



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Ramkrushna Mahavidyalaya Darapur
• Name of the Head of the institution	Dr. Mallu Ahla Padaval	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9518782210	
• Mobile No:	9822527808	
• Registered e-mail	rmvdar@gmail.com	
• Alternate e-mail	satayade@gmail.com	
• Address	AT-Po- Darapur, Tal- Daryapur , Dist- Amravati	
• City/Town	Darapur	
• State/UT	Maharashtra	
• Pin Code	444814	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati				
• Name of the IQAC Coordinator	Prof. Dr. Shitalbabu Ambadas Tayade				
• Phone No.	09822527808				
• Alternate phone No.	7020396430				
• Mobile	09822527808				
• IQAC e-mail address	iqacrmd@gmail.com				
• Alternate e-mail address	rmvdar@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://rmvdar.ac.in/aqar%202223.php				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rmvdar.ac.in/academic-calender%202324.php				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2012	15/09/2012	14/09/2017
Cycle 2	B	2.28	2019	29/03/2019	28/03/2024
6. Date of Establishment of IQAC			16/07/2007		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Efforts taken to start UG Programme B.sc.	
Participation in NIRF ,MIS and AISHE	
Workshop on IQAC - Quality Initiatives by IQAC	
Workshop on IPR, Woman Empowerment	
Application for Accrediation of NAAC forThird cycle	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Plan to strat UG Programme B.sc. and M.Com English Medium	UG Programme B.sc. started
Establishment of Research Centers for Marathi	Proposal sent to SGBAU Amravati
Participation in NIRF ,MIS and AISHE	Participated in NIRF ,MIS and AISHE
MOU with the national agencies and Universities	MOU is done
Conduction of Students Research Projects	Students Research Projects conducted
Initiatives in Health Awareness Programme	Health Awareness Programme initiated
Focus to conduct more outreach programme to enhance social development	More outreach programme to enhance social development conducted
Students Induction Programme	Students Induction Programme conducted
Workshop on IQAC - Quality Initiatives by IQAC	Workshop on IQAC - Quality Initiatives by IQAC conducted
Workshop on IPR, Woman Empowerment	Workshop on IPR, Woman Empowerment conducted
Application for Accrediation of NAAC forThird cycle	Process for Accrediation of NAAC forThird cycle initiated

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Shri Dadasaheb Gawai Charitable Trust Amravti	28/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	15/02/2024

15. Multidisciplinary / interdisciplinary

Ramkrushna Mahavidyalaya Darapur took initiative for multidisciplinary studies. College has BA BCom, B.voc. and B.Lib. The curriculum of the said course is designed by Sant Gadge Baba Amravati University Amravati besides college offers Fashion Designing Certificate Course, B.Voc. in Tourism and Travel Management, Dr Ambedkar Study Centre, Buddhist Study Centre and Women Study Centre. Through The Study Centre Arts and Commerce students took admission for this interdisciplinary courses. Curriculum of this courses is designed by the faculty of Ramkrushna Mahavidyalaya Darapur. College gives freedom to the student to select the course according to their choice as mention in the prospectus. College also offered Certificate Course in Communication Skills, Certificate Course in Household Industries offered by Commerce Department, Certificate Course in Problem of Social and Economic in Rural Division offered by Department of Sociology, Certificate Course in Flower Arrangement run by Department of Home Economics which gives interdisciplinary knowledge to the students

16. Academic bank of credits (ABC):

Academic bank of credits (ABC): As the academic curriculum is designed by Sant Gadge Baba Amravati University Amravati. Academic bank of credits (ABC) applied in the academic year 2022-23 hence the scope for academic bank credit was available to the student of B.A. B.Com and B. Lib in CBCS pattern hence the academic credits are deposited in students account. Academic Bank of Credits are credited on the account of the students

17. Skill development:

B.Voc in food processing and preservation, Tourism and Travel Management are Three Year degree course in which student learnt about the food processing skills and the management skills of tourism. Home Economics and geography have practical. Through the practical in Home Economics student Learnt the preparation of various recipes skills where in geography they learnt the skills of various land measurement of Geography and skills of Geographical planning. In Sociology social skills of students enhanced through the project given by the teacher. This year college conducted certificate course in communication skills where the student learnt about the communication skills where as certificate course in Household

Industry gave the skill about the is establishment of small scale industries certificate course in Flower Arrangement run by Home Economics department where students learnt about the skill of the flower arrangement so that they can establish their own small business .Commerce students learnt about essentials of ecommerce and internet worldwide web where they became capable of handling their computer skills so that they can use it there in real life

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Subject like Marathi teaches Literature of regional Marathi Writers like Prose, poetry whereas Pali includes Literature of Lord Buddha, Learning of Jataka Tales, Philosophical study of Buddhist literature. English provides Study of Indo Anglian Literature. History depicts Survey of the Sources : literary; archaeological. Ancient Civilization, Foundation of the Sultanate, Nationalism, Modern History of the world. Political Science paves the way to learn Indian Government and Politics, A brief survey of the sources of Indian constitution, Fundamental Rights and Duties. Sociology dealt with Social Problem, Policies, Development and Profession. student induction program is conducted where students came to know about the culture of college. online program on human rights and role of gave knowledge about Indian human rights cultur Mahamanav Vyakhyanmala was conducted from 10th to 14th where students came to know about the culture created by the great leaders in Indian society where they know about Dr BR Ambedkar doctor Bhavsar punjabrao Deshmukh about Mahatma Jyotiba Phule how the initiate the social structure. In workshop on Pali language grammar students came to know about the culture and literature of language

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college runs three-year degree courses in form of six semesters that are Odd and Even semesters. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. However, the college has internal mechanisms to judge the level of knowledge attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions, Viva -Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. Internal assessment is done by every faculty member Outcome of knowledge taught in the classroom. Semester wise performance of the students is judged by the teachers in form of

Internal assessment method. The conduction of the internal assessment is done to evaluate consistency in form of outcome of the education

20.Distance education/online education:

Postgraduate academic programs M. Lib and M. A. in Public administration is approved by the YCMO University in distance learning mode . PG courses through the distance education in arts and library science designed to cater to the educational needs of students who are unable to attend regular classes which provides them more flexible schedule with the use of modern technology to deliver course content. The Wi-Fi enabled campus, broadband internet access, LAN system, lecture halls equipped with LCD projectors, smart classrooms with interactive white boards, and projection display became helpful in the online mode of education .

Extended Profile

1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	484
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	380
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	59
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	2579092
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
For effective curriculum delivery institution follows following	

aspects. Regular Lectures - In the begging of the year Time table is allotted to every faculty member and regular lectures are conducted according to the given schedule. Effectiveness of the lectures is maintained through the regularity. Authenticity is maintained by the vigilance of the Principal. Teaching Plan - University provides the distribution of workload to the affiliated faculties. According to teaching plan teacher plans his / her syllabus, his workload, internal academic and extension activities, internal assessment, field work and laboratory work. Teachers use innovative methods of teaching for effective implementation of curriculum. Academic Calendar - College in tune with the University schedule, prepares institutional Academic Calendar. It highlight on the Academic and extension activities. Teacher follows the academic calendar Feedback Form - Through the Feedback forms which college collect at the end of the academic year. It helps to enhance the up gradation of the academic facilities required for the teaching and learning facilities. Students Research Projects - Every subject teacher prepare students research project. It helps to generate research aptitude among the student Transforming effective Curriculum through use of ICT Computer lab English language Lab and Internet facility enable students to make use of ICT in their learning process. Commerce offers Computer Subjects i.e. Business Economics, Computer Fundamental and Operating System, Information Technology & Business Data Processing, E-Commerce, Internet and World Wide Web, Corporate Accounting etc. Record of all the activities maintained by the faculty members with wel dociuemented process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rmvdar.ac.in/aqar_2023-24/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test after Diwali vacation. With the rise of the information and technology Teacher conducts the test with the help of information communication and technology. Power point presentation plays key role in the internal seminar presentation. Teachers use technological reforms to assess the students. Internal assessment of the student is based on the performance of his presentation. Subject based quiz also organized by the individual teacher. Winner of the quiz provides with the

incentive in the internal assessment. As far as the reformation in the internal assessment by the affiliating university is concern it introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. University has introduced Viva-voce, Assignemt , Class Test, Interview Seminarsfor the first , second and third year examinations of B.A and B.Com course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions.College conducted the internal examinations as per the university guidelines.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://rmvdar.ac.in/aqar_2023-24/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

560

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

560

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics- Curriculum of commerce teaches deals the

professional ethics. Business management in the subjects deals with the issue of professional ethics Gender-College has committee which works and keep vigilance over the gender issues. Women cell works to keep gender balance in the college. Sociology deals with the issue related to the gender which creates awareness about the gender and society Human Values - Human values taught through the subjects like political science. Students learn about the democratic values, importance of the constitution, rights of citizen. Sociology deals with the social integration and values and ethics to be followed while living in the society. National Festivals and NSS inculcates human values among the students. Languages like Pali, Marathi and English deals with the moral teachings centered around the human values Environment and Sustainability- The Environment Studies is the compulsory subject for the students of the Second Year B. A., B. Com. Programs. Main cause of imbalance of environment is degradation of natural resources i.e. Plant life, ozone layer, oxygen quantity and proper ratios of other gases which helps to keep environmental balance is included in environmental studies. also explains about the environmental damages, land water, air and forest prevention control and abatement of pollution. All the waste collected and put in to the soak pit for degradable purpose.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

207

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rmvdar.ac.in/aqar_2023-24/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1150	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
380	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The college identifies the slow and advanced learners on the basis academic record and class room performance. The slow learners are advised to join remedial classes and advance learners are given facilities according to their needs. Advanced learners are	

identified through their performance both in the curricular and extra-curricular fields. Steps taken for Slow Learners. The college examination committee prepares the detailed plan of Evaluation of performance of students through various examinations, such as; Term Examination, Unit Test and Common Test examination. Every teacher ask to set question paper according to the objectives set forth by the board of studies "Tutor Ward System" college has the "Tutor Ward System" where a group of 26-27students is put under the charge of a teacher. The concerned teacher holds meeting/interaction session's to discusses their academic problems, facilities in the campus, personality development, career planning, higher studies, and competitive exams and guide them for the future. Use of ICT Most of the departments use modern teaching aids like Computers, OHP, LCD projector. The College has a Computer Lab which is used by all the students of the College. The College has an Internet connection The library has a Television used to ensure that the students have effective learning experiences. College library equipped with the soft copies of various literature; dramas are shown to the students during the college hours.

File Description	Documents
Link for additional Information	https://rmvdar.ac.in/aqar_2023-24/2.2.1%20Slow%20&%20Fast%20Learner%202023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
484	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Language - Language lab - College has well established language lab. Through the language lab students learn the real experience of the foreign language. Through the language lab students become aware about the pronunciation and the phonetics Geography- Geography deals

with the field study. It relates with Planes, Mountains, Rivers and other Geographical aspects. Department of Geography conducted field survey and field trips. Subjects like Home Economics Food Technology, B.Voc in Food Processing and preservation and Tourism and Travel Management have ample scope for experiential learning through practical Participative learning Language - Language lab - Students participate in the actual training session of the English language. Geography- In the subject like Geography students participate in the various practical methodologies. Through the practical like Surveys and Geographical instruments like Rain Gauge they participate in the individual observation. Subjects like Home Economics Food Technology have ample scope for participatory learning. As the subject deals with the technology various practical and the participatory productions related to notorious recipes are prepared by the students during the practical session based on the Academic curriculum. Subjects like Marathi, Physical Education, History, English, Political Science, Pali, Economics, Sociology, Cooperation and Library Science have ample scope for participative learning Problem solving methodologies Students of Sociology participate in the observation of the problems of the destitute section of the society specially of the Old People, Prisoners and of the Schedule Tribes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rmvdar.ac.in/aqar_2023-24/2.3.1%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members use ICT enable tools for effective teaching and learning process during the academic year 2019- 20. Staff members made subject wise groups of students and teachers taught the semester wise syllabus through the platform of Zoom and Google meet. During this period internal examinations, unit tests were conducted through Google forms. Subject teachers prepared online videos and post it on the students' group also provided YouTube link to join the lecture and the classes in this process Projector, Desktop, laptops and printers played a key role. Teacher avail seminar rooms in order to avail smart board and ICT Tools. Some of the teachers used Power Point presentations to convey the contents of the syllabus. The library is equipped with online resources of N-List.

through this teacher provided the link of online resources to the student. Online workshops webinars are conducted with the help of ICT tools. Feedback on the teaching learning process is collected through online mode also collected during this teaching learning process and the solution is provided. student satisfaction survey on teaching-learning process also conducted through ICT enabled tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rmvdar.ac.in/aqar_2023-24/2.3.2%20Video%20Lectures.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

181

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the academic year, 2023-24 internal evaluation process played a key role to assess the performance of the students. College followed examination patterns and conducts internal examination in the form of unit tests, terminal tests providing the opportunity of continuous evaluation of students. Through the evaluation progress of the concerned students came to know about the individual performance the details of the entire examination process is conveyed to the students through the online notices, through the Whats app groups prepared by the subject teachers. The Process of examination and evaluation is transparent. The college has a practice of continuous evaluation of the performance of students, through various online tests, examinations and seminars, assignments

and results are discussed with the students and parents. The setting of the question papers of internal examination is highly confidential. The internal examination cell continuously monitors the continuation of the process. The internal and practical examination of the university is conducted by the college itself as per the norms of Sant Gadge baba Amravati University Amravati. PDF of the assignments are collected through online mode on WhatsApp groups. Internal assessment of the students regarding internal examination of Sant Gadge Baba Amravati University is done by the subject teachers. The record of attendance of internal examination is maintained throughout the academic year. In the post covid situation the internal examinations, practicals conducted in offline mode.

File Description	Documents
Any additional information	View File
Link for additional information	https://rmvdar.ac.in/agar_2023-24/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During this academic year, a two-unit test in the odd semester and a two-unit test in the even semester is conducted. Student submitted their internal assignment in form of a PDF on what's app groups through online mode. Practical of Geography and Home economics is conducted through online mode. This year internal examinations of all subjects are conducted. In subjects like English students attended Group discussions and class test in online mode. This year students raised the issue regarding the difficulties. Some of the students had difficulties in the submission of online tests. Students were taught to fill online google form to overcome the difficulties. As the college is located in a rural area students have difficulties in submission of the internal examination record on time in online mode due to internet connectivity such students are allowed to submit the record later on. The college has submitted internal marks on the online portal of Sant Gadge Baba Amravati University Amravati and kept the same record with the department. Some of the students had grievances regarding submission of the records as the details of the submission is not reflected in the online mode. The subject teacher collected such complaints and made corrections in the internal record of the respective student.

File Description	Documents
Any additional information	View File
Link for additional information	https://rmvdar.ac.in/agar_2023-24/2.5.2%20Students%20Grievences%2023-24.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcome for All the courses Languages - Marathi, Pali, English deals with the literatur of Indian and foreign laguages Home Economics - Introduction of Home Economics Meaning & Process of Home Management Balanced Diet Various development of Child History - Survey of the sources : literary; archaeological. Ancient Civilization Foundation of the Sultanate Medieval Period Nationalism British Rule Modern History of the world Role of Unesco Cold War Geography - Geomorphology The natureand scope of Geography. Rocks and types. Geomorphic agentsOceanography Physical Geography Population and regional Geography Economics - Concept of Economics Consumer Behaviour Production Cost and Investment analysis Market competition Micro Economics Conceptof Money and Function Commercial Banking. Importance of Trad Indian Economy Green Revolution Trades of International market and trade Union Co-operation - Meaning & Definition of Co-operation. Various forms of Business Co-operative movement in India Cooperative movement in foreign Countries Cooperative Education and training Cooperative laws Accounts of cooperatives Cooperative Audits Political Science- Indian Government and Politics A brief survey of the sources of Indian constitution Fundamental Rights and Duties The Panchayat Raj System Government and Politics of England State Origin and Development Citizenship, Right, Liberty and Democracy Development of Welfare State Theories of Social Change Sociology - Introduction of Sociology as applied Science Social Problem, Policies, Development and Profession Ecological Degradation and Environmental Pollution Anthropology Social Organization Tribal Economy General Characteristics Major Problems of tribal in India

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rmvdar.ac.in/aqar_2023-24/2.6.1_Program_& Course Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment- for POs, PSOs and COs The college runs three-year degree courses in form of six semesters that are Odd and Even semesters. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment is judged by the University itself at the end of every academic semester However, the college has internal mechanisms to judge the level of attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions, Iva -Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. This year ever internal assessment did in online mode The level of attainment for POs PSO Cos The level of attainment for Pos, PSO, COs.is judge by the Sant Gadge Baba Amravati University Amravati. University conducts examination which test semester wise outcome of every student. Internal level attainment is judge by the internal assessment

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rmvdar.ac.in/aqar_2023-24/2.6.1_Program_& Course Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

59

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rmvdar.ac.in/aqar_2023-24/2.6.3%20result%2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rmvdar.ac.in/aqar_2023-24/2.7_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Tree Planation**
- **Health Check-up Camp**
- **Organic Farming Workshop**
- **Voting Awareness for Election**
- **Health Check-up Camp**
- **Meri Matti Mera Desh Project**
- **AIDS Awareness Rally**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed to provide infrastructural facilities for use of ICT in teaching and learning. 13 classrooms including 5 ICT enabled classrooms, Management Room, Principal's cabin, Administrative Offices, Meeting Room, Examination Room, IQAC, Girls' Common Room, NSS, Sports department, First aid, YCMOU, Store Room, indoor games hall,. Good internet connectivity- Wifi and routers, CCTV surveillance, Office software and Library Management Software, Barcode reader, access to e-resources, N-LIST. Computer facility in teaching dept., library, Language lab, administrative offices with internet, scanner and printers, 2 photocopiers all ensure smooth functioning of administrative work and teaching-learning activities. parking, washrooms for girls, boys, gents and ladies staff, water

Cooler , Rain water harvesting pit and facility for ground water. Facilities for fire emergencies. First aid boxes are provided. Ramps, a wheelchair for the disabled besides provision

The College Computer Lab is also used as the central computing facility.

Every Laboratory is well equipped

The College has been facilitated with a well-furnished Seminar The library is very spacious. It plays an important role in enhancing the user's knowledge. The library has a collection · 8566 Books · The library uses open-source integrated library management software OPAC. Student I-Card the QR Code

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rmvdar.ac.in/uploads/naac4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college students are very much interest in the games and sports. With the due interest of the student and for the overall development of the admitted students college has taken many initiatives for the adequate facilities for sports, games and cultural activities. Details of the related facilities are as follows.

Cultural Activities.:- Seminar Hall, & Open Rangmanch , & Sound System, Musical Instrument - Dhol,

Thasa, Basari, Video Recorder Camera, Camera & etc

Sports Facilities:- Indoor Stadium -1.Indoor Games Chess, Carrom Board, Table Tennis

Gym, Power Station Machines - 06, Chest Machine- 01 Dumbbells - 10,

Power Weights - 05

Outdoor games :- Softball , Base Ball Kabaddi Basketball Volleyball Kho-Kho Cricket Practice Pitch

Single Bar and Double Bar**Cafeteria:****Rainwater Harvesting:**

Seminar Hall Auditorium: Which has a seating capacity of about 100 Sound system and Speaker- and LCD Projector. The college has one open air theatre Other Facilities: The College has a water Cooler with capacity of 50 litres, , a Diesel generator, Fire extinguishers and Electricity Power TC.

Other Facilities :- Trust Provided By Engraining College Premise

1. Canteen, 2) Kamal Co-operative Stationary Shop, 3)Post Office, 4) ATM,

5) Setu Center

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rmvdar.ac.in/uploads/naac4.1.1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****210468**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Name of the ILMS Software****Nature of automation (Fully or Partially)****Version****Year**

SOUL - State -of -the -art integrated library management software provided by INFIBNET center by Gandhinagar Gujrat

partially**2.0.0.12****2010****The latest acquisition and enrichment of knowledge about the library**

resources to the faculty and student are done with the help of OPAC system and display board and also circulation of the resources list. Staff members and students are made aware about the latest acquisitions. Internet facility helps to upgrade the knowledge of the faculty and the students.

Following Services are available in the library

- Lending Services
- Reference Services
- News Papers Clipping Services
- Reprographic Services
- Internet Services
- Open Access to teacher
- University question paper set (Previous examinations) is available for the students.
- Readers Club stirs the creative instincts of the students and develop reading habit
- Records of important news items and articles.
- Public Services.
- Compilation of the subject CDs
- There is photocopying system installed in the library.
- There has been a sizeable increase in the quantity and quality of books and periodicals.
- Power backup is available in the library

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rmvdar.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73720

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has MOU with Vikramshila Polytechnique Darapur for the internet services. In today's contemporary era the IT facilities became an essential part and parcel of academics. College have a compilation of CDs in the central library and the syllabus of the university also requires the assistance of the global network. In

order to enhance the related aspects in the field of IT and wi-fi sector college made MOU with the Vikramshila Polytechnique for the supply of the wi-fi and enhancement and up gradation of the technical facilities. Any shortcoming and the maintenance in the related sector is updated and maintained with the assistance of the Vikramshila Polytechnique located in the educational premises of the Trust

- College has Computer laboratory with Thirty Computer systems
- In all college has Seventy One computer systems
- Institution has free Wi fi facilities
- We provide security with MAC Id without password
- Updation of Wi fi is made on regular basis
- Speed of Wi -fi is 10 mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

621397

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities . The College has internal For any unforeseen expenditure on infrastructure maintenance, the head of the institution is allowed to make an expenditure of up to five thousand rupees, without inviting quotas / tenders Beyond that, for any kind of acquisition or maintenance of any infrastructure facility, equipment etc. Quotations / tenders are publicly invited by posting the same on the college website. In case of major construction or approval is obtained from the relevant authority. For any type of acquisition or maintenance of any infrastructure, a request is s to the relevant department. The College Purchasing Committee made up of the Principal takes care of the maintenance and utilization of physical facilities. The Committee takes care of various activities such as purchasing books, allocating budgets, maintaining infrastructure and physical facilities along with other related matters. For the preservation of sports activities, a Sports Development Committee takes care of various college sporting activities. The relevant departments are entrusted with taking charge of the smooth day-to-day operation of departmental computers. Computers installed in the college office for administrative, academic and financial purposes are usually maintained by the operators themselves.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

211

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 656">Link to institutional website</td> <td data-bbox="550 506 1476 656">https://rmvdar.ac.in/agar_2023-24/5.1.3_n.pdf</td> </tr> <tr> <td data-bbox="86 656 550 723">Any additional information</td> <td data-bbox="550 656 1476 723">View File</td> </tr> <tr> <td data-bbox="86 723 550 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 723 1476 869">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://rmvdar.ac.in/agar_2023-24/5.1.3_n.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://rmvdar.ac.in/agar_2023-24/5.1.3_n.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
150									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
150									
<table border="1"> <thead> <tr> <th data-bbox="86 1249 550 1317">File Description</th> <th data-bbox="550 1249 1476 1317">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1317 550 1384">Any additional information</td> <td data-bbox="550 1317 1476 1384">View File</td> </tr> <tr> <td data-bbox="86 1384 550 1597">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1384 1476 1597">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities

Students Council Student is the centre of every activity. Each segment of the academic administrative conduct deals with the direct or indirect benefit and participation of the student. In order to give the preference the participation of the student in various activities is very important .selection is done on the basis of the individual performance. According to the University act formation of

the student's council is made mandatory in affiliated colleges. Concerning the laws of Sant Gadge Baba Amravati University Amravati University did not issues notifications to form Students council, besides college itself formed it on its own to function the work in regular forms. Students council executes various student centric activities and gives suggestions to implement new ventures and ideas.. Student Council provides volunteer service during selected college events. It Mediate between the college management and the students. It Promotes healthy practices for the good governance in the college. It shows active participation in the programmes and in the decision making Students council resolves the conflicting

File Description	Documents
Paste link for additional information	https://rmvdar.ac.in/agar_2023-24/5.3.2_new.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is established in the institution as per the guidelines of the statutory body. The registration of the association leads to the proper contribution of the alumni association. Students passed out from our institution gave their active contribution in the enhancement and sustenance of the college. Better platform for the alumni is given by forming whats app group. Number of alumni members are actively participated on this group and sharing idea about enrichment of the college, any change in curriculum. They also share the job opportunities to the other alumni. Most of alumni members share their innovative ideas on this group. The College has provided online registration form for the easy registration of the new alumni and any change in the status. As the college is located in rural area and the students are from the rural area with the poor and downtrodden background, so the financial contribution is very less. Alumni of the college contributes as follows. Alumni contribution through financial means Sponsored Prizes - In every academic year college organizes various curricular extracurricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To impart skill based qualitative and invaluable service in the field of education to the poor and rural backward class student of the society. **Mission:** To enhance and upgrade Buddhist minority section of society. To accomplish the overall personality

development of the students through extra and co-curricular activities in cooperation with various social and cultural organization. To enhance the downtrodden and rural section of the society through the instrument of education, health and employment. To create a society with does not discriminate anyone on the basis of caste, religion, color or gender. To provide a platform to the students by giving them an opportunity to face all challenges of a skillful competitive world.

Keeping in the view vision and mission institution tries to inculcate the various skills among the vocational training. Skill education is given through the B.Voc courses Through the Language Lab college makes skill enhancement in the communication Skills. For the personal development every subject teacher organizes class room seminar and debates on various subject. College tries to enhance and upgrade the backward community students through the tutor ward system. To enhance them in academic and competitive field remedial coaching classes and competitive coaching, coaching classes forestry in services is run by the college. Through the various social activities social service is rendered to the grass root level of the surrounding rural communities. Thus the vision of the college is transforms into the practices.

File Description	Documents
Paste link for additional information	https://rmvdar.ac.in/mission-vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to respective heads of the concern committee .Before that the IQAC prepares various committees. Heads of the committee directs the responsibility president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff member the students representatives. Every activity is decentralized with the participation of the student. Such a way Institution practices decentralization and participative management. Formation of College Development Committee According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the

local governing of the institution. College Development Committee discussed the issues of the development and of the various activities to be taken in to the institution. Formation of IQAC and other criterion wise committees With the guidance of principal IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC prepared committees accordingly for the year 2023-24 Committees performed the task according to academic planned schedule. Activities are decentralized and conducted. Formation of the College Development committee, Staff Council ,IQAC and Criterion wise committee indicates participative management and decentralization of the governance.

File Description	Documents
Paste link for additional information	https://rmvdar.ac.in/org-structure.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/ perspective plan for the year 2023-24 Participation in NIRF Students Induction Programmer Participation in AIIIR Workshop on IQAC - Quality Initiatives by IQAC Workshop on IPR, Woman Empowerment Online USE of ICT Faculty Development Programmer for Teaching and Non Teaching Staff Plans to focus more on research and Development by increasing the publications of faculty MOU with the national agencies and Universities Conduction of students research projects Initiatives in Health Awareness Programmer Introduction of Short term Certificate courses specially through Buddhist Study Center, Ambedkar study center and fashion Designing Participation of teacher in various platform of MOOCs and Swyam Enhancement of Library Resources through donations Strengthening of Alumni Academic Audit of the year 2023-24 Implementation of CBCS as per University Guidelines.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rmvdar.ac.in/uploads/pp23-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Strategic/ perspective plan for the year 2023-24
 Participation in NIRF Students Induction Programmer
 Participation in AIIIR Workshop on IQAC - Quality Initiatives by IQAC
 Workshop on IPR, Woman Empowerment Online USE of ICT Faculty Development Programmer for Teaching and Non Teaching Staff
 Plans to focus more on research and Development by increasing the publications of faculty
 MOU with the national agencies and Universities
 Conduction of students research projects
 Initiatives in Health Awareness Programmer
 Introduction of Short term Certificate courses specially through Buddhist Study Center, Ambedkar study center and fashion Designing
 Participation of teacher in various platform of MOOCs and Swyam
 Enhancement of Library Resources through donations
 Strengthening of Alumni Academic Audit of the year 2023-24
 Implementation of CBCS as per University Guidelines.

File Description	Documents
Paste link for additional information	https://rmvdar.ac.in/uploads/pp23-24.pdf
Link to Organogram of the Institution webpage	https://rmvdar.ac.in/org-structure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for teaching and non-teaching staff. Loan Facilities to the employees through the cooperative society
 Accidental financial support to the employee Organization of Health Awareness Camp Hospital at Society Level Organization of Vipasyanna Camp at Vipasyana Cente of Society Women Cell for Women Promotion facility by giving due placement is made available for teachers by their participation in refresher, orientation, research projects
 Teachers are always motivated for academic improvement and excellent providing necessary facilities like duty leaves, internet facility journals, reference books etc.

File Description	Documents
Paste link for additional information	https://rmvdar.ac.in/welfare%20measures.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic session, the teachers fill the self appraisal forms, where they evaluate their own performance of their duties including teaching, research and evaluation. Also, the participation in conference seminar refresher courses. This is submitting the principal who evaluates their performance. Students are given fee forms during their annual examinations. They evaluate their teachers' performances. These forms are scrutinized by the Head of the institute teachers who have been criticized by the students are asked to improve performances. Awards on the society level is given to the employee wise consistency of overall performance. Appraisal System nonteaching staff the head clerk of the college collects the confidential information ab non-teaching staff of the college. On the basis of the information pr the Head Clerk, Principal of the college prepares confidential report the individual performance of the non teaching staff. Evaluation of n teaching staff members is made on the basis of their performance of including mutual relationship with each other, general intelligence, making capacity, special skill, character, health, liking of the IT s annual increments and the periodic promotions are given on the basis observation of the head of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. Internal Audit is done by the Comm experts nominated by the Management. Mr. Prashant Marodkar and Mr. Santosh Khobragade conducts the internal audit. The external audit is done by Chartered Accountant. Audit Reports for the previous years are maintain the college. Audit of the institution is conducted regularly. As far as the audit of the of the University Grants Commissions Schem is concern the objections of the audits are settled according to the directions given by the UGC time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

26255

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various department Care is taken to see that the funds allotted are completely spent by institution. The Accountant keeps the record and the Principal inform finances of the Institution. Any amount spent by the College is direct proportional to the finance available with the College. The fund is utilized according to the need of development the institution. Optimal As Far and optimal utilization

of resources is concerning college runs o afternoon shift, In the morning, classes of UGC aided courses are con. Government departments use the buildings to conduct examinations. HS conducts its annual XII examination in the College. Parent University as a center for annual examination .Also it is used for conducting in collegiate G.K. exams .The infrastructure is used as a Polling Center generalelections.

File Description	Documents
Paste link for additional information	https://rmvdar.ac.in/uploads/pp23-24.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC planned following strategies and processes Participation in Ranking and Standard Up gradation Process. Conducted students Induction Programmer. Participated in NIRF Participated in AIIIR. Contribution to enhance Research Programmer, Enrollment of eleven students for Ph.D. Programmer and Health awareness All workshops list Proposal of Research Centre of Marathi is sent to Sant Gadge Baba Amravati University Amravati Publications of faculty are increase with the publication in the Journals students research projects are prepared Teachers participated in short term course online - MCQ's exam pattern is conducted Library resources are enhance Conducted of Online Classes, Guest Lectures, Alumni and Parents on USE of ICT is followed

File Description	Documents
Paste link for additional information	https://rmvdar.ac.in/nirf.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT and Online mode for Teaching Learning Process During the lockdown period of covid-19 online education became only medium to instruct the students and other stakeholders. All the faculty

members enable tools for effective teaching and learning process during a year 2023- 24. Staff members made subject wise groups of students and taught the semester wise syllabus through the platform of Zoom and Go meet. During this period internal examinations, unit tests were conducted through Google forms. Subject teachers prepared online videos and post on the students' group also provided YouTube link to join the lecture and classes in this process Projector, Desktop, laptops and printers play role. Teacher avail seminar rooms in order to avail smart board and some of the teachers used PowerPoint presentations to convey the content of the syllabus. The library is equipped with online resources of N-List this teacher provided the link of online resources to the student. During covid-19 period, online workshops webinars are conducted with the help tools. Feedback on the teaching-learning process is collected through mode also collected during this teaching learning process and the sol provided. Student satisfaction survey on teaching-learning process al conducted through ICT enabled tools. Learning outcome periodically evaluated by the university through the examinations and the record of the same maintained by the office in forms of the result.

File Description	Documents
Paste link for additional information	https://rmvdar.ac.in/igac%20committee.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rmvdar.ac.in/uploads/Action%20Taken%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the Year.

- Safety and Social Security

The gender balance is maintained amongst students and staff by providing facilities and opportunities on equal terms. Women teachers and girl students are representatives on college committees and cells of the institution along with the male staff and students. Grievance Redressal Cell along with women cell (For girl's students) and Women's Security committee (For Women Staff) is established.

Girl's representation in last years as follows.

Academic Year

% of Girls

% of SC, ST, OBC, VJ, NT, SBC Category.

2023 - 24

182 (491) = 37.06

461 (491) = 93.89 %

37.06 %

93.89%

- Thrust is on women empowerment, their constitutional rights, protection and safety.
- CCTV cameras are installed in the premises as a part of safety measures.
- Suggestion and Complaint boxes are installed in the premises
- Anti ragging committee looks after the related grievances of the girls.
- Counseling

Grievance Redressal Cell along with Women cell is set up in the institution to solve the academic and personal problems of the girl students which arrange activities especially for girl students. The Cell also arranges lecture on "Pre Marital Guidance", Women empowerment, physical / medical checkup, Rubella Vaccines, Personality development programmes. Thrust is on women empowerment, their protection and Safety. Girls are given priority in sports, NSS and other activities.

File Description	Documents
Annual gender sensitization action plan	https://rmvdar.ac.in/aqar_2023-24/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Waste is collected according the state. Dry and Wet solid waste is separated. Waste with degradable agents is put into pit. College prepares compost fertilizer which is supplied to the garden of the college. With the initiative of the government of India Cleanline Campaign Rally is organized in the college and message related to the waste management is conveyed to the students. Liquid waste management Liquid waste flow is turned in to the soak pit to enhance the ground level water Biomedical waste management - No hazardous of biomedical waste is cre the premisesE-waste management-No e-waste management is produce in the campus in the year 2023-24 Waste recycling system - waste water flow is turned in to the soak pit to enhance the ground water level and thus the water is recycled in form of pure water Hazardous chemicals and radioactive waste management- No Hazardou chemicals and radioactive waste management-e-waste management is producedin the campus in the year 2023-24

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducted activities to create tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. In order to inculcate these aspects students and staff members worked unitedly to foster and promote the desired atmosphere. College celebrated commemorative days in the campus to create the sensation of unity and social accord. Various competitions are organized to promote cultural essence amongst the students International Yoga Day, Tree Plantation Programme, Teacher Day Programme, Health Awareness Programme Sanvidan Din, World AIDS Day Programme, Dr. B. R. Ambedkar Mahaparinirvan Din, Sant Gadge Baba Punyatithi Programme, Dr. B. R. Ambedkar Birthday Celebration Sankalp Din, World Youth day, World Women Day celebration are the major programs organized to foster the inclusive environment amongst the students. Through the unit of NSS continued focus is given on the harmony among students by making awareness about different minorities in the society. Online lecture of the experts helped to instruct the socioeconomic social, cultural and environmental facets. This help to nurture the integrated values and assist to make

them students responsible citizen. The inclusive environment help to create cultural , religious, linguistic. Communal and socioeconomic tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations like values , rights, duties and responsibilities conducted through various curricular and extra-curricular activities. This year Institute celebrated Republic Day on 26 Jan .Independence Day on 15 Aug and Maharashtra Day on 1st May. . In these programmes Flag hosting National anthem and reading of the constitution is done to inculcate and foster the integrity values. Throughtout the year the students were made aware about the human values, rights, duties and responsibilities through the various departmental programmes Constitution Day was celebrated on 26 Nov. 2023 jointly by Dadasaheb Gavai Charitable Trust, Ramkrishna College, Amravati, National Service Scheme at Darapur and Department of Political Science. Dr. Prashant Khedkar (Head of Political Science Department) introduced the purpose of the program. The keynote speaker was mr. anna kale sir who gave information about the objectives and clauses of the Constitution. . Human Rights day was celebrated on 10 Dec.2023. On this occasion the keynote speaker Dr. prashant Vighe , explained the background of human rights, the meaning of human rights and the usefulness of human rights. The event was attended by all faculty and teaching staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. no

Date of the Programme

Title of Programme

1

29th July (01 Day)

Moharam

2

15th August (01 Day)

Independence Day

3

16th August (01 Day)

Parsi Navvarsh

4

30th August (01 Day)

Rakshabandhan

5

05th September (01 Day)

Teacher Day

6

19th September (01 Day)

Ganesh Chaturthi

7

22th September (01 Day)

Gouripujan

8

24th September (01 Day)

NSS Establish Day

9

28th September (01 Day)

Anant Chaturdasi/ Ed-A-Milad

10

02nd October (01 Day)

Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti

11

24th October (01 Day)

Dasara

12

31st October (01 Day)

Sardar Patel Jayanti (National Equity Day)

13

07th November (01 Day)

Students Day

14

26 November (01 Day)

Constitution Day

15

1st December (01 Day)

Aids Day

16

06th December (01 Day)

Mahaparinirvan Din

17

10th December (01 Day)

Human Rights Day

18

20th December(01 day)

Sant Gadge Baba Death Anniversary

19

20th December(01 day)

Xerismas Day

20

12th January (01 Day)

Youth Day Celebration

21

26th January (01 Day)

Republic Day Celebration

22

20th February (01 Day)

Chatrapati Shivaji Maharaj Jatyanti

23

26th February (01 Day)

Voter Awareness Programmee

24

08th March (01 Day)

World Women's Day/Mahashivratri

25

25th March (01 Day)

Holi

26

19th April (01 Day)

Gudipadva

27

11th April (01 Day)

Eid-A-Milad

28

14th April (01 Day)

Dr. B. R. Ambedkar Jayanti

29

17th April (01 Day)

Ramnavmi

30

26th April (01 Day)

Loksabha Election

31

01st May (01 Day)

Maharashtra Day / Labour Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practice no I 1. Title of the Practice - Health Awareness Campaign 2. Objectives of the Practice- To make society Health Conscious. 3. The Context- College is located in rural area. Rural region suffers from the shortage of the basic health and hygiene facilities. Taking in to consideration the college initiates health awareness campaign in this region. 4. The Practice- In the academic year 2023-24 college practice health awareness campaign. 5. Evidence of Success-720 persons benefitted with this Programmee Best Practice no II 1. Title of the Practice - Students Research Project 2. Objectives of the Practice- To create research aptitude among the students 3. The Context- Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject.4. The Practice- In the academic year 2023 -24 college assigned Students Research Project 5. Evidence of Success - Research Project is prepared by the students 6. Problems Encountered and Resources Required- Students are not serious about the research 7. Difficult to create awarenes about the research

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and the mission of the college are as follows VisionTo impart skill based qualitative and invaluable services in the field of education to the poor and the backward class student of the society. Mission: To uplift and upgrade nderprivileged, destitute, downtrodden and rural section of Society by providing them employment, empowerment and social enhancement through the sustainable global education and to bring them in the main stream of the society. The institution seeks to fulfill the goal of providing higher education to students belonging to the socially and the economically backward classes of the society. Enrollment details of the backward class students in the year 2023 is 94.70. 465 students out of 484 were belongs to backword catogery

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Plan to strat PG Programme M.Com English Medium 2. Establishment of Research Centers for Marathi 3 Participation in NIRF 4.MOU with the national agencies and Universities 5. Conduction of Students Research Projects 6 Initiatives in Health Awareness Programmee 7.Focus to conduct more outreac programme to enhance social development 8. Students Induction Programmee 9.. Workshop on IQAC - Quality Initiatives by IQAC 10.Application for Accrediation of NAAC for fourth cycle 11. Workshop on IPR, Woman Empowerment

12Online USE of ICT 13. Faculty Development Programmee for Teaching and Non Teaching Staff 14. Plans to focus more on research and Development by increasing the publications of faculty Powered by