



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**RAMKRUSHNA MAHAVIDYALAYA**

AT - PO - DARAPUR TAL- DARYAPUR DIST- AMRAVATI M.S. 444802

444802

[www.rmvdar.ac.in](http://www.rmvdar.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Ramkrushna Mahavidyalaya, Darapur was established in June 2000 aiming to create awareness and willingness for the higher education among the rural, destitute, deprived and downtrodden sections of the society. The mission undertaken by the parent trust Shri Dadasaheb Gawai Charitable Trust, Amravati was to strive for the realization of the goals laid down by Dr. B.R.Ambedkar, the great visionary and the father of Indian Constitution. The institution owes its existence to the vision and the foresight of Hon'ble Shri R.S. alias Dadasaheb Gawai, Ex. Governor of Kerala and Bihar State who inspired us all to seek perfection in our entire endeavor. All the institutions which were started by the Trust seeks to fulfill the goal of providing higher education to students belonging to the socially and the economically backward classes of the society. The main objective of our institution is to uplift and encourage the poor and downtrodden students. The blessings bestowed by Shri Dadasaheb Gawai and the devotion, determination and the perseverance shown in completing the goals by the Founder President of the Trust and the Ex. First Lady of Kerala and Bihar State, Dr. Sau Kamaltai R. Gawai, have culminated in the establishment of this College. Along with the President of the Society and the secretary take stern effort to achieve the desired goal laid by the management. The College strives hard to realize its goals and objectives. Like other institutions, we too combine our curricular activities with extra-curricular activities. Our students regularly participate in athletic meets and University tournaments. Extension activities like the N.S.S. Our student volunteers have been participating in the camps held both by the College and by the University and other institutions. It is our objective to nurture the talents of these students and make them realize the importance of social and voluntary work amongst the poor and the marginalized sections of the society.

### **Vision**

To impart Skill based qualitative and invaluable services in the field of education to the poor and the backward class students of the society

### **Mission**

To uplift and upgrade underprivileged, destitute, downtrodden and rural section of Society by providing them employment, empowerment and social enhancement through the sustainable global education and to bring them in the main stream of the society

### **Goals and Objective of the Institution**

To enhance and upgrade Buddhist minority section of society.

To accomplish the overall personality development of the students through extra and co-curricular activities in cooperation with various social and cultural organization.

To enhance the downtrodden and rural section of the society through the instrument of education, health and employment

To create a society with does not discriminate anyone on the basis of caste, religion, color or gender.

To provide a platform to the students by giving them an opportunity to face all challenges of a skillful competitive world.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- All faculties are appointed
- Working for downtrodden sections of the society aiming towards the vision of Dr. B.R.Ambedkar
- Committed and visionary management.
- Excellent performance in Sports and Cultural activities.
- Emphasis on overall development, social commitment and environmental consciousness
- Adequate sports facilities for indoor and outdoor games & well equipped gymnasium and developed awareness about the sports
- Involvement of students in Teaching learning process
- Devoted teaching and support staff
- Institution is reached to the poorest section of the society
- A spacious library automated with SOUL 3.0 software and equipped with online resources
- Extension activities through NSS
- Student support services including hostels for ladies, canteen, girls common room, Cooperative Services
- Research facilities are available in Four research centers - English, Home Economics, Geography and Political Science for Ph.D students

### Institutional Weakness

- Limited research activities.
- Limited space for Infrastructural development
- Being located in rural area activities has seasonal impact.
- Limited research grants from Government / Non-Government funding agencies

### Institutional Opportunity

Creative atmosphere of competitive examination is at rise.

Introduction of New courses as COP and Vocational courses for Skill Development

Project based academic activities.

Sports involvement leads to opportunity in competitive examination.

Being located in group of academic Institutions has opportunities to get interact with multifarious streams.

Sanction of the Skill development courses open new avenues in skill sector

### Institutional Challenge

Progression towards Higher Education

Less employability through the courses like B.A., B.Com.

Digitization of the college library e-governance implementation

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Ramkrushna Mahavidyalaya Darpur is a Buddhist minority college located in a rural area affiliated to Sant Gadge Baba University, Amravati. It provides higher education to the socially under privileged section of society. For effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal assessment college follows followings aspects

- Teaching Plan , Academic
- Regular Lectures
- Daily
- Prospectus
- Class Seminars
- Group
- Feedback Form
- Educational Excursions and Field Survey
- Students Research Projects
- Transforming effective Curriculum through use of ICT
- Continuous Internal , material, e-content and question banks are provided to the students.

The college integrated cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum Thirty Certificate courses are conducted in last five years

**Gender issues and Professional Ethics are followed in curriculum** -Values like integrity, truth, objectivity, obedience of law, confidentiality, transparency, integrity, indiscrimination, and non-violence always taught through the syllabus. Guest lecture on personality Development and communication skills organized by the department of English . Women's rights, Domestic violence, save girl child campaign, and about female foeticide through Essay and poster competition, wall paper presentations , rallies, and through celebration of Women's day etc. N.S.S. volunteers perform street plays and literary activities for gender sensitization.

**Human Values and Environment and Sustainability**-Human values are reflected in the curriculum of B.A. Democratic and human values are taught through the UG syllabus. College celebrates Gandhi Jayanti, Pali language explains that in ancient India education was given to the female shishyas. College transforms the importance of environment and need of suitability. It also deals with the Main cause of imbalance of environment, degradation of natural resources, like important plant, ozone layer , oxygen quantity and proper ratios of other gases which helps to keep environmental balance. Institution obtained feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

## Teaching-learning and Evaluation

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the admission during the last five years. Number of seats earmarked for reserved category as per GOI/ State Govt rule Student – Full time Teacher Ratio is maintained up to the mark. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and Teachers use ICT- enabled tools including online resources for effective teaching and learning process. Percentage of full time teachers with NET/SET/SLET/ Ph. D. during the last five years are considerable. Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient. Record of the internal/ external assessment is maintained in the institution. Committee worked in the last five years to resolve the issue in time. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website. PO and CO well communicated to the students. Attainment of POs and COs are evaluated and judged with the help of the result and internal assessment of the students. Online student satisfaction survey regarding teaching learning process is conducted and record of every year is submitted to the NAAC in AQAR

## Research, Innovations and Extension

With the consent of the research committee Management and the Principal of the College encouraged the teaching staff to undertake active research work. Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident through the teaching and the syllabus designed by the university. College has four research center and 13 students are working under the four supervisor. Dr. Sarika Dandage is supervisor for Home Economics, Dr. Shitalbabu Tayade is for English, Dr. Prashant Khedkar for political science and Dr. Kundan Alone is for Geography. Total 41 workshops/seminars/conferences including Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years. 89 research papers published in the Journals during the last five years. 03 Book , 25 chapters in books and 09 papers published in national/ international conference proceedings during last five years. The localities are made to be involved actively during the NSS special annual camps in adopted villages. Local youths are asked to participate in tree plantation, and blood donation camp .The college conducts various awareness programs and tries to involve local community people. An arrangement is made to provide a bridge between the community and the organization. Successfully designed outreach and extension initiatives promote students' overall growth. The college is crucial in a variety of campaigns designed to raise public knowledge of the community and institution. College Conducted Yoga Day, Tobacco Day, Tree Plantation, Dental Checkup Camp 'Cleaning Awareness Programme, Vrukha Raksha Bandan, Save a Tree, Personality Development Workshop, Teacher Day, Mahatma Gandhi Jayanti, Establish RedRibbon Club ,NSS Foundanshin day, Dhham Chakra Pravarthan Day, Voting Awareness for Election, Sardarvallab Patel Jayanti, Savidhan Day, Awarenessof Covid 19. Nineteen Awards and recognitions received for extension activities from government / government recognized bodies; Ninety One extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years. Thirty Three functional MoUs/linkages with institutions/ industries in India for internship, on-the-job training, project work, student / faculty exchange and collaborative research are done during the last five years.

## Infrastructure and Learning Resources

Being located in rural area college has two story building with big infrastructure for the purpose of various academic, administrative, Curricular and extracurricular activities. Room are available for Office, Principal's Cabin, Staff Room, Kirti Gruha Udyog ,Geography Dept. and Lab ,Department of Commerce, Soc. Sci., Language, Department of Sports, Central Library NSS, Computer Lab Girls Common ,Language Lab and English Dept ,Tutorial, Home Economics , Seminar Hall. Library is equipped with update software and has all safety measures. College has facilities for ICT learning and has 41 computer with all required technical and basic infrastructural facilities. The College Computer Lab is also used as the central computing facility. Staff and the students use it when they have to download information from the Internet, to run software or to take prints from the computers. All departments have access to the computer facility through computer lab which is available to the faculty members and students. Students use computers for their seminar preparation. Being located in the rural area, since beginning of the college students are very much interest in the games and sports. With the due interest of the student and for the overall development of the admitted student college has taken many initiatives for the adequate facilities for sports, games and cultural activities. Annual budget of the college is prepared with the consent of the staff members. College has free wifi system. Maintenance of the college is done through the allocated budget The demands of all the staff members are taken into consideration and it is prepared in the first month of the April. Planning of the budget is done according to the demand. Every year the budget for the library is prepared and demand of the books is fulfilled according to need. Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

### **Student Support and Progression**

More than forty eight Percent of students benefited by scholarships and freeships provided by the government during the last five years. It includes various scholarships and free ships. Students are supported with various prizes in various competitions. capacity development and skills enhancement activities are organised for improving students' capability like Soft skills, Language and communication skills Life skills including Yoga, physical fitness, health and hygiene. Teacher follows the use of ICT/computing skills in teaching . More than 44 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years. The institution adopts the mechanism for redressal of student grievances including sexual harassment and ragging cases. . Anti Ragging committee puts control on the practice in the premises as per the UGC , State Government and Sant Gadge Baba Amravati University Amravati guidelines.Institution has organized wide awareness and undertakings on policies with zero tolerance and develop mechanisms for submission of students' grievances which are timely got resolved. Eight students qualifying in state/national/ international level examinations during the last five years.. More than 18 Percentage students progressing to higher education during the last five years.Ten awards for outstanding performance in sports awarded to the college during the last five years. More than nine percent average number of sports and cultural programs in which students of the Institution participated during last five years organised by the institution/other institution. There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. Alumni contribute themselves in the various college activities along with the academic material and literature. Pass out students register themselves as Alumni of the college Attempts are made for the holistic development of the students. College conduct sports activities throughout the academic year. The result of the sports performance leads to the entry of the students in the Sports Team of Sant Gadge Baba Amravati University Amravati.

## **Governance, Leadership and Management**

The managing committee of Shri Dadasaheb Gawai Charitable Trust, Amravati looks after the administration of the College. Management of the institution tries to fulfill the vision and the mission of the institution through the consent of the College Development Committee. Principal of the college organizes various committees and plans different academic committees. Committees are assigned with various responsibilities which perform their task as per given schedules. Basic intention of the Institution is to connect poor and downtrodden section of the society to the mainstream of the society. The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan are communicated to the stakeholders and are displayed on the website . Functioning of the institutional bodies is effective and efficient Institution implemented e-governance in its operations such as Administration ,Finance and Accounts, Student Admission and Support and Examination with the help of software from the Dot.com. The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression. Teaching and non teaching members are placed through the Career Advancement scheme and are given with periodic promotions in the service. Fourteen teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years Forty teaching and non-teaching Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs organized during the last five years. Institution has strategies for mobilization and optimal utilization of resources and funds from government and it conducts financial audits regularly. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviewed teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement of various activities. IQAC is functional. It conducted regular meetings and follow up of Academic and Administrative Audit (AAA) is taken. Participation in NIRF , ARIIA ,ISO is taken by IQAC

## **Institutional Values and Best Practices**

College has balanced number of staff for the qualitative improvement of the Institution. The College strives its utmost to achieve its goals and objectives. It is for this reason that the institution combines curricula activity with extra- curricular activity. The College has always instilled community orientation in the students.. College has installed CCTV cameras for the safety of the women. Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus. Attempts are made to keep the premises clean and green. Every year tree plantation helps to keep the pace with the greenery of the campus. College celebrates wild life week every year. College has MOU with the wildlife agencies. World Water Day, Environment Day, Ozone Day is observed every year. Assistance given to the disabled students. To inculcate human ethics and values various Days are observed by the institution. Human Rights Day , Gandhi Jayanti, Literacy Day, Constitution Day and National Festivals are celebrated in the college. In order to create the research aptitude among the students, Students Research Projects are prepared by the subject teachers. Marathi, Pali, Sociology, Home Economics, Geography, and Cooperation prepares students research projects. Total Thirty One Students Research Projects are prepared by the students in last five years This helps to bring them in the stream of the research sector. College is located in rural area. Rural region suffers from the shortage of the basic health and hygiene facilities. Taking in to consideration the college initiates health awareness campaign in this region. Even the management of the society has mission to spread the health developmental facilities in the

rural region. Management of the society initiates its practice by starting its own Sanjivani Hospital in Amravati. Our college has perform its duties in the health sector in a special way. Total Twenty Nine health awareness programmes are organized by the college in last five years. Quality audits on environment and energy regularly undertaken by the Institution

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMKRUSHNA MAHAVIDYALAYA
Address	At - Po - Darapur Tal- Daryapur Dist- Amravati M.S. 444802
City	Darapur
State	Maharashtra
Pin	444802
Website	<a href="http://www.rmvdar.ac.in">www.rmvdar.ac.in</a>

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes <a href="#">Minority Certificate.pdf</a>
If Yes, Specify minority status	
Religious	Buddhist Religion Minority Educational Institution
Linguistic	
Any Other	

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>
Maharashtra	Sant Gadge Baba Amravati University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-11-2007	<a href="#">View Document</a>
12B of UGC	21-08-2008	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At - Po - Darapur Tal- Daryapur Dist- Amravati M.S. 444802	Rural	3	2299

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom, Commerce,	36	HSSC	Marathi	360	94
UG	BLibISc, Library And Information Science,	12	Any Graduate	Marathi	30	30
UG	BVoc, Tourism And Travel Management,	36	HSSC	English	150	24
UG	BVoc, Food Processing And Preservation,	36	HSSC	English	150	11
UG	BA, English Marathi Paliprakrit History Geography Economics Political Sci Sociology Home Economics Coop,	36	HSSC	Marathi	460	314

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				5				6			
Recruited	1	1	0	2	5	0	0	5	6	0	0	6
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	10	7	0	17
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	6	0	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	5	0	0	3	0	0	10
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	7	0	17
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	306	0	0	0	306
	Female	178	0	0	0	178
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	86	124	139	166	
	Female	74	72	78	70	
	Others	0	0	0	0	
ST	Male	6	7	8	16	
	Female	1	2	7	2	
	Others	0	0	0	0	
OBC	Male	66	90	119	124	
	Female	80	93	93	93	
	Others	0	0	0	0	
General	Male	2	13	17	22	
	Female	7	4	8	7	
	Others	0	0	0	0	
Others	Male	19	23	21	25	
	Female	28	23	21	34	
	Others	0	0	0	0	
Total		369	451	511	559	

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>In the last five years Ramkrushna Mahavidyalaya Darapur took initiative for multidisciplinary studies. College has BA BCom, B.voc. and B.Lib. The curriculum of the said course is designed by Sant Gadge Baba Amravati University Amravati besides college offers Fashion Designing Certificate Course, B.Voc. in Tourism and Travel Management , Dr Ambedkar Study Centre, Buddhist Study Centre and Women Study Centre. Through The Study Centre Arts and Commerce students took admission for this interdisciplinary courses. Curriculum of this courses is designed by the faculty of Ramkrushna Mahavidyalaya Darapur. College gives freedom to the student to select the course according to their choice as mention in the prospectus.College also offered Certificate Course in Communication Skills, Certificate Course in Household Industries offered by Commerce Department, Certificate Course in Problem of Social and Economic in Rural Division offered by Department of Sociology, Certificate Course in Flower Arrangement run by Department of Home Economics which gives interdisciplinary knowledge to the students.</p>
2. Academic bank of credits (ABC):	<p>Academic bank of credits (ABC): As the academic curriculum is designed by Sant Gadge Baba Amravati University Amravati. Academic bank of credits (ABC) applied in the academic year 2022-23 hence the scope for academic bank credit was available to the student of B.A. B.Com and B. Lib in CBCS pattern hence the academic credits are deposited in students account.Academic Bank of Credits are credited on the account of the students</p>
3. Skill development:	<p>B.Voc in food processing and preservation , Tourism and Travel Management are 3 year degree course in which student learnt about the food processing skills and the management skills of tourism. Home Economics and geography have practical. Through the practical in Home Economics student Learnt the preparation of various recipes skills where in geography they learnt the skills of various land measurement of Geography and skills of Geographical planning. In Sociology social skills of students enhanced through the project given by the teacher. This year college conducted certificate course in communication skills where the student learnt about the communication skills where as</p>

	<p>certificate course in Household Industry gave the skill about the is establishment of small scale industries certificate course in Flower Arrangement run by Home Economics department where students learnt about the skill of the flower arrangement so that they can establish their own small business .Commerce students learnt about essentials of ecommerce and internet worldwide web where they became capable of handling their computer skills so that they can use it there in real life</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Subject like Marathi teaches Literature of regional Marathi Writers like Prose, poetry whereas Pali includes Literature of Lord Buddha, Learning of Jataka Tales, Philosophical study of Buddhist literature. English provides Study of Indo Anglian Literature. History depicts Survey of the Sources : literary; archaeological. Ancient Civilization, Foundation of the Sultanate, Nationalism, Modern History of the world. Political Science paves the way to learn Indian Government and Politics, A brief survey of the sources of Indian constitution, Fundamental Rights and Duties. Sociology dealt with Social Problem, Policies, Development and Profession. In the academic year 2022-23 one day professional development programme on Professional Ethics was conducted on 17 Feb 2023 which gave indigenious knowledge needed to upgrade professional ethics. student induction program is conducted where students came nto know about the culture of college. online program on human rights and role of media is conducted on 10th of December 2021 where students came to know about Indian human rights culture one day National WagonR on occasion of international Women's Day is conducted on 8 march 22 on issue of general synthesis and cetirization impact and consequences where students come to know about general gender culture percolated in Indian society mahamanav vyakhyanmala was conducted from 10th to 14th of April 2022 where students came to know about the culture created by the great leaders in Indian society where they know about Dr BR Ambedkar doctor Bhavsar punjabrao Deshmukh about Mahatma Jyotiba Phule how the initiate the social structure one day National workshop on Pali language grammar was conducted on 12th May 2022 where students came to know about the culture and literature of</p>

	language
5. Focus on Outcome based education (OBE):	The college runs three-year degree courses in form of six semesters that are Odd and Even semesters. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. However, the college has internal mechanisms to judge the level of knowledge attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions, Viva –Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. Internal assessment is done by every faculty member Outcome of knowledge taught in the classroom. Semesterwise performance of the students is judged by the teachers in form of Internal assessment method. The conduction of the internal assessment is done to evaluate consistency in form of outcome of the education
6. Distance education/online education:	In the academic year 2022-23 postgraduate academic programs M. Lib and M. A. in Public administration is approved by the YCMO University in distance learning mode . PG courses through the distance education in arts and library science designed to cater to the educational needs of students who are unable to attend regular classes which provides them more flexible schedule with the use of modern technology to deliver course content. The Wi-Fi enabled campus, broadband internet access, LAN system, lecture halls equipped with LCD projectors, smart classrooms with interactive white boards, and projection display became helpful in the online mode of education .

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the College. ELC was formed on 15th December 2021 by the Department of Political science to make students aware about the details of electoral process of registration , voting. and functions of ideal citizens
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Principal of the college Dr. Mallu A. Padaval act as a chairperson of the Electoral Literacy Club and he has appointed Dr. Prashant W. Khedkar , Head Department of political Science as the co-ordinating faculty for Electoral Literacy Club. and Students' co-ordinator also appointed by the Co-ordinator of the Electoral Literacy Club every year. Electoral Literacy Club is functional and is reflective through the activities conducted by the club every year. ELCs are representative in character. As the institution has religious minority status , every year chance is given to SC, ST, OBC community students to represent the ELC</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Electoral Literacy Club of the Institution undertook following innovative and initiatives 1. In order to create awareness about the importance of voting and to reach the importance of voting to the grassroot level general knowledge quiz competition was conducted in the year on the date 25 January 2022 2. Guess lecture on importance of voting was conducted on 25 January 2023 which observes as National Voters Day 3. Voters registration campaign and guidance on voting process was conducted on 5th October 2023. In this workshop Hon'ble Tehsildar Nadekar Sir and his team delivered guidance to the student on the importance of voting process and registration of college student was done who were above 18 years</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. On 26 /09/2023 special field project was undertaken by the Electoral Literacy Club of the institution. Through this project the Club members visited to the ST community of Chandikapur and created awareness about the Voters Literacy among the vilage community 2. On 26 /02 /2024 Dr. Prashant Vighe distriubted his voter awareness literature to the stiudents of the college and. He motivate them to register in voters list</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>On 5th October 2023 with the help of Daryapur Tahasil Tahasildar Hon'ble Nadekar Sir and his team delivered guidance to the student on the importance of voting process and registration of college student was done who were above 18 years Voters registration campaign and guidance on voting process was conducted o In this workshop</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
471	546	511	451	369

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	18	18	18	18

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
25.79	19.40	10.68	7.47	18.12

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Ramkrushna Mahavidyalaya Darpur is a Buddhist minority college located in a rural area affiliated to Sant Gadge Baba University, Amravati. It provides higher education to the socially under privileged section of society. For effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal assessment college follows followings aspects

- **Teaching Plan** – University provides the distribution of workload to the affiliated faculties. According to teaching plan teacher plans his / her syllabus, his workload, internal academic and extension activities, internal assessment, field work and laboratory work. Teachers use innovative methods of teaching for effective implementation of curriculum.
- **Academic Calendar** - College in tune with the University schedule, prepares institutional Academic Calendar. It highlight on the Academic and extension activities. Teacher follows the academic calendar
- **Regular Lectures** – In the begging of the year Time table is allotted to every faculty member and regular lectures are conducted according to the given schedule. Effectiveness of the lectures is maintained through the regularity. Authenticity is maintained by the vigilance of the Principal.
- **Daily Dairies** –Academic activities notified by the teacher in the diary. Daily diary indicates the annual activities followed by the teacher. It helps to track the performance and effectiveness of the teaching of the individual teacher.
- **Prospectus** –College publishes its institutional prospectus. It describes entire information related to the course to be conducted in the institution.
- **Class Seminars-** Teacher conducts classroom seminar related to the topic. It helps to empower the knowledge and courage of the student
- **Group Discussion** – Teacher make the group of the student and describe the separate topic to the group. It helps to flash light on the contains of the course. It assist to enhance the individual knowledge of the subject.
- **Feedback Form** – Through the Feedback forms which college collect at the end of the academic year. It helps to enhance the up gradation of the academic requirement for the teaching and learning process
- **Educational Excursions and Field Survey-** On 04 /03/ 2022 college has organized tour to Nawed ,16/04/2023 at Nagpur , 16/01/024 at Mahimapur gives insight to field survey and enhanced the knowledge of the students
- **Students Research Projects** – in the five years total
- **Transforming effective Curriculum through use of ICT** - Computer lab English language Lab and Internet facility enable students to make use of ICT in their learning process. Commerce

offers Computer Subjects i.e. Business Economics, Computer Fundamental and Operating System, Information Technology & Business Data Processing, E-Commerce, Internet and World Wide Web, Corporate Accounting etc. Computer aided learning for teaching–learning methodologies used to foster students’ interest in studies.

- **Continuous Internal Assessment** - During COVID -19 continuous assessment is done with the help of ICT College conducts Unit Test and Common Test. Teachers use technological reforms to assess the students. Internal assessment of the student is based on the performance of his presentation. University introduced new internal methodologies. Seminars, Group Discussion, Viva voce, Class Test, Presentations. Study material, e-content and question banks are provided to the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 08

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

**Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response:** 52.43

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
415	467	173	176	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The college integrated cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

#### Professional Ethics

While dealing with the curriculum teacher transcendent professional ethics. Values like integrity, truth, objectivity, obedience of law, confidentiality, transparency, integrity, indiscrimination, and non-violence always taught through the syllabus. It paves the way to code of conduct that directs an individual in dealing with others. Syllabus of B. Com teaches business ethics which deals with the skill of ethical moralities and honesty and ethical problems that can arise in a business environment. It deals with matters regarding morals, principles, duties and corporate governance applicable to a company and its employees, customers, shareholders, media, suppliers, government and dealers. Guest lecture on personality Development and communication skills organized by the department of English

#### Gender

Curriculum is enriched with the issues that deals with the Gender and its equilibrium if in the society. Home Economics, as a discipline, deals with the welfare and well being of all individuals, male and female. Languages like English, Marathi and Pali has significant issues that deals with the voices of Gender issues. Sociology and Political Science also included the gender rights and its problem and solutions. N.S.S. and Women cell make aware the students on gender issues like Health and hygiene,

Self defense, Women's rights, Domestic violence, save girl child campaign, and about female foeticide through Essay and poster competition, wall paper presentations , rallies, and through celebration of Women's day etc. N.S.S. volunteers perform street plays and literary activities for gender sensitization.

### Human Values

Human values are reflected in the curriculum of B.A. Democratic and human values are taught through the UG syllabus. College celebrates Gandhi Jayanti, Constitution day and Human rights day every year. N.S.S. department organizes blood donation camp, social and cultural activities in the campus. Pali language explains that in ancient India education was given to the female shishyas. The honor for female education is showing the male and female equality .This Humanistic view about the female education is the great and appreciable .The principle of female education maintained the equality between male and female. Curriculum of Languages like Marathi and English fully imbued with human values like Brotherhood, friendship, empathy, compassion, love. Openness, listening, welcoming, acceptance, recognition, appreciation. Honesty, fairness, loyalty, solidarity

### Environment and Sustainability

The Environment Studies is the compulsory subject for the students of the Second Year B. A., B. Com. Through this subject college transforms the importance of environment and need of suitability. It also deals with the Main cause of imbalance of environment, degradation of natural resources, like important plant, ozone layer , oxygen quantity and proper ratios of other gases which helps to keep environmental balance. Curriculum also deals with the environmental damages, land, water, air and forest prevention control and abatement of pollution. Geography transcends the environmental issues through its curriculum

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 10.4

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 49

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 52.26

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
269	274	241	225	219

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
470	470	470	470	470

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
183	183	183	183	183

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
183	183	183	183	183

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 16.82

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:****Experiential Learning**

**Language – Language lab** - College has well established language lab. Through the language lab students learn the real experience of the foreign language. Through the language lab students become aware about the pronunciation and the phonetics

**Geography**- Geography deals with the field study. It relates with Planes , Mountains , Rivers and other Geographical aspects. Department of Geography conducted field survey and field trips. During the visit to 12-03-2020 at Koteswar Students came to know about the formation of the formation of River pattern .At visit to Nandeda on 07-05 2022 students made survey of Agricultural crops . Field visit to Nagpur on 16-04-2023 students learnt about the astronomical aspects at C.V.Raman center. They also experience the real geographical locations of Hilly area. Formation of waterfall and experience the life style of the geographically remote located Tribal .Department of Geography also organizes the field visits to the various places to experience the geographical learning

**History** – Department of History organised the field visits to Nagpur on 16-04-2023 and learnt about the historical aspects of the Dikshabhumi They also experience about the Historical events which they read only in the text.

**Students of Home Economics Food Technology, Economics and Commerce** visits to the industry -Through the visit students come to know about the industry production. They experience the financial management of the Industries. Also they learned various aspects of commercial business management.

**Participative learning****Language – Language lab**

Students participate in the actual training session of the English language. Students of Marathi studied research project based on the language standard of the **Seventh Standard Students** also they **published book** on their articles.

**Geography**

In the subject like Geography students participate in the various practical methodologies. Through the practical like Surveys and Geographical instruments like Rain Gauge they participate in the individual observation.

**Subjects like Home Economics Food Technology** have ample scope for participatory learning. As the subject deals with the technology various practicals and the participatory productions related to embroidery , bakery and home made spices for the students and recipes are prepared by the students during the practical session based on the Academic curriculum Workshops like Tie and Die on 11-10-2019 ,Cake Making workshop on 17-03-2022, Flower arrangement workshop on 24-12 2022, Preparation of Various recipe on 28-02-2024 helps to assist students in participative learning ,

**Problem solving methodologies**

Students of Sociology participate in the observation of the problems of the destitute section of the society specially of the Old People, Prisoners and of the Schedule Tribes. Department of NSS studied population deprived from the education. They note the reasons behind it and suggest the solution to bring them in main stream of education.

### Use of ICT

Most of the departments use modern teaching aids like Computers , OHP, LCD projector. The College has a Computer Lab which is used by all the students of the College. The College has an Internet connection. College library equipped with the soft copies of various literature ,dramas are shown to the students during the college hours.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response: 50****2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	10	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:****Mechanism of internal/ external assessment**

The college follows internal examination patterns and conducts its own internal examination in the form of unit test, terminal test and common test providing opportunity of continuous evaluation of students. Through the evaluation progress of the concern students came to know and timely measures are taken by the college .The processes of examination and evaluation are transparent. The college has a practice of continuous evaluation of performance of student, through various test, examinations and seminar, assignment and results are discussed with the students and parents. Setting of the question papers of internal examination is highly confidential. Internal examination cell continuously monitor over the continuation of the process. Answer sheets of the concern subject is provided to the students. For the practical examination point of view internal practice of the various demonstrations are given to the students. Internal practical examination of the university is conducted by college itself as per the norms of Sant Gadge baba Amravati University Amravati. Internal assessment of the is done by the external expert. The internal marks are allotted by the external expert. Equally the record of attendance of internal

examination is maintained throughout the academic year. External assessment is conducted by Sant Gadge Baba Amravati University Amravati. It conducts through the schedule of semester wise time table. External evaluation is transparent and is done through the central assessment programme of Sant Gadge Baba Amravati University Amravati

### Grievances Redressal System

Grievances related to the non receipt of admission card to the examinee is get resolved by the concern office staff. Proper seating arrangement is made by the college according to directions of Sant Gadge Baba Amravati University Amravati. Grievances of the additional students is get solved by the examination in charge. If the result of any student remains withheld by the university, in this case office staff focus on the related discrepancies and overcome on the grievances in short span of time. In case of non delivery of mark sheets and misspell in figures and names, staff of the office contacts to the concern authority and make corrections in the stipulated time. In case of short failing in the incentive marks of Sports, Cultural activities, NSS, Blood Donation and internal practical marks office staff personally looks into the matter and set the issue in right way. Besides in college if there are any grievances, they are solved by the concerned teachers on the spot and suggest corrective measures. The University has a grievance redressal mechanism for evaluation. Rebottling of answer sheets in case of grievance is the commonly accepted. If student demands then university provides Xerox copy of the answer sheet of the related subject. In some cases Xerox copy of the answer sheet of the related subject provided by the university is assessed by the subject teacher. In case of Unfair means if any grievances came in to being the issue is set forth as per the directions of the Sant Gadge Baba Amravati University Amravati. Internal grievance is monitor through the internal women grievance committee and students grievance committee..... **Details of the Grievance - Related**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

**Programme Outcomes**

**B.A**

- To communicate to diverse audiences in a variety of contexts and genres.
- To prepare for a wide range of writing-related careers or

- To develop exceptional textual, visual, and verbal communication abilities.
- To develop a comprehensive understanding of the theories and practice of language use.
- To demonstrate advanced critical thinking skills, inclusive of information literacy.

### **B.Com**

- To develop the ability to completely evaluate new ideas, research findings in evaluation to business and commerce related issues.
- To develop ability to communicate ideas effectively in both written and oral formats develops communicate business analysis to the static holder and clean effective and appreciate manner
- To create work culture collaboratively and productively in group.
- To recognize and understand the ethical and moral responsibility of the individuals and organization in society.
- Prepare students for employment in various fields like chartered accountancy, company secretary, banking sector, business management etc.

### **B.Lib**

- To give the students an understanding of the basic principles and fundamental laws of librarianship.
- To enable the students to understand and appreciate the function and purposes of LICs in the changing social, cultural, technological and economic environment.
- To train the students in organization and the management of LICs including advance computer application to house-keeping activities of the libraries.
- To develop thorough knowledge of various sources of information, their organization and the necessary skills to provide traditional and modern library services.
- To develop the knowledge, skills and attitudes of the students leading to professional qualification for practicing librarianship as a career.

### **B.Voc**

- To develop the knowledge of need of food processing and learn various techniques.
- To study impart knowledge on the principles of different techniques used in processing of food
- To get Knowledge about baking and milling of process.

### **Course Outcomes (COs) for all Programmes**

Course Outcome for All the courses Languages

**Languages** – Marathi,Pali,English deals with the literatur of Indian and foreign laguages **Home Economics** - Introduction of Home Economics Meaning & Process of Home Management Balanced Diet Various development of Child

History - Survey of the sources : literary; archaeological. Ancient Civilization Foundation of the Sultanate Medieval Period Nationalism British Rule Modern History of the world Role of Unesco Cold War

**Geography** - Geomorphology The natureand scope of Geography. Rocks and types. Geomorphic

agents Oceanography Physical Geography Population and regional Geography

**Economics** - Concept of Economics Consumer Behaviour Production Cost and Investment analysis Market competition Micro Economics Concept of Money and Function Commercial Banking. Importance of Trad Indian Economy Green Revolution Trades of International market and trade Union

**Co-operation** - Meaning & Definition of Co-operation. Various forms of Business Co-operative movement in India Cooperative movement in foreign Countries Cooperative Education and training Cooperative laws Accounts of cooperatives Cooperative

Audits

**Political Science**- Indian Government and Politics A brief survey of the sources of Indian constitution Fundamental Rights and Duties The Panchayat Raj System Government and Politics of England State Origin and Development Citizenship, Right, Liberty and Democracy Development of Welfare State Theories of Social Change

**Sociology** - Introduction of Sociology as applied Science Social Problem, Policies, Development and Profession Ecological Degradation and Environmental Pollution Anthropology Social Organization Tribal Economy General Characteristics Major Problems of tribal in India

**Institutional website:** - Institutional website is available and every information about the academic courses and its outcomes are displayed on website

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

**Attainment- for POs and COs**

College runs three year degree course. For every year Sant Gadge Baba Amravati University Amravati conducts semester examination and measure of attainment is judge by the University itself at the end of every Semester. However college has internal mechanism to judge the level of attainment which comes through the academic activities like Home Assignments, Seminars, Group Discussions, , Viva –Voce,

Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 64.47**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
59	26	79	95	93

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
97	131	121	103	94

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1**

**Online student satisfaction survey regarding teaching learning process****Response:** 3.57

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Being located in rural area college always tried to enhance ecosystem for innovations

#### 1. **Indian Knowledge System (IKS):**

College always tries to inculcate the framework needed for the integration of national heritage and of Indian traditional knowledge with the contemporary scientific methods. History teaches the tradition of Veda, Vedangas, Upanishadas, Ramayana, Mahabharata, Prominent ancient art forms and skills, etc. where as computer basic knowledge explain the role and importance of Science and Technology . Physical education gives knowledge about the role and importance of Yoga and Ayurveda Political science and Public Administration suggests the importance of Democratic governance, public administration through Kautilya's Artha Shastra, etc. This approach not only preserves cultural heritage but also stimulates innovative solutions by combining old and new perspectives.

#### 2. **Establishment of IPR Cell:** College has IPR cell. Coordinator of the committee plays key role in

maintenance of the record of the IPR

3. **Awareness about Intellectual Property Rights (IPR):** Knowledge about the importance of patents, trademarks, copyrights, and trade secrets was given through the organization of workshop. College transcendent he knowledge of IPR through he organization of workshops on IPR

4. **Incubation Centre:**

The institution develops research culture among faculty and students. The faculties and the teachers are engaged in the research activities. College have required facilities to enhance the research in the institution. Since academic year 2019 thirty student research projects are prepared with the help of the teacher. College have basic facilities of the related book in the library alongwith the data in the soft copies and e-journals. Institution have four well equipped digital classroom which are equipped with Over Head Projectors and LCD projectors to facilitate the students and one computer lab which is helpful in the enhancement of the research work. Facilities are provided to the teachers to upgrade their research aptitude and also they are allowed to participate in various conference s and seminar

5. **Creation and Transfer of Knowledge/Technology:**

The Research Committee makes efforts for the promotion of research culture in the college campus. The College has well qualified and competent teaching faculties with **09** possessing PhD degrees. The college has provided opportunities to the staff members to attend and present research papers at national and international conferences with incentives.. The College invites people representatives and other resource persons as guests for the college functions and staff academy to transfer knowledge Institute have research center of English, Geography , Home Economics and of Ploitical Science Total **13** students registered for Ph.D. Through the research center related knowledge is created and transfer in the society. Institute has made total 27 MOU since 2019 to 2024. This helps to assist in creation and sharing of the particular knowledge This collaborations and commercialization efforts helps to establish pathways for new avenues Each year, the college hosts a special NSS camp by adopting a the village. In order to raise public awareness of issues like as human health, water conservation, planting trees, eradicating superstitions, saving young girls, etc., a variety of programming are set up in these camp

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 41

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during**

**last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
12	10	13	05	01

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.66

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
05	08	03	04	03

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.49

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
01	02	07	03	04

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The localities are made to be involved actively during the NSS special annual camps in adopted villages. Local youths are asked to participate in tree plantation, and blood donation camp .The college conducts various awareness programs and tries to involve local community people. An arrangement is made to provide a bridge between the community and the organization. Successfully designed outreach and extension initiatives promote students' overall growth. The college is crucial in a variety of campaigns designed to raise public knowledge of the community and institution.

Following are the major extension activities organized during last five years

- Conducted Yoga Day

- Tobacco Day
- Tree Plantation
- Dental Checkup Camp
- Cleaning Awareness Program
- Vrukha Raksha Bandan, Save a Tree
- Personality Development Workshop
- Teacher Day
- Mahatma Gandhi Jayanti
- Establish RedRibbon Club
- NSS Foundation Day
- Dham Chakra Pravartan Day
- Voting Awareness for Election
- Sardar Vallab Patel Jayanti
- Savidhan Day
- Conducted on AIDS Awareness Rally
- Dr. Ambedkar Mahaparinirvan Din
- Gadge Baba Death Anniversary
- AIDS Awareness Workshop
- AIDS Awareness Poster Competition
- Matrubhasha Day
- Gadge Baba Jayanti
- World Women Day
- Awareness for Covid 19

### **Development of Leadership and Teamwork Development**

Students take lead in the extension activities. By taking the lead in various activities students cultivate leadership qualities. Also they work in teams which teaches them collaboration, cooperation, and the ability to coordinate efforts effectively, making them better team players.

### **Increased Awareness and Sensitization to Social Issues**

Students gain exposure to various social, environmental, and economic challenges faced by their community. By engaging directly with people and real-world problems, students develop empathy and understanding towards underprivileged sections of society, fostering a sense of responsibility to contribute towards their upliftment.

### **Promotion of Ethical and Moral Values**

Real-life community work helps students understand the importance of ethics, integrity, and respect for all people. Engaging in social causes instills values like kindness, compassion, and selflessness.

### **Development of Social Responsibility and Civic Engagement**

Students become more aware of their civic duties, leading to active participation in community development initiatives. These activities encourage students to work towards societal well-being, making them responsible citizens.

### Promotion of Environmental and Sustainable Practices

Activities like Tree plantation , Meri Mati Mera Desh involve environmental conservation, teaching students the significance of sustainability. It encourages them to become advocates for eco-friendly practices and responsible citizens who care for the planet.

### Holistic Development and Personal Growth

Through extension activities, students undergo personal transformation, building self-confidence and emotional intelligence. These activities help them develop a sense of purpose, enhancing their overall character and preparing them for future professional and personal endeavors.

These outcomes not only contribute to the holistic development of students but also create a positive impact on the neighborhood community. Through sustained efforts, students help uplift communities while growing into socially responsible, empathetic, and capable individuals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

#### Awards and recognitions received for extension activities from government / government recognised bodies

Folowing are the award received by the institution in the last five years

Sr. No.	Document
01	<ul style="list-style-type: none"> <li>• 2019 – 2020</li> </ul> <ol style="list-style-type: none"> <li>1. Indian NET/SET Association Vidyabhushan Award to Dr. A. B. Bhagat in 2020</li> <li>2. Indian NET/SET Association Vidyabhushan Award to Dr. S.A. Tayade in 2020</li> </ol>
02	<ul style="list-style-type: none"> <li>• 2020 – 2021</li> </ul> <ol style="list-style-type: none"> <li>1. Indian NET/SET Association Vidyabhushan</li> </ol>

	<p>Award to Prof. C. S. Ingole in 2021</p> <ol style="list-style-type: none"> <li>2. Indian NET/SET Association Vidyabhushan Award to to Dr. P.W. Khedkar 2021</li> <li>3. Grampanchyat Darapur, Tq. Daryapur, Dist. Amravati. Award of Cleanness</li> </ol>
03	<ul style="list-style-type: none"> <li>• 2021 – 2022</li> </ul> <ol style="list-style-type: none"> <li>1. Indian NET/SET Association Vidyabhushan Award to Dr. S. N. Dandage in 2022</li> <li>2. Indian NET/SET Association Vidyabhushan Award to to Dr. K.A.Alone in 2022</li> <li>3. Indian NET/SET Association Vidyabhushan Award to tK.S. FULzele in 2022</li> <li>4. Grampanchyat Sonarkheda, Tq. Bhatkul, Dist. Amravati. Award of Cleanness</li> <li>5. Shri Dadasaheb Gawai Charitabel Trust, Amravati. Certificate of Appreciation</li> </ol>
04	<ul style="list-style-type: none"> <li>• 2022 – 2023</li> </ul> <ol style="list-style-type: none"> <li>1. Gadge Baba Cleanliness Award For Grass Readication Capmpaign by Gramin Vikas Socviety in 2022 – 2023</li> <li>2. Indian NET/SET Association Vidyabhushan Award to Prof. G.H.Pande in 2023</li> <li>3. Indian NET/SET Association Vidyabhushan Award to Dr. S.B. Khandare in 2023</li> <li>4. Grampanchyat Sonarkheda, Tq. Bhatkul, Dist. Amravati.</li> </ol> <p>Award of Cleanness</p>
05	<ul style="list-style-type: none"> <li>• 2023 – 2024</li> </ul> <ol style="list-style-type: none"> <li>1. Environment Award by Right Way Society Amravati in , 2023.</li> <li>2. Indian NET/SET Association Vidyabhushan Award to Dr. S.M.Hadole in 2024</li> <li>3. Indian NET/SET Association Vidyabhushan Award to Dr. Y.V.Harne in 2024</li> <li>4. Indian NET/SET Association Vidyabhushan Award to Dr. P.W.Mhaske in 2024</li> <li>5. Grampanchyat Dongargao Tq. Daryapur, Dist. Amravati. Award of Cleanness</li> </ol>
	<b>Total 19</b>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 37

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
07	06	08	06	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 0

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

#### **Infrastructure and Physical facilities**

The institution is committed to provide infrastructural facilities for use of ICT in teaching and learning. The college has thirteen classrooms including Five ICT enabled classrooms, separate departments, spaces for special units, Management Room, Principal's cabin, Administrative Offices, Meeting Room, Examination Room, IQAC, Girls' Common Room, NSS, Sports department, YCMOU Study Centre, Store Room, indoor games hall, Seminar Hall. College has internet connectivity- Wifi and routers, CCTV surveillance, Office automation software and Library Management Software with Barcode scanner and access to e-resources along with N-LIST. Computer facility in teaching departments are available. Language lab and administrative offices has connectivity of internet with scanner and printers, Two photocopiers ensure smooth functioning of administrative work and teaching-learning activities. College ensures facilities like Parking, washrooms for girls, boys, gents and ladies staff room, water Cooler, First aid box. Ramps, railings on stairs for support, , a wheelchair for the disabled.

#### **Computing Equipment;-**

The College has Computer Lab used for central computing facility. Staff and the students use it when they have to download information from the Internet, have to run software or to take prints from the computers. All departments have access to the computer facility through computer lab which is available to the faculty members and students. Every class room is well equipped with well furnish desk benches, Green Boards, Lights, Fans Podium and with proper ventilation and free air without any outer disturbance.

**Laboratories** –Every Laboratory is well equipped with well furnish desk benches, Green Boards, Lights, Fans Podium and with proper ventilation and free air without any outer disturbance college has a well-equipped Geography lab for practical knowledge to the student and language lab is to enhance communication skills of the student community

**Facilities for Cultural Activities.:-** Seminar Hall, & Open Rangmanch, & Sound System, Musical Instrument, Video Recorder Camera, Camera

**Sports Facilities:- Indoor Stadium** -1.Indoor Games Chess, Carrom Board, Table Tennis Gym, Power Station Machines – 06, Chest Machine- 01 Dumbbells – 10, Power Weights – 05

**Outdoor games :-** Facilities for games like Softball , Base Ball Kabaddi Basketball Volleyball Kho-Kho Cricket Practice Pitch, Single Bar and Double Bar available in the premises

**Cafeteria:** The College has provided a platform for a cafeteria on the college campus. The cafeteria is maintained hygienically and can accommodate more than 50 people at once.

**Rainwater Harvesting:** The rainwater harvesting structure is built in the college premises

**Seminar Hall :** The College has been facilitated with a well-furnished Seminar hall which has a seating capacity of about 100 with the Sound system and Speaker- and LCD Projector.

### Library:

The library is spacious and well-furnished to create a pleasant environment for the users. It plays an important role in enhancing the users, knowledge..Books are made available for borrowing after screening the same via barcode reader and the Green study center is also part of the library. Student I-Card Situated the QR Code .

**Other Facilities:** The College has a water Cooler with capacity of 50 litres, , a Diesel generator, Fire extinguishers and Electricity Power, Canteen, Kamal Co-operative Stationary Shop, Post Office, ATM, Setu Center

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 12.33

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
2.10	0.89	2.64	0.41	4.00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The college library stands as a crucial educational resource. The library is partially automated, utilizing the SOUL 2.0 Integrated Library Management System (ILMS) software developed by the INFLIBNET Centre in Gandhinagar, starting from 2010 until the present date. The library having an extensive collection, including over 8,100 pulse hardcopy books, access to 6000 plus e-journals, and 1,95,500 plus e-books under N-List Consortium.

The library is providing the Smart ID Card for the easy to circulation, through the SOUL 2.0 Software. The software provides OPAC (Online Public Access Catalogue) service to search the available collection in the library.

The Library Advisory Committee, led by the principal and senior staff, plays a crucial role in overseeing library operations. The library is well-equipped with 05 computers, 50 Mbps Wi-Fi, and power backup facilities, ensuring seamless services for researchers, teachers, students, and staff. Offering a range of services, including automated circulation, online catalogue access, internet browsing, and inter-library loans, the library adapts to modern learning needs.

The latest acquisition and enrichment of knowledge about the library resources to the faculty and student are done with the help of OPAC system and display board and also circulation of the resources list. Staff members and students are made aware about the latest acquisitions. Internet facility helps to upgrade the knowledge of the faculty and the students.

Embracing contemporary practices, the library utilizes barcoding for books, automation for accessioning, and provides easy services to the students.

The college library also having a number of QR codes of open access e-books, e-journals, video lectures

of college staff, Newspaper clipping, old university question paper, teachers Ph.D. thesis uploaded on shodhganga and other open access e-resources which is display in the library to search and access anytime anywhere. The library also use the social networking to share the information, notices and e-resources regarding educational and college.

*The library is optimally used by the faculty and students- user ratio is average 28 persons per day excuding years of Corona*

#### Following Services are available in the library

- Lending Services
- Reference Services
- News Papers Clipping Services
- Reprographic Services
- Internet Services
- Open Access to teacher
- University question paper set (Previous examinations) is available for the students.
- Readers Club stirs the creative instincts of the students and develop reading habit
- Records of important news items and articles.
- Public Services.
- Compilation of the subject CDs
- There is photocopying system installed in the library.
- There has been a sizeable increase in the quantity and quality of books and periodicals.
- Power backup is available in the library

#### Library Collection Last five Year

Item	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024							
	Newly added	Total	Newly added	Total	Newly added	Total	Newly added	Total	Newly added	Total						
Text Books	348	91,266	781,972	1,21,695	21,021	53,627	16,521	5,245	5,097	4,102	2,209	1,519	4,283	7,569	2,252	
Reference Books	—	465	1,81,090	—	465	1,81,090	—	465	1,81,090	—	465	1,81,900	308	855	219	
E-Books	—	—	804	405,90	804	405,90	799	55,90	799	55,90	1,995	5,90	600	5,90	1,995	5,90
			(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	(N-L)	

					ist)	ist)	ist)	ist)	ist)	ist)	ist)	ist)	ist)	ist)	ist)	ist)	ist)	ist)	ist)
					Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d
E-Journals					6000	6000	6000	6000	6000	6000	6000	6000	6000	6000	6000	6000	6000	6000	6000
					(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)	(N-List)
					Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d	Renewe d
Journals			146	61,417/-			146	61,417/-			146	61,417/-	22	2385168	852622	2385168	852622	2385168	852622
CD & Video			519	90,985/-			519	90,985/-			519	90,985/-		519	90,985/-			519	90,985/-

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Institution has optimum IT infrastructure and facilities for students and staff. The college regularly maintains and updates its IT facilities including Wi-Fi subscription.

**IT infrastructure available in the institution:**

The college has 68 Computers. The administrative office is computerized with office automation software. Office related Software is used for the convenience of admission process. Office data is computerized and maintains records of admitted students. Admission receipts, bonafide, transfer certificates are issued from the data. All the computers in the office are connected with broadband and Wi-Fi is available. Wi-Fi boosters and router are also available. The departments have computers and

five classrooms are ICT enabled. The computer lab is well maintained. Six projectors enhanced teaching-learning process also used for effective delivery of seminar along with use in conference and workshops. The Digital Class rooms equipped with LCD projector and screen along with computer and wi-fi connectivity. The college updated internet connectivity with 50Mbps speed. College regularly updates the institutional website. The number of Twenty computers are for students' use, Ten are in Language Lab, Seven in the Library. Ten computers are in Ph.D. Cell One is in Semnar Hall. Every department is equipped with computer facilities. College premises has CCTV surveillance for a secure learning environment

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 9.42

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 20.87

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

**support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
3.71	1.30	1.29	4.49	6.21

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 49.23

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
211	253	268	214	210

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 45.44

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
161	150	289	238	229

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 17.9

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
17	05	15	20	06

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
59	26	79	95	93

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.73

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
1	4	0	00	00

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 6**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	02	00	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 5.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
09	04	06	02	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni Association is established in the institution as per the guidelines of the statutory body. The registration of the association leads to the proper contribution of the alumni association. Students passed out from our institution gave their active contribution in the enhancement and sustenance of the college. Better platform for the alumni is given by forming what's app group. Number of alumni members are actively participated on this group and sharing idea about enrichment of the college, any change in curriculum. They also share the job opportunities to the other alumni. Most of alumni members share their innovative ideas on this group. The College has provided online registration form for the easy registration of the new alumni and any change in the status. As the college is located in rural area and the students are from the rural area with the poor and downtrodden background, so the financial contribution is very less. Alumni of the college contributes as follows.

**Alumni contribution through financial means**

**Sponsored Prizes** – In every academic year college organizes various curricular extracurricular activities. Alumni students cooperate with the college and lead their helping hands to bestow their respective contribution in form of prizes which are sponsored by the alumni of the college. **Sponsored Uniforms**- - Enrolled students of the college are from the farming and poor background. Earning of the family depends on the seasonal production. Due to the uneven role of the nature the families of the farmer suffer from the irreparable loss. In some cases it is very difficult for the students to cope up with the required compulsions of the college. In these cases the college alumni donates cash to the poor students to meet the need of uniform.

**Academic Material and Exam fees to Poor Students**- Same is the case with the required academic material of the students. Alumni sponsored the academic material to the poor students. Even the examination fees of the poor students is supported by the alumni. Alumni contribution through non financial means

**Books**- Alumni donates their used books to the newly admitted students

**Sports Equipments and Diet** – College students participates in intercollegiate sports competition. Through the sports students of the college gets job in various services. As a part of continuation of good practices alumni donates Sports Equipments to the college. Some times they provides the required diet to the participants of the inter collegiate team.

**Contribution in Cultural Activities** – Alumni of the college are well in touch with the cultural practices as they got the lessons about it in the college. Alumni renders their valuable service as a judge in various internal competitions Counselling- Alumni meet with the regular admitted students is organized. Through the interactions with the alumni, regular students get an idea about the various opportunities and even in the counselling sessions interactive discussions bring solution over the personal problems of the student. Formal feedbacks from alumni are also obtained by online mechanism on curriculum, extracurricular and extension activities

**As a Teaching Faculty** - Passed out students with the good record gives their service as a temporary teaching faculty to the college. Presently two alumni are working as a teaching faculty to the faculty of

commerce.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision of Institution

To impart skill based qualitative and invaluable service in the field of education to the poor and rural backward class student of the society.

#### Mission of the Institution

- To enhance and upgrade Buddhist minority section of society.
- To accomplish the overall personality development.
- To enhance the downtrodden and rural section of the society To create a society with does not discriminate anyone on the basis of caste, religion ,color or gender.
- To provide a platform to the students by giving them an opportunity to face all challenges of a skillful competitive world.

#### Goals and the objectives of the Institution

- To provide affordable education to rural minority Section.
- To help in the development of backward area through social and management expertise.
- To foster the development of marginalized section of the society.
- To provide employment opportunities to students through a sustainable global education.
- To upgrade and enhance skill of the rural students.

#### National Education Policy (NEP) Implementation & Sustainable Institutional Growth

The institution has been proactive in implementing the National Education Policy (NEP) 2020 This includes curriculum redesign to promote vocational education and skill development. Keeping in the view above vision and mission institution tries to inculcate the various skills among the students. Through the MOU with the National Skill Development Council and B.Voc in Food Processing and Preservation , B.Voc in Tourism and Travel Management established the center for vocational training. Study tour , NSS Camps , field Visit, Industrial tours make holistic development of the students. College also inculcate the social values among the students through the visits to the Vruddhaashram (Old Age Houses) and Orphanage . Through the various social activities service is rendered to the grass root level of the surrounding rural communities. Thus the vision of the college is transforms into the practices which help to sustained institutional growth.

## Decentralization and Participative Governance

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. IQAC prepares the various committees. The task and the activities initiated by college are actively governed by the Principal, Such a way Institution practices decentralization and participative management.

### Short-Term and Long-Term Institutional Perspective Plan

The institution has a well-defined Institutional Perspective Plan that includes both short-term and long-term goals. These goals are aligned with the institution's vision and mission, ensuring a strategic path for continuous development.

#### Short-Term Goals

- Immediate focus on upgrading curriculum to enhancing faculty development programs, and improving student services such as career counseling and skill-building workshops.
- Further implementation of NEP strategies, including interdisciplinary programs and student-centric learning methodologies.

#### Long-Term Goals

- Visionary plans to achieve global recognition by enhancing research output establishing international collaborations and offering more postgraduate and research programs
- Focus on community engagement and outreach with the leadership supporting social responsibility initiatives that align with national priorities such as rural development, sustainability, and social justice.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The institutional **perspective plan** is effectively deployed and functioning of the institutional website

- Participation in NIRF Students
- Induction Programme Participation in AIIIR
- Workshop on IQAC – Quality Initiatives by IQAC
- Workshop on IPR and Woman Empowerment
- Online USE of ICT
- Faculty Development Programmer for Teaching and Non Teaching Staff
- Plans to focus more on research and Development by increasing the publications of faculty
- MOU with the national agencies and Universities
- Conduction of students research projects
- Initiatives in Health Awareness Programme
- Introduction of Short term Certificate courses specially through Buddhist Study Center, Ambedkar study center and fashion Designing
- Participation of teacher in various platform of MOOCs and Swyam
- Enhancement of Library Resources through donations
- Strengthening of Alumni
- Academic Audit and Implementation of NEP as per University Guidelines.

Governing management looks after the entire procedure and administration of the Institution college development committee looks after the all subordinate committees. IQAC forms Criterion wise committee and performance activity according to academic calendar of the college. Principal of college, heads of all the departments. Staff council takes the decision for the governance of the institution. Principal looks after the every governance. Management supervises the entire administration of the institution. College governs with the decentralization policy. Principal frames the committee and the convener of the committee leads the task suggestion of the principal. Institution governs with the service rule by the government of Maharashtra. College has Grievance redressed cell to carry out the issues. Appointment and service rule are followed according to rules established and frame by Maharashtra University act and government Maharashtra along with the affiliating university enter procedure is accordingly

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

#### **Performance Appraisal System for teaching Staff**

At the end of every academic session, the teachers fill the self-appraisal forms, where they evaluate their own performance of their duties including teaching, research and evaluation. Also the participation in conferences, seminar, workshops, orientation and refresher courses. This is submitted to the Principal who evaluates their performance. Students are given feedback forms during their annual examinations. They evaluate their teachers' performances. These forms are scrutinized by the Head of the institution and teachers who have been criticized by the students are asked to improve their performances. Awards on the society level is given to the employee with the consistency of overall performance.

#### **Appraisal System non-teaching staff**

The head clerk of the college collects the confidential information about the non teaching staff of the college. On the basis of the information provided by the Head Clerk, Principal of the college prepares confidential report about the individual performance of the non teaching staff. Evaluation of non teaching

staff members is made on the basis of their performance of the duties including mutual relationship with each other, general intelligence, decision making capacity, special skill, character, health, liking of the IT skills. The annual increments and the periodic promotions are given on the basis of the observation of the head of the institution.

**Existing welfare measures for teaching and non-teaching staff.**

- Loan Facilities to the employees through the cooperative society
- Accidental financial support to the employee
- Organization of Health Awareness Camp
- Hospital facility at Society Level
- Organization of Vipasyanna Camp at Vipasyana Cente of Society
- Women Cell for Women
- Promotion facility by giving due placement is made available for the teachers by their participation in refresher, orientation, research projects
- Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet facility, journals, reference books etc

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 14

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
04	01	03	04	02

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 23.08

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	03	02	09	05

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
06	06	06	06	06

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

#### **Strategies for mobilization of funds**

There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keeps the record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution.

#### **Optimal utilization of resources**

As far as optimal utilization of resources is concern college runs in both the afternoon , In the morning, classes of UGC aided courses are conducted .Government departments use the buildings to conduct examinations .HSSC Board conducts its annual XII examination in the College. Parent University use it as a center for annual examination .Also it is used for conducting inter-collegiate G.K. exams .The infrastructure is used as a Polling Center for general elections.

The accounts are audited regularly. Internal Audit is done by the Committee of experts nominated by the Management. The external audit is done by local Chartered Accountant. Audit Reports for the previous years are maintained in the college. Audit of the institution is conducted regularly . As far as the audit of the of the University Grants Commissions Scheme (UGC) is concern the objections of the audits are settled according to the directions given by the UGC time to time

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the**

## incremental improvement in various activities

### Response:

By reviewing the **teaching-learning process**, **institutional structures**, and **methodologies of operations** at regular intervals, the IQAC drives improvements across various dimensions of institutional functioning. It systematically records **incremental improvements** in key activities, ensuring the institution meets its goals of excellence.

#### 1. Establishment of Quality Assurance Framework:

- The IQAC has developed a comprehensive quality assurance framework to guide the institution in implementing, monitoring, and evaluating all academic and administrative processes.
- This framework is aligned with the institution's vision and mission, as well as the National Assessment and Accreditation Council (NAAC) and other regulatory bodies' quality parameters.

#### 1. Regular Review of Teaching-Learning Processes:

- The IQAC conducts periodic reviews of the teaching-learning processes to ensure alignment with modern pedagogical standards, effective curriculum delivery, and the achievement of learning outcomes.
- Innovative Teaching Methods: IQAC promotes blended learning, ICT-enabled classrooms, and interactive teaching techniques..
- Faculty Development: The IQAC ensures faculty members are up-to-date with the latest teaching trends by organizing regular Faculty Development Programs (FDPs), workshops, and seminars.
- Feedback System: The IQAC has institutionalized a robust feedback mechanism, collecting feedback from students, parents, and faculty which is analyzed and integrated into improvement plans.

#### 1. Review of Institutional Structures and Methodologies:

- Decentralization: The IQAC promotes decentralized decision-making, empowering departments. It functions through various committees.
- ICT Integration: IQAC advocates the use of Information and Communication Technology (ICT) in administrative processes, promoting digitalization and automation of key functions such as admissions, examinations, and records management. Governance enhanced the functioning of the college.

#### 1. Monitoring of Learning Outcomes:

- IQAC ensures the alignment of learning outcomes with course objectives and institutional goals by conducting regular evaluations of students' academic performance.
- Academic Audits: Periodic academic audits are conducted to assess the quality of program delivery and the extent to which learning outcomes are being achieved.

#### 1. Documentation of Incremental Improvements:

- One of the core responsibilities of the IQAC is to record and document incremental

improvements in various institutional activities.

- **Research and Innovation:** The IQAC records improvements in research output, the establishment of research centers, faculty publications, and the institution's participation in national and international conferences.

#### 1. Periodic Reviews and Audits:

- The IQAC conducts periodic internal quality audits and reviews at the departmental and institutional levels to ensure that the standards are consistently met and enhanced.
- **Administrative Reviews:** The administrative structure and workflows are periodically assessed to identify areas for improvement, ensuring efficient governance and operational transparency.

#### 1. Institutionalizing a Culture of Quality:

- Through its activities, IQAC has institutionalized a culture of quality across the entire institution, ensuring that all stakeholders, including faculty, staff, students, and administration, are engaged in quality enhancement.
- **Training and Awareness Programs:** Regular training sessions are conducted by the IQAC to create awareness among faculty and staff about quality benchmarks, NAAC criteria, and quality assurance processes.

#### 1. Encouragement of Best Practices:

- IQAC promotes the adoption and dissemination of best practices within departments,

#### 1. Reporting and Compliance:

- The IQAC prepares and submits the Annual Quality Assurance Report (AQAR), documenting institutional achievements, improvements, and compliance with quality standards.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The gender balance is maintained amongst students and staff by providing facilities and opportunities on equal terms. Women teachers and girl students are representatives on committees and cells of the institution along with the male staff and students. Grievance Redressal Cell along with women cell (For girls' students) is established. Gender audit is a regular annual process while the enrolment data is documented and analyzed. Girls representation in last Five Years is as follows.

Academic Year	Girls Enrollment Percentage	Girls Percentage belongs to Backward Class (SC, ST, OBC, VJ, NT, SBC )
2019 - 2020	184 (369) = 49.86	177 (184) = 96.19 %
	<b>49.86 %</b>	<b>96.19%</b>
2020 - 2021	194 (451) = 43.01	190 (194) = 97.93
	<b>43.01 %</b>	<b>97.93 %</b>
2021 - 2022	207 (511) = 40.50	199 (207) = 96.13
	<b>40.50 %</b>	<b>96.13%</b>
2022 - 2023	206 (559) = 36.85	199 (206) = 96.60
	<b>36.85 %</b>	<b>96.60%</b>
2023 - 2024	178 (484) = 37.77	165 (178) = 92.69 %
	<b>37.77 %</b>	<b>92.69%</b>

#### **Gender Equity & Sensitization In Curricular And Co-Curricular Activities**

Awareness training programme are regularly held for students by the NSS department Thrust is on women empowerment, their constitutional rights, protection and safety. Institution Ensures facilities and provisions to women for their functioning and overall development. The Reservation roster of 100 points for all the categories of reservation ensures 33% reservation for women as per the notifications of Government of Maharashtra in case of Non[1]Teaching staff and lecturers.The institution has integrated

gender studies and gender-sensitive content across courses, raising awareness about gender issues among students. Specific programs and modules focus on topics such as gender equality, women's rights, and gender-based violence. Workshops and seminars on gender equity are regularly conducted, where experts from gender studies and human rights fields share knowledge and strategies to promote gender justice.

### Facilities For Women On Campus

- Thrust is on women empowerment, their constitutional rights, protection and safety.
- CCTV cameras are installed in the premises as a part of safety measures.
- Suggestion and Complaint boxes are installed in the premises
- Anti ragging committee looks after the related grievances of the girls.
- Girls Common Room
- Health and wellness support in form of regular organization of Health check up camps
- Participation in decision-making bodies i.e. in college committees ensuring balanced representation of women and men in leadership roles
  
- **Grievance Redressal Cell and Counseling**

Grievance Redressal Cell along with Women cell's set up in the institution to solve the academic and personal problems of the girl students which arrange activities especially for girl students. The Cell also arranges lecture on "Pre Marital Guidance", Women empowerment, physical / medical checkup, Rubella Vaccines, Personality development programmes. Thrust is on women empowerment, their protection and safety. Girls are given priority in sports, NSS and other activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Ramkrushna Mahavidyalaya Darapur has consistently made efforts to foster an inclusive environment that promotes tolerance, harmony, and sensitization to constitutional values. Here are some of the key initiatives taken by the institution:

The institution promotes the celebration of national festivals like Independence Day and Republic Day, along with various religious festivals, fostering unity among students of diverse backgrounds. NSS and cultural programmes show that the institution maintains inclusive environment. As a part of socioeconomic equity, students from various strata of communities are admitted in the college. Financial assistance to the economically weaker students are benefitted with educational scholarships. The institute celebrates birth and death anniversaries of eminent personalities. Anniversaries of the great Indian personalities are celebrated with great keenness. Institutional management always play leading role in the percolation of the best values among the student. Without thinking of any type of social barriers the students of all strata of society hold their hand together to remember the great deeds of the great personalities of India. These programmes help in increasing tolerance and harmony towards cultural, regional, communal and linguistics diversity. Cultural values are percolated among staff and students by celebrating religious and national festivals.

To get exposure to cultural diversity, students are motivated to participate in traditional day. Students perform variety of cultural events representing cultural diversity of the region during annual social gathering., students are enlightened about the Indian constitution and acts regarding human rights. Institute celebrates 'National Voter's Day' to bring awareness among students and staff about the importance of right of vote in democracy. The students are motivated to register themselves as voters

Celebrations such as Human Rights Day on December 10 provide an opportunity to educate about fundamental human rights, civic duties, and social justice. These days help spread awareness about global human rights issues, encouraging people to understand their rights and responsibilities as citizens. Also helps to promote ethical values such as peace, empathy, and compassion. They remind individuals to uphold human dignity, respect differences, and work toward a more just and peaceful society. International Women's Day- March 8 provide a platform for reflecting on ongoing challenges, injustices, and inequalities in society. They inspire advocacy for policy changes, increased protection of human rights, and the implementation of ethical governance.

Observing such days in educational institutions nurtures responsible future citizens. It instills in students the importance of human values and encourages them to adopt and uphold the principles of human rights, social justice, and responsible citizenship. By marking these special days, societies reinforce the importance of shared values and remind students of their roles in creating a just, equitable, and harmonious society

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice no I**

**1. Title of the Practice - Health Awareness Campaign**

**2. Objectives of the Practice**

- To make society Health Conscious.
- To foster health measures among the rural masses .
- To engage students in the health education.
- To minimize the health risk of the stakeholders.

**3. The Context**

College is located in rural area. Rural region suffers from the shortage of the basic health and hygiene facilities. Taking in to consideration the college initiates health awareness campaign in this region. Even the management of the society has mission to spread the health developmental facilities in the rural region. Management of the society initiates its practice by starting its own Hospital in Amravati. College creates care by organizing Dental Checking Camp

**4. The Practice**

Academic Year	Title of the Practice
2019- 20 to 2023-24	Yoga Day
	Drug Awareness
	Dental Cheek-up
	Cleanness Programmee
	AIDS Day
	COVID-19 Awareness
	Gandgimukt Bharat Abhiyan
	Mazhe Kutumb Mazhi Jababdari
	Blood Donation

**5. Evidence of Success.**

Overall 2500 People get benefited by the organization of Health checking camp from the Academic year 2019-20 to 2023-24. People become aware about their health. Those who are suffering from diseases get cured with the treatment

**6. Problems Encountered and Resources Required**

- Not willing to do tests suggested by the Doctors.

**7. Notes**

College located in the rural area has mass appeal to these types of the programmes. Health is the major issues now a day in every aspects of human life. Rural area is generally neglected in the health point of view.

**Best Practice no II****1. Title of the Practice - Students Research Project****2. Objectives of the Practice**

- To create research aptitude among the students
- To create problems solving attitude among the students
- To create opportunity to work with an expert supervisor on a research project
- To learn the skill of scientific report writing

**3. The Context**

Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject. Research topics are to be suggested by the teacher and most of the designs to be followed by the teacher. To create more understanding about the research and the problems in the subject, student research projects are assign by the teacher.

**4. The Practice.**

<b>Academic Year</b>	•	<b>Title of the Project</b>
----------------------	---	-----------------------------

2019 – 2020	Home -Economics	Impact of Dietary Habits of Adolescent Girls on Their Health
	•	Kholapur and Koteswar
	•	To find out the difficulties faced by the students of Class IX in Darapur High School Darapur in Marathi subject and solve them."

Academic Year	•	Title of the Project
2020 - 21	Home -Economics	Old Folks Home (Growing old Age) is a Problem
	•	A Critical study of Rural Bhajans performed in Darapur and Chandikapur
	•	Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur
	Commerce Dept.	1.E- Banking
		1.Digital Marketing
		1.Online shopping &Electronic payment System
		1.E- Commerce Business
		1.E- Branding

Academic Year	•	Title of the Project
2021 – 22	Home -Economics	To Find Out Unhygienic School Students and to Apply Measures

	•	Socio Economic Population Profile Naved
	•	Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur
Commerce Dept.		1. E- Social Media Marketing
		1. E-Branding
		1. E-Governance

Academic Year		Title of the Project
2022 – 2023	•	
	Home -Economics	Study and Remedies of Difficulties in Implementation and Management of School Nutrition Scheme in Zilla Parishad East Secondary School, Darapur”
	Cooperation	Educational Tour on Nagpur
	Sociology	Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur
	Marathi	Critical Study of Difficulties Faced by Students in Marathi Essay Writing
		1. E- Trending
		1. E- Governance

Academic Year	Subject	Title of the Project
2023 – 2024	Geography	“Geographical Project on Mahimapur”

Marathi	To find out and solve the problems faced by the students of Class X (10) in reading Marathi subject of Girija Shankar High School Chandikapur in Daryapur Taluka"
Sociology	Awareness of Human Rights Among the Women of Scheduled Tribe (Pardhi) in Chandikapur”
<b>Home –Economics</b>	To investigate the awareness among rural women regarding the use of readily available medicinal plants”
Commerce Dept.	Project on Masala Business Project on Dairy Farming Business Project on Management of Enterpreneurship of Bricks Business

### 5. Evidence of Success

Students became aware about the research culture. It created research aptitude among the students. Helped to motivate and create problems solving attitude among the students. It created opportunity to work with an expert supervisor on a research project. Students learn the skill of scientific report writing

### 6. Problems Encountered and Resources Required

Students have not any previous base of the research. Students do not review all of the information available Difficult for them to perform in the limited recourses Irregularity is another issue to be discussed. Research required continuous observation and the field visit. Farming background creates hurdles in the way of the continuation and performance of the practices.

### 7. Notes

Research work makes students aware about the research and the published work of the researchers. Students get exposure to the research work. It creates passion of the research among the students. Research projects done by the students enrich the library collection equally it leads to the guiding lamp to the freshers. It creates interest of the fresher’s in the subject. Through the research student can make career in the subject or in one area of subject which appeals to the individual during the undergraduate years

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Vision of Institution**

To impart skill based qualitative and invaluable service in the field of education to the poor and rural backward class student of the society.

#### **Mission of the Institution**

To enhance and upgrade Buddhist minority section of society.

To accomplish the overall personality development of the students through extra and co-curricular activities in cooperation with various social and cultural organization.

To enhance the downtrodden and rural section of the society through the instrument of education ,health and employment .

To create a society with does not discriminate anyone on the basis of caste, religion ,color or gender.

To provide a platform to the students by giving them an opportunity to face all challenges of a skillful competitive world.

#### **Goals and the objectives of the Institution**

To provide affordable education to rural minority Section.

To help in the development of backward area through social and management expertise.

To foster the development of marginalized section of the society.

To provide employment opportunities to students through a sustainable global education.

To upgrade and enhance skill of the rural students. Ramkrushna Mahavidyalaya, Darapur was established in June 2000. It contributes in curricular development, teaching learning process ,infrastructural development, supportive aspects to the students ,create awareness and willingness for the higher education among the rural, destitute, deprived and downtrodden sections of the society . This shows that the Management has smooth governance and leadership qualities and the staff of the college has long sight and set goals to achieve target mention in the vision and mission The College strives hard to realize its goals and objectives. we combine our curricular activities with extra-curricular activities. Our students regularly participate in sports, cultural activities , various extension activities, debates, inter collegiate and University tournaments. Extension activities like the N.S.S. generate a lot of interest amongst the backward class students. Our student volunteers have been participating in the camps held both by the College and by the University and other institutions both within and outside the state. It is our objective to nurture the talents of students and make them realize the importance of social and voluntary work amongst the poor , downtrodden and the marginalized sections of the society. Enrollment details of the Backward class students in last five years The details of enrollment indicate that the mission undertaken by the institution proves its distinctiveness which work for the upliftment of the poor , downtrodden and the backward class communities

Academic Year	Admitted Student	Admitted Student SC	Admitted Student ST	Admitted Student OBC	Total Backward class Student	Total Backward class Student %
2019-20	369	160	07	146	313	84.82 %
2020-21	451	196	09	229	434	96.23 %
2021-22	511	217	15	253	485	94.91 %
2022-23	559	236	18	276	530	94.81 %
2023-24	484	180	06	279	465	94.70 %

Average 93.94 Backward class students are enrolled in the institution which is the uniques performance of the Institution, its priority and thrust.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Additional Information :

Being run by Shri Dadasaheb Gawai Charitable Trust, it organized Various competitions District level. It works through Harshwardhan Kala Academy. College students participated in various cultural and competitive activities and got rewards in it. College is located in rural areas and takes lead in the participation on the district level. Students shoes intersete in the social service through t he NSS. Actively participate in all cultural and extention activities. Educatonal tours and field work help them to nurture the academic knowledge and the various expert talks lead them to reshape their personal traits.

### Concluding Remarks :

The college is located in rural area. According to the mission and vision college work for backward class of society. College runs Undergraduate courses in Arts, Commerce and in the field of library and Information Science. Also college runs UGC aided courses. College organizes co curricular and extracurricular activities. Extension activities have reach to the backwar and poor class of the rural society. Students participate in the college activities to enhance the social status of the poor and marginalized section of the society.

Enrollment details of the Backward class students in last five years

• Academic Year	• Admitted Boys %	• Admitted Girls %	• Admitted SC, ST, OBC category %
• 2019-20	• 50.13%	• 49.86 %	• 84.82%
• 2020-21	• 56.98%	• 43.01%	• 96.23%
• 2021-22	• 59.49%	• 40.50 %	• 94.91%
• 2022-23	• 59.29%	• 40.70 %	• 94.81%
• 2023-24	• 62.93%	• 37.06 %	• 94.70 %

Average 93.94 Backward class students are enrolled in the institution which is the uniques performance of the Institution, its priority and thrust.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :08</p> <p>Remark : As per clarification received from HEI, and excluding the multiple counting of the same course, during the assessment period, thus DVV input is recommended.</p>																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 171</p> <p>Answer after DVV Verification: 49</p> <p>Remark : As per revised documents provided, and data for the latest completed academic year (2023-24) to be considered, thus DVV input is recommended.</p>																				
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tbody> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>11</td> <td>11</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tbody> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Remark : As per revised documents provided by HEI, thus DVV input is recommended.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	11	11	10	10	10	2023-24	2022-23	2021-22	2020-21	2019-20	10	10	10	10	10
2023-24	2022-23	2021-22	2020-21	2019-20																	
11	11	10	10	10																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
10	10	10	10	10																	
2.6.3	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tbody> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20															
2023-24	2022-23	2021-22	2020-21	2019-20																	

59	26	79	81	93
----	----	----	----	----

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
59	26	79	95	93

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
97	131	122	89	94

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
97	131	121	103	94

Remark : As per revised documents provided, thus DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	18	17	15	22

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
05	08	03	04	03

Remark : As per revised documents provided, and calender year to be considered, and Publication in the current UGC CARE with ISSN will only be considered, thus DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
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17	20	15	15	20
----	----	----	----	----

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
01	02	07	03	04

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
19	18	17	13	24

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
07	06	08	06	10

Remark : As per revised documents provided, thus DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : As per clarification received from HEI, and proper documents are not provided, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
3.36568	1.53500	2.64350	0.62389	5.09740

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2.10	0.89	2.64	0.41	4.00

Remark : As per revised documents provided, and Expenditure for infrastructure development and augmentation, excluding salary year wise during last five year, thus DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
9.62596	8.72171	2.93273	3.56419	4.99232

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3.71	1.30	1.29	4.49	6.21

Remark : As per revised documents provided, and Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years to be considered, thus DVV input is recommended.

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per revised documents provided, thus DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

17	05	15	20	06
----	----	----	----	----

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
17	05	15	20	06

#### 5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
59	26	79	81	93

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
59	26	79	95	93

Remark : As per revised documents provided, and values for the metric id 5.2.1.2 be same as the values for the metric id 2.6.3.1, thus DVV input is recommended.

#### 5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1	5	1	00	00

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	4	0	00	00

Remark : As per clarification received from HEI, and Exams conducted for job recruitments other than the examinations conducted by State / Central Government are not considered, thus DVV input is recommended.

#### 5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during*

***the last five years***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
03	02	03	00	02

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	02	00	01

Remark : As per revised documents provided, and award for the team event should be count as one, thus DVV input is recommended.

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)****5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15	07	11	04	09

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	04	06	02	06

Remark : As per revised documents provided by HEI, and • Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*****6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	03	02	09	05

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

11	03	02	09	05
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### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	00	00

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
06	06	06	06	06

Remark : As per clarification received from HEI, and values for the metric id 6.3.3.2 is according to IIQA to be considered, thus DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>484</td> <td>559</td> <td>511</td> <td>451</td> <td>369</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>471</td> <td>546</td> <td>511</td> <td>451</td> <td>369</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	484	559	511	451	369	2023-24	2022-23	2021-22	2020-21	2019-20	471	546	511	451	369
2023-24	2022-23	2021-22	2020-21	2019-20																	
484	559	511	451	369																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
471	546	511	451	369																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 28</p> <p>Answer after DVV Verification : 35</p>																				
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>26.30491</td> <td>19.40019</td> <td>9.01658</td> <td>6.53635</td> <td>18.12691</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>25.79</td> <td>19.40</td> <td>10.68</td> <td>7.47</td> <td>18.12</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	26.30491	19.40019	9.01658	6.53635	18.12691	2023-24	2022-23	2021-22	2020-21	2019-20	25.79	19.40	10.68	7.47	18.12
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26.30491	19.40019	9.01658	6.53635	18.12691																	
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25.79	19.40	10.68	7.47	18.12																	