Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE WINTER 2023

B.A. PART-I(SEMESTER-I) (CBCS) WINTER 2023

GOEC02 - 0 Persnality Development & Soft Skill

Max. Marks : 50

SNo	Roll No.	Student Name	Marks
1	23AA116058	Aarati Balu Wankhade	22
2	23AA116059	Abdul Sameer Abdul Saleem	43
3	23AA116060	Abhay Manik Kaware	46
4	23AA116061	Abhijit Arun Bhatkar	42
5	23AA116062	Abhishek Babarao Sardar	24
6	23AA116063	Abhishek Sunil Bhoyar	48
7	23AA116064	Achal Pravin Shewatkar	48
8	23AA116065	Aditya Rajkumar Sardar	42
9	23AA116066	Aditya Sunil Madge	48
10	23AA116067	Ajinkya Kashinath Mohod	46
11	23AA116068	Akanksha Vishnu Kaware	48
12	23AA116069	Akash Sanjay Kale	23
13	23AA116070	Akshay Wamanarao Zimate	46
14	23AA116071	Alpesh Umesh Dongare	22
15	23AA116072	Aniket Shrikrushna Nandane	46
16	23AA116073	Anjali Raju Deshmukh	46
17	23AA116074	Anjali Sopan Gurde	48
18	23AA116075	Anjali Sudhir Gawande	48
19	23AA116076	Ankita Bharat Chaurpagar	46
20	23AA116077	Anuj Prakash Band	46
21	23AA116078	Anuradha Vinod Mundane	48
22	23AA116079	Ashish Shankar Borwar	46
23	23AA116080	Ashvini Vishnu Dahatonde	48
24	23AA116081	Asma Parveen Abdul Nazim	48
25	23AA116082	Atharv Hemantrao Sagane	22
26	23AA116083	Atul Dipak Dongre	42
27	23AA116084	Avina Kailas Avasarmor	46
28	23AA116085	Bhagyashri Vijay Wankhade	44
29	23AA116086	Bhavesh Gajanan Budh	43
30	23AA116087	Chetan Devicharan Thorat	43
31	23AA116088	Darshan Dipak Deulkar	46
32	23AA116089	Devika Madhukar Patil	46
33	23AA116090	Dhanashree Digambar Padamane	47
34	23AA116091	Dhiraj Liladhar Zimate	46

Note : If any Candidate's Name is missing in this list, Please indicate the same at the end and write a marks.

Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE WINTER 2023

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GOEC02 - 0 Persnality Development & Soft Skill

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SNo	Roll No.	Student Name	Marks
35	23AA116092	Divya Anna Chakre	46
36	23AA116093	Farzan Khan Ibadullah Khan Khan	23
37	23AA116094	Gajanan Babanrao Thombare	48
38	23AA116095	Gaurav Tulsidas Dhage	46
39	23AA116096	Gauri Ajay Kharad	23
40	23AA116097	Gokula Nandkumar Dahatonde	46
41	23AA116098	Gunjan Chaturmal Kurmi	46
42	23AA116099	Harshad Ashok Ghule	22
43	23AA116100	Harshada Raju Kale	46
44	23AA116101	Jayendra Devandra Wankhade	22
45	23AA116102	Jayesh Gajanan Bhujade	23
46	23AA116103	Jaykumar Sureshrao Shewatkar	46
47	23AA116104	Kalyani Ishwar Sawale	46
48	23AA116105	Kanchan Dipak Gade	47
49	23AA116106	Kartik Dashrath Kavitkar	46
50	23AA116107	Kartik Devanand Vyawahare	46
51	23AA116108	Kartik Prashant Bembalkar	46

SNo	Roll No.	Student Name	Marks
52	23AA116109	Kartik Rajendra Gurde	48
53	23AA116110	Leena Gurusinh Malaha	46
54	23AA116111	Lokesh Prakash Mhala	46
55	23AA116112	Manisha Gajanan Mendhe	47
56	23AA116113	Manjusha Jagan Wankhade	46
57	23AA116114	Mayur Pandurang Kurwade	23
58	23AA116115	Mayur Rajesh Apotikar	45
59	23AA116116	Mayur Wasudeo Parise	43
60	23AA116117	Megha Rajkumar Raut	45
61	23AA116118	Mohan Nagorao Tayade	46
62	23AA116119	Najuka Satish Holey	48
63	23AA116120	Nakul Dilipsingh Thakur	46
64	23AA116121	Nikhil Subhash Pathak	42
65	23AA116122	Nikita Liladhar Zimte	43
66	23AA116123	Nishigandha Motiramji Bodkhe	42
67	23AA116124	Nitin Ramprasad Nikhre	41
68	23AA116125	Om Pradiprao Paturde	41

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Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE WINTER 2023

B.A. PART-I(SEMESTER-I) (CBCS) WINTER 2023

GOEC02 - 0 Persnality Development & Soft Skill

Max. Marks : 50

SNo	Roll No.	Student Name	Marks
69	23AA116126	Om Sagar Jadhav	43
70	23AA116127	Omprakash Dinesh Nandane	42
71	23AA116128	Padma Dadarao Dhoke	46
72	23AA116129	Pallavi Sanjay Jamnik	23
73	23AA116130	Parag Krushnarao Ratnaparkhi	45
74	23AA116131	Parth Kishor Bhuyar	21
75	23AA116132	Payal Prakash Wardhe	25
76	23AA116133	Piyush Pramod Mohod	41
77	23AA116134	Prajwal Bhimrao Chakre	39
78	23AA116135	Pranay Chhatrapati Mohod	37
79	23AA116136	Pranay Pramodrao Parale	36
80	23AA116137	Pranita Niranjan Umale	38
81	23AA116138	Pratap Shrikrushna Ingole	22
82	23AA116139	Prathmesh Shriram Mondhe	23
83	23AA116140	Pratik Dipakrao Dongre	42
84	23AA116141	Pratiksha Arun Kavitkar	39
85	23AA116142	Pratiksha Devidasrao Dabare	42
86	23AA116143	Prem Kishor Swargivkar	41
87	23AA116144	Prem Prakash Ingale	39
88	23AA116145	Pritam Ratnakar Bhole	23
89	23AA116146	Priti Shalikram Chakre	46
90	23AA116147	Punam Shrikrushna Sultan	46
91	23AA116148	Purvaj Rama Pathak	43
92	23AA116149	Ravi Anil Zade	23
93	23AA116150	Rehana Jabir Shaha	48
94	23AA116151	Rohit Gautam Gawai	41
95	23AA116152	Rupesh Shripat Rathod	46
96	23AA116153	Rushali Dnyaneshwar Dahatonde	41
97	23AA116154	Rushikesh Ganesh Puri	48
98	23AA116155	Rushikesh Shrikrushna Ghuse	41
99	23AA116156	Rushikesh Sudhir Wankhade	39
100	23AA116157	Rutik Kailas Gawai	37
101	23AA116158	Saima Kauser Abdul Kaleem	48
102	23AA116159	Sakshi Rahul Khandekar	41

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Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE WINTER 2023

B.A. PART-I(SEMESTER-I) (CBCS) WINTER 2023

GOEC02 - 0 Persnality Development & Soft Skill

Max. Marks : 50

SNo	Roll No.	Student Name	Marks
103	23AA116160	Samiksha Gautam Gawai	39
104	23AA116161	Samiksha Rajkiran Khandare	38
105	23AA116162	Sandesh Ashok Wasnik	43
106	23AA116163	Sandesh Vinayakrao Burghate	46
107	23AA116164	Sandhya Subhashrao Chakre	39
108	23AA116165	Saniya M Waris	41
109	23AA116166	Sanket Rameshwar Bhusari	48
110	23AA116167	Sejal Sunil Sautkar	46
111	23AA116168	Shabbaz Khan Ahmad Khan	23
112	23AA116169	Shahabuddin Abdul Rafik	41
113	23AA116170	Shahjad Abdul Afsar	42
114	23AA116171	Shantanu Dipak Khanzode	41
115	23AA116172	Shantanu Nandkishor Burghate	46
116	23AA116173	Sharad Haridas Puri	41
117	23AA116174	Shruti Anil Pradhan	42
118	23AA116175	Shruti Bhimrao Patil	42
119	23AA116176	Shubham Gopalrao Nandane	21
120	23AA116177	Shubham Kailasrao Dongare	23
121	23AA116178	Shweta Manohar Mange	46
122	23AA116179	Sneha Vinod Durge	41
123	23AA116180	Sopan Bhimrao Kambale	42
124	23AA116181	Ssharda Prakash Dhore	46
125	23AA116182	Sujata Gajanan Waghmare	41
126	23AA116183	Suraj Anand Khade	42
127	23AA116184	Swamisingh Vinaysingh Tawar	46
128	23AA116185	Swapnil Gajanan Khandare	39
129	23AA116186	Swapnil Vilasrao Sawarkar	37
130	23AA116187	Tamanna M Aabid Shekh	48
131	23AA116188	Tejas Janardhan Ujjainkar	41
132	23AA116189	Tejas Pandhari Nandane	21
133	23AA116190	Tejas Prakash Bundele	45
134	23AA116191	Tejas Rameshwar Gochide	41
135	23AA116192	Tejas Sukhdevrao Lakade	42
136	23AA116193	Trishul Panditrao Bonde	46

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GOEC02 - 0 Persnality Development & Soft Skill

Max. Marks : 50

SNo	Roll No.	Student Name	Marks
137	23AA116194	Tushar Nivrutti Jambhe	46
138	23AA116195	Uma Duryodhan Kamble	43
139	23AA116196	Utkarsh Sunil Belsare	48
140	23AA116197	Vaibhav Shivdas Adbol	42
141	23AA116198	Vaishnavi Nana Gudadhe	41
142	23AA116199	Vedant Ashok Isal	46
143	23AA116200	Vishwajit Rajendra Dhabe	42
144	23AA116201	Vivek Suresh Dhangare	41
145	23AA116202	Vivek Vijay Bansod	38
146	23AA116203	Vrushabh Chandrakant Agle	45
147	23AA116204	Yash Kusumakar Dhoke	41
148	23AA116205	Yash Shrikrushna Pawar	48
149	23AA116206	Yash Vijay Dhurve	46
150	23AA116207	Yogesh Arun Dudhande	45

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Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE ANCILARY CREDIT WINTER 2023

B.A. PART-I(SEMESTER-I) (CBCS) WINTER 2023

Ind01 - 0 Induction Programme

Max. Marks : 1

SNo	Roll No.	Student Name	Credit
1	23AA116058	Aarati Balu Wankhade	1
2	23AA116059	Abdul Sameer Abdul Saleem	1
3	23AA116060	Abhay Manik Kaware	1
4	23AA116061	Abhijit Arun Bhatkar	1
5	23AA116062	Abhishek Babarao Sardar	1
6	23AA116063	Abhishek Sunil Bhoyar	1
7	23AA116064	Achal Pravin Shewatkar	1
8	23AA116065	Aditya Rajkumar Sardar	1
9	23AA116066	Aditya Sunil Madge	1
10	23AA116067	Ajinkya Kashinath Mohod	1
11	23AA116068	Akanksha Vishnu Kaware	1
12	23AA116069	Akash Sanjay Kale	1
13	23AA116070	Akshay Wamanarao Zimate	1
14	23AA116071	Alpesh Umesh Dongare	1
15	23AA116072	Aniket Shrikrushna Nandane	1
16	23AA116073	Anjali Raju Deshmukh	1
17	23AA116074	Anjali Sopan Gurde	1

SNo	Roll No.	Student Name	Credit
18	23AA116075	Anjali Sudhir Gawande	1
19	23AA116076	Ankita Bharat Chaurpagar	1
20	23AA116077	Anuj Prakash Band	1
21	23AA116078	Anuradha Vinod Mundane	1
22	23AA116079	Ashish Shankar Borwar	1
23	23AA116080	Ashvini Vishnu Dahatonde	1
24	23AA116081	Asma Parveen Abdul Nazim	1
25	23AA116082	Atharv Hemantrao Sagane	1
26	23AA116083	Atul Dipak Dongre	1
27	23AA116084	Avina Kailas Avasarmor	1
28	23AA116085	Bhagyashri Vijay Wankhade	1
29	23AA116086	Bhavesh Gajanan Budh	1
30	23AA116087	Chetan Devicharan Thorat	1
31	23AA116088	Darshan Dipak Deulkar	1
32	23AA116089	Devika Madhukar Patil	1
33	23AA116090	Dhanashree Digambar Padamane	1
34	23AA116091	Dhiraj Liladhar Zimate	1

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35	23AA116092	Divya Anna Chakre	1
36	23AA116093	Farzan Khan Ibadullah Khan Khan	1
37	23AA116094	Gajanan Babanrao Thombare	1
38	23AA116095	Gaurav Tulsidas Dhage	1
39	23AA116096	Gauri Ajay Kharad	1
40	23AA116097	Gokula Nandkumar Dahatonde	1
41	23AA116098	Gunjan Chaturmal Kurmi	1
42	23AA116099	Harshad Ashok Ghule	1
43	23AA116100	Harshada Raju Kale	1
44	23AA116101	Jayendra Devandra Wankhade	1
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52	23AA116109	Kartik Rajendra Gurde	1
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54	23AA116111	Lokesh Prakash Mhala	1
55	23AA116112	Manisha Gajanan Mendhe	1
56	23AA116113	Manjusha Jagan Wankhade	1
57	23AA116114	Mayur Pandurang Kurwade	1
58	23AA116115	Mayur Rajesh Apotikar	1
59	23AA116116	Mayur Wasudeo Parise	1
60	23AA116117	Megha Rajkumar Raut	1
61	23AA116118	Mohan Nagorao Tayade	1
62	23AA116119	Najuka Satish Holey	1
63	23AA116120	Nakul Dilipsingh Thakur	1
64	23AA116121	Nikhil Subhash Pathak	1
65	23AA116122	Nikita Liladhar Zimte	1
66	23AA116123	Nishigandha Motiramji Bodkhe	1
67	23AA116124	Nitin Ramprasad Nikhre	1
68	23AA116125	Om Pradiprao Paturde	1

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74	23AA116131	Parth Kishor Bhuyar	1
75	23AA116132	Payal Prakash Wardhe	1
76	23AA116133	Piyush Pramod Mohod	1
77	23AA116134	Prajwal Bhimrao Chakre	1
78	23AA116135	Pranay Chhatrapati Mohod	1
79	23AA116136	Pranay Pramodrao Parale	1
80	23AA116137	Pranita Niranjan Umale	1
81	23AA116138	Pratap Shrikrushna Ingole	1
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84	23AA116141	Pratiksha Arun Kavitkar	1
85	23AA116142	Pratiksha Devidasrao Dabare	1
86	23AA116143	Prem Kishor Swargivkar	1
87	23AA116144	Prem Prakash Ingale	1
88	23AA116145	Pritam Ratnakar Bhole	1
89	23AA116146	Priti Shalikram Chakre	1
90	23AA116147	Punam Shrikrushna Sultan	1
91	23AA116148	Purvaj Rama Pathak	1
92	23AA116149	Ravi Anil Zade	1
93	23AA116150	Rehana Jabir Shaha	1
94	23AA116151	Rohit Gautam Gawai	1
95	23AA116152	Rupesh Shripat Rathod	1
96	23AA116153	Rushali Dnyaneshwar Dahatonde	1
97	23AA116154	Rushikesh Ganesh Puri	1
98	23AA116155	Rushikesh Shrikrushna Ghuse	1
99	23AA116156	Rushikesh Sudhir Wankhade	1
100	23AA116157	Rutik Kailas Gawai	1
101	23AA116158	Saima Kauser Abdul Kaleem	1
102	23AA116159	Sakshi Rahul Khandekar	1

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108	23AA116165	Saniya M Waris	1
109	23AA116166	Sanket Rameshwar Bhusari	1
110	23AA116167	Sejal Sunil Sautkar	1
111	23AA116168	Shabbaz Khan Ahmad Khan	1
112	23AA116169	Shahabuddin Abdul Rafik	1
113	23AA116170	Shahjad Abdul Afsar	1
114	23AA116171	Shantanu Dipak Khanzode	1
115	23AA116172	Shantanu Nandkishor Burghate	1
116	23AA116173	Sharad Haridas Puri	1
117	23AA116174	Shruti Anil Pradhan	1
118	23AA116175	Shruti Bhimrao Patil	1
119	23AA116176	Shubham Gopalrao Nandane	1
120	23AA116177	Shubham Kailasrao Dongare	1
121	23AA116178	Shweta Manohar Mange	1
122	23AA116179	Sneha Vinod Durge	1
123	23AA116180	Sopan Bhimrao Kambale	1
124	23AA116181	Ssharda Prakash Dhore	1
125	23AA116182	Sujata Gajanan Waghmare	1
126	23AA116183	Suraj Anand Khade	1
127	23AA116184	Swamisingh Vinaysingh Tawar	1
128	23AA116185	Swapnil Gajanan Khandare	1
129	23AA116186	Swapnil Vilasrao Sawarkar	1
130	23AA116187	Tamanna M Aabid Shekh	1
131	23AA116188	Tejas Janardhan Ujjainkar	1
132	23AA116189	Tejas Pandhari Nandane	1
133	23AA116190	Tejas Prakash Bundele	1
134	23AA116191	Tejas Rameshwar Gochide	1
135	23AA116192	Tejas Sukhdevrao Lakade	1
136	23AA116193	Trishul Panditrao Bonde	1

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138	23AA116195	Uma Duryodhan Kamble	1
139	23AA116196	Utkarsh Sunil Belsare	1
140	23AA116197	Vaibhav Shivdas Adbol	1
141	23AA116198	Vaishnavi Nana Gudadhe	1
142	23AA116199	Vedant Ashok Isal	1
143	23AA116200	Vishwajit Rajendra Dhabe	1
144	23AA116201	Vivek Suresh Dhangare	1
145	23AA116202	Vivek Vijay Bansod	1
146	23AA116203	Vrushabh Chandrakant Agle	1
147	23AA116204	Yash Kusumakar Dhoke	1
148	23AA116205	Yash Shrikrushna Pawar	1
149	23AA116206	Yash Vijay Dhurve	1
150	23AA116207	Yogesh Arun Dudhande	1

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Sant Gadge Baba Amravati University,Amravati
Syllabus Prescribed Under Choice Based Credit System Session – 2022-2023
Faculty : Humanities
Programme : B.A
Subject/Course : Co-operation

PART A

Pos : 1] The learner who completes three yearsof the under graduate programme with the subject co-operation would develop the ability to be co-operative or co-operative worker among the students.

2] On the completion of Degree level programme student will be able to demonstrate their skill and may involve in co-operative business, behavioral, and social and academic competencies.

3] Co-operative leadership will be developed among the students.

PSOs : 1] Skill and aptitude to led and manage the co-operative organization will develop.

2] Students will able to discuss, debateand communicate effectively on any issueConcerning co-operative movement it's governance and leadership.

3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.

Employability Potential of the Programme

Explain in detail in about three to four pages

Co-operation is an interdisciplinary theoretical and practice oriented academic program which needs to developed general and specialized knowledge and skills among the students to engaged themselves in co-operative sectors and its related activities.

In today's changing world, organization are going through rapid changes in every other sphere. The rate of change has increased to the limits of our all endurance. Individual employees all over the world are constantly confronted to new and more complex working environmental forces, demanding new level of knowledge, improved skillsand better understanding.

Education and learning have been valued in India since the dawn of civilization. Co-operative education has been considered as an integral part of Co-operative activity.Co-operation is an interdisciplinary the rooted and practice oriented academic programme with needs to developed general knowledge, specialized knowledge and skills among the graduate to engage themselves in co-operative governance and it's related activities. In recent years, advances in information and communication technology, Liberalization,Privatization and globalization. Growing role of co-operatives is required and the market have changed the role of state and it's agencies phenomenally. The concerns for good governance in co-operative institution and member centric governance how become ranking objectives in addition to traditional overall narratives of efficiency, economy and effectiveness. Policy process and performance have acquired the central theme of intellectual debate and discourse. Co-operative education means dissemination of knowledge of principles of co-operation among the masses and inculcating in them spirit of co-operation and ability to work together. Education plays a significant role in sound working of co-operatives. The need of the hour is to educate the co-operatives even before establishing co-operatives institute. The co-operatives playing important role in social and

economist development of the nation. Co-operation is old as human kind. Progress of Co-operatives is also important to balance between libralization and control edeconomy. Therefore involvement of student in the movement was which thrives on quality leadership is an essential pre-requisite for it's success. If a given meaningful and purposeful direction they can bring about the betterment of the society in general and co-operatives in particular. It is necessary to educate students both in rural and urban areas in principles and practice of co-operation.

Careers in co-operative administration:

The modern competitive world has given rise to huge a requirement of specialized, educated co-operatives. There are a number of jobs and career prospects.

The co-operative enterprises become among the most viable organization to promote employment for youth.

Globalization's every deepening reach into India's rural areas generating a lot of growth and few careers are as suited to riding this wave as a co-operative management careers. Jobs abound in both the public and private sector.

2) Consultant

Employability in various Institution for Co-operation

1) Co-operative Banks

- Managers
- Dy. Manager
- Administrative offices
- Loan recovery officer
- Clerical Staff

2)Other Co-operatives

- Manager
- DyManager
- Administrative staff

3) Co-operative societies

- Administrative staff
- Director
- Members

Part B

Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A.

Subject : Co-operation

Semester I

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	An Outline of co-operation and Co-operative movement	75

COS

- Students will be able to understand meaning & definition of cooperation.
- Students will be able toevaluate the functions of Co-operative societies and also objectives of co-operativesocieties.
- Students will understand principles&values of co-operation.
- Students will get the knowledge about other business organizations& Co-operative Organizations
- Students will study Co-operative movement in India & Maharashtra

Unit	
Unit I	• Meaning & definition of Co-operation • Characteristics of Co-operation • Importance of co-operation • Need of co-operation
Unit II	• Meaning &Defination of Co-operative principles • Basic principles of co-operation • General principles of Co-operation • Values of co-operation
Unit III	• Various forms of Business Organizations such as Sole Trader partnership firm, joint stock Companies and co-operative societies. • Difference between private firms and co-operative Societies
Unit IV	• Brief history of Co-operative movement in India • Progress of co-operative movement • Advantages of Co-operative movement • Difficulties in the Development of Co-operative movement • Measures to overcome the difficulties of cooperative movement
Unit V	• Brief history of Co-operative movement in Maharashtra • Progress of co-operative movement in Maharashtra • Problems of co-operative movement in Maharashtra • Measures to overcome the difficulties of co-operative • Movement -27 Advantage of co-operative movement in Maharashtra.

Semester **CO's**	• Students will get the practical knowledge of formulation of operative society, registration& procedure. • The skill of field Survey in research will be developed among the students.
Activities	• Students will be forming Co-operative groups • Group will visit to the Co-operative Societies/ store • Students will be used techniques of field Survey (Questionnaire & interaction with employees and members of co-operative societies.

Course material/Learning Co-operative society Learning resources.

Books recommended

1) सहकार : तkÉ´É आणि व्यवहार- प्रा. ए. आर. रायखेलकर व प्रा. अशोक डांगे.

2) आधुनिक व्यापार संघटन - डॉ. कापर्डेकर आणि शेर्लेकर

3) सहकार - डॉ. बिरादार

४) भारतातील सहकारी चळवळ तkÉ´É व व्यवहार - प्रा. जगदिश किल्लोड, प्रा. अरविंद बोहे, प्रो.+ÉXÉ±É भावसार, सहकार - प्रा. मोहन सराफ

Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A.

Subject : Co-operation

Semester II

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	Co-operativemovement in foreign countries	75

CO's

- Students will get the knowledge of co-operative movement in foreign countries.
- Students will acquire thetheoretical Knowledge and understand the evolution and growthof co-operative movement in the world.
- Students will gain the insight about Composition, resources, role, function of Co-operative Institutesin England, Germany, Russia, Denmakr, China, Israel and Italy
- Students will become aware about movementHistory of Co-operative
- Students will understand worldwide scope of Co-operation.

UNIT

UNIT 1	• Industrial Revolution and it's effects • Robert owen and communities colonies. Dr. Willam King,RoochadaleEquatable pioneers Society, consumer's Retail Stores, co-operative Farming.
UNIT II	• **GERMANY -** Development of Co-operative Credit Raiffeisen and SchuizzeDelitzchModel, Comparative Study of Raiffeisen and Schulzze Societies. Urban and rural Societies, Housing Co-operative Societies, Consumer's Co-operative Societies.
UNIT III	• **RUSSIA -** Collective Farming, labourArtels, Consumer's Co-operative society Societies, Centrosoyus. • **JAPAN** o a) Industrial Co-operative o MultipurposeCo-operative Societies o Central Co-operative Bank o Consumer Co-operativemovement.
UNIT IV	• **DENMARK -** Development of Co-operative movement relating to production of co-operative Dairy, poultry, Cattle Breeding societies, co-operative Bacon Society

	• **CHINA -** Industrial co-operative Societies. Agricultural Co-operative societies and it's Types of Organization.
UNIT V	• **ISRAEL** - Co-operative Farming - Kibbutz, MoshavOvidadMoshavOlim and MoshavShituti, Causes ofSuccess • **ITALY -** Credit Co-operative Societies, Luzati andpopular Banks, Agricultural and Laboural co-operative Societies.

-
- SEM
- CO'S
  - Students will get the detailed knowledge of Co-operative movement in foreign Countries.
  - The skill of Researchall will developed among the students.

ACTIVITIES

1. Students will bedivided in the groups.
2. Group discussion On Co-operative movement in Foreign Countries
3. Visits will organized to co-operative credit societies and student will prepare visit report on the basis of these Visits.

COURSE MATERIAL / LEARNING

Books recommended: Recourses

1) सहकार तkेंÉ आणि व्यवहार- प्रा. ए. आर. रायखेलकर,प्रा. अशोकडांगे

2) सहकार तkेंÉ आणि व्यवहार - प्रा. मधुकर गावंडे, डॉ. विजय कुमार एस भांगडीया, प्रा. प्रकाश जैन.

3) सहकार, सहकाराची मुलतत्वे भारतातील सहकार - डॉ. गंगाधर कायदे पाटील

4) सहकार तkेंÉ व्यवहार आणि व्यवस्थापन,डॉ. गो. स.कामत

5) सहकाराची मूल तkेंÉ, भाग -१, प्रा. व्ही. टी. चौगुले,प्रा. के. जी. पठाण

6) https://onlinecoiirses.swavam2.ac.in/cec2 I hs06/preview

7) Weblink to Equivalent Virtual Lab if relevant: www.maliarnshlra.eov.in

8) Any pertinent media (recorded lectures. YouTube, etc.) if relevant:

Sant Gadge Baba Amravati University,Amravati
Syllabus Prescribed Under Choice Based Credit System Session – 2022-2023
Faculty : Humanities
Programme : B.A
Subject/Course : Co-operation

PART A

Pos : 1] The learner who completes three yearsof the under graduate programme with the subject co-operation would develop the ability to be co-operative or co-operative worker among the students.

2] On the completion of Degree level programme student will be able to demonstrate their skill and may involve in co-operative business, behavioral, and social and academic competencies.

3] Co-operative leadership will be developed among the students.

PSOs : 1] Skill and aptitude to led and manage the co-operative organization will develop.

2] Students will able to discuss, debateand communicate effectively on any issueConcerning co-operative movement it's governance and leadership.

3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.

Employability Potential of the Programme

Explain in detail in about three to four pages

Co-operation is an interdisciplinary theoretical and practice oriented academic program which needs to developed general and specialized knowledge and skills among the students to engaged themselves in co-operative sectors and its related activities.

In today's changing world, organization are going through rapid changes in every other sphere. The rate of change has increased to the limits of our all endurance. Individual employees all over the world are constantly confronted to new and more complex working environmental forces, demanding new level of knowledge, improved skillsand better understanding.

Education and learning have been valued in India since the dawn of civilization. Co-operative education has been considered as an integral part of Co-operative activity.Co-operation is an interdisciplinary the rooted and practice oriented academic programme with needs to developed general knowledge, specialized knowledge and skills among the graduate to engage themselves in co-operative governance and it's related activities. In recent years, advances in information and communication technology, Liberalization,Privatization and globalization. Growing role of co-operatives is required and the market have changed the role of state and it's agencies phenomenally. The concerns for good governance in co-operative institution and member centric governance how become ranking objectives in addition to traditional overall narratives of efficiency, economy and effectiveness. Policy process and performance have acquired the central theme of intellectual debate and discourse. Co-operative education means dissemination of knowledge of principles of co-operation among the masses and inculcating in them spirit of co-operation and ability to work together. Education plays a significant role in sound working of co-operatives. The need of the hour is to educate the co-operatives even before establishing co-operatives institute. The co-operatives playing important role in social and

economist development of the nation. Co-operation is old as human kind. Progress of Co-operatives is also important to balance between libralization and control edeconomy. Therefore involvement of student in the movement was which thrives on quality leadership is an essential pre-requisite for it's success. If a given meaningful and purposeful direction they can bring about the betterment of the society in general and co-operatives in particular. It is necessary to educate students both in rural and urban areas in principles and practice of co-operation.

Careers in co-operative administration:

The modern competitive world has given rise to huge a requirement of specialized, educated co-operatives. There are a number of jobs and career prospects.

The co-operative enterprises become among the most viable organization to promote employment for youth.

Globalization's every deepening reach into India's rural areas generating a lot of growth and few careers are as suited to riding this wave as a co-operative management careers. Jobs abound in both the public and private sector.

2) Consultant

Employability in various Institution for Co-operation

1) Co-operative Banks

- Managers
- Dy. Manager
- Administrative offices
- Loan recovery officer
- Clerical Staff

2)Other Co-operatives

- Manager
- DyManager
- Administrative staff

3) Co-operative societies

- Administrative staff
- Director
- Members

Part B

Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A.

Subject : Co-operation

Semester I

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	An Outline of co-operation and Co-operative movement	75

COS

- Students will be able to understand meaning & definition of cooperation.
- Students will be able toevaluate the functions of Co-operative societies and also objectives of co-operativesocieties.
- Students will understand principles&values of co-operation.
- Students will get the knowledge about other business organizations& Co-operative Organizations
- Students will study Co-operative movement in India & Maharashtra

Unit	
Unit I	• Meaning & definition of Co-operation • Characteristics of Co-operation • Importance of co-operation • Need of co-operation
Unit II	• Meaning &Defination of Co-operative principles • Basic principles of co-operation • General principles of Co-operation • Values of co-operation
Unit III	• Various forms of Business Organizations such as Sole Trader partnership firm, joint stock Companies and co-operative societies. • Difference between private firms and co-operative Societies
Unit IV	• Brief history of Co-operative movement in India • Progress of co-operative movement • Advantages of Co-operative movement • Difficulties in the Development of Co-operative movement • Measures to overcome the difficulties of cooperative movement
Unit V	• Brief history of Co-operative movement in Maharashtra • Progress of co-operative movement in Maharashtra • Problems of co-operative movement in Maharashtra • Measures to overcome the difficulties of co-operative • Movement -27 Advantage of co-operative movement in Maharashtra.

Semester **CO's**	• Students will get the practical knowledge of formulation of operative society, registration& procedure. • The skill of field Survey in research will be developed among the students.
Activities	• Students will be forming Co-operative groups • Group will visit to the Co-operative Societies/ store • Students will be used techniques of field Survey (Questionnaire & interaction with employees and members of co-operative societies.

Course material/Learning Co-operative society Learning resources.

Books recommended

1) सहकार : तkÉ´É आणि व्यवहार- प्रा. ए. आर. रायखेलकर व प्रा. अशोक डांगे.

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3) सहकार - डॉ. बिरादार

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Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A.

Subject : Co-operation

Semester II

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	Co-operativemovement in foreign countries	75

CO's

- Students will get the knowledge of co-operative movement in foreign countries.
- Students will acquire thetheoretical Knowledge and understand the evolution and growthof co-operative movement in the world.
- Students will gain the insight about Composition, resources, role, function of Co-operative Institutesin England, Germany, Russia, Denmakr, China, Israel and Italy
- Students will become aware about movementHistory of Co-operative
- Students will understand worldwide scope of Co-operation.

UNIT

UNIT 1	• Industrial Revolution and it's effects • Robert owen and communities colonies. Dr. Willam King,RoochadaleEquatable pioneers Society, consumer's Retail Stores, co-operative Farming.
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-
- SEM
- CO'S
  - Students will get the detailed knowledge of Co-operative movement in foreign Countries.
  - The skill of Researchall will developed among the students.

ACTIVITIES

1. Students will bedivided in the groups.
2. Group discussion On Co-operative movement in Foreign Countries
3. Visits will organized to co-operative credit societies and student will prepare visit report on the basis of these Visits.

COURSE MATERIAL / LEARNING

Books recommended: Recourses

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Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed Under Choice Based Credit System

Session – 2024-2025

Faculty : Humanities

Programme : B.A

Subject/Course : Co-operation

PART A

Pos - 1] The learner who completes three years of the under graduate programme with the subject co-operation would develop the ability to be co-operative or co-operative worker among the students.

2] On the completion of Degree level programme student will be able to demonstrate their skill and may involve in co-operative business, behavioral, and social and academic competencies.

3] Co-operative leadership will be developed among the students.

PSOs - 1] Skill and aptitude to led and manage the co-operative organization will develop.

2] Students will able to discuss, debate and communicate effectively on any issue Concerning co-operative movement it's governance and leadership.

3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.

Employability Potential of the Programme

Co-operation is an interdisciplinary theoretical and practice oriented academic program which needs to developed general and specialized knowledge and skills among the students to engaged themselves in co-operative sectors and its related activities.

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2) Consultant

Employability in various Institution for Co-operation

1) Co-operative Banks
    - Managers
    - Dy. Manager
    - Administrative offices
    - Loan recovery officer
    - Clerical Staff
2) Other Co-operatives
    - Manager
    - Dy. Manager
    - Administrative staff
3) Co-operative societies
    - Administrative staff
    - Director
    - Members

Part B

Syllabus Prescribed for 2024-25 Year UG Programme

Programme: B.A.

Subject : Co-operation

SEMESTER V

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 / co-operation	Co-operative Laws, book and keeping and accountancy	75

COS

- Students will be able to understand various types of co-operative membership
- Students will be able to evaluate the functions of Co-operative societies and also objectives of co-operative societies.
- Students will understand difference between functions of various membership.
- Students will get the knowledge about scope of co-operative accounting
- Students will study Co-operative movement in India & Maharashtra

UNIT I : Brief History of Co-operative Legislations in India.

i) Indian Co-operative Act 1904 : Main Provisions of Indian Co-operative Act 1904. etc.

ii) New Indian Co-operative ict-I9J2 : Main Provisions of Indian Co-operative Act 1912 etc.

UNIT II : Maharashtra State Co-operative Act-1960

Rules and Regulations their Under Registration of Co-operative Societies. Bye Laws. Membership. Types of Member

Salient features of Multi State Co-operative Societies Act 2002

UNIT III : Co-operative Accounting

t) Introduction of Book Keeping and Accountancy Meaning and Definition. Objectives. Importance and Utility.

ii) Methods of Book Keeping Indian System. Single Entry System. Double Entry System.

UNIT IV : Maintenance of Accounts

i) Journal Meaning. Importance. Functions. Objectives,

ii) Journalizing Preparation of Journal

UNIT V : i) Subsidiary Books Meaning, Advantages, Objectives. Kinds of Subsidiary Books. Maintenance of Accounts 6

ii) Cash Book Meaning. Importance. Kinds of Cash Book.

SEM CO'S : Students will get the practical knowledge of working methods and objectives of various co-operative societies.

The skill of field Survey in research will be developed among the students.

ACTIVITIES : Students will be prepare project report on "co-operative accounting of specific co-operative society.

Students will be used techniques of field Survey (Questionnaire & interaction with employees and members of co-operative societies.

Course material/Learning Co-operative society Learning resources.

BOOKS RECOMMENDED

1)	Co-operative in India	Memorial C. B. and R. D. Seksena
2)	Theory and practice of co-operative in India and abroad Vol. I, II and III	Pro. K. R. Kulkarni
3)	सहकाराचा विकास	प्रा. मोहन सराफ, डॉ. रुपा शहा
4)	सहकार	प्रा. मोहन सराफ, ना. मा. आचार्य
5)	सहकार	प्रा. मोहन सराफ, रमेश दापके
6)	सहकाराचा विकास	प्रा. सी. जे. जोशी
7)	सहकाराची रुपरेषा	वनमाली सरोदे
8)	सहकार : तत्वे आणि व्यवहार	डॉ. गोस. स. कामत, डॉ. सी. बी. मेमोरीया
9)	सहकार	प्रा. डॉ. रुपा शहा, डॉ. बी. एच. दामजी
10)	सहकार परिचय	डॉ. कापर्डेकर, जोशी

Syllabus Prescribed for 2024-25 Year

UG Programme

Programme: B.A.

SUBJECT : CO-OPERATION

Semester VI

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	Co-operative Accounting and Audi	75

CO's

- Students will get the knowledge of co-operative accounting and audit
- Students will acquire the theoretical Knowledge and understand the evolution accounting system and co-operative society,
- Students will gain the insight knowledge about co-operative society meeting.
- Students will become aware about role of co-operative meeting day to day management of co-operative society
- Students will understand role of NABARD and previous role

Note : The Examination in Co-operation will comprise One Theory Paper. Theory Paper shall be Hours duration and shall carry 80 Marks and 20 Marks for Internal Assessment to be given subject Teacher. The Following syllabus is prescribed on the basis of Five Lectures per week

UNIT I : Maharashtra State Co-operative Societies Act - 1960 6 Rules and Regulations. Under Meeting of Co-operative Societies 6 Statutory Meeting. Amravati Special General Meeting, Last General Meeting and Directors Quorum. Minutes and Methods of Resolution.

UNIT II : Maintenance of Accounts —

i) Ledger 6 Meaning. Need. Importance. Objectives and Advantages it) Bank Reconciliation Statement 6 Meaning. Need. Importance. Ban Reconciliation Statement.

UNIT III : Trial Balance -

i) Meaning. Definition. Purpose. Advantages.
ii) Types of Trial Balance
iii) Preparation of Trial Balance.

UNIT IV : Final Accounts -

Trading Accounts. Profit and Los Ac cunts and Balance Sheet d M Objectives. Importance, Advantages.

(ii) Preparation Trading Account. Profit and Loss Account. Prof and Balance Sheet.

UNIT V : Co-operative Audit -

i) Meaning. Definition. Objectives and Importance of Audit. Various Types of Cooperative Audit - Statutory Audit. Continuous Audit. Internal Audit. Audit Class. Audit Certificate.

ii) Powers Duties And Responsibilities of Co-operative A' _

SEM CO'S : Students will get the Laws and Accounting knowledge of co-operative banking in India.

The skill of field Survey in research will be developed among the students.

ACTIVITIES : Students will be visited co-operative Credit societies and banks.

Students will be prepare project basis on field visited co-operative Credit societies and banks an accounting system.

Students will be used techniques of field Survey (Questionnaire & interaction with employees and members of co-operative banks)

OR

Internship in Co-operative bank for five working days

BOOKS RECOMMENDED

1)	Co-operation in India	Memoria C.B. and R.D. Seksena
2)	Maharashtra Co-operative Societies Act-1960	G.M. Divekar (Vol. I and II)
3)	सहकारी कायदा	सौ. विद्या घाणेकर
4)	सहकारी कायदा मार्ग मित्र	सौ. रजनी गोखले
5)	महाराष्ट्र सहकारी संस्था अधिनियम १९६० व त्या खालील नियम १९६१ –	ॲड. प्रताप चव्हाण
6)	बहुराज्यीय सहकारी संस्थांचा कायदा २००२	य.श. जोशी
7)	The Multi 6 State Co-operative Societies Act 6 2002.	Prof. K. L. Fale.
8)	जमाखर्चाचे विवरण	लांजेवार, उखळकर.
9)	पुस्तपालन व लेखाकर्म	जिभकाटे आणि आष्टीकर

Part-A

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed Under Choice Based Credit System 2024-25

Faculty: Humanities

Programme : UG (B.A. Economics)

Pos:

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2. Effective Communication: Speak, read, write and listen clearly person and through electronic media in English and in one Indian in language, and make meaning of the world by connecting people, ideas, books, media and technology.

3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5. Ethics : Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSOs:

- Problem analysis: recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self- employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse.

Below are a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope in Competitive Exam in Economics. Like UPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Part – B

Syllabus Prescribed for 2024-25 (CBCS Pattern) UG Programme

Programme: B.A. Part-III (Semester-V)

Credit : 04 **Marks : 100**

Note : University Examination 80 Marks and Internal 20 Marks

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022/Economics	**Indian Economy**	**75 Periods**

Course Outcomes:
The students will be able to:

1. Apply knowledge and skill in the field of Indian Economy.
2. Students will be able to understand economic planning in Indian context as well as how planning can develop an economy.
3. To understand Role of Agriculture in Economic Development and the barriers to Agricultural growth.
4. To understand the role of small scale Industries in the Development of Indian economy.
5. To understand the Industrial dispute and the functions of trade unions.
6. To understand Composition and Direction of Foreign Trade in India.
7. To assess the causes and measures of poverty and unemployment.
8. To understand the basic concept of environment and the causes and effects of various kinds of environmental pollutions like Air, Water and Land.
9. To get awareness regarding different Factors impacting global warming.

		Periods
Unit I	**Indian Economy and Planning:**	12 L
1.1	Basic Feature of Indian Economy	
1.2	Economic Planning: Objectives, Types	
1.3.	New Economic Reforms: - Liberalization, Privatization, Globalization	
Unit II	**Agriculture**	12 L
2.1	Importance of Agriculture in Indian Economy:	
2.2	Productivity of land: - Causes of Low Productivity and Remedies to increase productivity.	
2.3	Agricultural Marketing: Difficulties and Remedies in Agricultural Marketing	
Unit III	**Industry**	12 L
3.1	Industrial Policy-1991	
3.2	Small Scale Industries: Importance, Problems & Remedies	
3.3	Trade Unions : Functions, Industrial Disputes: Causes and Remedies	
Unit IV	**External Sector an Important Areas of Concern**	12 L
4.1	India's Foreign Trade: Direction & Composition	
4.2	Poverty: Causes and Remedies	
4.3	Unemployment: Causes, Types & Remedies	
Unit V	**Environment and Pollution**	12 L
5.1	Environment: Meaning and Types	
5.2	Natural Resources: Land, water, Forest, Causes and Remedies of Air, Water and Land Pollution	
5.3	Global Warming.	
Skill Enhancement Module(SEM): Small Scale Industries		15 L
Cos	1. To get awareness about Small Scale Industries 2. To develop the ability to become an Entrepreneur.	
Contents	1. Meaning and types of small scale industries. 2. Skills required for Small Scale Industries	

	3. Schemes for Small Scale Industries Provided by Government of India.	
Activities	1. Visit to small scale industries, Farming.	
	2. Assignment	
	3. Viva-Voce	

Books Recommended

1) Rudra Datta & K.P.M. Sundaram, Indian Economy, S. Chand & company New Delhi.
2) Five Year Plan, Govt. of India.
3) Jalan Bimal, Indian Economic Policy, preparing for the 21" Century, Viking, New Delhi.
4) मिश्र, पुरी, भारतीय अर्थव्यवस्था, हिमालय पब्लिकेशन, दिल्ली
5) रुद्र दत्त व सुंदरम् के.पी.एम. भारतीय अर्थव्यवस्था एस. चंद पब्लिकेशन, दिल्ली
6) डॉ. गव्हाळे राजेंद्र आर, आर्थिक विकास व पर्यावरणाचे अर्थशास्त्र ज्योतीचंद्र पब्लिकेशन, लातूर.
7) डॉ. राजपूत करमसिंग, भारतीय अर्थव्यवस्था, साई ज्योती पब्लिकेशन, नागपूर. (प्र. आ. जुलै २०१९)
8) डॉ. झामरे ग.ना., भारतीय अर्थव्यवस्था व विकास व पर्यावरण, अर्थशास्त्र पिंपळापुरे प्रकाशन, नागपूर.

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Syllabus on Choice Based Credit System

Prescribed for 2024-25 Year UG Programme

Programme: B.A. Part-III Semester- V

University Exam: 80 Marks
Internal Assessment: 20 Marks

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022 / (DSE-I*)	**Financial Literacy**	**75 Periods**

***Student shall opt any one elective course out of the given basket other than DSC-1 & DSC-2 (Languages).**

Course Objectives (CObs):

1. To develop the basic concept of financial planning and financial Services.
2. To identify and explain Insurance related Products
3. To understand the information of Financial Markets

Course Outcomes (COts):

The student will be able to understand the importance of financial planning and financial Services Also he / she will describe the importance of insurance services as social measures. The student will be able to understand Financial Markets practice.

Unit	Contents	Periods
Unit I	**Introduction to Financial Literacy**	**12L**
1.1	Meaning, Importance and Components of Financial Literacy	
1.2	Role of financial literacy in achieving financial well-being, benefits of Financial Literacy	
1.3	Financial Institutions: Banking and Non-Banking Financial Institutions	
1.4	Savings and Investments: Meaning & Types	
Unit II	**Banking and Digital Payments**	**12L**
2.1	Meaning and Types of Banks	
2.2	Bank Services: Bank Accounts, Formalities to open various bank accounts, KYC norms.	
2.3	Various types of Loans: Short-term, Medium term and Long term loans.	
2.4	Digital banking- (e-banking, Debit and Credit cards, UPI, digital wallets, NEFT, RTGS), Merits and Demerits of Digital Payments	
Unit III	**Financial Planning and Financial Services**	**12L**
3.1	Importance and Role of Financial Planning.	

3.2	Post office Schemes: Savings account, Recurring deposit, Term Deposit, Monthly Income Scheme, Kissan Vikas Patra, NSC, PPF, Senior Citizen Savings Scheme, Sukanya Samriddhi Yojana	
3.3	Indian Post Payments Bank	
3.4	Financial Planning and Budgets: Concept of Family, Business and National Budget.	
Unit IV	**Financial Markets**	**12L**
4.1	Concept of Capital and Money Market: Components,	
4.2	Mutual Funds, Types of Mutual Funds, Brokers, sub-brokers	
4.3	Terms used in stock market, SENSEX, NIFTY, IPO-DEMAT	
4.4	Role of SEBI in Market	
Unit V	**Risk Management and Financial Inclusion**	**12L**
5.1	Meaning, types and Role of risk management	
5.2	Insurance as risk management tool – Objectives and benefits	
5.3	Various types of Insurance: Life Insurance, Term Insurance, Endowment Policies, Health Insurance, Regulatory role of IRDAI	
5.4	Financial Inclusion: Pradhan Mantri Jan Dhan Yojana, Pradhan Mantri Suraksha Bima Yojana, Pradhan Mantri Jeevan Jyoti Bima Yojana, Atal Pension Yojana, MUDRA Loans.	

Skill Enhancement Module (SEM): - Internet Banking **15L**

1. **Introduction to Internet Banking**
2. **Internet Banking Platforms and Features**
3. **Navigating Internet Banking Interfaces**

***Activities**

1. Assignment
2. Group Discussion
3. Viva-Voce

Reference Books:

1. Introduction to Financial Planning (4th Edition 2017)-Indian Institute of Banking & Finance.
2. Sinha, Madhu. Financial Planning: A Ready Reckoner July 2017, McGraw Hill.
3. Halan, Monika, Lets Talk Money: You've Worked Hard for It, Now Make It Work for You, July 2018 Harper Business.
4. Pandit, Amar. The Only Financial Planning Book that You Will Ever Need, Network 18 Publications Ltd.
5. T.R.Jain and R.L.Sharma, (2012) Indian financial System, VK Global Publisher
6. T.R. Jain and R.K. Kaundal, (2014) Money and Banking,VK Global Publisher
7. Kothari, R. (2010) Financial Services in India Concept and Application. New Delhi: Sage Publications India Pvt.Ltd
8. Zokaityte, A.(2017) Financial Literacy Education.London: Palgrave Macmillan. 9. Avadhani, V.A.(2019) Investment Management.Mumbai: Himalaya Publishing House Pvt. Ltd.
9. Bhole L. M. (2004), Financial Institutions and Markets Structure, Growth and Innovations, 11. Tata McGraw Hill Publishing Company Ltd. New Delhi
10. Bhasin, Niti (2006), Banking Developments in India 1947 to 2007" New Century Publications
11. Datt & Sundaram (2018) Indian economy, S, Chand publication, New Delhi
12. (कोलते .एम.एस. २०१४, प्रणाली बँकिंग भारतीय, पब्लिकेशन प्रशांत, जळगाव
13. पाटील ज. २०१० फडके फा अर्थकारण सार्वजनिक कोल्हापूर प्रकाशन
14. चव्हाण.एल.एन,२०१४ , आधुनिक बँकिंग आणि भारतीय वित्तीय बाजार, बुक प्रशांत हाउस, जळगाव
15. एन एल चव्हाण, आणि २०१४, कार्यपद्धती आणि मुलतत्वे बँकिंग, पब्लिकेशन्स अर्थव,, जळगाव

Syllabus Prescribed Under Choice Based Credit System 2024-25

Faculty: Humanities

Programme : UG (B.A. Economics)

Pos:

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2. Effective Communication: Speak, read, write and listen clearly person and through electronic media in English and in one Indian in language, and make meaning of the world by connecting people, ideas, books, media and technology.

3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5. Ethics : Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSOs:

- Problem analysis: recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self- employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse.

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Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope in Competitive Exam in Economics. Like UPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Part - B

Syllabus Prescribed for 2024-25 (CBCS Pattern) UG Programme

Programme: B.A. Part-III (Semester-VI)

Credit : 04 **Marks : 100**

Note : University Examination 80 Marks and Internal 20 Marks

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022/Economics	**Demography**	**75 Periods**

Course Outcomes:

The student will be able to:

1. To understand the basic concepts of demography.
2. To understand the established theories of population.
3. To understand the core social demographic variables (fertility, mortality), and how these variables influence on population growth, composition, and structure of population in India.
4. To understand how to critically analyze the concept of Migration of population.
5. To understand the Urbanization of population and pattern of urbanization in India.
6. To understand the population and human development issues.
7. To understand the evolution of population policy in India.
8. To understand the family planning strategies and their outcomes.

		Periods
Unit I	**Introduction to Demography**	12 L
1.1	Meaning and Scope of Demography	
1.2	Theories of Population : Malthusian Theory, Optimum Population Theory and Theory of Demographic Transition	
1.3	Population Explosion	
Unit II	**Fertility and Mortality**	12 L
2.1	Importance of the study of fertility	
2.2	Fertility: Factors affecting and causes	
2.3	Mortality: death rate, birth and infant mortality rate, factors for decline in mortality in recent years.	
Unit III	**Migration of Population**	12 L
3.1	Concept and Types : Temporary, Internal and International Migration	
3.2	Effects of Migration on Population	
3.3	Affecting Factors of Migration.	
Unit IV	**Urbanization of Population**	12 L
4.1	Meaning and Causes of Urbanization	
4.2	Nature of Urbanization in India	
4.3	Effects & Remedies to Urbanization	
Unit V	**Population and Development**	12 L
5.1	Population and Human Development Issues	
5.2	Evaluation of Population Policy in India : family welfare Program and women empowerment.	
5.3	Family Planning Strategies and their outcomes, The New Population Policy – 2000	
Skill Enhancement Module (SEM): Family Planning Counseling		15 L
Cos	1. To understand the importance of family planning 2. To develop the ability for counseling family planning	
Contents	1. Meaning and importance of Family Planning 2. Various means for family planning 3. Advantages of Family Planning	

Activities	1. One Day Seminar on Importance of Family Planning Visit to PHC & RH	
	2. Assignment	
	3. Viva-Voce	

Recommended Books:

1) Agrawal S.N., 'Indian Population Problems', Tata McGraw Hill Com., Bombay, 1972.
2) Boque D.J., Principles of Demography, John Willey New York, 1971.
3) Srinivasan K. and A. Shariff, India, Towards Population and Demographic Goals, Oxford University Press, New Delhi, 1998.
4) Srinivasan K., Basic Demographic Techniques and Applications, Sage, Publication, New Delhi, 1998.
5) बघेल डी. एस., जनांकिकी विवेक प्रकाशन, दिल्ली, २००५.
6) श्रीवास्तव एस. एम., 'जनांकिकीय अध्ययन के प्रारूप' हिमालया पब्लीशिंग हाऊस, मुंबई, १९९९.
7) तिवारी विजयकुमार, भारत का जनसंख्या भूगोल भाग - २ हिमालया पब्लीशिंग हाऊस, मुंबई, १९९७.
8) डॉ. राजपूत करमसिंग, लोकसंख्याशास्त्र, साई ज्योती पब्लिकेशन, नागपूर, प्र. आ. जाने. २०२०.

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Syllabus for Three Years Under Graduate (UG) Programme (C.B.C.S.)

B.A.III Semester –VI

Economics

(Th - DSE-II)

Code of the Course /Subject	Title of the Course /Subject	Total number of Credits	Total Number of Periods
RD	**Rural Development**	**04**	**75 Periods**

University Exam. : 80 Marks.
Internal Assessment : 20 Marks.

Course Outcomes:

After Completion of the course, the students will be able to :

1) To understand the basic concepts, objectives and importance of Rural Development.
2) To understand role and responsibilities of the People's Participation in Rural Development
3) To understand the problems in relation of Rural Development.
4) Learners will come to know what rural development various schemes have initiated by the governments to overcome the problems of Rural Development.
5) To understand the role of rural entrepreneurship and marketing in the rural development.

Module	Course Contents	Total Hours / Lectures (L)
1	**Introduction to Rural Development &Approaches** **1.1** Rural Development :Meaning, Nature and Scope **1.2** Objectives of Rural Development **1.3 Approaches to Rural Development - I** i) Community Development Programmes in India: Essential Elements, Objectives and Causes of failure of Community Development Programmes. ii) Micro Level Planning under Rural Development. Concept, Objectives, Characteristics of Good Micro Level Planning and Affecting Factors on Micro Level Planning .	**12L**
2	**Approaches to Rural Development - II** **2.1** Intensive Agriculture District Programmes i) Objectives of Agriculture District Programmes . ii) Criterion of Selection of District. **2.2** Gandhian Approach to Rural Development **2.3** People's Participation in Rural Development i)Important Agencies for People's Participation in Rural Development. ii)Objectives and Importance of People's Participation. iii)Problems and Measures to Strengthen People's Participation. iv)Remedies for Problems in People's Participation.	**12L**

3	**Basic Needs of Rural Development** **3.1 Education:** i) Affecting factors on Education in Rural Area. ii) Problems Faces in Rural Education. iii) How to improve Rural education System and Standards? **3.2**.Water Supply: i) Role of Government to Water Supply in Rural Areas. ii) Role & Responsibility of State and Central Government. **3.3** Rural Roads: i) Government Policy about Rural Road Development. ii) Problems of Rural Road Development. **3.4** Rural Housing: Problems and Remedial Plans to solve the problems of Rural Housing.	**12L**
4	**Rural Entrepreneurship and Marketing:** **4.1** Rural Entrepreneurship : Meaning, Types and Merits of Rural Entrepreneurship. Planning of Rural Entrepreneur **4.2** Rural Marketing **:**Meaning , Characteristics, Objectives and Importance of Rural Marketing. **4.3** Limitations of Rural Marketing, Difficulties in Rural Marketing and Remedies to solve Rural Marketing Problems.	**12L**
5	**Various Schemes of Rural Developments in Recent Years:** **5.1** Antodaya Anna Yojana **5.2** Mahatma Gandhi National Rural Employment Guarantee Act.(MGNAREGA) **5.3** National Food for Work Programme (NFWP) **5.4** Sampoorna Grameen Rojgar Yojana (SGRY) **5.5** Pradhanmantri Gram Sadak Yojana (PGSY)	**12L**
6	**Skill Enhancement Module (SEM) :(Internal)** Programmes of Rural Development in India	**15L**
Cos	1.To apply knowledge and skill in the field of Rural Developments Programmes. 2.To know the role of Rural Artisans in the Rural Development.	
Contents	1.Pradhan Mantri Awas Yojana – Grameen (PMAY(G)) 2.Deen Dayal Upadhaya Grameen Kaushalya Yojana. 3.Rural Artisans .	
Activities	1. Assignment 2.Seminar presentation of any contents of SEM. 3. Writing reports on study visits to Rural Artisans or stakeholders of Pradhan Mantri Awas Yojana – Grameen (PMAY(G)),Deen Dayal Upadhaya Grameen Kaushalya Yojana which is arranged by the institutes.	
	Total Periods	**75 L**

Reference Books :

1. Cowan, Tadlock.(2007): Rural Development, Novinka Books, New York.
2. Desai,Vasant.(1968): Rural Development, Himalaya Publications House, Bombay.
3. Kaushik,P.D.(2005): Rural Development: Through Rural Markets, Bazaar Chintan, New Delhi.
4. Pain,Adam, and Kjel Hansen.(2019):Rural Development, Abingdon, Oxon; New York, NY: Rout ledge.
5. Paliwal,B.L.(1985): Rural Development and rural electrification, Chug Publications, Allahabad.
6. Tripathi,S.N.(2000): Rural Development, Discovery Publications House, New Delhi.
7. आगलावे प्रदीप .(2000) :ग्रामीण आणि नागरी समाजशास्त्र ,साईनाथ प्रकाशन,नागपूर.
8. कानेटकर मेधा व रुईकर वैशाली .(2015): सहकार आणि ग्रामीण विकास ,साईनाथ प्रकाशन,नागपूर.
9. जनक सिंह मीना. (2010): ग्रामीण विकास के विविध आयाम ,ज्ञान पब्लिशिंग हाऊस.

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Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2024-25

Faculty : Humanities

Programme: B.A. (Geography)

Part B

Syllabus prescribed Under choice based credit system 2024-25

U G Programme: B. A. (Geography)

Semester V

Code Of the Course/Subject	Title of the Course/Subject	Total Number of periods	Total Marks
1111 GEOGRAPHY	**Geography Of India**	**75 Periods**	**60**

Cos

1) Analyze the concept of unity within diversity and how it has shaped India's national identity.
2) Identify and describe the major physical divisions of India.
3) Differentiate between the major river systems of India including the Himalayan and Peninsular rivers.
4) Describe the characteristics and causes of the Indian monsoon and its seasonal variations.
5) Identify and classify the major soil types found in India including alluvial, black, red, laterite, and desert soils.
6) Map the spatial distribution of major crops like wheat, rice, cotton, and sugarcane across different regions of India.
7) Analyze the patterns and factors affecting the spatial distribution and density of population in India.
8) Analyze the economic importance of these minerals and their role in industrial development.
9) Identify the major coal and mineral oil producing regions in India.
10) Analyze the factors contributing to the growth of these industrial regions

Unit	Content
Unit I	India in the context of world. India a Land of Diversities & Unity within diversities, physical Division of India. (15 Periods)
Unit II	Drainage system of India. Indian Climate: The Monsoon, Western Disturbance, Norwesters. (15 Periods)
Unit III	Types of Soil in India, their distribution & Characteristics Major crops in India: Wheat, Rice, Cotton, Sugarcane. (15 Periods)

Unit IV	Spatial distribution of population and density, Population Explosion, Urbanization & Sex ratio in India (15 Periods)
Unit V	Distribution & Conservation of Minerals: Iron, Copper, Bauxite Power Resources : Coal and Mineral Oil, Industrial region of India. (15 Periods)

Course Material/Learning Resources

1) Deshpande C. D.: India A Regional Interpretation, northern Bok Center, New Delhi 1992.
2) Sing R. L. Regnol Geography National Geography Society India Varanasi 1995.
3) Wadia D. N. Geology of india Macmillan & Co. Calcutta.
4) Khullar D. R.- India – A Comprehensive Geography, Kalyani Publishers 2011.
5) अहिरराव, अलीशहा, धापते, धरात : भारताचा भूगोल निराली प्रकाशन पुणे.
6) सारंग सुभाषचंद्र: भारताचा भूगोल विद्या प्रकाशन नागपूर.
7) घारपुरे विठ्ठल : भारत भौगोलीक विष्लेषण पिंपळापुरे प्रकाशन नागपुर
8) घारपुरे विठ्ठल : भारताचा भूगोल पिंपळापुरे प्रकाशन नागपुर
9) घारपुरे विठ्ठल : भारताचा भूगोल पिंपळापुरे प्रकाशन नागपुर
10) चातुभुज मामोरीया: प्रात्यक्षिक भूगोल सुमेरु प्रकाशन डोंबिंवली पूव १९९८

Skill Enhancement Module **Practical Surveying: Prismatic Compass**	**Total Marks -20**	**Total Number of Periods 15**

COs:

1) Identify and describe the various components of the prismatic compass
2) Understand and explain the working principles of the prismatic compass
3) Demonstrate proficiency in setting up and using the prismatic compass for preliminary surveys, including leveling the instrument and ensuring accurate readings.
4) Analyze and interpret compass readings to create accurate maps and determine the direction of lines and features on the ground.
5) Conduct practical fieldwork using the prismatic compass, including navigating a predefined course and performing comprehensive surveys of designated areas.

Activities	Content
1) Identify and mark the starting point (station A) and subsequent stations 2) Read the bearing directly from the compass card reflected in the prism. 3) Measure the horizontal distance between stations using a chain or tape. 4) Record the distances accurately in the field book. 5) Use the recorded bearings and distances to plot the survey lines on a map or chart. 6) Create a detailed map showing all surveyed points and lines.	1) Components of the Prismatic Compass 2) Working Principles of the Prismatic Compass 3)Practical Applications in Surveying 4) Hands-On Practice and Fieldwork 5) Project Work and Assessments

Course Material/Learning Resources

1) Sing R. L. : Elements of Practical Geography ManavBooks
2) चतुर्भुज मामोरीया : मानचित्र एवम प्रायोगीक भूगोल साहित्य भवन पब्लिकेशन मेरठ.२०१५
3) चतुर्भुज मामोरीया: प्रात्यक्षिक भूगोल सुमेरु प्रकाशन डोंबिंवली पूव १९९८
4) डॉ.मगर प्राकृतिक भूगोल भाग १,२,व ३
5) रामलोचनसिंग व दत्ता पी.के.प्रयोगात्मक भूगोल
6) डॉ.व्ही.टी.घारपुरे व प्रा.व्ही. के. पवार:प्रात्यक्षिक भूगोल (नकाशाशास्त्रीय पद्धती)

Syllabus Prescribed for B. A.
U. G. Programme B. A.
Semester:- V
Practical

Code of the course/ Subject	Titale of the course/ Subject Practical	No. Of Periods/ Week	Total Marks
V/Geography Practical	Map Projection	2 Periods/ Week	20

COs:

1) Understand the principles and mathematical basis of zenithal projections, specifically the equal-distant projection.

2) Explain the characteristics and properties of the zenithal equal-area projection in the polar case.
3) Identify the characteristics and uses of the simple cylindrical projection, including its representation of meridians and parallels.
4) Construct a cylindrical equal-area projection and apply it to maps where area preservation is essential.

List of practical / Laboratory Experiments / Activities etc.

Sr. No.	Construction of Scale	Marks
1	**Map Projection** I)Zenithal equi-distant projection: Polar case II)Zenithal equal,area projection: Polar case	10 marks
2	Practical Record	5 marks
3	Viva Voce	5 marks

Course Material/Learning Resources

1)Sing R. L. : Elements of Practical Geography ManavBooks
2)चतुर्भुज मामोरीया : मानचित्र एवम प्रायोगीक भूगोल साहित्य भवन पब्लिकेशन मेरठ.२०१५
3)चतुर्भुज मामोरीया: प्रात्यक्षिक भूगोल सुमेरु प्रकाशन डोंबिंवली पूव १९९८
4)डॉ.मगर प्राकृतिक भूगोल भाग १,२,व ३
5)रामलोचनसिंग व दत्ता पी.के.प्रयोगात्मक भूगोल
6)डॉ.व्ही.टी.घारपुरे व प्रा.व्ही. के. पवार:प्रात्यक्षिक भूगोल (नकाशाशास्त्रीय पद्धती)

Part B

Syllabus Prescribed for B.A. Second year UG Programme

Programme: B.A.(Geography)

Semester VI

Code of Course/ Subject	Title of the course/ Subject	(Total Number of Periods)	**Total Marks**
1111 GEOGRAPHY	**Geography of Maharashtra**	**75**	**60**

COs

1. Students will gain a comprehensive understanding of Maharashtra.
2. Students will be able to identify and describe the physical divisions of Maharashtra.
3. Students will analyze the distribution of rainfall across different regions of Maharashtra.
4. Students will identify various soil types found in Maharashtra.
5. Students will learn about traditional and modern agricultural practices used for cultivating these major crops.
6. Students will gain knowledge about the key mineral resources found in Maharashtra.
7. Students will understand the importance of coal as a power resource in Maharashtra and its role in the state's energy production Identify.
8. Students will evaluate the major industries in Maharashtra
   Students will identify and describe major geographical tourist places in Maharashtra

Unit	Content
Unit I	Maharashtra in the context of India, Physical division of Maharashtra, Drainage System of Maharashtra **(15 periods)**
Unit II	Climate: Distribution of rainfall, Soil Types, Vegetation
Unit III	Major Crops in Maharashtra: Wheat, Rice, Jawar, Cotton & Sugarcane. **(15 periods)**
Unit IV	Maharashtra: Minerals : Manganese, Bauxite and iron ore, Power Resource : Coal, **(15 periods)** Hydro-electricity,Major Industries : Cotton Industry & Sugar Industry. **(15 periods)**
Unit V	Population: Distribution of Population and density, Population Migration. Geographical Tourist Places. **(15 periods)**

Books Recommended :-

1) Arunachalam B. : Geography of Maharashtra.
2) Deshapande C.D. : Geography of Maharashtra, Northern Book Centre, New Delhi.
3) Sawadi&Keche : Maharashtra.
4) Deshpande : Economy of Maharashtra.
5) Dixshit K. R. : Maharashtra in Maps.
DidderJaymala :Geography of Maharashtra, Rawat publication. 2002
7) Censes Atlas : Govt. of Maharashtra.
8) Sing R. L. : Elements of Practical Geography, Manav Books. 2015
9) फुले सुरेश : महाराष्ट्राचा भूगोल औरंगपुरा, औरंगाबाद .२००९
10) केचे पांडुरंग : महाराष्ट्राचा भूगोल.
11) पाटील टी. पी. : महाराष्ट्राचा भूगोल.
12) सवदी ए. बी. : महाराष्ट्राचा भूगोल निराली प्रकाशन, पुणे.
13) सावंत प्रकाश : महाराष्ट्राचा भूगोल फडके प्रकाशन २००२
14) घारपुरे विठ्ठल : महाराष्ट्राचा भूगोल पिंपळापुरे ,प्रकाशन, नागपूर २०१८.
15) मगर जयकुमार : महाराष्ट्राचा भूगोल, नागपूर.१९९०
16) पाटील व्ही.जे. : महाराष्ट्राचा भूगोल भूगोल, प्रशांत प्रकाशन २०१०
17) कार्लेकर श्रीकांत व सागळे शैलजा : महाराष्ट्राचा भूगोल, डायमंड प्रकाशन पुणे २००९

Skill Enhancement Module Dumpy Level Surveying	Total Marks -20	Total Number of Periods- 15

COs: Upon successful completion of the Dumpy Level Surveying module, students will be able to:

1. Clearly identify and describe the various components of the Dumpy Level
2. Accurately focus the telescope on the leveling staff and correctly read the measurements, ensuring precise data collection.
3. Use the height of instrument (HI) method and the rise and fall method to calculate elevations accurately, applying these calculations to various surveying tasks.
4. Analyze and interpret survey data to create detailed reports and contour maps, demonstrating the ability to visualize and present survey results effectively.

** Activities	**Contents**
1) Get students familiar with the Dumpy Level and its components. 2) Brief overview of the Dumpy Level and its importance in surveying. 3) Assemble the Dumpy Level and tripod in small groups. 4) Practice proper setup and leveling of the Dumpy Level. Direct distance Area. 5) Set up the Dumpy Level at a designated benchmark. 6) Calculate the height of the new point using the readings. 7) Mark grid points on the survey area. 8) Plot elevations on graph paper. 9) Group discussion on the impact of errors and the importance of accuracy in surveying.	1. Introduction 2. Components of a Dumpy Level 3. Setting Up a Dumpy Level 4. Operating the Dumpy Level 5. Conducting a Leveling Survey 6. Advantages and Limitations of Using a Dumpy Level

Course Material/Learning Resources

1) Sing R. L. : Elements of Practical Geography ManavBooks
2) चतुर्भुज मामोरीया : मानचित्र एवम प्रायोगीक भूगोल साहित्य भवन पब्लिकेशन मेरठ.२०१५
3) चतुर्भुज मामोरीया: प्रात्यक्षिक भूगोल सुमेरु प्रकाशन डोंबिंवली पूव १९९८
4) डॉ.मगर प्राकृतिक भूगोल भाग १,२,व ३
5) रामलोचनसिंग व दत्ता पी.के.प्रयोगात्मक भूगोल
6) डॉ.व्ही.टी.घारपुरे व प्रा.व्ही. के. पवार:प्रात्यक्षिक भूगोल (नकाशाशास्त्रीय पद्धती)

Syllabus Prescribed for B. A.
U. G. Programme B. A.
Semester:- VI
Practical

Code of the course/ Subject	Titale of the course/ Subject Practical	No. Of Periods/ Week	Total Marks
VI/Geography Practical	**Map Projection & Study Tour**	**2 Periods/ Week**	**20**

COs:

1) Understand the principles and mathematical basis of zenithal projections, specifically the equal-distant projection.
2) Explain the characteristics and properties of the zenithal equal-area projection in the polar case.
3) Identify the characteristics and uses of the simple cylindrical projection, including its representation of meridians and parallels.
4) Construct a cylindrical equal-area projection and apply it to maps where area preservation is essential.

1111/ Geography	**Map Projection & Study Tour**	2 Periods/Week/Batch
1	**Map Projection** I) Simple Cylindrical projection II) Cylindrical Equal aria projection	(5 Marks)
2	Study Tour or Socio-Economic Survey	(5 Marks)
3	Practical Record	(5 Marks)
4	Viva-Voce	(5 Marks)

CERTIFICATE

DEPARMENT OF GEOGRAPHY

Name of college _____

This is certify that this practical is the records is bonafide Practical work of

Shri Ku. _____ during the Academic year_____ Semester _____

Dated :-

1._____

2. _____

3. _____

Signature of the teacher

Head of the Department

Note : In absence of Practical record book, examinee will not be allowed to appear for the Practical examination.

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2024-25

Faculty : Humanities

Programme: B.A.

Part B

Syllabus Prescribed for B.A. Third year UG Programme

Programme: (Geography DSE I)

Semester V

Code Of the Course/Subject	Title of the Course/Subject	Total Number of periods	Total Marks
DSE- I GEOGRAPHY	**Disaster Management**	**75 Periods**	**80**

Course Outcomes:

After the completion of course, the students will have ability to:

1. Gain a perspective of disasters and various dimensions of disaster management
2. Have comprehensive knowledge of various natural and manmade disasters in India
3. Examine the response and mitigation measures of disasters

Unit	Content
Unit I	Disasters: Definition and Concepts; Risk and Vulnerability; Classification (Period 15)
Unit II	Disasters in India: Flood: Causes, Impact, Distribution and Mapping; Landslide: Causes, Impact, Distribution and Mapping; Drought: Causes, Impact, Distribution and Mapping (Period 15)
Unit III	Disasters in India: Earthquake and Tsunami: Causes, Impact, Distribution and Mapping; (Period 15)
Unit IV	Disasters in India: Cyclone: Causes, Impact, Distribution and Mapping. (Period 15)
Unit V	Response and Mitigation to Disasters: Mitigation and Preparedness, NDMA and NIDM; (Period 15)

Course Material/Learning Resources

1. Government of India, (2008): *Vulnerability Atlas of India*. New Delhi, Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India.

2. Govt. of India, (2011): *Disaster Management in India*, Ministry of Home Affairs, New Delhi.

3. Kapur, Anu., (2010): *Vulnerable India: A Geographical Study of Disasters*, Sage Publication, New Delhi.

4. Modh, S., (2010): Manag*ing Natural Disaster: Hydrological, Marine and Geological Disasters*, Macmillan, Delhi.

5. Singh, Jagbir., (2007): "*Disaster Management Future Challenges and Opportunities*", 2007.

Skill Enhancement Module REPORT WRITING (Natural and Man-Made Disaster	**Total Marks -20**	**Total Number of Periods- 15**
COs: 1. Identify appropriate sources of information and data for disaster reports. 2. Develop a clear and logical structure for disaster reports, including introduction, background, methodology, findings, conclusions, and recommendations. 3. Evaluate the effectiveness of disaster management strategies and suggest improvements based on report findings.		

** Activities REPORT WRITING (Natural and Man-Made Disaster	**Contents** Student will choose any topic related to any types of disaster (Natural and Man-Made) at International, National, Regional and Local level occurred during last 10 years and students have to submit a report relevant to disaster management in a particular any topic and at any level.

Course Material/Learning Resources

1. Disaster Management Guidelines, GOI-UND Disaster Risk Program (2009-2012) 2

2. Damon, P. Copola, (2006) Introduction to International Disaster Management, Butterworth

Heineman.

3. Gupta A.K., Niar S.S and Chatterjee S. (2013) Disaster management and Risk Reduction, Role

of Environmental Knowledge, Narosa Publishing House, Delhi.

4. Murthy D.B.N. (2012) Disaster Management, Deep and Deep Publication PVT. Ltd. New Delhi.

5. Modh S. (2010) Managing Natural Disasters, Mac Millan publishers India LTD.

6. Carter, W. Nick (1991), Disaster Management: A Disaster Manager's Handbook, Asian Development Bank, Manila

7. Green Stephen.1980. International Disaster Relief: Towards A Responsive system, Mc Graw Hill Book Company, New York.

8. Prakash, Indu (1995), Disaster Management, Rashtra Prahari Prakashan, Gaziaba

9. Talwar, Arun Kumar, Juneja and Satish (2008): Encyclopedia of Disaster Management (10 volumes)- saujanya books, Delhi

10. Damon P. Coppola (2006) : Introduction to International Disaster Management.

11. Smith K and Petley DN. (2009): Environmental Hazards: Assessing risk and reducing disaster. 5th edition, Routledge: New York.

Part B

Syllabus Prescribed for B.A. Third year UG Programme

Programme: (Geography DSE II)

Semester VI

Code of Course/ Subject	Title of the course/ Subject	(Total Number of Periods)	**Total Marks**
DSE- II GEOGRAPHY	**Geography of Tourism and Pilgrimage**	**75**	**80**

Cos

1. Equip with a basic understanding of nature and scope, trends and patterns of various types of tourisms.
2. Have sound knowledge on geographical, environmental and socio-cultural aspects of tourism in India.
3. Apply the principles of Geo-tourism and analyse the prospects and problems associated with pilgrimage tourism.

Unit	Content
Unit I	Scope and Nature: Concepts and Issues of Tourism, **(15 periods)**
Unit II	Trends and Patterns: Nature Tourism, Cultural Tourism, Medical Tourism, Pilgrimage, Geo-tourism. **(15 periods)**
Unit III	Impact of Tourism: Economy; Environment; Society **(15 periods)**
Unit IV	Tourism in India: Tourism Infrastructure; National Tourism Policy **(15 periods)**
Unit V	Population: Distribution of Population and density, Population Migration. Geographical Tourist Places. **(15 periods)**

Books Recommended :-

Alan, A. Lew, (2017): *New Research Paradigms in Tourism Geography*, Routledge,.

2. Dhar, P.N., (2006): *International Tourism: Emerging Challenges and Future Prospects,*Kanishka, New Delhi.

3. Hall, M., and Stephen, P., (2006): *Geography of Tourism and Recreation – Environment, Place and Space*, Routledge, London.

4. Kamra, K. K., and Chand, M., (2007): *Basics of Tourism: Theory, Operation and Practise*, Kanishka Publishers, Pune.

5. Milton, D.,(1993): *Geography of World Tourism,* Prentice. Hall, New York,.

6. Nelson, V., (2017): *An Introduction to the Geography of Tourism*, Rowman &Littlefield,.

Skill Enhancement Module **Case Studies: Chikhaldara, Lonar lake, Ajanta Ellora caves.Shegaon,Shirdi**	**Total Marks -20**	**Total Number of Periods- 15**
COs: 1. Analyze the cultural and historical significance of key tourism and pilgrimage destinations. 2. Assess the environmental impacts of tourism and pilgrimage on natural and built environments. 3. Analyze the social and cultural impacts of tourism and pilgrimage on host communities. 4. Evaluate the role of destination management and planning in the development of tourism and pilgrimage sites.		

Sant Gadge Baba Amravati University, Amravati

Choice Based Credit System (CBCS)

Syllabus for Session 2024-25

Board of Study : History

Faculty : Humanities

Programme : B. A.

Course Name : History

B.A. III Semester V & VI Syllabus (DSC)

Part A

POs:

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, andlooking at our ideas and decisions (intellectual, organizational, and personal) from different Perspectives.

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life long learning in the broadest context socio-technological changes Sample POs of PG programmes

PSOs: of B.A. History

PSO1: Analyze the Socio-Political and Cultural background of the world History.

PSO2: Examine various perspectives of history and historiography of modern world.

PSO3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

PSO4: Compare various concepts in Social Studies through the history of Modern World.

PSO5: Describe the developments of mankind.

Employability Potential of the Programme:

B.A. (CBCS)

The following employment is available from this course

1) Competitive Examination: - Today is the age of competition. In this age of competition, competitive examination is of paramount importance. This course is Central Public Service Commission. Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staff selection etc.

2) Tourism Guide: - The course covers the history of Modern World. Most of the tourist destinations in world are based on Medieval and Modern architecture. France, Austria, Spain, Britain, Ireland, Netherland, Italy, America, Russia, Germany etc. is the top most famous country for tourism places. it can provide employment opportunities to a large number of students as a tourist guide.

3) Industry and Business:- These were the international markets of the industry. During the course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.

5) Development of Art and Architecture: -The country of this course has been a huge development of sculpture and architecture. It will be of great help in development in terms of art- architecture.

7) Creation of an interpreter: -The script and language that existed in medieval and modern times are not known to the masses. Since the study is in this course, the students will become aware of the language skills. This will enable many researchers and scholars to get acquainted with the prevailing period inscriptions, copperplates, column inscriptions, contemporary texts, Persian letters, Sanskrit, English, Latin, French, Russian, Japanese and Arabic letters, etc. from this interpreter so that a large number of jobs will be available for the students.

8) **Historian:-**Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historians' research, analyzes, and interprets historical

events and writes their inferences about them. They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

9) **Archivist:-**Archivists are primarily responsible for acquiring and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records. In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.

10) **Curator**:- Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections. They buy exhibits, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.

11) Archeologist:-Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites. Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.

12) History Teacher / Professor:-While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites. History Professors teach specialized and advanced history courses to students in their under graduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books.

Part B

Sant Gadge Baba Amravati University, Amravati

Choice Based Credit System (CBCS)

Faculty : Humanities

Syllabus for Session 2024-25

Board of Study : History

B.A. III Semester V

Subject : History

Department Specific Core (DSC)

Code of the Course/Subject	Title of the Course/ Subject	Total Number of Periods	No. of Credits
History	**History of Modern World (From-1780 to 1920 AD)**	**75 Periods**	**04**

Course Assessment : End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module) : 20 Marks (College level evaluation)

Course Outcome

CO1: Introduction to landmark events in world history.

CO2: Understand policy of imperialism and changes in world political order.

CO3: Emergence of state of Germany and its diplomatic policy.

CO4: Critically analysis background of first world and international peacemaking attempts that followed.

On successful completion of the Course the students will be able to:

CSO1: Learn the socio-political and cultural background of the Modern World History.

CSO2: To learn the history of various countries in Modern world.

CSO3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

CSO4: To help the understand various concepts in Social Studies through the history of Modern World.

CSO5: Learn developments of mankind, respect to great world leader, philosopher and researcher.

Module –I **No. of Lecture: 12**

1. Causes, Progress and Effect of French Revaluation
2. The rise Nepolian Bonapart, his Achievements and Decline.
3. Congress of Vienna -1815

Module –II **No. of Lecture: 12**

1. Unification of Italy and Germany.
2. Foreign Policy of Germany under Bismark.
3. Foreign Policy of Germany under Kaiser Willium -II.

Module –III **No. of Lecture: 12**

1. Triple Entente – 1907 A.D.
2. Ruso –Japanese War -1904-05.
3. First World War –Causes and Effects.

Module –IV **No. of Lecture: 12**

1. The Fourteen Points of President Wilson.
2. The Entry of the U.S.A. into First word war.
3. The Russian Revolution (1917 A. D.): Causes and Effects.

Module–V **No. of Lecture: 12**

1. Paris Peace Conference
2. Versailles Treaty – Sent Germane Treaty, Newlie Treaty, Trinon Treaty and Sevres Treaty.
3. The League of Nation's : Aims, Objectives, Structure, Achievements and Failure

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Module –VI : Skill Enhancement Module **No. of Lecture: 15**

Tourism in Modern World

CO's:

CO1: Study of Tourism in Modern World Art & Architecture.

CO2: Students are aware and able to describe tourist and world famous places.

CO3: Prepare the students for employability.

Module –VI : Tourism in Modern World

1. Rise, history and types of international tourism.
2. Government guidelines for international tourism, Railway, Air plane, Bus &Hotel reservation system.

1. **World Famous Tourism Places:** 1) Great wall of China 2) Statue of Liberty, White House, Times Square (USA) 3) Palace of Varailles, Eiffel Tower, Museum in Paris(France) 4) Big Ben, British Musem, National Gallery of London (United Kingdom)5) Leaning Tower of Pisa, Colosseum (Italy)6) Sagrada Faimilia, Bilbao Fine Arts Museum(Spain)7) Reichstag (Germany) 8)Rijks Museum (Netherlands) 9) The Kremlin, Winter Palace (Russia) 10) Trivoli Garden (Denmark) 11) Santorino (Greece) 12) Angkor wat (Kolambia), 12) Victoria Falls (Zambia)

- **Any Two Activities:**

To the Internal Evaluation - Any historical place Project OR Seminar OR Assignment activities related to Module –VI

- **Reference Books:**

1) Bury. J.P.T.(Ed.), The New Cambridge Modern History: Vol. 10: The Zenith of European Power 1830-70, 1964
2) Cameron, Rondo, France and the Economics Development of Europe, 1800-1914: Conquest of Peace and Seeds of War (1961), a Wide –ranging Economic and Business History.
3) Crawley, C.W, Ed. The New Cambridge Modern History, Vol. 14: Altas, 1972
4) Evans, Richard j The Pursuit of Power Europe 1815-1914, 2015
5) Gildea, Robert Barricades and Boders, Europe 1800-1914 (3rd Ed. 2003) Gooch, G.P History of Modern Europe 1878-1919, 1923
6) Grab, Alexander, Napolean and the Transformation of Europe, 2003
7) Hayes C.J.H., A Political and Cultural History of Europe, 1830-1839.
8) Herring, George C, Years of Peril and Ambition U.S foreign Relations. 1776-1921, 2017
9) Hinsley F.H. (Ed), The New Cambridge Modern History Vol. 11 Material Progress and World Wide Problems 1870-1898, 1979
10) Kennedy, Paul, The Rise and Fall of the Great Powers Economic Change and Military Conflict from 1500-2000 (1987), Stress on Economic and Military Factors.
11) Langer, William, European Alliances and Alignments 1870-1890 (1950) Advanced History.
12) आचार्य धनंजय, विसाव्या शतकातील जग, साईनाथ प्रकाशन, नागपूर, 2011

13) आठवले सदाशिव, आधुनिक जगाचा इतिहास, ओरिएंट लाँगमन, मुंबई, 1974

14) कुलकर्णी, देशपांडे प्र. न., देशपांडे अ. म., आधुनिक जगाचा इतिहास, स्नेहवर्धन प्रकाशन, पुणे

15) कोलारकर श. गो., आधुनिक युरोप, मंगेश प्रकाशन, नागपूर

16) कोलारकर श. गो., आधुनिक जग, मंगेश प्रकाशन, नागपूर, 1988

17) कदम य. ना., व्दितीय महायुध्दानंतरचे जग, मंगेश प्रकाशन, नागपूर, 1997

18) कोंडेकर कांबळे, जागतिक घडामोडीचा इतिहास, अरूणा प्रकाशन, लातूर.

19) जोशी पी. जी., महासत्ता अमेरिकेचा इतिहास, विद्या बुक्स, औरंगाबाद, 2011

20) वैद्य सुमन, आधुनिक जग भाग-1, साईनाथ प्रकाशन, नागपूर, 2002

21) मोरवंचीकर रा, श्री., आधुनिक अमेरिका,पिंपळापूरे पब्लिशर्स, नागपूर, 1992

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24) गायकवाड, कदम, थोरात, आधुनिक जगाचा इतिहास, मंगेश प्रकाशन, नागपूर, 1998

25) गायकवाड, कदम, थोरात, आधुनिक जगाचा इतिहास, मंगेश प्रकाशन, नागपूर, 2008

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29) मेहता ब्र. न., आधुनिक युरोप, लक्ष्मीनारायण अग्रवाल, आगरा

30) सातभाई डॉ. श्रीनिवास, आधुनिक जगाचा इतिहास, (इ.स.1776 ते 2000), विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंगाबाद, 2021

31) कोठे डॉ. प्रशांत, आधुनिक जगाचा इतिहास (1780 ते 1919), प्रशांत पब्लिकेशन, जळगाव

32) देवतळे माधुरी नितीन, आधुनिक जगाचा इतिहास(1780 ते 1920), साई ज्योती पब्लिकेशन्स, नागपूर, 2019

Sant Gadge Baba Amravati University, Amravati

FACULTY: HUMANITIES

Programme B. A.

Subject : History

Semester-V

Department Specific Elective (DSE)

DSE-I : History of Social Reformers in Modern Maharashtra

Code of the Course Subject	Title of the Course Subject	Total Number of Periods	No of Credits
Departmental Specific Elective (DSE)	**History of Social Reformers in Modern Maharashtra**	**75**	**04**

Course Assessment: End Term Exam : 80 Marks

SEM (Skill Enhancement Module) : 20 Marks

Course Outcomes: By the end of this course, students will be able to:

1 Analyze the historical, social, and political conditions in Maharashtra during the 19th and early 20th centuries that necessitated social reform.

2 Critically assess the lives, ideologies, and contributions of major social reformers such as Mahatma Jyotirao Fule, Savitribai Fule, Dr. B.R. Ambedkar, and Rajarshi Shahu Maharaj.

3 Understand the significant role played by these reformers in addressing issues such as caste discrimination, gender inequality, and the need for educational reforms.

4 Evaluate the long-term impact of the reforms initiated by these figures on modern Indian society, particularly in Maharashtra.

5 Investigate the contributions of later social reformers such as Vinoba Bhave, Pandita Ramabai, and Medha Patkar.

6 Analyze the continuity and change in social reform movements from the historical to the contemporary period.

7 Participate in informed and critical discussions about the nature and success of social reforms in Maharashtra.

8 Cultivate a deeper commitment to principles of social justice, equality, and human rights.

Unit 1: Introduction to Social Reform in Maharashtra (12 Period)

1. Historical Context:
   1.1 Overview of pre-modern Maharashtra,
   1.1. Social and political conditions in the 19th century
2. Need for Social Reform
   2.1. Major social issues: caste discrimination, gender inequality and education.
   2.2. Emergence of social reform movements.
3. Early Reform Efforts:
   3.1. Initial efforts and challenges faced by early reformers.
   3.2. Influence of British rule on social reforms
4. Key Concepts and Definitions:
   4.1. Understanding social reform
   4.2. Distinction between social reform and social change.

Unit 2: Mahatma Jyotirao Fule and Savitribai Fule (12 Period)

1. Mahatma Jyotirao Fule:
   1.1. Life and background
   1.2. Contributions to education and anti-caste movement
   1.3. Founding of Satyashodhak Samaj.
2. Savitribai Fule
   2.1.Life and background
   2.2.Role in women's education and emancipation
3. Fule's Writings and Ideology:
   3.1.Key works and their impact.
   3.2.Ideological underpinnings of Fule'sreforms.
4. Legancy and Impact:
   4.1.Long-term effects of Fule's reforms.
   4.2.Comparison with other contemporary reformers.

Unit 3: Rajarshi Shahu Maharaj (12 Period)

1. Life and Times:
   1.1.Early life and accession to the throne of Kolhapur.
   1.2.Progressive policies and governance.
2. Educational Reforms
   2.1.Establishment of educational institutions.

2.2.Policies for promoting education among backward classes.

3.Social and Economic Reforms:

3.1.Measures to eradicate caste discrimination.

3.2.Economic policies for social upliftment.

4. Patronage of Reform Movements:

4.1.Support to Fule and Ambedkar's movements.

4.2.Shahu Maharaj's role in the broader social reform landscape.

Unit 4: Dr. B. R. Ambedkar (12 Period)

1.Early Life and Education

1.1 Ambedkar's early life and educational journey.

1.2 Challenges faced as a Dalit scholar.

2.Fight Against Untouchability:

2.1. Major campaigns and movements led by Ambedkar.

2.2. Mahad Satyagraha and the temple entry movement.

3.Political and Constitutional Contributions:

3.1. Role in drafting the Indian Constitution

3.2. Views on democracy and social justice

4. Dr. B. R. Ambedkar's Legacy:

4.1. Influence on Dalit movements.

4.2. Contemporary relevance of Ambedkar's ideas.

Unit 5: Later Reformers and Contemporary Perspectives (12 Period)

1. Vinoba Bhave and the Bhoodan Movement:

1.1.Life of Vinoba Bhave.

1.2.Concept and execution of the Bhoodan(land donation) movement.

2.Pandita Ramabai:

2.1. Early life and conversion to Christianity.

2.3.Contributions to women's education and social reforms.

3. Medha Patkar and Environmental Justice.

3.1.Early life and education.

3.2.Narmada Bachao Andolan and activism for tribal rights.

4. Contemporary Social reform Movements:

4.1.Analysis of ongoing social issues in Maharashtra.

4.2.Role of Modern social activists and NGOs.

Unit –VI : Skill Enhancement Module (15 Period)

(Any two activities)

1. **Written Assignments**: Essays and reflections on the contributions and impact of individual reformers.

   Explain the influence of Satyashodhak ideology in the development of Farmer movement in Varhad.

   Evaluate the Ambedkari movement in Vidarbha.

   Conversion movement in Chandrapur district.
2. **Presentations**: Group presentations on specific social issues and reformers.
3. **Class Discussions**: Interactive sessions to discuss the relevance of historical reforms in contemporary society.
4. **Class Seminar**: Class seminar to related assignments.

Reference Books:

1) Ambedkar B.R. - The Untouchables: Who Were they and Why they Became Untouchables,
2) Chaudhari K.K. - Maharashtra State Gazetteers, History of Mumbai, Modern Period, Gazetteers Department, Government of Maharashtra, Mumbai, 1987.
3) Ganachari A. G. - Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005.
4) Grover Verinder (ed.) - Bhimrao Raoji Ambedkar, Deep and Deep Publications, New Delhi, 1998.
5) Heimsath Charles - Indian Nationalism and Hindu social reform, Princeton University Press, 1964.
6) Jones K. W. - Socio Religious Reform Movements in British India, Orient Longman, New Delhi, 1989.
7) Keer Dhananjay - Dr. Ambedkar : Life and Mission, Popular Prakashan, Mumbai, 1954.
8) Keer Dhananjaya - Mahatma Jotirao Phule: Father of our Social Revolution, Popular
9) Khade V. K. - British Rule and Dr. B.R. Ambedkar: The Movement for the Upliftment of the Downtrodden, Kaushalya Prakashan Aurangabad 2011.
10) Lederle Mathew - Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.
11) Phadke Y. D. - Social Reformers of Maharashtra, Maharashtra Information Centre, New Delhi, 1975.
12) Sunthankar B. R. - History of Maharashtra – Vol. I and II, Popular Prakashan, Mumbai, 1993.
13) Sunthankar B.R. - Nineteenth Century History of Maharashtra-1818-1857, Popular Book Depot, Mumbai, 1988.
14) बगाडे, उमेश-महाराष्ट्रतील प्रबोधन आणि वर्गजातिप्रभुत्व, सुगावा प्रकाशन, पुणे,2006

15) भिडे जी एल., पाटील एन.डी. -महाराष्ट्रातील समाजसुधारणेचा इतिहास, फडके प्रकाशन, कोल्हापूर,1993
16) ऑमव्हेट गेल, दिघे पी.डी.(भाषांतर)- वसाहतिक समाजातील सांस्कृतिक बंड, सुगावा प्रकाशन, पुणे,1995
17) जावडेकर एसडी.. - आधुनिक भारत, कॉन्टिनेन्टल प्रकाशन, पुणे, १९७९
18) कठारेअनिल-आधुनिक महाराष्ट्राचा इतिहास)1818-1960), विद्या पुस्तके, औरंगाबाद, 2015.
19) कीर धनंजय-डॉबाबासाहेब आंबेडकर ., पॉप्युलर प्रकाशन, (आठवे पुनर्मुद्रण) 2013
20) कीरधनंजय-महात्मा जोतिराव फुलेक्रांतीचे जनक आजच्या समाज-, पॉप्युलर प्रकाशन,1966.
21) कीरधनंजय-राजर्षी शाहू महाराज , पॉप्युलर प्रकाशन,2011 .
22) पवार जयसिंगराव ,1,2,3- खंड ,पंच खंडात्मक स्मारक ग्रंथ ,राजर्षी शाहू महाराज ,पवार मंजूषा , 2019- जानेवारी ,कोल्हापूर ,अरुंधती प्रकाशन
23) पवार जयसिंगराव ,4,5- खंड ,पंच खंडात्मक स्मारक ग्रंथ ,राजर्षी शाहू महाराज ,पवार मंजूषा , 2019 -मार्च ,कोल्हापूर ,अरुंधती प्रकाशन
24) सोनटक्के प्रा. कुसमेंद्र -महात्मा फुले यांची स्त्रीमुक्ती चळवळ, देवयानी प्रकाशन मुंबई 2009
25) सोनटक्के, प्रा. कुसमेंद्र- महात्मा फुले यांच्या विचारातील नव समाज, देवयानी प्रकाशन मुंबई 2010
26) खरात शंकरराव2006,पुणे ,इंद्रायणी साहित्य ,सामाजिक चळवळीचा इतिहास ,
27) ढाले डॉ. नामदेव, डांगे डॉ. मनोज - पंढरीनाथ पाटील राजकीय व सामाजिक कार्य ,प्रशांत पब्लिकेशन, जळगाव, 2017
28) डोंगरे डॉ. वसंत - डॉ.बाबासाहेब आंबेडकर आणि इतिहास मीमांसा, देवयानी प्रकाशन, मुंबई, 2014
29) टालेडॉ. प्रफुल्ल अशोकराव - महाराष्ट्रातील समाजसुधारक,साई ज्योती प्रकाशन, नागपूर2018,
30) टालेडॉ. प्रफुल्ल अशोकराव - आधुनिक महाराष्ट्रातील सामाजिक सुधारणा चळवळींचा इतिहास,साई ज्योती प्रकाशन, नागपूर 2018 ,
31) म्हस्के डॉ.बी. आर. - विदर्भातील दलित चळवळीचाइतिहास, नभ प्रकाशन, अमरावती, 2012
32) ढोले प्रदीप - आंबेडकरी चळवळीचा इतिहास, बहुजन साहित्य प्रसार केंद्र,नागपूर,2017
33) बनसोड डॉ. संतोष, वानखडे डॉ,.किशोर - पश्चिम विदर्भातील सामाजिक चळवळी,आधार प्रकाशन, अमरावती,2021
34) बनसोड डॉ. संतोष, वानखडे डॉ,. किशोर - पश्चिम विदर्भातील सामाजिक चळवळीचे शिलेदार, भाग एक,आधार प्रकाशन, अमरावती,2021
35) बनसोड डॉ. संतोष, वानखडेडॉ,. किशोर- पश्चिम विदर्भातील सामाजिक चळवळीचे शिलेदार, भाग दोन,आधार प्रकाशन, अमरावती,2021
36) बनसोड डॉ. संतोष, वानखडेडॉ,. किशोर - पश्चिम विदर्भातील सामाजिक चळवळीचे शिलेदार, भाग तीन,आधार प्रकाशन, अमरावती,2021
37) बडोदेकर डॉ. रेखा- भारतीय इतिहास मे महिलाए, ओम पब्लिशींग कंपनी, दिल्ली, 2022

Sant Gadge Baba Amravati University, Amravati

Choice Based Credit System (CBCS)

Faculty : Humanities

Syllabus for Session 2024-25

Board of Study : History

B.A. III Semester VI

Subject : History

Department Specific Core (DSC)

Code of the Course/Subject	Title of the Course/ Subject	Total Number of Periods	No. of Credits
History	**History of Modern World (From-1921 to 1965 AD)**	**75 Periods**	**04**

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module): 20 Marks (College level evaluation)

Course Outcome:

CO1: Analyze causes for the rise of dictatorship in Europe.

CO2: Understand international crisis, inter world war period politics and events leading to Second World War and its aftermath.

CO3: Understand world politics after world and attempts to restore world peace.

CO3:Students will get to know how the world became polarized.

CO4:Students became introduction to politics shifts in west Asia.

On successful completion of the Course the students will be able to:

CSO1: Learn the socio-political and cultural background of the Modern World History.

CSO2: Learn various Modern world History Tourist places and Guide Tourist.

CSO3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

CSO4: Understand various concepts in Social Studies through the Modern World History.

CSO5: Learn developments of mankind, respect to great world leader, philosopher and researcher.

Module –I **No. of Lecture: 12**

1. Rise of Facism in Italy Causes-Musolini and his internal and Foreign Policies
2. Rise of Nazism in Germany- Hitler and his Internal and foreign Policie
3. Causes and Effect of the Great Economic Depression(1929 A.D.)

Module –II **No. of Lecture: 12**

1. Causes and Effect of the Second World War
2. Entry of USA into the Second World War
3. Diplomatic Conferences during the Second World War Period -1939 to 1945

Module -III **No. of Lecture: 12**

1. United Nations Organization ; Aims, Structure, Achievement and failure
2. The Emergence of the U.S.A. as World Power -Causes and Effects.
3. The Emergence of the U. S. S. R. as World Power - Causes and Effects.

Module -IV **No. of Lecture: 12**

1. The Cold War –Origins and Meaning,Causes and Effect.
2. Truman Doctrine,The MartialPlan andCauses of Arab –Israel Conflict.
3. Military Alliances -The NATO and Warsa Pact and The SEATO.

Module-V **No. of Lecture: 12**

1. The Suez Crisis , European Common Market and The Common wealth of Nations,
2. The Berlin Crisis of 1958 and Quba Crisis.
3. Non Alignment Movement: Causes of Origin, Development and its Impacts of World.

Skill Enhancement Module: **No. of Lecture:15CO's:**

CO1: Study of Tourism in Modern World Art & Architecture.

CO2: Students are aware and able to describe tourist and world famous places.

CO3: Prepare the students for employability.

Module -VI: Tourism in Modern World.

2. Essential factors for the international tourism industry.
3. Importance of international tourism.

- **World famous tourism places:** 1) Empire state of Building, Hollywood Sign, Pentagon (USA)2) Tower (London) Bridge (UK) 3) Tokyo Tower, Hiroshima and Nagasaki (Japan) 4) Museum Picasso (Spain) 5) Berlin Wall (Germany) 6)Burj Khalifa (UAE), 7) Petronas Tower (Malaysia) 8) CN Tower (Canada) 9) Sydney Harber Bridge, Sydney opera House (Australia).
- **Any Two Activities:**

  The Internal Evaluation -Any historical placeProject OR Seminar OR Assignment activities related to Module – VI

- **Reference Books:**

1. Bury, J.P.T, (Ed.) The new Cambridge Modern History: Vol. 10: The Zenith of European Power 1830-70, 1964
2. Cameron, Rondo, France and the Economics Development of Europe, 1800-1914: Conquest of Peace and Seeds of War (1961), a Wide –ranging Economic and Business History.
3. Evans, Richard, The Pursuit of Power Europe 1815-1914, 2015
4. Gildea, Robert Barricades and Borders, Europe 1800-1914 (3rd Ed. 2003) Gooch, G.P History of Modern Europe 1878-1919, 1923
5. Hayes C.J.H., A Political and Cultural History of Europe, 1830-1839.
6. Herring, George C, Years of Peril and Ambition U.S Foreign Relations. 1776-1921, 2017
7. Hinsley F.H, Ed the New Cambridge Modern History Vol. 11 Material Progress and World Wide Problems 1870-1898, 1979
8. Kennedy, Paul, The Rise and fallof the Great Powers Economic Change and Military Conflict from 1500-2000 (1987), Stress on Economic and Military Factors.
9. हेंडवे डॉ. जगदीश द., आधुनिक जगाचा इतिहास, (इ. स.1921 तेइ. स. 1965) साईज्योती पब्लिकेशन्स, नागपूर, 2022
10. सातभाईडॉ. श्रीनिवास, आधुनिक जगाचा इतिहास, (इ.स.1776 ते 2000), विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंगाबाद, 2021
11. देवतळे माधुरी नितीन, आधुनिक जगाचा इतिहास, (इ.स.1921पासूनते 1965पर्यंत), साई ज्योती पब्लिकेशन्स, नागपूर, 2020

12. आचार्य धनंजय, विसाव्या शतकातील जग, साईनाथ प्रकाशन, नागपूर, 2011

13. आठवले सदाशिव, आधुनिक जगाचा इतिहास, ओरिएंट लाँगमन, मुंबई, 1974

14. कुलकर्णी, देशपांडे प्र. न., देशपांडे अ. म., आधुनिक जगाचा इतिहास,स्नेहवर्धनप्रकाशन, पुणे.

15. कोलारकर श. गो., आधुनिक युरोप, मंगेश प्रकाशन, नागपूर

16. कोलारकर श. गो., आधुनिक जग, मंगेश प्रकाशन, नागपूर, 1988

17. कदम य. ना., व्दितीय महायुध्दानंतरचे जग, मंगेश प्रकाशन, नागपूर, 1997

18. कोंडेकर कांबळे, जागतिक घडामोडीचा इतिहास, अरूणाप्रकाशन, लातूर.

19. जोशी पी. जी., महासत्ता अमेरिकेचा इतिहास, विद्याबुक्स, औरंगाबाद, 2011

20. वैद्य सुमन, आधुनिक जग भाग-1, साईनाथप्रकाशन, नागपूर, 2002

21. मोरवंचीकर रा, श्री., आधुनिक अमेरिका,पिंपळापूरेपब्लिशर्स, नागपूर, 1992

22. राजदरेकर, गर्गे, आधुनिक जगाचा इतिहास, विद्या प्रकाशन, नागपूर, 1996

23. पाटील मधुकर, पाटीलसंजय, आधुनिकजगाचाइतिहास, अथर्वपब्लिकेशन, धुळे, 2015

24. गायकवाड, कदम, थोरात, आधुनिक जगाचा इतिहास, मंगेशप्रकाशन, नागपूर, 1998

25. गायकवाड, कदम, थोरात, आधुनिक जगाचा इतिहास, मंगेशप्रकाशन, नागपूर, 2008

26. गाठाळ एस.एस., आधुनिक जागतिक इतिहासातील स्थित्यंतरे, कैलासपब्लिकेशन, औरंगाबाद, 2011

27. खुराणा के. एल., आधुनिक एशिया का इतिहास, लक्ष्मीनारायण अग्रवाल, आगरा, 2011

28. खुराणा एवं शर्मा, विश्व का इतिहास, लक्ष्मीनारायण अग्रवाल, आगरा

29. मेहता ब्र. न., आधुनिक युरोप, लक्ष्मीनारायण अग्रवाल, आगरा

Sant Gadge Baba Amravati University, Amravati

FACULTY: HUMANITIES

Programme B. A.

Subject : History

Semester-VI

Departmental Specific Elective (DSE)

DSE-II : History of Farmers' Movements in Modern Maharashtra

Code of the Course Subject	Title of the Course Subject	Total Number of Periods	No of Credits
Departmental Specific Elective-2 (DSE)	History of Farmers' Movements in Modern Maharashtra	75	04

Course Assessment: End Term Exam : 80 Marks:

SEM (Skill Enhancement Module): 20 Marks

Course Outcomes: By the end of this course, students will be able to

1. Analyze the historical, social, and political conditions that led to the emergence of farmers' movements in Maharashtra.
2. Critically assess the development, strategies, and outcomes of major farmers' movements from 1900 to 2000.
3. Evaluate the long-term impact of farmers' movements on Maharashtra's agriculture and society.
4. Cultivate a deeper commitment to principles of social justice, equality, and human rights.

Unit 1 : Introduction to Farmers' Movements (12 Period)

1. Defining Farmers' Movement:

1.1.Characteristics and types of farmers' movements.

1.2.Theoretical perspectives on agrarian movements.

2. Historical Context:

2.1. Social, economic, and political landscape of Maharashtra in the early 20th Century.

2.2. Early signs of agrarian discontent and the need for movements.

3. Colonial Agrarian Policies:

3.1.Impact of British colonial policies on agriculture and farmers.

3.2.Early agrarian unrest and resistance.

4. Framework for Analysis:

4.1. Tools and methods for studying farmers' movements.

4.2. Importance of farmers' movements in societal change.

Unit 2: Farmers' Movements in the Early 20th Century (1900-1950) (12 Period)

1. Peasant Movements and Revolts:

1.1.Key peasant uprisings in early 20th-century Maharashtra.

1.2.Role of organizations like the Kisan Sabha.

2. Impact of Gandhian Movements:

2.1.Influence of Gandhi's ideas and movements on farmers.

2.2.Participation of farmers in the Non-Cooperation and Civil Disobedience Movements.

3. Formation of Kisan Sabha:

3.1. Establishment and objectives of the Kisan Sabha.

3.2. Major activities and campaigns of the Kisan Sabha.

4. **Post-Independence Agrarian Issues:**

4.1. Changes in agrarian policies after1947.

4.2. Continued struggles and demands of farmers in early post-independence India.

Unit 3 Major Farmers' Movements (1950-1980) (12 Period)

1. Formation of Shetkari Sanghatana:

1.1. Establishment, objectives, and key leaders like Sharad Joshi.

1.2. Major campaigns and strategies of the Shetkari Sanghatana.

2. Land Reforms and Green Revolution:

2.1. Analysis of land reform policies in Maharashtra.

2.2. Impact of the Green Revolution on farmers and agriculture.

3. Farmers' Protests and Strikes:

3.1. Major protests and strikes by farmers in the 1960s and 1970s

3.2. Government responses and policy changes.

4. Regional Variations in Agrarian Movements:

4.1. Differences in farmers' movements across various regions of Maharashtra.

4.2. Case studies of regional agrarian movements.

Unit 4: Farmer's Movements in the Late 20th Century (1980-2000) (12 Period)

1. Vidarbha Farmers' Crisis:

1.1. Causes and consequences of the agrarian crisis in Vidarbha.

1.2. Movements and advocacy for addressing farmer suicides and compensation.

2. Influence of Globalization and Liberalization:

2.1. Impact of economic liberalization on agriculture and farmers in Maharashtra.

2.2. Farmer's movements against globalization policies.

3. Contemporary Farmers' Movements:

3.1. Analysis of major farmers' protests and movements in the 1990s.
3.2. Role of NGOs and grassroots organizations in supporting farmers.

4. Successes and Challenges:

4.1. Achievements of the farmers' movements.
4.2. Ongoing challenges and unresolved issues faced by farmers.

Unit 5: Key Figures and Legacy of Farmers' Movements (12 Period)

1. Prominent Leaders and Their Contributions:

1.1. Detailed study of key leaders of the farmers' movements, including Sharad Joshi.
1.2. Their ideologies, strategies, and impact on the movements

2. Role of Women in Farmers' Movements:

2.1. Contributions of women to the farmers' movements.
2.2. Case studies of prominent women leaders and activists.

3. Cultural Impact of Farmers' Movements:

3.1. Influence of farmers' movements on literature, art, and culture in Maharashtra.
3.2. Representation of farmers' issues in media and popular culture.

4. Long-Term Impact and Contemporary Relevance:

4.1. Evaluation of the long-term impact of farmers' movements on Maharashtra's society and economy.
4.2. Current relevance of historical farmers' movements in today's agrarian struggles.

Unit –VI - Skill Enhancement Module (15 Period)

(Any two activities)

5. **Written Assignments**: Essays and reflections on the contributions and impact of Farmers' Movementin modern Maharashtra.
   - Evaluate the Farmer movement in Vidarbha.
6. Presentations**: Group presentations on specific social issues and reformers.**
7. **Class Discussions**: Interactive sessions to discuss the relevance of historical reforms in contemporary society.
8. **Class Seminar**: Class seminar to related assignments.

Reference books:

1. Boden Powell, B. H. Land System of British India, 3vol. Orientakl Publishers, Delhi, 1975
2.Mahajan V. D. , Modern Indian History, S. chand & Co. Delhi.

3.Keer Dhananjay, The Peasant Movement in Maharashtra

3.Kothari Rajni, Grassroots Movements and Social Change

4.Gupta D., Farmers' movements in Contemporary India. In G. Shah (Ed.), Social Movements and State. New Delhi: Sage Publications, 2011.

5. Hardgrave, R.L, Jr., The Mappilla Rebellion, 1921: Peasant Revolt in Malabar. Modern Asian Studies, 2012.

6. Mukherji P.N., Naxalbari Movement and the Peasant Revolt in North Bengal. In M. S. A. Rao (Ed.), Social Movements in India: Studies in Peasants, Backward Classes, Sectarian, Tribal and Women's Movements. New Delhi: Manohar Publishers and Distributers, 2014.

7.Pandey G., Peasant Revolt and Indian Nationalism: The Peasant Movements in Awadh, 1919-22. In Ranajit G. (Ed.), Subaltern Studies 1st. New Delhi: Oxford University Press, 2011.

8. जोशी शरद,बळींचे राज्य येणार , जनशक्ती वाचक चळवळ,औरंगाबाद.

9. जोशी शरद,बळींचे जग बदलणारी पुस्तके, जनशक्ती वाचक चळवळ,औरंगाबाद.

10. म्हात्रे प्रा. सुरेशचंद्र, शेतकरी संघटना विचार आणि कार्य पद्धती

जनशक्ती वाचक चळवळ, औरंगाबाद.

11. मोहिते शेषराव, शेती व्यवसायातील अरिस्ट, जनशक्ती वाचक चळवळ, औरंगाबाद.

12. नरदे अति, शेतकरी संघटना राजकीय भूमिका आंदोलांनापासून स्वांतंत्र पक्षापर्यन्त,१९९४

13.परळकर विजय ,योद्धा शेतकरी, जनशक्ती वाचक चळवळ,औरंगाबाद २०१०.

14. जोशी शरद-भाग ,प्रचलित अर्थव्यवस्थानवा प्रकाश , 2 ,शेतकरी प्रकाशनअलिबाग ,

15.जोशी शरद कार्यपद्धती शेतकरी संघटना विचार आणि ,, शेतकरी प्रकाशन ,अलिबाग ,1988

16. शेट्टी राजू ,शीवर ते संसद , अरुण जाखडे,2013

17. जोशी शरद,पोशिंद्याची लोकशाही , जनशक्ती वाचक चळवळ,औरंगाबाद.२०१०

18.भानू काळे, अंगार वाटा उर्मि प्रकाशन

19. जीते य.रा ., लढा भूमीपुत्रांचा ,औरंगाबाद ,कैलास पब्लीकेशन्स ,1993

20. कठारे अनिल-आधुनिक महाराष्ट्राचा इतिहास)1818-1960), विद्या पुस्तके, औरंगाबाद, 2015.

21. बडोदेकर डॉ. रेखा-किसान आंदोलन ऐतिहासिक दृष्टी से, ज्ञान गीता प्रकाशन नई दिल्ली,2021

22.फडके य.दि ., महात्मा ज्योतीराव फुले ,मुंबई ,राज्य साहित्य व संस्कृती मंडळ महाराष्ट्र .समग्र वाङ्मय , 1988 .

23.डॉ,हिंदुस्थानच्या चळवळीचा इतिहास ,पवार जयसिंगराव . फडके प्रकाशन.कोल्हापूर ,

24. ठक्कर के.एच., भारतीय अर्थशास्त्र ,कोल्हापूर ,फडके प्रकाशन ,1992

Sant Gadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty: Humanity
Programme: UG (B.A. EARLY CHILDHOOD CARE AND EDUCATION)

Part A

PSOs:

- Orient the students towards the field of child development, it's nature and scope.
- Identify the principles of growth and development and its determinants.
- Determine the significance of the early years and implications for optimizing the human potential and be sensitive to developmental delays and early intervention.
- Analyse the relationship between physical growth, motor development and socio-emotional development.

Employability Potential of the Programme:

- Become a Pre-school teacher.
- Become a Director of a Childcare Center
- Providing Care in Homes
- Child care Centers.
- Day care Centers
- Crèches
- Parent guidance and Counseling Centers
- Remedies on Behavioral Problems
- Specialist in Family Support
- Child care professional.
- Child development consultant

Part-B

Syllabus prescribed for 2022-23 for UG program

Program- BA

Course/ Subject: EARLY CHILDHOOD CARE AND EDUCATION

Semester-I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1116	**Early Childhood Care and Education**	**75**

COs

After successful completion of this course, students will be able to

- Understand Positive influences on the development of child, in alliance with families and child care institutions.
- Determine the constituents affecting physical growth, motor development, and socio-emotional development.
- Create healthy environment conducive to child development.
- Collaborate with family, child care institutions and experts in promoting productive and receptive language skills
- Categorize nutritional and hygiene needs of children (prenatal to 6 years)
- Ascertain the relationship between growth, nutrition and health with emphasis on Indian context.

Unit	Content
Unit I Understanding aspects of Child Development	. **(Periods-12)** 1.1. General principles of growth and development. 1.2. Differences between growth and development. 1.3. Concept of heredity, environment, maturation, learning, endocrine glands, nutrition, illness, and accidents. 1.4. Prematurity as factors determining development.
Unit II Prenatal development and the neonate (new born)	**(Periods-12)** 2.1. Conception and fetal development. 2.2. Prenatal care and factors affecting prenatal care. 2.3. Types of birth- Caesarean, Normal, and Premature. 2.4. Neonatal care and development in first two weeks.
Unit III Physical and motor development during first six years.	**(Periods-12)** 3.1 A brief overview of the physical and the physiological changes- height, weight and brain growth etc. 3.2 Factors affecting physical growth. 3.3 Motor development, milestones, developing competencies 3.4 Role of adults in promoting gross and fine motor skills
Unit IV Language development and acquiring listening capacity	**(Periods-12)** 4.1. Definition and stages of language development- Preverbal, verbal and nonverbal 4.2. Relationship between language and thought. 4.3. Guiding children with language skills with special reference to bilingual and multilingual children. 4.4. Productive and receptive language skills. Speech defects- Nature, Causes and Treatment.

Unit V Nutrition and health care during early six years.	**(Periods-12)** 5.1. Nutritional needs of infants, weaning toddlers and pre-schoolers. 5.2. Understanding the significance of safety and cleanliness during feeding practices/breast feeding, appropriate care and preventive health such as immunization and hygiene 5.3. Diet planning for home and institution. 5.4. Common childhood illness- PEM, Acute Diarrhea, Anemia, Juvenile diabetes, Viral Infection.

***SEM – Child Care Professional (Infant 0 to 01 year)**	**(Periods-15)**
Cos After the completion of this course, students will be able to 1. Determine the roles and responsibilities of child care profession. 2. Ascertain breast feeding and process weaning food. 3. Develop and promote positive relationship with child. 4. Counsel the parents on child care.	
**Activities	1.Role and responsibilities of care professional – self-evaluation (Organizing of work, professional attitude, dealing with child education, communicating with parents, monitoring developmental milestones, response to emergency situation, Self-hygiene, safety precautions)
	2.Demonstration of baby care and hygiene process- (needs, products, changing diaper, bath, dressing, maintenance of hygiene and care of specific body parts- umbilical cord, eyes, ears, nose and nails etc.
	3. Feeding practices- recognizing hunger cues, breast feeding, storing breast-milk, preparing bottle formula, bottle feeding, burping, cleaning and sterilizing bottles, pacifiers and breast pump accessories.
	4. Weaning a baby off of milk, encouraging healthy eating, planning menus and preparation of nutritious food, safe food handling.
	5. Develop and promote positive relationship with child- interacting with the child, having proper communication with child, responding appropriately in situations where the child is distressed, anxious or parting from parents, Correcting behavioral problems.
Assessment- 1. Self-evaluation sheet (Marks 5) 2. Prepare schedule of the child (Marks 5) 3. Demonstrating breast feeding to expectant mothers (Marks 5) 3. Prepare nutritious baby food (Marks 5) **(Total Marks-20)**	

Course Material/Learning Resources

Text books:

1. चांदवस्कर नलिनी - मातृकाला आणि बालसंगोपन, पिंपळापुरे आणि कं. पुब्लिशर्स, महाल, नागपूर -०२
2. गणोरकर मीना - बालविकास आणि संबंधितक्षेत्र, म.वि. ग्र.नि., पुणे-३०
3. जुनानकर कुसुम - मातृकाल आणि बालसंगोपन, पिंपळापुरे आणि कं. पुब्लिशर्स, महाल, नागपूर -०२
4. कांडलकर लीना - मानवविकास, रुईकर रोड, नागपूर -०२

Reference Books:

1. Berk, L. (2006). Child development. New York: Allyn& Bacon
2. Bowman, B.T., Donovan, S. and Burns, S, M. (Ed.). (2001). Eager to learn: educating our preschoolers. United States: National Academies Press.
3. Hardamn, M.l., Drew, C.J., and Egan, M.W. (2005). Human Exceptionality: society, school and family. Boston: Allyn and Bacon
4. Swaminathan, M. (1998). The first five years: a critical perspective on early childhood care and education in India. New York: Sage
5. Santrock. (2006). Child Development. New York: McGraw- Hill.

Weblink to Equivalent MOOC on SWAYAM if relevant:https://onlinecourses.swayam2.ac.in/cec20_ed18/preview

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

https://www.youtube.com/watch?v=zKVtihfJfNk

Part-B
Syllabus prescribed for 2022-23 for UG program
Program- BA
(Laboratory/Practical/practicum/hands- on/Activity)
Course/ Subject: Early Childhood Care and Education

Semester-I

Code of the Course/Subject	Title of the Course/Subject	(No. of Periods/Week)
1116	Early Childhood Care and Education	02 Periods/Week

COs

By the end of the laboratory/practical course, generally students should be able to

- Assess the terms-growth, normality and identification of deviance
- Analyze growth through growth charts of both normal and problematic growth pattern.
- Evaluate the process and outcome of cooking experiment qualitatively.
- Plan diet for toddlers and preschoolers.
- Develop worksheets and tools for preschool children regarding motor/speech/listening development.
- Observe and learn report writing skill and provide recommendation for health care setting/ ICDS center.

*** List of Practical/Laboratory Experiments/Activities etc.**

1.	Demonstration and measurement of growth. Assessing normality and identification of deviance. 1. -Weight 2. -Height 3. -Mid arm circumference
2.	Preparation of growth charts to understand both normal and problematic growth patterns in young children and submit a brief report.
3.	Cooking – Preparing weaning foods -any two and Nutritious snacks for preschool children- any two (using Fruits, vegetables, pulses, grain and diary)
4.	Diet plan for the children aged 1-3 years and 3-6 years.
5.	Preparation of motor/speech/listening development worksheet or tools for preschool children.
6.	Visit to any one center and report writing 1) Visit to health care Centre 2) Visit to ICDS Centre (rural/urban)

Distribution of Practical Marks **Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Cooking (one recipe)	05	External	10
Diet Plan any one	03		
Viva-Voce	02		
Class work	06	Internal	10
Record Book	04		

Part-B

Syllabus prescribed for 2022-23 for UG program

Program- BA

Course/ Subject: EARLY CHILDHOOD CARE AND EDUCATION

Semester-II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1116	**Early Childhood Care and Education**	**75**

PSOs:

- Determine the importance of psychoanalytic view point, psychosocial stages and social learning theory
- Introduce students to the main methods of studying children
- Assess growth and development
- Comprehend early childhood as critical period for the evolving capacities of children

Unit	Content
Unit I Growth Assessment, Behavioural Study and Nutritional Rehabilitation.	**(Periods-12)** 1.1. Growth – Measurement and Assessment. 1.2 Methods of studying children- Diary, Observation, Interview, Questionnaire methods. 1.3. Importance of Program for growth promotion. 1.4.Nutritional Rehabilitation Program, Supplementary Nutrition Program, Midday meals, ICDS.
Unit II Theoretical viewpoints of growth and development.	. **(Periods-12)** 2.1 Freud's psychoanalytic view point. 2.2 Erikson's psychosocial stages. 2.3. Piaget theory of intellectual development. 2.4. Albert Bandura's social learning theory.
Unit III Social Development during first six years.	**(Periods-12)** 3.1. Socialization (Formal and Informal) 3.2. Features of socialization 3.3. Agents of Socialization – Family, Sibling, Peer group, School, culture etc. 3.4. Importance of socialization.
Unit IV Emotional Development during first six years.	**(Periods-12)** 4.1. Nature and types of emotions 4.2. Factors affecting emotional development. 4.3. Helping children to acquire emotional maturity. 4.4. Role of genetic and environmental factor in shaping personality characteristics.
Unit V Cognitive Development and concept development.	**(Periods-12)** 5.1. Meaning and definition of cognition 5.2. Components of cognitive development 5.3 Stages of cognitive development. 5.4. Concept- development and stages of concept development- Generalization 2. Discrimination 3. Abstraction.

***SEM – Child Care Professional (Infant)**	**(Periods-15)**
COs After the completion of this course, students will be able to- • Work as a profession child care taker for infants. • Ensure healthy and safety of an infant. • Asses the development and growth of an infant. • Counsel the parents on child care.	
**Activities	1. Ensuring health and safety- Recognize and respond to signs ofpotential illness, care in common illness, administer medication within guidelines, manage and respond to allergy/ anaphylaxis, prevent injuries, safety inspection checklist, safe sleeping Positions, carrying the baby safely, travel with children safety.
	2. Responding to emergency situations- determining emergency,first aid, using CHECK-CALL-CARE method in first aid Emergencies.
	3. Assessing development, growth and milestones- physical and motor development, psychological support, support language,creative and cognitive development.
	4. Providing play and learning experience – Children's play and Leisure, facilitating learning through play, developmentally appropriate play activities.
	5. Care professional impression and personality (self-evaluation) -dressing appropriately, essential etiquettes, effective communication, handling conflicting situation at work, bridgingcultural differences.
Assessment-	1. Project: Working in ECCE setting and self-evaluation **(Total Marks 20)**

Course Material/Learning Resources:

Text books/Reference Books:

1. B. Kuppuswamy. Child Behaviour and Development.

2. Banarjee B.A(1987). Child Development and Socialization. New Delhi DEEP

3. ICDS, Department of Women and Child Development. "Feeding Children below two years."

4. Ministry of women and Child Development, GOI. (2007). Report of working group on Development of Children- For the eleventh five-year plan.

5. Old and Pappaliya . "Human Development"

Weblink to Equivalent MOOC on SWAYAM if relevant:

https://www.classcentral.com/course/swayam-early-childhood-care-and-education-ecce-14020

https://www.coursera.org/courses?query=early%20childhood%20education

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:
https://www.youtube.com/watch?v=l9rFpZejDJQ

Part-B
Syllabus prescribed for 2022-23 for UG program
Program- BA
(Laboratory/Practical/practicum/hands- on/Activity)
Course/ Subject: Early Childhood Care and Education

Semester-II

Code of the Course/Subject	Title of the Course/Subject	(No. of Periods/Week)
1116	Early Childhood Care and Education	02 Periods/Week

COs

By the end of the laboratory/practical course, students should be able to

- Profile a child covering all domains of development.
- Write report on child care institutions.
- Cook supplementary food for preschoolers.
- Provide supplementary diet for protein, vitamin, and mineral deficiency, PEM and Anemia.
- Prepare worksheets and tools for preschool children with regards to cognitive/social development.

*** List of Practical/Laboratory Experiments/Activities etc.**

1.	Write a brief case profile of a child covering all the domains of development using observation method or diary method.
2.	Conduct visits to ICDS center/ Pre-primary School and evaluate the supplementary nutrition program/rehabilitation program using questionnaire or interview schedule.
3.	Preparation of one supplementary snack in each category for preschooler using grains, cereal and pulses, fruits, vegetables and dairy products. i) Protein supplementation ii) Vitamins and mineral supplementation iii) Supplementation to counter PEM (Protein Energy Malnutrition) iv) Supplementation to counter Anemia
4.	Preparation of cognitive/social development worksheet or tools for preschool children.

Distribution of Practical Marks **Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Cooking (one recipe)	05	External	10
Diet Plan any one	03		
Viva-Voce	02		
Class work	06	Internal	10
Record Book	04		

SantGadge Baba Amravati University, Amravati

Choice Based Credit System (CBCS)

Syllabus For -2024-2025

Board Of Study – Home Economics

UG Programme – B.A.

B.A. Part III- SEMV& VI

Syllabus:Part III - SEM V &VI

Subject- Optional: Home Economics (DSC)

Sr.No	Board Of Study – Home-Economics
1.	Prof.Dr.Sujata B. Sabane **(**Zade**)Chairman** Shri Shivaji Arts and Commerce College, Amravati.
2.	Prof.Dr.Neena S. Chaware Late N.A.D. Arts and Commerce College, Chandur Bazar, Dist.Amravati.
3.	Prof.Dr.Sandhya A. kale ShankarlalKhandelwal Arts, Scienceand Commerce College, Akola.
4.	Prof.Dr.KalpanaP.Korde B.B. Shivshakti MV, Babhulgaon,DistYavatmal.
5.	Prof.Dr.LeenaKandalkar IndirabaiMegheMahila MV, Amravati.
6.	Prof.Dr.RadhaSawjiyani R.D.G. College for Women, Akola.
7.	Prof.Dr.Chanda M. Kantale K.G.Mahila MV, Daryapur.
8.	Dr.SwapnaDeshmukh V.N.Mahila M, Pusad, DistYavatmal.
9.	Dr.Rashmi P. Gajare N.W. Arts College, Yavatmal.
10.	Prof.Dr.KiranR.Belurkar M.J.F Commerce, Science and V. R. Arts College, Bhatkuli, Dist. Amravati
11.	Prof.Dr.SunitaBalapure Late D.P. Arts College, NandgaonPethDist. Amravati.
12.	Prof.Dr.Manjiri C. Pande (Chepe) N.R.MV,Badnera, Dist. Amravati.

SantGadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Syllabus For 2024-2025
Board Of Study – Home Economics
B.A. Part III SEM V and VI
Subject Optional: Home Economics (DSC)

Part – A

POs :

1. **Critical thinking**: look the situation and take actions after identifying the problems that structure our thinking and checking.Explore the fact accurate and valid, and looking at our ideas and decisions intellectually from different viewpoints.
2. **Effective Function**: write and describe clearly by relating students' ideas through books, media and information technology.
3. **Human Relations and Interaction**: Elicit views of others and help to preserve the all-round development of human being.
4. **Contribute values and Principles of development**: Demonstrate Principles of development whichwill helps to balance the physique. Understood the human values, ethics for positive thinking towards family members and community
5. **Learn Developmental task and Behaviour systems**:Studying the Developmental tasks, students will try to understand their duties and responsibilities in every stage in development.
6. **Identity. Study and Life Learning:**Develop abilities to participate in self-determining and lifelong learning in the widest context personal- socio-technological changes.

PSOs:

PSO1. Describe how individuals develop and change from womb to tomb.
PSO2. Relate the principles of human development with self, family and society.
PSO3. HD gives us a prospective guidelines for growth and development from prenatal stages
PSO4. Appraise and identify life situations in need of referral services.
PSO5. Inculcate a humanist attitude and manage life crisis at every stage of life span.
PSO6.The specific program is useful for enhancing knowledge of students concerning behaviour problems, handicappedProblems, andCounsellingand guidance.

Employability potential of the specific course- program

The UG curriculum is designed considering the needs of day and age. The curriculum provides Platform to networks knowledge in various interdisciplinary subjects which relates at local, regional, national and international levels as well as has a great potential in respect of employability of students Human Development provide students with a strong background in development a cross the life span with a variety of contexts including the family, community and Society Human Development graduates are ready for carriers in public and private human service agencies ,local, state and federal government

- **Day Care assistant** - A day care assistant Works with a child care teacher to provide a safe environment for children they take daily attendance and maintain reports about children in their care
- **Early childhood teacher** – An early childhood teacher instructs young children in Social, Motor and adaptive skills to help them thrive later in life.
- **Child care centre director** – A child care centre director supervises teachers and other team members to ensure a positive environment for students child care.
- **Early childhood education** consultant provides information on educational and child care programs they collaborate with management to recommend resources and tools that address the needs of student.
- **Child Psychologist -** A child Psychologist is mental health specialist who guides and conduct Psychological tests with several types of therapies for teenagers and adults.
- **Family Counsellors**
- **Geriatric care takers** in hospitals in old age homes etc.
- Child caretaker/Counsellor
- Child development training coordinator
- Become a Pre-school teacher.
- Become a Director of a Childcare Center
- Providing Care in Homes
- Child care Centers.Day care Centers and Crèches

- Parent guidance and Counseling CentersRemedies on Behavioral Problems

Part B

SantGadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Syllabus For -2024-2025
Board Of Study – Home Economics
B.A. Part III SEM V
Subject Optional: Home Economics (DSC)

Code of the course / subject	Title of the course/ subject	Total number of periods
1113	**Home Economics** **(HUMAN DEVELOPMENT)**	75 periods 60 (Theo) + 15(SEM) = 75

Objectives-

- To introduce the concept of human development.
- To know the factors affecting on human development.
- To define the terms regarding growth and development
- To understand the areas of development

After successfully completion the course students should be able to-

CO1.Explain the concept of human development.
CO2.Describe the factors affecting on human development.
CO3.Apply the acquired knowledge for balancing growth and development.
CO4. Realize the areas of human development

Course Content

Unit	Content	Total 60 periods
Unit I Introduction of human development	1.1 Meaning and Definition of human development. 1.2 Stages of Pre-natal Development- 1.3 Stages of post natal development. 1.4 Factor affecting on growth and development.	12 periods
Unit II Reproduction system	2.1 Female reproduction system 2.2 Male reproduction system 2.3 Sex determination. 2.4 Principles of human development.	12 periods
Unit III Motor development	3.1 Motor development- Meaning and skills 3.2 Causes of delay motor development 3.3 Physical development and changes 3.4 Factor affecting physical development	12 periods
Unit IV Intellectual and Speech Development	4,1.Classification of Intelligence. 4.2 Factor affecting on intellectual development 4.3 Stages of speech development and speech defect 4.4 Discipline – types, merits and demerits	12 periods
Unit V Play and play therapy	5.1 Play- Importance and types 5.2 Play therapy – Concept, Meaning and Definition. 5.3 Types of play therapy 5.4 Techniques of play therapy	12. periods

SEM(Module) **Play therapy**(For Pre School Children)		**Total 15 periods**
Objectives- •To explain the importance of play in child development. •To understand the concept of play and play therapy. **COs-** After successfully completion of module course students should be able to- CO 1- Apply obtained knowledge for physical development of child CO 2- Use play therapy techniques in intellectual, social and emotional development of child.		
Activities	1. Create play technique material for play therapy (Group activity)	5 periods
	2. Visit pre-primary school and apply the techniques of play therapy uponchildren (Group Activity)	5 Periods
	3. Study of Pre-primary school and know the techniques of play therapy use by teachers while teaching.	5 Periods
Assessment	**Total 20 Marks** 1. Create model using play technique material. 10 Marks 2. Visit Report 10 Marks	

References:

1. Hurlock Elizabeth- Child development
2. Swaminathan M.B. &Bharghave R.K.- Our Food
3. Hurlock Elizabeth- Child growth and Development
4. Fontana Devind- Personality and Education
5. Gender D. Bruce – Development of early childhood
6. जुनूनकरकुसुम – मातृकला
7. चांदवस्करनलिनी – मातृकलाआणिबाळ संगोपन, पिंपळापुरेप्रकाशनप्रा. कं. नागपूर
8. काळेप्रेमला -बालमानसशास्त्र
9. जुनूनकरकुसुम- बालविकासवखेळणे
10. जुनूनकरकुसुम- मातृकलाआणिबालसंगोपनपिंपळापुरेअँडपब्लीशर्स , महलनागपूर
11. वऱ्हाडपांडेनलिनी – बालविकास
12. कांडलकरलिना – मानवविकास, विद्याप्रकाशन, नागपूर
13. गणोरकरमीना – बालविकासआणिसंबंधितक्षेत्रम. वि. ग्र. नी . पुणे
14. जवंजाळडॉ. संगीता , बेलूरकरडॉ. किरण -मानवीविकास, श्री. साईनाथप्रकाशननागपूर.
15. सबानेडॉ. सुजाता, कांबळेप्रिया, भुईभारडॉ.सीमा- मानवीविकास, साईज्योतीपब्लिकेशन, नागपूर
16. काळेलेडॉ. मिना–मानवविकासभाग 2, पिंपळापुरेअँडपब्लीशर्स, महलनागपूर.
17. फरकाडेत्रिवेणी, गोंगेसुलभा–मातृत्वआणिबालविकासशास्त्रभाग 1, पिंपळापुरेअँडपब्लीशर्स, महलनागपूर.
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21. http://www.a4pt.org

22. https://en.wikipedia.org

SantGadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Syllabus For -2024-2025
Board Of Study – Home Economics
B.A. Part III SEM V
Subject Optional: Home Economics (DSC)

Code of the course / subject	Title of the Course/ Subject (Laboratory/Practical/practicum/hands- on/Activity)	Total number of the practical
1113	HUMAN DEVELOPMENT	(15 Practical) 2 periods =1 practical) 1 Practical/ Week/ Batch

Objectives-

- To know about foods used in various stages.
- To draft the diet plan for various stages.
- To practice preparation of given Nutritious dishes.

COs-

After successfully completion of practical course students will be able to-

CO1. Decide proper foods recipes for respective stages.
CO2. Design the diet plan for pregnant, Lactating women and Baby during weaning period.
CO 2. Apply practical Knowledge while making dishes.

Sr. No.	Practical course / activities (2 Periods /Week/batch) Cooking, Diet planning and Preparation of following recipes
1	For pregnant women- 1. Veg Paratha 2. Veg Paneer 3. Fruit chat
2	For Lactating Women- 1. Veg cutlet 2. Gum Ladoo3. Bhagar
3	Baby during weaning period – 1. Khir 2. Soft khichadi 3.Tomato soup

Distribution of practical Marks. **Total Marks -20**

Practical work	Marks	Evaluation Mode	Total Marks
Activity report	07	Internal	10
Record Book	03		
Preparation Of dish	05	External	10
Menu planning	02		
Viva	03		

SantGadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Syllabus For -2024-2025
Board Of Study – Home Economics
B.A. Part III SEM VI
Subject Optional: Home Economics (DSC)

Code of the course / subject	Title of the course/ subject	Total number of periods
1113	HUMAN DEVELOPMENT	75 periods 60 (Theo) + 15(SEM) = 75

Objectives:

1. To aware the role of heredity & Environment in human development.
2. To learn the role of parent & teacher in child development.
3. To introduce the behaviourproblems of child.
4. To encourage the students forcommunity-based activity.
5. To utilize the course material for increasing employability of graduate students.

COs –
After successfully completion of course student should be able to-
CO1. Describe therole of heredity & Environment in human development.
CO2. Illuminate the role of parent & teacher in child development.
CO3. Identify the behavior problems among child and talk remedies.
CO4. Give choices for community-based activity for social work.
CO5. Do carrier though counselling and guidance centers.

Course Content

Unit	Content	Total 60 Periods
Unit - IHeredity &Environment	1.1 Heredity- Meaning and Definition 1.2 Role of Heredity in development of child. 1.3 Role of Environment in development of child. 1.4 Role of family in development of child (Nuclear & Joint)	**12 periods**
Unit - IIPersonality & Self-concept	2.1. Personality - Concept and Types. 2.2. Defense Mechanism. 2.3. Self-Concept- Types (Positive & Negative) 2.4. Role of Self-Concept in Personality Development.	**12 periods**
Unit- III Leadership & Behavioral problems	3.1 Leadership- Concept and Types 3.2. Childhood behavioral problems- Thumb sucking, Stealing and lying. (Causes & Remedies) 3.3. Handicapped child- Types. 3.4. Need and importance of Sex education.	**12 periods**
Unit - IV Adolescence	4.1. Adolescence- Developmental task. 4.2. Physical and emotional changes in adolescence. 4.3. Adolescence habits and its effect on their life. (juvenile delinquency, Drugs & Alcoholic) 4.4. Role of parents in developing positive attitude towards life.	**12 periods**
Unit – V Parenting	5.1 Parenting- Importance & Types. 5.2 Parent- Child relationship. 5.3 Methods of child rearing Practices 5.4 Parental challenges- (Junk food, Television, Watching and social media)	**12 periods**

SEM (Module) **Parenting and Child Rearing Practices.**		**Total 15periods**
Objectives- • To make aware the knowledge of parenting. • To realize the parent and child relationship. • To know about child rearing practices. **COs-** **After successfully completion of module course students should be able to-** **CO 1**. Develop positive attitude towards parenting. **CO 2.** Preserve parent-child relationship. CO 3. Grip the knowledge of child rearing practices for inculcate better habits among children		
Activities	1 Assignment and reading-Parent-child relationship/ Child Rearing Practices	5 periods
	2 Survey - Parent to face the challenges.	5 periods
	3 Guest lecture on junk food.	5 periods
Assessment-	**Total: 20 Marks** 1. Survey report. 10 marks 2. Guest lecture report. 10 marks	

References:

1. Hurlock Elizabeth- Child development
2. Swaminathan M.B. &Bharghave R.K.- Our Food
3. Hurlock Elizabeth- Child growth and Development
4. Fontana Devind- Personality and Education
5. Gender D. Bruce – Development of early childhood
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16. काळेलेडॉ. मिना – मानवविकासभाग 2, पिंपळापुरेअँडपब्लीशर्स , महलनागपूर.
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SantGadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Syllabus For -2024-2025
Board Of Study – Home Economics
B.A. Part III SEM VI
Subject Optional: Home Economics (DSC)

Code of the course / subject	Title of the Course/ Subject Practical course / activities	Total number of the practical
1113	HUMAN DEVELOPMENT	(15 Practical) (2 periods =1 practical) 1 Practical/ Week/ Batch

Objectives-

- To know the food used in various stages.
- To adopt skill of diet plan for various stages.
- To prepare various Nutritious dishes.

COs-

After successfully completion of practical course students will be able to-

CO1. Demonstrate Nutritious dishesfor various stages.

CO2. Draft the diet plan for Pre-school children, School going and Adolescence stage

CO3. Apply the knowledge of practical theory.

Practical course / activities

Sr. No.	Practical course / activities (2 Periods /Week/batch) Cooking- Diet planning and Preparation of following recipes
1	Pre-school children- 1. Sandwich 2. Mix Ladoo 3. Veg puri
2	School going child- 1. Appe& Chutney2. Mix Dal Wada3. Chirvante
3	Adolescence -1. Dhokla2. Halwa 3. Pavbhaji

Distribution of practical Marks. Total Marks -20

Practical work	Marks	Evaluation Mode	Total Marks 20
Activity report	07	Internal	10
Record Book	03		
Preparation Of dish	05	External	10
Menu planning	02		
Viva	03		

Schemeofteaching,learning& Examination leadingtotheDegreeBachelorofArts(B.A.)(ThreeYears-SixSemestersDegreeProgramme-C.B.C.S)(B.A.Part-III)Semester V & VI

Home-Economics(Human Development)

Examination and question pattern of B.A. Degree Programme: (Semester V & VI)

1) Examinations shall be conducted in Offline mode in accordance with Ordinance No. 9. However, under special circumstances and in specific cases, those can be conducted in online mode on the recommendations of Board of Examination & Evaluation and approval by the Academic Council.

2) An examinations shall be held at the end of each semester.

3) Question paper of examination shall be in English, Marathi and Hindi as applicable.

4) The question bank for theory/subject/paper (MCQ, Long answer, short answer, problems or numerical, computations, design as applicable) except case study should be prepared along with memorandum and solutions of problem.

5) Syllabi of respective papers have been divided in to five units for each paper/subject.

6) Weightage shall be equal for each unit of the respective paper/subject.

7) All questions in the question paper shall be compulsory.

Notes :

1) Distribution of Marks of Theory & Practical

For Practical Subjects: (Home-Economics)

a) 20 Marks for Multiple Choice Questions (M.C.Q. 4 x 5)

b) 40 Marks for Descriptive Type Questions. 8x5

c) 20 Marks for Skill Enhancement Module.

d) 20 Marks for Practical (Practical Internal 10+Practical External 10)

Evaluation System

Marks	Internal	External	
Total 100	20	Theory 60	Practical 20
			Internal 10 / External 10
	Skill Enhanced Module	1.Multiple Choice Questions 1x20=20 (Ask on All units) 1st Question 2.Essay type Answer - 2 questions 2x8=16 (8 marks each) 3. Short Answer - 3 questions 3x8=24 Internal choice (2 marks each)	
100	20	60	20

BOS in Home Economics

Sant Gadge Baba Amravati University, Amravati

Choice Based Credit System (CBCS)

Faculty: Humanities

Syllabus For -2024-2025

Board Of Study – Home-Economics

B.A. Part III SEMV and VI

Subject-Home-Economics: DSE I and DSE II

SEM V: DSE I:Child Psychology and Behaviour Problems

SEM VI: DSE II:Textile and India's Traditional Costumes

Sr.No	Board Of Study – Home-Economics
1.	Prof. Dr. Sujata B. Sabane (Zade)**Chairman** Shri Shivaji Arts and Commerce College, Amravati.
2.	Prof. Dr. Neena S. Chaware Late N.A.D. Arts and Commerce College, Chandur Bazar, Dist.Amravati.
3.	Prof. Dr. Sandhya A. kale Shankarlal Khandelwal Arts, Scienceand Commerce College, Akola.
4.	Prof. Dr. Kalpana P.Korde B.B. Shivshakti MV, Babhulgaon, Dist Yavatmal.
5.	Prof. Dr. Leena Kandalkar Indirabai Meghe Mahila MV, Amravati.
6.	Prof. Dr. Radha Sawjiyani R.D.G. College for Women, Akola.
7.	Prof. Dr. Chanda M. Kantale K.G.Mahila MV, Daryapur .
8.	Dr. Swapna Deshmukh V.N.Mahila M, Pusad, Dist Yavatmal.
9.	Dr. Rashmi P. Gajare N.W. Arts College, Yavatmal.
10.	Prof. Dr. Kiran R.Belurkar M.J.F Commerce, Science and V. R. Arts College, Bhatkuli, Dist. Amravati
11.	Prof. Dr. Sunita Balapure Late D.P. Arts College, Nandgaon Peth Dist. Amravati.
12.	Prof. Dr. Manjiri C. Pande (Chepe) N.R.MV,Badnera, Dist. Amravati.

Sant Gadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Faculty: Humanities
Syllabus For -2024-2025
Board Of Study – Home-Economics
B.A. Part III SEM V and VI
Subject- Home-Economics: DSE I and DSE II
Part – A

Employability potential of the specific course- program

The UG curriculum is designed considering the needs of day and age. The curriculum provides Platform to networks knowledge in various interdisciplinary subjects which relates at local, regional, national and international levels as well as has a great potential in respect of employability of students

The scope of child psychology in India is wide and includes working with children and adolescents in a variety of settings, such as schools, hospitals, clinics, and private practice. Some of the places where a child psychologist can practice in Schools. Hospitals both private and government. Behaviour problems can result from temporary stressors in the child's life, or they might represent more enduring disorders. Behaviour is a response to things that are happening: internally - thoughts and feelings. Externally - the environment, including other people.

Clothing in India varies with the different ethnicities, geography, climate, and cultural traditions of the people of each region of India. Historically, clothing has evolved from simple garments like kaupina, langota, achkan, lungi, sari, to rituals and dance performances. The history of Indian dress dates back to the 5th millennium BC, with the Indus Valley civilization that **used to spin, weave and dye cotton**. The cotton and silk industry was extremely advanced, and some of the techniques used in the past still survive today. In ancient times – and still today – silk and cotton were woven into various designs peculiar to each different region. Textiles have always been an important part of Indian trading. India used to trade with China, Southeast Asia, the Roman Empire, the Arabs, and, during the 17th century, also Europe, in a lucrative exchange of spices and clothing.

Textile cottage industry in India has been an integral part of our country's economy. A great example of a cottage industry in India is manufacturing cotton products. In India, Textile cottage industries are a major source of employment and livelihood. These industries are also the **backbone of the Indian economy.** The cottage industry is an industry that is small-scale and informal. This business idea among other small business ideas is typically a family business and the owner of the business lives on the premises. Weaving, Silverware, Bamboo, silk mark, and many more cottage industries are manufacturing companies that perform the majority of their labour by hand. India is renowned and well-known for its varied culture.

The export potential of Indian cottage industries is significant, driven by the global demand for unique, handcrafted products, sustainable practices, and traditional expertise. Handmade textiles, and regional specialties hold particular appeal in international markets. Government support, e-commerce platforms, and a growing awareness of ethical and sustainable production further enhance export opportunities.

Part B

Sant Gadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Faculty: Humanities
Syllabus For -2024-2025
Board Of Study –Home-Economics
B.A. Part III SEM V
Subject- Home-Economics: DSE I
Title: Child Psychology and Behaviour Problems

Code of the course / subject	Title of the course/ subject	Total number of periods	Credit	Total marks 100
1113 DSE I	Theory Child Psychology and Behaviour Problems	75 periods 60 (Theory) 15(SEM)	4	80 Theory External 20 Skill Enhanced Module (Internal)

Objectives

1. To determine social as well as environmental aspects for developing Child psychology.
2. To explains in what ways environmental factors influence a child's personality.
3. To recognize the children's Behavior Problems and kind of treatment they might need.
4. To identifythe causes of children's Behavior Problems.

COS

After successfully completion of course students should be able to –

CO1 Find out environmental aspects for developing Child psychology.

CO2.. Gain knowledge of psychological problems and counseling

CO3. Think about environmental factors which will influence on child's personality.

CO4. Explore thechildren's Behavior Problems using learned methods and remedies on.

Course Content

Unit System	Contents	Workload Allotted	Incorporation of Pedagogies
Unit I Introduction of Psychology	1.1. Definition and nature of ChildPsychology 1.2. Branches of Psychology: (Educational. Counselling and Clinical) 1.3. Factors influences on child psychology 1.4. Concept of Health	**12 Hours**	• **Classroom Lecture** • **Self-Study** • **Experiential learning** • **Assignment** • **Participative learning** • **Guest Lectures**
Unit II Intelligence	2.1- Meaning and Definition of intelligence 2.2- Types of intelligence 2.3- Intelligence quotient 2.4- Factors affecting on intelligence	**12 Hours**	
Unit III Emotions	3.1.Meaning and Definition of Emotions 3.2- Important of emotions in child life 3.3- Characteristic of Child emotions 3.4- Types of emotions	**12 Hours**	
Unit IV Behavior Problem	4.1 lying - Causes and Remedies 4.2- Stealing - Causes and Remedies 4.3- Nail Biting-Causes and Remedies 4.4-Phobia - Causes and Remedies	**12 Hours**	
Unit V Personality	5.1. Meaning and Definition of personality 5.2- Types of Personality. 5.3- Factor affecting on personality. 5.4- Allport'stheory of personality	**12 Hours**	

SEM (Module) **Measurement of Personality**		**Total 15 periods**
Objectives- • To Know the measuring techniques of personality. • To acquire skill to measure personality traits through tests **COs-** After successfully completion of module course students should be able to- CO 1- Acquire knowledge measuring techniques of personality CO 2- Apply learn skill techniques whilemeasuring personality traits among child.		
Activities	1. Administration of Personality test	5 periods
	i. Minnesota multiphasic personality Inventory.	5 Periods
	ii. Projective techniques methods	5 Periods
	iii. Sentence Completion Test.	
Assessment (Internal)	Administration, Observation and Report (Any Two out of three activities) **20 marks**	

References:

1. Bond, T. (1997) Standards and Ethics for counsellors in action, New Delhi: Sage
2. Felthman, C., & Horton, I. (2000) (Ed), Handbook of Counselling and Psychotherapy, New Delhi: Sage
3. Robert, G. L., & Marianne, M.H. (2003), Introduction to Counselling and Guidance, Pearson education, Inc
4. Sharma, R .N.,& Sharma,R. (2004), Guidance and Counselling in India.
5. Counselling and Psychotherapy in an International Context, Routledge, New York.

6- fu'kk eq`anMk vkf.k ‘’kf’kdkar[kykus ¼2013½ ekul'kkL=kph ewyrRos vFkoZ çdk'ku-

7- fgjos vkf.k rljs ¼2006½ lkekU; ekul'kkL=] QMds çdk'ku] dksYgkiqj-

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14- ns'keq[k] ,u- ,e- ¼2007½ vH;kl dks’kY;] osneqæk çdk'ku] vejkorh-

15- निंबाळकर के. पी. मानसशास्त्रीय प्रयोग व परीक्षण

16- कतरणी स्फूर्ती, मानसशास्त्र विचार विषय व उपयोजन, प्रकाशन नागपूर

17- आळंदीकर ज. ग, अभिनव शैक्षणिक मानसशास्त्र, लेखन वाचन भांडार पुणे

18- देशमुख एल. जी. शैक्षणिक मानसशास्त्र, शिवाजी विद्यापीठ कोल्हापूर

19- पंडित र. वी. शैक्षणिक मानसशास्त्र, विद्या प्रकाशन नागपूर

20- **बालमनोविज्ञान; डॉजिग्नेशटापरिया, डॉ. आरकेचोचारावतप्रकाशन , नईदिल्ली. २०१३**

Sant Gadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Faculty: Humanities
Syllabus For -2024-2025
Board Of Study – Home-Economics
B.A. Part III SEM VI
Subject- Home-Economics: DSE II
Title: Textile and India's Traditional Costumes

Code of the course / subject	Title of the course/ subject	Total number of periods	Credit	Total marks 100
1113 DSE II	Textile and India's Traditional Costumes	75 periods 60 (Theory) 15(SEM)	4	80 Theory External 20 Skill Enhanced Module

Objectives

1. Toaware about the basic textile requisites.
2. To know the India's renowned and well-known Cottage industries.
3. To preserve the cultural richness and artisanal skills
4. To understand the potential of cottage industries that is significant driven by the global demand.
5. To support, e-commerce platforms, and a growing awareness of ethical and sustainable production

COS

After successfully completion of course students should be able to –

CO 1.Identify the basic textile fundamentals for cotton industries.

CO2. Familiar with the India's renowned and well-known Cottage industries.

CO 3. Understand the cultural richness and artisanal skills

CO 4. Exhibit the Regional costumes and artisans skills

CO 5. Arrange provision for e-commerce platforms, and a growing awareness ofsustainable production.

Course Content

Unit System	Contents	Workload Allotted	Incorporation of Pedagogies
Unit I Introduction of textile	1.1 Classification of textile 1.2- Properties of textile 1.3- Types of fibers (Natural and Man-made) 1.4Classification of yarns	**12 Hours**	• **Classroom Lecture** • **Demonstration** • **Self-Study** • **Experiential learning** • **Assignment** • **Participative learning** • **Guest Lectures**
Unit IIIntroduction of Traditional Textile	2.1. Pitambar, Paithani and Chanderi 2.2. Patola, and Maheshwari 2.3. Dhaka Mulmal and Banarasi 2.4. Irkal-Italkaranji	**12 Hours**	
Unit III Regional Costumes of Male and Female	3.1.Maharashtra 3.2.Gujarat 3.3.Bengal 3.4.Manipur	**12 Hours**	
Unit IV	4.1. Karnataka	**12 Hours**	

Regional Costumes of Male and Female	4.2. Andhra Pradesh. 4.3 Rajasthan 4.4. Panjab		
Unit V Printing Types(Intro and History)	5.1. Block printing 5.2. Batik and Tie and Dye 5.3. Stencil printing 5.4 Marble printing	**12 Hours**	

SEM (Module) Printing Art (Skill)		**Total 15 periods**
Objectives- • To Know the importance of Indian Printing Art (Skill) • To understand the printing technology of printing types. **COs-** After successfully completion of module course students should be able to- CO 1- Apply obtained knowledge for designing printing art. CO 2- Use learntechniques. forIndian Printing Art		
Activities	2. Block printing Art	5 periods
	3. Marble printing Art	5 Periods
	4. Tie and Dye	5 Periods
Assessment	**Total 20 Marks** 1. Printing samples10 Marks 2. Assignment/ /Project on 10 Marks	

References:

1. Boucher Francois, A History of Costume in the West, Thames andHudson.
2. Turner Wilcox, The Dictionaryof costume, B.T. Bats Ford Ltd
3. .Allynne Bans: Creative Clothing Construction
4. Crawforn C.A. - The Art of Fashion Draping, Fair Child Publication,New York..
5. Nikolus Drake: Fashion Illustration Today
6. Moncrief R.W, (1980) Manmade Fibres, John Willey and Sons, New York 9.
7. अढाऊ विमल :वस्त्रशास्त्रम. वि. ग्रंथनिर्मितीमंडळ, नागपूर
8. वैरागडे उज्वला, अग्रवाल अन्विता: वस्त्रशास्त्राची संकल्पना व फॅशन डिझाइनिंग
9. अढाऊ विमल: वस्त्रविज्ञान श्रीकांत प्रकाशन अमरावती
10. पुरबप्रभावती- भरतकलामॅजेस्टिकबुकडेपो, मुंबई. कोकडअ. वि. -अभिनवभरतकला।
11. Textile text book of board

SantGadgeBabaAmravatiUniversity,Amravati AppendixB

Schemeofteaching,learning& Examination leadingtotheDegreeBachelorofArts(B.A.)(ThreeYears-SixSemestersDegreeProgramme-C.B.C.S)(B.A.Part-III)Semester V and VI

Home-Economics

DSE I and II

Examination and question pattern of B.A. Degree Programme: (Semester VI)

1) Examinations shall be conducted in Offline mode in accordance with Ordinance No. 9. However, under special circumstances and in specific cases, those can be conducted in online mode on the recommendations of Board of Examination & Evaluation and approval by the Academic Council.

2) An examinations shall be held at the end of each semester.

3) Question paper of examination shall be in English, Marathi and Hindi as applicable.

4) The question bank for theory/subject/paper (MCQ, Long answer, short answer, problems or numerical, computations, design as applicable) except case study should be prepared along with memorandum and solutions of problem.

5) Syllabi of respective papers have been divided in to five units for each paper/subject.

6) Weightage shall be equal for each unit of the respective paper/subject.

7) All questions in the question paper shall be compulsory.

Notes :

1) Distribution of Marks

Subjects: (Home-Economics)

a) 20 Marks for Multiple Choice Questions (M.C.Q. 4 x 5)

b) 60 Marks for Descriptive Type Questions. 12x5

c) 20 Marks for Skill Enhancement Module.(Internal)

Evaluation System

Marks	Internal	
Total 100	20	External Theory 80
	Skill Enhanced Module	**1.Multiple Choice Questions 1x20=20** **(Ask on All units)** **1st Question** 2.**Essay type Answer - 2 questions 2x12=24** (12 marks each) **3. Short Answer - 3 questions 3 x12=36** Internal choice (4 marks each) (Solve any 3 out of 5)
100	20	80

Chairman of the BOS in Home Economics:

Members of the BOS in Home Economics:

Sant Gadge Baba Amravati University, Amravati

Syllabus for CBCS Pattern B.A. (Library & Information Science)
Paper Patterns for all Six Semesters (Sem 1 to Sem VI)

Theory: 80 Marks
Int. Ass: 20 Marks

Instructions:

i. All questions are Compulsory
ii. All questions carry equal marks (Each question SIXTEEN Marks)

1. Students will have to solve TWO long questions from any two of the five units. Each of these long questions carries SIXTEEN Marks. (Internal Choice is available)

2X16=32

2. Students will have to solve EIGHT Short Questions in all choosing four questions from each of the two units out of the total five. Each short question carries four Marks.

8X4=32

3. Student will have to solve EIGHT Multiple Choice Type questions from any one of the five units. Each of these questions carries Two Marks.

8X2=16

Total=80

Internal Examination: 20 marks

1. Viva Voice : 10 marks
2. Assignments: 10 Marks

Structure of Course:

Semester- I To VI

Semester	Paper No./Code	Title of the Paper	Marks		Total Marks
			External	Internal	
I	BA-I-101	Foundation of Library and Information Science	80	20	100
II	BA-I-201	Librarianship Profession, Legislation and Role of Government	80	20	100
III	BA-II-301	Library Organization	80	20	100
IV	BA-II-401	Management of Library Operations	80	20	100
V	BA-III-501	Reference service	80	20	100
VI	BA-III-601	Information Sources and Services	80	20	100
				Total Marks	**600**

SCHEME OF TEACHING AND EXAMINATION FOR SEMESTER AND CREDIT PATTERN FOR LIBRARY AND INFORMATION SCIENCE IN BACHELOR OF ARTS

SEMESTER- I To VI										
Paper No./Code	Title of the Paper	Teaching Scheme			Examination Scheme					Total Marks
		Theory	Pract./ Internal	Total Credits	Theory			Pract./Internal		
		Credits	Credits		Dur.	Max. Mar.	Min. Passing Marks	Max. Mar.	Min. Passing Marks	
BA-I-101	Foundation of Library and Information Science	3	1	4	3 Hr.	80	32	20	8	100
BA-I-201	Librarianship Profession, Legislation and Role of Government	3	1	4	3 Hr	80	32	20	8	100
BA-II-301	Library Organization	3	1	4	3 Hr	80	32	20	8	100
BA-II-401	Management of Library Operations	3	1	4	3 Hr	80	32	20	8	100
BA-III-501	Reference service	3	1	4	3 Hr	80	32	20	8	100
BA-III-601	Information Sources and Services	3	1	4	3 Hr	80	32	20	8	100
		18	**6**	**24**		**480**	**192**	**120**	**48**	**600**

Syllabi of B.A. Final Semester-V

BA-III-501-REFERENCE SERVICE

Unit	Total Number of Credits = 03
Unit-I	**Sources of Information :** Primary, Secondary and Tertiary Sources of Information Nature, Characteristics of Reference Books Documentary Information Sources : Print and Non Print, Electronic Nature Non Documentary Information Sources : Human and Institutional : Nature, Characteristics and Utility
Unit-II	**Reference Sources :**Concepts, Types and Utility Dictionary, Yearbook, Encyclopaedia, Almanacs, Gazetteer, Atlas, Annual Reports, Research Reports, Biographies & Bibliographies. Need and Criteria for Evaluation of Reference Books. Evaluation of Selected Reference Books.
Unit-III	**Reference Service :** Definition Need, Nature, Scope of Reference Service. Types of Reference Service-Ready and Long Range Reference Service. Anticipatory and Responsive Service.
Unit-IV	**Steps in Reference Service :** Reference Questions, Reference Interviews, Secondary Information. Reference Service in Public, Academic and Special Libraries.
Unit-V	User Education, Organizational Aspects of Reference Service. User Education : Objectives and Techniques. User Education in Public, Academic and Special Libraries. Organization of Reference department/Reference Service. Qualities of a Reference Service.

Syllabi of B.A. Final Semester-VI

BA-III-601-INFORMATION SOURCES AND SERVICES

Unit	Total Number of Credits = 03
Unit-I	**Library Services :** Lending Services Reprographic Services Current Awareness Services News Paper Clippings Bibliographic Services
Unit-II	**Information Services:** Information Services: Concepts, Definition, Need and Trends. Information Alert Services (CAS & SDI) Need, Techniques and Evaluation. Bibliographic, Abstract, Referral, Document Delivery and Translation Services.
Unit-III	**Information:** Information: Concept, Need and Importance Characteristics of Information Information Literacy
Unit-IV	**Information Users and their Information Needs:** Types of User Approaches and Need of Users User Studies: Purpose and Techniques. Information Seeking Behaviour.
Unit-V	**Trends in Reference and Information Services:** Internet as a Source of Information Information Centres and Systems National Information Centres and Systems. (NISCAIR, NASSDOC, DESIDOC) Objectives, Functions and Services.

Recommended Books:

1. Ranganathan, S. R. Five Laws of Library Science. Madras: Madras Library Association, 1967.
2. Vishwanathan, C. G. Introduction of Public Library with special reference to India. 2nd Ed. Bombay: Asia Publishing House 1961..
3. Khanna, I. K. Fundamentals of Library organization. Delhi: EssEss Publication 1984.
4. Krishna Kumar. Organisation. New Delhi: Vikas Publishing.
5. Mittal Library Administration: Theory and practice. 5th ed. New Delhi: Metropolitan Book Co.. 1987.
6. Guha, B. Information and Documentation. Calcutta: World Press, 1983.
7. Ranganathan. SR. Classified Catloguing Code. Madras. UBSPD.1988
8. Ranganathan. SR. Colon Classification. 6th ed. Bangalore: SaradaRanganathan Endowment for Library Science. 1960
9. Ranganathan. SR. Library Catalogue: Fundamentals and Procedures. Madras. LA. 1950
10. Ranganathan. SR. Prolegomena to Library Classification. Ed2.London. LS 1957 & 1965
11. Sengupta. Benoyendra. Cataloguing: Its theory and practice. Edn3. Calcutta. World Press. 1980
12. Vishwanathan. C.G. Cataloguing: Theory and Practice. Edn.4 New Delhi. Today and Tommorow. 1980.
13. Atherton, Pauline. Handbook for information systems and service, Paries: Unesco, 1977 14.

Atherton, P. Handbook for information systems and service, 1977

15. Burch, J.C. and Stretev, F.R. Information Systems: Theory and Practice, 1974.
16. BALDWIN (V A). Information Literacy in Science & Technology Disciplines. Library Conference Presentation and Speech. (2005). University of Nebraska, LincoIn.http://digitalcommons.unl.edu/library talks/11

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2024-25
Faculty: Humanities
Programme: B.A. (Political Science)

Part A

POs:

1: Understanding of constitution, government institutions, electoral processes and policies.

2: Knowledge of some of the philosophical underpinnings of modern politics and government.

3: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

4: Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.

5: Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.

6: Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.

7: Aim at shaping the students' perception and outlook on social, economic and political environment of India and beyond.

PSOs:

Student of B.A. program studying Political Science as an optional subject is expected to:

1: To understand the basic structure of Indian political system

2: To Inculcate interest in political field

3: To create the leadership qualities in students

4: To understand Indian governing system

Employability Potential of the Program-

Political Science students have the advantage of learning and knowing about government policies, rules and regulations - knowledge that is increasingly important in today's business world. Political science graduates have even chosen careers in different sector like political parties survey, media exit-pol survey, political analytical agency, personnel, marketing, advising, banking, finance, and public relations. With some work experience, you may also find yourself able to work in both the private and public sectors.

One thing you should keep in mind is that your future employer will likely be looking for people who can do the following:

- communicate clearly, present ideas persuasively (orally or in writing)
- argue and debate constructively and respectfully
- negotiate and mediate conflicts successfully
- plan, make decisions and implement them effectively
- provide effective leadership

The study of political science can equip you with all these skills.

Obtaining a Bachelor degree there are many career opportunities. Not only does it enable you to understand the nuances of local and National politics, but you also develop analytical and critical thinking skills.

Equipped with these skills, you can find employment opportunities in central, state, or local government agencies, enter into politics, law, social services, or academia, pursue political journalism, or aim to become a civil servant/political advisor.

Political Science is a versatile and fortuitous liberal arts stream. As mentioned earlier, B.A. degree with political science opens up new career possibilities before you. Below are three reasons why you should enroll in a graduate program with Political Science:

- You develop skills like negotiation & communication skills, writing skills, generic and analytical reasoning, and public response management.
- It equips you to choose from many promising careers such as law, education, journalism, politics, civil services, etc.
- It prepares you to enter the national/international political scene as you will be well-versed with historical and current affairs

B.A. in Political Science: Employment Opportunities

As a Political Science graduate, you will have access to some of the most respectable career options, such as:

1. Teaching

A career in academia is perfect for people who are passionate about teaching and grooming students on matters related to Political Science, Politics, and Polity. You can either be a school teacher While teaching at the school level demands a B.Ed.

2. Journalism

Since a substantial portion of modern journalism covers politics and political matters, journalism is an excellent field for Political Science graduates. Having a thorough understanding of politics, political systems, and the national/international political environment makes Political Science graduates ideal candidates for roles like Political Journalist/Editor or Political Correspondents.

3. Law

While pursuing an B.A. course in Political Science, candidates develop and hone analytical, critical thinking, and decision-making skills. These skills are immensely valued in Law. However, to enter into Law, you need to complete a 3-year LLB course and clear the All India Bar examination administered by the Bar Council of India.

4. Politics

Politics makes up a crucial aspect of every nation, and it is an obvious choice for Political Science students. After getting an B.A. degree in Political Science, you can start working under a political leader or directly begin your political journey as a Politician/Political Analyst/Political Advisor.

Usually, Political leaders receive monthly along with numerous other benefits.

5. Civil Services

The Indian Civil Services is undoubtedly the most prestigious and respectable career choice for young aspirants. As for Political Science graduates, IAS (Indian Administrative Service) and IFS (Indian Foreign Services) are the two most popular choices.

Since the general science paper of both the preliminary and main exams of Civil Services contain several Political Science questions, Political Science students certainly have the edge over candidates from other streams.

1. Government Affairs Director

As the name suggests, Government Affairs Directors supervise and direct public relations team and manage policies related to local, state, and central government matters. They build and maintain beneficial relationships with relevant government agencies, committees, and legislative bodies.

They design corporate policies, strategies, and plans as per government laws and regulations. They examine how the new and updated government regulations affect businesses and offer befitting suggestions to help the company navigate through the changes.

2. Political Consultant

Political Consultants have extensive knowledge of the political process. Their primary responsibility is to devise effective political strategies and campaigns for electoral candidates to influence voters and gain support from the majority.

Political Consultants also create favorable stories about political candidates to paint them in a positive light and influence their media image. Sometimes, they also conduct surveys to understand the inclinations and reactions of voters towards political candidates.

3. Public Relations Specialist

Public Relations Specialists handle the responsibility for maintaining and improving the reputation of a company or an organization. Their job is mainly media-centric. Thus, they work closely with media agencies and journalists to place favorable news and stories about their clients before the common mass.

Public Relations Specialists draft press releases, write blog posts, manage social media accounts, and organize press conferences and other events to attract media attention and promote their client. They are master negotiators and orators who are always up to date with the industry's current affairs, policies, and laws.

4. Political Analyst

Political Scientists focus on studying the origin, development, and operation of political systems around the world. They also learn and research political ideas and policies, political trends, and analyze governments. Their research usually pertains to the four core areas – political theory, national politics, comparative politics, and international relations.

While Political Scientists use qualitative methods to gather information from disparate sources, they use different quantitative methods to develop political theories. Political Scientists may sometimes don the role of a Policy Analyst for organizations with labor unions and political groups.

5. Intelligence Analyst

Intelligence Analysts are employed by high-level government intelligence agencies like the Central Bureau of Investigation (CBI), Department of Criminal Intelligence, Directorate of Military Intelligence, Defense Intelligence Agency, Indian Political Intelligence Office, and National Investigation Agency, to name a few.

They closely study the behavior and actions of particular groups that are considered security threats, analyze leadership patterns in such groups, and gather information from multiple sources.

Intelligence Analysts present their findings in detailed reports and brief to agency executive and political leaders.

6. **Policy Analyst**

Policy Analysts are primarily responsible for changing, adjusting, and implementing new public policies, laws, and regulations. They may either work under a government or for NGOs and for-profit companies.

Policy Analysts policy design a sound thesis and compelling draft arguments for/against adopting a particular policy or law. They may specialize in specific areas (corporate policy, public policy, energy policy, etc.), or they may focus on a government or organization's general political functions.

- **Academician:** - There is a wild scope for pursuing an academic career on India. Those who choose to pursue future education can in turn become lectures and professors.
- **Public Administrator: -** As a Public Administrator the political science post graduate with his knowledge can play an important role in decision – making and implementation of policies.
- **Political Content writer: -** Political Science post gradates can also become political content writer. His work is to write contemporary and historical issues.
- **Activist:** - A Political activist is responsible for assessing collecting, organizing, maintaining important records which process long term value.
- **Legislative Assistant:-**Most people are unaware of the fact that Members of Parliament and other elected representatives and officials often hire assistants who can help them with their legislative duties.

More on career opportunities....

Most students think that a Political Science degree means you want to be a politician, but it can also lead to many other exciting careers. Here are just a few:

- Journalist
- Senior bureaucrat, including Deputy Minister
- Researcher in private companies
- Member of India's diplomatic and foreign services
- Government worker, including customs officer and employment insurance officer
- City planner
- Non-government organizations (NGO's)
- Police officer
- Social worker
- Community activist
- Constituency office worker
- Project officer
- Communications officer with a government organization
- Election Campaigning Advisor

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System (CBCS)

2024-2025

Faculty: Humanities

Programme : B.A. III (Political Science)

Semester: V

Codeof the Course/Subject	Title of the Course/Subject	Periods	Credits	Marks
DSC - POL	**Modern Concepts and Policy in Politics**	75	4	Th. 80 + Int.20 = 100
DSE I – POL	**Panchayat Raj System in Maharashtra**	75	4	Th. 80 + Int.20 = 100
Internship/ Fild work **SEM- V**	**Note:** Department / College choose Any one Topic for This Internship/ Fild work/Work Experience and Project according to Political Science Course Or Regarding to semester V vacations	150 hours Vacations (120 hours mandatory 4 credit)	5 (120) hours mandatory 4 credit)	-

Semester: VI

Codeof the Course/Subject	Title of the Course/Subject	Periods	Credits	Marks
DSC - POL	**Political Concepts and Philosophy**	75	4	Th. 80 + Int.20 = 100
ELECTIVE SEM VI				
DSE II – POL	**Political Party system in India**	75	4	Th. 80 + Int.20 = 100
Internship/ Fild work **SEM- VI**	**Note:** Department / College choose Any one Topic for This Internship/ Fild work/Work Experience and Project according to Political Science Course Or Regarding to semester VI vacations	150 hours Vacations (120 hours mandatory 4 credit)	5 (120 hours mandatory 4 credit)	-

Syllabus Prescribed for 2024-25 Year UG Programme

Programme: B.A. (Political-Science)

Semester V

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)	Credit
Political Science	**1. Modern Concepts and Policy in Politics**	**60 +15 = 75**	**4**
	2. Internship/Field Work/Work Experience/Project related to syllabus	**150** (in vacations)	**5**

Semester V (B.A. III)

Subject: Political Science

Modern Concepts and Policy in Politics

Theory marks : 80
Internal Ass. Marks : 20

Total marks: 100

COs

At the end of the course the students should be able to:

1. Understand the various political concepts and evaluate how they can be helpful in analyzing crucial political issues.
2. Discuss how these concepts and debates enrich political life and issues surrounding it.
3. Explain meaning, factors and role of leadership.
4. Understand meaning and nature of Indian reservation policy.
5. Discuss reservation in Indian parliament.
6. Analyze reservation and politics in India.
7. Critically analyze meaning, role and present status of communalism.
8. Explain meaning, definition, the acts for prevention of terrorism in India.
9. Identify and discussing kinds of terrorism
10. Describe meaning, nature, factors of nationalism.
11. Evaluate present status of Indian nationalism.

Unit	Contents	Periods
Unit-I	**Leadership:** a) Meaning of Leadership. b) Factors of Leadership. c) Role of Leadership	**12 Hr/ Periods**
Unit-II	**Reservation:** a) Meaning and Nature of Indian – Reservation Policy. b) Reservation in Indian Parliament. c) Reservation and Politics in India.	**12 Hr/ Periods**

Unit-III	**Nationalism:** a) Meaning and Nature of Nationalism. b) Factors of Nationalism c) Present Status of Indian Nationalism.	**12 Hr/ Periods**
Unit-IV	**Communalism:** a) Meaning of Communalism. b) Role of Communalism in Indian Politics. c) Present Status of Communalism in India.	**12 Hr/ Periods**
Unit-V	**Terrorism:** a) Meaning and Definition of Terrorism. b) Kinds of Terrorism c) The Acts for Prevention of Terrorism in India.	**12 Hr/ Periods**
Unit VI if applicable	**---------- (periods)**	
***SEM**		
COs: **1**: To improve knowledge and communication and presentation skill of the students. **2:** To develop Social and National responsibility.		
Activities	i) **Group Discussion** Related to Syllabus…..... 10 Marks ii) **Paper Presentation OR P.P.T Presentation** Related to Syllabus …..... 10 Marks	**15 Hr/ Periods**

Books Recommended:

१) पवार, प्रकाश - भारतीय राजकारण आणि नेतृत्वाची वाटचाल, डायमंड पब्लीकेशन, नारायण पेठ, पुणे, जानेवारी-2014

२) देशमुख, सुधाकर - राष्ट्र आणि राष्ट्रवाद (संकल्पना आणि विकास), पद्मगंधा प्रकाशन, एंडवन पुणे, मार्च – 2009.

३) डॉ.पळशीकर, सुहास - समकालीन भारतीय राजकारण (काग्रेस वर्चस्व ते हिंदू जमातवाद)

५)डॉ प्रशांत विघे,डॉ. धर्मेंद्र तेलगोटे, डॉ सचिन जयस्वाल: आधुनिक राजकीय संकल्पना आणि धोरण ,श्री साईनाथ प्रकाशन धरमपेठ नागपूर

६)डॉ प्रतिभा टावरी, डॉ संगीता भांगडिया(मालानी), डॉअनंत आवटी:- राजकारणातील आधुनिक संकल्पना आणि धोरण अथर्व पब्लिकेशन धुळे, प्रथम आवृत्ती,२६ जानेवारी २०२३

७) डॉ. गायकवाड विनोद, भारतीय संविधान आणि राज्यकारणातील स्थित्यंतरे, श्री साईनाथ प्रकाशन नागपूर मार्च 2017

८) मोदी, महावीरप्रसाद व डॉ. सरोज मोदी - भारतीय राजनीती की प्रकृतियॉ (Trends of Indian Politics), कॉलेज बुक डेपो प्रकाशन, जयपूर, 1999.

९) डॉ.जैन, पुखराज व डॉ. फडीया, बी.एल. – भारतीय शासन एवं राजनीती, साहित्य भवन प्रकाशन, 2012.

१०) त्रिपाठी, विपीनकुमार - जनमुखी राष्ट्रवाद, पद्मराव मिशन प्रकाशन, नई दिल्ली, जूलाई- 2002

११) डॉ.शर्मा, हरिओम - ग्रामिण नेतृत्व के उभरते परिमान, अर्जून पब्लीशिंग हाऊस, दरियागंज, नई, दिल्ली, प्रथम संस्करण – 2004.
१२) डॉ. भोळे, भास्कर लक्ष्मण - भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूरे अ□ड□कं. पब्लीशर्स, नागपूर, 2003.
१३) आंबेडकर, बाबासाहेब - पाकिस्तान अर्थात भारताची फाळणी, रघुवंशी प्रकाशन, पुणे.
१४) चव्हाण, प्रविण व दिवाकर, वैशाली - भारतीय राष्ट्रवाद : सिध्दांत आणि व्यवहार, प्रविण चव्हाण प्रकाशन, पुणे, 2000.
१५) काणे, पा.वा. - धर्मशास्त्राचा □तिहास, सारांश ग्रंथ, महाराष्ट्र साहित्य मंडळ, मुंबई.
१६) डॉ.सुभाष गवई, डॉ. आर.एन. फुलारी, प्रा.विनय कोडापे - दहशतवादाचे विविध आयाम, वेदमुद्रा प्रकाशन, अमरावती.
१७) डॉ. के.एच.वासनिक (संपादक) - आंतकवाद के विविध आयाम, गायत्री प्रकाशन, रिवा (मध्यप्रदेश), 26 जानेवारी, 2011.
१८) सार्वभौमत्वापुढेचे आव्हान : नक्षलवाद , डॉ.पी.एच.सूर्यवंशी, डॉ. व्ही.बी.चांद जकर
१९) Dr. Hegde, M.D. - Backward Class Movements in india, Jawahar Publishers, New Delhi, First Edition- 2013.
२०) Dr. Sharma, Harish - Future Tense in Naxal Fight, Aarti Prakashan, New Delhi, 2011.
२१) Dr. Suryavanshi, P.H. - Recent Trends in Indian Politics, Gaurav Publication, Kanpur-2016.
२२) Asirvadam, E. - Political Theory, The Uper India Pub. House, Lucknow, 1961.
२३) Johari, J.C. - Principles of Modern Political Science, Sterling Pub., New Delhi-1989
२४) Dr. Shriram Yerankar - Secularism in India, Theory and Practice, Adhyayan Pub., Delhi. 2006

DSE -I

Sant Gadge Baba University Amravati

Syllabus Prescribed under Choice based Credit System (CBCS)

2024-2025

Faculty: Humanities

Programme : B.A. III (Political science)

SEMESTER: V

Subject- Political science

DSE I

Panchayat Raj System in Maharashtra

Code of the Course/Subject	Title of the Course/Subject	Credits	(Total Number of Periods)
POL101 / Political science	Panchayat Raj System in Maharashtra	4	60 +15 = 75

Cours Objective

1 To introduce the Importance of Local Self Government
2 To give the Historical information of Panchayat Raj System in India
3 To give the Knowledge of Panchayat Raj System

Cos:

1 Develop a rural local leadership.
2. Awareness of the basic governing system as well as development measures.
3. It will provide knowledge of Three tier system of Panchayati Raj in Maharashtra state.
4. Understand the role of Panchayat Raj Institutes as the main instrument of State to achieve its Rural developmental goals.

Unit	Content	Periods

Unit I	Panchayat Raj System and Local Self Institution 1Meaning, 2 Features 3 Importance	**12 Hr/ Periods**
Unit II	1 Historical Development of Panchayat Raj Institutions 2 Balwant Rai Mehta Committee 3 Panchayat Raj System in Parliament 4 73rd Constitutional Amendment Act	**12 Hr/ Periods**
Unit III	Panchayat Raj System and Local Self Institution in Maharashtra 1 Vasantrao Naik Committee 2 Mumbai Gram panchayat Act 1958 3 Maharashtra Zilha Parishad and Panchayat samiti act 1961 4Changes in Maharashtra Panchayat Raj system as per 73rd Constitutional Amendment Act	**12 Hr/ Periods**
Unit IV	Panchayati Raj Institutions in Maharashtra 1.ZilaParishad – composition, functions, role & Finance 2.Panchayat Samiti– composition, functions, role & Finance	**12 Hr/ Periods**
Unit V	Panchayati Raj Institutions (with special reference to Maharashtra): 1.Gram Panchayat– composition, functions and role; 2.Gram Sabha– composition, functions and role;	**12 Hr/ Periods**
SEM	**-**	
COs: 1 To improve the knowledge of Panchayat Raj Institutions 2 To develop the Communication skill with political party leader Panchayat Raj Institutions 3 To aware the function of political Panchayat Raj Institutions		
***SEM- SEM (any one activity as per HOD)** 1 to write report on Aims and objects Panchayat Raj Institutions in India 2 To conduct interviews and face to face interaction between party workers and party leader in Panchayat Raj Institutions 3 To visits on a local level Panchayat Raj Institutions and report writing and its performance		
**Activities	1.Seminar 2. Project	**15 Hr/ Periods**

Recommended Books:

1. G. Palanithurai, Dynamics of New panchayat Raj system in India, Concept Publishing Company New Delhi

2. B.S. Bhargava, Panchayatraj system & Political Parties, Ashish Publishing House New Delhi

3. D.Y.Raghava Rao :Panchayat and Rural Development, Ashish Publishing House New Delhi

4. Ikbal Narayan, Panchayat raj Administration in Maharashtra

5.. Amal Mandal, Women in Panchayati raj Institutions Kanishka Publishers, New Delhi

6. M. Aslam, Panchayati Raj in India, National Book Trust India, New Delhi

7. S. Dharmaraj, Panchayati Raj System in India, Abhijeet Publications, Delhi

8. M. Mary, Women Leadership in Panchayat raj Administration, The Associated Publishers, Ambala Cant.

9. शिरसाठ, बैनाडे भारतातील स्थानिक स्वराज्य संस्था, विद्या बुक्स औरंगाबाद - २००६

10. प्रा. गोविंद यमलवाड -स्थानिक स्वराज्य संस्था, विद्या कल्पना प्रकाशन, नांदेड- १९९८

11. डॉक्टर निलेश व निंबाळकर भारतीय पंचायत राज व्यवस्था महाराष्ट्र, कुमुद पब्लिकेशन ,जळगाव फेब्रुवारी 2020 ISBN:- 978-93-88834-94-0

12. डॉक्टर सुनील चकवे डॉक्टर जयवंत डुकरे भारतीय राजकीय व्यवस्था आणि स्थानिक स्वशासन साई ज्योती पब्लिकेशन नागपूरISBN:- 978-93-95008-90-7

13 डॉ प्रशांत विघे, भारतीय संविधानातील तरतुदी आणि स्थानिक स्वशासन भाग 1 श्री साईनाथ प्रकाशन, धरमपेठ नागपूर, प्रथम आवृत्ती 2017 ISBN No: 978 -93- 84 64 2- 67

Sant Gadge Baba Amravati University, Amravati.
Syllabus on Choice Based Credit System
Syllabus Prescribed for 2024-25 Year
UG Programme
Programme: B.A. III (Political Science)
Semester V
Subject: Political Science
Internship/Field Work / Work Experience and Project
150 Hours cumulatively during vacations of Semester - V

Total-150 Hours (05 Credits)

Objective:

The objective of the field visit for students is to reinforce experimental and contextual learning. Field visit are a way of enhancing classroom learning by making real world connections.

Learning Outcomes:

After completion of the course, student will be able to:

1) Communicate with political leaders, bureaucrats and other officials in day to day life.
2) Student can observe the democratic institutions and learn about them.
3) Students can learn and observe political leaders in local self-government.
4) The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts.

Project on anyone of the Internship/Field Work/ Work Experience and Project.

A) Field Work and Field Project Writing (Visit to any one place from the following)

a) Visit to Parliament (at New Delhi)
b) Visit to State Legislature (Summer & Monsoon Session Mumbai & Nagpur Winter Session)
c) Visit to Local Self-Government (urban and rural).
d) Visit to Gandhian & Various Patriotic Place Social Harmony Place (Sewagram, Wardha, Pawnar Ashram)
e) Visit to Administrative offices.
f) Visit to Dharna Agitation for Various demands.

B) Interaction with Political Leaders and Local administrators and Project Writing

a) Ministers of Centre and State Govt.
b) Member of Parliament.
c) Member of State Legislature
d) Members of local self-Institution (Rural and urban)
e) Bureaucrats of Local Self Govt. (Rural and Urban)
f) Women Self Help Groups and NGO and Civil societies Groups g) Co-operative Societies & Bank and Electoral Literacy Club

C) **Press internship and Project Writing:**

To work with the communications team and assist with monitoring the news and drafting written materials, including press releases and social media.

D) A Case Study and Project Writing:

Students shall visit to various study centre related to western and Indian political thinkers. After completion to the visit, students shall submit project reports on handwritten mode in concern topic **or** on any socio-political relevant topic of the time eg. Analysis of any Election in India.

Sant Gadge Baba Amravati University, Amravati.
Syllabus on Choice Based Credit System
Syllabus Prescribed

Year 2024-25

UG Programme

Programme: B.A. III (Political Science)

Semester VI

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political Science	**Political Concepts and Philosophy**	**60+15=75**

Semester VI (B.A. III)

Subject: Political Science

Political Concepts and Philosophy

Theory marks : 80
Internal Ass. marks: 20

Total marks: 100

COs

At the end of the course the students should be able to:

1. Compare and contrast positions of leading political thinkers on issues those are constitutive of modern India.

2. Explain the relevance of political thought of modern India in understanding contemporary politics.
3. Comprehend and explain classification of state according to Aristotle.
4. Discuss the concept of Ramrajya of M.K. Gandhi.
5. Reconcile concept and practice in relation to democracy.
6. Understand Concept of Democracy of Walter Bagehot, Abraham Lincoln and Dr. B.R. Ambedkar.
7. Explain the concept of Nationalism of Niccolo Machiavelli, Swami Vivekananda and V.D. Sawarkar.
8. Evaluate concept of socialism of Karl Marx, Pt. Jawaharlal Nehru and Ram Manohar Lohiya.
9. Critically analyze Concept of Behaviorism of David Eston and Gabrial Almond - Concepts of Post Behaviorism.

Unit	Contents	Periods
Unit-I	**Concept of State:** a) Aristotle - Classification of State. b) M.K. Gandhi - Concept of Ramrajya.	**12 Hr/ Periods**
Unit-II	**Concept of Democracy:** a) Walter Bagehot - Concept of Democracy b) Dr. B.R. Ambedkar - Parliamentary Democracy.	**12 Hr/ Periods**
Unit-III	**Concept of Nationalism:** a) Niccolo Machiavelli - Concept of Nationalism b) Swami Vivekananda - Concept of Nationalism c) V.D. Sawarkar - Concept of Nationalism	**12 Hr/ Periods**
Unit-IV	**Socialism:** a) Karl Marx - Concept of Socialism b) Pt. Jawaharlal Nehru - Concept of Socialism c) Ram Manohar Lohiya - Concept of Socialism	**12 Hr/ Periods**
Unit-V	**Behaviorism and Sovereignty:** a) David Eston - Concept of Behaviourism b) Concept of Sovereignty - Meaning and nature c) Theory of Sovereignty - Austin's Theory	**12 Hr/ Periods**
Unit VI if applicable	**----------(periods)**	
***SEM**		
COs: **1**: To improve knowledge and communication and presentation skill of the students. **2:** To develop Social and National responsibility.		
Activities	i) **Bibliography** Related to Syllabus Related to Syl**l**abus.10 Marks ii) **Seminar** (Any One) Related to Syllabus …..10 Marks	**15 Hr/ Periods**

Books Recommended:

1) Francis W. Coker - Recent Political Thought, The World Press Pvt. Ltd.

2) George H. Sabne - A History of Political theory, George G. Harrap & Company Ltd. London.

3) C.L. Wayper - Political Thought, S.T. Pausl, Honce Warwick Lane London, Ec,4.

4) V.D.Mahajan & R.R.Seth - Recent Political Thought, Premier Publishing Co. Delhi.

5) Radhey Sham Chourasia - History of Western Political Thought – Volume I & II

6) Suda, J.P. - History of Political Thought.

7) Prof. Danning - History of Political Thought.

8) Raghukul Tilak - Indian Political Thought

9) Verma, S.P. - Modern Political Theory, Vikas Pub., House, New Delhi – 19753

10) काणे, प्रा. प.सी., - काही प्रमुख राज्यशास्त्रज्ञ, विद्या प्रकाशन, नागपूर.

11) पाटील, वा.भा. - आधुनिक भारतीय राजकीय विचारवंत, प्रशांत पब्लीकेशन्स, जळगांव.

12) भोळे, डॉ.भास्कर लक्ष्मण - भारतीय आणि पाश्चिमात्य राजकीय विचार, पिंपळापूरे ॲन्ड के.पब्लीशर्स, नागपूर.

13) लोटे रा.ज. पश्चिमात्य आणि भारतीय विचारवंतांच्या संकल्पना पिंपळापुरे अँड कंपनी पब्लिशर्स नागपूर

14) प्रा.घांगरेकर, सी.जी. - पाश्चात्य आणि भारतीय विचारवंत

15) विघे प्रशांत, धर्मेंद्र तेलगोटे ,पाश्चिमात्य विचारवंत ,साईनाथ प्रकाशन नागपूर 2022

16) डॉ. एस.एस सिंह - भारतीय राजकीय चिंतन का इतिहास

17) ओमप्रकाश गाबा - पाश्चात्य आणि भारतीय राजनीतिक चिंतन का इतिहास.

18) श्रृंगारपूरे, प्रा. अरविंद - पाश्चिमात्य राजकीय विचारवंत, श्री मंगेश प्रकाशन, नागपूर

19) भोळे, डॉ. भास्कर लक्ष्मण - भारतीय आणि पाश्चिमात्य राजकीय विचार, पिंपळापूरे ॲन्ड के.पब्लीशर्स, नागपूर.

20) रघुनंदनलाल व-हाडपूरकर - पाश्चात्य आणि भारतीय विचारवंत

21) डॉ.जैन, पुखराज व - डॉ. फडीया, बी.एल., पाश्चात्य राजनितीक चिंतन का इतिहास

22) कृ.दि. बोराळकर - पाश्चिमात्य व भारतीय राजकीय विचारवंत.

23) येरणकर, श्रीराम आणि डॉ. देवगांवकर, एस.जी., - राजकीय सिध्दांत आणि राजकीय विचार, श्री साईनाथ प्रकाशन, नागपूर.

24) पाटील, वा.भा. - पाश्चिमात्य राजकीय विचारक, श्री मंगेश प्रकाशन, नागपूर

DSE- II

Sant Gadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System (CBCS)
2024-2025
Faculty: Humanities
Programme : B.A. III (Political science)
SEMESTER: VI
Subject- Political science
DSE - II
Political Party system in India

Code of the Course/Subject	Title of the Course/Subject	Credits	(Total Number of Periods)
POL101 / political science	Political Party system in India	4	60 +15= 75

Cos:

1. student aware about role of political party in India

2. Students know importance of political parties in democratic system

3. To know about role of political parties on process off Government through agenda declare by political parties

4. to know the national and regional political parties in India

5. To know about impact off political agenda regarding decision making process on the floor of Legislation

Unit	Content	Periods
Unit I	Political Party: - Meaning, Definition and Importance	**12 Hr/ Periods**
Unit II	**Types of Political Party** **1)** National Political Party **2)** Regional Political Party	**12 Hr/ Periods**
Unit III	1. Name and symbol of national Political Parties in India 2. Criteria to recognize as a National Political Parties in India	**12 Hr/ Periods**
Unit IV	1.Criteria to Recognize as a Regional Political Parties in India 2. Name and symbol of Regional Political Parties in Maharashtra	**12 Hr/ Periods**
Unit V	1. Role of Political Parties in process of Democratization. 2. Importance of Political Parties	**12 Hr/ Periods**
SEM	**-**	
COs: 1 To improve the knowledge of Indian Political Party System. 2 To develop the Communication skill with Political Party leaders. 3 To aware the function of Political Party System.		
***SEM** 1 To write report on Aims and objects and policy of national and regional Political Parties in India (anyone political party) 2 To conduct interviews and face to face interaction between party workers and Party leader. 3 To visits on a local level political party office and report writing and its performance		
**Activities	1.Seminar 2. Project	**15 Hr/ Periods**

Recommended Books:

1 Chatterjee Parth (ed), State and politics in India. NEW delhi, OUP.1997

2 Kashyap, S.C. Politics in India, Mumbai OPU 1999

3 Park,R.L. and Tinker ,Leadership and Political Institution in India

4 अरुण शौरी, द पार्लमेंटरी सिस्टीम, मेहता पब्लिशिंग हाऊस, मार्च 2012

5 डॉ भोळे भास्कर लक्ष्मण, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर. जुलै 2015

6 बाळ, प्रकाश व किशोर बेडकीहाळ (सपा), भारतीय राजकीय व्यवस्था प्रक्रिया आणि स्वरूप.

7 डॉ. व्ही. एस. इंगळे ,भारतीय राजकारणाचे दिशाहीन स्वरूप ,विश्वभारती रिसर्च सेंटर लातूर.२०१३, ISBN 978-81-91092-09-7

8 डॉ. व्ही.एस. इंगळे, महाराष्ट्रातील पक्षांतरे, गॅलेक्सी पब्लिकेशन प्रायव्हेट लिमिटेड, लातूर.२०१२, ISBN 978-81-927529-4

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

National Education Policy- 2020 (NEP)

Syllabus for Academic year 2024-2025

Faculty: - Humanities

Four Year Eight Semester Bachelor's Degree Programme

Board of Study: - Political Science

Programme :- B.A. Political Science

Syllabus: B.A. Part III Sem V & VI (CBCS)

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2022-23

Faculty : Humanities

Programme: B.A. (Political Science)

Part A

POs:

1: Understanding of constitution, government institutions, electoral processes and policies.

2: Knowledge of some of the philosophical underpinnings of modern politics and government.

3: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

4: Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.

5: Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.

6: Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.

7: Aim at shaping the students' perception and outlook on social, economic and political environment of India and beyond.

PSOs:

Student of B.A.program studying Political Science as an optional subject is expected to:

1: To understand the basic structure of Indian political system

2: To Inculcate interest in political field

3: To create the leadership qualities in students

4: To understand Indian governing system

Employability Potential of the Program-

Political Science students have the advantage of learning and knowing about government policies, rules and regulations - knowledge that is increasingly important in today's business world. Political science graduates have even chosen careers in different sector like political parties survey, media exit-pol survey, political analytical agency, personnel, marketing, advising, banking, finance, and public relations. With some work experience, you may also find yourself able to work in both the private and public sectors.

One thing you should keep in mind is that your future employer will likely be looking for people who can do the following:

- communicate clearly, present ideas persuasively (orally or in writing)
- argue and debate constructively and respectfully
- negotiate and mediate conflicts successfully
- plan, make decisions and implement them effectively
- provide effective leadership

The study of political science can equip you with all these skills.

Obtaining a Bachelor degree there are many career opportunities. Not only does it enable you to understand the nuances of local and National politics, but you also develop analytical and critical thinking skills.

Equipped with these skills, you can find employment opportunities in central, state, or local government agencies, enter into politics, law, social services, or academia, pursue political journalism, or aim to become a civil servant/political advisor.

Political Science is a versatile and fortuitous liberal arts stream. As mentioned earlier, B.A. degree with political science opens up new career possibilities before you. Below are three reasons why you should enroll in a graduate program with Political Science:

- You develop skills like negotiation & communication skills, writing skills, generic and analytical reasoning, and public response management.
- It equips you to choose from many promising careers such as law, education, journalism, politics, civil services, etc.
- It prepares you to enter the national/international political scene as you will be well-versed with historical and current affairs

B.A. in Political Science: Employment Opportunities

As a Political Science graduate, you will have access to some of the most respectable career options, such as:

1. Teaching

A career in academia is perfect for people who are passionate about teaching and grooming students on matters related to Political Science, Politics, and Polity. You can either be a school teacher While teaching at the school level demands a B.Ed.

2. Journalism

Since a substantial portion of modern journalism covers politics and political matters, journalism is an excellent field for Political Science graduates. Having a thorough understanding of politics, political systems, and the national/international political environment makes Political Science graduates ideal candidates for roles like Political Journalist/Editor or Political Correspondents.

3. Law

While pursuing an B.A. course in Political Science, candidates develop and hone analytical, critical thinking, and decision-making skills. These skills are immensely valued in Law. However, to enter into Law, you need to complete a 3-year LLB course and clear the All India Bar examination administered by the Bar Council of India.

4. Politics

Politics makes up a crucial aspect of every nation, and it is an obvious choice for Political Science students. After getting an B.A. degree in Political Science, you can start working under a Political leader or directly begin your political journey as a Politician/Political Analyst/Political Advisor.

Usually, Political leaders receive monthly along with numerous other benefits.

5. Civil Services

The Indian Civil Services is undoubtedly the most prestigious and respectable career choice for young aspirants. As for Political Science graduates, IAS (Indian Administrative Service) and IFS (Indian Foreign Services) are the two most popular choices.

Since the general science paper of both the preliminary and main exams of Civil Services contain several Political Science questions, Political Science students certainly have the edge over candidates from other streams.

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1. Government Affairs Director

As the name suggests, Government Affairs Directors supervise and direct public relations team and manage policies related to local, state, and central government matters. They build and maintain beneficial relationships with relevant government agencies, committees, and legislative bodies.

They design corporate policies, strategies, and plans as per government laws and regulations. They examine how the new and updated government regulations affect businesses and offer befitting suggestions to help the company navigate through the changes.

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Political Consultants have extensive knowledge of the political process. Their primary responsibility is to devise effective political strategies and campaigns for electoral candidates to influence voters and gain support from the majority.

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Public Relations Specialists draft press releases, write blog posts, manage social media accounts, and organize press conferences and other events to attract media attention and promote their client. They are master negotiators and orators who are always up to date with the industry's current affairs, policies, and laws.

4. Political Anyalist

Political Scientists focus on studying the origin, development, and operation of political systems around the world. They also learn and research political ideas and policies, political trends, and analyze governments. Their research usually pertains to the four core areas – political theory, national politics, comparative politics, and international relations.

While Political Scientists use qualitative methods to gather information from disparate sources, they use different quantitative methods to develop political theories. Political Scientists may sometimes don the role of a Policy Analyst for organizations with labor unions and political groups.

5. Intelligence Analyst

Intelligence Analysts are employed by high-level government intelligence agencies like the Central Bureau of Investigation (CBI), Department of Criminal Intelligence, Directorate of Military Intelligence, Defence Intelligence Agency, Indian Political Intelligence Office, and National Investigation Agency, to name a few.

They closely study the behavior and actions of particular groups that are considered security threats, analyze leadership patterns in such groups, and gather information from multiple sources. Intelligence Analysts present their findings in detailed reports and brief to agency executive and political leaders.

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Policy Analysts are primarily responsible for changing, adjusting, and implementing new public policies, laws, and regulations. They may either work under a government or for NGOs and for-profit companies.

Policy Analysts policy design a sound thesis and compelling draft arguments for/against adopting a particular policy or law. They may specialize in specific areas (corporate policy, public policy, energy policy, etc.), or they may focus on a government or organization's general political functions.

- **Academician:**- There is a wild scope for pursuing an academic career on India. Those who choose to pursue future education can in turn become lectures and professors.
- **Public Administrator:-** As a Public Administrator the political science post graduate with his knowledge can play an important role in decision – making and implementation of policies.
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More on career opportunities....

Most students think that a Political Science degree means you want to be a politician, but it can also lead to many other exciting careers. Here are just a few:

- Journalist
- Senior bureaucrat, including Deputy Minister
- Researcher in private companies
- Member of India's diplomatic and foreign services
- Government worker, including customs officer and employment insurance officer
- City planner
- Non-government organizations (NGO's)
- Police officer
- Social worker
- Community activist
- Constituency office worker
- Project officer
- Communications officer with a government organization
- Election Campaigning Advisor

Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A. (Political-Science)

Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political-Science	**Indian Political System**	**65**

COs

At the end of the course the students should be able to:

1: Understand and explain the significance of Indian constitution as the fundamental law of the land.

2: To know the making process of the constitution and salient features of Indian constitution.

3: Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.

4: Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.

5: Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, LokSabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.

6: To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

Unit	Content
Unit I	1. Making of Indian Constitution: Constituent Assembly and its work. 2. Salient features of Indian Constitution 3.Preamble: Text and significance **(periods:15)**
Unit II	Fundamental Rights and its Importance 2. Fundamental Duties.. 3.Directive Principles of State Policy- **(periods:14)**
Unit III	1. President of India: Election process, Qualifications, Emoluments, Term, Powers & Functions, Constitutional position. 2. Vice-President: Election, Qualifications, Powers and functions. **-(periods:13)**
Unit IV	1. Prime Minister: Appointment, Powers & functions, Role. Council of Ministers. 2.Council of Ministers: Formation, Role and function **(periods:11)**
Unit V	1.Parliament: RajyaSabha and LokSabha- Composition, Powers & functions 2.Judiciary: Supreme Court- Structure, Jurisdiction, Independent judiciary **(periods:12)**
Unit VI if applicable	**----------(periods)**
***SEM**	
COs: **1**: To improve knowledge and communication and presentation skill of the students. **2:** To encourage the students to explore new areas relevant to the topic.	
**Activities	1. 1 Seminar -Marks -10 2. Assignment - Marks -10 **(periods)**

Course Material/Learning Resources

Text books:

1. टोपे, टी.के.: भारतीय राज्यघटना, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, पुणे,१९८३
2. दिवेकर ,एम.के :.भारतीय संविधान ,मुकुंद प्रकाशन ठाणे ,२०११
3. देवगावकर, एस,जी.: भारतीय राजकीय व्यवस्था, साईनाथ प्रकाशननागपूर ,२०१२
4. देवगावकर एस. जी.,येरणकर, श्रीराम: भारतीय राजकीय व्यवस्था, साईनाथ प्रकाशन,नागपूर ,२००१
5. देशमुख, बी.टी.: भारतीय संविधान, पिंपळापुरे पब्लिशर्स, नागपूर, २०००
6. फडके, य.दि.: संसद: तेंव्हा आणि आता, अक्षर प्रकाशन,मुंबई,२००६,
7. भोळे, भा.ल. : भारतीय गणराज्याचे शासन आणि राजकारण,पिंपळापुरे पब्लिशर्स, नागपूर,२००३
8. शौरी, अरुण : द पार्लमेंटरी सिस्टीम, मेहता पब्लिशिंग हाउस, पुणे,२०१०
9. येरणकर, श्रीराम: भारतीय संविधान आणि स्थानिक स्वराज्य शासन, साईनाथ प्रकाशन, नागपूर,२०१७,ISBN-978-93-84642-65-5.
10. राठी, शुभांगी : भारताचे संविधान, अथर्व पब्लिकेशन, जळगाव, २०१७, ISBN:978-9382*79546-9.
11. चव्हाण शांताराम, भारतीय संविधान आणि शासन व्यवस्था, वेदमुद्रा पब्लिकेशन अमरावती2010.
12. चव्हाण शांताराम, भारतीय राजकीय व्यवस्थावेद मुद्रा पब्लिकेशन अमरावती 2011, ISBN: 978-81-909783-1-6.
13. चव्हाण शांताराम, भारतीय संविधानिक तरतुदी, वेद मुद्रा पब्लिकेशन अमरावती2011 ISBN-978-93-81733-33-2
14. चव्हाण शांताराम,गवई सुभाष,भारतीय संविधानिक तरतुदी आणि स्थानिक स्व शासन, प्रशांत पब्लिकेशन जळगाव, ISBN: 978-93-85021-06-0.
15. रा. ना. फुलारी. महाराष्ट्र विधिमंडळ कार्यभाग, नागपूर अधिवेशन. वेदमुद्रा प्रकाशन अमरावती. I. S. B. N. 978,93,81733,24,0.
16. गायकवाड विनोद भारतीय लोकशाहीतील स्थित्यंतर श्री साईनाथ प्रकाशन नागपूर ISBN - 978-93-80287-83-6

Reference Books:

1. Austin, Granville : The Indian Constitution Cornerstone of a Nation, Oxford University Press, 2013, ISBN-10:0-19-564959-1
2. Agarwala, B.R.: Our Judiciary, National Book Trust, New Delhi, 1989,ISBN978-81-237-0635-1
3. Basu, D.D.: Introduction to the Constitution of India, LexisNexis, Gurgaon,2013,ISBN 978-81-8038-918-4
4. Deogaonkar, S.G.: Parliamentary System in India, Concept Publication, New Delhi,1997, ISBN: 81-7022-651-1
5. Kashyap, Subhash: Our Constitution, National Book Trust, New Delhi,2011, ISBN: 978-81-237-0734-1
6. Khanna, H.R.: Making of India's Constitution, Eastern Book Company,Lucknow,2009,ISBN: 81-7012-188-4
7. Laxmikanth, M.: Indian Polity,McGraw Hill Education, Chennai,2017, ISBN:93-5260-363-X
8. Shiva Rao, B. : The Framing of India's Constitution, Select Documents, IIPA,Delhi, 1967
9. Yerankar, Shriram: Secularism in India: Theory & Practice, Adhyan Pub. Delhi,2006ISBN: 81-89161-63-6
10. Suryanshi,P.H.:New Trends in Indian Politics,Gaurav Books ,Kanpur 2019,ISBN-978-93.84139-5
11. Wasnik,K.H.:An Introduction to the Constitution,International Publication,Kanpur2022,ISBN:978-93-90-775-16-3

Weblink to Equivalent MOOC on SWAYAM if relevant:1)https://presidentofindia.nic.in
2)https://www.pmindia.gov.in
3)https://parliamentofindia.nic.in
4)main.sci.gov.in
Weblink to Equivalent Virtual Lab if relevant:
Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Programme: B.A. (Political-Science)

Semester 1I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political Science	**Indian Political System**	**65**

COs
At the end of the course the students should be able to:

1: Understand and explain the significance of Election Commission of India

2: know the powers and role of Governor, Chief Minister & Council of Minister

3: Understand structure & powers of Legislative Assembly and Legislative Council

4: Explain the structure and jurisdiction of High Court and District Court

5: Know the Composition Function and Powers of Grampanchayat& Gram Sabha

Unit	Content
Unit I	1Election Commission:- Composition , powers and function 2 Election code of conducts **(periods:-10)**
Unit II	i) Governor: Appointment, Powers and Role ii) Chief Minister: Appointment, Role and functions. iii) Council of Ministers: Formation, Role and function **(periods:14)**
Unit III	1. State Legislature: a) Legislative Assembly b.) Legislative Council- Composition, Powers & functions 2**.** Power and duties of Speaker and Deputy Speaker **(periods:13)**
Unit IV	1.Judiciary: High Court- Structure and Jurisdiction 2 District court: Structure and Jurisdiction **(periods:13)**
Unit V	Local Self Institution: 1.Grampanchayat:_ composition, function and powers 2. Gramsabha:- composition powers and importance **(periods:15)**
Unit VI if applicable	**----------(periods)**
***SEM**	
COs: **1**: To understand actual working of Local Self Institution **2:** To realize the importance of team work	
**Activities	1. 1Group visit to Local self-institutions and submission of report -20 Marks

Course Material/Learning Resources

Text books:

1. टोपेपुणे ,महाराष्ट्रविद्यापीठग्रंथनिर्मितीमंडळ ,भारतीयराज्यघटना :.के.टी ,,१९८३
2. दिवेकर ,एम.के :.भारतीयसंविधान ,मुकुंद प्रकाशन ठाणे ,२०११
3. देवगावकरएस ,,जी२०१२, साईनाथप्रकाशननागपूर ,भारतीयराजकीयव्यवस्था :.
4. देवगावकरएस,.जी .येरणकरसाईनाथप्रकाशन ,भारतीयराजकीयव्यवस्था :श्रीराम ,,नागपूर २००१,
5. देशमुख २००० ,नागपूर ,पिंपळापुरे पब्लिशर्स ,भारतीय संविधान :.टी.बी ,
6. फडकेआ तेंव्हा आणि :संसद :.दि.य ,ताअक्षर प्रकाशन ,,मुंबई ,२००६,

7. भोळेनागपूर ,पिंपळापुरे पब्लिशर्स,भारतीय गणराज्याचे शासन आणि राजकारण : .ल.भा ,,२००३
8. शौरी २०१०,पुणे ,मेहता पब्लिशिंग हाउस ,द पार्लमेंटरी सिस्टीम : अरुण ,
9. येरणकर स्वराज् भारतीय संविधान आणि स्थानिक :श्रीराम ,य शासनसाईनाथ प्रकाशन ,, नागपूर२०१७,,ISBN-978-93-84642-65-5
10. गवई ,भारतीय सविधानात्मक तरतुदी आणि शासन :सुभाष ,
11. राठी२०१७ ,जळगाव ,अथर्व पब्लिकेशन ,भारताचे संविधान : शुभांगी ,, ISBN:978-9382*79546-9
12. कडू अनिल रामचंद्र:- भारतीय चुनाव आयोग के वन चुनाव सुधार, चंद्रलोक प्रकाशन 2020,ISBN 978-93- 89837-14-8
13. कडू अनिल रामचंद्र: भारतीय निवडणूक आयोग- एक विश्लेषण, मेहेरबाबा पब्लिशर्स 2014 नागपूर ISBN 978-93-82962-38-30
14. निंबाळकर निलेशर., भारतीय पंचायत राजव्यवस्थेचा प्रवास, कुमुद पब्लिकेशन,852 जळगाव 2021,ISBN-978-93-88834-94-0
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2)https://www.pmindia.gov.in

3)https://parliamentofindia.nic.in

4)main.sci.gov.in

5)http://eci.gov.in

6) htttp://www.maharashtra.gov.in

7)http://bombayhighcourt.nic.in

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2022-23

Faculty : Humanities

Programme: B.A. (Political Science)

Part A

POs:

1: Understanding of constitution, government institutions, electoral processes and policies.

2: Knowledge of some of the philosophical underpinnings of modern politics and government.

3: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

4: Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.

5: Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.

6: Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.

7: Aim at shaping the students' perception and outlook on social, economic and political environment of India and beyond.

PSOs:

Student of B.A.program studying Political Science as an optional subject is expected to:

1: To understand the basic structure of Indian political system

2: To Inculcate interest in political field

3: To create the leadership qualities in students

4: To understand Indian governing system

Employability Potential of the Program-

Political Science students have the advantage of learning and knowing about government policies, rules and regulations - knowledge that is increasingly important in today's business world. Political science graduates have even chosen careers in different sector like political parties survey, media exit-pol survey, political analytical agency, personnel, marketing, advising, banking, finance, and public relations. With some work experience, you may also find yourself able to work in both the private and public sectors.

One thing you should keep in mind is that your future employer will likely be looking for people who can do the following:

- communicate clearly, present ideas persuasively (orally or in writing)
- argue and debate constructively and respectfully
- negotiate and mediate conflicts successfully
- plan, make decisions and implement them effectively
- provide effective leadership

The study of political science can equip you with all these skills.

Obtaining a Bachelor degree there are many career opportunities. Not only does it enable you to understand the nuances of local and National politics, but you also develop analytical and critical thinking skills.

Equipped with these skills, you can find employment opportunities in central, state, or local government agencies, enter into politics, law, social services, or academia, pursue political journalism, or aim to become a civil servant/political advisor.

Political Science is a versatile and fortuitous liberal arts stream. As mentioned earlier, B.A. degree with political science opens up new career possibilities before you. Below are three reasons why you should enroll in a graduate program with Political Science:

- You develop skills like negotiation & communication skills, writing skills, generic and analytical reasoning, and public response management.
- It equips you to choose from many promising careers such as law, education, journalism, politics, civil services, etc.
- It prepares you to enter the national/international political scene as you will be well-versed with historical and current affairs

B.A. in Political Science: Employment Opportunities

As a Political Science graduate, you will have access to some of the most respectable career options, such as:

1. Teaching

A career in academia is perfect for people who are passionate about teaching and grooming students on matters related to Political Science, Politics, and Polity. You can either be a school teacher While teaching at the school level demands a B.Ed.

2. Journalism

Since a substantial portion of modern journalism covers politics and political matters, journalism is an excellent field for Political Science graduates. Having a thorough understanding of politics, political systems, and the national/international political environment makes Political Science graduates ideal candidates for roles like Political Journalist/Editor or Political Correspondents.

3. Law

While pursuing an B.A. course in Political Science, candidates develop and hone analytical, critical thinking, and decision-making skills. These skills are immensely valued in Law. However, to enter into Law, you need to complete a 3-year LLB course and clear the All India Bar examination administered by the Bar Council of India.

4. Politics

Politics makes up a crucial aspect of every nation, and it is an obvious choice for Political Science students. After getting an B.A. degree in Political Science, you can start working under a Political leader or directly begin your political journey as a Politician/Political Analyst/Political Advisor.

Usually, Political leaders receive monthly along with numerous other benefits.

5. Civil Services

The Indian Civil Services is undoubtedly the most prestigious and respectable career choice for young aspirants. As for Political Science graduates, IAS (Indian Administrative Service) and IFS (Indian Foreign Services) are the two most popular choices.

Since the general science paper of both the preliminary and main exams of Civil Services contain several Political Science questions, Political Science students certainly have the edge over candidates from other streams.

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As the name suggests, Government Affairs Directors supervise and direct public relations team and manage policies related to local, state, and central government matters. They build and maintain beneficial relationships with relevant government agencies, committees, and legislative bodies.

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Political Consultants have extensive knowledge of the political process. Their primary responsibility is to devise effective political strategies and campaigns for electoral candidates to influence voters and gain support from the majority.

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Public Relations Specialists handle the responsibility for maintaining and improving the reputation of a company or an organization. Their job is mainly media-centric. Thus, they work closely with media agencies and journalists to place favorable news and stories about their clients before the common mass.

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Intelligence Analysts are employed by high-level government intelligence agencies like the Central Bureau of Investigation (CBI), Department of Criminal Intelligence, Directorate of Military Intelligence, Defence Intelligence Agency, Indian Political Intelligence Office, and National Investigation Agency, to name a few.

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- **Public Administrator:-** As a Public Administrator the political science post graduate with his knowledge can play an important role in decision – making and implementation of policies.
- **Political Content Writer:-** Political Science post gradates can also become political content writer. His work is to write contemporary and historical issues.
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- **Legislative Assistant:-**Most people are unaware of the fact that Members of Parliament and other elected representatives and officials often hire assistants who can help them with their legislative duties.

More on career opportunities....

Most students think that a Political Science degree means you want to be a politician, but it can also lead to many other exciting careers. Here are just a few:

- Journalist
- Senior bureaucrat, including Deputy Minister
- Researcher in private companies
- Member of India's diplomatic and foreign services
- Government worker, including customs officer and employment insurance officer
- City planner
- Non-government organizations (NGO's)
- Police officer
- Social worker
- Community activist
- Constituency office worker
- Project officer
- Communications officer with a government organization
- Election Campaigning Advisor

Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A. (Political-Science)

Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political-Science	**Indian Political System**	**65**

COs

At the end of the course the students should be able to:

1: Understand and explain the significance of Indian constitution as the fundamental law of the land.

2: To know the making process of the constitution and salient features of Indian constitution.

3: Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.

4: Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.

5: Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, LokSabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.

6: To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

Unit	Content
Unit I	1. Making of Indian Constitution: Constituent Assembly and its work. 2. Salient features of Indian Constitution 3.Preamble: Text and significance **(periods:15)**
Unit II	Fundamental Rights and its Importance 2. Fundamental Duties.. 3.Directive Principles of State Policy- **(periods:14)**
Unit III	1. President of India: Election process, Qualifications, Emoluments, Term, Powers & Functions, Constitutional position. 2. Vice-President: Election, Qualifications, Powers and functions. **-(periods:13)**
Unit IV	1. Prime Minister: Appointment, Powers & functions, Role. Council of Ministers. 2.Council of Ministers: Formation, Role and function **(periods:11)**
Unit V	1.Parliament: RajyaSabha and LokSabha- Composition, Powers & functions 2.Judiciary: Supreme Court- Structure, Jurisdiction, Independent judiciary **(periods:12)**
Unit VI if applicable	**----------(periods)**
***SEM**	
COs: **1**: To improve knowledge and communication and presentation skill of the students. **2:** To encourage the students to explore new areas relevant to the topic.	
**Activities	1. 1 Seminar -Marks -10 2. Assignment - Marks -10 **(periods)**

Course Material/Learning Resources

Text books:

1. टोपे, टी.के.: भारतीय राज्यघटना, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, पुणे,१९८३
2. दिवेकर ,एम.के :.भारतीय संविधान ,मुकुंद प्रकाशन ठाणे ,२०११
3. देवगावकर, एस,जी.: भारतीय राजकीय व्यवस्था, साईनाथ प्रकाशननागपूर ,२०१२
4. देवगावकर एस. जी.,येरणकर, श्रीराम: भारतीय राजकीय व्यवस्था, साईनाथ प्रकाशन,नागपूर ,२००१
5. देशमुख, बी.टी.: भारतीय संविधान, पिंपळापुरे पब्लिशर्स, नागपूर, २०००
6. फडके, य.दि.: संसद: तेंव्हा आणि आता, अक्षर प्रकाशन,मुंबई,२००६,
7. भोळे, भा.ल. : भारतीय गणराज्याचे शासन आणि राजकारण,पिंपळापुरे पब्लिशर्स, नागपूर,२००३
8. शौरी, अरुण : द पार्लमेंटरी सिस्टीम, मेहता पब्लिशिंग हाउस, पुणे,२०१०
9. येरणकर, श्रीराम: भारतीय संविधान आणि स्थानिक स्वराज्य शासन, साईनाथ प्रकाशन, नागपूर,२०१७,ISBN-978-93-84642-65-5.
10. राठी, शुभांगी : भारताचे संविधान, अथर्व पब्लिकेशन, जळगाव, २०१७, ISBN:978-9382*79546-9.
11. चव्हाण शांताराम, भारतीय संविधान आणि शासन व्यवस्था, वेदमुद्रा पब्लिकेशन अमरावती2010.
12. चव्हाण शांताराम, भारतीय राजकीय व्यवस्थावेद मुद्रा पब्लिकेशन अमरावती 2011, ISBN: 978-81-909783-1-6.
13. चव्हाण शांताराम, भारतीय संविधानिक तरतुदी, वेद मुद्रा पब्लिकेशन अमरावती2011 ISBN-978-93-81733-33-2
14. चव्हाण शांताराम,गवई सुभाष,भारतीय संविधानिक तरतुदी आणि स्थानिक स्व शासन, प्रशांत पब्लिकेशन जळगाव, ISBN: 978-93-85021-06-0.
15. रा. ना. फुलारी. महाराष्ट्र विधिमंडळ कार्यभाग, नागपूर अधिवेशन. वेदमुद्रा प्रकाशन अमरावती. I. S. B. N. 978,93,81733,24,0.
16. गायकवाड विनोद भारतीय लोकशाहीतील स्थित्यंतर श्री साईनाथ प्रकाशन नागपूर ISBN - 978-93-80287-83-6

Reference Books:

1. Austin, Granville : The Indian Constitution Cornerstone of a Nation, Oxford University Press, 2013, ISBN-10:0-19-564959-1
2. Agarwala, B.R.: Our Judiciary, National Book Trust, New Delhi, 1989,ISBN978-81-237-0635-1
3. Basu, D.D.: Introduction to the Constitution of India, LexisNexis, Gurgaon,2013,ISBN 978-81-8038-918-4
4. Deogaonkar, S.G.: Parliamentary System in India, Concept Publication, New Delhi,1997, ISBN: 81-7022-651-1
5. Kashyap, Subhash: Our Constitution, National Book Trust, New Delhi,2011, ISBN: 978-81-237-0734-1
6. Khanna, H.R.: Making of India's Constitution, Eastern Book Company,Lucknow,2009,ISBN: 81-7012-188-4
7. Laxmikanth, M.: Indian Polity,McGraw Hill Education, Chennai,2017, ISBN:93-5260-363-X
8. Shiva Rao, B. : The Framing of India's Constitution, Select Documents, IIPA,Delhi, 1967
9. Yerankar, Shriram: Secularism in India: Theory & Practice, Adhyan Pub. Delhi,2006ISBN: 81-89161-63-6
10. Suryanshi,P.H.:New Trends in Indian Politics,Gaurav Books ,Kanpur 2019,ISBN-978-93.84139-5
11. Wasnik,K.H.:An Introduction to the Constitution,International Publication,Kanpur2022,ISBN:978-93-90-775-16-3

Weblink to Equivalent MOOC on SWAYAM if relevant:1)https://presidentofindia.nic.in
2)https://www.pmindia.gov.in
3)https://parliamentofindia.nic.in
4)main.sci.gov.in
Weblink to Equivalent Virtual Lab if relevant:
Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

Programme: B.A. (Political-Science)

Semester 1I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political Science	**Indian Political System**	**65**

COs
At the end of the course the students should be able to:

1: Understand and explain the significance of Election Commission of India

2: know the powers and role of Governor, Chief Minister & Council of Minister

3: Understand structure & powers of Legislative Assembly and Legislative Council

4: Explain the structure and jurisdiction of High Court and District Court

5: Know the Composition Function and Powers of Grampanchayat& Gram Sabha

Unit	Content
Unit I	1Election Commission:- Composition , powers and function 2 Election code of conducts **(periods:-10)**
Unit II	i) Governor: Appointment, Powers and Role ii) Chief Minister: Appointment, Role and functions. iii) Council of Ministers: Formation, Role and function **(periods:14)**
Unit III	1. State Legislature: a) Legislative Assembly b.) Legislative Council- Composition, Powers & functions 2**.** Power and duties of Speaker and Deputy Speaker **(periods:13)**
Unit IV	1.Judiciary: High Court- Structure and Jurisdiction 2 District court: Structure and Jurisdiction **(periods:13)**
Unit V	Local Self Institution: 1.Grampanchayat:_ composition, function and powers 2. Gramsabha:- composition powers and importance **(periods:15)**
Unit VI if applicable	**----------(periods)**
***SEM**	
COs: **1**: To understand actual working of Local Self Institution **2:** To realize the importance of team work	
**Activities	1. 1Group visit to Local self-institutions and submission of report -20 Marks

Course Material/Learning Resources

Text books:

1. टोपेपुणे ,महाराष्ट्रविद्यापीठग्रंथनिर्मितीमंडळ ,भारतीयराज्यघटना :.के.टी ,,१९८३
2. दिवेकर ,एम.के :.भारतीयसंविधान ,मुकुंद प्रकाशन ठाणे ,२०११
3. देवगावकरएस ,,जी२०१२, साईनाथप्रकाशननागपूर ,भारतीयराजकीयव्यवस्था :.
4. देवगावकरएस,.जी .येरणकरसाईनाथप्रकाशन ,भारतीयराजकीयव्यवस्था :श्रीराम ,,नागपूर २००१,
5. देशमुख २००० ,नागपूर ,पिंपळापुरे पब्लिशर्स ,भारतीय संविधान :.टी.बी ,
6. फडकेआ तेंव्हा आणि :संसद :.दि.य ,ताअक्षर प्रकाशन ,,मुंबई ,२००६,

7. भोळेनागपूर ,पिंपळापुरे पब्लिशर्स,भारतीय गणराज्याचे शासन आणि राजकारण : .ल.भा ,,२००३
8. शौरी २०१०,पुणे ,मेहता पब्लिशिंग हाउस ,द पार्लमेंटरी सिस्टीम : अरुण ,
9. येरणकर स्वराज् भारतीय संविधान आणि स्थानिक :श्रीराम ,य शासनसाईनाथ प्रकाशन ,, नागपूर२०१७,,ISBN-978-93-84642-65-5
10. गवई ,भारतीय सविधानात्मक तरतुदी आणि शासन :सुभाष ,
11. राठी२०१७ ,जळगाव ,अथर्व पब्लिकेशन ,भारताचे संविधान : शुभांगी ,, ISBN:978-9382*79546-9
12. कडू अनिल रामचंद्र:- भारतीय चुनाव आयोग के वन चुनाव सुधार, चंद्रलोक प्रकाशन 2020,ISBN 978-93- 89837-14-8
13. कडू अनिल रामचंद्र: भारतीय निवडणूक आयोग- एक विश्लेषण, मेहेरबाबा पब्लिशर्स 2014 नागपूर ISBN 978-93-82962-38-30
14. निंबाळकर निलेशर., भारतीय पंचायत राजव्यवस्थेचा प्रवास, कुमुद पब्लिकेशन,852 जळगाव 2021,ISBN-978-93-88834-94-0
15. रा. ना. फुलारी. महाराष्ट्र विधि मंडळ कार्यभाग, नागपूर अधिवेशन. वेदमुद्रा प्रकाशन अमरावती. I. S. B. N. 978,93,81733,24,0
16. गायकवाड विनोद हा राष्ट्राच्या राजकारणातील स्थित्यंतरे (२०१४ते२०१७) ISBN 978-93-87129-16-

Reference Books:

1. .Austin, Granville :The Indian Constitution Cornerstone of a Nation, Oxford University Press, 2013, ISBN-10:0-19-564959-1
2. Agarwala, B.R.: Our Judiciary, National Book Trust, New Delhi, 1989,ISBN978-81-237-0635-1
3. Basu, D.D.: Introduction to the Constitution of India,LexisNexis, Gurgaon,2013,ISBN 978-81-8038-918-4
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5. Kashyap, Subhash: Our Constitution, National Book Trust, New Delhi,2011, ISBN: 978-81-237-0734-1
6. Khanna,H.R.: Making of India's Constitution,Eastern Book Company,Lucknow,2009,ISBN: 81-7012-188-4
7. Laxmikanth, M.: Indian Polity,McGraw Hill Education, Chennai,2017, ISBN:93-5260-363-X
8. Shiva Rao, B. : The Framing of India's Constitution, Select Documents, IIPA,Delhi, 1967
9. Yerankar, Shriram: Secularism in India: Theory & Practice, Adhyan Pub. Delhi,2006ISBN: 81-89161-63-6
10. Suryanshi,P.H.:New Trends in Indian Politics,Gaurav Books ,Kanpur 2019,ISBN-978-93.84139-5
11. Wasnik,K.H.:An Introduction to the Constitution,International Publication,Kanpur2022,ISBN:

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2)https://www.pmindia.gov.in

3)https://parliamentofindia.nic.in

4)main.sci.gov.in

5)http://eci.gov.in

6) htttp://www.maharashtra.gov.in

7)http://bombayhighcourt.nic.in

Sant Gadge Baba Amravati University, Amaravati

Faculty : Humanities

Syllabus Prescribed for –Third-Year UG Program

Programme : B.A.

Semester-V

Code of the Course /Subject	Title of the Course/Subject	(Total Number of Periods)
1031	**Rural Development**	**75 Periods.**

Course Objectives: After completing this course students will be able to:

1. To make the students understand rural problems
2. To familiarized students with structural problems and solutions
3. To sensitize students about family problems, women's issues and gender
4. To make the students aware of problems related to addiction, land issues and remedies
5. To make students realize about various developmental problems and interventions
6. To prepare students to work on rural development and its related issues

Course Outcome:

1. Students will be able to understand rural problems
2. Students will be familiarized with structural problems and solutions
3. Students will be sensitized about family problems, women's issues and gender
4. Students will be aware of problems related to addiction, land issues and remedies
5. Students will realize about various developmental problems and interventions
6. Student can join in Rural Development Organizations/ Institution
7. Students will sharpen their skills to work on rural development and its related issues

Unit	Content	Periods
Unit I	Education Issues 1.1.Education and Information Technology. 1.2 Need ,Role Scope, E learning and Challenges before Rural Education	15
Unit II	Health Issues 2.1 Health Sector 2.2 Aids Sickele cess, Leprocy, Tubeculaices, Nature, Features Causes & Measures	15
Unit III	Infrastucture Issues. Schemes 3.1 Pradhanmantri Awas Yojana 3.2 Swarna Jayanti Gram Swa-rojgar Yojana 3.3 Ujjawala Yojana 3.4.National Livelyhood Mission	15
Unit IV	Rural Administration 4.1 Panchayat Raj System 4.2 Working and Responsibilities 4.3 D.P.D.C(Sructure & Function)	15
Unit V	Agriculture a) Crop Insurance b) Sustainable Agriculture Development. c) Organic and Natural Farming. d) Agriculture Subsidies.	15

*SEM	1. Case study of any one family in rural area 2. Visit to. Rural Health Centre. 3. Visit to any one Gram panchayat 4. Case study of migrant or displaced family	

Internal Assessment: 20 Marks

- Field visit / field work activity/ Study of Rural or urban community/ community profile/ CBO Study / Study of Government Department or Project and the record book submission (Any 2)

Course Material / Learning Recourses

Books Recommended:

1. Rural Development -- Dr. Sundaram I. Satya - Himalaya Publishing House, Mumbai 2002.
2. Fundamental of Rural Development- Datt and Vasant, Rawat Publicatilon, New Delhi
3. Rural Development - Prasad, B.K., Surup & Sons, New Delhi.
4. Regional Planning in India – Chand Mahesh & V.K. Puri Alied Publisher, New Delhi.
5. Rural Development Administration – Durgesh Nandani
6. ग्रामिण व नागरी समाजशाश्त्र - डॉ. कन्हाडे बी.एम.. पिंपळापूरे प्रकाशन, नागपूर,
7. भारतीय अर्थव्यवस्था: विकास म पर्यावरणात्मक अर्थशास्त्र,- डॉ.जी.एन. झामरे, पिंपळापूरे अ ड कंपनी, नागपूर,
8. ग्रामविकास - प्रकाशक- यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक,
9. ग्रामिण भारताच्या समस्या - प्रकाशक- यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक
10 पंचायत कार्य, कायदा च योजना - मनोज आवाडे
११. पंचायतराज एवं ग्रामिण विकास - डॉ. श्रीनाग / डॉ. मनोजकुमार सिंह
13. ग्रामीण विकारा- डॉ. श्रीनाग / डॉ. मनोजकुमार सिंह. ग्रामिण रोझ प्रकाशन, पुणे.
14. कृषि व ग्रामीण अर्थशास्त्र - कविमंडन, मंगेश प्रकाशन..
15. ग्रामीण विकास सिद्धांत नितीया एवंम प्रबंध- कटारसिंह, रावत पब्लीकेशन
16. समाज ार्यातील ेत्र ार्य, शिवाजी तुप्पे र, मानस पब्लि ` शन, अमरावती

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Sant Gadge Baba Amravati University, Amaravati

Faculty : Humanities

Syllabus Prescribed for –Third -Year UG Program

Programme : B.A.

Semester-VI

Code of the Course /Subject	Title of the Course/Subject	(Total Number of Periods)
1031	**Rural Development**	**75 Periods.**

Course Objectives

1. To provide opportunity to student to understand the Rural Administration
2. To familiarize student about Planning for Rural Development & machineries involved in it
3. To provide opportunity to student to understand the land its related issues
4. To provide learning opportunities about Rural Marketing and its related elements
5. To enable students about knowledge of Rural Finance and its related elements
6. To sensitize students about problems related to rural development and required interventions

Course Outcomes:

At the end of course students would be able to

1. Student would understand the Rural Administration
2. Student would understand the Planning for Rural Development & machineries involved in it
3. Student would understand the land its related issues
4. Student will learn Rural Marketing and its related elements
5. Student will learn Rural Finance and its related elements
6. Students will learn problems related to rural development and required interventions

Unit	Content	Periods
Unit I	Emerging Issues. -Rural Migration, Rural Unemployment, Human Trafficking and Child Lobour.	15
Unit II	Contribution in Rural Development: -Anna Hazare, Popairao Pawar, Dadasaheb Pere, Devaji Tofa, Subhash Palekar.	15
Unit III	Rural Resources: -Water Resource, Live Stock Resource, Forest Resource, Human Resource.	15
Unit IV	Rural Problems: Gender Issues, Inequality, Farmer Suicide, Soil Conservation, Soil Errosion.	15
Unit V	Various Schemes for Rural Development: -ICDS, NRHM, Rashtriya Peyajal Yojana, Pradhanmantri Gram Sadak Yojana and Ayushyaman Bharat Yojana.	15

***SEM**	1. Visit to Rural Farmer family & Understand their problem . 2. Visit to Self Help Group for understand their System. 3. Visit to any one Financial institution working for rural population and understand their role and functions – prepare a report 4. Create any one poster or booklet or prepare and perform a street play on any one social problem in rural area	

Internal Assessment: 20 Marks

- Field visit / field work activity/ Study of Rural or urban community/ community profile/ CBO Study / Study of Government Department or Project and the record book submission (Any 2)

Course Material / Learning Recourses

Books Recommended:

1. Rural Development -- Dr. Sundaram I. Satya - Himalaya Publishing House, Mumbai 2002.
2. Fundamental of Rural Development- Datt and Vasant, Rawat Publicatilon, New Delhi
3. Rural Development - Prasad, B.K., Surup & Sons, New Delhi.
4. Regional Planning in India – Chand Mahesh & V.K. Puri Alied Publisher, New Delhi.
5. Rural Development Administration – Durgesh Nandani,
6. ग्रामिण व नागरी समाजशाश्त्र - डॉ. कन्हाडे बी.एम.. पिंपळापूरे प्रकाशन, नागपूर,
7. भारतीय अर्थव्यवस्था: विकास म पर्यावरणात्मक अर्थशास्त्र,- डॉ.जी.एन. झामरे, पिंपळापूरे अ ड कंपनी, नागपूर,
8. ग्रामविकास - प्रकाशक- यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक,
9. ग्रामिण भारताच्या समस्या - प्रकाशक- यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक
10 पंचायत कार्य, कायदा च योजना - मनोज आवाडे
११. पंचायतराज एवं ग्रामिण विकास - डॉ. श्रीनाग / डॉ. मनोजकुमार सिंह
13. ग्रामीण विकारा- डॉ. श्रीनाग / डॉ. मनोजकुमार सिंह. ग्रामिण रोझ प्रकाशन, पुणे.
14. कृषि व ग्रामीण अर्थशास्त्र - कविमंडन, मंगेश प्रकाशन..
15. ग्रामीण विकास सिद्धांत नितीया एवंम प्रबंध- कटारसिंह, रावत पब्लीकेशन
16. समाज ार्यातील ेत्र ार्य, शिवाजी तुप्पे र, मानस पब्लि ` शन, अमरावती

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Sant Gadge Baba Amravati University, Amravati
Faculty: Humanities

B.A-III

SEM – V & VI
Syllabus
Session – 2024-25

Sant Gadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Faculty: Humanities
Syllabus For-2024-2025
Board Of Study – Sociology, B.A. Part III SEM V Subject : Sociology (DSC-1)
DSC - Social Anthropology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
5.0	V	Social Anthropology		4	75	3 Hrs.	80	20	100

Course Objectives:
1) To Understand the Social Context of Indian Tribal.
2) To Understand Indian Tribal Culture.
3) To Understand of Tribal Dormitory system.
4) To Understand of Methods of Social Anthropology
5) To Understand Tribal Religious life
6) To Understand Tribal Economic

Course outcomes.
1) It Prove Knowledge Tribal Society
2) Students know about tribal religious and economic
3) Students know method of social anthropology

Unit I	**Introduction to Social Anthropology:** a) Meaning & Definition of Social Anthropology b) Why we Study Primitive Society c) Characteristics of Primitive Society d) Relation of Social Anthropology with other Social Science i) Sociology, ii) Economics, iii) History, iv) Psychology & v) Political Science. e) Importance of Social Anthropology in India
Unit II	**Methods of Social Anthropology:** a) Field Method: Importance of Field Method, Role of Researcher in Field Method. b) Historical Method. c) Comparative Method. d) Functional Method. e) Importance of Tribal in Social Anthropology. f) Historical background of Tribal Study.
Unit III	**Tribal Society in India:** a) Geographical Distribution of Indian tribes. b) Racial Classifications of Indian tribes. c) Linguistic Classification of India Tribe.
Unit IV	**Tribal Religion:** a) Meaning & Definition of Tribal Religion. b) Theories of the Origin of the Religion. c) Beliefs & Rituals. d) Definition of Magic, Type of Magic. e) Role of Shaman & Priests in Tribal Religion.
Unit V	**Tribal Economics:** a) Meaning & Characteristics of Tribal Economy. b) Classification of Tribal Economy. c) Economic Life in Indian Tribal.

Reference Books:

1) Mujumdar and Madan - Social Anthropology Development.
2) Beals and Hoijar - Introductions to Social Anthropology
३) मुखर्जी, रविंद्रनाथ - : सामाजिक मानवशास्त्र (हिंदी)
४) वैद्य, नि. स. - सामाजिक मानवशास्त्र (मराठी)
५) खडकी, डॉ. भा. की. - : सामाजिक मानवशास्त्र आदिवासीचे सामाजिक जीवन
६) संगवे, विलास - : सामाजिक मानवशास्त्र
७) प्रकाश बोबडे व लोटे - सामाजिक मानवशास्त्र
८) डॉ किर्दक, डॉ सुधा खडके, डॉ. दया पांडे - सामाजिक मानवशास्त्र प्रशांत पब्लिकेशन, जळगाव
9) चौहान, अ. धो. - सामाजिक मानव विज्ञान, सत्यम पब्लीसर, जयपूर

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Sant Gadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Faculty: Humanities
Syllabus For-2024-2025
Board Of Study – Sociology, B.A. Part III SEM V Subject : Sociology (DSE-1)
Rural Society in India

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	V		**Rural Society in India**	4	75	3 Hrs.	80	20	100

It provides advanced knowledge on various rural society structures and it helps to resolve various problems in rural society.

Unit I	**Introduction of Rural Society:** a) Meaning and Nature of Rural Society b) Basic Characteristics of Peasant and Agrarian Society c) Rural Social Life d) Rural-urbanization
Unit II	**Rural Social Structure and Social Change:** a) Jajmani System b) Rural Social Institution: Family, Caste and Religion c) Changing modes of Production in Indian Agriculture d) Co-operative movements in Maharashtra and its role in the Social Development.
Unit III	**Rural Social Problem and Issue :** a) Landless Labourer and Bonded Labourer b) Unorganized Labourer c) Rural poverty d) Farmers Suicide e) Problems of irrigation and low production
Unit IV	**Rural development and challenges:** a) Panchayat Raj System: After 73rd Amendment b) Process of change: Migration and mobility c) Empowerment of women in rural society SHGS, NGOS and Government Policies
Unit V	**Rural - Urban Development and Challenges:** a) Community Development Programme b) Impact of Globalization on Rural Society c) Rural Development Strategies: Management of Water & Irrigation in Agriculture
Unit VI	

Essential Readings:

1) A.R. Desai 1977: Rural Sociology in India, Popular Prakashan, Bombay

2) P.Radhakrishnan 1989:Peasant struggles: Land reforms and social change in Malabar 1836-1982, Sage Publications: New Delhi.

3) Daniel Thorner and Alic Thorner, 1962: Land and Labour in India, .Asia, Publications, Bombay. 4

4) Andre Beteille 1974: Six Essays in Comparitive sociology, Oxford University Press, New Delhi.

5) D.N.Dhanagare 1988: Peasant Movements in India, Oxford University Press New Delhi.

6) Ashish Nandy 1999: Ambiguous Journey to the city, New Delhi Oxford University, Press.

7) Berberogue Berch (ed) 1992: Class, state and Development in India New Delhi, Sage.

8) D.N. Majumdar- Caste and Communication in Indian Village, Asia Publication House, Bombay.

9) Nayak, K.B., 2008 - Rural Development and Underdevelopment, Sarup & Sons Publication, New Delhi.

10) A.E.Punit- Social Systems in Rural India, Starling Publishing Pvt. Ltd. New Delhi.

11) K.L.Sharma- The Changing Rural Stratification, Rawat Publications Jaipur & Delhi.

12) प्रा. पी. एन. खरे : ग्रामीण समाजशास्त्र, गयाप्रसाद अॅण्ड आग्रा.

13) डॉ. रामनाथ शर्मा : भारतीय ग्रामीण समाजशास्त्र.

14) डॉ. गुरूनाथ नाडगोंडे : ग्रामीण समाजशास्त्र.

Sant Gadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Faculty: Humanities
Syllabus For-2024-2025
Board Of Study – Sociology, B.A. Part III, SEM VI Subject : Sociology (DSC-1)
DSC – Social Anthropology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	VI		Social Anthropology	4	75	3 Hrs.	80	20	100

Course Objectives:
1) To Understand the Tribal Social life.
2) To Understand Tribal Dormitory System.
3) To Understand Tribal Development approaches.
4) To Understand Tribal Problem.

Course outcomes.
1) It provides to knowledge about tribal social life
2) students understand to tribal totemism and dormitory system
3) Its guides them how to resolve bribal problems.

Unit I	**Tribal Social Life:** a) Marriage : (i) Meaning & Characteristics of Marriage (ii) Origin and Type of Marriage. (iii) Ways of Acquiring Mates in Tribal Society.
Unit II	**a) Family :** i) Definition, Elements & Characteristics of Family. ii) Theories of Origin of Family iii)Type of Family. **b) Clan :** i) Meaning & Type of Clan. ii) Characteristics of Clan. iii) Functions of Clan.
Unit III	**a) Totemism :** i) Meaning & Characteristics of Totemism. ii) Theories of Origin of Totem. iii) Importance of Totem. **b) Dormitory System :** i) Daily life of Dormitory. ii) Function of Dormitory. iii) Origin of Dormitory. iv) Present Position of Dormitory.
Unit IV	**Tribal Problems :** a) Poverty & Indebtedness. b) Land Alienation& Agrarian Issues. c) Illiteracy & Exploitation.
Unit V	**Tribal Development:** a) Tribal Development Approaches : Isolation, Assimilation, Integration. b) Tribal Development policies: Land, Education & Health. c) Obstacles to the Tribal Development.

Reference Books :
1) Mujumdar and Madan - Social Anthropology Development.
2) Beals and Hoijar - Introductions to Social Anthropology
३) मुखर्जी, रविंद्रनाथ - : सामाजिक मानवशास्त्र (हिंदी)

४) वैद्य, नि. स. – : सामाजिक मानवशास्त्र (मराठी)
५) खडकी, डॉ. भा. की. – : सामाजिक मानवशास्त्र
६) संगवे, विलास – : आदिवासींचे सामाजिक जीवन
७) प्रकाश बोबडे व लोटे – : सामाजिक मानवशास्त्र
८) लोटे रा. ज. व चौहाण ए. डी. – : सामाजिक मानवशास्त्र
९) डॉ किर्दक, डॉ सुधा खडके, डॉ. दया पांडे – सामाजिक मानवशास्त्र प्रशांत पब्लिकेशन, जळगाव
१०) चौहान, अ. धो. – सामाजिक मानव विज्ञान, सत्यम पब्लीशर, जयपूर

Sant Gadge Baba Amravati University, Amravati
Choice Based Credit System (CBCS)
Faculty: Humanities
Syllabus For-2024-2025
Board Of Study – Sociology, B.A. Part III SEM VI Subject : Sociology (DSE-1)
DSE – **Urban Society in India**

Cos. Its help students to understand urban social students and problems. Its guides them how to resolve urban problems.

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
			Urban Society in India	4	75	3 Hrs.	80	20	100

Unit I	**Basic Concept of Urban Sociology:** a) Meaning and Nature of Urban Sociology b) Urban Ecology c) Urban Community d) Urbanization: Meaning and Factors
Unit II	**Theories of Urban Development:** a) Concentric Zone Theory: Ernest Burgess b) Urbanism: Lowise Worth c) Metropolis: George Simmel
Unit III	**Urban Community and Spatial Dimensions :** a) Park Burgers and Mckenzie b) Redfield and Urbanism Rural Urban continuum as a cultural form.
Unit IV	**Contemporary Urban Issues :** a) Population, Growth and Migration b)Slums and Housing Problems c) Health Problems d) Urban Crime and white Collar Crime e) Violence against women f) Meaning & Problems of Child Labour
Unit V	**Urban Development and Challenges :** a) Urban Planning: Garden City, Metropolitan Planning b) Social Planning c) Urban Economy d) Urban Management e) Concept of Green City
Unit VI	

Books Recommended:

1. William. G. Flanagan - Urban sociology images and Structure. Allyn and Bacon Baston,
2. J.R. Mellor - Urban Sociology in an unurbanised society. Routledge & Kegan Paul -London.
3. N.JayaBalan - Urban Sociology, Atlantic Publishers and distributors - Delhi
4. Odeyas. D. Heggade - Urban Development in India, Mohit publishers and distributors -Delhi
5. Ram Ahuja - Social problems in India, Rawat Publications, New Delhi
6. Rajendra K. Sharma - Urban Sociology, Atlantic Publishers and Distributors, New Delhi

7-आगलावे डॉ. प्रदिप, नागरी समाजशास्त्र, साईनाथ प्रकाशन, नागपूर

8-लोटे रा. ज., चव्हाण डॉ. ए. डी., ग्रामीण नागरी समाजशास्त्र, पिंपळापूरे प्रकाशन, नागपूर

9. राउत डॉ. किशोर, नागरी समाजिक समस्या, जनपथ पब्लिकेशन, अमरावती

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: B.A. (English)

Part A
Semester – I

Compulsory English

(Course Code DSC ENG 1.1)

PSOs:

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

Employability Potential of B.A. Programme

The job market today, is dynamic and challenging place for young people graduating from our educational institutions. While the number of job seekers is on rise, so are the employment opportunities available to them. However, many employers say that they are unable to find suitable candidates for the jobs they have. Of the candidates who appear for interviews every year, only about thirty percent are selected for the employment. This does not mean that students are poorly equipped with knowledge. On the contrary, many are adequately qualified in this area. The problem is that they lack proficiency in English and the soft skills necessary for professionals today. The need to equip graduating students with skills essential for work place has become an urgent concern. Keeping this in mind the board of studies in English designed the curriculum of English Compulsory, English Literature, Supplementary English, Functional English, Ability Enhancement Course in Communication Skills in English and General Interest Course in Soft Skills.

All living beings communicate. To communicate is a sign of life. In fact, communication is essential to survival, to co-existence and is a natural instinct. In order to improve communication skills of students many topics on communication have been incorporated in the curriculum.

After completion of this course students can make career in creative writing, translation, journalism, content writing and tourism industry. Making career through competitive examinations is a dream of many arts graduates. The present curriculum is immensely helpful for students, who desire to prepare for competitive examinations.

Part B

Programme: B.A. (English)

Semester – I

Compulsory English

(Course Code DSC ENG 1.1)

Cos:-

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

UNIT-I PROSE (15 PERIODS)

I) Address at the Parliament of the World's Religions- Swami Vivekananda
II) Education Provides a Solid Foundation- APJ Abdul Kalam
III) The Dispenser of Holy Water - Guy de Maupassant
IV)The Happy Prince- Oscar Wilde

UNIT-II POETRY (15 PERIODS)

I) The Quality of Mercy- William Shakespeare
II) Indian Weavers - Sarojini Naidu
III) The Lotus- Toru Dutt
IV) Success is Counted Sweetest- Emily Dickinson

UNIT-III- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)

I) Articles
II) Prepositions
III) Conjunctions

UNIT – IV- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)

I)Verb- Auxiliary Verbs and Modal Auxiliaries
II) Subject – Verb Agreement

UNIT- V- COMMUNICATION SKILLS (15 PERIODS)

I) Meeting People, Exchanging Greetings and Taking Leave
II) Introducing Yourself

III) Introducing People to others
IV) Making Inquires on Phone

Unit- VI - Skill Enhancement Module (For Internal Assessment)
Reading Skills: Comprehension

Cos:

After completion of this module students will be able to:

1. Read speedily and fluently.
2. Develop understanding of the passage
3. Enrich their vocabulary.
4. Summarise a paragraph

I) Assignment: Comprehension (Unseen Passages)

II) Class Test: Reading of Passage from the prescribed text.

Prescribed Textbook : Inspirations by Board of Editors & published by Orient Blackswan

Ability Enhancement Course

(Communication Skills in English)

(Course Code AEC ENG 1.7)

Semester – I

Textbook prescribed **"Spoken English"** edited by V. Sasikumar and P. V. Dhamija published **by Tata MacGraw-Hill**

COs :

After completion of this course students will be able to:

i) Communicate effectively in different real life situations.

ii) Register complaints, make enquiries and give opinions.

iii) Make proper self introduction.

iv) Respond well to questions at an interview.

Unit- I

i) Greetings and Salutations in English

ii) Exclamations in English

iii) Sentences of order

iv) Conversation at the Doctor's Clinic

Unit- II

i) Communicating – apologizing

ii) Making polite request

iii) Conversation at the market

Unit- III

i) Communicating – expressing necessity/ obligation

ii) Grammar and Usage – using helping verbs

iii) Conversation in the Library

Unit- IV

i) Communicating – asking for information

ii) Grammar and Usage – using indirect question

iii) Interview techniques

Programme: B.A. (English)

Compulsory English

(Course Code DSC ENG 1.1)

Semester – II

PSOs:

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

Compulsory English

(Course Code DSC ENG 1.1)

Semester – II

Cos:-

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

UNIT-I –PROSE (15 PERIODS)

I) The Responsibilities Young Citizens -Lal Bahadur Shastri
II) A Career – R.K. Narayan
III) A Simple Philosophy – Seathl
IV) In Sahyadri Hills- A Lesson in Humility- Sudha Murty

UNIT- II POETRY (15 PERIODS)

I) A psalm of Life- H.W. Longfellow
II) On his Blindness- John Milton
III) Daffodils- William Wordsworth
IV)Leave this Chanting and Singing- Rabindranath Tagore

UNIT-III - BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)

I) Degrees of Comparison

II) Simple, Complex and Compound Sentences

UNIT-IV- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)

I) Types of Sentence: Assertive, Interrogative, Imperative, Exclamatory

II) Transformation of Assertive into Exclamatory Sentences

III) Transformation of Exclamatory into Assertive Sentences

IV) Framing Questions with helping verbs and WH words

UNIT-V - COMMUNICATION SKILLS (15 PERIODS)

I) Thanking Someone and Responding to Thanks

II) Inviting, Accepting and Refusing Invitations

III) Apologising and Responding to Apology

Unit- VI - Skill Enhancement Module (For Internal Assessment)

Writing Skills: Writing an Application

Cos:

After completion of this module students will be able to:

1. Understand various types of application.
2. Understand the structure of application.
3. Write various applications.

I) Assignment: Application for Bonafide Certificate, Character Certificate , T.C., leave

II) Class Test on Application Writing.

BA PART-I EXAMINATION

Compulsory English

SEMESTER – I

(Distribution of Marks)

TIME :3HOURS

MAXMARKS THEORY:80MARKS **MINPASSING MARKS :32MARKS**

MAXMARKS INTERNALASSESSMENT:20MARKS **MINPASSINGMARKS: 08MARKS**

Unit - I

A) Prose i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. **6 Marks**

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks. **6 Marks**

Unit - II

B) Poetry i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. **6 Marks**

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks. **6 Marks**

Unit - III

Basics of Communication Skills in English

I) Articles **4 Marks**

II) Prepositions **4 Marks**

III) Conjunctions **4 Marks**

Unit - IV

Basics of Communication Skills in English

I)Verb- Auxiliary Verbs and Modal Auxiliaries **8 Marks**

II) Subject – Verb Agreement **4 Marks**

Unit - V

Communication Skills

I) Meeting People, Exchanging Greetings and Taking Leave **3 Marks**

II) Introducing Yourself **3 Marks**

III) Introducing People to others **3 Marks**

IV) Making Inquires on Phone **3 Marks**

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II, III, IV and V (each MCQ carries 2 Marks) **20 Marks**

Internal Assessment

I) Assignment **10 Marks**

II) Class Test **10 Marks**

BA PART-I EXAMINATION

Compulsory English

SEMESTER – II

(Distribution of Marks)

TIME :3HOURS

MAXMARKS THEORY:80MARKS **MINPASSING MARKS :32MARKS**

MAXMARKS INTERNALASSESSMENT:20MARKS **MINPASSINGMARKS: 08MARKS**

Unit - I

A) Prose-

i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. 6Marks

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks. 6Marks

Unit - II

B) Poetry i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. 6Marks

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks each. 6Marks

Unit - III

Basics of Communication Skills in English

I) Degrees of Comparison **6 Marks**

II) Simple, Complex and Compound Sentences **6 Marks**

Unit - IV

Basics of Communication Skills in English

I) Types of Sentence: Assertive, Interrogative, Imperative, Exclamatory **3 Marks**

II) Transformation of Assertive into Exclamatory Sentences **3 Marks**

III) Transformation of Exclamatory into Assertive Sentences **3 Marks**

IV) Framing Questions with helping verbs and Wh words **3 Marks**

Unit - V

Communication Skills

I) Thanking Someone and Responding to Thanks **4 Marks**

II) Inviting, Accepting and Refusing Invitations **4 Marks**

III) Apologising and Responding to Apology **4 Marks**

Multiple Choice Questions

The Students will have to answer 10 MCQs based on Unit I, II, III, IV and V (each MCQ carries 2 Marks) **20 Marks**

Internal Assessment

I) Assignment **10 Marks**

II) Class Test **10 Marks**

Ability Enhancement Course

(Communication Skills in English)

Semester – II

Textbook prescribed **"Spoken English"** edited by V. Sasikumar and P. V. Dhamija published **by Tata Mac Graw-Hill**

Unit- I
i) Communicating – giving opinions
ii) Grammar and Usage – pronouns
iii) Conversation at the Bookseller's

Unit- II
i) Communicating – hesitating, attracting attention etc.
ii) Grammar and Usage – using question tags.
iii) Conversation at the Restaurant

Unit- III
i) Communicating – agreeing and disagreeing
ii) Grammar and Usage – the passage
iii) Conversation at the Bank

Unit- IV
i) Communicating – Expressing intentions
ii) Grammar and Usage – adverbials
iii) Giving Introduction

SantGadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanity

Programme :UG (B.A. Economics)

Part A

Pos:

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, andpersonal) from different perspectives.
2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media andtechnology.
3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act withan informed awareness of issues and participate in civic life through volunteering.
5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and acceptresponsibility for them.
6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest contextsocio-technological changes

PSOs:

- Problem analysis:recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse.

Below are a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope inCompetative Exam in Economics. likeUPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Part B
Syllabus Prescribed for 2022-23UG Programme
Programme : UG (B.A. Economics)

Semester I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022 / Economics	Micro Economics	75 Periods

Course Outcomes:

The student will be able to:

1. Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.
2. Describe and apply the methods for analysing consumer behaviour through demand and supply, elasticity..
3. Perform analysis to analyse the impact of economic events on Markets,
4. To create a new approach towards the study of Economics.
5. The course will illustrate how microeconomic concepts can be applied to analyze real-life situations
6. Analyse the performance of firms under different market structures,
7. Evaluate the factors affecting firm behaviour, such as production and costs
8. To have better awareness regarding different Factors Pricing Rent, Wages, Interest, and Profit.

		Periods
Unit 1	**Introduction of Economics :**	**12 L**
1.1	Definition of Economics: Adam Smith, Marshall and Robins.	
1.2	Economic Laws: Definition, Types, Characteristics.	
1.3	Micro Economics: Meaning, Importance, Merits-Demerits	
Unit 2	**Demand and Supply**	**12 L**
2.1	Demand: Definition and Law of Demand.	
2.2	Supply: Definition and Law of Supply.	
2.3	Elasticity of Demand: Definition and Types of Price Elasticity.	
2.4	The Law of Diminishing Marginal Utility	
Unit 3	**Cost and Revenue Analysis**	**12 L**
3.1	Cost of Production: Meaning and kinds of Cost of Production	
3.2	Revenue: Meaning and kinds of Revenue.	
3.3	Internal and External Economies & Dis-economies.	
Unit IV	**Market Structure**	**12 L**
4.1	Perfect Competition Market : Definition and Characteristics.	
4.2	Monopoly Market : Definition, Characteristics and Types	
4.3	Monopolistic Competition Market : Definition and Characteristics.	
4.4	Oligopoly : Definition and Characteristics.	

Unit V	**Production Factors**	**12 L**
5.1	Definition and Characteristics of Production Factors : Land, Labour, Capital andEntrepreneur	
5.2	Concept of Rent and The Recardian Theory of Rent.	
5.3	Concept of Wages, Interest and Profit. (Theories not applicable)	
Skill Enhancement Module(SEM): Agricultural Market System		**15 L**
Cos	1. Awareness about Market System	
	2. To develop the ability of Entrepreneurship	
Contents	1. Mechanism of Market System 2. Functioning of APMC 3. e- NAM	
***Activities**		
1	Field Visit	
2	Group Discussion	
3	Viva-Voce	

Course Matiral/Learning Resources

Reference Book:

- Ahuja H.L. (2003) Advanced Economic Theory: Microeconomic Analysis, 13th Edition, S. Chand and Company Ltd. New Delhi
- Ahuja H.L. (2019) Principal of Microeconomic, 22nd Edition, S. Chand and Company Ltd. New Delhi
- Boulding K.E. (1970) Economics as a science, McGraw Hill.
- Chaturvedi, Gupta and Pal (2002) Business Economics: Text and Cases Galgotia, Publishing Company, New Delhi
- Hicks J.R. (1939) Value and Capital Paper I, Oxford. Clarendon press (2nd Ed. 1946).
- Jhingan M.L. (1999) Micro Economics Theory, Vrinda Publications Limited.
- Koutsoyiannis, A. (1979), Modern Microeconomics, 2nd edition Macmillan Press, London.
- Layard, P. R. G. and A. W. Alters (1978), Microeconomic Theory, McGraw Hill, New York.Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi.
- Maria M., KennbedyJohn : Advance Micro Economic Theory, Himalaya Publishing House, Delhi.
- Marshall A. (1920) Principles of Economics Book I, London, Macmillan, Vllled.
- Robbins L.C. (1932) The Nature and Significance of Economic Science, London, Macmillan VIII Ed.
- Robinson Joan (1969): Economic of Imperfect Competition, Macmillan
- Samuelson P.A. (1948) Economics, New York: McGraw Hill.
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- Verian H. (2000) Microeconomic Analysis, W.W Norton New York.4
- आहुजा एच.एल, *उच्चतर आर्थिक सिद्धांत, छटा संशोधित संस्करण*, एस. चांद ॲन्ड कंपनी, नई दिल्ली
- काकडे जे.एम. व गव्हाळे आर.आर., *सूक्ष्म अर्थशास्त्र*, श्री साईनाथ प्रकाशन नागपूर
- राजपूतकर म. सिंग, *सूक्ष्म अर्थशास्त्र*, साई ज्योती प्रकाशन, नागपूर
- राजपूतकर म. सिंग, भाडवलकर आर.बी., *सूक्ष्म अर्थशास्त्र*, अंशुल प्रकाशन, नागपूर
- रिठे महादेव, *ओळख सूक्ष्म अर्थशास्त्राची*, गुडलाईन्स पब्लिकेशन्स, बुलडाणा

- तिवारी एच. आर., *सूक्ष्म अर्थशास्त्र*, प्रशांत प्रकाशन, जळगाव

Syllabus Prescribed for 2022-23 UG Programme

Programme : UG B.A. I

Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022 / Economics	**Economy of Maharashtra**	**75 Periods**

Course Outcomes:

The student will be able to:

1. Develop ideas of the basic characteristics of Maharashtra's economy and its potential for natural resources.
2. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of the agricultural sector and its contribution to the economy as a whole.
3. Understand the role of Agriculture in Economy of Maharashtra.
4. Study the issue of farmers suicide in Maharashtra.
5. Study the concept of FDI and its trends in Maharashtra.
6. Consider the role of Industry and Service sector in Economy of Maharashtra.

Unit	Contents	Periods
Unit 1	**Introduction :Economy of Maharashtra**	**12 L**
1.1	Geographical Features of Maharashtra: Location, administrative structure, land, forest, climate , rainfall and mineral resources	
1.2	Main features of Economy of Maharashtra	
1.3	Regional disparities in Maharashtra	
Unit 2	**Demographic Features of Maharashtra**	**12 L**
2.1	Population: Size and growth rate, Density ,Birth rate, Death rate. Urban and Rural population – Literacy rate – Sex ratio	
2.2	Migration of Rural Population	
2.3	Urbanization in Maharashtra	
Unit 3	**Agriculture in Maharashtra**	**12 L**
3.1	Cropping pattern&Irrigation in Maharashtra	
3.2	Productivity of Agriculture – Causesof Low Productivity and its Remedies.	
3.3	Special Issues in Vidarbha	
	Farmers' Suicides	
	Irrigation Backlog	
Unit 4	**Industry and Infrastructure in Maharashtra**	**12 L**
4.1	Main Features of Industrial Development in Maharashtra	

4.2	Small Scale Industries and Agro-based Industries in Maharashtra	
4.3	FDI in Maharashtra	
4.4	Development of Railways, Roads, Water &Air Transport in Maharashtra	
Unit V	**Service Sector in Maharashtra**	
5.1	The role & performance of service sector in Maharashtra.	**12 L**
5.2	Type, Importance& Problems of service sector in Maharashtra	
5.3	Tourism in Maharashtra	

Skill Enhancement Module(SEM): Agro-based Industiries			
Cos		1. To introduceAgro-based Industiries	
		2. To understand how to create new employment opportunities from Agro-based Industiries	
Contents of Module		1. Scope & Importance of Agro-based Industries 2. Types ofAgro-based Industiries 3. Functioning of Agro-based Industiries	
***Activities**			**15 L**
	1	Field Visit	
	2	Group Discussion	
	3	Viva-Voce	

Course Material/Learning Resources

Reference Book:

- Bhattacharya Rakhee (Editor) (2022), Regional Development and Public Policy Challenges in India, Rawat Publications, Jaipur
- Government of Maharashtra :Economic Survey of Maharashtra, Various Issues.
- KambleGautam, ShreeniwasKhandewale, Khwaja G.S. (2021) Politics of Regional Development, , Rawat Publications, Jaipur
- Maharashtra Development Report 2007- Planning Commission, Govt. of India, New Delhi.
- Munagekar Bhalchandra (2003) :The Economy of Maharashtra – Changing Structure and Emerging Issues, Dr.Ambedkar Institute of Social and Economic Change, Mumbai.
- Population Census of Maharashtra-2011
- दातिर मुकुंद, गुर्जर सुभाष, *महाराष्ट्राची अर्थव्यवस्था*, अथर्व पब्लिकेशन्स, जळगाव, २०२१.
- गावंडे विनोद म., कुटे संतोष तु., *विदर्भाची अर्थव्यवस्था*, लक्ष्मी प्रकाशन, सोलापूर, २०१७.
- जंगले मंगला *महाराष्ट्राची अर्थव्यवस्था*, प्रशांत पब्लिशर्स, जळगाव, २०१६.
- कुरूलकर र.पु. *महाराष्ट्राची अर्थव्यवस्था*, विद्या प्रकाशन, नागपूर, २००६.
- लांजेवार नरेंद्र, *शेतकऱ्यांच्या आत्महत्या, चिंतन आणि उपाय*, सुमेरू प्रकाशन, डोंबिवली पूर्व, २००७.
- राजपूतकर म. सिंग, *महाराष्ट्राची अर्थव्यवस्था*, श्री साई ज्योती प्रकाशन, नागपूर.
- रिठे महादेव, कुटे संतोष तु., *महाराष्ट्राची अर्थव्यवस्था*, प्रशांत पब्लिशर्स, जळगाव, २०१८.

SantGadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanity

Programme :UG (B.A. Economics)

Part A

Pos:

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, andpersonal) from different perspectives.
2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media andtechnology.
3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act withan informed awareness of issues and participate in civic life through volunteering.
5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and acceptresponsibility for them.
6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest contextsocio-technological changes

PSOs:

- Problem analysis:recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse.

Below are a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope inCompetative Exam in Economics. likeUPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Part B
Syllabus Prescribed for 2022-23UG Programme
Programme : UG (B.A. Economics)

Semester I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022 / Economics	Micro Economics	75 Periods

Course Outcomes:

The student will be able to:

1. Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.
2. Describe and apply the methods for analysing consumer behaviour through demand and supply, elasticity..
3. Perform analysis to analyse the impact of economic events on Markets,
4. To create a new approach towards the study of Economics.
5. The course will illustrate how microeconomic concepts can be applied to analyze real-life situations
6. Analyse the performance of firms under different market structures,
7. Evaluate the factors affecting firm behaviour, such as production and costs
8. To have better awareness regarding different Factors Pricing Rent, Wages, Interest, and Profit.

		Periods
Unit 1	**Introduction of Economics :**	**12 L**
1.1	Definition of Economics: Adam Smith, Marshall and Robins.	
1.2	Economic Laws: Definition, Types, Characteristics.	
1.3	Micro Economics: Meaning, Importance, Merits-Demerits	
Unit 2	**Demand and Supply**	**12 L**
2.1	Demand: Definition and Law of Demand.	
2.2	Supply: Definition and Law of Supply.	
2.3	Elasticity of Demand: Definition and Types of Price Elasticity.	
2.4	The Law of Diminishing Marginal Utility	
Unit 3	**Cost and Revenue Analysis**	**12 L**
3.1	Cost of Production: Meaning and kinds of Cost of Production	
3.2	Revenue: Meaning and kinds of Revenue.	
3.3	Internal and External Economies & Dis-economies.	
Unit IV	**Market Structure**	**12 L**
4.1	Perfect Competition Market : Definition and Characteristics.	
4.2	Monopoly Market : Definition, Characteristics and Types	
4.3	Monopolistic Competition Market : Definition and Characteristics.	
4.4	Oligopoly : Definition and Characteristics.	

Unit V	**Production Factors**	**12 L**
5.1	Definition and Characteristics of Production Factors : Land, Labour, Capital andEntrepreneur	
5.2	Concept of Rent and The Recardian Theory of Rent.	
5.3	Concept of Wages, Interest and Profit. (Theories not applicable)	
Skill Enhancement Module(SEM): Agricultural Market System		**15 L**
Cos	1. Awareness about Market System	
	2. To develop the ability of Entrepreneurship	
Contents	1. Mechanism of Market System 2. Functioning of APMC 3. e- NAM	
***Activities**		
1	Field Visit	
2	Group Discussion	
3	Viva-Voce	

Course Matiral/Learning Resources

Reference Book:

- Ahuja H.L. (2003) Advanced Economic Theory: Microeconomic Analysis, 13th Edition, S. Chand and Company Ltd. New Delhi
- Ahuja H.L. (2019) Principal of Microeconomic, 22nd Edition, S. Chand and Company Ltd. New Delhi
- Boulding K.E. (1970) Economics as a science, McGraw Hill.
- Chaturvedi, Gupta and Pal (2002) Business Economics: Text and Cases Galgotia, Publishing Company, New Delhi
- Hicks J.R. (1939) Value and Capital Paper I, Oxford. Clarendon press (2nd Ed. 1946).
- Jhingan M.L. (1999) Micro Economics Theory, Vrinda Publications Limited.
- Koutsoyiannis, A. (1979), Modern Microeconomics, 2nd edition Macmillan Press, London.
- Layard, P. R. G. and A. W. Alters (1978), Microeconomic Theory, McGraw Hill, New York.Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi.
- Maria M., KennbedyJohn : Advance Micro Economic Theory, Himalaya Publishing House, Delhi.
- Marshall A. (1920) Principles of Economics Book I, London, Macmillan, Vllled.
- Robbins L.C. (1932) The Nature and Significance of Economic Science, London, Macmillan VIII Ed.
- Robinson Joan (1969): Economic of Imperfect Competition, Macmillan
- Samuelson P.A. (1948) Economics, New York: McGraw Hill.
- Sen A. (1999) Microeconomics: Theory and Application, Oxford University Press, New Delhi
- Verian H. (2000) Microeconomic Analysis, W.W Norton New York.4
- आहुजा एच.एल, *उच्चतर आर्थिक सिद्धांत, छटा संशोधित संस्करण*, एस. चांद ॲन्ड कंपनी, नई दिल्ली
- काकडे जे.एम. व गव्हाळे आर.आर., *सूक्ष्म अर्थशास्त्र*, श्री साईनाथ प्रकाशन नागपूर
- राजपूतकर म. सिंग, *सूक्ष्म अर्थशास्त्र*, साई ज्योती प्रकाशन, नागपूर
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- तिवारी एच. आर., *सूक्ष्म अर्थशास्त्र*, प्रशांत प्रकाशन, जळगाव

Syllabus Prescribed for 2022-23 UG Programme

Programme : UG B.A. I

Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022 / Economics	**Economy of Maharashtra**	**75 Periods**

Course Outcomes:

The student will be able to:

1. Develop ideas of the basic characteristics of Maharashtra's economy and its potential for natural resources.
2. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of the agricultural sector and its contribution to the economy as a whole.
3. Understand the role of Agriculture in Economy of Maharashtra.
4. Study the issue of farmers suicide in Maharashtra.
5. Study the concept of FDI and its trends in Maharashtra.
6. Consider the role of Industry and Service sector in Economy of Maharashtra.

Unit	Contents	Periods
Unit 1	**Introduction :Economy of Maharashtra**	**12 L**
1.1	Geographical Features of Maharashtra: Location, administrative structure, land, forest, climate , rainfall and mineral resources	
1.2	Main features of Economy of Maharashtra	
1.3	Regional disparities in Maharashtra	
Unit 2	**Demographic Features of Maharashtra**	**12 L**
2.1	Population: Size and growth rate, Density ,Birth rate, Death rate. Urban and Rural population – Literacy rate – Sex ratio	
2.2	Migration of Rural Population	
2.3	Urbanization in Maharashtra	
Unit 3	**Agriculture in Maharashtra**	**12 L**
3.1	Cropping pattern&Irrigation in Maharashtra	
3.2	Productivity of Agriculture – Causesof Low Productivity and its Remedies.	
3.3	Special Issues in Vidarbha	
	Farmers' Suicides	
	Irrigation Backlog	
Unit 4	**Industry and Infrastructure in Maharashtra**	**12 L**
4.1	Main Features of Industrial Development in Maharashtra	

4.2	Small Scale Industries and Agro-based Industries in Maharashtra	
4.3	FDI in Maharashtra	
4.4	Development of Railways, Roads, Water &Air Transport in Maharashtra	
Unit V	**Service Sector in Maharashtra**	
5.1	The role & performance of service sector in Maharashtra.	**12 L**
5.2	Type, Importance& Problems of service sector in Maharashtra	
5.3	Tourism in Maharashtra	

Skill Enhancement Module(SEM): Agro-based Industiries			
Cos		1. To introduceAgro-based Industiries	
		2. To understand how to create new employment opportunities from Agro-based Industiries	
Contents of Module		1. Scope & Importance of Agro-based Industries 2. Types ofAgro-based Industiries 3. Functioning of Agro-based Industiries	
***Activities**			**15 L**
	1	Field Visit	
	2	Group Discussion	
	3	Viva-Voce	

Course Material/Learning Resources

Reference Book:

- Bhattacharya Rakhee (Editor) (2022), Regional Development and Public Policy Challenges in India, Rawat Publications, Jaipur
- Government of Maharashtra :Economic Survey of Maharashtra, Various Issues.
- KambleGautam, ShreeniwasKhandewale, Khwaja G.S. (2021) Politics of Regional Development, , Rawat Publications, Jaipur
- Maharashtra Development Report 2007- Planning Commission, Govt. of India, New Delhi.
- Munagekar Bhalchandra (2003) :The Economy of Maharashtra – Changing Structure and Emerging Issues, Dr.Ambedkar Institute of Social and Economic Change, Mumbai.
- Population Census of Maharashtra-2011
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- गावंडे विनोद म., कुटे संतोष तु., *विदर्भाची अर्थव्यवस्था*, लक्ष्मी प्रकाशन, सोलापूर, २०१७.
- जंगले मंगला *महाराष्ट्राची अर्थव्यवस्था*, प्रशांत पब्लिशर्स, जळगाव, २०१६.
- कुरूलकर र.पु. *महाराष्ट्राची अर्थव्यवस्था*, विद्या प्रकाशन, नागपूर, २००६.
- लांजेवार नरेंद्र, *शेतकऱ्यांच्या आत्महत्या, चिंतन आणि उपाय*, सुमेरू प्रकाशन, डोंबिवली पूर्व, २००७.
- राजपूतकर म. सिंग, *महाराष्ट्राची अर्थव्यवस्था*, श्री साई ज्योती प्रकाशन, नागपूर.
- रिठे महादेव, कुटे संतोष तु., *महाराष्ट्राची अर्थव्यवस्था*, प्रशांत पब्लिशर्स, जळगाव, २०१८.

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: B.A. (Geography)

Part A

PSOs:

1. To impart requisite skills and knowledge to be employed as Teachers, Surveyors, Cartographers etc.
2. To make them understand basic Geographical knowledge of India and world required to appear in various competitive exams serve as state M.P.S.C., U.P.S.C. and staff selection commission.
3. To impart Geographical Knowledge to the students
4. To develop understanding of Environment and Sustainable development.

Employability Potential of the Programme:

The skills you develop during your degree will equip you for a range of jobs. If you're unsure which career path to follow, try doing some work shadowing to find out what interests you. Geography graduates are more employable, with the skills, knowledge and understanding acquired during a geography degree. It is held in high regard by employers. The nature of working lives is changing as per requirement and needs of the employers. It is less likely that you will spend all of your working life in one organisation or even in the same sector. If your career path is to be varied, you will need transferable skills and flexibility. Geography provides you with these. Geography Students are highly skilled in dealing with complex problems, in information retrieval, data management, statistics and specialist software, and are used to working independently and communicating efficiently. Geography Course opens many career doors.

Part B

Syllabus Prescribed for B. A. First Year UG Programme

Programme: B.A. (Geography)

Semester - I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1111 **GEOGRAPHY**	**Principal Of Physical Geography - I**	**75 Periods**

COs

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
2. The students will be able to understand the theories and fundamental concepts Physical Geography.
3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.
4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.

Unit	Content
Unit I	Geography: Meaning, nature, scope and significance. Branches of Geography: Physical and Human **(12 Periods)**
Unit II	The Solar System; General concept of Earth 's origin: Kant, Laplace, Chamberlin& James Jeans & Herold Jeffriys Latitude & Longitude **(12 Periods)**
Unit III	Earth's rotation and revolution & It's effects; Local time & Standard time, International Date line; Lunar & Solar eclipse **(12 Periods)**
Unit IV	Interior of the Earth & Orogenic and Epeirogenic movements of the earth **(12 Periods)**
Unit V	Earthquake: Causes, Types , effects & Distribution; Volcanoes : Causes, Types & Distribution **(12 Periods)**
Skill Enhancement Module **(Surveying Technique : Level 1)**	
COs: 1. The students will be able to do field surveys using appropriate techniques and methods 2. The Students will be able to prepare layout maps with the help of this technique. 3. With the help of this skill students will be able to measure height and depth of land surface for leveling purposes. Unit V**I** **SEM**	

**Activities	Content
1) Preparation of Lay out map with the help of chain and tape survey. 2) Measurement of height of any object by using Abney Level. 3) The demonstration of Surveying shall be evaluated and viva-voce shall be conducted at college level.	1. Introduction to Surveying (2 Periods) 2. Chain and Tape Survey (7 Periods) 3. Abney level Survey (6 Periods)

Course Material/Learning Resources

Reference Books:

1) Bunnelt R.B. (1992) : Physical Geography in Diagrams, Harlow.

2) Dayal, P.A. (1996) : Text book of Geomorphology , Shukla Books depot. Patna.

3) चौधरी शं. रा. आणि चव्हाण मि. भा. (2004) : प्राकृतिक भूगोल, प्रशांत पब्लिकेशन्स जळगाव

4) दाते सु. प्र. व दाते संजीवनी (1975) : सुगम भूविज्ञान, नरेंन्द्र प्रकाशन, पुणे.

5) Dayal, P.A : Text book of Geomorphology, Shukla Book depot, Patna,1996

6) Dury. G. H. : The Face of the Earth, Penguins, 1980

5) Ernst W. G. (2000) : Earth systems process and Issues, Cambridge University , Press

6) घारपुरे व्हि. टि. (2003) : भूरूपशास्त्र, पिंपळापुरे पब्लीकेशन्स, नागपुर

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8) ICSSR : A Survey of Research in Physical Geography. Concept, NewDelhi,1983

9) Kale V. & Gupta A.(2001): Elements of Geomorphology , Oxford University Press, Calcutta

10) खुल्लर डी. आर. (2012) : फिजिकल जीऑग्राफी, कल्याणी पब्लीकेशन्स, न्यु दिल्ली

11) लांजेवार दिलीप आणि खराते विजय (2011) : प्राकृतिक भूगोल, नभ प्रकाशन, अमरावती

12) Monkhouse, F.J. (1960) : Principles of Physical Geography, Hodder and Stoughton, London.

13) पाटील अरूणा प्र. चव्हाण अनिता जा. (2018) : भूरूपशास्त्र, आधार पब्लिकेशन, अमरावती

14) Small. R.J.(1985) : The Landforms, Me Graw Hill, New York.

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17) Sharma, H.S. : Tropical Geomorphology, Concept, New Delhi, 1987.

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23) सारंग, एस. (2010) : प्राकृतिक भूविज्ञान, विद्या प्रकाशन, नागपूर,

24) सविंद्र सिंह (1993) : भौतिक भूगोल, वसुंधरा प्रकाशन, गोरखपूर

25) तिवारी विश्वनाथ (1973) : प्राकृतिक भूगोल का स्वरूप, रामप्रसाद एंड सन्स, आगरा

26) Thornbury, W. D. : Principles of Geomorphology, Wiley Eastern, 1969.

27) उपाध्याय, एल. एन. (1984) : भौतिक भूगोल, राज्यस्थान हिंदी अकादमी, जयपूर

Pedagogy:

The teacher may familiarise the students with Indian Examples of landforms with photographs, Videos and diagrams. In case it is possible short field trips may be organised.

Semester –I

Practical

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
1111 / Geography	**Cartographic Techniques**	**2 Periods/Week**

COs

1. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world with special reference to India.
2. Students will be able to acquire the knowledge of locational analysis.
3. Students will be able to represent the processed statistical data with the help of Cartographic Techniques.

*** List of Practical/Laboratory Experiments/Activities etc.**

1	Construction of Diagrams. (Digital or Manual Methods) (5 Marks) Line graphs, Bar graphs and Divided circle Method (8 Periods)
2	**To show following Land features in the out-line maps of the World and India.** (7 Periods) (5 Marks) **World -** a) Major Mountain: Rocky, Andies, Alps, Himalaya, Great Dividing Range. b) Major Rivers: Missiccippi, Amazon, Cango, Nile, Yangtize c) Major Deserts: Sahara, Gobi, Mangolia, Kalahari, Colorado, Great Australian d) Major sea: Hadson, Red, Black Baltic, Mideterranean Sea e) Major Cities: New York, London, Beijing, Paris, Moscow, Tokiyo, Melbourne, Rio-de- Janeiro, Johannesburg, Toronto **India** a) Major Mountain: Himalaya, Arvali, Sahyadri, Vindhaya, Satpuda, b) Major Plateaus: Deccan, Chota Nagpur, Malwa, Bundelkhand, Meghalaya. c) Major Rivers: Ganga, Brahmaputra, Yamuna, Godawari, Krishna, Kaveri, Narmada, Tapti, Mahanadi, Satlaj d) Major Lakes: Dal, Woolar, chilka, sambar, Lonar, Pulikat, e) Major cities: Delhi, Mumbai, Hyderabad, Bengaluru, Kolkata, Srinagar, Chandigarh, Jaipur, Amritsar, Agra, Lucknow, Patna, Pune, Chennai, Kanyakumari, Ahmadabad
	Practical Record (5 Marks)
	Viva Voce (5 Marks)

C E R T I F I C A T E

DEPARTMENT OF GEOGRAPHY

Name of college_____

This is to certify that this practical records is the bonafide Practical work of Shri/Ku._____ during the Academic year_____ Semester ----------

Dated:-
1._____
2._____
3._____

Stamp

Signature of the teacher who taught the Examinee

Head of Department

Note:
In absence of certified practical record book, examinee will not be allowed to appear for the Practical examination.

Syllabus Prescribed for B.A. First Year UG Programme

Programme: B.A

Semester - II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1111 GEOGRAPHY	**Principal Of Physical Geography – II**	**75 Periods**

Cos

1. The students will be able to identify the different types of rocks and their characteristics.
2. The students will be able to identify different geomorphological features associated with earth surface.
3. The students will be able to explain different types of geomorphic processes and their impact on earth surface.
4. The students will be able to overview and critical appraisal of landforms development models.

Unit	Content
Unit I	Rocks: Origin, Classification and Characteristics. Weathering : Meaning, Causes & Types (12 Periods)
Unit II	The work of stream (River): Landforms associated with River. (12 Periods)
Unit III	The work of Glacier: Landforms associated with Glacier (12 Periods)
Unit IV	The work of Wind: Landforms associated with Wind, Landforms associated with Underground water (12 Periods)
Unit V	Impact of Landforms on human activities: Settlements and transportation. Environmental hazards: flood& desertification of land &its assessment. (12 Periods)
Skill Enhancement Module **(Surveying Technique : Level 2)**	
COs: 1. The students will be able to do field surveys using appropriate techniques and methods. 2. The students will be able to prepared terrestrial map with the help of plane table survey. Unit V **SEM**	
**Activities 1)Preparation of terrestrial map with the help of plane table survey 2)The demonstration of Plane Table Survey shall be evaluated and viva-voce shall be conducted at college level	Plane Table Survey: 1. Introduction of Plane Table, (2 Periods) 2. Radiation Methods & Intersection Methods, (8 Periods) 3. Traversing Methods(5 Periods)

Course Material/Learning Resources

Reference Books:

1) Bunnelt R.B. (1992) : Physical Geography in Diagrams, Harlow.

2) Dayal, P.A. (1996) : Text book of Geomorphology , Shukla Books depot. Patna.

3) चौधरी शं. रा. आणि : प्राकृतिक भूगोल, प्रशांत पब्लिकेशन्स जळगाव

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5) Ernst W. G. (2000) : Earth systems process and Issues, Cambridge University , Press

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8) ICSSR : A Survey of Research in Physical Geography. Concept, NewDelhi,1983

9) Kale V. & Gupta A.(2001): Elements of Geomorphology , Oxford University Press, Calcutta

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15) Singh R. I. And Datta : Elements of Practical Geography

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26) Thornbury, W. D. : Principles of Geomorphology, Wiley Eastern, 1969.

27) उपाध्याय, एल. एन. (1984) : भौतिक भूगोल, राज्यस्थान हिंदी अकादमी, जयपूर

Pedagogy:

The teacher may familiarise the students with Indian Examples of landforms with photographs, Videos and diagrams. In case it is possible short field trips may be organised.

Syllabus Prescribed for B. A. Year U.G. Programme

Programme: B. A

Semester - II

Practical

Code of the Course/Subject	Title of the Course/Subject	(No. of Periods/Week)

	(Laboratory/Practical/practicum/hands-on/Activity)	
1111 / Geography	**Cartography& Statistical Method**	**2 Periods/Week**

COs

1. Students will be able to illustrate the landforms with the help of contour patterns.
2. Students will be able to identify landforms on topographical maps.
3. Students will be able to calculate central tendency for the given data.

*** List of Practical/Laboratory Experiments/Activities etc.**

1	Study of Contour maps of major Land- forms	(5 Marks)
2	Measures of Central Tendency, Mean, Mode & Median	(5 Marks)
3	Practical Record	(5 Marks)
4	Viva-Voce	(5 Marks)

C E R T I F I C A T E

DEPARTMENT OF GEOGRAPHY

Name of college_____

This is to certify that this practical records is the bonafide Practical work of Shri/Ku._____ during the Academic year_____ Semester ----------

Dated:-
1._____
2._____
3._____

Stam

Signature of the teacher
who taught the Examinee

Head of Department

Note:
In absence of certified practical record book, examinee will not be allowed to appear for the Practical examination.

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: B.A. (Geography)

Part A

PSOs:

1. To impart requisite skills and knowledge to be employed as Teachers, Surveyors, Cartographers etc.
2. To make them understand basic Geographical knowledge of India and world required to appear in various competitive exams serve as state M.P.S.C., U.P.S.C. and staff selection commission.
3. To impart Geographical Knowledge to the students
4. To develop understanding of Environment and Sustainable development.

Employability Potential of the Programme:

The skills you develop during your degree will equip you for a range of jobs. If you're unsure which career path to follow, try doing some work shadowing to find out what interests you. Geography graduates are more employable, with the skills, knowledge and understanding acquired during a geography degree. It is held in high regard by employers. The nature of working lives is changing as per requirement and needs of the employers. It is less likely that you will spend all of your working life in one organisation or even in the same sector. If your career path is to be varied, you will need transferable skills and flexibility. Geography provides you with these. Geography Students are highly skilled in dealing with complex problems, in information retrieval, data management, statistics and specialist software, and are used to working independently and communicating efficiently. Geography Course opens many career doors.

Part B

Syllabus Prescribed for B. A. First Year UG Programme

Programme: B.A. (Geography)

Semester - I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1111 **GEOGRAPHY**	**Principal Of Physical Geography - I**	**75 Periods**

COs

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
2. The students will be able to understand the theories and fundamental concepts Physical Geography.
3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.
4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.

Unit	Content
Unit I	Geography: Meaning, nature, scope and significance. Branches of Geography: Physical and Human **(12 Periods)**
Unit II	The Solar System; General concept of Earth 's origin: Kant, Laplace, Chamberlin& James Jeans & Herold Jeffriys Latitude & Longitude **(12 Periods)**
Unit III	Earth's rotation and revolution & It's effects; Local time & Standard time, International Date line; Lunar & Solar eclipse **(12 Periods)**
Unit IV	Interior of the Earth & Orogenic and Epeirogenic movements of the earth **(12 Periods)**
Unit V	Earthquake: Causes, Types , effects & Distribution; Volcanoes : Causes, Types & Distribution **(12 Periods)**
Skill Enhancement Module **(Surveying Technique : Level 1)**	
COs: 1. The students will be able to do field surveys using appropriate techniques and methods 2. The Students will be able to prepare layout maps with the help of this technique. 3. With the help of this skill students will be able to measure height and depth of land surface for leveling purposes. Unit V**I** **SEM**	

**Activities	Content
1) Preparation of Lay out map with the help of chain and tape survey. 2) Measurement of height of any object by using Abney Level. 3) The demonstration of Surveying shall be evaluated and viva-voce shall be conducted at college level.	1. Introduction to Surveying (2 Periods) 2. Chain and Tape Survey (7 Periods) 3. Abney level Survey (6 Periods)

Course Material/Learning Resources

Reference Books:

1) Bunnelt R.B. (1992) : Physical Geography in Diagrams, Harlow.

2) Dayal, P.A. (1996) : Text book of Geomorphology , Shukla Books depot. Patna.

3) चौधरी शं. रा. आणि चव्हाण मि. भा. (2004) : प्राकृतिक भूगोल, प्रशांत पब्लिकेशन्स जळगाव

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17) Sharma, H.S. : Tropical Geomorphology, Concept, New Delhi, 1987.

18) Singh, S. : Geomorphology, Prayag Pustakalaya, Allahabad, 1998

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23) सारंग, एस. (2010) : प्राकृतिक भूविज्ञान, विद्या प्रकाशन, नागपूर,

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Pedagogy:

The teacher may familiarise the students with Indian Examples of landforms with photographs, Videos and diagrams. In case it is possible short field trips may be organised.

Semester –I

Practical

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
1111 / Geography	**Cartographic Techniques**	**2 Periods/Week**

COs

1. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world with special reference to India.
2. Students will be able to acquire the knowledge of locational analysis.
3. Students will be able to represent the processed statistical data with the help of Cartographic Techniques.

*** List of Practical/Laboratory Experiments/Activities etc.**

1	Construction of Diagrams. (Digital or Manual Methods) (5 Marks) Line graphs, Bar graphs and Divided circle Method (8 Periods)
2	**To show following Land features in the out-line maps of the World and India.** (7 Periods) (5 Marks) **World -** a) Major Mountain: Rocky, Andies, Alps, Himalaya, Great Dividing Range. b) Major Rivers: Missiccippi, Amazon, Cango, Nile, Yangtize c) Major Deserts: Sahara, Gobi, Mangolia, Kalahari, Colorado, Great Australian d) Major sea: Hadson, Red, Black Baltic, Mideterranean Sea e) Major Cities: New York, London, Beijing, Paris, Moscow, Tokiyo, Melbourne, Rio-de- Janeiro, Johannesburg, Toronto **India** a) Major Mountain: Himalaya, Arvali, Sahyadri, Vindhaya, Satpuda, b) Major Plateaus: Deccan, Chota Nagpur, Malwa, Bundelkhand, Meghalaya. c) Major Rivers: Ganga, Brahmaputra, Yamuna, Godawari, Krishna, Kaveri, Narmada, Tapti, Mahanadi, Satlaj d) Major Lakes: Dal, Woolar, chilka, sambar, Lonar, Pulikat, e) Major cities: Delhi, Mumbai, Hyderabad, Bengaluru, Kolkata, Srinagar, Chandigarh, Jaipur, Amritsar, Agra, Lucknow, Patna, Pune, Chennai, Kanyakumari, Ahmadabad
	Practical Record (5 Marks)
	Viva Voce (5 Marks)

C E R T I F I C A T E

DEPARTMENT OF GEOGRAPHY

Name of college_____

This is to certify that this practical records is the bonafide Practical work of Shri/Ku._____ during the Academic year_____ Semester ----------

Dated:-
1._____
2._____
3._____

Stamp

Signature of the teacher who taught the Examinee

Head of Department

Note:
In absence of certified practical record book, examinee will not be allowed to appear for the Practical examination.

Syllabus Prescribed for B.A. First Year UG Programme

Programme: B.A

Semester - II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1111 GEOGRAPHY	**Principal Of Physical Geography – II**	**75 Periods**

Cos

1. The students will be able to identify the different types of rocks and their characteristics.
2. The students will be able to identify different geomorphological features associated with earth surface.
3. The students will be able to explain different types of geomorphic processes and their impact on earth surface.
4. The students will be able to overview and critical appraisal of landforms development models.

Unit	Content
Unit I	Rocks: Origin, Classification and Characteristics. Weathering : Meaning, Causes & Types (12 Periods)
Unit II	The work of stream (River): Landforms associated with River. (12 Periods)
Unit III	The work of Glacier: Landforms associated with Glacier (12 Periods)
Unit IV	The work of Wind: Landforms associated with Wind, Landforms associated with Underground water (12 Periods)
Unit V	Impact of Landforms on human activities: Settlements and transportation. Environmental hazards: flood& desertification of land &its assessment. (12 Periods)
Skill Enhancement Module **(Surveying Technique : Level 2)**	
COs: 1. The students will be able to do field surveys using appropriate techniques and methods. 2. The students will be able to prepared terrestrial map with the help of plane table survey. Unit V **SEM**	
**Activities 1)Preparation of terrestrial map with the help of plane table survey 2)The demonstration of Plane Table Survey shall be evaluated and viva-voce shall be conducted at college level	Plane Table Survey: 1. Introduction of Plane Table, (2 Periods) 2. Radiation Methods & Intersection Methods, (8 Periods) 3. Traversing Methods(5 Periods)

Course Material/Learning Resources

Reference Books:

1) Bunnelt R.B. (1992) : Physical Geography in Diagrams, Harlow.

2) Dayal, P.A. (1996) : Text book of Geomorphology , Shukla Books depot. Patna.

3) चौधरी शं. रा. आणि : प्राकृतिक भूगोल, प्रशांत पब्लिकेशन्स जळगाव

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6) Dury. G. H. : The Face of the Earth, Penguins, 1980

5) Ernst W. G. (2000) : Earth systems process and Issues, Cambridge University , Press

6) घारपुरे व्हि. टि. (2003) : भूरूपशास्त्र, पिंपळापुरे पब्लीकेशन्स, नागपुर

7) घारपुरे व्हि. टि. (2017) : भूरूपशास्त्राचे मुलतत्वे, पिंपळापुरे पब्लीकेशन्स, नागपुर

8) ICSSR : A Survey of Research in Physical Geography. Concept, NewDelhi,1983

9) Kale V. & Gupta A.(2001): Elements of Geomorphology , Oxford University Press, Calcutta

10) खुल्लर डी. आर. (2012) : फिजिकल जीऑग्राफी, कल्याणी पब्लीकेशन्स, न्यु दिल्ली

11) लांजेवार दिलीप आणि : प्राकृतिक भूगोल, नभ प्रकाशन, अमरावती

खराते विजय (2011)

12) Monkhouse, F.J. (1960) : Principles of Physical Geography, Hodder and Stoughton, London.

13) पाटील अरूणा प्र. : भूरूपशास्त्र, आधार पब्लिकेशन, अमरावती

चव्हाण अनिता जा. (2018)

14) Small. R.J.(1985) : The Landforms, Me Graw Hill, New York.

15) Singh R. I. And Datta : Elements of Practical Geography

16) Singh, S. (1998) : Geomorphology, Prayag Pustakalaya, Allahabad.

17) Sharma, H.S. : Tropical Geomorphology, Concept, New Delhi, 1987.

18) Singh, S. : Geomorphology, Prayag Pustakalaya, Allahabad, 1998

19) Small, R .J. : The Study of Landforms, Mc. Graw Hill, New York, 1985

20) Sparks B.W. : Geomorphology, Longmans, London, 1960.

21) Strahler, A.N. : Modern Physical Geography; John Wiley & Sons, Revised edition and Strahler, A.H (1992)

22) सिंह, एस. (2011) : भौतिक भूगोल, प्रयाग पुस्तक भवन, अलाहाबाद.

23) सारंग, एस. (2010) : प्राकृतिक भूविज्ञान, विद्या प्रकाशन, नागपूर,

24) सविंद्र सिंह (1993) : भौतिक भूगोल, वसुंधरा प्रकाशन, गोरखपुर

25) तिवारी विश्वनाथ (1973) : प्राकृतिक भूगोल का स्वरूप, रामप्रसाद एंड सन्स, आगरा

26) Thornbury, W. D. : Principles of Geomorphology, Wiley Eastern, 1969.

27) उपाध्याय, एल. एन. (1984) : भौतिक भूगोल, राज्यस्थान हिंदी अकादमी, जयपूर

Pedagogy:

The teacher may familiarise the students with Indian Examples of landforms with photographs, Videos and diagrams. In case it is possible short field trips may be organised.

Syllabus Prescribed for B. A. Year U.G. Programme

Programme: B. A

Semester - II

Practical

Code of the Course/Subject	Title of the Course/Subject	(No. of Periods/Week)

	(Laboratory/Practical/practicum/hands-on/Activity)	
1111 / Geography	**Cartography& Statistical Method**	**2 Periods/Week**

COs

1. Students will be able to illustrate the landforms with the help of contour patterns.
2. Students will be able to identify landforms on topographical maps.
3. Students will be able to calculate central tendency for the given data.

*** List of Practical/Laboratory Experiments/Activities etc.**

1	Study of Contour maps of major Land- forms	(5 Marks)
2	Measures of Central Tendency, Mean, Mode & Median	(5 Marks)
3	Practical Record	(5 Marks)
4	Viva-Voce	(5 Marks)

C E R T I F I C A T E

DEPARTMENT OF GEOGRAPHY

Name of college_____

This is to certify that this practical records is the bonafide Practical work of Shri/Ku._____ during the Academic year_____ Semester ----------

Dated:-
1._____
2._____
3._____

Stam

Signature of the teacher
who taught the Examinee

Head of Department

Note:
In absence of certified practical record book, examinee will not be allowed to appear for the Practical examination.

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: B.A.
Course/ Subject : History

Part A

POs:

1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2.Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes Sample POs of PG Programmes

PSOs: of BA History

1: Analyze the Socio-Political and Cultural background of the Indian History.
2: Examine various perspectives of history and historiography.
3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
4: Compare various concepts in Social Studies through the Indian History.
5: Describe the developments of mankind.

Employability Potential:

The following employment is available from this course

1) **Competitive Examination**: - Today is the age of competition. In this age of

competition, competitive examination is of paramount importance. This course is Central Public Service Commission. Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staff selection etc.

2) Tourism Guide: - The course covers the history of ancient India. Most of the tourist destinations in India are based on ancient architecture.Mehroli's Iron Pillar, as well as Universities at Nalanda, Sachi, Vallabhi, Takshashila, Ujjaini, Mathura, as well as Stupas, monasteries, caves, inscriptions, columns, copperplates, palaces, etc. from the Maurya period. More than 100 places where it is located can provide employment opportunities to a large number of students as a tourist, guide.

3) Industry and Business: - Ancient Buddhist, Maurya, Gupta, Vakataka. During the Satvahana period, industry and business flourished. These were the international markets of the industry. During this course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.

4) Local Employment means Earn and Learn: - In the examination of Sant Gadge Baba Amravati University, there are many historical places in the subject period. All these places are crowded with tourists. These places include Regimal Heritage site - Bhon, Tal. Sangrampur, Dist. Buldana Lonar, Dist. Buldhana Tarapur, Dist. Buldhana, Narasimha Murti, Mehkar, Dist. Buldhana, Sharangdhar Balaji, Mehkar, Dist. Buldhana, Kanchanicha Mahal, Mehkar, Dist. Buldhana, Washim, Dist. Washim Nimba, Tal. Darvda, Dist. Yavatmal, Salbardi, Dist. Amravati, Muktagiri, Dist. Amravati, Ramtel, Dist. Nagpur, Nagardhan, Dist. Nagpur, Ajintha Aurangabad, Eolra Aurangabad, Pitalkhore, Dist. Aurangabad, Pratishthan, Dist. Aurangabad, Kandhar, Dist. Nanded . By making them aware of these arts, they can get a large number of employment opportunities.

5) Development of Art and Architecture: -There has been a huge development of sculpture and architecture in the course.

6) Creation of Vipassana Center: - This course covers Buddhist period and Buddhist philosophy. Today, meditation is of paramount importance in terms of health. The importance of this meditation, its form and the creation of the center, etc., can be realized by the students. They can set up such centers.

7) Creation of business through social customs: -There are many customs and traditions that have been going on in India since ancient times. The skill of creating the coordinator of this program is included in this course. So it can create a lot of jobs.

8) Production of Yoga Instructors: -In ancient times, a large number of yoga instruments were widely used. It is also a part of this program.

9) Creation of an interpreter: -The script and language that existed in ancient times are not known to the masses. Since the study is in this course, the students will become aware of the

language skills. This will enable many researchers and scholars to get acquainted with the prevailing period inscriptions, copperplates, column inscriptions, bhujpatras, contemporary texts etc. from this interpreter so that a large number of jobs will be available for the students.

10) **Historian:-**Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historian' research, analyze, and interpret historical events and write their inferences about them.

They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

11) **Archivist:-**Archivists are primarily responsible for acquiring, curating, and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records.

In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.

12)**Curator**:-Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections.

They buy, exhibit, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.

13) Archeologist :-Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites.

Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.

14) History Teacher / Professor:-While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites.

History Professors teach specialized and advanced history courses to students in their

undergraduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books

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Part B

Programme : B. A.

Subject History

Semester 1

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits
History	**History of India from Early to 700 A.D**	**75 Periods**	**05**

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module):20 Marks(College level evaluation)

Course Outcome (COs)

1: Survey the sources of History of Ancient India.

2: Describe the social, economic, religious and institutional bases of Ancient India.

3: Analyze development of the concept of Nation- State background of political history.

4: Study ancient Indian Art & Architecture

On successful completion of the Course the students will be able to:

1: Learn the socio-political and cultural background of the Ancient Indian History.

2: Learn various Ancient Indian History Tourist places and Guide Tourist.

3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

4: Understand various concepts in Social Studies through the Ancient Indian History.

5: Learn developments of mankind.

Unit I	1**. Survey of the Sources of Ancient India:** 1.1 Archaeological Sources. 1.2. Literary Sources and Foreign Travelers Account **2. Harappan Civilization:** 2.1 Origin, extent

	2.2 Socio – Economic, Religious and Cultural Life 2.3 Script and Decline **3. Vedic Age :** 3.1 Society, polity, economy, religious life in pre - Vedic period 3.2 Society, polity, economy and religious life in post - Vedic period **(12 Periods)**
Unit II	**1. Rise of Religious Movements:** 1.1 Causes, Doctrines and Social Dimensions of Buddhism and Jainism. 1.2 Spread and Decline Buddhism and Jainism. **2. Mouryan Dynasties** 1.1 Chandragupta Mourya & Mouryan Administration, **3. Significance of Kaling War**, Ashoka's Dhamma; Patronage to Buddhism **(12 Periods)**
Unit III	1.Post Mouryan Dynasties- Shungas, Kushanas and Satavahaha 2. Gupta Dynasty : Samudragupta and Chandragupta Vikramaditya 3. Gupta's Administration **(12 Periods)**
Unit IV	1.Concept of Golden Age 2. Vakatak Dynasty: 1.1. Relation of Vakataka with Gupta 1.2.Vakataka's Society and Religion 3. Vardhan Empire **(12 Periods)**
Unit V	1. Education in Ancient India 2. Position of Women in Ancient India 3. Judicial Administration in Ancient India **(12 Periods)**
Unit VI	**Skill Enhancement Module** Tourism in Art and Architecture in Ancient India **(15 Periods)**
Co's	**CO1**: Study of Tourism in ancient Indian Art & Architecture **CO2:**Students are aware and able to describe tourist places**.** **CO3:** Prepare the students for employability.
SEM I	**1)** Harappan Civilization Town Planning, Architecture **2)** Mouryan's Art and Architecture **3)** Kushan's Art and Architecture **4)** Gupta Age Art and Architecture **5)** Vakataka's Art and Architecture **6)** Reginal Heritage Sites **Bhon**, Tal. Sangrampur, Dist. Buldana**Lonar**, Dist. Buldhana**Tarapur**, Dist. Buldhana, Narasimha**Murti**, Mehkar, Dist. Buldhana, **SharangdharBalaji**, Mehkar, Dist. Buldhana, **KanchanichaMahal,**Mehkar, Dist. Buldhana, **Washim,** Dist. Washim**Nimba, Tal**. Darvha, Dist. Yavatmal**, Salbardi**, Dist. Amravati**, Muktagiri**, Dist. Amravati, **Ramtek**, Dist. Nagpur**, Nagardhan**, Dist. Nagpur, Ajintha Aurangabad,**Eolra** Aurangabad, **Pitalkhore,** Dist. Aurangabad, **Pratishthan**, Dist. Aurangabad, **Kandhar**, Dist. Nanded
Activities:	**1. Study Tour** **2. Project** **3. Seminar**

	4. Assignment

Weblink to Equivalent MOOC on SWAYAM :

1. **https://onlinecourses.swayam2.ac.in/cec20_ge19/preview**

   (TOURISM AND TRAVEL MANAGEMENT)

   By Mr N. ROOPESH KUMAR | DoS in Tourism and Hospitality Management, PoojaBhagavat Memorial Mahajana PG Centre.
2. **https://onlinecourses.swayam2.ac.in/cec22_ge37/preview**

   (Tourism Resources of India)

   By Prof. H. Rajashekar | Professor of Commerce & Tourism University of Mysore

Any pertinent media (recorded lectures, YouTube, etc.):

1. https://youtu.be/k014Qu-U-kM
2. **https://youtu.be/Aq0y9vz1lC4**

Course Material/Learning Resources:

Text books:

Reference Books:

1. A.S. Altekar :- Position of Women in In Hindu civilization.
2. Harle J.C.:- Art and Architecture of the India Sub continent
3. MujumdarR.C. :- TheVakataka and Gupta Age
4. Mukharjee R.K. :- Education in Ancient India
5. Sharma R.S. :- Aspect of Political Ideas and Institution in Ancient India
6. ThaparRomila :- Ancient Indian History
7. Dr. VipinRathod - Historical Religious Places in Washim District, Surya Pub. Kanpur
8. अलतेकर मुजुमदार-प्राचीन भारत की शासन प्रणाली
9. डॉ. श. गो. कोलारकर-प्राचीन भारताचा राजकीय, सामाजिक, सांस्कृतीक इतिहास
10. डॉ. मिराशी बा. वि. –वाकाटक नृपती आणि त्यांचा काळ
11. महाजन व्ही. डी. –प्राचीन भारत
12. आचार्य धनंजय-भारताचा इतिहास (प्रारंभापासून 1526 पर्यंत)
13. डॉ. गायकवाड कैलास, भारतीय शिक्षण पध्दतीचा इतिहास , लोट्स अँड कोब्रा पब्ली. नागपूर
14. डॉ. मिराशी वि. वा. –सातवाहन आणि पश्चिमी क्षत्रप

15. डॉ. बनसोड संतोष, डॉ. जाधव सिध्दार्थ - भारताचा इतिहास (प्रारंभापासून 1526 पर्यंत), साईनाथ प्रकाशन नागपूर.

16. डॉ. डोंगरे वसंत – मौर्यकालीन मुद्रा

17. डॉ. रोकडे प्रशांत – सम्राट अशोककालीन कृषी व्यवस्था, रोशन ऑफसेट प्रिंटर्स, दिल्ली

Programme : B. A

Subject History

Semester2

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits
History	**History of India from Early to 701 A.D to 1525 A.D.**	**75 Periods**	**05**

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module): 20 Marks (College level evaluation)

Course Outcome

1: Survey the sources of History in Sultanate period of India.

2: Analyze the social, economic, religious and institutional bases of Sultanate period of India.

3: Known development of the concept of Nation- State background of political history.

4: Study Sultanate period of India Art & Architecture

On successful completion of the Course the students will be able to:

1: Learn the socio-political and cultural background of the Sultanate period of Indian History.

2: Learn various Sultanate period Indian History Tourist places and Guide Tourist.

3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

4: Analyze various concepts in Social Studies through the Sultanate period of Indian History.

5: Learn developments of mankind Through Religious Movements.

Unit I	**1. The political situation in India before the establishment of the Sultanate**: Invasion of Mohammad-Bin-Kasim, Mohammad Gazani and Mohammad Ghori **2. Qutbuddin Aibak**- Founder of Delhi Sultanate, **Iltumish**- Early Difficulties, Victory over his Rivals, Administration. **3. Razia**- Opposition to her Rule, Causes of her Fall. **4. Balban**- Theory of Kingship, Destruction of the 'Forty' **(12 Periods)**
Unit II	**1. Allauddin Khilji's Political & Administrative Policy**- His Theory of Kingship, Deccan Policy, Administrative Reforms , **2. Allauddin Khilji's Economical Policy**- Market Control and Revenue Policy, Estimate of his Achievement **3. Mohammad Tughluq**- His Revenue Reforms, Transfer of Capital, Introduction of Token Currency, Famine Relief and Agricultural Reforms, Causes of his Failure **4. Firoz Shah Tughluq**- Economic Reforms and Impact, **(12 Periods)**
Unit III	**1. The Decline of the Sultanate** **2. The Bahamanis Kingdom**- Rise and Expansion of Bahamani Kingdom, Society and Economy, Achievements of Muhamad Gawan, Disintegration of Bahamani Kingdom **3. The Vijaynagar Empire**- Rise and Expansion of Vijaynagar Empire, Society, Economy and Literature, Achievements of Krishna Deva Raya II, Disintegration of Vijaynagar Kingdom. **(12 Periods)**
Unit IV	**1.** State & Society : Hindu and Muslim Society **2.** Administrative System of Sultanate Period **3.** Military Organization **4.** Ruling Classes **(12 Periods)**
Unit V	1. **Social Status of Women- Marriage**, Property Rights, Sati, Pardah and Devdasi. 2. **Economical and Technological Developments**- Agriculture, Industries, Trade and Commerce, Urban Centers 3. **Religious Movements**- The Bhakti Movement :Warkari Sampraday, Mahanubhav Sampraday, Lingayat Sampraday, Suffi Movement **(12 Periods)**
Unit VI	**Skill Enhancement Module** Tourism in Art and Architecture in Sultanate period in India **(15 Periods)**
Co's	**CO1**: Study of Tourism in Sultanate Period's Indian Art & Architecture **CO2:** Student's are aware and able to describe tourist places**.**

	1) Gulams' Art and Architecture 2) Tughluq's Art and Architecture 3) Bahamani's Art and Architecture 4) Vijaynagar's Art and Architecture 5) **Regional Heritage Site- Ridhadpur,** Dist. Amravati, **Anjangaon Surji**, Dist. Amravati **Lasur,** Dist. Amravati, **Achalpur,** Dist. Amravati, **Kondeshwar**, Dist. Amravati, **Gavilgad fort**, Dist. Amravati, **Mahimapur,** Dist. Amravati, **Chikhaldara,** Dist. Amravati, **Karanja Lad**, Dist. Washim **Asadgad Fort**, Dist. Akola, **Narnala fort**, Dist. Akola, **Devagiri Fort**, Dist. Aurangabad **Mahurgad**, Dist. Nanded, Khandeshwar Temple, Nandgaon Khandeshwar Dist Amravati.
Activities:	**5. Study Tour** **6. Project** **7. Seminar** **8. Assignment**

Weblink to Equivalent MOOC on SWAYAM:

3. **https://onlinecourses.swayam2.ac.in/cec22_ge38/preview**

   (Tourism Transport and Travel Services)

   By Mr. Srikanth. K. S | Dept. of Tourism and Hospitality Management PBM Mahajana PG Center

4. **https://onlinecourses.swayam2.ac.in/cec22_ge40/preview**

   (Tourism Planning and Sustainable Development)

   By Prashant Kumar Gautam | Panjab University | Chandigarh

Books Recommended:

1.Aivangar S.K. Saltanate India and South Indian History and Culture
2. Basham A.K.- The Wonder That was India.
3. Basham A.L. - The cultural History of India of Deccan
4. Bhandarkar R.G. :- Ear IV History
5. Desai Z.A. :- Indo-Islamic Architecture
6. Harle J. C. :- Art and Architecture of the India Subcontinent
7. Habibulla :- Foundation of Muslim Rule in India
8. Majumdar R. C. - History and culture of the Indian people vols. IIIII, IV & V
9. Munshi V. K.M. and R. R. Diwakar:- Bharativa Vidya Bhavan series Indian Inheritance, 3 Vols
10. Puri Chopra and Das: Social and Economic History of India Vol.1
11. Rowland B. - The Art and Achitecture of India
12. Sharma R.S. :- Light on early Indian Society and Economy
13. Saraswati S.K:- A Survey of Indian Sculpture

14. Satish Chandra: Medieval India. From Sultanate to the Mughals

15. चिटनीस कृ.ना. - मध्ययुगीन भारतीय संकल्पना व संस्था

16.. सेतू माधवराव पगडी - सुफी संप्रदाय

17. के. एल. खुराना - भारत का सामाजिक एवम आर्थिक इतिहास

18. आशीर्वादीलाल श्रीवास्तव - दिल्ली सल्तनत

19. डॉ. विपीन बिहारी सिन्हा - दिल्ली सल्तनत

20. विद्याधर महाजन - मध्यकालीन भारत

21. भारताचा इतिहास (1205 ते 1526) - डॉ. धनंजय आचार्य, साईनाथ प्रकाशन नागपूर

22. डॉ.बिच्चेवार, सचितानंद - परिवर्तनाचा महामेरू महात्मा बश्वेश्वर, स्वाती प्रकाशन पुर्णा,

23. भारताचा इतिहास (1205 ते 1526), डॉ. संतोष बनसोड , डॉ. सिद्धार्थ जाधव - साईनाथ प्रकाशन नागपूर

24) यवतमाळ जिल्ह्याचा इतिहास – डॉ. वारंगे ज्ञानेश्वर, डॉ. बनसोड, संतोष, आधार पब्लिकेशन, अमरावती. मार्च २०२२

Weblink to Equivalent MOOC on SWAYAM:

1. **https://onlinecourses.swayam2.ac.in/cec22_ge38/preview**

   (Tourism Transport and Travel Services)

   By Mr. Srikanth. K. S | Dept. of Tourism and Hospitality Management PBM Mahajana PG Center
2. **https://onlinecourses.swayam2.ac.in/cec22_ge40/preview**

   (Tourism Planning and Sustainable Development)

   By Prashant Kumar Gautam | Panjab University | Chandigarh

Any pertinent media (recorded lectures, YouTube, etc.):

3. https://youtu.be/k014Qu-U-kM
4. **https://youtu.be/Aq0y9vz1lC4**
5. **https://youtu.be/UZsWXvpzmvw**
6. **https://youtu.be/GyjRF7rWxuk**

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: B.A.
Course/ Subject : History

Part A

POs:

1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2.Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes Sample POs of PG Programmes

PSOs: of BA History

1: Analyze the Socio-Political and Cultural background of the Indian History.
2: Examine various perspectives of history and historiography.
3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
4: Compare various concepts in Social Studies through the Indian History.
5: Describe the developments of mankind.

Employability Potential:

The following employment is available from this course

1) **Competitive Examination**: - Today is the age of competition. In this age of

competition, competitive examination is of paramount importance. This course is Central Public Service Commission. Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staff selection etc.

2) Tourism Guide: - The course covers the history of ancient India. Most of the tourist destinations in India are based on ancient architecture.Mehroli's Iron Pillar, as well as Universities at Nalanda, Sachi, Vallabhi, Takshashila, Ujjaini, Mathura, as well as Stupas, monasteries, caves, inscriptions, columns, copperplates, palaces, etc. from the Maurya period. More than 100 places where it is located can provide employment opportunities to a large number of students as a tourist, guide.

3) Industry and Business: - Ancient Buddhist, Maurya, Gupta, Vakataka. During the Satvahana period, industry and business flourished. These were the international markets of the industry. During this course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.

4) Local Employment means Earn and Learn: - In the examination of Sant Gadge Baba Amravati University, there are many historical places in the subject period. All these places are crowded with tourists. These places include Regimal Heritage site - Bhon, Tal. Sangrampur, Dist. Buldana Lonar, Dist. Buldhana Tarapur, Dist. Buldhana, Narasimha Murti, Mehkar, Dist. Buldhana, Sharangdhar Balaji, Mehkar, Dist. Buldhana, Kanchanicha Mahal, Mehkar, Dist. Buldhana, Washim, Dist. Washim Nimba, Tal. Darvda, Dist. Yavatmal, Salbardi, Dist. Amravati, Muktagiri, Dist. Amravati, Ramtel, Dist. Nagpur, Nagardhan, Dist. Nagpur, Ajintha Aurangabad, Eolra Aurangabad, Pitalkhore, Dist. Aurangabad, Pratishthan, Dist. Aurangabad, Kandhar, Dist. Nanded . By making them aware of these arts, they can get a large number of employment opportunities.

5) Development of Art and Architecture: -There has been a huge development of sculpture and architecture in the course.

6) Creation of Vipassana Center: - This course covers Buddhist period and Buddhist philosophy. Today, meditation is of paramount importance in terms of health. The importance of this meditation, its form and the creation of the center, etc., can be realized by the students. They can set up such centers.

7) Creation of business through social customs: -There are many customs and traditions that have been going on in India since ancient times. The skill of creating the coordinator of this program is included in this course. So it can create a lot of jobs.

8) Production of Yoga Instructors: -In ancient times, a large number of yoga instruments were widely used. It is also a part of this program.

9) Creation of an interpreter: -The script and language that existed in ancient times are not known to the masses. Since the study is in this course, the students will become aware of the

language skills. This will enable many researchers and scholars to get acquainted with the prevailing period inscriptions, copperplates, column inscriptions, bhujpatras, contemporary texts etc. from this interpreter so that a large number of jobs will be available for the students.

10) **Historian:-**Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historian' research, analyze, and interpret historical events and write their inferences about them.

They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

11) **Archivist:-**Archivists are primarily responsible for acquiring, curating, and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records.

In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.

12)**Curator**:-Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections.

They buy, exhibit, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.

13) Archeologist :-Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites.

Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.

14) History Teacher / Professor:-While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites.

History Professors teach specialized and advanced history courses to students in their

undergraduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books

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Part B

Programme : B. A.

Subject History

Semester 1

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits
History	**History of India from Early to 700 A.D**	**75 Periods**	**05**

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module):20 Marks(College level evaluation)

Course Outcome (COs)

1: Survey the sources of History of Ancient India.

2: Describe the social, economic, religious and institutional bases of Ancient India.

3: Analyze development of the concept of Nation- State background of political history.

4: Study ancient Indian Art & Architecture

On successful completion of the Course the students will be able to:

1: Learn the socio-political and cultural background of the Ancient Indian History.

2: Learn various Ancient Indian History Tourist places and Guide Tourist.

3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

4: Understand various concepts in Social Studies through the Ancient Indian History.

5: Learn developments of mankind.

Unit I	1**. Survey of the Sources of Ancient India:** 1.1 Archaeological Sources. 1.2. Literary Sources and Foreign Travelers Account **2. Harappan Civilization:** 2.1 Origin, extent

	2.2 Socio – Economic, Religious and Cultural Life 2.3 Script and Decline **3. Vedic Age :** 3.1 Society, polity, economy, religious life in pre - Vedic period 3.2 Society, polity, economy and religious life in post - Vedic period **(12 Periods)**
Unit II	**1. Rise of Religious Movements:** 1.1 Causes, Doctrines and Social Dimensions of Buddhism and Jainism. 1.2 Spread and Decline Buddhism and Jainism. **2. Mouryan Dynasties** 1.1 Chandragupta Mourya & Mouryan Administration, **3. Significance of Kaling War**, Ashoka's Dhamma; Patronage to Buddhism **(12 Periods)**
Unit III	1.Post Mouryan Dynasties- Shungas, Kushanas and Satavahaha 2. Gupta Dynasty : Samudragupta and Chandragupta Vikramaditya 3. Gupta's Administration **(12 Periods)**
Unit IV	1.Concept of Golden Age 2. Vakatak Dynasty: 1.1. Relation of Vakataka with Gupta 1.2.Vakataka's Society and Religion 3. Vardhan Empire **(12 Periods)**
Unit V	1. Education in Ancient India 2. Position of Women in Ancient India 3. Judicial Administration in Ancient India **(12 Periods)**
Unit VI	**Skill Enhancement Module** Tourism in Art and Architecture in Ancient India **(15 Periods)**
Co's	**CO1**: Study of Tourism in ancient Indian Art & Architecture **CO2:**Students are aware and able to describe tourist places**.** **CO3:** Prepare the students for employability.
SEM I	**1)** Harappan Civilization Town Planning, Architecture **2)** Mouryan's Art and Architecture **3)** Kushan's Art and Architecture **4)** Gupta Age Art and Architecture **5)** Vakataka's Art and Architecture **6)** Reginal Heritage Sites **Bhon**, Tal. Sangrampur, Dist. Buldana**Lonar**, Dist. Buldhana**Tarapur**, Dist. Buldhana, Narasimha**Murti**, Mehkar, Dist. Buldhana, **SharangdharBalaji**, Mehkar, Dist. Buldhana, **KanchanichaMahal,**Mehkar, Dist. Buldhana, **Washim,** Dist. Washim**Nimba, Tal**. Darvha, Dist. Yavatmal**, Salbardi**, Dist. Amravati**, Muktagiri**, Dist. Amravati, **Ramtek**, Dist. Nagpur**, Nagardhan**, Dist. Nagpur, Ajintha Aurangabad,**Eolra** Aurangabad, **Pitalkhore,** Dist. Aurangabad, **Pratishthan**, Dist. Aurangabad, **Kandhar**, Dist. Nanded
Activities:	**1. Study Tour** **2. Project** **3. Seminar**

	4. Assignment

Weblink to Equivalent MOOC on SWAYAM :

1. **https://onlinecourses.swayam2.ac.in/cec20_ge19/preview**

   (TOURISM AND TRAVEL MANAGEMENT)

   By Mr N. ROOPESH KUMAR | DoS in Tourism and Hospitality Management, PoojaBhagavat Memorial Mahajana PG Centre.
2. **https://onlinecourses.swayam2.ac.in/cec22_ge37/preview**

   (Tourism Resources of India)

   By Prof. H. Rajashekar | Professor of Commerce & Tourism University of Mysore

Any pertinent media (recorded lectures, YouTube, etc.):

1. https://youtu.be/k014Qu-U-kM
2. **https://youtu.be/Aq0y9vz1lC4**

Course Material/Learning Resources:

Text books:

Reference Books:

1. A.S. Altekar :- Position of Women in In Hindu civilization.
2. Harle J.C.:- Art and Architecture of the India Sub continent
3. MujumdarR.C. :- TheVakataka and Gupta Age
4. Mukharjee R.K. :- Education in Ancient India
5. Sharma R.S. :- Aspect of Political Ideas and Institution in Ancient India
6. ThaparRomila :- Ancient Indian History
7. Dr. VipinRathod - Historical Religious Places in Washim District, Surya Pub. Kanpur
8. अलतेकर मुजुमदार-प्राचीन भारत की शासन प्रणाली
9. डॉ. श. गो. कोलारकर-प्राचीन भारताचा राजकीय, सामाजिक, सांस्कृतीक इतिहास
10. डॉ. मिराशी बा. वि. –वाकाटक नृपती आणि त्यांचा काळ
11. महाजन व्ही. डी. –प्राचीन भारत
12. आचार्य धनंजय-भारताचा इतिहास (प्रारंभापासून 1526 पर्यंत)
13. डॉ. गायकवाड कैलास, भारतीय शिक्षण पध्दतीचा इतिहास , लोट्स अँड कोब्रा पब्ली. नागपूर
14. डॉ. मिराशी वि. वा. –सातवाहन आणि पश्चिमी क्षत्रप

15. डॉ. बनसोड संतोष, डॉ. जाधव सिध्दार्थ - भारताचा इतिहास (प्रारंभापासून 1526 पर्यंत), साईनाथ प्रकाशन नागपूर.

16. डॉ. डोंगरे वसंत – मौर्यकालीन मुद्रा

17. डॉ. रोकडे प्रशांत – सम्राट अशोककालीन कृषी व्यवस्था, रोशन ऑफसेट प्रिंटर्स, दिल्ली

Programme : B. A

Subject History

Semester2

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits
History	**History of India from Early to 701 A.D to 1525 A.D.**	**75 Periods**	**05**

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module): 20 Marks (College level evaluation)

Course Outcome

1: Survey the sources of History in Sultanate period of India.

2: Analyze the social, economic, religious and institutional bases of Sultanate period of India.

3: Known development of the concept of Nation- State background of political history.

4: Study Sultanate period of India Art & Architecture

On successful completion of the Course the students will be able to:

1: Learn the socio-political and cultural background of the Sultanate period of Indian History.

2: Learn various Sultanate period Indian History Tourist places and Guide Tourist.

3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

4: Analyze various concepts in Social Studies through the Sultanate period of Indian History.

5: Learn developments of mankind Through Religious Movements.

Unit I	**1. The political situation in India before the establishment of the Sultanate**: Invasion of Mohammad-Bin-Kasim, Mohammad Gazani and Mohammad Ghori **2. Qutbuddin Aibak**- Founder of Delhi Sultanate, **Iltumish**- Early Difficulties, Victory over his Rivals, Administration. **3. Razia**- Opposition to her Rule, Causes of her Fall. **4. Balban**- Theory of Kingship, Destruction of the 'Forty' **(12 Periods)**
Unit II	**1. Allauddin Khilji's Political & Administrative Policy**- His Theory of Kingship, Deccan Policy, Administrative Reforms , **2. Allauddin Khilji's Economical Policy**- Market Control and Revenue Policy, Estimate of his Achievement **3. Mohammad Tughluq**- His Revenue Reforms, Transfer of Capital, Introduction of Token Currency, Famine Relief and Agricultural Reforms, Causes of his Failure **4. Firoz Shah Tughluq**- Economic Reforms and Impact, **(12 Periods)**
Unit III	**1. The Decline of the Sultanate** **2. The Bahamanis Kingdom**- Rise and Expansion of Bahamani Kingdom, Society and Economy, Achievements of Muhamad Gawan, Disintegration of Bahamani Kingdom **3. The Vijaynagar Empire**- Rise and Expansion of Vijaynagar Empire, Society, Economy and Literature, Achievements of Krishna Deva Raya II, Disintegration of Vijaynagar Kingdom. **(12 Periods)**
Unit IV	**1.** State & Society : Hindu and Muslim Society **2.** Administrative System of Sultanate Period **3.** Military Organization **4.** Ruling Classes **(12 Periods)**
Unit V	1. **Social Status of Women- Marriage**, Property Rights, Sati, Pardah and Devdasi. 2. **Economical and Technological Developments**- Agriculture, Industries, Trade and Commerce, Urban Centers 3. **Religious Movements**- The Bhakti Movement :Warkari Sampraday, Mahanubhav Sampraday, Lingayat Sampraday, Suffi Movement **(12 Periods)**
Unit VI	**Skill Enhancement Module** Tourism in Art and Architecture in Sultanate period in India **(15 Periods)**
Co's	**CO1**: Study of Tourism in Sultanate Period's Indian Art & Architecture **CO2:** Student's are aware and able to describe tourist places**.**

	1) Gulams' Art and Architecture 2) Tughluq's Art and Architecture 3) Bahamani's Art and Architecture 4) Vijaynagar's Art and Architecture 5) **Regional Heritage Site- Ridhadpur,** Dist. Amravati, **Anjangaon Surji**, Dist. Amravati **Lasur,** Dist. Amravati, **Achalpur,** Dist. Amravati, **Kondeshwar**, Dist. Amravati, **Gavilgad fort**, Dist. Amravati, **Mahimapur,** Dist. Amravati, **Chikhaldara,** Dist. Amravati, **Karanja Lad**, Dist. Washim **Asadgad Fort**, Dist. Akola, **Narnala fort**, Dist. Akola, **Devagiri Fort**, Dist. Aurangabad **Mahurgad**, Dist. Nanded, Khandeshwar Temple, Nandgaon Khandeshwar Dist Amravati.
Activities:	**5. Study Tour** **6. Project** **7. Seminar** **8. Assignment**

Weblink to Equivalent MOOC on SWAYAM:

3. **https://onlinecourses.swayam2.ac.in/cec22_ge38/preview**

   (Tourism Transport and Travel Services)

   By Mr. Srikanth. K. S | Dept. of Tourism and Hospitality Management PBM Mahajana PG Center

4. **https://onlinecourses.swayam2.ac.in/cec22_ge40/preview**

   (Tourism Planning and Sustainable Development)

   By Prashant Kumar Gautam | Panjab University | Chandigarh

Books Recommended:

1.Aivangar S.K. Saltanate India and South Indian History and Culture
2. Basham A.K.- The Wonder That was India.
3. Basham A.L. - The cultural History of India of Deccan
4. Bhandarkar R.G. :- Ear IV History
5. Desai Z.A. :- Indo-Islamic Architecture
6. Harle J. C. :- Art and Architecture of the India Subcontinent
7. Habibulla :- Foundation of Muslim Rule in India
8. Majumdar R. C. - History and culture of the Indian people vols. IIIII, IV & V
9. Munshi V. K.M. and R. R. Diwakar:- Bharativa Vidya Bhavan series Indian Inheritance, 3 Vols
10. Puri Chopra and Das: Social and Economic History of India Vol.1
11. Rowland B. - The Art and Achitecture of India
12. Sharma R.S. :- Light on early Indian Society and Economy
13. Saraswati S.K:- A Survey of Indian Sculpture

14. Satish Chandra: Medieval India. From Sultanate to the Mughals

15. चिटनीस कृ.ना. - मध्ययुगीन भारतीय संकल्पना व संस्था

16.. सेतू माधवराव पगडी - सुफी संप्रदाय

17. के. एल. खुराना - भारत का सामाजिक एवम आर्थिक इतिहास

18. आशीर्वादीलाल श्रीवास्तव - दिल्ली सल्तनत

19. डॉ. विपीन बिहारी सिन्हा - दिल्ली सल्तनत

20. विद्याधर महाजन - मध्यकालीन भारत

21. भारताचा इतिहास (1205 ते 1526) - डॉ. धनंजय आचार्य, साईनाथ प्रकाशन नागपूर

22. डॉ.बिच्चेवार, सचितानंद - परिवर्तनाचा महामेरू महात्मा बश्वेश्वर, स्वाती प्रकाशन पुर्णा,

23. भारताचा इतिहास (1205 ते 1526), डॉ. संतोष बनसोड , डॉ. सिद्धार्थ जाधव - साईनाथ प्रकाशन नागपूर

24) यवतमाळ जिल्ह्याचा इतिहास – डॉ. वारंगे ज्ञानेश्वर, डॉ. बनसोड, संतोष, आधार पब्लिकेशन, अमरावती. मार्च २०२२

Weblink to Equivalent MOOC on SWAYAM:

1. **https://onlinecourses.swayam2.ac.in/cec22_ge38/preview**

   (Tourism Transport and Travel Services)

   By Mr. Srikanth. K. S | Dept. of Tourism and Hospitality Management PBM Mahajana PG Center
2. **https://onlinecourses.swayam2.ac.in/cec22_ge40/preview**

   (Tourism Planning and Sustainable Development)

   By Prashant Kumar Gautam | Panjab University | Chandigarh

Any pertinent media (recorded lectures, YouTube, etc.):

3. https://youtu.be/k014Qu-U-kM
4. **https://youtu.be/Aq0y9vz1lC4**
5. **https://youtu.be/UZsWXvpzmvw**
6. **https://youtu.be/GyjRF7rWxuk**

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-I
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Literature

Part- A

PREMBLE

१) पालिही विश्वातील अतिशय प्राचिन व समृध्य भाषा आहे.
२) व्यक्तिमत्व विकासाच्या दृष्टीने पालि भाषा अध्ययनाचा उपयोग अनेक उपदेशातून तथागत बुध्दांनी केला.
३) वैज्ञानिक दृष्टीकोणातुन पालि साहित्य अतिशय महत्वाचे आहे.
४) आधुनिक संगणकाच्या युगामध्ये जागतिक पातळीवर पालि भाषेच्या अध्ययनात अत्यंत वाढ झालेली आहे.
५) याचा समाजातील सामान्य वर्ग व विद्यार्थ्यांना देखील पालिच्या ज्ञानसंग्रहाचा लाभ व्हावा या दृष्टीने पालि भाषेचे अध्ययन करण्याच्या दृष्टाने अत्यंत उपयुक्त आहे.

Programme outcomes (POs)

१) गद्य पाठाचा उताऱ्यांचा अनुवाद करता येईल.
२) गद्य पाठाचा सारांश स्वतःच्या शब्दात सादर करता येईल.
३) पद्य पाठातील गाथांचा अनुवाद करता येईल.
४) पद्य पाठाचे संदर्भासह स्पष्टीकरण करुन सादर करता येईल.
५) संपूर्ण अभ्यासक्रमाचे सविस्तर अध्ययन करुन वस्तुनिष्ठ प्रश्नांचे उत्तर देता येईल.
६) कौशल्यावर आधारित अभ्यासक्रमाची कौशल्य प्राप्त करता येईल.

Programme specific Objectives (PSOs)

१) पालि भाषेचे अध्ययन व अध्यापन करुन भाषेबद्दल आवड निर्माण करणे
२) पालि भाषेतील गद्य व पद्य आणि भगवान बुध्दानी उपदेशीलेल्या वचनांचा तसेच विविध पैलूचा विद्यार्थ्यांना परिचय करुन देणे.
३) आधुनिक काळात संगणकात पालिचा उपयोग करणे.
४) पालि भाषा संभाषणासाठी संभाषण, संवाद कौशल्य विद्यार्थ्यांमध्ये रुजविणे.
५) पालि ही केवळ प्राचिन भाषा नसून सध्याच्या काळात देखील भारतातच नाही तर जगामध्ये पालि साहित्याचा अभ्यास होत आहे.

पालि विषयामध्ये रोजगाराच्या विविध संधी

१) पालि भाषेचा वैज्ञानिक पध्दतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीय विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तक निर्मिती जनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशित करणे.
५) बौध्द संस्कार विधी करीता संधी उपलब्ध आहेत.
६) आकाशवाणी दुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधी उपलब्ध आहेत.
७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरु पदावर मोठ्या प्रमाणात संधी उपलब्ध आहेत.
८) अनुवादक जागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचा विचार करता विविध देशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधील तत्वज्ञान, कथा, व गाथा यांचे पठन करुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापन करण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखन क्षेत्रामध्ये ग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधन करण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरीता संधी उपलब्ध होईल.
१८) प्रेरक वक्ता – प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चार केलेले आहे. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेक ठिकाणी मार्गदर्शन केलेले आहे. त्यामुळे कृषीच्या व व्यापाऱ्याच्या क्षेत्रामध्ये जाणाऱ्या विद्यार्थ्यानां मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शन करता येईल.
२४) विविध स्पर्धा परीक्षामध्ये बौध्द तत्वज्ञानावर विचारलेले प्रश्न सोडविण्यास मदत होते

Part- B

Syllabus Prescribed Under Choice Based Credit System

Session - 2022-2023 Semester-I

Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Literature

Course Title	B.A.Part-I Semester-I
Course Title	Pali Prakrit Literature
Course Code	1055
Course Category	Discipline specific Core (DSC)
Type of Course	Theory
No. of Credits	Theory – 04
No. of Lectures	Theory-05
Course Assessment	End Term: 80 Marks (SEM) Internal – 20 Marks

अभ्यासक्रम

पालि प्राकृत वाड.मय सेमिस्टर-१

Sr.No		Content	Period
1.	Module-I	१) पालि भाषा व्याकरणाची आवश्यकता व महत्व २) भारतीय भाषेत पालि भाषा व साहित्याचा विकास ३) पालि भाषेचा इतर भाषेशी सबंध	१५
2	Module-II	१) **मज्झिमनिकाय ग्रंथाचे स्वरुप व महत्व** २) **मखादेव सुत्त** ३) **वासेड्ढ सुत्त**	१५
3	Module-III	१) **धम्मपद या ग्रथांचे स्वरुप व महत्व** २) **बुध्दवग्ग** ३) **तण्णावग्ग** ४) **जरावग्ग**	१५
4	Module-IV	**अंगुलीमालसुत्त , सुनितथेर, आनंदथेर**	०५
		Skill Enhancement Module	
5	Module-V	१) **पालि भाषा संभाषण, संवाद कौशल्य आत्मसात करणे** २) **दैनदिन जिवनात धम्मपदातील गाथांचा अभ्यास करुन पठन कौशल्य लेखन कौशल्य वाचन कौशल्य आत्मसात करणे.** ३) **आधुनिक काळात संगणकाचा उपयोग करणे.**	१०

संदर्भ ग्रंथ

१) **पालि साहित्य का इतिहास, भरतसिंह उपाध्याय, मोतीलाल बनारसीदास, नवी दिल्ली.**

२) **पालि भाषा और साहित्य , इंद्रजित शास्त्री , हिंदी माध्यम कार्यान्वय, निर्देशालय दिल्ली विश्वविद्यालय, दर्यागंज नवी दिल्ली १९८७**

३) **मज्झिमनिकाय पालि : नालंदा महाविहार, विहार**

४) **मज्झिमनिकाय हिन्दी, अनु. : राहुल सांस्कृत्यायन**

५) **मज्झिमनिकाय अनु. : डॉ.विमलकीर्ती, प्रकाशन प्रगतिवादी प्रकाशन, २९, नागपूर.**

६) **धम्मपद , नालंदा संस्करण इगतपुरी**

७) **धम्मपद डॉ.आर.जे.वानखडे, सुगम प्रकाशन, अमरावती.**

८) **व्याकरण – भिख्कू धर्मरक्षित**

९) **व्याकरण – डॉ.विमलकिर्ती**

१०) **निवडक गद्य पद्य**

११) **थेरगाथा पाली - स.ना.गोयंका विपस्यना विशोधन विन्यास, इंगतपूरी १९९५**

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पालि आणि प्राकृत कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-I

शैक्षणिक वर्ष - २०२२-२३ पासून

बी.ए.भाग-१, सत्र-१

पाली आणि प्राकृत (ऐच्छिक) भाषिक कौशल्ये : संभाषण कौशल्ये'

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे.
२. संभाष कौशल्ये विकसित करणे.
३. पाली भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे.
५. पाली भाषेच्या वैशिष्ट्यांची ओळख करून घेणे.

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' -

संभाषण कौशल्ये - एकूण तासिका-१५

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे. १) विहार भेट २) दहा दिवशीय विपस्यना शिबीर किंवा आणापान शिबीर (विपस्यना केन्द्रावर जाऊन किंवा जवळच्या बुध्दविहाराजवळ जाऊन) ३) शुध्दलेखन ४) बौध्दस्थळाना भेटी देणे. ५) जवळच्या ऐतिहासिक लेण्यांचा अभ्यास

प्रश्नपत्रिकेचे प्रारूप - एकूणगुण २५

१) अंतर्गत मूल्यांकन CA - २५ गुण

२) घटक चाचणी - १ - १० गुण
३) गृहपाठ - - १० गुण
४) चर्चासत्र - - ०५ गुण

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-II
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Literature

Part- A

PREMBLE

१) पालिही विश्वातील अतिशय प्राचिन व समृध्य भाषा आहे.
२) व्यक्तिमत्व विकासाच्या दृष्टीने पालि भाषा अध्ययनाचा उपयोग अनेक उपदेशातून तथागत बुध्दांनी केला.
३) वैज्ञानिक दृष्टीकोणातुन पालि साहित्य अतिशय महत्वाचे आहे.
४) आधुनिक संगणकाच्या युगामध्ये जागतिक पातळीवर पालि भाषेच्या अध्ययनात अत्यंत वाढ झालेली आहे.
५) याचा समाजातील सामान्य वर्ग व विद्यार्थ्यांना देखील पालिच्या ज्ञानसंग्रहाचा लाभ व्हावा या दृष्टीने पालि भाषेचे अध्ययन करण्याच्या दृष्टाने अत्यंत उपयुक्त आहे.

Programme outcomes (POs)

१) गद्य पाठाचा उतार्‍यांचा अनुवाद करता येईल.
२) गद्य पाठाचा सारांश स्वतःच्या शब्दात सादर करता येईल.
३) पद्य पाठातील गाथांचा अनुवाद करता येईल.
४) पद्य पाठाचे संदर्भासह स्पष्टीकरण करुन सादर करता येईल.
५) संपूर्ण अभ्यासक्रमाचे सविस्तर अध्ययन करुन वस्तुनिष्ठ प्रश्नांचे उत्तर देता येईल.
६) कौशल्यावर आधारित अभ्यासक्रमाची कौशल्य प्राप्त करता येईल.

Programme specific Objectives (PSOs)

१) पालि भाषेचे अध्ययन व अध्यापन करुन भाषेबद्दल आवड निर्माण करणे
२) पालि भाषेतील गद्य व पद्य आणि भगवान बुध्दानी उपदेशीलेल्या वचनांचा तसेच विविध पैलूचा विद्यार्थ्यांना परिचय करुन देणे.
३) आधुनिक काळात संगणकात पालिचा उपयोग करणे.
४) पालि भाषा संभाषणासाठी संभाषण, संवाद कौशल्य विद्यार्थ्यांमध्ये रुजविणे.
५) पालि ही केवळ प्राचिन भाषा नसून सध्याच्या काळात देखील भारतातच नाही तर जगामध्ये पालि साहित्याचा अभ्यास होत आहे.

पालि विषयामध्ये रोजगाराच्या विविध संधी

१) पालि भाषेचा वैज्ञानिक पध्दतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीय विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तक निर्मिती जनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशित करणे.
५) बौध्द संस्कार विधी करीता संधी उपलब्ध आहेत.
६) आकाशवाणी दुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधी उपलब्ध आहेत.
७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरु पदावर मोठ्या प्रमाणात संधी उपलब्ध आहेत.
८) अनुवादक जागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचा विचार करता विविध देशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधील तत्वज्ञान, कथा, व गाथा यांचे पठन करुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापन करण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखन क्षेत्रामध्ये ग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधन करण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरीता संधी उपलब्ध होईल.
१८) प्रेरक वक्ता – प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चार केलेले आहे. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेक ठिकाणी मार्गदर्शन केलेले आहे. त्यामुळे कृषीच्या व व्यापार्‍याच्या क्षेत्रामध्ये जाणार्‍या विद्यार्थ्यांना मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शन करता येईल.
२४) विविध स्पर्धा परीक्षामध्ये बौध्द तत्वज्ञानावर विचारलेले प्रश्न सोडविण्यास मदत होते.

Part- B

Sant Gadge Baba Amravati University, Amravati
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Session - 2022-2023 Semester-II
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Literature

Course Title	Suttnipat
Course Title	Pali Prakrit Literature
Course Code	1055
Course Category	Discipline specific Core (DSC)
Type of Course	Theory
No. of Credits	Theory – 04
No. of Lectures	Theory-05
Course Assessment	End Term: 80 Marks (SEM) Internal – 20 Marks

अभ्यासक्रम
पालि प्राकृत वाड.मय सेमिस्टर-२

Sr.No		Content	Period
1.	Module-I	१) सुत्तनिपात ग्रंथातील सुत्ताचा परिचय २) सुत्तनिपात ग्रंथातील सुत्ताचा परिचय ३) सुत्तनिपात ग्रंथातील तथागताचे महत्व	१५
2	Module-II	१) धनियसुत्त (उरगसुत्त) २) कसिभाद्वाज सुत्त ३) पराभव सुत्त	१५
3	Module-III	१) रतनसुत्त २) महामंगलसुत्त धम्मचरियसुत्त	१५
4	Module-IV	अनिच्च, दुक्ख, अनत्त (तिलख्खन) प्रतित्य समूत्पाद, आर्यअष्टांगिक मार्ग	०५
		Skill Enhancement Module	
5	Module-V	कौशल्यावर आधारित उपक्रम पालि गाथा अनुवाद कौशल्य पालि मधील घोषणा, लेखन कौशल्य	१०

संदर्भ ग्रंथ

१) संपादित तथा अनुवादक डॉ.भिथक धर्मरक्षीत, सुत्तनिपात, मोतीलाल बनारशीदास पाषर्नशर्स प्राईवेट लिमीटेड, दिल्ली.
२) धर्मानंद कोसंबी , सुत्तनिपात
३) अनु.प्रा.मदना एम.सत्यपाक प्रा. भिमराव गायकवाड , सुत्तनिपात, प्रकाशन भारतीय बौध्द ज्ञान आलेकार शिक्षण संस्था, मुळावा. जि.यवतमाळ.
४) संपादित डॉ.द्वारकादास शास्त्री सुत्तनिपातपालि, खुदकपाठपालि बौध्द भारती प्रकाशन, वाराणशी
५) सुत्तनिपात, डॉ.विमलकीर्ती, सम्यक प्रकाशन, दिल्ली
६) सुत्तनिपात , इसारा प्रकाशन नवी दिल्ली. २०२१

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पालि आणि प्राकृत कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-II

शैक्षणिक वर्ष - २०२२-२३ पासून

बी.ए.भाग-१, सत्र-२

पाली आणि प्राकृत (ऐच्छिक) भाषिक कौशल्ये : संभाषण कौशल्ये'

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे.
२. संभाष कौशल्ये विकसित करणे.
३. पाली भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे.
५. पाली भाषेच्या वैशिष्ट्यांची ओळख करून घेणे.

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' -

संभाषण कौशल्ये - एकूण तासिका-१५

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे. १) विहार भेट २) दहा दिवशीय विपस्यना शिबीर किंवा आणापान शिबीर (विपस्यना केन्द्रावर जाऊन किंवा जवळच्या बुध्दविहाराजवळ जाऊन) ३) शुध्दलेखन ४) बौध्दस्थळाना भेटी देणे. ५) जवळच्या ऐतिहासिक लेण्यांचा अभ्यास

प्रश्नपत्रिकेचे प्रारूप - एकूणगुण २५

१) अंतर्गत मूल्यांकन CA - २५ गुण

२) घटक चाचणी - १ - १० गुण
३) गृहपाठ - - १० गुण
४) चर्चासत्र - - ०५ गुण

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-I
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Compulsory

Part- A

प्रस्तावना :- पालिभाषा ही भारतातील अत्यंत प्राचीन भाषा आहे. बुध्दाचे तत्वज्ञान जाणून घेण्यासंबंधीचे महत्वाचे साहित्य पालि भाषेत आहे. भगवान बुध्दाचे जीवन, त्यांची जीवनचर्या, त्यांचे आदर्श जीवन, त्यांची बुध्दत्व प्राप्ती, त्यांनी केलेले धम्मचक्र प्रवर्तन, भिख्कू संघाची स्थापना, भिख्कूनी संघाची स्थापना, जातक कथाच्या माध्यमातुन बोधीसत्वाच्या कथा मनोरंजनासह, ज्ञानरंजनासह, सर्वांगीन व्यक्तीमत्व विकासाच्या दृष्टीने मानवीमूल्य जोपासण्याच्या दृष्टीने नैतिक मूल्यावर आधारित पालिभाषेच्या अध्ययनाचा विविधांगी उपयोग आहे. मनोवैज्ञानिक, समाजशास्त्रीय आणि आधुनिक विज्ञानाच्या दृष्टीने देखील ही भाषा समृध्द आहे. सध्याच्या संगणकीय युगात जागतिक पातळीवर पालिभाषेच्या अध्ययन अध्यापनात वाढत असलेली रुची पाहता आपल्या विद्यापीठांना देखील ज्या अफाट ज्ञान संग्रहाचा लाभा व्हावा, या दृष्टीने पाली भाषेचे अध्ययन अत्यंत उपयुक्त आहे.

Course Outcomes (POs)

१) **गद्य पाठाच्या उताऱ्यांचा अनुवाद करता येईल**
२) **गद्य पाठांचा सारांश स्वतःच्या शब्दात लिहणे शक्य होईल.**
३) **पद्य पाठातील गाथांचे संदर्भासह भाषांतर व स्पष्टीकरण करता येईल.**
४) **पद्य पाठातील गाथांना अभ्यासून सारांश सादर करता येईल.**
५) **संपूर्ण अभ्यासक्रमाचे चिकित्सक अभ्यासकरुन वस्तुनिष्ठ व टिपणात्मक प्रश्नांची उत्तरे देता येईल.**
६) **कौशल्य आधारित अभ्यासक्रमांची कौशल्य प्राप्त होतील.**
७) **गद्य व पद्य पाठाच्या अध्ययनामुळे वैज्ञानिक दृष्टी प्राप्त होईल.**

Programme Specific Objective (PSOs)

१) **पालि भाषेचे अध्ययन करुन त्या भाषेबद्दल आवड निर्माण करणे.**
२) **पालि भाषेतील तत्वज्ञान गद्य व पद्य अशा विविध पैलूंचा विद्यार्थ्यांना परिचय करुन देणे.**
३) **पालि भाषेतील उच्चतम नैतिकमूल्य, स्त्री व पुरुष समानता , संगणकीय पालि अशा आधुनिक विषयावर जाणीव करुन देणे.**
४) **पालि भाषा ही प्राचीन भाषा असली तरी सुध्दा आजच्या काळात त्याभाषेत विविध अंगाने साहित्य निर्मीती होत आहे. त्यावर आधारित पाठाच्या माध्यमातुन अधोरेखित करणे या अभ्यासक्रमाचे एक महत्व पूर्ण उद्दीष्ठ आहे.**

पालि विषयामध्ये रोजगाराच्या विविध संधी

१) पालि भाषेचा वैज्ञानिक पध्दतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीय विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तक निर्मिती जनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशित करणे.
५) बौध्द संस्कार विधी करीता संधी उपलब्ध आहेत.
६) आकाशवाणी दुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधी उपलब्ध आहेत.
७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरु पदावर मोठ्या प्रमाणात संधी उपलब्ध आहेत.
८) अनुवादक जागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचा विचार करता विविध देशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधील तत्वज्ञान, कथा, व गाथा यांचे पठन करुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापन करण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखन क्षेत्रामध्ये ग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधन करण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरीता संधी उपलब्ध होईल.
१८) प्रेरक वक्ता – प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चार केलेले आहे. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेक ठिकाणी मार्गदर्शन केलेले आहे. त्यामुळे कृषीच्या व व्यापाऱ्याच्या क्षेत्रामध्ये जाणाऱ्या विद्यार्थ्यांना मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शन करता येईल.
२४) विविध स्पर्धा परीक्षामध्ये बौध्द तत्वज्ञानावर विचारलेले प्रश्न सोडविण्यास मदत होते.

Part-B

Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-I
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Compulsory

Faculty	Humanities
Programme	Pali & Prakrit (Compulsory)
Course Code	1016
Type of Course	Theory
No. of Credits	Theory – 3
Course Assessment B.A.Part-I Sem.I	End Term: 80 Marks (SEM) Internal – 20 Marks
No. of Lectures	Theory-04
Course Title Sem-I	जातक कथा व धम्मपद

अभ्यासक्रम
पालि प्राकृत आवश्यक सेमिस्टर-१

Sr.No		Content	Period
1.	Module-I	अ) पालि भाषा परिचय १) पालि शब्दाची उत्पत्ती व अर्थ २) पाली शब्दाचा व पाली भाषेचा विकास ३) पालि भाषेचा उगम ४) पाली भाषा अध्ययनाचे महत्व	१४
2	Module-II	**ब) जातक कथा** **१) जातक ग्रंथाचे स्वरुप व महत्व** **२) कुरंगमिग जातक** **३) सिलविमंसण जातक** **४) बक जातक**	१४
3	Module-III	**क) खुद्दकपाठ** **१) खुद्दकपाठ व ग्रंथाचे स्वरुप व महत्व** **२) सरणत्तय** **३) दससिक्खापद** **४) महामंगलसुत्त**	१४
4	Module-IV	**अकीप्ती चरिया, शिवीराज चरिया, मातंगचरिया.**	०५
		Skill Enhancement Module	
5	Module-V	**कौशल्यावर आधारित उपक्रम – १) पालि भाषेत माध्यम भाषेचा अनुवाद करता येईल २) बहुभाषा परिचय करण्याची जिज्ञासा निर्माण होईल ३) पालि त्रिपिटक साहित्यातील भावार्थ समजून घेता येईल ४) जातक पालि कथन कौशल्य व लेखन. ५) गाथा पठन कौशल्य.**	०५

संदर्भ ग्रंथ

१) पालि साहित्याचा इतिहास- डॉ.भरतसिंह उपाध्याय, हिन्दी साहित्य सम्मेलन, प्रयाग, २०००
२) पालि साहित्याचा इतिहास - राहुल सांस्कृत्यायन , हिन्दी साहित्य सम्मेलन, उत्तर प्रदेश लखनऊ २००३
३) पालि साहित्याचा संक्षिप्त इतिहास- डॉ.बालाजी गवाळे, शौर्य प्रकाशन, नागपूर.
४) पालि व्याकरण – डॉ.विमलकीर्ती प्रगतीवादी प्रकाशन, नागपूर.
५) पालि जातक कथा – नव नालंदा महाविहार नालंदा.
६) पाली जातक कथा हिंदी अनुवाद- डॉ.भदंत आंनद कौसल्यायन
७) खुद्दकपाठ पालि - नव नालंदा महाविहार नालंदा.
८) खुद्दकपाठ पालि हिंदी – द्वारिकादास शास्त्री, बौध्द भारती प्रकाशन, वाराणशी
9) पालि भाषा कौशल्य – डॉ.बालाजी गव्हाळे, सारनाथ प्रकाशन, परभणी २०१७
10) पालि आवश्यक - श्रीकृपा प्रिटंर्स ॲन्ड स्टेशनर्स पब्लिकेशन, अमरावती.
11) चरियापिटक पालि - स्वामी द्वारिकादास शास्त्री बौध्द भारती आकार ग्रंथमाला , दिल्ली.
12) सुत्तनिपात पालि - स.ना.गोयंका विपस्यना विशोधन, विन्यास, इंगतपूरी , नाशिक

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पालि आणि प्राकृत कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-I

शैक्षणिक वर्ष - २०२२-२३ पासून

बी.ए.भाग-१, सत्र-१

पाली आणि प्राकृत (ऐच्छिक) भाषिक कौशल्ये : संभाषण कौशल्ये'

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे.
२. संभाष कौशल्ये विकसित करणे.
३. पाली भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे.
५. पाली भाषेच्या वैशिष्ट्यांची ओळख करून घेणे.

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' -

संभाषण कौशल्ये - एकूण तासिका-१५

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे. १) विहार भेट २) दहा दिवशीय विपस्यना शिबीर किंवा आणापान शिबीर (विपस्यना केन्द्रावर जाऊन किंवा जवळच्या बुध्दविहाराजवळ जाऊन) ३) शुध्दलेखन ४) बौध्दस्थळाना भेटी देणे. ५) जवळच्या ऐतिहासिक लेण्यांचा अभ्यास

प्रश्नपत्रिकेचे प्रारूप - एकूणगुण २५

५) अंतर्गत मूल्यांकन CA - २५ गुण

६) घटक चाचणी - १ - १० गुण
७) गृहपाठ - - १० गुण
८) चर्चासत्र - - ०५ गुण

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-II
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Compulsory
Part- A

प्रस्तावना :- पालिभाषा ही भारतातील अत्यंत प्राचीन भाषा आहे. बुध्दाचे तत्वज्ञान जाणून घेण्यासंबंधीचे महत्वाचे साहित्य पालि भाषेत आहे. भगवान बुध्दाचे जीवन, त्यांची जीवनचर्या, त्यांचे आदर्श जीवन, त्यांची बुध्दत्व प्राप्ती, त्यांनी केलेले धम्मचक्र प्रवर्तन, भिख्कू संघाची स्थापना, भिख्कूनी संघाची स्थापना, जातक कथाच्या माध्यमातुन बोधीसत्वाच्या कथा मनोरंजनासह, ज्ञानरंजनासह, सर्वांगीन व्यक्तीमत्व विकासाच्या दृष्टीने मानवीमूल्य जोपासण्याच्या दृष्टीने नैतिक मूल्यावर आधारित पालिभाषेच्या अध्ययनाचा विविधांगी उपयोग आहे. मनोवैज्ञानिक, समाजशास्त्रीय आणि आधुनिक विज्ञानाच्या दृष्टीने देखील ही भाषा समृध्द आहे. सध्याच्या संगणकीय युगात जागतिक पातळीवर पालिभाषेच्या अध्यायन अध्यापनात वाढत असलेली रुची पाहता आपल्या विद्यापीठांना देखील ज्या अफाट ज्ञान संग्रहाचा लाभा व्हावा, या दृष्टीने पाली भाषेचे अध्ययन अत्यंत उपयुक्त आहे.

Course Outcomes (POs)

१) **गद्य पाठाच्या उताऱ्यांचा अनुवाद करता येईल**
२) **गद्य पाठांचा सारांश स्वतःच्या शब्दात लिहणे शक्य होईल.**
३) **पद्य पाठातील गाथांचे संदर्भासह भाषांतर व स्पष्टीकरण करता येईल.**
४) **पद्य पाठातील गाथांना अभ्यासून सारांश सादर करता येईल.**
५) **संपूर्ण अभ्यासक्रमाचे चिकित्सक अभ्यासकरुन वस्तुनिष्ठ व टिपणात्मक प्रश्नांची उत्तरे देता येईल.**
६) **कौशल्य आधारित अभ्यासक्रमांची कौशल्य प्राप्त होतील.**
७) **गद्य व पद्य पाठाच्या अध्ययनामुळे वैज्ञानिक दृष्टी प्राप्त होईल.**

Programme Specific Objective (PSOs)

१) **पालि भाषेचे अध्ययन करुन त्या भाषेबद्दल आवड निर्माण करणे.**
२) **पालि भाषेतील तत्वज्ञान गद्य व पद्य अशा विविध पैलूंचा विद्यार्थ्यांना परिचय करुन देणे.**
३) **पालि भाषेतील उच्चतम नैतिकमूल्य, स्त्री व पुरुष समानता , संगणकीय पालि अशा आधुनिक विषयावर जाणीव करुन देणे.**
४) **पालि भाषा ही प्राचीन भाषा असली तरी सुध्दा आजच्या काळात त्याभाषेत विविध अंगाने साहित्य निर्मीती होत आहे. त्यावर आधारित पाठाच्या माध्यमातुन अधोरेखित करणे या अभ्यासक्रमाचे एक महत्व पूर्ण उद्दीष्ठ आहे.**

पालि विषयामध्ये रोजगाराच्या विविध संधी

१) पालि भाषेचा वैज्ञानिक पध्दतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीय विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तक निर्मिती जनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशित करणे.
५) बौध्द संस्कार विधी करीता संधी उपलब्ध आहेत.
६) आकाशवाणी दुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधी उपलब्ध आहेत.
७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरु पदावर मोठ्या प्रमाणात संधी उपलब्ध आहेत.
८) अनुवादक जागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचा विचार करता विविध देशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधील तत्वज्ञान, कथा, व गाथा यांचे पठन करुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापन करण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखन क्षेत्रामध्ये ग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधन करण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरीता संधी उपलब्ध होईल.
१८) प्रेरक वक्ता – प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चार केलेले आहे. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेक ठिकाणी मार्गदर्शन केलेले आहे. त्यामुळे कृषीच्या व व्यापाऱ्याच्या क्षेत्रामध्ये जाणाऱ्या विद्यार्थ्यांना मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शन करता येईल.
२४) विविध स्पर्धा परीक्षामध्ये बौध्द तत्वज्ञानावर विचारलेले प्रश्न सोडविण्यास मदत होते.

Part-B

Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-II
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Compulsory

Faculty	Humanities
Programme	Pali & Prakrit (Compulsory)
Course Code	1016
Type of Course	Theory
No. of Credits	Theory – 03
Course Assessment B.A.Part-I Sem.I	End Term: 80 Marks (SEM) Internal – 20 Marks
No. of Lectures	Theory-04
Course Title Sem-II	जातक कथा व धम्मपद

अभ्यासक्रम

पालि प्राकृत आवश्यक सेमिस्टर-२

Sr.No		Content	Period
1.	Module-I	अ) पालि वर्णमाला १) पालि भाषा वर्णमाला २) व्यंजन ३) स्वर परिवर्तनाचे नियम ४) व्यंजन परिवर्तनाचे नियम	१४
2	Module-II	**ब) जातक कथा** **१) सिंहचम्म जातक** **२) सुसुमार जातक** **३) मनीचोर जातक** **४) उलुक जातक**	१४
3	Module-III	**क) धम्मपद** **१) धम्मपद ग्रंथाचे महत्व व स्वरुप** **२) यमकवग्ग** **३) चित्तवग्ग** **४) अप्पमादवग्ग**	१४
4	Module-IV	**महामंगलसुत्त, कशीभारद्वाजसुत्त , धनियसुत्त -**	०३
		Skill Enhancement Module	
5	Module-V	**कौशल्यावर आधारित उपक्रम – १) भाषा कौशल्य लेखन २) वर्ण विज्ञान (स्वर व व्यंजन) ३) पालि संवाद कौशल्य) ४) पालि लेखन कौशल्य ५) पालि वाचन कौशल्य**	०३

संदर्भ ग्रंथ

१) पालि साहित्याचा इतिहास- डॉ.भरतसिंह उपाध्याय, हिन्दी साहित्य सम्मेलन, प्रयाग, २०००
२) पालि साहित्याचा इतिहास - राहुल सांस्कृत्यायन , हिन्दी साहित्य सम्मेलन, उत्तर प्रदेश लखनऊ २००३
३) पालि साहित्याचा संक्षिप्त इतिहास- डॉ.बालाजी गव्हाळे, शौर्य प्रकाशन, नागपूर.
४) पालि भाषेची ओळख- बालाजी गवाळे , शौर्य प्रकाशन, लातुर
५) पालि व्याकरण – डॉ.विमलकीर्ती प्रगतीवादी प्रकाशन, नागपूर. २०११
६) पालि जातक कथा – नव नालंदा महाविहार नालंदा.
७) पाली जातक कथा हिंदी अनुवाद- डॉ.भदंत आंनद कौशल्यायन
8) Pali Grammer Part-2 in Dr.Babasaheb Ambedkar Writing & speeches Vol.no.16 Published by Govt. of India
9) धम्मपद पालि मराठी, डॉ.विमलकीर्ती, दिक्षाभूमी संदेश, समता प्रकाशन, लष्करीबाग, नागपूर. २०१३
10) धम्मपद अनुवाद- डॉ.आर.जे.वानखडे, सुगम प्रकाशन, अमरावती.
11) पालि भाषा कौशल्य – डॉ.बालाजी गव्हाळे, सारनाथ प्रकाशन, परभणी २०१७
12) पालि आवश्यक - श्रीकृपा प्रिटंर्स ॲन्ड स्टेशनर्स पब्लिकेशन, अमरावती
13) सुत्तनिपात पालि- स.ना.गोयंका विपस्यना विशोधन, विन्यास, इगतपुरी, नाशिक

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पालि आणि प्राकृत कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-II

शैक्षणिक वर्ष - २०२२-२३ पासून
बी.ए.भाग-१, सत्र-२
पाली आणि प्राकृत भाषिक कौशल्ये : संभाषण कौशल्ये'

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे.
२. संभाष कौशल्ये विकसित करणे.
३. पाली भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे.
५. पाली भाषेच्या वैशिष्ट्यांची ओळख करून घेणे.

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. पाली भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

'व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' -
संभाषण कौशल्ये - एकूण तासिका-१५

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे. १) विहार भेट २) दहा दिवशीय विपस्यना शिबीर किंवा आणापान शिबीर (विपस्यना केन्द्रावर जाऊन किंवा जवळच्या बुध्दविहाराजवळ जाऊन) ३) शुध्दलेखन ४) बौध्दस्थळाना भेटी देणे. ५) जवळच्या ऐतिहासिक लेण्यांचा अभ्यास

प्रश्नपत्रिकेचे प्रारूप - एकूणगुण २५
अंतर्गत मूल्यांकन CA - २५ गुण

घटक चाचणी	- १	- १० गुण
गृहपाठ	-	- १० गुण
चर्चासत्र	-	- ०५ गुण

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-I
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Literature

Part- A

PREMBLE

१) पालिही विश्वातील अतिशय प्राचिन व समृध्य भाषा आहे.
२) व्यक्तिमत्व विकासाच्या दृष्टीने पालि भाषा अध्ययनाचा उपयोग अनेक उपदेशातून तथागत बुध्दांनी केला.
३) वैज्ञानिक दृष्टीकोणातुन पालि साहित्य अतिशय महत्वाचे आहे.
४) आधुनिक संगणकाच्या युगामध्ये जागतिक पातळीवर पालि भाषेच्या अध्ययनात अत्यंत वाढ झालेली आहे.
५) याचा समाजातील सामान्य वर्ग व विद्यार्थ्यांना देखील पालिच्या ज्ञानसंग्रहाचा लाभ व्हावा या दृष्टीने पालि भाषेचे अध्ययन करण्याच्या दृष्टाने अत्यंत उपयुक्त आहे.

Programme outcomes (POs)

१) गद्य पाठाचा उताऱ्यांचा अनुवाद करता येईल.
२) गद्य पाठाचा सारांश स्वतःच्या शब्दात सादर करता येईल.
३) पद्य पाठातील गाथांचा अनुवाद करता येईल.
४) पद्य पाठाचे संदर्भासह स्पष्टीकरण करुन सादर करता येईल.
५) संपूर्ण अभ्यासक्रमाचे सविस्तर अध्ययन करुन वस्तुनिष्ठ प्रश्नांचे उत्तर देता येईल.
६) कौशल्यावर आधारित अभ्यासक्रमाची कौशल्य प्राप्त करता येईल.

Programme specific Objectives (PSOs)

१) पालि भाषेचे अध्ययन व अध्यापन करुन भाषेबद्दल आवड निर्माण करणे
२) पालि भाषेतील गद्य व पद्य आणि भगवान बुध्दानी उपदेशीलेल्या वचनांचा तसेच विविध पैलूचा विद्यार्थ्यांना परिचय करुन देणे.
३) आधुनिक काळात संगणकात पालिचा उपयोग करणे.
४) पालि भाषा संभाषणासाठी संभाषण, संवाद कौशल्य विद्यार्थ्यांमध्ये रुजविणे.
५) पालि ही केवळ प्राचिन भाषा नसून सध्याच्या काळात देखील भारतातच नाही तर जगामध्ये पालि साहित्याचा अभ्यास होत आहे.

पालि विषयामध्ये रोजगाराच्या विविध संधी

१) पालि भाषेचा वैज्ञानिक पध्दतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीय विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तक निर्मिती जनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशित करणे.
५) बौध्द संस्कार विधी करीता संधी उपलब्ध आहेत.
६) आकाशवाणी दुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधी उपलब्ध आहेत.
७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरु पदावर मोठ्या प्रमाणात संधी उपलब्ध आहेत.
८) अनुवादक जागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचा विचार करता विविध देशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधील तत्वज्ञान, कथा, व गाथा यांचे पठन करुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापन करण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखन क्षेत्रामध्ये ग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधन करण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरीता संधी उपलब्ध होईल.
१८) प्रेरक वक्ता – प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चार केलेले आहे. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेक ठिकाणी मार्गदर्शन केलेले आहे. त्यामुळे कृषीच्या व व्यापाऱ्याच्या क्षेत्रामध्ये जाणाऱ्या विद्यार्थ्यानां मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शन करता येईल.
२४) विविध स्पर्धा परीक्षामध्ये बौध्द तत्वज्ञानावर विचारलेले प्रश्न सोडविण्यास मदत होते

Part- B

Syllabus Prescribed Under Choice Based Credit System

Session - 2022-2023 Semester-I

Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Literature

Course Title	B.A.Part-I Semester-I
Course Title	Pali Prakrit Literature
Course Code	1055
Course Category	Discipline specific Core (DSC)
Type of Course	Theory
No. of Credits	Theory – 04
No. of Lectures	Theory-05
Course Assessment	End Term: 80 Marks (SEM) Internal – 20 Marks

अभ्यासक्रम

पालि प्राकृत वाड.मय सेमिस्टर-१

Sr.No		Content	Period
1.	Module-I	१) पालि भाषा व्याकरणाची आवश्यकता व महत्व २) भारतीय भाषेत पालि भाषा व साहित्याचा विकास ३) पालि भाषेचा इतर भाषेशी सबंध	१५
2	Module-II	१) **मज्झिमनिकाय ग्रंथाचे स्वरुप व महत्व** २) **मखादेव सुत्त** ३) **वासेड्ढ सुत्त**	१५
3	Module-III	१) **धम्मपद या ग्रथांचे स्वरुप व महत्व** २) **बुध्दवग्ग** ३) **तण्णावग्ग** ४) **जरावग्ग**	१५
4	Module-IV	**अंगुलीमालसुत्त , सुनितथेर, आनंदथेर**	०५
		Skill Enhancement Module	
5	Module-V	१) **पालि भाषा संभाषण, संवाद कौशल्य आत्मसात करणे** २) **दैनदिन जिवनात धम्मपदातील गाथांचा अभ्यास करुन पठन कौशल्य लेखन कौशल्य वाचन कौशल्य आत्मसात करणे.** ३) **आधुनिक काळात संगणकाचा उपयोग करणे.**	१०

संदर्भ ग्रंथ

१) **पालि साहित्य का इतिहास, भरतसिंह उपाध्याय, मोतीलाल बनारसीदास, नवी दिल्ली.**

२) **पालि भाषा और साहित्य , इंद्रजित शास्त्री , हिंदी माध्यम कार्यान्वय, निर्देशालय दिल्ली विश्वविद्यालय, दर्यागंज नवी दिल्ली १९८७**

३) **मज्झिमनिकाय पालि : नालंदा महाविहार, विहार**

४) **मज्झिमनिकाय हिन्दी, अनु. : राहुल सांस्कृत्यायन**

५) **मज्झिमनिकाय अनु. : डॉ.विमलकीर्ती, प्रकाशन प्रगतिवादी प्रकाशन, २९, नागपूर.**

६) **धम्मपद , नालंदा संस्करण इगतपुरी**

७) **धम्मपद डॉ.आर.जे.वानखडे, सुगम प्रकाशन, अमरावती.**

८) **व्याकरण – भिख्कू धर्मरक्षित**

९) **व्याकरण – डॉ.विमलकिर्ती**

१०) **निवडक गद्य पद्य**

११) **थेरगाथा पाली - स.ना.गोयंका विपस्यना विशोधन विन्यास, इंगतपूरी १९९५**

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पालि आणि प्राकृत कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-I

शैक्षणिक वर्ष - २०२२-२३ पासून

बी.ए.भाग-१, सत्र-१

पाली आणि प्राकृत (ऐच्छिक) भाषिक कौशल्ये : संभाषण कौशल्ये'

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे.
२. संभाष कौशल्ये विकसित करणे.
३. पाली भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे.
५. पाली भाषेच्या वैशिष्ट्यांची ओळख करून घेणे.

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' -

संभाषण कौशल्ये - एकूण तासिका-१५

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे. १) विहार भेट २) दहा दिवशीय विपस्यना शिबीर किंवा आणापान शिबीर (विपस्यना केन्द्रावर जाऊन किंवा जवळच्या बुध्दविहाराजवळ जाऊन) ३) शुध्दलेखन ४) बौध्दस्थळाना भेटी देणे. ५) जवळच्या ऐतिहासिक लेण्यांचा अभ्यास

प्रश्नपत्रिकेचे प्रारूप - एकूणगुण २५

१) अंतर्गत मूल्यांकन CA - २५ गुण

२) घटक चाचणी - १ - १० गुण
३) गृहपाठ - - १० गुण
४) चर्चासत्र - - ०५ गुण

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Part- A

PREMBLE

१) पालिही विश्वातील अतिशय प्राचिन व समृध्य भाषा आहे.
२) व्यक्तिमत्व विकासाच्या दृष्टीने पालि भाषा अध्ययनाचा उपयोग अनेक उपदेशातून तथागत बुध्दांनी केला.
३) वैज्ञानिक दृष्टीकोणातुन पालि साहित्य अतिशय महत्वाचे आहे.
४) आधुनिक संगणकाच्या युगामध्ये जागतिक पातळीवर पालि भाषेच्या अध्ययनात अत्यंत वाढ झालेली आहे.
५) याचा समाजातील सामान्य वर्ग व विद्यार्थ्यांना देखील पालिच्या ज्ञानसंग्रहाचा लाभ व्हावा या दृष्टीने पालि भाषेचे अध्ययन करण्याच्या दृष्टाने अत्यंत उपयुक्त आहे.

Programme outcomes (POs)

१) गद्य पाठाचा उतार्‍यांचा अनुवाद करता येईल.
२) गद्य पाठाचा सारांश स्वतःच्या शब्दात सादर करता येईल.
३) पद्य पाठातील गाथांचा अनुवाद करता येईल.
४) पद्य पाठाचे संदर्भासह स्पष्टीकरण करुन सादर करता येईल.
५) संपूर्ण अभ्यासक्रमाचे सविस्तर अध्ययन करुन वस्तुनिष्ठ प्रश्नांचे उत्तर देता येईल.
६) कौशल्यावर आधारित अभ्यासक्रमाची कौशल्य प्राप्त करता येईल.

Programme specific Objectives (PSOs)

१) पालि भाषेचे अध्ययन व अध्यापन करुन भाषेबद्दल आवड निर्माण करणे
२) पालि भाषेतील गद्य व पद्य आणि भगवान बुध्दानी उपदेशीलेल्या वचनांचा तसेच विविध पैलूचा विद्यार्थ्यांना परिचय करुन देणे.
३) आधुनिक काळात संगणकात पालिचा उपयोग करणे.
४) पालि भाषा संभाषणासाठी संभाषण, संवाद कौशल्य विद्यार्थ्यांमध्ये रुजविणे.
५) पालि ही केवळ प्राचिन भाषा नसून सध्याच्या काळात देखील भारतातच नाही तर जगामध्ये पालि साहित्याचा अभ्यास होत आहे.

पालि विषयामध्ये रोजगाराच्या विविध संधी

१) पालि भाषेचा वैज्ञानिक पध्दतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीय विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तक निर्मिती जनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशित करणे.
५) बौध्द संस्कार विधी करीता संधी उपलब्ध आहेत.
६) आकाशवाणी दुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधी उपलब्ध आहेत.
७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरु पदावर मोठ्या प्रमाणात संधी उपलब्ध आहेत.
८) अनुवादक जागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचा विचार करता विविध देशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधील तत्वज्ञान, कथा, व गाथा यांचे पठन करुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापन करण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखन क्षेत्रामध्ये ग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधन करण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरीता संधी उपलब्ध होईल.
१८) प्रेरक वक्ता – प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चार केलेले आहे. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेक ठिकाणी मार्गदर्शन केलेले आहे. त्यामुळे कृषीच्या व व्यापार्‍याच्या क्षेत्रामध्ये जाणार्‍या विद्यार्थ्यांना मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शन करता येईल.
२४) विविध स्पर्धा परीक्षामध्ये बौध्द तत्वज्ञानावर विचारलेले प्रश्न सोडविण्यास मदत होते.

Part- B

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Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Literature

Course Title	Suttnipat
Course Title	Pali Prakrit Literature
Course Code	1055
Course Category	Discipline specific Core (DSC)
Type of Course	Theory
No. of Credits	Theory – 04
No. of Lectures	Theory-05
Course Assessment	End Term: 80 Marks (SEM) Internal – 20 Marks

अभ्यासक्रम
पालि प्राकृत वाड.मय सेमिस्टर-२

Sr.No		Content	Period
1.	Module-I	१) सुत्तनिपात ग्रंथातील सुत्ताचा परिचय २) सुत्तनिपात ग्रंथातील सुत्ताचा परिचय ३) सुत्तनिपात ग्रंथातील तथागताचे महत्व	१५
2	Module-II	१) धनियसुत्त (उरगसुत्त) २) कसिभाद्वाज सुत्त ३) पराभव सुत्त	१५
3	Module-III	१) रतनसुत्त २) महामंगलसुत्त धम्मचरियसुत्त	१५
4	Module-IV	अनिच्च, दुक्ख, अनत्त (तिलख्खन) प्रतित्य समूत्पाद, आर्यअष्टांगिक मार्ग	०५
		Skill Enhancement Module	
5	Module-V	कौशल्यावर आधारित उपक्रम पालि गाथा अनुवाद कौशल्य पालि मधील घोषणा, लेखन कौशल्य	१०

संदर्भ ग्रंथ

१) संपादित तथा अनुवादक डॉ.भिथक धर्मरक्षीत, सुत्तनिपात, मोतीलाल बनारशीदास पाषर्नशर्स प्राईवेट लिमीटेड, दिल्ली.
२) धर्मानंद कोसंबी , सुत्तनिपात
३) अनु.प्रा.मदना एम.सत्यपाक प्रा. भिमराव गायकवाड , सुत्तनिपात, प्रकाशन भारतीय बौध्द ज्ञान आलेकार शिक्षण संस्था, मुळावा. जि.यवतमाळ.
४) संपादित डॉ.द्वारकादास शास्त्री सुत्तनिपातपालि, खुदकपाठपालि बौध्द भारती प्रकाशन, वाराणशी
५) सुत्तनिपात, डॉ.विमलकीर्ती, सम्यक प्रकाशन, दिल्ली
६) सुत्तनिपात , इसारा प्रकाशन नवी दिल्ली. २०२१

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पालि आणि प्राकृत कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-II

शैक्षणिक वर्ष - २०२२-२३ पासून

बी.ए.भाग-१, सत्र-२

पाली आणि प्राकृत (ऐच्छिक) भाषिक कौशल्ये : संभाषण कौशल्ये'

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे.
२. संभाष कौशल्ये विकसित करणे.
३. पाली भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे.
५. पाली भाषेच्या वैशिष्ट्यांची ओळख करून घेणे.

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' -

संभाषण कौशल्ये - एकूण तासिका-१५

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे. १) विहार भेट २) दहा दिवशीय विपस्यना शिबीर किंवा आणापान शिबीर (विपस्यना केन्द्रावर जाऊन किंवा जवळच्या बुध्दविहाराजवळ जाऊन) ३) शुध्दलेखन ४) बौध्दस्थळाना भेटी देणे. ५) जवळच्या ऐतिहासिक लेण्यांचा अभ्यास

प्रश्नपत्रिकेचे प्रारूप - एकूणगुण २५

१) अंतर्गत मूल्यांकन CA - २५ गुण

२) घटक चाचणी - १ - १० गुण
३) गृहपाठ - - १० गुण
४) चर्चासत्र - - ०५ गुण

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-I
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Compulsory

Part- A

प्रस्तावना :- पालिभाषा ही भारतातील अत्यंत प्राचीन भाषा आहे. बुध्दाचे तत्वज्ञान जाणून घेण्यासंबंधीचे महत्वाचे साहित्य पालि भाषेत आहे. भगवान बुध्दाचे जीवन, त्यांची जीवनचर्या, त्यांचे आदर्श जीवन, त्यांची बुध्दत्व प्राप्ती, त्यांनी केलेले धम्मचक्र प्रवर्तन, भिख्कू संघाची स्थापना, भिख्कूनी संघाची स्थापना, जातक कथाच्या माध्यमातुन बोधीसत्वाच्या कथा मनोरंजनासह, ज्ञानरंजनासह, सर्वांगीन व्यक्तीमत्व विकासाच्या दृष्टीने मानवीमूल्य जोपासण्याच्या दृष्टीने नैतिक मूल्यावर आधारित पालिभाषेच्या अध्ययनाचा विविधांगी उपयोग आहे. मनोवैज्ञानिक, समाजशास्त्रीय आणि आधुनिक विज्ञानाच्या दृष्टीने देखील ही भाषा समृध्द आहे. सध्याच्या संगणकीय युगात जागतिक पातळीवर पालिभाषेच्या अध्ययन अध्यापनात वाढत असलेली रुची पाहता आपल्या विद्यापीठांना देखील ज्या अफाट ज्ञान संग्रहाचा लाभा व्हावा, या दृष्टीने पाली भाषेचे अध्ययन अत्यंत उपयुक्त आहे.

Course Outcomes (POs)

१) **गद्य पाठाच्या उताऱ्यांचा अनुवाद करता येईल**
२) **गद्य पाठांचा सारांश स्वतःच्या शब्दात लिहणे शक्य होईल.**
३) **पद्य पाठातील गाथांचे संदर्भासह भाषांतर व स्पष्टीकरण करता येईल.**
४) **पद्य पाठातील गाथांना अभ्यासून सारांश सादर करता येईल.**
५) **संपूर्ण अभ्यासक्रमाचे चिकित्सक अभ्यासकरुन वस्तुनिष्ठ व टिपणात्मक प्रश्नांची उत्तरे देता येईल.**
६) **कौशल्य आधारित अभ्यासक्रमांची कौशल्य प्राप्त होतील.**
७) **गद्य व पद्य पाठाच्या अध्ययनामुळे वैज्ञानिक दृष्टी प्राप्त होईल.**

Programme Specific Objective (PSOs)

१) **पालि भाषेचे अध्ययन करुन त्या भाषेबद्दल आवड निर्माण करणे.**
२) **पालि भाषेतील तत्वज्ञान गद्य व पद्य अशा विविध पैलूंचा विद्यार्थ्यांना परिचय करुन देणे.**
३) **पालि भाषेतील उच्चतम नैतिकमूल्य, स्त्री व पुरुष समानता , संगणकीय पालि अशा आधुनिक विषयावर जाणीव करुन देणे.**
४) **पालि भाषा ही प्राचीन भाषा असली तरी सुध्दा आजच्या काळात त्याभाषेत विविध अंगाने साहित्य निर्मीती होत आहे. त्यावर आधारित पाठाच्या माध्यमातुन अधोरेखित करणे या अभ्यासक्रमाचे एक महत्व पूर्ण उद्दीष्ठ आहे.**

पालि विषयामध्ये रोजगाराच्या विविध संधी

१) पालि भाषेचा वैज्ञानिक पध्दतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीय विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तक निर्मिती जनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशित करणे.
५) बौध्द संस्कार विधी करीता संधी उपलब्ध आहेत.
६) आकाशवाणी दुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधी उपलब्ध आहेत.
७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरु पदावर मोठ्या प्रमाणात संधी उपलब्ध आहेत.
८) अनुवादक जागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचा विचार करता विविध देशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधील तत्वज्ञान, कथा, व गाथा यांचे पठन करुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापन करण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखन क्षेत्रामध्ये ग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधन करण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरीता संधी उपलब्ध होईल.
१८) प्रेरक वक्ता – प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चार केलेले आहे. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेक ठिकाणी मार्गदर्शन केलेले आहे. त्यामुळे कृषीच्या व व्यापाऱ्याच्या क्षेत्रामध्ये जाणाऱ्या विद्यार्थ्यांना मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शन करता येईल.
२४) विविध स्पर्धा परीक्षामध्ये बौध्द तत्वज्ञानावर विचारलेले प्रश्न सोडविण्यास मदत होते.

Part-B

Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-I
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Compulsory

Faculty	Humanities
Programme	Pali & Prakrit (Compulsory)
Course Code	1016
Type of Course	Theory
No. of Credits	Theory – 3
Course Assessment B.A.Part-I Sem.I	End Term: 80 Marks (SEM) Internal – 20 Marks
No. of Lectures	Theory-04
Course Title Sem-I	जातक कथा व धम्मपद

अभ्यासक्रम
पालि प्राकृत आवश्यक सेमिस्टर-१

Sr.No		Content	Period
1.	Module-I	अ) पालि भाषा परिचय १) पालि शब्दाची उत्पत्ती व अर्थ २) पाली शब्दाचा व पाली भाषेचा विकास ३) पालि भाषेचा उगम ४) पाली भाषा अध्ययनाचे महत्व	१४
2	Module-II	**ब) जातक कथा** **१) जातक ग्रंथाचे स्वरुप व महत्व** **२) कुरंगमिग जातक** **३) सिलविमंसण जातक** **४) बक जातक**	१४
3	Module-III	**क) खुद्दकपाठ** **१) खुद्दकपाठ व ग्रंथाचे स्वरुप व महत्व** **२) सरणत्तय** **३) दससिक्खापद** **४) महामंगलसुत्त**	१४
4	Module-IV	**अकीप्ती चरिया, शिवीराज चरिया, मातंगचरिया.**	०५
		Skill Enhancement Module	
5	Module-V	**कौशल्यावर आधारित उपक्रम – १) पालि भाषेत माध्यम भाषेचा अनुवाद करता येईल २) बहुभाषा परिचय करण्याची जिज्ञासा निर्माण होईल ३) पालि त्रिपिटक साहित्यातील भावार्थ समजून घेता येईल ४) जातक पालि कथन कौशल्य व लेखन. ५) गाथा पठन कौशल्य.**	०५

संदर्भ ग्रंथ

१) पालि साहित्याचा इतिहास- डॉ.भरतसिंह उपाध्याय, हिन्दी साहित्य सम्मेलन, प्रयाग, २०००
२) पालि साहित्याचा इतिहास - राहुल सांस्कृत्यायन , हिन्दी साहित्य सम्मेलन, उत्तर प्रदेश लखनऊ २००३
३) पालि साहित्याचा संक्षिप्त इतिहास- डॉ.बालाजी गवाळे, शौर्य प्रकाशन, नागपूर.
४) पालि व्याकरण – डॉ.विमलकीर्ती प्रगतीवादी प्रकाशन, नागपूर.
५) पालि जातक कथा – नव नालंदा महाविहार नालंदा.
६) पाली जातक कथा हिंदी अनुवाद- डॉ.भदंत आंनद कौसल्यायन
७) खुद्दकपाठ पालि - नव नालंदा महाविहार नालंदा.
८) खुद्दकपाठ पालि हिंदी – द्वारिकादास शास्त्री, बौध्द भारती प्रकाशन, वाराणशी
9) पालि भाषा कौशल्य – डॉ.बालाजी गव्हाळे, सारनाथ प्रकाशन, परभणी २०१७
10) पालि आवश्यक - श्रीकृपा प्रिटंर्स ॲन्ड स्टेशनर्स पब्लिकेशन, अमरावती.
11) चरियापिटक पालि - स्वामी द्वारिकादास शास्त्री बौध्द भारती आकार ग्रंथमाला , दिल्ली.
12) सुत्तनिपात पालि - स.ना.गोयंका विपस्यना विशोधन, विन्यास, इंगतपूरी , नाशिक

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पालि आणि प्राकृत कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-I

शैक्षणिक वर्ष - २०२२-२३ पासून

बी.ए.भाग-१, सत्र-१

पाली आणि प्राकृत (ऐच्छिक) भाषिक कौशल्ये : संभाषण कौशल्ये'

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे.
२. संभाष कौशल्ये विकसित करणे.
३. पाली भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे.
५. पाली भाषेच्या वैशिष्ट्यांची ओळख करून घेणे.

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' -

संभाषण कौशल्ये - एकूण तासिका-१५

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे. १) विहार भेट २) दहा दिवशीय विपस्यना शिबीर किंवा आणापान शिबीर (विपस्यना केन्द्रावर जाऊन किंवा जवळच्या बुध्दविहाराजवळ जाऊन) ३) शुध्दलेखन ४) बौध्दस्थळाना भेटी देणे. ५) जवळच्या ऐतिहासिक लेण्यांचा अभ्यास

प्रश्नपत्रिकेचे प्रारूप - एकूणगुण २५

५) अंतर्गत मूल्यांकन CA - २५ गुण

६) घटक चाचणी - १ - १० गुण
७) गृहपाठ - - १० गुण
८) चर्चासत्र - - ०५ गुण

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-II
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Compulsory
Part- A

प्रस्तावना :- पालिभाषा ही भारतातील अत्यंत प्राचीन भाषा आहे. बुध्दाचे तत्वज्ञान जाणून घेण्यासंबंधीचे महत्वाचे साहित्य पालि भाषेत आहे. भगवान बुध्दाचे जीवन, त्यांची जीवनचर्या, त्यांचे आदर्श जीवन, त्यांची बुध्दत्व प्राप्ती, त्यांनी केलेले धम्मचक्र प्रवर्तन, भिख्कू संघाची स्थापना, भिख्कूनी संघाची स्थापना, जातक कथाच्या माध्यमातुन बोधीसत्वाच्या कथा मनोरंजनासह, ज्ञानरंजनासह, सर्वांगीन व्यक्तीमत्व विकासाच्या दृष्टीने मानवीमूल्य जोपासण्याच्या दृष्टीने नैतिक मूल्यावर आधारित पालिभाषेच्या अध्ययनाचा विविधांगी उपयोग आहे. मनोवैज्ञानिक, समाजशास्त्रीय आणि आधुनिक विज्ञानाच्या दृष्टीने देखील ही भाषा समृध्द आहे. सध्याच्या संगणकीय युगात जागतिक पातळीवर पालिभाषेच्या अध्यायन अध्यापनात वाढत असलेली रुची पाहता आपल्या विद्यापीठांना देखील ज्या अफाट ज्ञान संग्रहाचा लाभा व्हावा, या दृष्टीने पाली भाषेचे अध्ययन अत्यंत उपयुक्त आहे.

Course Outcomes (POs)

१) **गद्य पाठाच्या उताऱ्यांचा अनुवाद करता येईल**
२) **गद्य पाठांचा सारांश स्वतःच्या शब्दात लिहणे शक्य होईल.**
३) **पद्य पाठातील गाथांचे संदर्भासह भाषांतर व स्पष्टीकरण करता येईल.**
४) **पद्य पाठातील गाथांना अभ्यासून सारांश सादर करता येईल.**
५) **संपूर्ण अभ्यासक्रमाचे चिकित्सक अभ्यासकरुन वस्तुनिष्ठ व टिपणात्मक प्रश्नांची उत्तरे देता येईल.**
६) **कौशल्य आधारित अभ्यासक्रमांची कौशल्य प्राप्त होतील.**
७) **गद्य व पद्य पाठाच्या अध्ययनामुळे वैज्ञानिक दृष्टी प्राप्त होईल.**

Programme Specific Objective (PSOs)

१) **पालि भाषेचे अध्ययन करुन त्या भाषेबद्दल आवड निर्माण करणे.**
२) **पालि भाषेतील तत्वज्ञान गद्य व पद्य अशा विविध पैलूंचा विद्यार्थ्यांना परिचय करुन देणे.**
३) **पालि भाषेतील उच्चतम नैतिकमूल्य, स्त्री व पुरुष समानता , संगणकीय पालि अशा आधुनिक विषयावर जाणीव करुन देणे.**
४) **पालि भाषा ही प्राचीन भाषा असली तरी सुध्दा आजच्या काळात त्याभाषेत विविध अंगाने साहित्य निर्मीती होत आहे. त्यावर आधारित पाठाच्या माध्यमातुन अधोरेखित करणे या अभ्यासक्रमाचे एक महत्व पूर्ण उद्दीष्ठ आहे.**

पालि विषयामध्ये रोजगाराच्या विविध संधी

१) पालि भाषेचा वैज्ञानिक पध्दतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीय विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तक निर्मिती जनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशित करणे.
५) बौध्द संस्कार विधी करीता संधी उपलब्ध आहेत.
६) आकाशवाणी दुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधी उपलब्ध आहेत.
७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरु पदावर मोठ्या प्रमाणात संधी उपलब्ध आहेत.
८) अनुवादक जागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचा विचार करता विविध देशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधील तत्वज्ञान, कथा, व गाथा यांचे पठन करुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापन करण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखन क्षेत्रामध्ये ग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधन करण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरीता संधी उपलब्ध होईल.
१८) प्रेरक वक्ता – प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चार केलेले आहे. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेक ठिकाणी मार्गदर्शन केलेले आहे. त्यामुळे कृषीच्या व व्यापाऱ्याच्या क्षेत्रामध्ये जाणाऱ्या विद्यार्थ्यांना मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शन करता येईल.
२४) विविध स्पर्धा परीक्षामध्ये बौध्द तत्वज्ञानावर विचारलेले प्रश्न सोडविण्यास मदत होते.

Part-B

Syllabus Prescribed Under Choice Based Credit System
Session - 2022-2023 Semester-II
Faculty – Humanities Programme B.A. Course /Subject (Pali & Prakrit) Compulsory

Faculty	Humanities
Programme	Pali & Prakrit (Compulsory)
Course Code	1016
Type of Course	Theory
No. of Credits	Theory – 03
Course Assessment B.A.Part-I Sem.I	End Term: 80 Marks (SEM) Internal – 20 Marks
No. of Lectures	Theory-04
Course Title Sem-II	जातक कथा व धम्मपद

अभ्यासक्रम

पालि प्राकृत आवश्यक सेमिस्टर-२

Sr.No		Content	Period
1.	Module-I	अ) पालि वर्णमाला १) पालि भाषा वर्णमाला २) व्यंजन ३) स्वर परिवर्तनाचे नियम ४) व्यंजन परिवर्तनाचे नियम	१४
2	Module-II	**ब) जातक कथा** **१) सिंहचम्म जातक** **२) सुसुमार जातक** **३) मनीचोर जातक** **४) उलुक जातक**	१४
3	Module-III	**क) धम्मपद** **१) धम्मपद ग्रंथाचे महत्व व स्वरुप** **२) यमकवग्ग** **३) चित्तवग्ग** **४) अप्पमादवग्ग**	१४
4	Module-IV	**महामंगलसुत्त, कशीभारद्वाजसुत्त , धनियसुत्त -**	०३
		Skill Enhancement Module	
5	Module-V	**कौशल्यावर आधारित उपक्रम – १) भाषा कौशल्य लेखन २) वर्ण विज्ञान (स्वर व व्यंजन) ३) पालि संवाद कौशल्य) ४) पालि लेखन कौशल्य ५) पालि वाचन कौशल्य**	०३

संदर्भ ग्रंथ

१) पालि साहित्याचा इतिहास- डॉ.भरतसिंह उपाध्याय, हिन्दी साहित्य सम्मेलन, प्रयाग, २०००
२) पालि साहित्याचा इतिहास - राहुल सांस्कृत्यायन , हिन्दी साहित्य सम्मेलन, उत्तर प्रदेश लखनऊ २००३
३) पालि साहित्याचा संक्षिप्त इतिहास- डॉ.बालाजी गव्हाळे, शौर्य प्रकाशन, नागपूर.
४) पालि भाषेची ओळख- बालाजी गवाळे , शौर्य प्रकाशन, लातुर
५) पालि व्याकरण – डॉ.विमलकीर्ती प्रगतीवादी प्रकाशन, नागपूर. २०११
६) पालि जातक कथा – नव नालंदा महाविहार नालंदा.
७) पाली जातक कथा हिंदी अनुवाद- डॉ.भदंत आंनद कौशल्यायन
8) Pali Grammer Part-2 in Dr.Babasaheb Ambedkar Writing & speeches Vol.no.16 Published by Govt. of India
9) धम्मपद पालि मराठी, डॉ.विमलकीर्ती, दिक्षाभूमी संदेश, समता प्रकाशन, लष्करीबाग, नागपूर. २०१३
10) धम्मपद अनुवाद- डॉ.आर.जे.वानखडे, सुगम प्रकाशन, अमरावती.
11) पालि भाषा कौशल्य – डॉ.बालाजी गव्हाळे, सारनाथ प्रकाशन, परभणी २०१७
12) पालि आवश्यक - श्रीकृपा प्रिटंर्स ॲन्ड स्टेशनर्स पब्लिकेशन, अमरावती
13) सुत्तनिपात पालि- स.ना.गोयंका विपस्यना विशोधन, विन्यास, इगतपुरी, नाशिक

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पालि आणि प्राकृत कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-II

शैक्षणिक वर्ष - २०२२-२३ पासून
बी.ए.भाग-१, सत्र-२
पाली आणि प्राकृत भाषिक कौशल्ये : संभाषण कौशल्ये'

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे.
२. संभाष कौशल्ये विकसित करणे.
३. पाली भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे.
५. पाली भाषेच्या वैशिष्ट्यांची ओळख करून घेणे.

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. पाली भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

'व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' -
संभाषण कौशल्ये - एकूण तासिका-१५

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे. १) विहार भेट २) दहा दिवशीय विपस्यना शिबीर किंवा आणापान शिबीर (विपस्यना केन्द्रावर जाऊन किंवा जवळच्या बुध्दविहाराजवळ जाऊन) ३) शुध्दलेखन ४) बौध्दस्थळाना भेटी देणे. ५) जवळच्या ऐतिहासिक लेण्यांचा अभ्यास

प्रश्नपत्रिकेचे प्रारूप - एकूणगुण २५
अंतर्गत मूल्यांकन CA - २५ गुण

घटक चाचणी	- १	- १० गुण
गृहपाठ	-	- १० गुण
चर्चासत्र	-	- ०५ गुण

SantGadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty – Humanities
Programme – BA Sociology
First Year - (Semester – I)

Part - A

POs :

1 : Critical thinking : Take inform actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2 : Effective Communication : Speak, read, write and listen clearly in person and through electronic media in \English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.

3 : Social Interaction : Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4 : Effective Citizenship : Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5 : Ethics Recognize different values systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

6 : Environment and Sustainability : Understand the issues of environmental contexts and sustainable development.

7 : Self –directed and Life –long Learning : Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

PSOs :

1 : Sociology has great potential for the development of society.

2 : The program is useful in inculcating a sociological view of society.

3 : Student will know about Applied Sociology.

4 : Student will understanding and explain basic concepts of Sociology.

5 : This course provides students with the necessary information regarding Government and Non-Government job opportunities..

6 : This programme seeks to inculcate a humanist attitude among the students.

7 : This program helps students to do their duties towards family, society and country.

EmployabilityPotentialoftheProgramme:

The UG syllabus in Sociology is designed as per the needs of academics and the guidelines given by UGC and for various other competitive examinations. The curriculum provides a common platform to accumulate knowledge in various interdisciplinary subjects which has tremendous relevance at local, regional, national and international levels. The UG syllabus in Sociology is mainly concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

i) By imparting qualitatively knowledge in the subject at B.A (UG) level.

ii) By equipping the students with the sociological knowledge, research aptitudes and skills.

iii) By providing opportModuleies and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.

iv) By giving training to the students for various competitive examinations i.e MPSC \ UPSC SSC and other examinations.

v) By encouraging our students for various extracurricular and extension activities at different levels.

vi) By providing guidance to students for various social work oriented projects or programmes in GOs for instance as Surveyor, as Family Councilor, as Teacher, Researcher and Extension Worker.

vii) By encouraging students to carry on works in NGOs, for example in Child Help Line, JalSandharan, PanlotVikashKshetra etc.

viii) By enabling students to perform better in their respective jobs related to Sociology.

ix) The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.

x) Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability.

Part- B

Programme : UG - B.A.
Course/ Subject :BA – I (Sociology)
Semester – I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
Sociology	Introduction to Sociology	75

Unit	Content	Periods
Unit I	**Nature of Sociology**	**12 L.**
1.1	Meaning of Sociology, Nature & Scope of Sociology	
1.2	Subject matter of sociology	
1.3	Relationship of Sociology with other Social Sciences (History, Political Science, Economics, Anthropology)	
Unit II	**Sociological as a applied science**	**12 L**
2.1	Nature of Applied Sociology	
2.2	Sociology & Social Problem	
2.3	Sociology & Social Policy	
2.2	Sociology & Development	
2.2	Sociology & Profession	
Unit III	**Basic Concept of Sociology**	**12 L**
3.1	Society : Meaning & Characteristics	
3.2	Community : Meaning & Characteristic	
3.3	Social Group : Meaning & Types	
Unit IV	**Basic Concept of Sociology**	**12 L**
4.1	Status & Role	
4.2	Social Institution : Meaning & Characteristic	
4.3	Social Norms & Values : Meaning & Importance	
Unit V	**Social Control**	**12 L**
5.1	Social Control : Meaning & Types	
5.2	Agencies of Social Control	
5.3		
Unit VI	**Skill Enhancement Module (SEM)**	**15**
	"Personality Development"	
COs	To develop innovative personality	
	To develop Social and National responsibility	
Activities	1. Field Work	
	2. Group discussion	
	3. Seminar	
	4. Viva- voice	

Course Material/Learning Resources

Reference Books :

1. Harlampos M. – Sociology : Themes & Perspective, New Delhi, Oxford University Press. 1998
2. Johnson Harry M. – 1995 Sociology : A Systematic Introduction, New Delhi , Allied Publisher.
3. Vidyabhushan& D. R. Sachadeo – Introduction to Sociology\
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५. समाजशास्त्र परिचय :रा. ज. लोटे, ए. डी, चौहाण, पिंपळापुरे ॲण्ड पब्लिशर्स, नागपूर

६. समाजशास्त्राची मूलतत्वे: प्रा. भाउ दायदार, अंशुल प्रकाशन, नागपूर

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९. भारतीय सामाजिक संस्था :डॉ. जिताग्ड

10. समाजशास्त्र : विलास संगवे

Programme : UG - B.A.
Course/ Subject :BA – I (Sociology)

Semester – II

Unit	Content	Periods
Unit I	**Individual and Society**	**12 L.**
1.1	Culture : Meaning, Characteristics, Elements	
1.2	Socialization : Meaning, Stages and Agencies	
Unit II	**Social Institutions**	**12 L**
2.1	Family : Meaning, Characteristics and Functions	
2.2	Marriage : Meaning, Characteristics, Changing Nature of Marriage	
Unit III	**Social Institutions**	**12 L**
3.1	Religion : Meaning, Functions and Origin of Religion	
3.2	Political System : Meaning, Characteristics, Concept of Domination	
Unit IV	**Social Movement**	**12 L**
4.1	Meaning and Characteristics of Social Movement	
4.2	Types of Social Movement	
Unit V	**Social Stratification & Social Change**	**12 L**
5.1	Meaning of Social Stratification, Functions & Significance	
5.2	Social Change : Meaning, Factors and Types	
Unit VI	**Skill Enhancement Module (SEM)**	**15 L**
	"Women Empowerment"	
COs	Increase to participate in women empowerment programme	
	To contribute to social welfare	
Activities	5. Field Work	
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१५. समाजशास्त्र परिचय :रा. ज. लोटे, ए. डी, चौहाण, पिंपळापुरे ॲण्ड पब्लिशर्स, नागपूर

१६. समाजशास्त्राची मूलतत्वे: प्रा. भाउ दायदार, अंशुल प्रकाशन, नागपूर

१७. समाजशास्त्र :डॉ. प्रदीप आगलावे, साईनाथ प्रकाशन, नागपूर

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१९. भारतीय सामाजिक संस्था :डॉ. जिताग्ड

20. समाजशास्त्र : विलास संगवे

SantGadge Baba Amravati University, Amravati
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Faculty – Humanities
Programme – BA Sociology
First Year - (Semester – I)

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Programme : UG - B.A.
Course/ Subject :BA – I (Sociology)
Semester – I

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९. भारतीय सामाजिक संस्था :डॉ. जिताग्ड

10. समाजशास्त्र : विलास संगवे

Programme : UG - B.A.
Course/ Subject :BA – I (Sociology)

Semester – II

Unit	Content	Periods
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1.1	Culture : Meaning, Characteristics, Elements	
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१७. समाजशास्त्र :डॉ. प्रदीप आगलावे, साईनाथ प्रकाशन, नागपूर

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१९. भारतीय सामाजिक संस्था :डॉ. जिताग्ड

20. समाजशास्त्र : विलास संगवे

Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE WINTER 2023

B.COM. PART-I(SEMESTER-I) (CBCS) WINTER 2023

GOEC02 - 0 Persnality Development & Soft Skill

Max. Marks : 50

SNo	Roll No.	Student Name	Marks
1	23AC112807	Abhishek Sunilrao Kale	46
2	23AC112808	Akash Suresh Tayade	42
3	23AC112809	Apurva Narayanrao Tayde	46
4	23AC112810	Ayush Pradip Chandurkar	48
5	23AC112811	Bhushan Anil Gawai	23
6	23AC112812	Chinmay Narayan Metange	46
7	23AC112813	Devanshu Gajanan Gulhane	48
8	23AC112814	Gayatri Nandu Wath	48
9	23AC112815	Gopal Jaykumar Thakare	48
10	23AC112816	Jay Gajanan Matkar	23
11	23AC112817	Krishna Manish Daterao	46
12	23AC112818	Mohit Rajesh Kale	43
13	23AC112819	Nikita Pravin Bijwe	22
14	23AC112820	Nishant Mahednra Dahikar	46
15	23AC112821	Om Bhimrao Gobare	48
16	23AC112822	Om Mahendra Mundane	48
17	23AC112823	Prachi Gajanan Belsare	46

SNo	Roll No.	Student Name	Marks
18	23AC112824	Pranav Santosh Wankhade	42
19	23AC112825	Pranit Sunil Mhala	46
20	23AC112826	Prathamesh Suresh Rajgure	42
21	23AC112827	Prem Kamalsing Bais	46
22	23AC112828	Renuka Sanjay Khalokar	43
23	23AC112829	Sahil Narendra Thakare	46
24	23AC112830	Sarthak Anil Zade	46
25	23AC112831	Shakshi Laxmi Narayan Chauhan	46
26	23AC112832	Shreya Ajayrao Ganorkar	48
27	23AC112833	Shreyash Rajendra Polade	43
28	23AC112834	Shubham Balasaheb Lende	48
29	23AC112835	Siddhika Umesh Ambadkar	43
30	23AC112836	Suhani Dinesh Belokar	46
31	23AC112837	Sushant Sukhdeorao Kavitkar	43
32	23AC112838	Tasneen Fatema Abdul Razique Razique	48
33	23AC112839	Vedant Rajendra Kale	43
34	23AC112840	Vedant Ramesh Madaghe	43

Note : If any Candidate's Name is missing in this list, Please indicate the same at the end and write a marks.

Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE WINTER 2023

B.COM. PART-I(SEMESTER-I) (CBCS) WINTER 2023

GOEC02 - 0 Persnality Development & Soft Skill

Max. Marks : 50

SNo	Roll No.	Student Name	Marks
35	23AC112841	Viraj Manoharrao Dhore	46
36	23AC112842	Vishal Anna Ingale	41
37	23AC112843	Yash Surendra Pawar	46

Note : If any Candidate's Name is missing in this list, Please indicate the same at the end and write a marks.

B.Com.-III (Accounting and Finance)

Semester V

Financial Accounting

Code of Course	Title of Course	Total No. of Periods
B. Com. (Accounting& Finance) BAF-41 (DSC)	**Financial Accounting**	**75**

Time: 3Hours Theory: 80 Marks

Course Outcomes:

Upon completion of the Financial Accounting course, students will:

1. Recognize and outline the defining characteristics of Joint Stock Companies, partnerships, and various company types.
2. Gain a comprehensive understanding of company capital, encompassing share classes, shareholder authorities, and capital composition.
3. Apply principles governing share issuance, forfeiture, and re-issuance in practical scenarios.
4. Analyze company final accounts, incorporating necessary adjustments for precise financial reporting.
5. Assess the impact of amalgamation, absorption, and pre-incorporation profit on company financial statements.
6. Integrate company accounting concepts to resolve intricate issues and make well-informed financial decisions.
7. Devise effective strategies for recording, analyzing, and reporting company financial data in alignment with legal stipulations.

Unit	Contents	No. of Period
Unit-1	Company account- Meaning of Joint Stock Company, Kinds of Company, difference between Company and Partnership, Classes of Shares, Powers of Shareholders, Capital Structure.	13
Unit-2	Issue, Forfeiture and Re-issue of shares.	13
Unit-3	Company Final Account, Adjustments.	13
Unit- 4	Amalgamation and Absorption of Company.	13
Unit-5	Profit Prior to Incorporation.	13
Unit-6	6.1 Visit to a corporate office to study accounting system of issue, forfeiture and re-issue of shares. 6.2 Collect trial balance of company and prepare Balance Sheet. 6.3 Identify the companies undergoing amalgamation and absorption process and write an observation report.	10

Books Recommended:

1. Gupta R.L., Radhaswamy M.: Company Accounts; Sultan Chand and Sons, New Delhi.

2. Monga J. R., Ahuja, Girish, and Sehgal Ashok: Financial Accounting; Mayur Paper Back, Noida.

3. Shukla M. C., Grewal T. S. and Gupta S. C.: Advanced Accounts; S. Chand & Co., New Delhi.

4. Moore C. L. and Jaedicke R. K. Managerial Accounting; South Western Publishing Cincinnati, Ohio..

5. Maheshwari S. N. : Corporate Accounting; Vikas Publishing House, New Delhi.

6. R.R. Gupta: Advanced Accountancy.

7. Dr. Medha Kanetkar Dr. D. R. Baheti: Corporate Accounting -Shri Sainath Prakashan, Nagpur

B.Com. III (Accounting and Finance)

Semester V

Cost Accounting

Code of Course	Title of Course	Total No. of Periods
B. Com. (Accounting& Finance) BAF-42 (DSC)	**Cost Accounting**	**75**

Time: 3 hours Theory: 80 Marks

Course Outcomes:

Upon completion of the Cost Accounting course, students will:

1. Implement uniform costing principles effectively in practical business settings.
2. Showcase proficiency in conducting inter-firm comparisons to evaluate performance.
3. Utilize suitable strategies to control labour costs efficiently.
4. Analyze and implement diverse piece rate systems to enhance labour productivity.
5. Grasp the fundamentals of activity-based costing and its significance in contemporary cost management approaches.
6. Apply a range of inventory valuation methods to ensure precise assessment of financial performance.
7. Acquire the expertise to calculate machine-hour rates for optimal resource allocation and accurate cost estimation.

Units	Contents	No. Of Periods
Unit I	Uniform Costing and Inter- Firm Comparison- Uniform Costing Meaning and need of uniform costing Essentials for success of uniform costing, Advantages and limitations of uniform costing Areas of Uniformity, Uniform cost manual Inter firm comparison- Pre requisites of inter firm comparison Advantages and limitations.	13
Unit II	Labour-Importance of Labour Cost Control, Types of Labour, Piece Rate System- Meaning Advantages and disadvantages. i) Taylor's Differential Piece Rate system. ii) Merrick's Multiple Piece Rate System.	13
Unit III	Activity based Costing.	13
Unit IV	Valuation of Inventory- Meaning and Methods, Practical problems on FIFO, LIFO and Weighted Average Method.	13
Unit V	Calculation of Machine-Hour-Rate.	13
Unit-VI	6.1 Get financial data and cost data of two firms and analyze the data to compare performance metrics such as cost per unit, profitability and efficiency ratios. 6.2 Visit to a Industry where different machines are used for work calculate their Machine Hour Rate	10

Books Recommended:

1. Lectures on costing by Swaminathan: - S. Chand& Company (P) Ltd., New Delhi.

2. Cost Accounting, C.S. Rayudu, Tata Mc Grow Hill & Co. Ltd.,Mumbai

3. Cost Accounting by Ravi M. Kishor, Taxmann Ltd., New Delhi.

4. Principles & practices of cost accounting by N.K. Prasad, Book Syndicate Pvt. Ltd, Calcutta.

5. Singhavi N.P., Dr. Gupta J.K., Dr. Darware P.D. & Nagpure N.K. : Cost Accounting, Himalaya Publishing House, New Delhi

B.Com. III (Accounting and Finance)

Semester V

BUSINESS REGULATORY FRAMEWORK

Code of the Course/Subject	Titleofthe Course/Subject	Total Number of Periods
BAF-43(DSC)	Business Regulatory Framework	75

Objective:To help the students to understandtheconceptofbusinessLawsand it'sapplications in business regulation.

Unit	Content	No. of Periods
I	IndianContract Act,1872 **1.1** DefinitionandEssentialsofValid Contract. 1.2 ClassificationofContracts. 1.3 Communication,AcceptanceandRevocationofProposal. 1.4 VideandVoidableContract.Agreement. 1.5 ContingentandQuasiContract. 1.6 PerformanceofContract. ConsequencesandRemediesofBreachofContract	15
II	Special Contacts:- 2.1 Indemnity&Guarantee**:-** Meaning, Rights, ofIndemnityHolderandIndemnifier.Essentialand Kinds of Guarantee, distinction between Indemnity and Guarantee. 2.2 Bailment andPledge:-MeaningandElements;ClassificationDutiesandRightsofBailorandBailee, TerminationofBailment. Meaning and Essentials ofPledge, Rightsand DutiesofPledgeeand Pledger. 2.3 Agency:-Meaning,Essentials.Agent,Rules,Test andCreationofAgency. 2.4.AppointmentofAgent,Duties,RightsandPositionofPrincipalandAgent. 2.5 TerminationofAgency.	13
III	SalesofGoodsAct,1930andConsumerProtection Act,2019 : 3.1 GeneralPrinciples-MeaningEssentialsandformationofContractofSale. 3.2 ConditionsandWarranties:-MeaningDifference 3.3 TransferofOwnership-ImportanceandRulesRegardingtransferofOwnershipDutiesofSellerand Buyer,Unpaid Seller. 3.4 Introduction ofConsumerProtectionAct., Consumer & Consumer Disputes. 3.5 Consumer Protection Council,, Central Consumer Protection Authority, Consumer Disputes Redressal Commission, Mediation..	13

IV	NegotiableInstrumentAct,1881: 4.1 IntroductionandCharacteristicsofNegotiableInstrument 4.2 PromissoryNote, BillofExchange,ChequeandBankDraft andthereDefinitionsCharacteristics, Types of endorsements, Crossing of Cheque 4.3 Holder,Holderinduecourse,Dischargeofparties 4.4 Acceptance,DishonorandDischargeofNegotiableInstrument	12
V	GoodsandServicesTaxAct,2017: 5.1 DefinitionofGoods,Services,CGST, SGSTandIGST 5.2 InputTaxCredit,SupplyofGoodsorServicesorBoth 5.3 RateofGST. 5.4.BasicProceduresinGST. 5.1 PowersofGSTOfficer,Offences,PenaltiesandAppeals. Skill Module	12
VI	1. Visit to Deputy register office and write the "Contract note" of purchasing plot or Land,House property as per Indian Contract Act,1872. 2. Visit to "Notary office" and write a format of 'affidavit'. 3. If purchased Goods is not according to the given sample material, write a format of complaint in District consumer forum against seller. 4. If the Cheque got bounce then according to section 138 which action will u take? Write report.	10

BOOKSRECOMMENDED:

- AManualofBusinesslaw:Dr.S.N.MaheshwariandS.K.Maheshwari,HimalayaPublishinghouse,New Delhi
- Business Law for management Vol. I, K. R. Bulhandani, Himalaya Publishing House
- Mercantilelaw:MCShukla S.Chandandcompanylimited, NewDelhi
- Business Regulatory and Framework- Sai Jyoti Publication, Nagpur- Dr . Dr. S.R.Raghuwanshi, Dr. A.S.Khandekar
  Dr. V.W.Jaswante, Dr. R.O.Oza.
- BusinesslawP.C.TulsaniTataMc-grawHillPublishingCompanylimited,NewDelhi
- BusinessLaw:P.SarvanavelS.Senthil&S.Balakumar,HimalayapublishinghouseNewDelhi
- BusinessLaw:C.L.Bansal,Taxman'sNewDelhi
- GSTReadyReckonerV.S.Date,Taxman'sNewDelhi
- IndianContactAct.&Sales ofGoods Act:P.Sarvenavel,S.Sumathi,HimalayaPublishingHouse,NewDelhi.
- MercantileLaw:N.D.Kapoor,SultanChand&SonsEducationalPublishing.NewDelhi.
- Business Regulatory Framework: Dr. Ashish P. Mohata
- व्यवसाय नियमनविषयक कायधांचीरचना, डॉ. राधेशायम पी.चोधरी, प्रा. तुषार एम. कोटक

B.Com (Account & Finance) Semester- V (CBCS)
Event Management

Code Course	Title of Course	Total No. of Periods
BAF-44(DSC)	**Event Management**	**75**

Time: 3 Hours **Marks: 80**

UNIT 1:- CONCEPT OF EVENT MANAGEMENT

Definition of Event, Event management, Event Marketing, Event Designing, Relative importance of events as a Marketing communication tool, The diverse marketing needs addressed by events, Brand Building, Focusing the Target Market, Implementation of Plan, Relationship Building, Creating Opportunities for better deals with different media, Problems associated with traditional media.

UNIT 2 :- FACTS OF EVENT MANAGEMENT

Event Infrastructure, Set objectives for the Events, Negotiating contracts with Event organizers, Locating Interactions points, Banner, Displays etc. at the event, Preparing the Company's Staff for the Event, Post-event Follow-up.

Event Organisers:- Targeting Clients, Selecting Event Categories to Serve, Selecting and Contracting with Other Key Elements in Chosen Categories.

Venue : In-house Venue, External Venue.

UNIT 3 :- Marketing of Event

Concept of Market in Events, Revenue Generating Customers, Nonrevenue Generating Customers, Segmentation and Targeting of the Market for Events, Positioning events, Branding in Events- Event Property, Benefit Levels, Event Hierarchy, Variations of Events,

Categories of Events and their Characteristics, Competitive Events, Artistic Expression, Cultural Celebrations, Special Business Events, Retail Events, Reach-interaction Matrix, Concept of Pricing in Events, Risk Rating, Setting Pricing Objectives in Tune with Marketing and Business Strategies, Understanding Local Legislation and Tax Laws, Feedback from the Market, Skills Required for Negotiating the Best Price, Validation against Pricing Objectives.

UNIT 4:- Activities in Event Management

Networking Components, Print Media, Radio Television, The Internet, Cable Network, Outdoor Media, Direct Marketing, Sales Promotions, Audience Interaction, Public Relations, Merchandising, In-venue Publicity,

Activities in Event Management: Pre-event Activities, During-event Activities, Post-event Activities, Functions of Event management.

Personality Development: Effective Speaking, Team work Development, Body Language, presentation skill, Interview Techniques and Grooming.

UNIT 5:- EVENT PRODUCTION AND STAGE MANAGEMENT

Venue selection & management, Show production & Stage Management, Audio Visual, Lights & sounds management, Back stage management, Security management & Risk management,

Celebrities: Artist management & co-ordination, Supplier management & cost negotiation, Catering & hospitality management, Project control & Management information systems, Strategies of Event management.

Recommended Books:

1. Tallon, A.F. Fashion Marketing and Merchandising, 3rd ed., Sequoia Books, 1986.
2. Panwar, J.S. Marketing in the New Era, Sage Publications India Pvt. Ltd., 1998.
3. Avvich, Barry, Event and Entertainment Marketing Delhi, Vision Books 1994.
4. Berry, Isaac, The Business Growth Handbook, Marquis Books, USA, 1991

Group - A

B.Com. III (Accounting and Finance)

Semester V

Internet and world wide web

Programme: Bachelor of Commerce **Semester V**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BAF-45 (DSE)	**Internet and World Wide Web -I**	**60**

Course Outcomes:

The students will be able to –

1. Familiarizing yourself with the basic concepts of Network and Internet.
2. Ground rules of the Internet.
3. The Internet enabled various services.
4. How to access information from depositories in the world wide web.
5. Designing Webpages and websites.

Unit	Topic	No. of Periods
I	**: Network:** Meaning of Network, Types of Network Topologies: Bus Topology, Ring Topology, Star Topology, Mesh Topology, Tree Topology, Hybrid Topology **: Types of Networks:** Local Area Network (LAN), Metropolitan Area Network (MAN), Wide Area Network (WAN) **: Network Model:** Peer to Peer Network, Server based Network	12
II	**: Internet:** Concept & uses of Internet, essential components for internet, IP address, URL, ISP. **Internet Enabled Services:** Usenet & News group, File Transfer Protocol, Internet Relay Chat, frequently asked questions, Domain name system. **: The mechanism of the internet:** Internet protocol suite, TCP/IP protocol model.	12
III	**: Electronic Mail:** Procedure for creating new email ID, signing in to created email ID, sending email, meaning of BCC and CC, procedure to send attachment through email, deleting email. **: Gmail:** Uses and features of Gmail, components of Gmail. **: Password & Captcha:** meaning of password, how to create strong password, where password is use on internet. Meaning of Captcha, why and where Captcha is used, how Captcha is created. Difference between Password & Captcha.	12
IV	**: Web Browser & Browsing:** Meaning of web Browser & Browsing, History of web Browsers, Basic Functions of Web Browser **: Types of Web Browsers:** Text based Browser, Graphical Browser. **: Features of Graphical Browser:** Microsoft Edge, Google Chrome, Mozilla Fire Fox, Opera Mini.	12
V	**5.1 Designing Website/ Webpage:** HTML: Concepts & features, advantages, and limitations. 5.2 **HTML:** versions of HTML, Elements in HTML, Naming scheme for HTML document. **5.3: Structure of the home page**: Explanation of Structure of the home page, HTML Basic Tags, Formatting Tags, and Hyperlink tags, Table Tag, Image Tag, Forms Tags,	12

Books Recommendation:

1) AgarwalaKamlesh N. and AgrawalaDeeksha Bridge to theonline storeftont:Macmillon India, New Delhi

2) Phillips Lee Anne, Practical HTML 4, Prentice Hall New Delhi.

3) MinoliDeniel, Minoli Emma. Web Commerce Technology Hand book, Tata MC:Graw Hill, New Delhi.

4) Deitel Harvey M. and Deitel Paul J and Neita T.R. Complete Internet and World Wide Web programming Training

courses, Prentice Hall, New Delhi.

5) Internet and World Wide Web Prof. Uday Shrikrushna Kale, Shri SainathPrakashan, Dharmpeth Nagpur-10

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-	Internet and World Wide Web -**I**	**15**

Course Outcomes:
Students will be able to do at the end of practical's:

1) Searching and surfing the webpages and websites.
2) Opening an E-mail account.
3) Sending the E-mail with attachment.
4) Perform the deletion of E-mail.
5) Creation of webpage by using HTML tag in Note Pad/ Word Pad.
6) Perform the Creation of webpage with HTML Basic Tag.
8) Create a webpage Hyperlink tags, Table Tag, Image Tag, Forms Tags.

List of Practical's:

1. Opened an E-mail account in G-mail, Rediff-mail.
2. Send application, Resume, Timetable by e-mail with file attachment.
3. Searching the received E-mail through date & word.
4. Deletion of e-mail.
5. Searching and surfing the website of UGC., sgbau.ac.in
6. Searching the old question paper of B.Com. final years from www.sgbau.ac.in
7. Create a Home page of your own company with HTML Basic & formatting Tags with special effects of List& marquee Tags.
8. Naming scheme for HTML document.
9. Create a webpage of your institution with Image Tag, Forms Tags,
10. Create a Home page of "Sant Gadgebaba university" and create Hyperlink with "Result" webpage.
11. Create a webpage of Timetable using table tag.

Division of Marks for Practical's

Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Marks Description	10 Marks
Practical Total	**40 Mark**

B.Com. III (Accounting and Finance)

Semester V

E-Commerce -I

Code of the Course/Subject	*Title of the Course/Subject*	*Total Number of Periods*
BAF-46(DSE)	*E-commerce -I*	*75*

Objectives:

The students will be able to –

1. The objective of the course is to familiarize the students with the essentials of internet based.
2. e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommercein India.

Unit	Topic	No. of Periods
I	Basics of e-commerce: Meaning of e-commerce, Essential components of e-commerce, four basic models/ concepts of ecommerce, Operational scheme of e-commerce, Benefits of e-commerce, Limitations of e-commerce and e-commerce v/s traditional commerce	14
II	e-commerce in India: History of Internet, Initiation of internet in India, Growth of internet users in India, Current scenario of ecommerce in India, Government FDI policy about e-commerce in India, Future of e-commerce in India	13
III	Retail e-commerce: Concepts of Business to Consumer (B2C), Consumer to Business (C2B) and Consumer to Consumer (C2C) e-commerce, Consumer's shopping procedure on internet, Disintermediation and re-intermediation in B2C, E-auction procedure and benefits	13
IV	B2B e-commerce: Meaning and characteristics of Business to Business (B2B) e-commerce, Key technologies for B2B ecommerce, E- Marketplace models of B2B- Supplier oriented marketplace, Buyer oriented marketplace and Intermediary oriented marketplace	**13**
V	e- Payment and e- Banking: Indian Payment Models, e-payments options: Electronic fund transfer (EFT), Credit cards and debit cards based payment, Use of mobile applications (apps) for e-payment, Meaning of electronic banking, online banking services, benefits of online banking, Future of online financial services in India	**12**
VI	**Skill module:** (any two) 1. Describe Online buying process of Amazon/ flip cart. 2. Create Home page of your own business/ Company use Html formating tab. 3. Create web page with Hyper link of online buying form of your company product.	**10**

Books Recommended

1. Agrawala Kamalesh N and Agrawal Deeksha : Bride to Online Storefront, Macmillon India, New Delhi.

2. Agarwala Kamalesh N. and Agrawal Deeksha: Business on the Net- Introduction toe- Commerce; Macmillon India, New Delhi

3. Agarwala Kamalesh N. and Agrawal Deeksha: Bulls, Bears and The Mouse-An Introduction to Online Stock Market Trading;MacmillillonIndia,New Delhi.

4. Tiwari Dr. Murli Dr.:Education and E-Governance; Macmillon India, New Delhi.

5. AfuahA.and Tucci C.:

Internet Business Models and Strategies; Mc Graw Hill, New York.

Internal Assessment Scheme

1. Theory paper will carry 60 marks and internal assessment 40 marks

2. Out of 40 internal marks 20 Marks will be based on continue evaluation of the student, assignment, class test, seminar, web-site visit /Industrial visit and project report and 20 marks for **Skill modules.**

3. Student will have to work under the guidance of the teacher and submit project report before fifteen days of the commencement of the theory examination.

Group- B

B.Com. III (Accounting and Finance)

Semester V

Indian Insurance system-I

Subject code	Title of the subject	Total No. of Periods
BAF-47 (DSE)	**Indian Insurance System I**	75

Course Outcomes:

1. To understand the Concepts of Insurance Business.
2. To understand the Scenario of Insurance company.
3. To understand the different Types of Insurance.
4. To understandthe Claim settlement process.

Unit	Content	Periods
Unit-1	**INTRODUCTION OF INSURANCE INDUSTRY** 1.1 Insurance: Concept and Objectives 1.2 Insurance: Nature, Scope and Role 1.3 Risk Premises: Concept and Kinds 1.4 Risk: Identification, Assessment& Transfer	13
Unit-2	**LIFE INSURANCE** 2.1 Meaning, Definition and Features, Scope and Coverage 2.2 Need and Assessment 2.3 Types of Plans 2.4 Claim settlement Procedure and Problems	13
Unit-3	**INSURANCE FOR INDUSTRY AND BUSINESS FIRE & MARINE** 3.1 Meaning, Definition and Features, Scope and Coverage 3.2 Need and Assessment 3.3 Types of Plans 3.4 Claim settlement Procedure and Problems	13
Unit-4	**INSURANCE FOR AGRICULTURE CROP &LIVESTOCK** 4.1 Meaning, Definition and Features, Scope and Coverage 4.2 Need and Assessment 4.3 Types of Plans 4.4 Claim settlement Procedure and Problems	12
Unit-5	**HEALTH AND ACCIDENT** 5.1 Meaning, Definition and Features, Scope and Coverage 5.2 Need and Assessment 5.3 Types of Plans 5.4 Claim settlement Procedure and Problems	12
Unit-6 (If Applic	**SKILL ENHANCEMENT MODULE:** 1 To visit Insurance Company office and write a Report on Claim Settlement Process.	12

able)	2 To visit Insurance Company office and write a Report on Problems in Insurance Sector. 3 Write a Survey report on Fire Insurance and Accident Insurance claims. **Activities: Group Discussion, Seminar, Field Visit, Field Work, Survey	

Reference Books:

1) Insurance, Dr. C.J.Joshi, PhadakePrakashan, Kolhapur
2) Insurance Principles and Practice, M.N.Mishra, S.Chand& Company, New Delhi
3) Principles and Practices of Insurance, Dr. P.Periasamy, Himalaa Publishing Houses

B.Com. III (Accounting and Finance)

Semester V

Indian Banking System -I

Code of Course: Subject	Title of Course: Subject	Total No. of Periods
BAF-48 (DSE)	Indian Banking System - I	75

Outcome:-

1) To provide insight into the various types of banks and their role in Indian economy.
2) To Understand the Scenario of Indian Banking
3) To develop the capability of students for knowing banking concepts and operations.
4) Students will understand the new concepts introduce in the Indian banking system.

Unit	Contents	No. of Periods
Unit-I	**Public Sector Banks & Commercial Bank** 1.1 Brief History of Public Sector Bank 1.2 Basic Concept, Features, Objectives, Functions , Scope and Importance, 1.3 Credit Creation by Commercial bank of India 1.4 Role of State Bank of India in Indian Economy. 1.5 Banking Regulation Act,1949 applicable to State Bank of India	15
Unit-II	**Indian Private Banks** 2.1 Concepts, Objectives, Functions and Importance of Private Banks 2.2 Benefits of Private Sector Banks in India 2.3 Origin and Role of ICICI Bank, HDFC Bank and Axis Bank in Indian Economy 2.4 Regulatory provision under Banking Regulation Act, 1949	13
Unit-III	**Co-operative Banks (Rural)** 3.1 Origin of Co-operative Bank 3.2 Basic Concept, Features, Objectives, Importance, Functions and Needs for Regulation Act, 1949 3.3 Three tier Finance Structure of Co-operative Bank & Role of District Co-operative Bank in Indian Economy	13
Unit-IV	**Development Bank (Regulated & Promote)** 4.1 Basic Concept, Features, Objective, Types, Financing Function & Development Function and Importance 4.2 Role of NABARD in Indian Economy 4.3 Regulatory Provision under Indian Banking Regulation Act,1949	14
Unit-V	**Non – Banking Financial Institutions & Non Performing Assets of Indian Banking** 5.1 Concept, Features and Objectives and Functions of NBFCs 5.2 Regulations and Types, Different between NBFC and Bank 5.3 Introduction, meaning in NPA Banking Sector , Type and Impact of Non Performing Assets 5.4 Difference Between Gross NPA and Net NPA	14
Unit-VI (If Applicable)	**Skill Enhancement Module:** 1 Visit to any Bank to learn the Banking Work and Submit the Visit Report	06

	2 To visit any bank and write a Report on Problem in Banking Sector. 3 Have a group discussion by Collecting any published Balance Sheet of Banking Company ** Activities: Group Discussion, Seminar, Field Visit , Field Work, survey	

Books Recommended:

1. Indian Banking System – Dr. Megha Kanetkar
2. Rural Banking in India –Manas Chakrabarti
3. Indian Banking Law & Practice – Dr. Gangadhar Kayande Patil
4. Indian Banking System – Dr. S.M. Kolte
5. Principles of Banking Business – Dr. S.M. Kulkarni, Dr. R. R. Berad, Dr. L. Kulkarni

B.Com.-III (Accounting and Finance)

Semester V

Financial Accounting

Code of Course	Title of Course	Total No. of Periods
B. Com. (Accounting& Finance) BAF-41 (DSC)	**Financial Accounting**	**75**

Time: 3Hours Theory: 80 Marks

Course Outcomes:

Upon completion of the Financial Accounting course, students will:

1. Recognize and outline the defining characteristics of Joint Stock Companies, partnerships, and various company types.
2. Gain a comprehensive understanding of company capital, encompassing share classes, shareholder authorities, and capital composition.
3. Apply principles governing share issuance, forfeiture, and re-issuance in practical scenarios.
4. Analyze company final accounts, incorporating necessary adjustments for precise financial reporting.
5. Assess the impact of amalgamation, absorption, and pre-incorporation profit on company financial statements.
6. Integrate company accounting concepts to resolve intricate issues and make well-informed financial decisions.
7. Devise effective strategies for recording, analyzing, and reporting company financial data in alignment with legal stipulations.

Unit	Contents	No. of Period
Unit-1	Company account- Meaning of Joint Stock Company, Kinds of Company, difference between Company and Partnership, Classes of Shares, Powers of Shareholders, Capital Structure.	13
Unit-2	Issue, Forfeiture and Re-issue of shares.	13
Unit-3	Company Final Account, Adjustments.	13
Unit- 4	Amalgamation and Absorption of Company.	13
Unit-5	Profit Prior to Incorporation.	13
Unit-6	6.1 Visit to a corporate office to study accounting system of issue, forfeiture and re-issue of shares. 6.2 Collect trial balance of company and prepare Balance Sheet. 6.3 Identify the companies undergoing amalgamation and absorption process and write an observation report.	10

Books Recommended:

1. Gupta R.L., Radhaswamy M.: Company Accounts; Sultan Chand and Sons, New Delhi.

2. Monga J. R., Ahuja, Girish, and Sehgal Ashok: Financial Accounting; Mayur Paper Back, Noida.

3. Shukla M. C., Grewal T. S. and Gupta S. C.: Advanced Accounts; S. Chand & Co., New Delhi.

4. Moore C. L. and Jaedicke R. K. Managerial Accounting; South Western Publishing Cincinnati, Ohio..

5. Maheshwari S. N. : Corporate Accounting; Vikas Publishing House, New Delhi.

6. R.R. Gupta: Advanced Accountancy.

7. Dr. Medha Kanetkar Dr. D. R. Baheti: Corporate Accounting -Shri Sainath Prakashan, Nagpur

B.Com. III (Accounting and Finance)

Semester V

Cost Accounting

Code of Course	Title of Course	Total No. of Periods
B. Com. (Accounting& Finance) BAF-42 (DSC)	**Cost Accounting**	**75**

Time: 3 hours Theory: 80 Marks

Course Outcomes:

Upon completion of the Cost Accounting course, students will:

1. Implement uniform costing principles effectively in practical business settings.
2. Showcase proficiency in conducting inter-firm comparisons to evaluate performance.
3. Utilize suitable strategies to control labour costs efficiently.
4. Analyze and implement diverse piece rate systems to enhance labour productivity.
5. Grasp the fundamentals of activity-based costing and its significance in contemporary cost management approaches.
6. Apply a range of inventory valuation methods to ensure precise assessment of financial performance.
7. Acquire the expertise to calculate machine-hour rates for optimal resource allocation and accurate cost estimation.

Units	Contents	No. Of Periods
Unit I	Uniform Costing and Inter- Firm Comparison- Uniform Costing Meaning and need of uniform costing Essentials for success of uniform costing, Advantages and limitations of uniform costing Areas of Uniformity, Uniform cost manual Inter firm comparison- Pre requisites of inter firm comparison Advantages and limitations.	13
Unit II	Labour-Importance of Labour Cost Control, Types of Labour, Piece Rate System- Meaning Advantages and disadvantages. i) Taylor's Differential Piece Rate system. ii) Merrick's Multiple Piece Rate System.	13
Unit III	Activity based Costing.	13
Unit IV	Valuation of Inventory- Meaning and Methods, Practical problems on FIFO, LIFO and Weighted Average Method.	13
Unit V	Calculation of Machine-Hour-Rate.	13
Unit-VI	6.1 Get financial data and cost data of two firms and analyze the data to compare performance metrics such as cost per unit, profitability and efficiency ratios. 6.2 Visit to a Industry where different machines are used for work calculate their Machine Hour Rate	10

Books Recommended:

1. Lectures on costing by Swaminathan: - S. Chand& Company (P) Ltd., New Delhi.

2. Cost Accounting, C.S. Rayudu, Tata Mc Grow Hill & Co. Ltd.,Mumbai

3. Cost Accounting by Ravi M. Kishor, Taxmann Ltd., New Delhi.

4. Principles & practices of cost accounting by N.K. Prasad, Book Syndicate Pvt. Ltd, Calcutta.

5. Singhavi N.P., Dr. Gupta J.K., Dr. Darware P.D. & Nagpure N.K. : Cost Accounting, Himalaya Publishing House, New Delhi

B.Com. III (Accounting and Finance)

Semester V

BUSINESS REGULATORY FRAMEWORK

Code of the Course/Subject	Titleofthe Course/Subject	Total Number of Periods
BAF-43(DSC)	Business Regulatory Framework	75

Objective:To help the students to understandtheconceptofbusinessLawsand it'sapplications in business regulation.

Unit	Content	No. of Periods
I	IndianContract Act,1872 **1.1** DefinitionandEssentialsofValid Contract. 1.2 ClassificationofContracts. 1.3 Communication,AcceptanceandRevocationofProposal. 1.4 VideandVoidableContract.Agreement. 1.5 ContingentandQuasiContract. 1.6 PerformanceofContract. ConsequencesandRemediesofBreachofContract	15
II	Special Contacts:- 2.1 Indemnity&Guarantee**:-** Meaning, Rights, ofIndemnityHolderandIndemnifier.Essentialand Kinds of Guarantee, distinction between Indemnity and Guarantee. 2.2 Bailment andPledge:-MeaningandElements;ClassificationDutiesandRightsofBailorandBailee, TerminationofBailment. Meaning and Essentials ofPledge, Rightsand DutiesofPledgeeand Pledger. 2.3 Agency:-Meaning,Essentials.Agent,Rules,Test andCreationofAgency. 2.4.AppointmentofAgent,Duties,RightsandPositionofPrincipalandAgent. 2.5 TerminationofAgency.	13
III	SalesofGoodsAct,1930andConsumerProtection Act,2019 : 3.1 GeneralPrinciples-MeaningEssentialsandformationofContractofSale. 3.2 ConditionsandWarranties:-MeaningDifference 3.3 TransferofOwnership-ImportanceandRulesRegardingtransferofOwnershipDutiesofSellerand Buyer,Unpaid Seller. 3.4 Introduction ofConsumerProtectionAct., Consumer & Consumer Disputes. 3.5 Consumer Protection Council,, Central Consumer Protection Authority, Consumer Disputes Redressal Commission, Mediation..	13

IV	NegotiableInstrumentAct,1881: 4.1 IntroductionandCharacteristicsofNegotiableInstrument 4.2 PromissoryNote, BillofExchange,ChequeandBankDraft andthereDefinitionsCharacteristics, Types of endorsements, Crossing of Cheque 4.3 Holder,Holderinduecourse,Dischargeofparties 4.4 Acceptance,DishonorandDischargeofNegotiableInstrument	12
V	GoodsandServicesTaxAct,2017: 5.1 DefinitionofGoods,Services,CGST, SGSTandIGST 5.2 InputTaxCredit,SupplyofGoodsorServicesorBoth 5.3 RateofGST. 5.4.BasicProceduresinGST. 5.1 PowersofGSTOfficer,Offences,PenaltiesandAppeals. Skill Module	12
VI	1. Visit to Deputy register office and write the "Contract note" of purchasing plot or Land,House property as per Indian Contract Act,1872. 2. Visit to "Notary office" and write a format of 'affidavit'. 3. If purchased Goods is not according to the given sample material, write a format of complaint in District consumer forum against seller. 4. If the Cheque got bounce then according to section 138 which action will u take? Write report.	10

BOOKSRECOMMENDED:

- AManualofBusinesslaw:Dr.S.N.MaheshwariandS.K.Maheshwari,HimalayaPublishinghouse,New Delhi
- Business Law for management Vol. I, K. R. Bulhandani, Himalaya Publishing House
- Mercantilelaw:MCShukla S.Chandandcompanylimited, NewDelhi
- Business Regulatory and Framework- Sai Jyoti Publication, Nagpur- Dr . Dr. S.R.Raghuwanshi, Dr. A.S.Khandekar
  Dr. V.W.Jaswante, Dr. R.O.Oza.
- BusinesslawP.C.TulsaniTataMc-grawHillPublishingCompanylimited,NewDelhi
- BusinessLaw:P.SarvanavelS.Senthil&S.Balakumar,HimalayapublishinghouseNewDelhi
- BusinessLaw:C.L.Bansal,Taxman'sNewDelhi
- GSTReadyReckonerV.S.Date,Taxman'sNewDelhi
- IndianContactAct.&Sales ofGoods Act:P.Sarvenavel,S.Sumathi,HimalayaPublishingHouse,NewDelhi.
- MercantileLaw:N.D.Kapoor,SultanChand&SonsEducationalPublishing.NewDelhi.
- Business Regulatory Framework: Dr. Ashish P. Mohata
- व्यवसाय नियमनविषयक कायधांचीरचना, डॉ. राधेशायम पी.चोधरी, प्रा. तुषार एम. कोटक

B.Com (Account & Finance) Semester- V (CBCS)
Event Management

Code Course	Title of Course	Total No. of Periods
BAF-44(DSC)	**Event Management**	**75**

Time: 3 Hours **Marks: 80**

UNIT 1:- CONCEPT OF EVENT MANAGEMENT

Definition of Event, Event management, Event Marketing, Event Designing, Relative importance of events as a Marketing communication tool, The diverse marketing needs addressed by events, Brand Building, Focusing the Target Market, Implementation of Plan, Relationship Building, Creating Opportunities for better deals with different media, Problems associated with traditional media.

UNIT 2 :- FACTS OF EVENT MANAGEMENT

Event Infrastructure, Set objectives for the Events, Negotiating contracts with Event organizers, Locating Interactions points, Banner, Displays etc. at the event, Preparing the Company's Staff for the Event, Post-event Follow-up.

Event Organisers:- Targeting Clients, Selecting Event Categories to Serve, Selecting and Contracting with Other Key Elements in Chosen Categories.

Venue : In-house Venue, External Venue.

UNIT 3 :- Marketing of Event

Concept of Market in Events, Revenue Generating Customers, Nonrevenue Generating Customers, Segmentation and Targeting of the Market for Events, Positioning events, Branding in Events- Event Property, Benefit Levels, Event Hierarchy, Variations of Events,

Categories of Events and their Characteristics, Competitive Events, Artistic Expression, Cultural Celebrations, Special Business Events, Retail Events, Reach-interaction Matrix, Concept of Pricing in Events, Risk Rating, Setting Pricing Objectives in Tune with Marketing and Business Strategies, Understanding Local Legislation and Tax Laws, Feedback from the Market, Skills Required for Negotiating the Best Price, Validation against Pricing Objectives.

UNIT 4:- Activities in Event Management

Networking Components, Print Media, Radio Television, The Internet, Cable Network, Outdoor Media, Direct Marketing, Sales Promotions, Audience Interaction, Public Relations, Merchandising, In-venue Publicity,

Activities in Event Management: Pre-event Activities, During-event Activities, Post-event Activities, Functions of Event management.

Personality Development: Effective Speaking, Team work Development, Body Language, presentation skill, Interview Techniques and Grooming.

UNIT 5:- EVENT PRODUCTION AND STAGE MANAGEMENT

Venue selection & management, Show production & Stage Management, Audio Visual, Lights & sounds management, Back stage management, Security management & Risk management,

Celebrities: Artist management & co-ordination, Supplier management & cost negotiation, Catering & hospitality management, Project control & Management information systems, Strategies of Event management.

Recommended Books:

1. Tallon, A.F. Fashion Marketing and Merchandising, 3rd ed., Sequoia Books, 1986.
2. Panwar, J.S. Marketing in the New Era, Sage Publications India Pvt. Ltd., 1998.
3. Avvich, Barry, Event and Entertainment Marketing Delhi, Vision Books 1994.
4. Berry, Isaac, The Business Growth Handbook, Marquis Books, USA, 1991

Group - A

B.Com. III (Accounting and Finance)

Semester V

Internet and world wide web

Programme: Bachelor of Commerce **Semester V**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BAF-45 (DSE)	**Internet and World Wide Web -I**	**60**

Course Outcomes:

The students will be able to –

1. Familiarizing yourself with the basic concepts of Network and Internet.
2. Ground rules of the Internet.
3. The Internet enabled various services.
4. How to access information from depositories in the world wide web.
5. Designing Webpages and websites.

Unit	Topic	No. of Periods
I	**: Network:** Meaning of Network, Types of Network Topologies: Bus Topology, Ring Topology, Star Topology, Mesh Topology, Tree Topology, Hybrid Topology **: Types of Networks:** Local Area Network (LAN), Metropolitan Area Network (MAN), Wide Area Network (WAN) **: Network Model:** Peer to Peer Network, Server based Network	12
II	**: Internet:** Concept & uses of Internet, essential components for internet, IP address, URL, ISP. **Internet Enabled Services:** Usenet & News group, File Transfer Protocol, Internet Relay Chat, frequently asked questions, Domain name system. **: The mechanism of the internet:** Internet protocol suite, TCP/IP protocol model.	12
III	**: Electronic Mail:** Procedure for creating new email ID, signing in to created email ID, sending email, meaning of BCC and CC, procedure to send attachment through email, deleting email. **: Gmail:** Uses and features of Gmail, components of Gmail. **: Password & Captcha:** meaning of password, how to create strong password, where password is use on internet. Meaning of Captcha, why and where Captcha is used, how Captcha is created. Difference between Password & Captcha.	12
IV	**: Web Browser & Browsing:** Meaning of web Browser & Browsing, History of web Browsers, Basic Functions of Web Browser **: Types of Web Browsers:** Text based Browser, Graphical Browser. **: Features of Graphical Browser:** Microsoft Edge, Google Chrome, Mozilla Fire Fox, Opera Mini.	12
V	**5.1 Designing Website/ Webpage:** HTML: Concepts & features, advantages, and limitations. 5.2 **HTML:** versions of HTML, Elements in HTML, Naming scheme for HTML document. **5.3: Structure of the home page**: Explanation of Structure of the home page, HTML Basic Tags, Formatting Tags, and Hyperlink tags, Table Tag, Image Tag, Forms Tags,	12

Books Recommendation:

1) AgarwalaKamlesh N. and AgrawalaDeeksha Bridge to theonline storeftont:Macmillon India, New Delhi

2) Phillips Lee Anne, Practical HTML 4, Prentice Hall New Delhi.

3) MinoliDeniel, Minoli Emma. Web Commerce Technology Hand book, Tata MC:Graw Hill, New Delhi.

4) Deitel Harvey M. and Deitel Paul J and Neita T.R. Complete Internet and World Wide Web programming Training

courses, Prentice Hall, New Delhi.

5) Internet and World Wide Web Prof. Uday Shrikrushna Kale, Shri SainathPrakashan, Dharmpeth Nagpur-10

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-	Internet and World Wide Web -**I**	**15**

Course Outcomes:
Students will be able to do at the end of practical's:

1) Searching and surfing the webpages and websites.
2) Opening an E-mail account.
3) Sending the E-mail with attachment.
4) Perform the deletion of E-mail.
5) Creation of webpage by using HTML tag in Note Pad/ Word Pad.
6) Perform the Creation of webpage with HTML Basic Tag.
8) Create a webpage Hyperlink tags, Table Tag, Image Tag, Forms Tags.

List of Practical's:

1. Opened an E-mail account in G-mail, Rediff-mail.
2. Send application, Resume, Timetable by e-mail with file attachment.
3. Searching the received E-mail through date & word.
4. Deletion of e-mail.
5. Searching and surfing the website of UGC., sgbau.ac.in
6. Searching the old question paper of B.Com. final years from www.sgbau.ac.in
7. Create a Home page of your own company with HTML Basic & formatting Tags with special effects of List& marquee Tags.
8. Naming scheme for HTML document.
9. Create a webpage of your institution with Image Tag, Forms Tags,
10. Create a Home page of "Sant Gadgebaba university" and create Hyperlink with "Result" webpage.
11. Create a webpage of Timetable using table tag.

Division of Marks for Practical's

Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Marks Description	10 Marks
Practical Total	**40 Mark**

B.Com. III (Accounting and Finance)

Semester V

E-Commerce -I

Code of the Course/Subject	*Title of the Course/Subject*	*Total Number of Periods*
BAF-46(DSE)	*E-commerce -I*	*75*

Objectives:

The students will be able to –

1. The objective of the course is to familiarize the students with the essentials of internet based.
2. e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommercein India.

Unit	Topic	No. of Periods
I	Basics of e-commerce: Meaning of e-commerce, Essential components of e-commerce, four basic models/ concepts of ecommerce, Operational scheme of e-commerce, Benefits of e-commerce, Limitations of e-commerce and e-commerce v/s traditional commerce	14
II	e-commerce in India: History of Internet, Initiation of internet in India, Growth of internet users in India, Current scenario of ecommerce in India, Government FDI policy about e-commerce in India, Future of e-commerce in India	13
III	Retail e-commerce: Concepts of Business to Consumer (B2C), Consumer to Business (C2B) and Consumer to Consumer (C2C) e-commerce, Consumer's shopping procedure on internet, Disintermediation and re-intermediation in B2C, E-auction procedure and benefits	13
IV	B2B e-commerce: Meaning and characteristics of Business to Business (B2B) e-commerce, Key technologies for B2B ecommerce, E- Marketplace models of B2B- Supplier oriented marketplace, Buyer oriented marketplace and Intermediary oriented marketplace	**13**
V	e- Payment and e- Banking: Indian Payment Models, e-payments options: Electronic fund transfer (EFT), Credit cards and debit cards based payment, Use of mobile applications (apps) for e-payment, Meaning of electronic banking, online banking services, benefits of online banking, Future of online financial services in India	**12**
VI	**Skill module:** (any two) 1. Describe Online buying process of Amazon/ flip cart. 2. Create Home page of your own business/ Company use Html formating tab. 3. Create web page with Hyper link of online buying form of your company product.	**10**

Books Recommended

1. Agrawala Kamalesh N and Agrawal Deeksha : Bride to Online Storefront, Macmillon India, New Delhi.

2. Agarwala Kamalesh N. and Agrawal Deeksha: Business on the Net- Introduction toe- Commerce; Macmillon India, New Delhi

3. Agarwala Kamalesh N. and Agrawal Deeksha: Bulls, Bears and The Mouse-An Introduction to Online Stock Market Trading;MacmillillonIndia,New Delhi.

4. Tiwari Dr. Murli Dr.:Education and E-Governance; Macmillon India, New Delhi.

5. AfuahA.and Tucci C.:

Internet Business Models and Strategies; Mc Graw Hill, New York.

Internal Assessment Scheme

1. Theory paper will carry 60 marks and internal assessment 40 marks

2. Out of 40 internal marks 20 Marks will be based on continue evaluation of the student, assignment, class test, seminar, web-site visit /Industrial visit and project report and 20 marks for **Skill modules.**

3. Student will have to work under the guidance of the teacher and submit project report before fifteen days of the commencement of the theory examination.

Group- B

B.Com. III (Accounting and Finance)

Semester V

Indian Insurance system-I

Subject code	Title of the subject	Total No. of Periods
BAF-47 (DSE)	**Indian Insurance System I**	75

Course Outcomes:

1. To understand the Concepts of Insurance Business.
2. To understand the Scenario of Insurance company.
3. To understand the different Types of Insurance.
4. To understandthe Claim settlement process.

Unit	Content	Periods
Unit-1	**INTRODUCTION OF INSURANCE INDUSTRY** 1.1 Insurance: Concept and Objectives 1.2 Insurance: Nature, Scope and Role 1.3 Risk Premises: Concept and Kinds 1.4 Risk: Identification, Assessment& Transfer	13
Unit-2	**LIFE INSURANCE** 2.1 Meaning, Definition and Features, Scope and Coverage 2.2 Need and Assessment 2.3 Types of Plans 2.4 Claim settlement Procedure and Problems	13
Unit-3	**INSURANCE FOR INDUSTRY AND BUSINESS FIRE & MARINE** 3.1 Meaning, Definition and Features, Scope and Coverage 3.2 Need and Assessment 3.3 Types of Plans 3.4 Claim settlement Procedure and Problems	13
Unit-4	**INSURANCE FOR AGRICULTURE CROP &LIVESTOCK** 4.1 Meaning, Definition and Features, Scope and Coverage 4.2 Need and Assessment 4.3 Types of Plans 4.4 Claim settlement Procedure and Problems	12
Unit-5	**HEALTH AND ACCIDENT** 5.1 Meaning, Definition and Features, Scope and Coverage 5.2 Need and Assessment 5.3 Types of Plans 5.4 Claim settlement Procedure and Problems	12
Unit-6 (If Applic	**SKILL ENHANCEMENT MODULE:** 1 To visit Insurance Company office and write a Report on Claim Settlement Process.	12

able)	2 To visit Insurance Company office and write a Report on Problems in Insurance Sector. 3 Write a Survey report on Fire Insurance and Accident Insurance claims. **Activities: Group Discussion, Seminar, Field Visit, Field Work, Survey	

Reference Books:

1) Insurance, Dr. C.J.Joshi, PhadakePrakashan, Kolhapur
2) Insurance Principles and Practice, M.N.Mishra, S.Chand& Company, New Delhi
3) Principles and Practices of Insurance, Dr. P.Periasamy, Himalaa Publishing Houses

B.Com. III (Accounting and Finance)

Semester V

Indian Banking System -I

Code of Course: Subject	Title of Course: Subject	Total No. of Periods
BAF-48 (DSE)	Indian Banking System - I	75

Outcome:-

1) To provide insight into the various types of banks and their role in Indian economy.
2) To Understand the Scenario of Indian Banking
3) To develop the capability of students for knowing banking concepts and operations.
4) Students will understand the new concepts introduce in the Indian banking system.

Unit	Contents	No. of Periods
Unit-I	**Public Sector Banks & Commercial Bank** 1.1 Brief History of Public Sector Bank 1.2 Basic Concept, Features, Objectives, Functions , Scope and Importance, 1.3 Credit Creation by Commercial bank of India 1.4 Role of State Bank of India in Indian Economy. 1.5 Banking Regulation Act,1949 applicable to State Bank of India	15
Unit-II	**Indian Private Banks** 2.1 Concepts, Objectives, Functions and Importance of Private Banks 2.2 Benefits of Private Sector Banks in India 2.3 Origin and Role of ICICI Bank, HDFC Bank and Axis Bank in Indian Economy 2.4 Regulatory provision under Banking Regulation Act, 1949	13
Unit-III	**Co-operative Banks (Rural)** 3.1 Origin of Co-operative Bank 3.2 Basic Concept, Features, Objectives, Importance, Functions and Needs for Regulation Act, 1949 3.3 Three tier Finance Structure of Co-operative Bank & Role of District Co-operative Bank in Indian Economy	13
Unit-IV	**Development Bank (Regulated & Promote)** 4.1 Basic Concept, Features, Objective, Types, Financing Function & Development Function and Importance 4.2 Role of NABARD in Indian Economy 4.3 Regulatory Provision under Indian Banking Regulation Act,1949	14
Unit-V	**Non – Banking Financial Institutions & Non Performing Assets of Indian Banking** 5.1 Concept, Features and Objectives and Functions of NBFCs 5.2 Regulations and Types, Different between NBFC and Bank 5.3 Introduction, meaning in NPA Banking Sector , Type and Impact of Non Performing Assets 5.4 Difference Between Gross NPA and Net NPA	14
Unit-VI (If Applicable)	**Skill Enhancement Module:** 1 Visit to any Bank to learn the Banking Work and Submit the Visit Report	06

	2 To visit any bank and write a Report on Problem in Banking Sector. 3 Have a group discussion by Collecting any published Balance Sheet of Banking Company ** Activities: Group Discussion, Seminar, Field Visit , Field Work, survey	

Books Recommended:

1. Indian Banking System – Dr. Megha Kanetkar
2. Rural Banking in India –Manas Chakrabarti
3. Indian Banking Law & Practice – Dr. Gangadhar Kayande Patil
4. Indian Banking System – Dr. S.M. Kolte
5. Principles of Banking Business – Dr. S.M. Kulkarni, Dr. R. R. Berad, Dr. L. Kulkarni

B.Com. III (Accounting and Finance)
Semester VI
Financial Accounting

Code of Course	Title of Course	Total No. of Periods
BAF-51 (DSC)	**Financial Accounting**	**75**

Time: 3 hours Theory: 80 Marks

Course outcomes:

Upon completion of the Financial Accounting course, students will:

1. Understand the benefits of computerized accounting systems compared to manual processes.
2. Master the use of computerized accounting software for tasks like data entry, reporting, and analysis.
3. Differentiate between manual and computerized accounting, recognizing areas suitable for automation.
4. Apply valuation methods like DCF, market comparable, and asset-based approaches for goodwill and shares.
5. Analyze factors impacting valuation, such as financial performance and market conditions.
6. Interpret valuation reports for investment, merger, and acquisition decisions.
7. Understand regulatory requirements and accounting standards for electric, hotel, and holding companies.
8. Prepare tailored financial statements for electric, hotel, and holding companies.
9. Address specific accounting challenges for electric, hotel, and holding companies, like revenue recognition and financial statement consolidation.

Unit	Contents	No. of Periods
Unit- I	Accounting standards- concepts benefits procedure for issue of Accounting. Computerized Accounting - Meaning, Advantages, Features, terms used in Computerized accounting. Difference between Computerized and Manual Accounting and scope of Computerization.	13
Unit- II	Valuation of Goodwill and Shares.	13
Unit- III	Accounts for Electric Company.	13
Unit- IV	Accounts for Hotel Company.	13
Unit- V	Accounts for Holding Company.	13
Unit-VI	By using raw financial data prepare income statement, balance sheet by using ratio analysis, evaluate the company's financial health and performance.	10

Books Recommended:

1. Advanced Financial Accounting: By- R.L.Gupta.
2. Advanced Accounting: By- M.C.Shukla and T.S. Grewal. S. C. Gupta, S. Chand & Co. Ltd., New Delhi
3. Advanced Cost Accounting: By B.M.Lall Nigam & G L.Sharma. Shukla M. C
4. Financial Accounting A Managerial Perspective' By R.Narayanswamy
5. Maheshwari S. N.: Corporate Accounting, Vikas Publishing House, New Delhi.
6. Grewal T. S. and Gupta S. C.: Advanced Accounts; S. Chand & Co. New Delhi
7. Gupta R.L. &RadhaswamyM: Company Accounts; Sultan Chandand Sons, New Delhi.

B.Com. III (Accounting and Finance)

Semester VI
Cost Accounting

Code of Course	Title of Course	Total No. of Periods
BAF-51	**Cost Accounting**	**75**

Time: 3 hours Theory: 80 Marks

Course outcomes:

Upon completion of the Cost Accounting course, students will:

1. Gain in-depth knowledge of various costing methods across industries, enabling tailored application to industry needs.
2. Critically analyze the benefits and characteristics of different costing methods to support organizational decision-making.
3. Understand operating costing nuances, especially in service-oriented sectors, for effective cost management.
4. Develop expertise in contract costing, resolving practical issues related to contract accounts.
5. Acquire skills in calculating normal/abnormal losses, handling joint products/by-products, and preparing precise process accounts.
6. Efficiently prepare job cost sheets with acquired skills.
7. Differentiate between process and job costing methodologies to select the most appropriate approach for specific situations.

Unit	Contents	No.of Periods
Unit- I	Methods and Techniques of Costing - different Methods of costing, concept, advantages and features of different Methods of costing.	13
Unit- II	Operating Costing (Service Costing).	13
Unit- III	Contract Costing - meaning sand use, practical problems on contract account.	13
Unit- IV	Process Costing, normal and abnormal loss joint and by-product, preparation of process account.	13
Unit- V	Job Costing - meaning and use preparation of job cost sheet. Difference between Process Costing and Job Costing.	13
Unit- VI	6.1 Analyze the case studies to identify the types of costing method used and justify why this method is appropriate for the company. 6.2 Visit to a Building Contractors site and prepare Cost Sheet for Total Cost And Contract Profit. 6.3 Visit to a manufacturing Industry such as oil, Sugar & Dal Mill, prepare different process Costing accounts	10

Books Recommended:-

1. Swaminathan: Lectures on costing, S.Chand& Company (P) Ltd., New Delhi.

2. C.S. Rayudu: Cost Accounting,Tata Mc Grow Hill & Co. Ltd., Mumbai
3. Ravi M. Kishor : Cost Accounting, Taxmanne Ltd., New Delhi.
4. N.K. Prasad: Principles & practices of cost accounting ,Book Syndicate Pvt. Ltd. Calcutta
5. Singhavi N.P., Dr. Gupta J.K., Dr. Darware P.D. & Nagpure N.K. : Cost Accounting, Himalaya Publishing House, New Delhi

B.Com. III (Accounting and Finance)
Semester VI

Company Law

Code of the Course/Subject	*Title of the Course/Subject*	*Total Number of Periods*
BAF-53 (DSC)	*Company Law*	*75*

Course Outcomes:
The students will be able to –

1. Gain the required knowledge for the formation of a Company.
2. Understand the liability of the Promotor of the Company.
3. Acquire a basic understanding of the documents necessary for forming a Company.
4. Acquire knowledge about various types of companies and shares.
5. Understand the skills required for a Company Secretary

Unit	Topic	No. of Periods
I	1.1 Introduction Of Company, definition, and features of Company 1.2 Classification of Company 1.3 Formation and incorporation of a company 1.4 Role of promoters and liability of the promoter	14
II	2.1 Memorandum of Association – various clauses, the doctrine of ultra vires, and alteration of memorandum 2.2 Articles of Association – meaning, contents, and alteration 2.3 Prospectus – definition, contents, statement -in lieu of prospectus, shelf prospectus, Red Herring Prospectus 2.4 Mis-statements in Prospectus and their Consequences	14
III	3.1 Definition of shares and various types of shares and structure of share capital 3.2 Application, allotment, and forfeiture of shares 3.3Transfer and Transmission of shares 3.4 Share Certificate and dematerialization of shares	13
IV	4.1 appointment, qualification, and legal status of Company Secretary 4.2 Rights, duties, and responsibilities of Company Secretary 4.3 Remuneration of Company Secretary 4.4 Retirement of Company Secretary	**13**
V	5.1 Various Types of Meetings 5.2 Secretarial work related to various meetings, notices, Agenda, Minutes, and other formalities regarding the meetings. 5.3 Secretarial Standard [SS-2] on General Meetings 5.4 Quorum for meetings, Proxies, voting, and Poll	**13**
VI	.**Skill Modules** 6.1 According to your requirements decide which type of company you can set up and what is its registration procedure. 6.2 Procedure for application for the registration of a company 6.3 Procedure for opening a demat account.	**10**

	6.4 Draft Notice of the Annual General Meeting 6.5 Draft notice of statutory meeting 6.6 Draft Notice of Board Meeting 6.7 Draft minutes of the annual general meeting 6.8 Draft Minutes of Board Meeting	

BOOKS RECOMMENDED:

1. Company Law and Secretarial Practice – N. D. Kapoor, Sultan Chand & Sons, Educational Publishers, New Delhi.
2. Company Law and Secretarial Practice – Dr. S. M. Shukla, CS K. Jain, Sahitya Bhawan Publications, Agra
3. Companies Act, 2013 With rules – By Commercial Law Publishers (India) Pvt. Ltd.
4. Company Law (Volume – 1) Rakesh Bhargava: Taxmann's, New Delhi.
5. Company Law – Manoj Jagtap and Shaila Nibjiya, SaijyotiPublications, Nagpur
6. Principles of Company Law – M. C. Shukla, S. S. Gulshan, S Chand Company Ltd., New Delhi
7. A Textbook of Company Law – P. P. Gogna, Chand& Company, New Delhi
8. Company Law: Ashok K. Bagrial, Vikas Publishing HousePvt. Ltd. Bangalore
9. Company Law: H. K. Saharaya, Universal Law Publishing Co., New Delhi
10. Indian Company Law – AwatarSingh,Sultan Chand & Sons, New Delhi
11. Guide to Company Law: Procedures, M. C. Bhandari, Wadhwa& Company, Nagpur
12. Company Act- 2013 –Ravi Puliani, Mahesh Puliani, Bharat Law HousePvt. Ltd., New Delhi
13. कंपनी कायदा, करमचंद नेरकर, वर्षा ठाकरे, सी,एस. कांबळे, साई ज्योती पुब्लीकेशन, नागपूर .
14. कंपनी कायदा, डॉ. आर. एल. नौलखा , रमेश बुक डेपो, जयपूर.
15. कंपनी कायदा, डॉ. राधेशायम पी.चोधरी, प्रा. तुषार एम. कोटक,साई ज्योती पुब्लीकेशन, नागपूर .

B.Com. (Accounting & Finance) Semester- VI

PERSONAL FINANCIAL PLANNING

Subject Code :- BAF :- 54

Code Course	Title of Course	Total No. of Periods
BAF :- 54 (DSC)	**PERSONAL FINANCIAL PLANNING**	**75**

Time: 3 Hours **Marks: 80**

Objectives:

- To develop an understanding among the student about personal financial planning.
- To develop an understanding among the student about risk analysis & insurance planning.
- To develop an understanding among the student about investment planning.
- To develop an understanding among the student about retirement planning.
- To develop an understanding among the student about tax planning.

Unit 1: Personal Financial Planning

Introduction, Meaning & Concept of Personal Financial Planning; Need & Importance of Personal Financial Planning; Process of Personal Financial Planning; Financial Planner as a Profession

Unit 2: Insurance Planning

Risk management and insurance decision in personal financial planning, Various Insurance Policies and Strategies for General Insurance, Life Insurance, Motor Insurance, Medical (Health) Insurance.

Unit 3: Retirement Planning

Retirement needs, Development of retirement plan, Various retirement schemes such as Employees Provident Fund (EPF), Public Provident Fund (PPF), Superannuation Fund, Gratuity, Other Pension Plan and Post- retirement counseling

Unit 4: Investment Planning

Meaning, Need & Importance of Investment Planning, Mutual Fund, Capital Market, Asset Allocation, Investment strategies and Portfolio construction and portfolio management

Unit 5: Tax Planning

Income-tax computation for Individuals, Statutory provisions pertaining to Capital Gains and indexation, House Property, Deduction and Allowances, Non Resident Indian tax laws, and Tax Management Techniques.

Recommended Books :

1. Singhanar V.K: Students' Guide to Income Fax; Taxmann, Delhi.
2. Prasaci, Bhagwati: Income Tax Law & Practice: Wiley Publication, New Delhi,
3. Girish Ahuja and Ravi Gupta: Systematic approach to income tax: Sahitya Bhawan Publications, New Delhi.
4. Ranganathan and Madhumathi: Investment Analysis and Portfolio Management:Pearson, New Delhi
5. George Rejda: Principles of Risk Management and Insurance: Pearson, New Delhi.

Group-A

B.Com. III (Accounting and Finance)
Semester VI
Internet and World Wide web- II

CodeoftheCourse/Subject	TitleoftheCourse/Subject	TotalNumberofPeriods
BAF-55 (DSE)	**InternetandWorldWideWeb-II**	**60**

CourseOutcomes:

Thestudentswillbeableto–

1. Familiarizingyourselfwiththebasicconceptsofworldwideweb.
2. Conceptofhyperlink,typesofhyperlinks.
3. FeaturesofWebDirectory&searchengines.
4. ObjectivesofsocialnetworkingwebsiteFeaturesofMobileApp.
5. GenerateUPIQRcode&methodsofpayment
6. GoogleenabledServices.

Unit	Topic	No. of Periods
I	**:worldwideweb:**History&Architectureofworldwideweb,exploringtheWWW **1:2:Website:**MeaningofWebsite,webpageandhomepage,featuresofwebpage,Meaningofportal, Concept of hyperlink, types of hyperlinks, Hypertext transfer protocol, Telnet.	12
II	**:WebDirectory:**MeaningofWebDirectory,FeaturesofWebDirectory,TypesofWebDirectory. **:SearchEngines:**MeaningofSearchengines,historyofsearchengines,guidelineforeffective searching, Features of Google, Bing, and Yahoo Search engine	12
III	**: Social Networking Websites:**Meaning of social networking website, Features of Social networkingwebsites,objectivesofsocialnetworkingwebsite.FeaturesofFacebook,Instagram,Tweeter Website. **:MobileApplications(App.):**MeaningofMobile App,FeaturesofMobileApp, FeatureofGoogle Play Store, Feature of What's App. Concept, history & features of BHIM App. UPI QR code concept, generate UPI QR code, methods of payment in BHIM, how to accept IPO mandate in BHIM.	12
IV	**:GoogleenabledServices:**MeaningofGoogleDrive,FeaturesandUsesofGoogleDrive. **: Google Forms:** Meaning of Google Forms, Features of Google Forms, Creating of Google Forms, sending link of Google forms. How to view responses for Google form in sheets and edit data in a Google sheet & chart.	12
V	**GoogleClassroom:**ConceptofGoogleClassroom,features,usesandlimitationsofGoogle Classroom, **:**HowtosignintoGoogleclassroom,CreationofGoogleClassroom**,**howtosignintoGoogle classroom as a student, send syllabus, add topic & class materials, class test and grade.	12

BooksRecommendation:

1) AgarwalaKamleshN.andAgrawalaDeekshaBridgetotheonlinestoreftont:MacmillonIndia,NewDelhi
2) PhillipsLeeAnne,PracticalHTML4,PrenticeHallNewDelhi.
3) MinoliDeniel,MinoliEmma.WebCommerceTechnologyHandbook,TataMC:GrawHill,NewDelhi.
4) DeitelHarveyM.andDeitelPaulJandNeitaT.R.CompleteInternetandWorldWideWebprogrammingTraining courses, Prentice Hall, New Delhi.
5) InternetandWorldWideWebProf.UdayShrikrushnaKale,ShriSainathPrakashan,DharmpethNagpur-10
6) InternetandWorldWideWebS.M.Kolte,Pimpalapure&Co.Publishers,Nagpur.

CodeoftheCourse/Subject	TitleoftheCourse/Subject	TotalNumberofPeriods
BC-	InternetandWorldWideWeb-**II**	**15**

CourseOutcomes:

Studentswillbeabletolearnattheendofpractical's:

1) Searchingandsurfingthewebpagesandwebsiteson WWW.
2) GenerateUPIQRcodeandmethodsofpaymentinBHIM
3) HowtoacceptIPOmandateinBHIM
4) CreatingGoogleFormsinvarioustypesandSendinglinkofGoogleforms
5) EditingdatainaGooglesheet&chart.
6) CreationofGoogleClassroomandaddtopic&classmaterials,classtestandgrade

ListofPractical's:

1. Giveprocessforeffectivesearchinginsearchengine.
2. HowtodeletehistoryinBingSearchengine?
3. HowtogenerateUPIQRcodeinBHIMApp?
4. MethodsandProcedureofpaymentinBHIMApp.
5. HowtoacceptIPOmandateinBHIM?explaininbrief.
6. PrepareGoogleFormsforsurveyofCompanySalesgrowthordatacollectionorformanagingevent registrations and creating a quick opinion poll.
7. CreatequizzeswithmarksinGoogleforms.
8. Brieflydescribevarioustypesoflinkstobesentforgoogleforms.Explaintheprocedureofanyonemethod.
9. Explaintheviewresponsestoagoogleforminsheetsandeditdatainagooglesheet&chart.
10. PrepareGoogleClassroom,
11. Describetheprocedureforsendingsyllabus,addingtopic&classmaterialsinGoogleClassroom.
12. Explaintheprocessfortakingclasstestandgradingsysteminclassroom.

DivisionofMarksforPractical's

RecordPreparation	10Marks
PracticalPerformance	10Marks
Viva-Voce	10Marks
MarksDescription	10Marks
PracticalTotal	**40Mark**

B.Com. III (Accounting and Finance)
Semester VI
E- Commerce-II

Code of the Course/Subject	*Title of the Course/Subject*	*Total Number of Periods*
BAF-56	*E-commerce -II*	*75*

Objectives:

The students will be able to –

1. The objective of the course is to acquaint the students with the internet- based e-commerce, business models, internet marketing and e-governance.
2. e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommercein India.

Unit	Topic	No. of Periods
I	**Internet e-commerce Business Models:** Social media model, advertising model, retail model, hybrid model, merchant model, informational model, drop-shipping model and revenue model.	14
II	**B2C Internet Marketing:** Meaning of online marketing or internet marketing, online marketing strategies, marketing channels, internet branding, online publishing and advertising.	13
III	**B2B Online Marketing:** Use of internet based electronic data interchange (EDI), Benefits of online marketing in B2B ecommerce, procurement reengineering, just in time delivery, online marketing issues.	13
IV	**E-governance:** Meaning of e-governance and e-government, Objectives of E-governance, Private sector interface in E-Governance, Concepts of government to Business (G2B), Business to Government (B2G), Citizen to Government (C2G),	**13**
V **VI**	**E- Governance Models:** Application of Internet EDI in E-governance, E-governance in India, E-Governance Models, Comparative Analysis Model, Wider Dissemination Model, Critical Flow Model, E-advocacy Model **Skill modules:** **(Any Two)** **1**. Describe Online payment Transaction process of Debit/ credit card/ phone number pay. 2. Write process of online ticket booking of railway or airline with practical and attached print out. 3. Write process of e- tender. (How to fill-up e-tender from of Govt.) and attached print out.	**12** **10**

Books Recommended

1. Agrawala Kamalesh N and Agrawal Deeksha :

Bride to Online Storefront, Macmillon India, New Delhi.

2. Agarwala Kamalesh N. and Agrawal Deeksha:

Business on the Net- Introduction to e- Commerce; Macmillon India, New Delhi

3. Agarwala Kamalesh N. and Agrawal Deeksha:

Bulls, Bears and The Mouse-An Introduction to Online Stock Market Trading;

MacmillillonIndia,New Delhi.

4. Tiwari Dr. Murli Dr.:Education and E-Governance; Macmillon India, New Delhi.

5. AfuahA.and Tucci C.:Internet Business Models and Strategies; Mc Graw Hill, New York.
6. Internet Business Models and Strategies; Mc Graw Hill, New York.

Internal Assessment Scheme

1. Theory paper will carry 60 marks and internal assessment 40 marks
2. Out of 40 internal marks 20 Marks will be based on continue evaluation of the student, assignment, class test, seminar, web-site visit /Industrial visit and project report and 20 marks for **Skill modules.**
3. Student will have to work under the guidance of the teacher and submit project report before fifteen days of the commencement of the theory eamination.

Group-B

B.Com. III (Accounting and Finance)

Semester VI

Indian Insurance -II

Subject code	Title of the subject	Total No. of Periods
BAF-57 (DSE)	**Indian Insurance System II**	75

Course Outcomes: To provide an insight in to the regulating and functioning of Insurance Business

Unit	Content	Periods
Unit-1	**Insurance corporations:** 1.1 LIC: Formation, Management &Functions 1.2 LIC: Role and Importance in Economic Development 1.3 New India Assurance Company: History, Management, Functions 1.4 New India Assurance Company: Role and Importance in Economic Development	13
Unit-2	**Insurance Regulations and Acts** 2.1 IRDA: History, Role and Limitations 2.2 IRDA Act 2002 2.3 Life Insurance Act 1956 2.4 General Insurance Business Act 1972	13
Unit-3	**Career in Insurance-Agent** 3.1 Definition, Meaning and Functions of an Agent 3.2 Procedure for obtaining an agency 3.3 Economic Reward of an agent 3.4 Suspension and Termination of an Agency	13
Unit-4	**Insurance Marketing** 4.1 Marketing Dimensions of Insurance Industry 4.2 Distribution Patterns and Channels 4.3 Pricing and Promotion of Insurance policies 4.4 Advertising and Branding of Insurance policies	12
Unit-5	**Current Scenario of Insurance Industry** 5.1 Information Technology and Insurance Procedure 5.2 Insurance and Social Security 5.3 PradhanmantriJeevanjyotiBimaYojana&PradhanmantriSurakshaBima Yojana 5.4 Ayushman Bharat-Pradhanmantri Jan AaroagYojana	12
Unit-6 (If Applicable)	**SKILL ENHANCEMENT MODULE:** 1 To visit Insurance office and collect Insurance Claim Form. 2 To visit Insurance Companyoffice and write a Report on Problems in Insurance Face by Insurance agent. 3 Write a report on any one yojana of above. **Activities: Group Discussion, Seminar, Field Visit, Field Work, Survey	12

Reference Books:

1) Insurance, Dr. C.J.Joshi, PhadakePrakashan, Kolhapur

2) Insurance Principles and Practice, M.N.Mishra, S.Chand& Company, New Delhi

3) Principles and Practices of Insurance, Dr. P.Periasamy, Himalaa Publishing Houses

4) Insurance Regulatory Development Act

5) Life Insurance Corporation Act 1965

B.Com. III (Accounting and Finance)
Semester VI
Indian Banking System -II

Code of Course: Subject	Title of Course: Subject	Total No. of Periods
BAF-58 (DSE)	Indian Banking System - II	75

Outcome:-

1) Students should understand the banking and financial Sector in detail.
2) Develop Skills carry banking transactions independently
3) To give thorough know knowledge of banking operations.
4) Students will understand the various types of bank lending and process forward by bank.
5) Students will Studies non-banking financial institutions and non performing assets with RBI guidelines.

Unit	Contents	No. of Periods
Unit-I	**Retail Banking in India** 1.1 Meaning, Objective, Type, Importance of retail banking 1.2 Difference between retail banking and branch Banking 1.3 Scope, Coverage and Role 1.4 Future of Retail Banking in India	13
Unit-II	**Procedure for opening and operating of deposit account** 2.1 Concept, Procedure for Opening Deposit Account(KYC) 2.2 Type of Deposits Account, Recurring deposits: Premature encashment and loan against recurring deposit. 2.3 Role and Importance 2.4 PMJDY: Concept, Objectives, Importance, Advantages	13
Unit-III	**Granting Loan and Advances Banking Purpose** 3.1 Concept, Procedure, Precautions, Role and Importance 3.2 Types of Loan and Advance and Foreign currency loans 3.3 PMMY : Concept, Objective and Importance	13
Unit-IV	**Agency Functions: Trusteeship** 4.1 Meaning, Role and Importance of Agency Function 4.2 Type of Agency Function 4.3 Agency Functions to word Government 4.4 Types of Banker Customer Relationship (Debtor and Creditor, Trustee and Beneficiary, Mortgagor and Mortgagee) 4.5 Trusteeship Services : Securities, Debenture, Executor	14
Unit-V	**Modern technology in Banking Sector (Online)** 1.1 Internet Banking and Mobile Banking : Concept, Importance, Procedure and Precautions 1.2 Mobile Payment Wallets: Concept, Procedure, Type and Precautions 1.3 Plastic Money: Concept, Type, Procedure and Precautions 1.4 Electronic Payment System: ECS, EFT, NEFT and RTGS	14
Unit-VI (If Applicable)	**Skill Enhancement Module:** 6.1 Visit to any Bank to learn the Modern Technology Banking Business and Submit the Visit Report 6.2 To Visit any bank and write a Report on **Modern technology in Banking Sector** 6.3 Develop skills to carry banking transactions independently ** Activities: Group Discussion, Seminar, Field Visit , Field Work, survey	08

Books Recommended:

1. Indian Banking System – Dr. Megha Kanetkar
2. Rural Banking in India –Manas Chakrabarti
3. Indian Banking Law & Practice – Dr. Gangadhar Kayande Patil
4. Indian Banking System – Dr. S.M. Kolte
5. Principles of Banking Business – Dr. S.M. Kulkarni, Dr. R. R. Berad, Dr. L. Kulkarni

B.Com. III (Accounting and Finance)
Semester VI
Financial Accounting

Code of Course	Title of Course	Total No. of Periods
BAF-51 (DSC)	**Financial Accounting**	**75**

Time: 3 hours Theory: 80 Marks

Course outcomes:

Upon completion of the Financial Accounting course, students will:

1. Understand the benefits of computerized accounting systems compared to manual processes.
2. Master the use of computerized accounting software for tasks like data entry, reporting, and analysis.
3. Differentiate between manual and computerized accounting, recognizing areas suitable for automation.
4. Apply valuation methods like DCF, market comparable, and asset-based approaches for goodwill and shares.
5. Analyze factors impacting valuation, such as financial performance and market conditions.
6. Interpret valuation reports for investment, merger, and acquisition decisions.
7. Understand regulatory requirements and accounting standards for electric, hotel, and holding companies.
8. Prepare tailored financial statements for electric, hotel, and holding companies.
9. Address specific accounting challenges for electric, hotel, and holding companies, like revenue recognition and financial statement consolidation.

Unit	Contents	No. of Periods
Unit- I	Accounting standards- concepts benefits procedure for issue of Accounting. Computerized Accounting - Meaning, Advantages, Features, terms used in Computerized accounting. Difference between Computerized and Manual Accounting and scope of Computerization.	13
Unit- II	Valuation of Goodwill and Shares.	13
Unit- III	Accounts for Electric Company.	13
Unit- IV	Accounts for Hotel Company.	13
Unit- V	Accounts for Holding Company.	13
Unit-VI	By using raw financial data prepare income statement, balance sheet by using ratio analysis, evaluate the company's financial health and performance.	10

Books Recommended:

1. Advanced Financial Accounting: By- R.L.Gupta.
2. Advanced Accounting: By- M.C.Shukla and T.S. Grewal. S. C. Gupta, S. Chand & Co. Ltd., New Delhi
3. Advanced Cost Accounting: By B.M.Lall Nigam & G L.Sharma. Shukla M. C
4. Financial Accounting A Managerial Perspective' By R.Narayanswamy
5. Maheshwari S. N.: Corporate Accounting, Vikas Publishing House, New Delhi.
6. Grewal T. S. and Gupta S. C.: Advanced Accounts; S. Chand & Co. New Delhi
7. Gupta R.L. &RadhaswamyM: Company Accounts; Sultan Chandand Sons, New Delhi.

B.Com. III (Accounting and Finance)

Semester VI
Cost Accounting

Code of Course	Title of Course	Total No. of Periods
BAF-51	**Cost Accounting**	**75**

Time: 3 hours Theory: 80 Marks

Course outcomes:

Upon completion of the Cost Accounting course, students will:

1. Gain in-depth knowledge of various costing methods across industries, enabling tailored application to industry needs.
2. Critically analyze the benefits and characteristics of different costing methods to support organizational decision-making.
3. Understand operating costing nuances, especially in service-oriented sectors, for effective cost management.
4. Develop expertise in contract costing, resolving practical issues related to contract accounts.
5. Acquire skills in calculating normal/abnormal losses, handling joint products/by-products, and preparing precise process accounts.
6. Efficiently prepare job cost sheets with acquired skills.
7. Differentiate between process and job costing methodologies to select the most appropriate approach for specific situations.

Unit	Contents	No.of Periods
Unit- I	Methods and Techniques of Costing - different Methods of costing, concept, advantages and features of different Methods of costing.	13
Unit- II	Operating Costing (Service Costing).	13
Unit- III	Contract Costing - meaning sand use, practical problems on contract account.	13
Unit- IV	Process Costing, normal and abnormal loss joint and by-product, preparation of process account.	13
Unit- V	Job Costing - meaning and use preparation of job cost sheet. Difference between Process Costing and Job Costing.	13
Unit- VI	6.1 Analyze the case studies to identify the types of costing method used and justify why this method is appropriate for the company. 6.2 Visit to a Building Contractors site and prepare Cost Sheet for Total Cost And Contract Profit. 6.3 Visit to a manufacturing Industry such as oil, Sugar & Dal Mill, prepare different process Costing accounts	10

Books Recommended:-

1. Swaminathan: Lectures on costing, S.Chand& Company (P) Ltd., New Delhi.

2. C.S. Rayudu: Cost Accounting,Tata Mc Grow Hill & Co. Ltd., Mumbai
3. Ravi M. Kishor : Cost Accounting, Taxmanne Ltd., New Delhi.
4. N.K. Prasad: Principles & practices of cost accounting ,Book Syndicate Pvt. Ltd. Calcutta
5. Singhavi N.P., Dr. Gupta J.K., Dr. Darware P.D. & Nagpure N.K. : Cost Accounting, Himalaya Publishing House, New Delhi

B.Com. III (Accounting and Finance)
Semester VI

Company Law

Code of the Course/Subject	*Title of the Course/Subject*	*Total Number of Periods*
BAF-53 (DSC)	*Company Law*	*75*

Course Outcomes:
The students will be able to –

1. Gain the required knowledge for the formation of a Company.
2. Understand the liability of the Promotor of the Company.
3. Acquire a basic understanding of the documents necessary for forming a Company.
4. Acquire knowledge about various types of companies and shares.
5. Understand the skills required for a Company Secretary

Unit	Topic	No. of Periods
I	1.1 Introduction Of Company, definition, and features of Company 1.2 Classification of Company 1.3 Formation and incorporation of a company 1.4 Role of promoters and liability of the promoter	14
II	2.1 Memorandum of Association – various clauses, the doctrine of ultra vires, and alteration of memorandum 2.2 Articles of Association – meaning, contents, and alteration 2.3 Prospectus – definition, contents, statement -in lieu of prospectus, shelf prospectus, Red Herring Prospectus 2.4 Mis-statements in Prospectus and their Consequences	14
III	3.1 Definition of shares and various types of shares and structure of share capital 3.2 Application, allotment, and forfeiture of shares 3.3Transfer and Transmission of shares 3.4 Share Certificate and dematerialization of shares	13
IV	4.1 appointment, qualification, and legal status of Company Secretary 4.2 Rights, duties, and responsibilities of Company Secretary 4.3 Remuneration of Company Secretary 4.4 Retirement of Company Secretary	**13**
V	5.1 Various Types of Meetings 5.2 Secretarial work related to various meetings, notices, Agenda, Minutes, and other formalities regarding the meetings. 5.3 Secretarial Standard [SS-2] on General Meetings 5.4 Quorum for meetings, Proxies, voting, and Poll	**13**
VI	.**Skill Modules** 6.1 According to your requirements decide which type of company you can set up and what is its registration procedure. 6.2 Procedure for application for the registration of a company 6.3 Procedure for opening a demat account.	**10**

	6.4 Draft Notice of the Annual General Meeting 6.5 Draft notice of statutory meeting 6.6 Draft Notice of Board Meeting 6.7 Draft minutes of the annual general meeting 6.8 Draft Minutes of Board Meeting	

BOOKS RECOMMENDED:

1. Company Law and Secretarial Practice – N. D. Kapoor, Sultan Chand & Sons, Educational Publishers, New Delhi.
2. Company Law and Secretarial Practice – Dr. S. M. Shukla, CS K. Jain, Sahitya Bhawan Publications, Agra
3. Companies Act, 2013 With rules – By Commercial Law Publishers (India) Pvt. Ltd.
4. Company Law (Volume – 1) Rakesh Bhargava: Taxmann's, New Delhi.
5. Company Law – Manoj Jagtap and Shaila Nibjiya, SaijyotiPublications, Nagpur
6. Principles of Company Law – M. C. Shukla, S. S. Gulshan, S Chand Company Ltd., New Delhi
7. A Textbook of Company Law – P. P. Gogna, Chand& Company, New Delhi
8. Company Law: Ashok K. Bagrial, Vikas Publishing HousePvt. Ltd. Bangalore
9. Company Law: H. K. Saharaya, Universal Law Publishing Co., New Delhi
10. Indian Company Law – AwatarSingh,Sultan Chand & Sons, New Delhi
11. Guide to Company Law: Procedures, M. C. Bhandari, Wadhwa& Company, Nagpur
12. Company Act- 2013 –Ravi Puliani, Mahesh Puliani, Bharat Law HousePvt. Ltd., New Delhi
13. कंपनी कायदा, करमचंद नेरकर, वर्षा ठाकरे, सी,एस. कांबळे, साई ज्योती पुब्लीकेशन, नागपूर .
14. कंपनी कायदा, डॉ. आर. एल. नौलखा , रमेश बुक डेपो, जयपूर.
15. कंपनी कायदा, डॉ. राधेशायम पी.चोधरी, प्रा. तुषार एम. कोटक,साई ज्योती पुब्लीकेशन, नागपूर .

B.Com. (Accounting & Finance) Semester- VI

PERSONAL FINANCIAL PLANNING

Subject Code :- BAF :- 54

Code Course	Title of Course	Total No. of Periods
BAF :- 54 (DSC)	**PERSONAL FINANCIAL PLANNING**	**75**

Time: 3 Hours **Marks: 80**

Objectives:

- To develop an understanding among the student about personal financial planning.
- To develop an understanding among the student about risk analysis & insurance planning.
- To develop an understanding among the student about investment planning.
- To develop an understanding among the student about retirement planning.
- To develop an understanding among the student about tax planning.

Unit 1: Personal Financial Planning

Introduction, Meaning & Concept of Personal Financial Planning; Need & Importance of Personal Financial Planning; Process of Personal Financial Planning; Financial Planner as a Profession

Unit 2: Insurance Planning

Risk management and insurance decision in personal financial planning, Various Insurance Policies and Strategies for General Insurance, Life Insurance, Motor Insurance, Medical (Health) Insurance.

Unit 3: Retirement Planning

Retirement needs, Development of retirement plan, Various retirement schemes such as Employees Provident Fund (EPF), Public Provident Fund (PPF), Superannuation Fund, Gratuity, Other Pension Plan and Post- retirement counseling

Unit 4: Investment Planning

Meaning, Need & Importance of Investment Planning, Mutual Fund, Capital Market, Asset Allocation, Investment strategies and Portfolio construction and portfolio management

Unit 5: Tax Planning

Income-tax computation for Individuals, Statutory provisions pertaining to Capital Gains and indexation, House Property, Deduction and Allowances, Non Resident Indian tax laws, and Tax Management Techniques.

Recommended Books :

1. Singhanar V.K: Students' Guide to Income Fax; Taxmann, Delhi.
2. Prasaci, Bhagwati: Income Tax Law & Practice: Wiley Publication, New Delhi,
3. Girish Ahuja and Ravi Gupta: Systematic approach to income tax: Sahitya Bhawan Publications, New Delhi.
4. Ranganathan and Madhumathi: Investment Analysis and Portfolio Management:Pearson, New Delhi
5. George Rejda: Principles of Risk Management and Insurance: Pearson, New Delhi.

Group-A

B.Com. III (Accounting and Finance)
Semester VI
Internet and World Wide web- II

CodeoftheCourse/Subject	TitleoftheCourse/Subject	TotalNumberofPeriods
BAF-55 (DSE)	**InternetandWorldWideWeb-II**	**60**

CourseOutcomes:

Thestudentswillbeableto–

1. Familiarizingyourselfwiththebasicconceptsofworldwideweb.
2. Conceptofhyperlink,typesofhyperlinks.
3. FeaturesofWebDirectory&searchengines.
4. ObjectivesofsocialnetworkingwebsiteFeaturesofMobileApp.
5. GenerateUPIQRcode&methodsofpayment
6. GoogleenabledServices.

Unit	Topic	No. of Periods
I	**:worldwideweb:**History&Architectureofworldwideweb,exploringtheWWW **1:2:Website:**MeaningofWebsite,webpageandhomepage,featuresofwebpage,Meaningofportal, Concept of hyperlink, types of hyperlinks, Hypertext transfer protocol, Telnet.	12
II	**:WebDirectory:**MeaningofWebDirectory,FeaturesofWebDirectory,TypesofWebDirectory. **:SearchEngines:**MeaningofSearchengines,historyofsearchengines,guidelineforeffective searching, Features of Google, Bing, and Yahoo Search engine	12
III	**: Social Networking Websites:**Meaning of social networking website, Features of Social networkingwebsites,objectivesofsocialnetworkingwebsite.FeaturesofFacebook,Instagram,Tweeter Website. **:MobileApplications(App.):**MeaningofMobile App,FeaturesofMobileApp, FeatureofGoogle Play Store, Feature of What's App. Concept, history & features of BHIM App. UPI QR code concept, generate UPI QR code, methods of payment in BHIM, how to accept IPO mandate in BHIM.	12
IV	**:GoogleenabledServices:**MeaningofGoogleDrive,FeaturesandUsesofGoogleDrive. **: Google Forms:** Meaning of Google Forms, Features of Google Forms, Creating of Google Forms, sending link of Google forms. How to view responses for Google form in sheets and edit data in a Google sheet & chart.	12
V	**GoogleClassroom:**ConceptofGoogleClassroom,features,usesandlimitationsofGoogle Classroom, **:**HowtosignintoGoogleclassroom,CreationofGoogleClassroom**,**howtosignintoGoogle classroom as a student, send syllabus, add topic & class materials, class test and grade.	12

BooksRecommendation:

1) AgarwalaKamleshN.andAgrawalaDeekshaBridgetotheonlinestoreftont:MacmillonIndia,NewDelhi
2) PhillipsLeeAnne,PracticalHTML4,PrenticeHallNewDelhi.
3) MinoliDeniel,MinoliEmma.WebCommerceTechnologyHandbook,TataMC:GrawHill,NewDelhi.
4) DeitelHarveyM.andDeitelPaulJandNeitaT.R.CompleteInternetandWorldWideWebprogrammingTraining courses, Prentice Hall, New Delhi.
5) InternetandWorldWideWebProf.UdayShrikrushnaKale,ShriSainathPrakashan,DharmpethNagpur-10
6) InternetandWorldWideWebS.M.Kolte,Pimpalapure&Co.Publishers,Nagpur.

CodeoftheCourse/Subject	TitleoftheCourse/Subject	TotalNumberofPeriods
BC-	InternetandWorldWideWeb-**II**	**15**

CourseOutcomes:

Studentswillbeabletolearnattheendofpractical's:

1) Searchingandsurfingthewebpagesandwebsiteson WWW.
2) GenerateUPIQRcodeandmethodsofpaymentinBHIM
3) HowtoacceptIPOmandateinBHIM
4) CreatingGoogleFormsinvarioustypesandSendinglinkofGoogleforms
5) EditingdatainaGooglesheet&chart.
6) CreationofGoogleClassroomandaddtopic&classmaterials,classtestandgrade

ListofPractical's:

1. Giveprocessforeffectivesearchinginsearchengine.
2. HowtodeletehistoryinBingSearchengine?
3. HowtogenerateUPIQRcodeinBHIMApp?
4. MethodsandProcedureofpaymentinBHIMApp.
5. HowtoacceptIPOmandateinBHIM?explaininbrief.
6. PrepareGoogleFormsforsurveyofCompanySalesgrowthordatacollectionorformanagingevent registrations and creating a quick opinion poll.
7. CreatequizzeswithmarksinGoogleforms.
8. Brieflydescribevarioustypesoflinkstobesentforgoogleforms.Explaintheprocedureofanyonemethod.
9. Explaintheviewresponsestoagoogleforminsheetsandeditdatainagooglesheet&chart.
10. PrepareGoogleClassroom,
11. Describetheprocedureforsendingsyllabus,addingtopic&classmaterialsinGoogleClassroom.
12. Explaintheprocessfortakingclasstestandgradingsysteminclassroom.

DivisionofMarksforPractical's

RecordPreparation	10Marks
PracticalPerformance	10Marks
Viva-Voce	10Marks
MarksDescription	10Marks
PracticalTotal	**40Mark**

B.Com. III (Accounting and Finance)
Semester VI
E- Commerce-II

Code of the Course/Subject	*Title of the Course/Subject*	*Total Number of Periods*
BAF-56	*E-commerce -II*	*75*

Objectives:

The students will be able to –

1. The objective of the course is to acquaint the students with the internet- based e-commerce, business models, internet marketing and e-governance.
2. e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommercein India.

Unit	Topic	No. of Periods
I	**Internet e-commerce Business Models:** Social media model, advertising model, retail model, hybrid model, merchant model, informational model, drop-shipping model and revenue model.	14
II	**B2C Internet Marketing:** Meaning of online marketing or internet marketing, online marketing strategies, marketing channels, internet branding, online publishing and advertising.	13
III	**B2B Online Marketing:** Use of internet based electronic data interchange (EDI), Benefits of online marketing in B2B ecommerce, procurement reengineering, just in time delivery, online marketing issues.	13
IV	**E-governance:** Meaning of e-governance and e-government, Objectives of E-governance, Private sector interface in E-Governance, Concepts of government to Business (G2B), Business to Government (B2G), Citizen to Government (C2G),	**13**
V **VI**	**E- Governance Models:** Application of Internet EDI in E-governance, E-governance in India, E-Governance Models, Comparative Analysis Model, Wider Dissemination Model, Critical Flow Model, E-advocacy Model **Skill modules:** **(Any Two)** **1**. Describe Online payment Transaction process of Debit/ credit card/ phone number pay. 2. Write process of online ticket booking of railway or airline with practical and attached print out. 3. Write process of e- tender. (How to fill-up e-tender from of Govt.) and attached print out.	**12** **10**

Books Recommended

1. Agrawala Kamalesh N and Agrawal Deeksha :

Bride to Online Storefront, Macmillon India, New Delhi.

2. Agarwala Kamalesh N. and Agrawal Deeksha:

Business on the Net- Introduction to e- Commerce; Macmillon India, New Delhi

3. Agarwala Kamalesh N. and Agrawal Deeksha:

Bulls, Bears and The Mouse-An Introduction to Online Stock Market Trading;

MacmillillonIndia,New Delhi.

4. Tiwari Dr. Murli Dr.:Education and E-Governance; Macmillon India, New Delhi.

5. AfuahA.and Tucci C.:Internet Business Models and Strategies; Mc Graw Hill, New York.
6. Internet Business Models and Strategies; Mc Graw Hill, New York.

Internal Assessment Scheme

1. Theory paper will carry 60 marks and internal assessment 40 marks
2. Out of 40 internal marks 20 Marks will be based on continue evaluation of the student, assignment, class test, seminar, web-site visit /Industrial visit and project report and 20 marks for **Skill modules.**
3. Student will have to work under the guidance of the teacher and submit project report before fifteen days of the commencement of the theory eamination.

Group-B

B.Com. III (Accounting and Finance)

Semester VI

Indian Insurance -II

Subject code	Title of the subject	Total No. of Periods
BAF-57 (DSE)	**Indian Insurance System II**	75

Course Outcomes: To provide an insight in to the regulating and functioning of Insurance Business

Unit	Content	Periods
Unit-1	**Insurance corporations:** 1.1 LIC: Formation, Management &Functions 1.2 LIC: Role and Importance in Economic Development 1.3 New India Assurance Company: History, Management, Functions 1.4 New India Assurance Company: Role and Importance in Economic Development	13
Unit-2	**Insurance Regulations and Acts** 2.1 IRDA: History, Role and Limitations 2.2 IRDA Act 2002 2.3 Life Insurance Act 1956 2.4 General Insurance Business Act 1972	13
Unit-3	**Career in Insurance-Agent** 3.1 Definition, Meaning and Functions of an Agent 3.2 Procedure for obtaining an agency 3.3 Economic Reward of an agent 3.4 Suspension and Termination of an Agency	13
Unit-4	**Insurance Marketing** 4.1 Marketing Dimensions of Insurance Industry 4.2 Distribution Patterns and Channels 4.3 Pricing and Promotion of Insurance policies 4.4 Advertising and Branding of Insurance policies	12
Unit-5	**Current Scenario of Insurance Industry** 5.1 Information Technology and Insurance Procedure 5.2 Insurance and Social Security 5.3 PradhanmantriJeevanjyotiBimaYojana&PradhanmantriSurakshaBima Yojana 5.4 Ayushman Bharat-Pradhanmantri Jan AaroagYojana	12
Unit-6 (If Applicable)	**SKILL ENHANCEMENT MODULE:** 1 To visit Insurance office and collect Insurance Claim Form. 2 To visit Insurance Companyoffice and write a Report on Problems in Insurance Face by Insurance agent. 3 Write a report on any one yojana of above. **Activities: Group Discussion, Seminar, Field Visit, Field Work, Survey	12

Reference Books:

1) Insurance, Dr. C.J.Joshi, PhadakePrakashan, Kolhapur

2) Insurance Principles and Practice, M.N.Mishra, S.Chand& Company, New Delhi

3) Principles and Practices of Insurance, Dr. P.Periasamy, Himalaa Publishing Houses

4) Insurance Regulatory Development Act

5) Life Insurance Corporation Act 1965

B.Com. III (Accounting and Finance)
Semester VI
Indian Banking System -II

Code of Course: Subject	Title of Course: Subject	Total No. of Periods
BAF-58 (DSE)	Indian Banking System - II	75

Outcome:-

1) Students should understand the banking and financial Sector in detail.
2) Develop Skills carry banking transactions independently
3) To give thorough know knowledge of banking operations.
4) Students will understand the various types of bank lending and process forward by bank.
5) Students will Studies non-banking financial institutions and non performing assets with RBI guidelines.

Unit	Contents	No. of Periods
Unit-I	**Retail Banking in India** 1.1 Meaning, Objective, Type, Importance of retail banking 1.2 Difference between retail banking and branch Banking 1.3 Scope, Coverage and Role 1.4 Future of Retail Banking in India	13
Unit-II	**Procedure for opening and operating of deposit account** 2.1 Concept, Procedure for Opening Deposit Account(KYC) 2.2 Type of Deposits Account, Recurring deposits: Premature encashment and loan against recurring deposit. 2.3 Role and Importance 2.4 PMJDY: Concept, Objectives, Importance, Advantages	13
Unit-III	**Granting Loan and Advances Banking Purpose** 3.1 Concept, Procedure, Precautions, Role and Importance 3.2 Types of Loan and Advance and Foreign currency loans 3.3 PMMY : Concept, Objective and Importance	13
Unit-IV	**Agency Functions: Trusteeship** 4.1 Meaning, Role and Importance of Agency Function 4.2 Type of Agency Function 4.3 Agency Functions to word Government 4.4 Types of Banker Customer Relationship (Debtor and Creditor, Trustee and Beneficiary, Mortgagor and Mortgagee) 4.5 Trusteeship Services : Securities, Debenture, Executor	14
Unit-V	**Modern technology in Banking Sector (Online)** 1.1 Internet Banking and Mobile Banking : Concept, Importance, Procedure and Precautions 1.2 Mobile Payment Wallets: Concept, Procedure, Type and Precautions 1.3 Plastic Money: Concept, Type, Procedure and Precautions 1.4 Electronic Payment System: ECS, EFT, NEFT and RTGS	14
Unit-VI (If Applicable)	**Skill Enhancement Module:** 6.1 Visit to any Bank to learn the Modern Technology Banking Business and Submit the Visit Report 6.2 To Visit any bank and write a Report on **Modern technology in Banking Sector** 6.3 Develop skills to carry banking transactions independently ** Activities: Group Discussion, Seminar, Field Visit , Field Work, survey	08

Books Recommended:

1. Indian Banking System – Dr. Megha Kanetkar
2. Rural Banking in India –Manas Chakrabarti
3. Indian Banking Law & Practice – Dr. Gangadhar Kayande Patil
4. Indian Banking System – Dr. S.M. Kolte
5. Principles of Banking Business – Dr. S.M. Kulkarni, Dr. R. R. Berad, Dr. L. Kulkarni

Sant Gadge Baba Amravati university, Amravati
Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)
Programme: B.com. II (Management and Entrepreneurship Development) Semester - III

Compulsory English - 50 Marks B.Com.II- Sem.III
Title of the book- **Pristine -** By Board of Editors and Published by Orient Black Swan

Code of the Course/Subject	Title of the Course/Subject	Total number of Periods
BC 31	**English**	**36**

CO's:

1) To acquaint with the eminent entrepreneurs of the world
2) To acquaint with the work culture in corporate world
3) To instill moral values among the students
4) To make them able to communicate skillfully with ICT
5) To enrich them with fluency and soft skill based in English
6) To make them skillful in drafting and professional skills.

Unit 1- Prose-

1)Values in Life —Rudyard Kipling 2)Ramchandra and Laxman Kirloskar
3)Akio Morita

Unit 2- Poetry-

1) Ode to the West Wind— P.B.Shelley
2) Paper Boats — Rabindranath Tagore
3) It is Needless to Ask of a Saint- Saint Kabir

Unit 3-Communication and Soft Skills-

1) Role Play
2) Drafting an E-mail
3) Applying for a Job

Unit	Content	Number of Periods
1	**Prose** 1)Values in Life -Rudyard Kipling 2)Ramchandra and Laxman Kirloskar 3)Akio Morita	**14**
2	**Poetry** 1) Ode to the West Wind— P.B.Shelley 2) Paper Boats— Rabindranath Tagore 3) It is Needless to Ask of a Saint - Saint Kabir	**10**
3	**Communication and Soft Skills** 1) Role Play 2) Drafting an E- mail 3) Applying for a Job	**12**

Question wise Distribution of Marks

Prose- Q.1) A) Solve any One long questions out of Two. - 5 Marks
B) Solve any Two short questions out of Three. - 6 Marks

Poetry- Q.2)
A) Solve any One long question out of Two. - 5 Marks
B) Solve any Two short questions out of Three. - 4 Marks

MCQ- Q.3) Attempt all multiple choice questions based on prose and poetry- 10 Marks Communication and Soft Skills-

Q. 4) Solve any Twoquestions out of Three. - 10 Marks

Internal Assessment

1) Assignment - 5 Marks
2) Class Test - 5 Marks

Part B

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)
Programme: B.com. II (Management and Entrepreneurship Development) Semester - III

Code of the Subject	Title of the Course /Subject	Total Number of Periods
BC-32	Marathi	36

अभ्यासपत्रिकेची निष्पती (COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.

२. वैचारिक, ललित, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्. प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.

३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तीच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रुजेल.

४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.

५. वैचारिकता, तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.

६. वाढून विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता विद्यार्थ्यांची अभिरूची विकसित होईल.

७. या वाड्.मय प्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरितीने जिवन जगण्यासाठी होईल

८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.

९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No.	Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग अ	**वैचारिक**		
१)	भाषा आणि लोकजीवन : डॉ कुसुमावती देशपांडे		
२)	नवसमाजनिर्मितीचे प्रणेतेः महात्मा ज्योतीबा फुले-गंगाधर पानतावणे		
३)	सुधा नारायण मूर्तीः लेखिका व सामाजिक कार्यकर्त्या - सुमन बाजपेयी, ज्योती नांदेडकर	१०	
विभाग ब	**ललित**		
१)	श्रावणसाखळी - दुर्गा भागवत		
२)	जगावेगळी आई - रमेश देशमुख	१०	
३)	बगली अमोल गोडचवर		
विभाग क	**कविता**		
१)	अभंगवाणी (तीन अभंग) संत चोखामेळा		
२)	समाधान - ना. घ. देशपांडे		
३)	जिवलगा - शांता शेळके	१०	२.०
४)	जुने नाते - सुरेश पाचकवडे		
५)	क्षितीजाकडे - राम दोतोंडे		
६)	कागदाची फुले -अनिरूध्द आचार्य		
विभाग ड	**उपयोजित मराठी (Skill Enhancement Module)**		
	१) जाहिरात लेखन	०६	
	२) माहितीपत्रक		
		36	२.०

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३-२४

बी. कॉम. भाग- २ मराठी (द्वितीय भाषा)
सत्र ३ रे

गुण विभागणी

एकूण गुण - ५०
लेखी परीक्षा गुण - ४०
वेळ - २ तास
कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन -१

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक-

'अक्षरलेणी' भाग-२ (सत्र-३ व सत्र-४) (संपादित) प्रकाशकाचे नावः राघव पब्लिशर्स अॅण्ड डिस्ट्रीब्युटर्स, नागपूर (विभाग 'अ', 'ब' आणि 'क' साठी)

'उपयोजित मराठी' - संपादक डॉ. केतकी मोडक, संतोष शेणई, सुजाता शेणई पद्मगंधा प्रकाशन, पुणे या पुस्तकातील (विभाग 'ड' साठी)

प्रकरण ८ वे - जाहिरात लेखन- संदीप खरे

प्रकरण ९ वे - माहितीपत्रक प्रा. आनंद काटीकर

विभाग- अ	वैचारिक	-	१२ गुण
विभाग- ब	ललित	-	१० गुण
विभाग- क	कविता	-	०९ गुण
विभाग- ड	उपयोजित मराठी	-	०९ गुण

प्रश्ननिहाय गुणविभागणी :- **३० गुण**

प्रश्न १ वैचारिक विभाग	:- दीर्घोत्तरी एक प्रश्न	०६ गुण
प्रश्न २ वैचारिक विभाग	:- लघुत्तरी एक प्रश्न	०३ गुण
प्रश्न ३ ललित विभाग	:- दीर्घोत्तरी एक प्रश्न	०५ गुण
प्रश्न ४ ललित विभाग	:-लघुत्तरी एक प्रश्न	०२ गुण
प्रश्न ५ कविता विभाग	:- दीर्घोत्तरी एक प्रश्न	०५ गुण
प्रश्न ६ कविता विभाग	:- लघुत्तरी एक प्रश्न	०२ गुण
प्रश्न ७ उपयोजित मराठी	:- दीर्घोत्तरी एक प्रश्न	०५ गुण
प्रश्न ८ उपयोजित मराठी	:- लघुत्तरी एक प्रश्न	०२ गुण

(वरील सर्व प्रश्नांना अंतर्गत पर्याय राहतील.)

वस्तुनिष्ठ प्रश्न **१० गुण**

उपरोक्त अभ्यासक्रमातील विभाग 'अ' व 'ब' यावर प्रत्येकी ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०२ प्रश्न वस्तुनिष्ठ स्वरुपाचे असे एकूण १० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०१ गुण याप्रमाणे हा प्रश्न १० गुणांचा असेल.

विभाग 'ड' साठी संदर्भ ग्रंथ म्हणून उपयोजित मराठी संपादक डॉ. केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या पुस्तकातील **प्रकरण ८ वे** जाहिरात लेखन व **प्रकरण ९ वे** माहितीपत्रक या प्रकरणांवर ०४ गुणांचा ०१ दीर्घोत्तरी व ०३गुणांचा ०१ लघुत्तरी प्रश्न विचारल्या जाईल.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- **१० गुण**

- गुण विभागणी

१) घटक चाचणी (Class Test)- ०१ - ०५ गुण

२) स्वाध्याय (Home Assignment) - ०५ गुण

सूचना :- (१) वृत्तपत्र, आकाशवाणी, दूरचित्रवाणीसाठी जाहिरात तयार करा.

(२) महाविद्यालयाचे माहितीपत्रक तयार करा.

Part - B BCE-33

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - III

Code of Subject	Title of Subject	Total no. of Period
BCE : 33	(DSC) Business Incubation and Entrepreneurship	60

Course Outcomes :

1. Demonstrate an understanding of the entrepreneurial mindset and its importance in identifying opportunities and solving problems.
2. Generate and evaluate innovative business ideas using systematic methods such as market research, feasibility analysis, and value proposition development.
3. Develop comprehensive business models that articulate value propositions, revenue streams, cost structures, and scalability strategies.
4. Apply lean startup principles to launch and iterate on new ventures, including developing minimum viable products (MVPs) and conducting rapid experimentation.
5. Create effective business plans and pitch decks to communicate their startup concepts to potential investors, partners, and stakeholders.

Units	Contents	No. of Periods
Unit - I	**Introduction to Entrepreneurship** Overview of entrepreneurship and its importance in the economy ;Characteristics of successful entrepreneurs ;Types of entrepreneurship (e.g., social entrepreneurship, corporate entrepreneurship) ;The entrepreneurial mindset and creativity ;Case studies of successful entrepreneurs and their ventures	12
Unit - II	**Business Idea Generation and Evaluation** Methods for generating business ideas ;Feasibility analysis and market research techniques ;Identifying target markets and customer needs ;Value proposition development ;Lean startup methodology and minimum viable product (MVP) concept	12
Unit - III	. **Business Model Development** Understanding different business models (e.g., subscription, e-commerce, SaaS) ;Design thinking approach to business model innovation ;Revenue streams and cost structures ;Scalability and sustainability considerations ;Business model canvas and other visual tools for planning and refining business models	12
Unit - IV	**Launching and Scaling a Startup** Developing a business plan and pitch deck ;Legal considerations for startups (e.g., entity formation, intellectual property protection) ;Funding options for startups (e.g., bootstrapping, angel investors, venture capital) ;Marketing and branding strategies for startups ;Operations and resource management for scalability	12
Unit - V	**Business Incubation and Support Ecosystems** Role of business incubators and accelerators in supporting startups ;Accessing incubation programs and resources ;Mentorship and networking opportunities for entrepreneurs ;Global trends in entrepreneurship and innovation ecosystems ;Ethical and social responsibility considerations for entrepreneurs	12

Reference Books :

1. "The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses" by Eric Ries
2. "Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers" by Alexander Osterwalder and Yves Pigneur
3. "The Startup Owner's Manual: The Step-by-Step Guide for Building a Great Company" by Steve Blank and Bob Dorf
4. "Venture Deals: Be Smarter Than Your Lawyer and Venture Capitalist" by Brad Feld and Jason Mendelson
5. "Disciplined Entrepreneurship: 24 Steps to a Successful Startup" by Bill Aulet
6. "The Art of the Start 2.0: The Time-Tested, Battle-Hardened Guide for Anyone Starting Anything" by Guy Kawasaki

Part - B BCE-34

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - III

Code of Subject	Title of Subject	Total no. of Period
BCE : 34	(DSC) Business Mathematics and Statistics	60

Learning Outcomes:

After the completion of the course, Student will:

1. Master the application of mathematical tools like matrices and financial mathematics to address practical business and economic challenges.
2. Gain a comprehensive understanding of statistical data by interpreting various averages and measures of dispersion.
3. Demonstrate proficiency in elucidating the correlation between two variables.
4. Acquire the skills to construct and apply index numbers effectively in real-world scenarios.

Units	Contents	No. of Periods
Unit - I	**Introduction** (a) Matrices: Definition and types; Algebra of matrices; Applications of matrix operations to simple business and economic problems; Calculation of values of determinants up to third order; Finding inverse of a matrix through determinant method; Solution of system of linear equations up to three variables. (b) Basic Mathematics of Finance: Simple and Comp ound interest (including continuous compounding); Rates of interest- nominal and effective and their inter-relationships; Compounding and discounting of a sum using different types of rates.	12
Unit - II	**Univariate Analysis** **Measures of Central Tendency:** Arithmetic mean, Geometric mean, Harmonic meanProperties and applications. Median and other Partition values (quartiles, deciles, percentiles), Mode.	12
Unit - III	**Measures of Dispersion:** absolute and relative- Range, Quartile deviation, Mean deviation, Standard deviation and their coefficients; Properties of Standard deviation/Variance.	12
Unit - IV	**Simple and Linear Correlation Analysis:** Meaning, Measurement (Karl Pearson's coefficient and Spearman's Rank Correlation) And Properties.	12
Unit - V	**Index Numbers** Meaning and uses; Construction of index numbers: Aggregative and average of relatives – simple and weighted; Tests of adequacy of index numbers; Computation and uses of Consumer Price Index (CPI).	12

Suggested Readings:

1. Bhardwaj, R. S. (2019). Business Mathematics and Statistics, New Delhi: Scholar Tech Press.
2. Richard, I. L., Masood, H. S., David, S. R., &Rastogi, S. (2017). Statistics for Management, New Jersey: Pearson Education.
3. Gupta S.P. & Gupta M.P. (2019) Business Statistics, Sultan Chand and Son
4. D.C. Sancheti & V.K. Kapoor: Statistics: Theory, Methods and Application: (Publisher - S. Chand)
5. Dr. Shukla & Sahay: Principles of Statistics: Sahitya Bhavan Publication, Agra
6. Dr. Varsha S. Sukhadeve: Modern Approach to Statistics: By Sugawa Prakashan, Pune
7. S.C. Gupta & V.K. Kapoor: Fundamentals of Applied Statistics, Sultan Chand & Sons, New Delhi.
8. Gupta S.P.: Statistical Methods, Sultan Chand & Sons Pat. Ltd. New Delhi
9. D. N. Elhance, Veena Elhance & B. M. Agrawal: Fundamentals of Statistics, Kitab Mahal, New Delhi
10. N G. Das: Statistical Methods: (Vol-1 & ii), Mc Graw-Hill Publishing Co. Ltd. New Delhi
11. Dr. Mohata & Dr. Kotak: Business Mathematics, Saijyoti Publication, Nagpur
12. D. C. Sancheti & Kapoor V. K: Business Mathematics, Sultan Chand & Sons, New Delhi.
13. Dr. Datalkar Statistics & Business Mathematics, Saijyoti Publication, Nagpur
14. Verma A. P.: Business Mathematics, Asian Books Pvt. Ltd.
15. Agarwal B.: Business Mathematics & Statistics, Ane Book Pvt. Ltd.
16. Chug. Om P.: Commerce Mathematics, Anmol Publication Ltd. New Delhi
17. Ghosh R. K. & Shah S.: Business Mathematics & Statistics, New Central Agency Pvt. Ltd. Calcutta.

Part - B BCE-35

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - III

Code of Subject	Title of Subject	Total no. of Period
BCE : 35	(DSC) E-Commerce	60

Course Outcomes :

1. Understand the meaning, nature, and scope of electronic commerce (e-commerce).
2. Develop strategies for cataloging, order planning, pricing, and accounting in B2C e-commerce.
3. Analyze the use of public and private networks, including EDI, for B2B trading.
4. Identify different types of electronic payment systems and their operational, credit, and legal risks.
5. Understand various security measures including firewalls, encryption, and digital identity/authentication.

Units	Contents	No. of Periods
Unit - I	**Introduction to Electronic Commerce** Introduction to Electronic Commerce: Meaning, nature and scope; Channels of e - commerce; Business applications of e - commerce; Global trading environment and adoption of e-commerce. Business Models of E-commerce and Infrastructure; B2B, B2C, B2G and other models of e-commerce; Applications of e-commerce to supply chain management; product and service digitization; Remote servicing, procurement, and online marketing and advertising E-commerce, resources and infrastructure planning.	12
Unit - II	**Business to Consumer E-Commerce Applications** Business to Consumer E-commerce Applications: Cataloging; Order planning and order generation; Cost estimation and pricing; Order receipt and accounting; Order selection and prioritization: Order scheduling, fulfilling and delivery, Order billing and payment Management; Post sales services.	12
Unit - III	**Business to Business E-Commerce** Business to Business E-Commerce: Need and alternative models of B2B e-commerce; Using Public and private computer networks for B2B trading: EDI and paperless trading: characteristic features of EDI service arrangement; Internet based EDI; EDI architecture and standards; Costs of EDI infrastructure; Reasons for slow acceptability of EDI for trading; E-marketing – Traditional web Promotion: Web counters; Web advertisements.	12
Unit - IV	**Electronic Payment Systems and Order Fulfillment** Electronic Payment Systems and Order Fulfillment: Types of payment systems - e-cash and currency servers, e-cheques, credit cards, smart cards, electronic purses and debit cards; Operational, credit and legal risks of e-payment, Risk management options for e-payment systems; Order fulfillment for e – commerce.	12
Unit - V	**Security Issues in E-Commerce** Security Issues in E-Commerce: Security risks of e-commerce- Types and sources of threats; Protecting electronic commerce assets and intellectual property; Firewalls; Client server network security; Data and message security; Security tools; Digital identity and electronic signature; Encryption approach to e-commerce security. Salient provisions for Security and Privacy, ; Legal and Regulatory Environment for e-commerce, cyber laws in India and their limitations Taxation and e -commerce; Management of Risk: Introduction, Introduction to Risk Management, Disaster Recovery Plans, Risk Management Paradigm	12

Reference Books :

1. "E-commerce 2021" by Kenneth C. Laudon and Carol Guercio Traver.
2. "E-commerce Essentials" by Kenneth C. Laudon and Carol Guercio Traver.
3. "Business-to-Business Marketing: Analysis and Practice" by Michael Hutt and Thomas Speh.
4. "Electronic Commerce 2020: A Managerial and Social Networks Perspective" by Efraim Turban et al.
5. "E-commerce Security: Advice from Experts" by Anup K. Ghosh and Anup Ghosh.

Part - B BCE : 36

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - III

Code of Subject	Title of Subject	Total no. of Period
BCE : 36	(DSC) Income Tax And GST	60

Learning Outcomes:

After completion of the course, learners will be able to:

1. Grasping the concepts of previous year, assessment year, and residential status for tax purposes.
2. Understanding the taxation rules and calculations associated with each head of income.
3. Knowing various deductions available under Section 80 of the Income Tax Act and their eligibility criteria.
4. Knowing the taxes subsumed under GST and the principles adopted for subsuming them.
5. Understanding the rules and procedures for GST registration

Units	Contents	No. of Periods
Unit - I	**Definitions and Basis of Charge** Definitions: Person, Assessee, Income Basis of Charge: Previous Year, Assessment Year, Residential Status, Scope of Total Income, Deemed Income	12
Unit - II	**Heads of Income** Income from Salary ;Income from House Property ;Profits and Gains from Business and Profession ;Income from Capital Gains ;Income from Other Sources	12
Unit - III	**Deductions u/s 80 and Exclusions from the Total Income** Deductions: 80C, 80CCF, 80D, 80DD, 80DDB, 80E, 80U ;Exclusions: Exemptions related to Specific Heads of Income to be Covered with Relevant Provisions, Agricultural Income, Sums Received from HUF by a Member, Share of Profit from Firm, Income from Minor Child, Dividend	12
Unit - IV	**Overview of Goods and Service Tax** Introduction and Meaning of GST and IGST ; Scope of GST ;Present/old Tax Structure v/s GST; GST in Other Countries ;Existing taxes proposed to be subsumed under GST; Principles adopted for subsuming the taxes; Dual GST; Benefits of GST; GST Council; GST Network (GSTN) and GST regime; Integrated Goods and Services Tax Act, 2017: title and definitions, administration	12
Unit - V	**Registration under GST** Rules and Procedure of registration; Special provisions relating to casual taxable person and non-resident; taxable person; Amendment of registration; Cancellation of registration; Revocation of cancellation of registration	12

Reference Books:

1. "Income Tax Law and Practice" by Girish Ahuja and Ravi Gupta
2. "Goods and Services Tax: Law, Practice, and Procedures" by Vandana Bangar and Yogendra Bangar
3. "Students Guide to Income Tax Including GST" by Vinod K Singhania and Monica Singhania
4. "Income Tax Act with Master Guide to Income Tax Act Including GST" by Taxmann Publications
5. "GST: Concepts and Road Ahead" by Padmanabhan Nagarajan

Part - B BCE-37

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - III

Code of Subject	Title of Subject	Total no. of Period
BCE : 37	(DSC) Computer Application in Business	45

Course Outcomes :

1. Students will comprehend the significance of computer applications in modern business environments and how they facilitate various business functions.
2. Students will be able to identify and categorize different types of computer applications used across various business functions such as accounting, marketing, human resources, etc.
3. Students will critically analyze the benefits and challenges associated with integrating computer applications into business operations, considering factors like efficiency, cost-effectiveness, and potential disruptions.
4. Students will be able to implement ERP modules for various business functions and evaluate the benefits and challenges associated with ERP system implementation, considering factors like cost, customization, and change management.
5. Students will develop effective presentation skills using software like Microsoft PowerPoint or Prezi, incorporating multimedia elements to communicate ideas, proposals, and business plans to stakeholders professionally.

Units	Contents	No. of Periods
Unit - I	**Introduction to Computer Applications in Business** Understand the role of computer applications in modern business environments. Identify the different types of computer applications used in various business functions. Analyze the benefits and challenges of integrating computer applications into business operations.	09
Unit - II	**Spreadsheet Applications** Develop proficiency in using spreadsheet software (e.g., Microsoft Excel, Google Sheets) for data analysis, financial modeling, and decision-making. Create and format spreadsheets to organize data, perform calculations, and create visualizations such as charts and graphs. Utilize advanced features of spreadsheet applications, including formulas, functions, pivot tables, and macros.	09
Unit - III	. **Database Management Systems** Understand the principles of database management systems (DBMS) and their importance in business operations. Design and create databases using software such as Microsoft Access or MySQL. Query databases to retrieve and manipulate data using Structured Query Language (SQL). Implement database security measures and data integrity constraints to ensure the confidentiality and reliability of business data.	09
Unit - IV	**Presentation Software** Develop effective presentation skills using software such as Microsoft PowerPoint or Prezi. Design and deliver professional presentations incorporating multimedia elements such as text, images, charts, and animations. Utilize presentation software to communicate ideas, proposals, and business plans to stakeholders effectively.	09
Unit - V	**Enterprise Resource Planning (ERP) Systems** Understand the concept of enterprise resource planning (ERP) and its role in integrating business processes and functions. Analyze the features and functionalities of popular ERP systems such as SAP, Oracle, and Microsoft Dynamics. Implement ERP modules for various business functions such as finance, human resources, supply chain management, and customer relationship management. Evaluate the benefits and challenges of implementing ERP systems in organizations, including cost, customization, and change management.	09

Reference Books :

1. "Management Information Systems: Managing the Digital Firm" by Kenneth C. Laudon and Jane P. Laudon.
2. "Essentials of MIS" by Kenneth C. Laudon and Jane P. Laudon.
3. "Database Systems: Design, Implementation, and Management" by Carlos Coronel, Steven Morris, and Peter Rob.
4. "Microsoft Office Excel 2019 Step by Step" by Curtis Frye.
5. "Microsoft Access 2019 Programming by Example with VBA, XML, and ASP" by Julitta Korol.
6. "Slide:ology: The Art and Science of Creating Great Presentations" by Nancy Duarte.

Part - B BCE-37(Practical)

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - III

Code of Subject	Title of Subject	Total no. of Period
BCE : 37	(DSC) Computer Application in Business	30

Course Outcomes :

1. Proficiency in business application understanding.
2. Advanced skills in spreadsheet data analysis.
3. Competence in database management and querying.
4. Effective presentation design and delivery.
5. Understanding of ERP systems and implementation challenges.

List of practical

1.	Understanding Business Applications
2.	Spreadsheet Basics
3.	Data Analysis in Spreadsheets
4.	Advanced Spreadsheet Functions
5.	Database Fundamentals
6.	Database Design and Creation
7.	SQL Querying
8.	Database Security
9.	Effective Presentations
10.	Presentation Design
11.	Multimedia in Presentations
12.	Introduction to ERP Systems
13.	Popular ERP Systems
14.	ERP Implementation
15.	Benefits and Challenges of ERP

Practical Marks Distribution	
Record	10 Marks
Description	10 Marks
Practical	15 Marks
Viva	05 Marks
Total	**40 Marks**

Sant Gadge Baba Amravati university, Amravati

B.Com.III- Sem.V

Compulsory English --- 50 Marks

Title of the book**- Ways to Success**

- By Board of Editors and Published by **Orient Black Swan**

Code of the Course/Subject	Title of the Course/Subject	Total number of Periods
BC 51	**English**	**36**

CO's:

1) To acquaint with the eminent entrepreneurs of the world
2) To acquaint with the work culture in corporate world
3) To instill moral values among the students
4) To make them able to communicate skillfully with ICT
5) To enrich them with fluency and soft skill based in English
6) To make them skillful in drafting and professional skills.
7) To make them ready for professional responsibilities.

Unit 1- Prose-

1) Rakhmabai Raut : The first practicing woman doctor
2) Vijay Bhatkar
3) L.M.Thapar

Unit 2- Poetry-

1) When I was one – and - twenty - Alfred Edward Housman
2) To India – My native land - Henry Derozio
3) Freedom - Rabindranath Tagore

Unit 3-Communication and Soft Skills-

1) Soft skills and employability skills
2) Tips for effective communication
3) Use of technology and recent concepts in business

Unit	Content	Number of Periods
1	**Prose** 1) Rakhmabai Raut : The first practicing woman doctor 2) Vijay Bhatkar 3) L.M.Thapar	**14**
2	**Poetry** 1) When I was one and twenty - Alfred Edward Housman 2) To India - My native land - Henry Derozio 3) Freedom - Rabindranath Tagore	**10**
3	**Communication and Soft Skills** 1) Soft skills and employability skills 2) Tips for effective communication	**12**

	3) Use of technology and recent concepts in business	

Question wise Distribution of Marks

Prose- Q.1) A) Solve any One long questions out of Two. - 5 Marks

B) Solve any Two short questions out of Three. - 6 Marks

Poetry- Q.2)

A) Solve any One long question out of Two. - 5 Marks

B) Solve any Two short questions out of Three. - 4 Marks

MCQ- Q.3) Attempt all multiple choice questions based on prose and poetry - 10 Marks

Communication and Soft Skills-

Q. 4) Solve any Two questions out of Three. -10 Marks

Internal Assessment

1) Assignment - 5 Marks

2) Class Test - 5 Marks

Total 50 Marks

Part B

Syllabus prescribed for 3 rd.

Year Under Graduate Programme Programme: Bachelor of Commerce

Semester: 5 Total Number of Periods 36

Title of Course Subject Marathi

Code of the Subject BC-52

अभ्यासपत्रिकेची निष्पती)COs) :

१नेमलेल्या साहित्यातून जीवनदर्शन ., समकालीन व्यवहार जाणीवा यांची माहिती होईल.

२वैचारिक ., ललित, कविता या विविध वाङ्प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे .या वाङ् .मय प्रकाराचे ज्ञान होईल. आकलन होईल.

३तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा .वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल . .मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रूजेल

४ ललित .कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान □त्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतीलवैचारिकता ., तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे

५विविध .६ .दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल. प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल .

७मयप्रकारातून विविध प्रकारचे नीतिमूल्ये.या वाङ् ., जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांनामिळेल, त्याचा उपयोग उत्तमरितीने जिवन जगण्यासाठी होईल .

८ .'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील .

९विचारवंत ., लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून .घेतील व विविध प्रकारातील साहित्यनिर्मिती करतील.तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील .

श्रेयांक Credit २) अध्यापन तासिका०.Teaching Hours) १०

घटकविभाग गुण १० - अवैचारिक –

१गणेश देवी -भाषांचे महत्त्व(

२श्रीकां - कृषकांच्या अभ्युदयास समर्पित व्यक्तित्व(त तिडके

३धनंजय दातार -काळानुसार स्वतःला बदला(

विभाग१० - ब ललित गुण-

१गणपत मधुकर वाकोडे - भामटा(

२सुनील यावलीकर - बाप बनण्याचा ध्यास(

३खरात.ए.बी - अहंकारे घरे जळती(

३गुण १० - कविता३विभाग (

१संत तुकाराम - अभंगवाणी(

२विठ्ठल वाघ - ओलीत झाले पाहिजे(

३जहर खाऊ(नकाज्ञानेश वाकुडकर - !

४राठोड.स.क - ऋतुराज वसंत(

५अमृत तेलंग - पाऊस(

६विद्या बनाफर - बाल श्रमिक(

विभाग) ड उपयोजित मराठी -Skill Enhancement Module) (तासिका ०६)गुण १० -

उपयोजित मराठी स्वाती दामोदरे -

१ अनुवाद आणि रोजगाराच्या संधी /भाषांतर(

२र - मजकूर लेखन(ोजगार निर्मितीचे नवे क्षेत्र

गुण विभागणी

एकूण गुण ५० -

लेखी गुण ४० -

अंतर्गत मूल्यमापन १०

वेळ तास २ -

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक 'अक्षरलेणी' भाग-व सत्र ५-सत्र) ३-६(संपादित) (

प्रकाशकाचे नांव राघव पब्लिशर्स अॅण्ड डिस्ट्रीब्युटर्स :, नागपूर

(विभाग 'अ', 'ब' 'क' आणि 'ड' करीता(

विभाग अ गुण १०वैचारिक -

विभाग ब गुण १०ललित -

विभाग क गुण १०कविता -

विभाग ड - उपयोजित मराठी १० गुण

प्रश्ननिहाय गुणविभागणी -:

प्रश्न १ गुण०६वैचारिक विभाग दीर्घोत्तरी एक प्रश्न -

प्रश्न २ गु०३लघुत्तरी एक प्रश्न :वैचारिक विभाग -ण

प्रश्न ३ गुण०५दीर्घोत्तरी एक प्रश्न -: ललित विभाग -

प्रश्न ४ ललित विभाग गुण०२लघुत्तरी एक प्रश्न -:

प्रश्न ५ कविता विभाग गुण०५दीर्घोत्तरी एक प्रश्न -:

प्रश्न ६ कविता विभाग गुण०२लघुत्तरी एक प्रश्न -:

प्रश्न ७ उपयोजित मराठी गु०५दीर्घोत्तरी एक प्रश्न -:ण

प्रश्न ८ उपयोजित मराठी गुण०२लघुत्तरी एक प्रश्न :

(वरील सर्व प्रश्नांना अंतर्गत पर्याय राहतील(.

वस्तुनिष्ठ प्रश्न उपरोक्त अभ्यासक्रमातील विभाग -'अ' व 'ब' यावर ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर ०२ प्रश्न असे एकूण १० बहुपर्यायी प्रश्न विचारले जातील .प्रत्येक प्रश्नास ०१ गुण याप्रमाणे हा प्रश्न १० गुणांचा असेल.

विभाग 'ड' साठी उपयोजित मराठी या प्रकरणांवर ०५ गुणांचा ०१ दीर्घोत्तरी व ०२ गुणांचा ०१ लघुत्तरी प्रश्न विचारल्या जाईल.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन गुण १०-:

गुण विभागणी

१) घटक चाचणी (Class Test)- ०१ गुण ०५ -

२) स्वाध्याय (Home Assignment) - ०५ गुण

B.COM, SUBJECT CODE – 52

SEMESTER – V & VI

HINDI (LANG – II)

Subject Code-BC-52

Model CBCS Curriculum Framework

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

Revised Syllabus of Bachelor of Commerce (B.Com.) w.e.f., 2024-2025

Subject – Hindi

PART-A

Preamble प्रस्तावना

हिंदी भारत की एकता अखंडता को जोड़ने वाली समृद्ध भाषा है।मनोरंजन ज्ञानवर्धन के साथ ही यह संस्कृति की अमिट पहचान है।राष्ट्र ही नही बल्कि पूरे विश्व मे हिंदी का दायरा दिनों दिन बढ रहा है।मीडिया और तकनीकी माध्यमों में हिंदी की लोकप्रियता निरंतर बढ रही है।साहित्य की सभी विधाओं में जैसे कथा , कहानी, नाटक, उपन्यास के साथ ही पत्राचार, अनुवाद, ब्लॉग लेखन, साक्षात्कार आदि नई विधाओं में भी हिंदी का अत्यंत महत्वपूर्ण स्थान है।

वाणिज्य क्षेत्र में अध्ययनरत विद्यार्थियोंमें व्यवहार गत एवं भाषागतदृष्टिसे भी हिंदी की लोकप्रियता बढ रही है। अत: हिंदी भाषा के माध्यम से विद्यार्थीयों को रोजगार अभिमुख करना तथा उनमें सामाजिक और नैतिक मूल्योंका विकास कर एक सशक्तयुवा पीढी तैयार करने का उद्देशहै।

बी पाठ्याक्रम की (द्वितीय भाषा) हिन्दी .कॉम.विशिष्ट निष्पत्ती **(PSOs)**

1. संत गाडगे बाबा अमरावती विद्यापीठ के वाणिज्य एवं व्यवस्थापन विद्याशाखा के बीकॉम हिंदी द्वितीय भाषा . पाठ्यक्रम अध्ययन से हिंदी भाषा के प्रति रुची बढने के साथ ही व्यवसाय जगत मे भाषा के समृद्धता से व्यक्तित्व विकास करना।
2. भारत की स्वतंत्रता मे सर्वाधिक भूमिका निभाने वाली हिंदी भाषा के विपुल साहित्य से अवगत करवा कर छात्रों को राष्ट्रभाषा हिंदीअध्ययन हेतू प्रोत्साहित करना एवं भाषा से जोड़कर रखना
3. पाठ्याक्रम के माध्यम से नैतिक मूल्यपर्यावरण प्रेम,महिलासक्षमीकरणसामाजिक चेतना, मानवीय और मानवेत्तर संवेदना की भावना मे वृद्धी कर सामाजिक समरसता को बनाए रखनेके भाव जागृत करना।
4. कार्यालयीन कामकाज मे हिंदी शब्दों की प्रस्तुती हो □ से दृष्टी से छात्रो को कार्यालय पारिभाषिक हिंदी शब्दावलीअवगत करवाना जिससे प्रशासनिक कार्यालयों में उपलब्ध रोजगार के अवसर से जुड सकेंगे।
5. व्यवहारिक भाषा एवं व्याकरण की दृष्टि से छात्रो की वर्तनीमे सुधारनाहोगी।
6. विद्यार्थी बँक,जीवन बीमा निगम,दूरसंचार निगम आदि व्यावसायिक एवं कार्यालय क्षेत्रो मे पत्रव्यवहार की दृष्टि से कुशल बनेंगे।
7. ब्लॉग लेखन के माध्यम से विद्यार्थी लेखन कौशल्य एवं आर्थिक दृष्टी से सक्षम बनेंगे।
8. अनुवाद कला के माध्यम से विद्यार्थी प्रिंट और □लेक्ट्रॉनिक मीडिया क्षेत्र मे रोजगार उन्मुख बनेंगे।
9. वस्तुनिष्ठ प्रश्नो के द्वाराविद्यार्थीप्रतियोगिता परीक्षाओ के अध्ययन हेतू प्रेरित होंगे।
10. कौशल्य आधारित पाठ्याक्रम के माध्यम से विद्यार्थी रोजगार अभिमुख बनेंगे।

पाठ्याक्रम परिणाम -(Course Outcomes)

1. भाषासाहित्यकलासंस्कृति कौशल्य आदि के माध्यम से विद्यार्थीयों मे सकारात्मकतासृजनात्मकता,मानवतावादी गुणो का विकास हो कर उन मे राष्ट्रीयता की भावना वृध्दिगत होगी।
2. अनुवाद कौशल्य, पर्यटन कौशल्य, पर्यावरण जागृती के कारण विद्यार्थियों की व्यवहारव्यापार व्यवसाय आर्थिक क्षेत्र में संपर्कता बढेगी।
3. भाषणकौशल्य,सूत्रसंचालन,वाद सकेगा। विवाद आदि गुणोसे भाषा अध्ययन में निखार आ-
4. प्रिंट और [illegible]लेक्ट्रॉनिक मीडिया मे रोजगार के अवसर प्राप्त कर सकेगा।
5. साक्षात्कार प्रणाली, समूह चर्चा आदि के द्वारा विद्यार्थीयो मे प्रश्न निर्माण करने की कला,आत्मविश्वास, विषय जिज्ञासा बडेगी एवं नेतृत्व गुणो का विकास होगा।
6. वर्तमान समय मे हिंदी भाषा में विज्ञापन का क्षेत्र रोजगार का बडा क्षेत्र हैभाषा और विज्ञापन का घनिष्ठ संबंध है, विद्यार्थीयों में विज्ञापन तैयार करने की कला गुणो का विकासहोगा

1. शिक्षक,प्राध्यापक
2. संशोधक
3. अकादमी विविध -अकादमी में कायम स्वरूप अनेक अवसर उपलब्ध है
4. प्रतियोगी परीक्षा के लिए महत्वपूर्ण विषय
5. लेखन क्षेत्र
6. संपादकीय क्षेत्र
7. अनुवादक
8. प्रेरक वक्ता
9. वृत्त निवेदक
10. क्षेत्र भाषा
11. विज्ञान क्षेत्र
12. मल्टीमिडीया
13. युट्युब
14. पीडीएफ तैयार करना
15. हिंदी में क्रिएटिव रा[illegible]टिंग, रेडियो जॉकी, समाचार वाचक
16. हिंदी राजभाषा अधिकारी
17. भारतीय रेलवे
18. जीवन बीमा निगम
19. बैकिंग परिक्षेत्र
20. बॉलीवुड क्षेत्र
21. रेडियो
22. टेलीविजन

23. व्यापार व्यवसाय के लिए महत्वपूर्ण
24. प्रकाशन क्षेत्र
25. संगीत क्षेत्र
26. राजभाषा अधिकारी
27. प्रबोधनकार
28. राजकीय प्रवक्ता
29. टुरिस्ट गाईड
30. कार्यक्रम संयोजक त्यादि अनेक क्षेत्र है।

PART-B

SEMESTER -V

Credit: - 2

Subject -Hindi

Subject Code-BC-52

Unit	Syllabus	No. of Lectures
I	□काईआधारभूत पाठ्यक्रम - एक : के तीन निबंध)1से3) से एक दीर्घोतरी प्रश्नविकल्प के साथ पूछा जायेगा 1×8= 8 अंक	**8**
II	□काई दो :–भाषागतपाठ्यक्रम के चार पाठ)1से4) से कुल चार लघु उत्तरीय प्रश्न पूछे जायेगे। जिनमें से दो प्रश्न हल करना अनिवार्य होगा। 2×4= 8 अंक	**7**
III	□काईपद्यविभाग - तीन : से) कविता :1 से 4) से दो कविताओं का केंद्रीयभाव विकल्प के साथ पूछा जायेगा 2×4= 8 अंक	**8**
IV	□काई अपाठित (अ - चार :गद्यांश का सार एवं शीर्षकपूछा जायेगा 4×1= 4 अंक आ (दो) मुहॉवरे का अर्थ लिखिए (2×1 = 2 अंक	**7**
	पाठ्यक्रम पर आधारीत वस्तुनिष्ठ प्रश्न 10(10×1 = 10)10 अंक	
	आंतरिक मूल्यांकन 10 अंक 1.पाठ्यपुस्तक पर आधारित गृहपाठ -5 अंक 2.पाठ्यपुस्तक पर आधारित □काई परीक्षा -5 अंक	
		30

पुस्तक आलोक -

संपादक तिर्थराजराय .निभा उपाध्यायडॉ .डॉ -,डॉ .मनोज जोशी, डॉ.सुशांत ठोके

बीतृतीय वर्ष .कॉम.

सत्र पॉच -

हिन्दी प्रश्न पत्र का स्वरूप

समय -2 घण्टे पूर्णाक –40

पाठ्यक्रम का □का□यी में अंक विभाजन एवंम प्रश्न पत्रका स्वरूप निम्न प्रकार से होगा।

□काईआधारभूत प - एक :ाठ्यक्रम के तीन निबंध)1 से 3) से एक दीर्घोत्तरी प्रश्न विकल्प के साथ पुछा जायेगा [1×8 = 8 अंक]

□काई दो :–भाषागतपाठ्यक्रम केचारपाठ)1 ते 4) से कुल चार लघूत्तरी प्रश्न पूछे जायेंगे जिनमें से दो प्रश्न हल करना अनिवार्य होगा।(2×4 = 8 अंक)

□काई पद्य - तीन :विभाग से) कविता :1 से 4) से दो कविताओ का केद्रीय भाव विकल्प के साथ पूछा जायेंगा। (2×4 = 8 अंक)

□काईअपाठित गद्यांश का सार एवं (अ - चार : शीर्षक विकल्प के साथ पूछा जायेगा। (4×1 = 4 अंक)
आ विकल्प के साथ पूछा जायेगा। (दो) मुहोंवरे का अर्थ लिखिए ((2×1 = 2 अंक)

पाठ्यक्रम पर आधारीत वस्तुनिष्ठ प्रश्न(10×1 = 10 अंक)

आंतरिक मूल्यांकन 10 अंक

1. पाठ्यपुस्तक पर आधारित गृहपाठ -5 अंक
2. पाठ्यपुस्तक पर आधारित □काई परीक्षा -5 अंक

पुस्तक आलोक -
संपादक निभा उपाध्याय .डॉ -, डॉतिर्थराजराय ., डॉ.मनोज जोशी डॉ. सुशांत ठोके

संत गाडगेबाबा अमरावती विद्यापीठ अमरावती

पसंतीवर आधारित श्रेयांकपद्धती (CBCS)अभ्यासक्रम 2023-24

बी. कॉम. भाग 2 पाली (भाषा) सत्र V

Subject Code-BC-52

गुण विभागणी

एकूण गुण 50 लेखी गुण 40 अंतर्गत मूल्यमापन 10 वेळ दोन तास

अ. क्र.	घटक	अध्यापन तासिका	गुण	श्रेयांक
Unit- I महापरी निब्बाणसुत्त-	1) सारिपुत्तस्स सिह्राद 2) दस्सनीयानी ठानानी 3) आन्दस्स याचना	06 तासिका	10	2.0
Unit-II धम्मपद खुद्दकपाठ	1) पियवग्गो 2) महामंगलसुत्त	06 तासिका	10	
Unit-III थेरीगाथा	1) अम्बपाली थेरी 2) सुजाता थेरी	06 तासिका	10	
Unit-IV बौद्धलेणी	1) अजिंठा लेणी 2) वेरूळ लेणी (3औरंगाबाद लेणी	06 तासिका	10	

	कौशल्यविकासावर आधारित वाचन कौशल्य लेणी भेट	06 तासिका	10	
		30	50	

प्रश्ननिहाय गुणविभागणी (प्रश्नपत्रिकेचे स्वरूप)

घटक 1 - 10 गुण

घटक 2 - 10 गुण

घटक 3 - 10 गुण

घटक 4 - 10 गुण

प्रश्न 1 बहुपर्यायी प्रश्न 10 प्रत्येकी 1 गुण 10

प्रश्न 2 अ) दोन पैकी एक दीघोत्तरी 06

ब) दोन पैकी एका वाक्याचे संदर्भासहित स्पष्टीकरण 03

प्रश्न 3 अ) दोन पैकी एक दीघोत्तरी प्रश्न 05

ब) दोन पैकी एका वाक्याचे संदर्भासहित स्पष्टीकरण 02

प्रश्न 4 अ) दोन पैकी एक दीघोत्तरी प्रश्न 05

ब) टिपणे लिहा दोन पैकी एक 02

प्रश्न 5 अ) दोन पैकी एक दीघोत्तरी प्रश्न 05

ब) सामान्य माहिती सोडवा दोन पैकी एक 02

40

वस्तुनिष्ठ प्रश्न – उपरोक्त अभ्यासक्रमातील घटक एक ते चार यातील घटक 1 व 2 यावर प्रत्येकी 3 आणि घटक 3 व 4 यावर प्रत्येकी 2 असे वस्तुनिष्ठ स्वरूपाचे एकूण 10 प्रश्न विचारले जातील. प्रत्येक प्रश्न एक गुणांचा असेल.

वाचन कौशल्य विकासावर आधारित अंतर्गत गुण मूल्यमापन

1. स्वाध्याय 05
2. मौखिक 05

एकूण गुण 10

संदर्भ ग्रंथ –

१ नव नालंदा महाविहार नालंदा , नालंदा संस्करण – जातक पाली (

२ नवी दिल्ली – सम्यक प्रकाशन – भिक्षु कित्तिमा – महापरीनिब्बाणसुत्त (

(3सुत्तनिपात नवी दिल्ली – सम्यक प्रकाशन – डॉ विमलकीर्ती .प्रो -

४नवी दिल्ली - समता प्रकाशन – डॉ भदन्त आनंद कौसल्यान – धम्मपद (

५ अमरावती – सुगम प्रकाशन ,रेखा वानखडे .डॉ – धम्मपद (

६ संपादन व अनुवाद बहुजन साहित्य व प्रसार केंद्र नागपूर – भाऊ लोखंडे .डॉ – थेरीगाथा (

७नवी दिल्ली - सारा सोलुशन – सुरज पंडित – महाराष्ट्रातीलबौद्ध लेणी (

८ ,१जातककथा संग्रह (२ धर्मानंद कोसंबी .डॉ – ३ ,

९) http://tipitaka.org/deva/

B. Com. III (Semester-V) CBCS

Cost Accounting

Code of the Course	Title of the Course	Total Number of Periods
BC-53 (DSC)	Cost Accounting	75

Time: 3 Hours Marks: 80

Course Outcomes:

Upon completing the Cost Accounting course, students will:

1. Grasp the foundational principles and benefits of cost accounting, distinguishing it from financial accounting.
2. Apply diverse costing methods to analyze and resolve real-world business challenges.
3. Analyze cost classifications, encompassing direct/indirect, fixed/variable, and historical/pre-determined costs.
4. Efficiently manage material costs by mastering classifications, procurement procedures, and inventory management.
5. Evaluate labour costs using various wage payment systems and timekeeping techniques.
6. Assess overheads' impact on product costing and reconcile cost and financial accounts.
7. Utilize process costing techniques, including joint cost analysis, to enhance production cost management.

In summary, students will acquire the skills necessary for informed decision-making, resource optimization, and contributing to organizational profitability across diverse business landscapes.

Unit	Contents	No. Of Periods
Unit I	1.1: Cost Accounting: Meaning, Features, Functions, Advantages, Limitations, Difference between Cost Accounting and Financial Accounting. 1.2: Basic Cost Concepts: Concept of Cost, Cost v/s Expenses and Losses; Cost Centre; Cost Unit, Cost Object, Methods of Costing. 1.3: Classification of Cost: Direct and Indirect Method, Fixed and Variable Costs, Historical and Pre-determined Costs.	13
Unit II	2.1: Material Cost: Meaning and Classification of Materials, Material Purchase Procedure; Store Keeping: Stores Record. 2.2: Problems on Cost-Sheet (Cost Statements).	13
Unit III	3.1: Labour Cost: Meaning of Direct Labour and Indirect Labour. 3.2: Methods of Time Keeping: Attendance Register (Muster Roll), Token or Disc Method, Time Recording Clocks, Biometric Time Recording Clocks. 3.3: Methods of Wage Payment: Time rate system, Piece Rate System, Incentive Schemes of Halsey and Rowan. 3.4: Problems on Tender.	13
Unit IV	4.1 Overheads: Meaning and Definitions of Overheads, Classification of Overheads. 4.2: Reconciliation of Cost and Financial Accounts: Meaning, Reasons for	13

	Variations, Different Treatment of Items, Items appearing only in Cost Accounts, Problems on Reconciliation of Cost Accounts with Financial. Accounts	
Unit V	5.1: Process Costing: Meaning and Characteristics, Process Costing Procedure, Process Losses and Wastages, Joint and By-products, Methods of Assigning Joint Costs, Accounting for Joint Costs. 5.2: Problems on Process Costing (Excluding Problems on Abnormal Gain/Loss and Internal Process Profit).	13
Unit-VI	SKILL ENHANCEMENT MODULE : 1. visit an industry where a product process through various process and helps students identify Categories of materials: raw materials work-in-progress and finished goods also known what are the different labour costs incurred and what are the methods of marketing also known what are the overhead expenses incurred by the respective industry	10

Books Recommended:

1. Arora M.N.: Cost Accounting - Principles & Practice, Vikas, New Delhi.
2. Arora M.N.: Cost and Management Accounting Theory Problems & Solutions, HimalayaPublishing House, Mumbai.
3. Tulsian P.C. :Practical Costing Vikas Publication , New Delhi,
4. Maheshwari S.N.: Advanced Problems and Solutions in Cost Accounting, Sultan Chand,New Delhi.
5. Singhavi N.P., Dr. Gupta J.K., Dr. Darware P.D. & Nagpure N.K. : Cost Accounting, Himalaya Publishing House, New Delhi
6. ShuklaM.C., Grewal T.S.&Gupta M.P.: Cost Accounting; Text and Problems, S.Chand& Co. Ltd., New Delhi.
7. Jawaharlal: Cost Accounting: Second Edition, Tata Mcgraw-Hill Publishing Co. Ltd., New Delhi.
8. AliSahnaj .S. K.,DuttaSubir&SahaAshitBaran: Theory and Practice of Cost Accounting: S.Chand& Company Ltd. Ramnagar, New Delhi 110055.
9. Saxena V.K. Vashist C.,D.: Cost Accounting Sultan & Sons Pvt. Ltd. New Delhi
10. Agrawal M.L &GuptaK. L. : Cost Accounting, Sahitya Bhavan Publications, Agra
11. Mittal & Maheshwari.: Cost Accounting- Theory & Problems, A Mahavir Publicatiom, New Delhi
12. Dr.FatingPramod : Cost & Management Accounting, Sir Sahitya Kendra, Nagpur
13. Cost Management Accounting: Dr. Pramod Fating, Dr. Milind Gulhane, Dr. Abdul Bari, Dr. Raju Rathi, Dr. Vilas Chopade, Prof. Sanjay Kale: Sir Sahitya Kendra, Nagpur

हिन्दी

१. जैन एस. पी., नारंग के. एल., चोपडा आर. के.: लागत लेखांकन, कल्याणी पब्लीशर्स नई दिल्ली

२. लागत लेखांकन: शुक्ल एस. एम.

३. परिव्यय लेखांकन:अग्रवाल .एल .एम., साहित्य भवन पब्लिकेशन, आगरा

४. जैन ए. के. : लागात लेखा,धनपतराय पब्लीशिंग कंपनी लि.,नई दिल्ली

मराठी

1. जिभकाटे एल. बी.: परिव्यय आणि व्यवस्थापन लेखाकार्म, विश्वपब्लिशर्स, नागपूर
2. वाय. आर. माहाजन: परिव्यय आणी प्रबंधनकीय लेखांखान, पिम्पडापुरे अंड कंपनी, नागपुर
3. श्री किशोर मोहरील: परिव्यय आणि प्रबंधकीय लेखांकन, दासगणू प्रकाशन, नागपूर
4. सेठी धूत: परिव्यय लेखांकन, विद्या प्रकाशन, नागपूर

Part - B

Syllabus Prescribed for Third Year Undergraduate Programme

Programme : Bachelor of Commerce (CBCS) Semester V

Subject code	Title of the course	Total No. of Periods
BC-54(DSC)	**BUSINESS ENVIRONMENT**	75

Course Outcomes :

1. To understand the Concepts ofIndian Business Environment
2 To understand theIndian Agricultural Environment
3 To understand the Indian Industrial Environment
4 To understandIndian Service Environment
5 To understand the India and Foreign Trade Environment

Unit	Content	Periods
Unit-1	**Indian Business Environment** 1.1 Concept, definition and Importance 1.2 Nature and scope of Business Environment 1.3 Components of Business Environment- Internal and External 1.4Current trends in Business Environment	13
Unit-2	**Indian Agricultural Environment** 2.1 Role and Characteristics of Agriculture in India 2.2 Agricultural Marketing-APMC-Importance, Functioning and Problems 2.3 Need of credit for Indian Farmers- Structure and Importance of NABARD 2.4Current Trends in Agriculture Environment-Crop Insurance Scheme, Kisan Credit Card, MinimumSupport Price	13
Unit-3	**Indian Industrial Environment** 3.1 Industrialization: Concept and Role 3.2 Industrial Pollution: Concept, Causes and Remedies 3.3 Industrial Sickness: Concept, Causes and Remedies 3.4 Current Trends in Industrial Environment	13
Unit-4	**Indian ServiceEnvironment** 4.1Contribution and Scope of Indian Service Sector 4.2 Growth and Present State of IT Services in India 4.3 Tourism And Hospitality Industry: Prospects and Problems 4.4 Current Trends in Service Environment: AI Sector	12
Unit-5	**India and Foreign Trade Environment** 5.1 Importance of Foreign Trade for a Developing Economy 5.2 Balance of Trade and Balance of Payment 5.3 Direction and Composition of India's Foreign Trade 5.4 Current Trends in Foreign Trade Environment: FDI and FII	12
Unit-6 (If Applicable)	**SKILL ENHANCEMENT MODULE :** 1 To visit and write aReport on Problems in Agricultural sector in your area 2 To visitan Industry and write a Report on Problems in Industrial sector in your area 3 Survey on Farmers suicide in your area **Activities : Group Discussion, Seminar, Field Visit, Field Work, Survey	12

Reference Books :

1) Indian economy-Dutt. R.,KSundaram, S.Chand, Delhi
2) The International business Environment-Sundram and Black, Printice Hall, New Delhi.
3) Economic Environment of Business, Misra and Puri, HPH, Mumbai

Program: Bachelor of Commerce (CBCS) Semester V

Code of the Course /Subject	Title of the Course/Subject	Total Number of Periods
BC-55 (DSC)	Business Regulatory Framework	75

Objective:To help the students to under standtheconceptofbusiness Lawsand it's applications in business regulation.

Unit	Content	No. of Periods
I	IndianContract Act,1872 **1.1** DefinitionandEssentialsofValid Contract. 1.2 ClassificationofContracts. 1.3 Communication,AcceptanceandRevocationofProposal. 1.4 VideandVoidableContract.Agreement. 1.5 ContingentandQuasiContract. 1.6 PerformanceofContract. ConsequencesandRemediesofBreachofContract	15
II	Special Contacts:- 2.1 Indemnity&Guarantee**:-** Meaning, Rights, ofIndemnityHolderandIndemnifier.Essentialand Kinds of Guarantee, distinction between Indemnity and Guarantee. 2.2 Bailment andPledge:-MeaningandElements;ClassificationDutiesandRightsofBailorandBailee, TerminationofBailment. Meaning and Essentials ofPledge, Rightsand DutiesofPledgeeand Pledger. 2.3 Agency:-Meaning,Essentials.Agent,Rules,Test andCreationofAgency. 2.4.AppointmentofAgent,Duties,RightsandPositionofPrincipalandAgent. 2.5 TerminationofAgency.	13
III	SalesofGoodsAct,1930andConsumerProtection Act,2019 : 3.1 GeneralPrinciples-MeaningEssentialsandformationofContractofSale. 3.2 ConditionsandWarranties:-MeaningDifference 3.3 TransferofOwnership-ImportanceandRulesRegardingtransferofOwnershipDutiesofSellerand Buyer,Unpaid Seller. 3.4 Introduction ofConsumerProtectionAct., Consumer & Consumer Disputes. 3.5 Consumer Protection Council,, Central Consumer Protection Authority, Consumer Disputes Redressal Commission, Mediation..	13

IV	NegotiableInstrumentAct,1881: 4.1 IntroductionandCharacteristicsofNegotiableInstrument 4.2 PromissoryNote, BillofExchange,ChequeandBankDraft andthereDefinitionsCharacteristics, Types of endorsements, Crossing of Cheque 4.3 Holder,Holderinduecourse,Dischargeofparties 4.4 Acceptance,DishonorandDischargeofNegotiableInstrument	12
V	GoodsandServicesTaxAct,2017: 5.1 DefinitionofGoods,Services,CGST, SGSTandIGST 5.2 InputTaxCredit,SupplyofGoodsorServicesorBoth 5.3 RateofGST. 5.4.BasicProceduresinGST. 5.1 PowersofGSTOfficer,Offences,PenaltiesandAppeals.	12
VI	Skill Module 1. Visit to Deputy register office and write the "Contract note" of purchasing plot or Land,House property as per Indian Contract Act,1872. 2. Visit to "Notary office" and write a format of 'affidavit'. 3. If purchased Goods is not according to the given sample material, write a format of complaint in District consumer forum against seller. 4. If the Cheque got bounce then according to section 138 which action will u take? Write report.	10

BOOKSRECOMMENDED:

- AManualofBusinesslaw:Dr.S.N.MaheshwariandS.K.Maheshwari,HimalayaPublishinghouse,New Delhi
- Business Law for management Vol. I, K. R. Bulhandani, Himalaya Publishing House
- Mercantile law: MCShukla S.Chandandcompanylimited, NewDelhi
- Business Regulatory and Framework- Sai Jyoti Publication, Nagpur- Dr . Dr. S.R.Raghuwanshi, Dr. A.S.Khandekar
  Dr. V.W.Jaswante, Dr. R.O.Oza.
- BusinesslawP.C.TulsaniTataMc-grawHillPublishingCompanylimited,NewDelhi
- BusinessLaw:P.SarvanavelS.Senthil&S.Balakumar,HimalayapublishinghouseNewDelhi
- BusinessLaw:C.L.Bansal,Taxman'sNewDelhi
- GSTReadyReckonerV.S.Date,Taxman'sNewDelhi
- IndianContactAct.&Sales of Goods Act: P.Sarvenavel, S. Sumathi, Himalaya Publishing House, New Delhi.
- MercantileLaw:N.D.Kapoor,SultanChand&SonsEducationalPublishing.NewDelhi.
- Business Regulatory Framework: Dr. Ashish P. Mohata
- व्यवसाय नियमन विषयक कायधांचीरचना, डॉ. राधेशायम पी.चोधरी, प्रा. तुषार एम. कोटक
- व्यवसाय नियामक व मंडल कायदा डॉ. अरविंद शिंदे, जाधव, खडसे व नेउलकर, अनुराधा प्रकाशन, नागपूर
- व्यवसाय नियामककायदे रचना आणी कंपन्यांच्या कायदा, ए. एस. उखळकर, पिंपलापुरे पुब्लीशेर, नागपूर

Group - A

Part B
Syllabus prescribed for 3rd Year
undergraduate programme

Programme: Bachelor of Commerce (CBCS) **Semester V**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-56 (DSE)	**Internet and World Wide Web -I**	**60**

Course Outcomes:

The students will be able to –

1. Familiarizing yourself with the basic concepts of Network and Internet.
2. Ground rules of the Internet.
3. The Internet enabled various services.
4. How to access information from depositories in the world wide web.
5. Designing Web pages and websites.

Unit	Topic	No. of Periods
I	**1.1 Network:** Meaning of Network, Types of Network Topologies: Bus Topology, Ring Topology, StarTopology, Mesh Topology, Tree Topology, Hybrid Topology **1.2 Types of Networks:** Local Area Network (LAN), Metropolitan Area Network (MAN), Wide AreaNetwork (WAN) **1.3: Network Model:** Peer to Peer Network, Server based Network	12
II	**2.1: Internet:** Concept & uses of Internet, essential components for internet, IP address, URL, ISP. **2.2 Internet Enabled Services:** Usenet & News group, File Transfer Protocol, Internet Relay Chat,frequently asked questions, Domain name system. **2.3: The mechanism of the internet:** Internet protocol suite, TCP/IP protocol model.	12
III	**3.1: Electronic Mail:** Procedure for creating new email ID, signing in to created email ID, sending email, meaning of BCC and CC, procedure to send attachment through email, deleting email. **3.2: Gmail:** Uses and features of Gmail, components of Gmail. **3.3: Password & Captcha:** meaning of password, how to create strong password, where password is use on internet. Meaning of Captcha, why and where Captcha is used, how Captcha is created. Difference between Password & Captcha.	12

IV	**4.1: Web Browser & Browsing:** Meaning of web Browser & Browsing, History of web Browsers, Basic Functions of Web Browser **4.2: Types of Web Browsers:** Text based Browser, Graphical Browser. **4.3: Features of Graphical Browser:** Microsoft Edge, Google Chrome, Mozilla Fire Fox, Opera Mini.	12
V	**5.1 Designing Website/ Webpage:** HTML: Concepts & features, advantages, and limitations. 5.2 **HTML:** versions of HTML, Elements in HTML, Naming scheme for HTML document. **5.3: Structure of the home page**: Explanation of Structure of the home page, HTML Basic Tags, Formatting Tags, and Hyperlink tags, Table Tag, Image Tag, Forms Tags,	12

Books Recommendation:

1) AgarwalaKamlesh N. and AgrawalaDeeksha Bridge to theonline storeftont:Macmillon India, New Delhi

2) Phillips Lee Anne, Practical HTML 4, Prentice Hall New Delhi.

3) MinoliDeniel, Minoli Emma. Web Commerce Technology Hand book, Tata MC:Graw Hill, New Delhi.

4) Deitel Harvey M. and Deitel Paul J and Neita T.R. Complete Internet and World Wide

Web programming Trainingcourses, Prentice Hall, New Delhi.

5) Internet and World Wide Web Prof. Uday Shrikrushna Kale, Shri SainathPrakashan, Dharmpeth Nagpur-1

Part B
Syllabus prescribed for 3rd Year
undergraduate programme

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-	Internet and World Wide Web -**I**	**15**

Course Outcomes:
Students will be able to do at the end of practical's:

1) Searching and surfing the webpages and websites.
2) Opening an E-mail account.
3) Sending the E-mail with attachment.
4) Perform the deletion of E-mail.
5) Creation of webpage by using HTML tag in Note Pad/ Word Pad.
6) Perform the Creation of webpage with HTML Basic Tag.
8) Create a webpage Hyperlink tags, Table Tag, Image Tag, Forms Tags.

List of Practical's:

1. Opened an E-mail account in G-mail, Rediff-mail.
2. Send application, Resume, Timetable by e-mail with file attachment.
3. Searching the received E-mail through date & word.
4. Deletion of e-mail.
5. Searching and surfing the website of UGC., sgbau.ac.in
6. Searching the old question paper of B.Com. final years from www.sgbau.ac.in
7. Create a Home page of your own company with HTML Basic & formatting Tags with special effects of List& marquee Tags.
8. Naming scheme for HTML document.
9. Create a webpage of your institution with Image Tag, Forms Tags,
10. Create a Home page of "Sant Gadgebaba university" and create Hyperlink with "Result" webpage.
11. Create a webpage of Timetable using table tag.

Division of Marks for
Practical's

Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Marks Description	10 Marks
Practical Total	**40 Mark**

Part B
The syllabus prescribed for 3rd Year Under Graduate Programme
Programme: Bachelor of Commerce(CBCS)Semester V

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
B.C.-57. (DSE)	**E-commerce -I**	**75**

Objectives:
The students will be able to –

1. The objective of the course is to familiarize the students with the essentials of internet based.
2. e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommercein India.

Unit	Topic	No. of Periods
I	Basics of e-commerce: Meaning of e-commerce, Essential components of e-commerce, four basic models/ concepts of ecommerce, Operational scheme of e-commerce, Benefits of e-commerce, Limitations of e-commerce and e-commerce v/s traditional commerce	14
II	e-commerce in India: History of Internet, Initiation of internet in India, Growth of internet users in India, Current scenario of ecommerce in India, Government FDI policy about e-commerce in India, Future of e-commerce in India	13
III	Retail e-commerce: Concepts of Business to Consumer (B2C), Consumer to Business (C2B) and Consumer to Consumer (C2C) e-commerce, Consumer's shopping procedure on internet, Disintermediation and re-intermediation in B2C, E-auction procedure and benefits	13
IV	B2B e-commerce: Meaning and characteristics of Business to Business (B2B) e-commerce, Key technologies for B2B ecommerce, E- Marketplace models of B2B- Supplier oriented marketplace, Buyer oriented marketplace and Intermediary oriented marketplace	**13**
V	e- Payment and e- Banking: Indian Payment Models, e-payments options: Electronic fund transfer (EFT), Credit cards and debit cards based payment, Use of mobile applications (apps) for e-payment, Meaning of electronic banking, online banking services, benefits of online banking, Future of online financial services in India	**12**
VI	**Skill module:** (any two) 1. Describe Online buying process of Amazon/ flip cart. 2. Create Home page of your own business/ Company use Html formating tab. 3. Create web page with Hyper link of online buying form of your company product.	**10**

Books Recommended

1. Agrawala Kamalesh N and Agrawal Deeksha : Bride to Online Storefront, Macmillon India, New Delhi.

2. Agarwala Kamalesh N. and Agrawal Deeksha: Business on the Net- Introduction toe-Commerce; Macmillon India, New Delhi

3. Agarwala Kamalesh N. and Agrawal Deeksha: Bulls, Bears and The Mouse-An Introduction to Online Stock Market Trading;MacmillillonIndia,New Delhi.

4. Tiwari Dr. Murli Dr.:Education and E-Governance; Macmillon India, New Delhi.

5. AfuahA.and Tucci C.:
Internet Business Models and Strategies; Mc Graw Hill, New York.

Internal Assessment Scheme

1. Theory paper will carry 60 marks and internal assessment 40 marks
2. Out of 40 internal marks 20 Marks will be based on continue evaluation of the student, assignment, class test, seminar, web-site visit /Industrial visit and project report and 20 marks for **Skill modules.**
3. Student will have to work under the guidance of the teacher and submit project report before fifteen days of the commencement of the theory examination.

Group- B

Part - B

Syllabus Prescribed for Third Year Undergraduate Programme

Programme: Bachelor of Commerce (CBCS) Semester V

Subject code	Title of the subject	Total No. of Periods
BC-58 (DSE)	**Indian Insurance System I**	75

Course Outcomes:

2. To understand the Concepts of Insurance Business.
3. To understand the Scenario of Insurance company.
4. To understand the different Types of Insurance.
5. To understandthe Claim settlement process.

Unit	Content	Periods
Unit-1	**INTRODUCTION OF INSURANCE INDUSTRY** 1.1 Insurance: Concept and Objectives 1.2 Insurance: Nature, Scope and Role 1.3 Risk Premises: Concept and Kinds 1.4 Risk: Identification, Assessment& Transfer	13
Unit-2	**LIFE INSURANCE** 2.1 Meaning, Definition and Features, Scope and Coverage 2.2 Need and Assessment 2.3 Types of Plans 2.4 Claim settlement Procedure and Problems	13
Unit-3	**INSURANCE FOR INDUSTRY AND BUSINESS FIRE & MARINE** 3.1 Meaning, Definition and Features, Scope and Coverage 3.2 Need and Assessment 3.3 Types of Plans 3.4 Claim settlement Procedure and Problems	13
Unit-4	**INSURANCE FOR AGRICULTURE CROP &LIVESTOCK** 4.1 Meaning, Definition and Features, Scope and Coverage 4.2 Need and Assessment 4.3 Types of Plans 4.4 Claim settlement Procedure and Problems	12
Unit-5	**HEALTH AND ACCIDENT** 5.1 Meaning, Definition and Features, Scope and Coverage 5.2 Need and Assessment 5.3 Types of Plans 5.4 Claim settlement Procedure and Problems	12
Unit-6 (If Applicable)	**SKILL ENHANCEMENT MODULE:** 1 To visit Insurance Company office and write a Report on Claim Settlement Process. 2 To visit Insurance Company office and write a Report on Problems in Insurance Sector. 3 Write a Survey report on Fire Insurance and Accident Insurance claims. **Activities: Group Discussion, Seminar, Field Visit, Field Work, Survey	12

Reference Books:

1) Insurance, Dr. C.J.Joshi, PhadakePrakashan, Kolhapur
2) Insurance Principles and Practice, M.N.Mishra, S.Chand& Company, New Delhi
3) Principles and Practices of Insurance, Dr. P.Periasamy, Himalaa Publishing Houses

Part:B

Programme: Bachelor of Commerce (CBCS) (Semester V)

Code of Course: Subject	Title of Course: Subject	Total No. of Periods
B.C-59 (DSE)	Indian Banking System - I	75

Outcome:-

1) To provide insight into the various types of banks and their role in Indian economy.
2) To Understand the Scenario of Indian Banking
3) To develop the capability of students for knowing banking concepts and operations.
4) Students will understand the new concepts introduce in the Indian banking system.

Unit	Contents	No. of Periods
Unit-I	**Public Sector Banks & Commercial Bank** 1.1 Brief History of Public Sector Bank 1.2 Basic Concept, Features, Objectives, Functions , Scope and Importance, 1.3 Credit Creation by Commercial bank of India 1.4 Role of State Bank of India in Indian Economy. 1.5 Banking Regulation Act,1949 applicable to State Bank of India	15
Unit-II	**Indian Private Banks** 2.1 Concepts, Objectives, Functions and Importance of Private Banks 2.2 Benefits of Private Sector Banks in India 2.3 Origin and Role of ICICI Bank, HDFC Bank and Axis Bank in Indian Economy 2.4 Regulatory provision under Banking Regulation Act, 1949	13
Unit-III	**Co-operative Banks (Rural)** 3.1 Origin of Co-operative Bank 3.2 Basic Concept, Features, Objectives, Importance, Functions and Needs for Regulation Act, 1949 3.3 Three tier Finance Structure of Co-operative Bank & Role of District Co-operative Bank in Indian Economy	13
Unit-IV	**Development Bank (Regulated & Promote)** 4.1 Basic Concept, Features, Objective, Types, Financing Function & Development Function and Importance 4.2 Role of NABARD in Indian Economy 4.3 Regulatory Provision under Indian Banking Regulation Act,1949	14
Unit-V	**Non – Banking Financial Institutions & Non Performing Assets of Indian Banking** 5.1 Concept, Features and Objectives and Functions of NBFCs 5.2 Regulations and Types, Different between NBFC and Bank 5.3 Introduction, meaning in NPA Banking Sector , Type and Impact of Non Performing Assets 5.4 Difference Between Gross NPA and Net NPA	14
Unit-VI (If Applicable)	**Skill Enhancement Module:** 1 Visit to any Bank to learn the Banking Work and Submit the Visit Report 2 To visit any bank and write a Report on Problem in Banking Sector. 3 Have a group discussion by Collecting any published Balance Sheet of Banking Company ** Activities: Group Discussion, Seminar, Field Visit , Field Work, survey	06

Books Recommended:

1. Indian Banking System – Dr. Megha Kanetkar
2. Rural Banking in India –Manas Chakrabarti
3. Indian Banking Law & Practice – Dr. Gangadhar Kayande Patil
4. Indian Banking System – Dr. S.M. Kolte
5. Principles of Banking Business – Dr. S.M. Kulkarni, Dr. R. R. Berad, Dr. L. Kulkarni

Sant Gadge Baba Amravati university, Amravati

B.Com.III- Sem.VI (CBCS) Subject Code:- BC-61
Compulsory English --- 50 Marks

Title of the book**- Ways to Success**
- By Board of Editors and Published by Orient Black Swan

Unit 1- Prose-

1) Black money and the black economy – C. Rammanohar Reddy
2) Louis -Braille
3) Stephan Hawking

Unit 2- Poetry-

1) Never love unless you can - Thomas Campion
2) Nightingales - Robert Bridges
3) A prayer for my daughter - W. B. Yeats

Unit 3-Communication and Soft Skills

1) Interviews
2) Public speaking
3) English for corporate field

Unit	Content	Number of Periods
1	**Prose** 1) Black money and the black economy – C. Rammanohar Reddy 2) Louis -Braille 3) Stephan Hawking	**14**
2	**Poetry** 1)Never love unless you can - Thomas Campion 2)Nightingales - Robert Bridges 3)A prayer for my daughter - W. B. Yeats	**10**
3	**Communication and Soft Skills** 1) Interviews 2) Public speaking 3) English for corporate field	**12**

Question wise Distribution of Marks

Prose- Q.1) A) Solve any One long questions out of Two. - 5 Marks
B) Solve any Two short questions out of Three. - 6 Marks

Poetry- Q.2)

A) Solve any One long question out of Two. - 5 Marks

B) Solve any Two short questions out of Three. - 4 Marks

MCQ- Q.3) Attempt all multiple choice questions based on prose and poetry - 10 Marks

Communication and Soft Skills-

Q. 4) Solve any Two questions out of Three. -10 Marks

Internal Assessment

1) Assignment - 5 Marks
2) Class Test - 5 Marks

Total 50 Marks

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती)CBCS) अभ्यासक्रम २०२४२०२५-

विभाग अ)Part-A)

विद्याशाखा) वाणिज्य व व्यवस्थापन विद्याशाखा :Faculty of Commerce & Management)

अभ्यासक्रम .कॉम .बी / वाणिज्य स्नातक :3) Programme B. Com.III Semester-VI)

विषय / (द्वितीय भाषा) मराठी :LANG.II (DSC) Subject Code BC-62

प्रस्तावना) -:Preamble)

'मातृभाषा' मानवी जीवनाचा पाया आहेआत्मप्रगटीकरण ., आत्मचिंतन, विचारांची देवाणघेवाण -, संस्कृतीची जोपासना, समाजातील आर्थिक, राजकीय व्यवहार, व्यक्तिमत्त्वाचा विकास या सर्व गोष्टींसाठी भाषेची आवश्यकता आहेमातृभाषेच्या सामर्थ्यावर अभ्यासकाला कोणत .्याही विषयाच्या अभ्यासासाठी आवश्यक असलेली आकलनशक्ती व कौशल्य यांचा विकास होण्यास मदत होतेभाषण कौशल्यापासून ते प्रतिभासंपन्न -साध्या श्रवन . मातृभाषेतूनच कोणत्याही क्षेत्रातील ज्ञान मिळविणे .सृजनशीलतेपर्यंत प्रत्येक क्रियेत मातृभाषेची आवश्यकता आहे .सुलभ जाते

बी) अभ्यासक्रमाची विशिष्ट निष्पत्ती (द्वितीय भाषा) मराठी .कॉम .PSOS):

१द्वितीय) मराठी .कॉम.संत गाडगेबाबा अमरावती विद्यापीठाच्या वाणिज्य व व्यवस्थापन विद्याशाखेतील बी (.अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची भाषा साहित्य ही संकल्पना स्पष्ट होईल (भाषा

२.मराठी भाषाविषयक अभिरूची विकसित होईल (

३मराठी साहित्य परंपरा (, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रूजवणूक होईल .

४विद्यार्थ्यांमध्ये मराठी (, भाषा, साहित्य, कला याविषयी आवड निर्माण होईलत्याची चिकित्सा ., तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.

५हित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि भाषा आणि सा (कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे, भाषेचे व्यावहारिक उपयोजन करता येईल.

६गार मिळविण्यासाठी वाणिज्य शाखेच्या विद्यार्थ्यांमध्ये मराठी भाषेच्या तात्विक अभ्यासासह प्रतिष्ठापूर्ण रोज (.भाषिक कौशल्ये प्राप्त होतील

७ .मराठी भाषेच्या माध्यमातून विविध क्षेत्रात लागणारे व्यावहारिक कौशल्याचे उपयोजन विद्यार्थी करतील (

८रोजगारानिर्मिती (साठी लागणाऱ्या विविध कौशल्यनिर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल .

अभ्यासक्रमाची रोजगारविषयक क्षमता)Employability Potential of the Programme)

नवा शोध, नवी स्पंदने दुसऱ्यांपर्यंत .समाजापर्यंत पोचवायाची असतील तर समर्थ भाषेशिवाय पर्याय नाही /मग ती परंपरागत, संगणकीय, गणिती, एसएमएस तंत्राधारित, इमोजीचिन्हांची भाषा का असेना/, भाषेच्या विद्यार्थ्यांना या अनुषंगाने जवळजवळ सर्वच सेवाक्षेत्रात, व्यवसायाच्या क्षेत्रात अंगिकृत भाषाकौशल्य व त्याच्या जोडीला त्याने आत्मसात केलेल्या इतर कौशल्यामुळे संधीची गंगा त्याच्या आजुबाजूला वाहते आहे व या संधीचे त्याने सोने केले तर त्याला निश्चितच रोजगार प्राप्त होईलवाणिज्य विभागातील द्वितीय भाषा मराठीचा अभ्यासक्रम पूर्ण केल्यानंतर . त्यातील काही महत्त्वाच्या संधीची .विद्यार्थ्यांना रोजगाराच्या विविध संधी प्राप्त होतीलयादी खाली दिली आहे.

१.र्धा परीक्षांची तयारी करता येईलही पदवी प्राप्त केल्यानंतर विद्यार्थ्यांना विविध स्प .कॉम .बी (

२विविध शासकीय (, उद्योग, सेवाविषयक क्षेत्रात रोजगार प्राप्त होईल.

३उद्योगधंद्यासाठी लागणारे कौशल्ये निर्माण झाल्यामुळे विद्यार्थी स्वतःचा (उद्योग ऊभारू शकतील.

४.विविध उद्योगांच्या माध्यमातून व्यवसायाच्या संधी मिळू शकतात (

५बाजार - व्यावहारिक (१) व्यावहारिक मराठीच्या माध्यमातून संवाद कौशल्ये अंगी बाणविल्यावर (, दुकान, स्टेशन इव्यावसायिक शिक्षक (२) ., प्राध्यापक, वकील, डॉक्टर, विक्रेता, दलाल, दुभाषी, शेअर दलाल, इ (३) . .धी निर्माण होतीललोकरंगभूमी यामध्ये व्यवसायाच्या सं/रंगभूमी (४) प्रशासकीय

६माहिती प्रसारण या क्षेत्रात उपसंपादक (, वार्ताहर, सूत्रसंचालक, कथालेखक, छायाचित्रकार, ध्वनिसंकलक, दिग्दर्शक, सहाय्यक दिग्दर्शक, कार्यकारी निर्माता, स्तंभलेखक, व्हाईस ओव्हर आर्टिस्ट, बातमी विश्लेषक, जनसंपर्क अधिकारी अशा रोजगाराच्या संधी उपलब्ध आहेत.

७दृकश्राव्य माध्यमात संवाद व कथालेखक (, पटकथालेखक, पटकथा सल्लागार आणि मार्गदर्शक, मध्यस्थ, निवेदक, सूत्रसंचालक, संहितालेखक, गीतलेखक, माहितीपट निर्माता, नट, कलाकार, गायक, संगीतकार, हास्यकलाकार अशा विविध संधी उपलब्ध आहेत.

८फलक लेखन (, भित्तीपत्रक लेखन, नामपट्टीका लेखन, ब्लॉग रायटर, अहवाल लेखक, मानपत्रप्रमाणपत्र लेखक/, आभासी लेखक (घोष्ट रायटर), शब्दांकन कर्ता, दिनदर्शिका,शुभेच्छापत्रे, लग्न पत्रिका, निमंत्रण पत्रिका, आमंत्रण पत्रिका यांचे लेखन तथा माहितीपत्रक व विविध मार्गदर्शिकापर माहिती पुस्तिकांचे लेखन करून रोजगाराच्या संधी मिळविता येतील.

९कार्यक्रम व्यवस्थापन लग्न (, स्वागत समारंभ, विविध प्रदर्शने, प्रचारसभा, रोड शो, परिषदा, सार्वजनिक कार्यक्रम, सार्वजनिक मनोरंजनाचे कार्यक्रम, सत्कार सोहळे, पुरस्कार सोहळे, विविध विषयावर आयोजित संमेलने,

क्रीडाविषयक कार्यक्रम, गटचर्चा, परिसंवाद, चर्चासत्र, कार्यशाळा, शिबीर, मेळावे, प्रश्नमंजुषा इत्यादी कार्यक्रमाचे व्यवस्थापनात आज फार मोठ्या व्यवसायिक सधी निर्माण झाल्या आहेत. या कार्यक्रमांचे आयोजन, नियोजन, कौशल्य, जाहिरात, निमंत्रण पत्रिका, मुलाखतकार, सूत्रसंचालक, जनसंपर्क अधिकारी, समुपदेशक, बातमीदार, मंचसज्जा व्यवस्थापन इत्यादींमध्ये विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध आहेत.

१०वरील समारंभामध्ये व्यवस्थापनाकरिता विद्यार (्थ्यांची अशी एखादी चमू तयार करता येणे शक्य आहेसदर . नसमारंभामध्ये कार्यक्रमाचे आयोज, नियोजन, कार्यक्रमाची जाहिरात, कार्यक्रम पत्रिका तयार करणे, सन्मानचिन्ह, मानपत्र तयार करणे, कार्यक्रमाचे उद्घाटन सत्र तथा समारोपाचे फलक तयार करणे, मंचसज्ज करणे, लाईट, साऊंड सिस्टीम हाताळणे, पाहुण्यांची नेआण-, त्यांचे स्वागतासाठी पुष्प, हार, बुके, शाल, भेटवस्तू इत्यादीचे नियोजन तसेच रसिकांची बैठक व्यवस्था नियोजन तथा कार्यक्रमाच्या समापनानंतर नाश्ता, चहा, जेवनाचे नियोजन, बातमी तयार करणे किंवा बातमी प्रिंट मिडीया, इलेक्ट्रीक मिडीया पर्यंत पोचविणेइत्यादी कार्ये या चमुमार्फत पार पाडले जाऊ . .ने विद्यार्थ्यांना विविध पातळीवर रोजगाराच्या संधी उपलब्ध होतीलयानिमित्ता .शकतात

११औपचारिक अनौपचारिक शिक्षणाच्या माध्यमातून कुटुंब (, मित्रसंघ, मेळावे, आस्वादस्थाने, स्पर्धास्थाने, जाहिरात कोडी यामध्येही व्यवसायांच्या संधी आहेत.

१२चे संकलनप्रादेशिक कला पारंपरिक लोकगीतां / लोकगीत (, जतन, संवर्धन तसेच लोकनाट्य / भारूड / नाटक / या सर्व .नाट्यसंगीत यामध्ये भाषेच्या विद्यार्थ्यांकरिता अनेक दालने खुली आहेत / लावणी / पथनाट्य / तमाशा कलांचे व लोकपरंपर◌ा◌ंचे जतन या निमित्ताने होईल व विद्यार्थ्यांना रोजगारही मिळेल.

१३व्हिडीओ त्यांचे संपादन करण्यासाठी कॅनवा/प्रशिक्षण मोबाईलवर तयार केलेले ऑडिओ सॉफ्टवेअर (, ओबीएस, काईनमास्टर, आई म्युझिक यासारख्या सॉफ्टवेअरचे तंत्रज्ञान समजून घेऊन शॉर्टफिल्मकविता सादरीक/संगीत/रण व्याख्यानेगाणी यांचे जतन / खेळ /परिक कलापारं / विविध प्रादेशिक कला/भाषण/सांस्कृतिक कार्यक्रम / अभिवाचन/ ऑडिओ /करणारे व्हिडिओ, व्हिडिओ मिक्सिग टेक्स्ट इन्संटिंग सारख्या गोष्टीचे प्रशिक्षण देऊन विद्यार्थ्यांना / .रोजगाराच्या संधी उपलब्ध होतील

१४ (मायक्रोफोन टेक्निक कौशल्य मोठमायक्रोफोन आता मोठ्या कार्यक्रमांसाठीच नव्हे तर वर्गात शिकविण्यासाठी- या सबंधीचे विशेष पाठ्यक्रम तयार करून मायक्रोफोन हाताळण्याचे मूलभूत तथा .गरजेची वस्तू झाली आहे .एडवान्स प्रशिक्षण घेतले तर विद्यार्थी रोजगारक्षम होईल

१५साऊं (ड रेकॉर्डिस्ट काही विद्यार्थ्यांचा आवाज चांगला असतो त्यांनी स्वतःच्या आवाजात जाहिराती तयार केल्या किंवा विविध जाहिरात कंपन्यांना सोबत घेऊन जाहिराती तयार केल्या तर रोजगाराचे नवीन दालन उपलब्ध होईल.

१६मेल-ई (, विविध ॲप, युट्युब, ब्लॉग, फेसबुक, ट्विटर, इंटरनेटवरील विविध साईटसच्या माध्यमातून मराठीतील नव्या संकल्पना, शोध, पारिभाषिक शब्द इत्यादी समाजापर्यंत पोचविता येतील व यानिमित्ताने विद्यार्थ्यांना रोजगाराच्या संधी मिळतील.

१७ट्रॅव्हल एजन्सी -पर्यटन क्षेत्र (, विमान कंपन्या, टूर ऑपरेशन कंपन्यांमध्ये सहलीसाठी गाईड तथा दुभाषी म्हणून सुद्धा रोजगार उपलब्ध होईल.

१८निवेदक तथा वक्ता / क वाचकप्रसारमाध्यमातील व्यावसायि (, व्याख्याता, कवी, ललित लेखक, कथाकथनकार-, एकपात्री प्रयोगकर्ता, कीर्तनकार, प्रवचनकार इत्यादी संधी उपलब्ध आहेत.

१९संकलक (, बोली सर्वेक्षक, बोली अभ्यासक, आस्वादकार, भाषाकार, समीक्षक, परिक्षक, निरिक्षक, सुचिकार, आराखडाकार, प्रस्तावनाकार, कुटप्रश्नकार, रिपोर्टवाचक, मांडणीकार, टंकलेखक, संशोधनसहाय्यक-, संशोधनलेखक-, चौर्यकर्मशोधक, मुद्रित शोधक, टिप्पणीकार इत्यादी क्षेत्रात सहाय्यक म्हणून रोजगाराच्या संधी उपलब्ध आहेत.

Part B

Syllabus prescribed for 3 rd. Year Under Graduate Programme Programme: Bachelor of Commerce

Semester: 6 Code of the Subject BC-62

Title of Course\Subject Marathi

Total Number of Periods 36

अभ्यासपत्रिकेची निष्पती)COs) :

१नेमलेल्या साहित्या .तून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.

२वैचारिक ., ललित, कविता या विविध वाड्प्रकाराचे वेगळेपण जाणून घेतील .या वाड् .मय प्रकाराचे ज्ञान होईल. .तथा यामधील साम्यभेदाचे आकलन होईल

३वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकल.न होईलतसेच चारित्र्यविषय असलेल्या थोर . थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा व्यक्तींच्या जीवनकार्यातून विद्या .विचार त्यांच्या मनी रूजेल

४ललित कलाकृतीच्या वाचनातून आनंद ., बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.

५वैचारिकता ., तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे

६विविध प्रकारच्या साहित्याचे आकलन .दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल ., वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन विकसित होईल.

७न विविध प्रकारचे नीतिमूल्येमयप्रकारातू.करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची या वाड् ., जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरितीने जिवन जगण्यासाठी होईल.

८ .'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.

९विचारवंत ., लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेलयातून विद्यार्थी भाषेचा सर्जनशील . तसेच व्यवहारिक उपयोजन .वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्यनिर्मिती करतील करून रोजगारक्षम होतील.

श्रेयांक Credit -२०.

अध्यापन तासिका)Teaching Hours)१०

घटक Topic

विभाग गुण १० वैचारिक- अ -

१राष्ट्रसंत तुकडोजी महाराज - नववर्षाच्या उदयाचलावर उद्योगाचे ध्वजारोपण(

२सदानंद मोरे- सावित्रीबाई फुले आणि ताराबाई शिंदे(

३ भारतीय उद्योगाचे(पितामह जमशेटजी टाटाअनंत मराठे-

विभाग१० गुण - ब ललित-

१रमेश अंधारे - कृषीकीर्तन(

२ मधुकर वडोदे -भूक(

३(असे छंद असे छांदिष्टअशोक बेंडखळे -

विभाग क १० गुण -कविता -

१संत एकनाथ- एकनाथांची भारूडे.

२नारायण सुर्वे - चार शब्द.

३काय कराल.? - नारायण कुळकर्णी कवठेकर

४ दिवाकर इंगोले -आठवणीच्या दारात.

५विठ्ठल कुलट - मातीतील ओल.

६गावंडे पुष्पराज - दिगंतरी.

विभाग) उपयोजित मराठी- ड -Skill Enhancement Module) तासिका ०६१० गुण -

उपयोजित मराठी मोहिनी मोडक -

१लेखन व उपयुक्तता : ब्लॉगिंग .

२समाज माध्यमावरील भाषा आणि आशय निर्म .िती

गुण विभागणी

एकूण गुण ५०

लेखी गुण ४० -

अंतर्गत मूल्यमापन १० -

वेळ २ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक 'अक्षरलेणी' माग-व सत्र ५-सत्र) ३-६राघव : प्रकाशकाचे नांव (संपादित) (पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर विभाग)'अ', 'ब' 'क'आणि 'ड'साठी(

विभाग अ वैचारिक १० गुण

विभाग ब ललित १० गुण

विभाग क कविता १० गुण

विभाग ड उपयोजित मराठी १० गुण

प्रश्ननिहाय गुणविभागणी गुण ३०-:

प्रश्न १ वैचारिक विभाग गुण०६ दीर्घोत्तरी एक प्रश्न -

प्रश्न २ वैचारिक विभाग गुण०३ लघुत्तरी एक प्रश्न -

प्रश्न ३ ललित विभाग -दीर्घोत्तरी एक प्रश्न ०५गुण

प्रश्न ४ ललित विभाग गुण०२ लघुत्तरी एक प्रश्न -

प्रश्न ५ कविता विभाग गुण०५ दीर्घोत्तरी एक प्रश्न -

प्रश्न ६ कविता विभाग गुण०२ लघुत्तरी एक प्रश्न -

प्रश्न ७ उपयोजित मराठीगुण०५ दीर्घोत्तरी एक प्रश्न -
प्रश्न ८ उपयोजित मराठी लघुत्तरी एक प्रश्न ०२गुण
(वरील सर्व प्रश्नांना अंतर्गत पर्याय राहतील(.
वस्तुनिष्ठ प्रश्न उपरोक्त अभ्यासक्रमातील विभाग 'अ' व 'ब' यावर प्रत्येकी ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०२ प्रश्न वस्तुनिष्ठ स्वरुपाचे असे एकूण १० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०१ गुण याप्रमाणे हा प्रश्न १०गुणांचा असेल विभाग.'ड' उपयोजित मराठी या प्रकरणांवर ०५ गुणांचा ०१ दीर्घोत्तरी व ०२ गुणांचा ०१ लघुत्तरी प्रश्न विचारल्या जाईल.
कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन गुण १० -:
• गुण विभागणी
१) घटक चाचणी (Class Test)- ०५ गुण
२) स्वाध्याय (Home Assignment) ०५ गुण

B.COM, SUBJECT CODE – 62
SEMESTER – V & VI
HINDI (LANG – II)

Model CBCS Curriculum Framework
SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI
Revised Syllabus of Bachelor of Commerce (B.Com.) w.e.f., 2024-2025
Subject – Hindi
PART-A

Preamble प्रस्तावना
हिंदी भारत की एकता अखंडता को जोड़ने वाली समृद्ध भाषा है।मनोरंजन ज्ञानवर्धन के साथ ही यह संस्कृति की अमिट पहचान है।राष्ट्र ही नही बल्कि पूरे विश्व मे हिंदी का दायरा दिनों दिन बढ रहा है।मीडिया और तकनीकी माध्यमों में हिंदी की लोकप्रियता निरंतर बढ रही है।साहित्य की सभी विधाओं में जैसे कथा , कहानी, नाटक, उपन्यास के साथ ही पत्राचार, अनुवाद, ब्लॉग लेखन, साक्षात्कार □दि नई विधाओं में भी हिंदी का अत्यंत महत्वपूर्ण स्थान है।
वाणिज्य क्षेत्र में अध्ययनरत विद्यार्थियोंमें व्यवहार गत एवं भाषागतदृष्टिसे भी हिंदी की लोकप्रियता बढ रही है। अत: हिंदी भाषा के माध्यम से विद्यार्थीयों को रोजगार अभिमुख करना तथा उनमें सामाजिक और नैतिक मूल्योंका विकास कर एक सशक्तयुवा पीढी तैयार करने का उद्देशहै।

बी पाठ्याक्रम की (द्वितीय भाषा) हिन्दी .कॉम.विशिष्ट निष्पत्ती **(PSOs)**

1. संत गाडगे बाबा अमरावती विद्यापीठ के वाणिज्य एवं व्यवस्थापन विद्याशाखा के बीकॉम हिंदी द्वितीय भाषा पाठ्यक्रम . अध्ययन से हिंदी भाषा के प्रति रुची बढने के साथ ही व्यवसाय जगत मे भाषा के समृद्धता से व्यक्तित्व विकास करना।
2. भारत की स्वतंत्रता मे सर्वाधिक भूमिका निभाने वाली हिंदी भाषा के विपुल साहित्य से अवगत करवा कर छात्रों को राष्ट्रभाषा हिंदीअध्ययन हेतू प्रोत्साहित करना एवं भाषा से जोड़कर रखना
3. पाठ्याक्रम के माध्यम से नैतिक मूल्यपर्यावरण प्रेम,महिलासक्षमीकरणसामाजिक चेतना, मानवीय और मानवेत्तर संवेदना की भावना मे वृद्धी कर सामाजिक समरसता को बनाए रखनेके भाव जागृत करना।
4. कार्यालयीन कामकाज मे हिंदी शब्दों की प्रस्तुती हो सके दृष्टी से छात्रो को कार्यालय पारिभाषिक हिंदी शब्दावलीअवगत करवाना जिससे प्रशासनिक कार्यालयों में उपलब्ध रोजगार के अवसर से जुड सकेंगे।
5. व्यवहारिक भाषा एवं व्याकरण की दृष्टि से छात्रो की वर्तनीमे सुधारनाहोगी।
6. विद्यार्थी बँक,जीवन बीमा निगम,दूरसंचार निगम आदि व्यावसायिक एवं कार्यालय क्षेत्रो मे पत्रव्यवहार की दृष्टि से कुशल बनेंगे।
7. ब्लॉग लेखन के माध्यम से विद्यार्थी लेखन कौशल्य एवं आर्थिक दृष्टी से सक्षम बनेंगे।
8. अनुवाद कला के माध्यम से विद्यार्थी प्रिंट और इलेक्ट्रॉनिक मीडिया क्षेत्र मे रोजगार उन्मुख बनेंगे।
9. वस्तुनिष्ठ प्रश्नो के द्वाराविद्यार्थीप्रतियोगिता परीक्षाओ के अध्ययन हेतू प्रेरित होंगे।
10. कौशल्य आधारित पाठ्याक्रम के माध्यम से विद्यार्थी रोजगार अभिमुख बनेंगे।

पाठ्याक्रम परिणाम -(Course Outcomes)

1. भाषासाहित्यकलासंस्कृति कौशल्य आदि के माध्यम से विद्यार्थीयों मे सकारात्मकतासृजनात्मकता,मानवतावादी गुणो का विकास हो कर उन मे राष्ट्रीयता की भावना वृध्दिगत होगी।
2. अनुवाद कौशल्य, पर्यटन कौशल्य, पर्यावरण जागृती के कारण विद्यार्थियों की व्यवहारव्यापार व्यवसाय आर्थिक क्षेत्र में संपर्कता बढेगी।
3. भाषणकौशल्य,सूत्रसंचालन,वाद विवाद आदि गुणोसे भाषा अध्ययन में निखार आ सकेगा।-
4. प्रिंट और इलेक्ट्रॉनिक मीडिया मे रोजगार के अवसर प्राप्त कर सकेगा।
5. साक्षात्कार प्रणाली, समूह चर्चा आदि के द्वारा विद्यार्थीयो मे प्रश्न निर्माण करने की कला,आत्मविश्वास, विषय जिज्ञासा बडेगी एवं नेतृत्व गुणो का विकास होगा।
6. वर्तमान समय मे हिंदी भाषा में विज्ञापन का क्षेत्र रोजगार का बडा क्षेत्र हैभाषा और विज्ञापन का घनिष्ठ संबंध है, विद्यार्थीयों में विज्ञापन तैयार करने की कला गुणो का विकासहोगा

1. शिक्षक,प्राध्यापक
2. संशोधक
3. अकादमी विविध -अकादमी में कायम स्वरूप अनेक अवसर उपलब्ध है
4. प्रतियोगी परीक्षा के लिए महत्वपूर्ण विषय

5. लेखन क्षेत्र
6. संपादकीय क्षेत्र
7. अनुवादक
8. प्रेरक वक्ता
9. वृत्त निवेदक
10. क्षेत्र भाषा
11. विज्ञान क्षेत्र
12. मल्टीमिडीया
13. युट्युब
14. पीडीएफ तैयार करना
15. हिंदी में क्रिएटिव रा□टिंग, रेडियो जॉकी, समाचार वाचक
16. हिंदी राजभाषा अधिकारी
17. भारतीय रेलवे
18. जीवन बीमा निगम
19. बैकिंग परिक्षेत्र
20. बॉलीवुड क्षेत्र
21. रेडियो
22. टेलीविजन
23. व्यापार व्यवसाय के लिए महत्वपूर्ण
24. प्रकाशन क्षेत्र
25. संगीत क्षेत्र
26. राजभाषा अधिकारी
27. प्रबोधनकार
28. राजकीय प्रवक्ता
29. टुरिस्ट गाईड
30. कार्यक्रम संयोजक □त्यादि अनेक क्षेत्र है।

Semester: - VI

Subject -Hindi

Credit: - 2

Unit	Syllabus	No. of Lectures

I	□काई4) □धारभूत पाठ्यक्रम के तीन निबंध - एक : से 6) से एक दीर्घोतरी प्रश्न विकल्प के साथ पूछा जायेगा(1×8= 8)8अंक	**8**
II	□काई दो :–भाषागत पाठ्यक्रमके चार पाठ 5)ते 8) से कुल चार लघूत्तरी प्रश्न पूछे जायेगा। जिनमें से दो प्रश्न हल करना अनिवार्य होगा। (2×4= 8)8अंक	**7**
III	□काई5) कविता :पद्यविभाग से - तीन : से 8)से दो कविताओं का केंद्रीयभाव विकल्प के साथ पूछा जायेगा (2×4= 8)8 अंक	**8**
IV	□काईलिखीए दो लोकोक्तियो का अर्थ (अ - चार : प्रश्न विकल्प के साथ पुछा जायेगा (2 × 1= 2) 2अंक □ उत्पादित वस्तु के विक्री हेतु (1 विज्ञापन का प्रारूप् विकल्प के साथ पुछा जायेगा (4×1 = 4)4अंक	**7**
	पाठ्यक्रम पर □धारीत वस्तुनिश्ठ प्रश्न (10×1 = 10)10अंक	
	□तरिक मूल्यांकन 10 अंक 1.पाठ्यपुस्तक पर □धारित गृहपाठ -5 अंक 2.पाठ्यपुस्तक पर □धारित □काई परीक्षा -5 अंक	
		30

पुस्तक □लोक –
संपादक निभा उपाध्याय .डॉ -, डॉतिर्थराजराय .,
डॉ.मनोज जोशी डॉ .सुशांतठोके

बीतृतीय वर्ष .कॉम.
सत्र -षष्ठ
हिन्दी

समय -2 घण्टे पूर्णांक -40

पाठ्यक्रम का □का□यी में अंक विभाजन एवंम प्रश्न पत्र का स्वरूप निम्न प्रकार से होगा।
□काई) □धारभूत पाठ्यक्रम के तीन निबंध - एक :4 से 6) से एक दीर्घोत्तरी प्रश्न विकल्प के साथ पूछा जायेगा (1×8 = 8 अंक)
□काई- दो : भाषागत पाठ्यक्रम के चार पाठ)5से8) से कुल चार लघूत्तरी प्रश्न पूछे जायेंगे। जिनमें से दो प्रश्न हल करना अनिवार्य होगा। (2×4 = 8 अंक)

□काई) कविता :पद्य विभाग से - तीन :5 से 8) से दो कविताओ का केंद्रीय भाव विकल्प के साथ पूछा जायेंगा। (2×4 = 8 अंक)

□काई विकल्प के साथ पूछा जायेगा। (दो) लोकोक्तियो का अर्थ लिखिए (अ - चार :(2×1 = 2 अंक)

□ उत्पादित वस्तु के विक्री हेतु (1 विज्ञापन का प्रारूप विकल्प के साथ पूछा जायेगा। (4×1 = 4 अंक)

संपूर्ण पाठ्यक्रम पर □धारीत वस्तुनिष्ठ प्रश्न(10×1 = 10 अंक)

□तरिक मूल्यांकन 10 अंक

1. पाठ्यपुस्तक पर □धारित गृहपाठ -5 अंक
2. पाठ्यपुस्तक पर □धारित □काई परीक्षा -5 अंक

पुस्तक □लोक -

संपादक निभा उपाध्याय .डॉ -, डॉतिर्थराजराय ., डॉ. मनोज जोशी ,डॉ .सुशांत ठोके

संत गाडगेबाबा अमरावती विद्यापीठ अमरावती

पसंतीवर आधारित श्रेयांकपद्धती (CBCS) अभ्यासक्रम 2023-24

बी. कॉम. भाग 2 पालि (भाषा) सत्र VI

Subject Code - BC- 62

गुण विभागणी एकूण गुण 50 लेखी गुण 40 अंतर्गत मूल्यमापन 10 वेळ दोन तास

अ. क्र.	घटक	अध्यापन तासिका	गुण	श्रेयांक
Unit-I जातक	1) वन्नुपथजातक 2) असंकीयजातक 3) संजीवजातक	06 तासिका	10	2.0
Unit-II मिलिंद प्रश्न	1) नागसेनाचा जन्म 2) नागसेनस्स पबज्जा (3मिलिंदस्स पठमसमागमो	06 तासिका	10	
Unit-III चर्यापिटक	1) संखचर्या 2) सीलवनागचरिय	06 तासिका	10	
Unit-IV	1) पाली निबंधो 2) सामन्य माहिती	06 तासिका	10	
	कौशल्यविकासावर आधारित वाचनकौशल्य विहार भेट	06 तासिका	10	

		30	50	

प्रश्ननिहाय गुणविभागणी (प्रश्नपत्रिकेचे स्वरूप)

घटक 1 - 10 गुण

घटक 2 - 10 गुण

घटक 3 - 10 गुण

घटक 4 - 10 गुण

प्रश्न 1 बहुपर्यायी प्रश्न 10 प्रत्येकी 1 गुण	10
प्रश्न 2 अ) दोन पैकी एक दीघोत्तरी	06
ब) दोन पैकी एका वाक्याचे संदर्भासहित स्पष्टीकरण	03
प्रश्न 3 अ) दोन पैकी एक दीघोत्तरी प्रश्न	05
ब) दोन पैकी एका वाक्याचे संदर्भासहित स्पष्टीकरण	02
प्रश्न 4 अ) दोन पैकी एक दीघोत्तरी प्रश्न	05
ब) टिपणे लिहा दोन पैकी एक	02
प्रश्न 5 अ) तीन पैकी एक निबंध सोडवा	05
ब) सामान्य माहिती सोडवा दोन पैकी एक	02

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वस्तुनिष्ठ प्रश्न – उपरोक्त अभ्यासक्रमातील घटक एक ते चार यातील घटक 1 व 2 यावर प्रत्येकी 3 आणि घटक 3 व 4 यावर प्रत्येकी 2 असे वस्तुनिष्ठ स्वरूपाचे एकूण 10 प्रश्न विचारले जातील. प्रत्येक प्रश्न एक गुणांचा असेल.

वाचन कौशल्य विकासावर आधारित अंतर्गत गुण मूल्यमापन

1. स्वाध्याय	05
2. मौखिक	05

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एकूण गुण 10

संदर्भ ग्रंथ -

१ (जातक पाली – नालंदा संस्करण , नव नालंदा महाविहार नालंदा
२ (थेरगाथा नवी दिल्ली - सम्यक प्रकाशन - डॉ विमलकीर्ती .प्रो -
(३चर्यापिटक -नालंदा संस्करण , नालंदा
४ (धम्मपद – डॉ भदन्त आनंद कौसल्यान
५) मिलीन्दप्रश्न- विपस्सना विशोधन विनियास, इगतपुरी
६) चर्यापिटक - डॉ. अरविंद भंडारे - पाली रिसर्च इंस्टीतुट मुंबई
७) पाली साहित्यचा इतिहास - डॉ. भरतसिह उपाध्य
८) पाली साहित्यचा इतिहास - ग. व. तगारे
९) http://tipitaka.org/deva/
१०) en.m.wikipitada.org

अभ्यास पत्रिकेची निष्पती

(१) पालि ही विश्वातील अतिशय प्राचिन व समृध्य भाषा आहे.
(२) व्याक्तिमत्व विकासाच्या दृष्टीने पाली भाषा अध्ययनाचा उपयोग अनेक उपदेशातून तथागत बुध्दांनी
(३) वैज्ञानिक दृष्टीकोणातून पालि साहित्य अतिशय महव्वाचे आहे.
(४) आधुनिक संगणकाच्या युगामध्ये जागतिक पातळीवर पालि भाषेच्या अध्ययनात अंत्यत वाढ झालेली आहे. याचा समाजातील सामान्य वर्ग व विद्यार्थ्यांना देखील पालीच्या ज्ञानसंग्रहाचा लाभ व्हावा या दुष्टीने पाली भाषेचे अध्ययन करण्याचा दुष्टीने अत्यंत उपयुक्त आहे .

Program Specific objectives (PEO)

(१) पालि भाषेचे अध्ययन व अध्यापन करुन भाषेबदूल आवड निर्माण करणे .
(२) पालि भाषेतील गद्य व पद्य आणि भ .बुध्दानी उपदेशिलेल्या वचनांचा तसेच्या विविध पैलुंचा विद्यार्थांना परिचय करुन देणे.
(३) आधुनिक काळात संगणकात पालिचा उपयोग करणे .
(४) पालि भाषा संभाषणासाठी संभाषण ,संवाद कौशल्य विद्यार्थाना मध्ये रूजविणे.
(५) पालि ही केवल प्राचीन भाषा नसून सद्याच्या काळात देखिल भारतातच नाहीतर जगामध्ये पाली साहित्याचा अभ्यास होत आहे.

Program outcomes (Po's)

(१) गद्य पाठाचा उतायांचा अनुवाद करता येईल.
(२) गद्य पाठाचा सारांश स्वत : च्या शब्दाचा सादर करता येईल .
(३) पद्य पाठातील गाथांचा अनुवाद करता येईल .

(४) पद्य पाठाचे संदर्भासह स्पष्टीकरण करुन सादर करता येईल .

(५) संपूर्ण अभ्यासक्रमाचे सविस्तर अघ्ययन करून वस्तुनिष्ठ प्रश्नांचे उतर देना येईल.

(६) कौशल्यावर आघारीत अभ्यास क्रमाची कौश्ल्ये प्राप्त करता येईल.

B.Com. III
Semester - VI (CBCS)
Management Accounting

Code of the Course	Title of the Course	Total Number of Periods
BC-63 (DSC)	Management Accounting	75

Time: 3 Hours Marks: 80.

Course Outcome:

Upon completion of the Management Accounting course, students will:

1. Recall and summarize the principles and distinctions of management, financial, and cost accounting.
2. Explain the advantages, limitations, and scope of management accounting, applying it to real-world scenarios.
3. Utilize break-even analysis for cost-volume-profit assessments and decision-making.
4. Assess organizational financial health using ratio analysis.
5. Judge various budget types, create cash budgets, and evaluate their planning efficacy.
6. Develop flexible budgets, analyze variances, and enhance budgetary control skills.
7. Combine financial tools to formulate strategic plans, thereby improving managerial decision-making abilities for optimal organizational performance.

Unit	Contents	No. Of Period
Unit I	1.1: Management Accounting: Meaning, Features, Advantages, Limitations, Scope and Functions of Management Accounting. 1.2: Comparison between: Management Accounting and Financial Accounting, Management Accounting and Cost Accounting.	13
Unit II	2.1: Break-Even-Analysis: Concept, Uses and Limitations of Break-Even-Analysis, Margin of Safety, Contribution, Uses of P/V ratio for decision making, Cost-Profit-Volume Relationship, Fixed Cost Variation. 2.2: Problems on Break Even Analysis.	13
Unit III	3.1: Ratio Analysis: Meaning of Ratio Analysis, Advantages and Limitations of Ratio Analysis, Types of Ratios. 3.2: Simple Problems on Current Ratio, Quick Ratio, Average Collection/Payment Period, Stock Velocity, Debt-Equity Ratio,	13

	Proprietary Ratio, Gross Profit Ratio, Net Profit Ratio, Operating Ratio.	
Unit IV	4.1: Budget: Meaning and Definition of Budget; Characteristics of Budget; Types of Budgets. 4.2: Problems on Cash budget.	13
Unit V	5.1: Budgetary Control: Meaning and Definition of Budgetary Control, Objectives of Budgetary Control; Limitations of Budgetary Control. 5.2: Problems on Flexible Budget.	13
Unit-VI	**SKILL ENHANCEMENT MODULE :** 1. Conduct Sensitivity analysis to see how changes in costs or prices after the break-even point 2. Create detailed cash and flexible budgets for various business scenarios e.g. for pharmacy business for readymade garment business, ect. 3. Analyze real-world companies using their financial statements to calculate and interpret ratios	10

Books Recommended:

1. Khan M.Y. and Jain P.K.: Management Accounting: Tata Mc-graw-Hill Publishing Co. Ltd., New Delhi.
2. Kaplan R.S. and Atkison A.A, Advanced Management Accounting: Prentice India International.
3. GuptaS.P.: Management Accounting, Sahitya Bhawan, Agra
4. Goyal Manmohan : Principles of Management Accounting, Sahitya Bhawan, Agra.
5. Singhavi N.P., Dr. Tate R.M., Dr. Chandak S.S. & Dahake R.R.: Management Accounting, Himalaya Publishing House , New Delhi
6. Kishore Ravi M.: Cost &Management Accounting, Tax Mann's Publications (P) Ltd. New Delhi
7. Hingorani, Ramnathan& Grewal: Management Accounting, Visionias ltd.
8. Sawlikar R. K., Management Accounting: Das Ganu, Prakashan, Nagpur.
9. Prasad N.K. Management Accounting, Book Syndicate Pvt. Ltd, Calcutta.

Part B

Syllabus Prescribed for Third Year Undergraduate Programme

Programme : Bachelor of Commerce (CBCS) Semester VI

Subject code	Title of the subject	Total No. of Periods
BC-64)	**ECONOMICS OF DEVELOPMENT**	75

Course Outcomes :

To understand the Concepts and the difference of EconomicUnderdevelopment , Economic Developmentand Economic Growth

To enable students to understand the various Growth Models.

To understand the Problems in India's Economic Development

To understand the concept anddifference between balanced growth and unbalanced growth

To understand the Role of International Organizations in India's Economic Development

Unit	**Content**	**Periods**
Unit-1	**Economic Development** 1.1 Economic Underdevelopment:Concept, Definition and Indicators 1.2 Economic Development: Concept, Definition and Indicators 1.3 Economic Growth : Concept, Definition and Indicators 1.4 Economic Development V/s Economic Growth	13

Unit-2	**Economic Growth Models** 2.1 Introduction of Classical Economist 2.2 Thoughts of Adam Smith & David Ricardo regarding development 2.3 Karl Marx Theory of Development 2.4 NITI Aayog : Agenda for India's Economic Development	13
Unit-3	**Problems in India's Economic Development** 3.1 Poverty : Concept, causes and remedies 3.2 Jobless Growth : Concept, causes and remedies 3.3 Corruption and Bribery : Concept and remedies 3.4 Income inequality : Concept, causes and remedies	13
Unit-4	**Growth : Balanced and Unbalanced** 4.1 Balanced Growth: Concept, Essentials and criticisms 4.2 Unbalanced Economic Growth: Concept and criticisms 4.3 Difference between balanced growth and unbalanced growth 4.4 SEZ - Concept, objectives and criticism	12
Unit-5	**Role of International Organizations in India's Economic Development** 5.1 World Bank : Objectives, Functions and Role in India's Economic Development 5.2 IMF : Objectives, Functions and Role in India's Economic Development 5.3 WTO : Objectives, Functions and Role in India's Economic Development 5.4 UNO : Objectives, Functions and Role in India's Economic Development	12
Unit-6 (If Applicable)	**SKILL ENHANCEMENT MODULE :** 1Current year activities of NITI Aayog 2 Current year activities of World Bank, IMF, WTO , UNO (Any One) 3 Survey on Problems of your city or village regarding development **Activities : Group Discussion, Seminar, Field Visit, Field Work, Survey	12

Reference Books :

a) Michel .P.Todaro and Stephen .C.Smith ,Economic Development ,Pearson Publicationb) Ahluwalia ,MontekSingh,Economic Development and Planning,The new Oxford Companion
c) Indian Economy and Reforms, Taxmann Publication
d) Mishra and Puri,Himalaya Publication Indian Economy
e) Dr.G.N.Zamare, Pimpalure Publication, Indian Economic Development & Economical Environment
f) CherunilamFrancis ,Business Environment ,Himalaya Publication

Part B

The syllabus prescribed for 3rd Year Under Graduate Programme

Programme: Bachelor of Commerce Semester VI (CBCS)

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
B.C-65 (DSC)	Company Law	75

Course Outcomes:
The students will be able to –

1. Gain the required knowledge for the formation of a Company.
2. Understand the liability of the Promotor of the Company.
3. Acquire a basic understanding of the documents necessary for forming a Company.
4. Acquire knowledge about various types of companies and shares.
5. Understand the skills required for a Company Secretary

Unit	Topic	No. of Periods
I	1.1 Introduction Of Company, definition, and features of Company 1.2 Classification of Company 1.3 Formation and incorporation of a company 1.4 Role of promoters and liability of the promoter	**13**
II	2.1 Memorandum of Association – various clauses, the doctrine of ultra vires, and alteration of memorandum 2.2 Articles of Association – meaning, contents, and alteration 2.3 Prospectus – definition, contents, statement -in lieu of prospectus, shelf prospectus, Red Herring Prospectus 2.4 Mis-statements in Prospectus and their Consequences	**13**
III	3.1 Definition of shares and various types of shares and structure of	**13**

	share capital 3.2 Application, allotment, and forfeiture of shares 3.3Transfer and Transmission of shares 3.4 Share Certificate and dematerialization of shares	
IV	4.1 appointment, qualification, and legal status of Company Secretary 4.2 Rights, duties, and responsibilities of Company Secretary 4.3 Remuneration of Company Secretary 4.4 Retirement of Company Secretary	**13**
V	5.1 Various Types of Meetings 5.2 Secretarial work related to various meetings, notices, Agenda, Minutes, and other formalities regarding the meetings. 5.3 Secretarial Standard [SS-2] on General Meetings 5.4 Quorum for meetings, Proxies, voting, and Poll	**13**
VI	.**Skill Modules** 6.1 According to your requirements decide which type of company you can set up and what is its registration procedure. 6.2 Procedure for application for the registration of a company 6.3 Procedure for opening a demat account. 6.4 Draft Notice of the Annual General Meeting 6.5 Draft notice of statutory meeting 6.6 Draft Notice of Board Meeting 6.7 Draft minutes of the annual general meeting 6.8 Draft Minutes of Board Meeting	**10**

BOOKS RECOMMENDED:

1. Company Law and Secretarial Practice – N. D. Kapoor, Sultan Chand & Sons, Educational Publishers, New Delhi.
2. Company Law and Secretarial Practice – Dr. S. M. Shukla, CS K. Jain, Sahitya Bhawan Publications, Agra
3. Companies Act, 2013 With rules – By Commercial Law Publishers (India) Pvt. Ltd.
4. Company Law (Volume – 1) Rakesh Bhargava: Taxmann's, New Delhi.
5. Company Law – Manoj Jagtap and Shaila Nibjiya, SaijyotiPublications, Nagpur
6. Principles of Company Law – M. C. Shukla, S. S. Gulshan, S Chand Company Ltd., New Delhi
7. A Textbook of Company Law – P. P. Gogna, Chand& Company, New Delhi
8. Company Law: Ashok K. Bagrial, Vikas Publishing HousePvt. Ltd. Bangalore
9. Company Law: H. K. Saharaya, Universal Law Publishing Co., New Delhi
10. Indian Company Law – AwatarSingh,Sultan Chand & Sons, New Delhi
11. Guide to Company Law: Procedures, M. C. Bhandari, Wadhwa& Company, Nagpur
12. Company Act- 2013 –Ravi Puliani, Mahesh Puliani, Bharat Law HousePvt. Ltd., New Delhi
13. कंपनी कायदा, करमचंद नेरकर, वर्षा ठाकरे, सी,एस. कांबळे, साई ज्योती पुब्लीकेशन, नागपूर .
14. कंपनी कायदा, डॉ. आर. एल. नौलखा , रमेश बुक डेपो, जयपूर.

15. कंपनी कायदा, डॉ. राधेशायम पी.चोधरी, प्रा. तुषार एम. कोटक,साई ज्योती पुब्लीकेशन, नागपूर .

Group-A

Part B

SyllabusprescribedfoR3rdYearundergraduateprogramme

Programme:BachelorofCommerce (CBCS) **SemesterVI**

CodeoftheCourse/Subject	TitleoftheCourse/Subject	TotalNumberofPeriods
BC-66	**Internet and World Wide Web-II**	**60**

CourseOutcomes:

Thestudentswillbeableto–

1. Familiarizingyourselfwiththebasicconceptsofworldwideweb.
2. Conceptofhyperlink,typesofhyperlinks.
3. FeaturesofWebDirectory&searchengines.
4. Objectivesofsocialnetworkingwebsite&FeaturesofMobileApp.
5. GenerateUPIQRcode&methodsofpayment
6. GoogleenabledServices.

Unit	Topic	No. of Periods
I	**:worldwideweb:**History&ArchitectureofworldwideweB,exploringtheWWW **1:2:Website:**MeaningofWebsite,webpageandhomepage,featuresofwebpage,Meaningofportal, Concept of hyperlink, types of hyperlinks, Hypertext transfer protocol, Telnet.	12

II	**:WebDirectory:**MeaningofWebDirectory,FeaturesofWebDirectory,Typesof WebDirectory. **:SearchEngines:**MeaningofSearchengines,historyofsearchengines,guidelin eforeffective searching, Features of Google, Bing, and Yahoo Search engine	12
III	**: Social Networking Websites:**Meaning of social networking website, Features of Social networkingwebsites,objectivesofsocialnetworkingwebsite.FeaturesofFacebook, Instagram,Tweeter Website. **:MobileApplications(App.):**MeaningofMobile App,FeaturesofMobileApp, FeatureofGoogle Play Store, Feature of What's App. Concept, history & features of BHIM App. UPI QR code concept, generate UPI QR code, methods of payment in BHIM, how to accept IPO mandate in BHIM.	12
IV	**:GoogleenabledServices:**MeaningofGoogleDrive,FeaturesandUsesofGoogl eDrive. **: Google Forms:** Meaning of Google Forms, Features of Google Forms, Creating of Google Forms, sending link of Google forms. How to view responses for Google form in sheets and edit data in a Google sheet & chart.	12
V	**GoogleClassroom:**ConceptofGoogleClassroom,features,usesandlimitationsof Google Classroom, **:**HowtosignintoGoogleclassroom,CreationofGoogleClassroom**,**howtosignin toGoogle classroom as a student, send syllabus, add topic & class materials, class test and grade.	12

BooksRecommendation:

1) AgarwalaKamleshN.andAgrawalaDeekshaBridgetotheonlinestoreftont:MacmillonIndia,NewDelhi

2) PhillipsLeeAnne,PracticalHTML4,PrenticeHallNewDelhi.

3) MinoliDeniel,MinoliEmma.WebCommerceTechnologyHandbook,TataMC:GrawHill,New Delhi.

4) DeitelHarveyM.andDeitelPaulJandNeitaT.R.CompleteInternetandWorldWideWebpro

grammingTraining courses, Prentice Hall, New Delhi.

5) InternetandWorldWideWebProf.UdayShrikrushnaKale,ShriSainathPrakashan,DharmpethNagpur-10

6) InternetandWorldWideWebS.M.Kolte,Pimpalapure&Co.Publishers,Nagpur.

CodeoftheCourse/Subject	TitleoftheCourse/Subject	TotalNumberofPeriods
BC-	InternetandWorldWideWeb-**II**	**15**

CourseOutcomes:

Students will be able to learn at the endofpractical's:

1) Searchingandsurfingthewebpagesandwebsiteson WWW.
2) GenerateUPIQRcodeandmethodsofpaymentinBHIM
3) HowtoacceptIPOmandateinBHIM
4) CreatingGoogleFormsinvarioustypesandSendinglinkofGoogleforms
5) EditingdatainaGooglesheet&chart.
6) CreationofGoogleClassroomandaddtopic&classmaterials,classtestandgrade

ListofPractical's:

1. Giveprocessforeffectivesearchinginsearchengine.
2. HowtodeletehistoryinBingSearchengine?
3. HowtogenerateUPIQRcodeinBHIMApp?
4. MethodsandProcedureofpaymentinBHIMApp.
5. HowtoacceptIPOmandateinBHIM?explaininbrief.
6. PrepareGoogleFormsforsurveyofCompanySalesgrowthordatacollectionorforma nagingevent registrations and creating a quick opinion poll.
7. CreatequizzeswithmarksinGoogleforms.
8. BrieflydescribevarioustypesoflinkstobesentforGoogleforms.Explaintheprocedureofany onemethod.
9. ExplaintheviewresponsestoaGoogleforminsheetsandeditdatainaGooglesheet&chart.
10. PrepareGoogleClassroom**,**
11. Describetheprocedureforsendingsyllabus,addingtopic&classmaterialsinGoogleClassroo m.
12. Explaintheprocessfortakingclasstestandgradingsysteminclassroom.

DivisionofMarksforPractical's

Record Preparation	10Marks
Practical Performance	10Marks
Viva-Voce	10Marks
Marks Description	10Marks
Practical Total	**40Mark**

Part B

The syllabus prescribed for 3rd Year Under Graduate Programme

Programme: Bachelor of Commerce (CBCS) Semester VI

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-67	E-commerce -II	75

Objectives:

The students will be able to –

1. The objective of the course is to acquaint the students with the internet- based e-commerce, business models, internet marketing and e-governance.
2. e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommercein India.

Unit	Topic	No. of Periods
I	**Internet e-commerce Business Models:** Social media model, advertising model, retail model, hybrid model, merchant model, informational model, drop-shipping model and revenue model.	14
II	**B2C Internet Marketing:** Meaning of online marketing or internet marketing, online marketing strategies, marketing channels, internet branding, online publishing and advertising.	13
III	**B2B Online Marketing:** Use of internet based electronic data interchange (EDI), Benefits of online marketing in B2B ecommerce, procurement reengineering, just in time delivery, online marketing issues.	13
IV	**E-governance:** Meaning of e-governance and e-government, Objectives of E-governance, Private sector interface in E-Governance, Concepts of government to Business (G2B), Business to Government (B2G), Citizen to Government (C2G),	**13**
V	**E- Governance Models:** Application of Internet EDI in E-governance, E-governance in India, E-Governance Models, Comparative Analysis Model, Wider Dissemination Model, Critical Flow Model, E-advocacy Model	**12**

VI	**Skill modules: (Any Two)** **1**. Describe Online payment Transaction process of Debit/ credit card/ phone number pay. 2. Write process of online ticket booking of railway or airline with practical and attached print out. 3. Write process of e- tender. (How to fill-up e-tender from of Govt.) and attached print out.	**10**

Books Recommended

1. Agrawala Kamalesh N and Agrawal Deeksha :

Bride to Online Storefront, Macmillon India, New Delhi.

2. Agarwala Kamalesh N. and Agrawal Deeksha:

Business on the Net- Introduction to e- Commerce; Macmillon India, New Delhi

3. Agarwala Kamalesh N. and Agrawal Deeksha:

Bulls, Bears and The Mouse-An Introduction to Online Stock Market Trading;

MacmillillonIndia,New Delhi.

4. Tiwari Dr. Murli Dr.:Education and E-Governance; Macmillon India, New Delhi.

5. AfuahA.and Tucci C.:Internet Business Models and Strategies; Mc Graw Hill, New York.

6. Internet Business Models and Strategies; Mc Graw Hill, New York.

Internal Assessment Scheme

1. Theory paper will carry 60 marks and internal assessment 40 marks

2. Out of 40 internal marks 20 Marks will be based on continue evaluation of the student, assignment, class test, seminar, web-site visit /Industrial visit and project report and 20 marks for **Skill modules.**

3. Student will have to work under the guidance of the teacher and submit project report before

fifteen days of the commencement of the theory eamination.

Group-B

Syllabus Prescribed for Third Year Undergraduate Programme
Programme: Bachelor of Commerce (CBCS) Semester VI

Subject code	Title of the subject	Total No. of Periods
BC-68 (DSE)	**Indian Insurance System II**	75

Course Outcomes: To provide an insight in to the regulating and functioning of Insurance Business

Unit	Content	Periods
Unit-1	**Insurance corporations:** 1.1 LIC: Formation, Management &Functions 1.2 LIC: Role and Importance in Economic Development 1.3 New India Assurance Company: History, Management, Functions 1.4 New India Assurance Company: Role and Importance in Economic Development	13
Unit-2	**Insurance Regulations and Acts** 2.1 IRDA: History, Role and Limitations 2.2 IRDA Act 2002 2.3 Life Insurance Act 1956 2.4 General Insurance Business Act 1972	13
Unit-3	**Career in Insurance-Agent** 3.1 Definition, Meaning and Functions of an Agent 3.2 Procedure for obtaining an agency 3.3 Economic Reward of an agent 3.4 Suspension and Termination of an Agency	13
Unit-4	**Insurance Marketing** 4.1 Marketing Dimensions of Insurance Industry 4.2 Distribution Patterns and Channels 4.3 Pricing and Promotion of Insurance policies 4.4 Advertising and Branding of Insurance policies	12
Unit-5	**Current Scenario of Insurance Industry** 5.1 Information Technology and Insurance Procedure 5.2 Insurance and Social Security 5.3 PradhanmantriJeevanjyotiBimaYojana&PradhanmantriSurakshaBima Yojana 5.4 Ayushman Bharat-Pradhanmantri Jan AaroagYojana	12
Unit-6 (If Applicable)	**SKILL ENHANCEMENT MODULE:** 1 To visit Insurance office and collect Insurance Claim Form. 2 To visit Insurance Companyoffice and write a Report on Problems in Insurance Face by Insurance agent. 3 Write a report on any one yojana of above. **Activities: Group Discussion, Seminar, Field Visit, Field Work, Survey	12

Reference Books:

1) Insurance, Dr. C.J.Joshi, PhadakePrakashan, Kolhapur

2) Insurance Principles and Practice, M.N.Mishra, S.Chand& Company, New Delhi

3) Principles and Practices of Insurance, Dr. P.Periasamy, Himalaa Publishing Houses

4) Insurance Regulatory Development Act

5) Life Insurance Corporation Act 1965

Programmer: Bachelor of Commerce (CBCS) (Semester VI)

Code of Course: Subject	Title of Course: Subject	Total No. of Periods
B.C- 69 (DSE)	Indian Banking System - II	75

Outcome:-

1) Students should understand the banking and financial Sector in detail.
2) Develop Skills carry banking transactions independently
3) To give thorough know knowledge of banking operations.
4) Students will understand the various types of bank lending and process forward by bank.
5) Students will Studies non-banking financial institutions and non performing assets with RBI guidelines.

Unit	Contents	No. of Periods
Unit-I	**Retail Banking in India** 1.1 Meaning, Objective, Type, Importance of retail banking 1.2 Difference between retail banking and branch Banking 1.3 Scope, Coverage and Role 1.4 Future of Retail Banking in India	13
Unit-II	**Procedure for opening and operating of deposit account** 2.1 Concept, Procedure for Opening Deposit Account(KYC) 2.2 Type of Deposits Account, Recurring deposits: Premature encashment and loan against recurring deposit. 2.3 Role and Importance 2.4 PMJDY: Concept, Objectives, Importance, Advantages	13
Unit-III	**Granting Loan and Advances Banking Purpose** 3.1 Concept, Procedure, Precautions, Role and Importance 3.2 Types of Loan and Advance and Foreign currency loans 3.3 PMMY : Concept, Objective and Importance	13
Unit-IV	**Agency Functions: Trusteeship** 4.1 Meaning, Role and Importance of Agency Function 4.2 Type of Agency Function 4.3 Agency Functions to word Government 4.4 Types of Banker Customer Relationship (Debtor and Creditor, Trustee and Beneficiary, Mortgagor and Mortgagee) 4.5 Trusteeship Services : Securities, Debenture, Executor	14
Unit-V	**Modern technology in Banking Sector (Online)** 1.1 Internet Banking and Mobile Banking : Concept, Importance, Procedure and Precautions 1.2 Mobile Payment Wallets: Concept, Procedure, Type and Precautions 1.3 Plastic Money: Concept, Type, Procedure and Precautions 1.4 Electronic Payment System: ECS, EFT, NEFT and RTGS	14

Unit-VI (If Applicable)	**Skill Enhancement Module:** 6.1 Visit to any Bank to learn the Modern Technology Banking Business and Submit the Visit Report 6.2 To Visit any bank and write a Report on **Modern technology in Banking Sector** 6.3 Develop skills to carry banking transactions independently ** Activities: Group Discussion, Seminar, Field Visit , Field Work, survey	08

Books Recommended:

1. Indian Banking System – Dr. Megha Kanetkar
2. Rural Banking in India –Manas Chakrabarti
3. Indian Banking Law & Practice – Dr. Gangadhar Kayande Patil
4. Indian Banking System – Dr. S.M. Kolte
5. Principles of Banking Business – Dr. S.M. Kulkarni, Dr. R. R. Berad, Dr. L. Kulkarni

Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE ANCILARY CREDIT WINTER 2023

B.COM. PART-I(SEMESTER-I) (CBCS) WINTER 2023

Ind01 - 0 Induction Programme

Max. Marks : 1

SNo	Roll No.	Student Name	Credit
1	23AC112807	Abhishek Sunilrao Kale	1
2	23AC112808	Akash Suresh Tayade	1
3	23AC112809	Apurva Narayanrao Tayde	1
4	23AC112810	Ayush Pradip Chandurkar	1
5	23AC112811	Bhushan Anil Gawai	1
6	23AC112812	Chinmay Narayan Metange	1
7	23AC112813	Devanshu Gajanan Gulhane	1
8	23AC112814	Gayatri Nandu Wath	1
9	23AC112815	Gopal Jaykumar Thakare	1
10	23AC112816	Jay Gajanan Matkar	1
11	23AC112817	Krishna Manish Daterao	1
12	23AC112818	Mohit Rajesh Kale	1
13	23AC112819	Nikita Pravin Bijwe	1
14	23AC112820	Nishant Mahednra Dahikar	1
15	23AC112821	Om Bhimrao Gobare	1
16	23AC112822	Om Mahendra Mundane	1
17	23AC112823	Prachi Gajanan Belsare	1
18	23AC112824	Pranav Santosh Wankhade	1
19	23AC112825	Pranit Sunil Mhala	1
20	23AC112826	Prathamesh Suresh Rajgure	1
21	23AC112827	Prem Kamalsing Bais	1
22	23AC112828	Renuka Sanjay Khalokar	1
23	23AC112829	Sahil Narendra Thakare	1
24	23AC112830	Sarthak Anil Zade	1
25	23AC112831	Shakshi Laxmi Narayan Chauhan	1
26	23AC112832	Shreya Ajayrao Ganorkar	1
27	23AC112833	Shreyash Rajendra Polade	1
28	23AC112834	Shubham Balasaheb Lende	1
29	23AC112835	Siddhika Umesh Ambadkar	1
30	23AC112836	Suhani Dinesh Belokar	1
31	23AC112837	Sushant Sukhdeorao Kavitkar	1
32	23AC112838	Tasneen Fatema Abdul Razique Razique	1
33	23AC112839	Vedant Rajendra Kale	1
34	23AC112840	Vedant Ramesh Madaghe	1

Note : If any Candidate's Name is missing in this list, Please indicate the same at the end and write a marks.

Sant Gadge Baba Amravati University

175-Ramkrushna mahavidyalaya, darapur

SUBJECT WISE ANCILARY CREDIT WINTER 2023

B.COM. PART-I(SEMESTER-I) (CBCS) WINTER 2023

Ind01 - 0 Induction Programme

Max. Marks : 1

SNo	Roll No.	Student Name	Credit
35	23AC112841	Viraj Manoharrao Dhore	1
36	23AC112842	Vishal Anna Ingale	1
37	23AC112843	Yash Surendra Pawar	1

Note : If any Candidate's Name is missing in this list, Please indicate the same at the end and write a marks.

SantGadge Baba Amravati University

Part A

Faculty :**Commerce& Management**

Programme :**Bachelor of Commerce**

Programme Objectives :-

- To impart the basic knowledge of Economics.
- To impart basic knowledge of Accountancy & Statistics.
- To impart knowledge of creating a cash book and ledger books.
- To impart the basic knowledge of management, planning, organizing, directing and controlling
- To impart the basic knowledge of application of computers and its development.
- To impart the knowledge of business sectors, firms, e-commerce, cashless transaction
- To impart the knowledge of local and global enterprises and trade.
- To develop presentation skills and ability of goal setting.
- To bring about the holistic development of the students.
- To develop ethics of life.
- To inculcate Environmental awareness.
- To impart the fundamental knowledge of Computer.

Programme Outcomes :-

The students would able to –

- Attain requisite skills and knowledge after the completion of the programme.
- Achieve the basic knowledge of Economics.
- Assimiliate basic knowledge of Accountancy & Statistics.
- Efficiency in reading and writing skill.
- Achieve requisite skills and knowledge of preparing cashbook, leadger books and balancesheet of company.
- Become knowledgeable about marketing.
- Create a self employment.
- Assimiliate ethics of life.
- Achieve Environmental awareness.
- Attain fundamental knowledge of Computer.

Employability Potential of the Programme

Commerce faculty is really very popular as it can earn up lucrative packages and opportunities are more than Arts or Science faculty. As commerce education includes computer, Talley, GST, income tax and English Language and communication Skill so chances of getting jobs in shops and malls are more than before.

Chartered Accountant is a dream career for commerce graduates .With several students failing to clear all stages of the course, CA is one of the hardest courses in the world. Therefore, to do very well in this course, students require specific talents and skills. Even if they cannot become CA they can find suitable jobs in market. Company Secretary is second popular Course. After B Com, M Com and PhD, to become professor is also a good option.

***Jobs for Commerce graduate Students ***

Chartered Accountant (CA), Marketing Manager, Investment Banker, Human Resource Manager, Chartered Financial Analyst (CFA), Certified Public Accountant (CPA), Cost Accountant, Business Accountant and Taxation, Retail Manager, Company Secretary, Personal Financial Advisor, Research Analyst, Entrepreneur, Chief Executive Officer (CEO), Cost Management Accountant (CMA), Product Manager, Hotel Manager, Event Manager, Teachers / Instructors /professors Auditors / Clerks

Commerce graduates can prepare for competitive Examination like MPSC or UPSC to become government officers in state and central government. Commerce graduates can start business or Start-ups. They have the potential to create jobs by starting industry.

The present curriculum of B Com designed by the BOS of the Commerce and Management of SantGadge Baba University Amravati has all the potential to create an employable opportunities for the students. The curriculum will develop an innovative and global approach in the field of Commerce and Management. It will acquaint the students with the rapidly changing contemporary scenario in trade and commerce and in the corporate world. It will develop them into more creative and visionary entrepreneurs and boost them to undertake start-up enterprises in near future. The detailed knowledge in trade and commerce, statistical analysis of the global economy, the use of ultra modern technology in e-commerce, the applied nature of the course content and the need based skill oriented curriculum's rapport with the requirement in the region will develop the multi-dimensional view of the students and the feeling of affinity and sense of duty for the development of living standard of the people in the region of Western Vidarbha and thereby fulfil the community services. In this way, the potential and the research

aptitude in the present program will encourage the progression of the students from UG to PG and PhD. The managerial skills in it will boost the commerce students to progress towards ambitious Management courses like MBA in various fields. Moreover, the course will open the vistas for the job opportunities.

The course content in Compulsory English and Supplementary English in particular will develop the all-round personality of the students and the sophisticated communication skills among them in this globalised era of international trade and commerce. The part of grammar and syntax will improve their sense of correct English in written and spoken form while the unit of Word- Formation will enrich their vocabulary. The inter-personal communication and situational communication in the unit of communication skills will boost confidence among students to hold impressive conversation in corporate world. The writing skills as resume, report and letter writing will develop a flair of writing in business correspondence while the content of soft skills like interview skills, body language and managerial skills will broaden the perception and make the students more sensible and mature in the practical world of Commerce and Management. Of course, the highly touching stories by the world famous writers and the biographical sketches of the successful Entrepreneurs and big business tycoons in India will develop the profound sense and fervour to be ambitious and successful. The few selected poems in the content will give an aesthetic and romantic relief and inculcate human and ethical values. In this way, the course like compulsory English and Supplementary English will bring about an all-round and holistic development of the students and ultimately make them sensible and mature global citizens.

The future prospects of a person depend upon the career path he/she chooses. B.Com graduates have many options open upon the completion of graduation. the various avenues open to the B. Com graduates are discussed below, which will be helpful to the candidate at the time of taking the toughest decision related to career.

Acquire various skills-
During the graduation the students have the opportunity to acquire communication skills, interpersonal skills, accounting skills and knowledge, management skills, interpersonal skills, computer skills, team work, coordination, leadership skills and many more. These skills will be beneficial for being self employed or getting employment. the knowledge acquired during the graduation related to law, income-tax, accounting, planing, organisation etc., give an additional weightage at the time of being employable and are definitely useful in self employment.

Higher education
On the completion of the B.Com degree program, the candidates can pursue M. Com., MBA or other similar masters degree program. Candidates can also pursue LL.B.; D. Tax., PGDBM, post graduate diploma in marketing management, HR or finance or such other similar courses.

Banking
The candidates can go into the banking sector. These jobs will add on to their experience and skills. Both the public as well as the private sector banks offer many job opportunities to the B.Com graduates, such as -

- bank officers
- financial administrators
- financial advisors
- junior managers
- bank assistants

Export import manager
At the completion of graduation the candidates can opt for a job as an Export- Import Manager**.**

Stock broker
After acquiring the required skills a B.Com graduate can become a stock-broker.

Tax Consultant
This is a special privilege to a B.Com graduate that he/she can become a tax consultant.

Financial Planning-
The BBA graduates are expected to acquire the skill of financial planning. Those who choose to be financial planners help individual clients with their funds, and savings along with various investment issues for achieving their personal goals. students who are planning to make career in the financial planning sector, can try for the following programs like:

- CA- Chartered Accountant
- CFA - Chartered Financial Analyst
- CFP - Certified Financial Planner
- CS - Company Secretary

These are renowned certification courses in finance which help the BBA students to be helpful in the financial matters of their individual clients.

Intern at a reputed company -

Many companies offer a variety of internships to the B.Com students so that they can gain the required experience and skills at the beginning of their career. students should be clear with which skills they want to acquire and enhance, what is the deadline and how they can update their resume.

Entrepreneurship-

Once the candidate has completed the graduation, he/she can utilize the learned skills and become his own boss. The curriculum gives knowledge related to finance, accounts, management and some legal aspects also.

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce

Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-11	**English**	60

COs:

1. Able to communicate skilfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. The life of great personalities will motivate them to toil to be successful
4. Learn and gain fluency in the English language and conversation.
5. Become efficient in reading and writing skills.
6. The drafting skills of the learners will be honed through grammar and writing skills
7. Become proficient in the language and to eventually inculcate professional skills

Unit	Content	No. of Periods
I	**PROSE** I) Commerce Education : Key to Prosperityand Security - Dr. Manjushree Sardeshpande II) DhirubhaiAmbani III) A R Rahman IV) The Romance of A Busy Broker by O. Henry	**10**
II	**Poetry** I) Stay Calm - Grenville Kleiser II) All the World's A Stage - William Shakespeare III) Trees - Joyce Kilmer IV) Bright Star - John Keats	**10**
III	**Grammar** I) Articles II) Parts of Speech III) Word Formation	**10**
IV	**Communication and Writing Skills** I) letter Writing II) Report Writing III) Resume	**10**
V	**Soft Skills** I) Critical, Creative and Positive Thinking II) Building Relationship Skills III) Problem Solving Skills	**10**
VI	**Skill Enhancement Module** How to open a DMAT account	**10**

After completion of Skill module students will be able to:

1. Acquaint with National Stock Exchange (NSE), Share Market and Systematic Investment Plan (SIP)
2. Acquaint with the volatile nature of market and Corporate world
3. Broaden their vision about Trade and Commerce
   i) Assignment: A Report on How to open a DMAT account
   ii) Class Test: Seminar on How to open a DMAT account

Reference Books:

1. Intermediate English Grammar - Raymond Murphy (Cambridge University Press)
2. Advanced English Grammar - Martin Hewings (Cambridge University Press)
3. 'Expressions' by Dr. UdayNavalekar, Published by Pimpalapure Book Distributors
4. A Course in English Grammar - R.NBakshi (Orient Blackswan)

Prescribed Textbook: 'Oasis' by Board of Editors & Published by Orient Blackswan

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods

BC-11	**English (Business Communication Skill in English Language) AEC**	15

Course Outcomesof AEC:

After completion of this course students will be able to:

1) The learners will learn to understand and interpret any text they are reading from
2) different perspectives
3) The interest of learners in listening to and watching good quality audio and visualmedia will be aroused.
4) Learners will acquire proficiency in the skills of listening, speaking, reading andwriting that will help them meet the challenges of the world.
5) The learners will develop good oral and written skills of communication in the Englishlanguage.

COURSE MATERIAL :DEVELOPING COMPREHENSION SKILLS IN ENGLISH

A) Reading Skills

- Skimming and Scanning
- Language Structure
- Note Making
- Summary Writing
- Guessing Meanings of Words
- Drawing Inferences

A) Prose i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 markseach. =6Marks

Unit - II

B) Poetry i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit - III

Grammar

I) Articles **3 Marks**
II) Parts of Speech **6 Marks**
III) Word Formation **3 Marks**

Unit - IV

Communication and Writing Skills

I) letter Writing **4 Marks**
II) Report Writing **4 Marks**
III) Resume **4 Marks**

Unit - V

Soft Skills

I) Critical, Creative and Positive Thinking **4 Marks**
II) Building Relationship Skills **4 Marks**
III) Problem Solving Skills **4 Marks**

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I and II (each MCQ carries 2 Marks) **20 Marks**

Internal Assessment (SEM)

I) Assignment **10 Marks**
II) Class Test **10 Marks**

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-11	**Supplementary English**	60

COs

1. Able to communicate skilfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. Learn and gain fluency in the English language and conversation.
4. Become efficient in reading and writing skills.

5. The drafting skills of the learners will be honed through grammar and writing skills
6. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	**PROSE** I) On Courage – A.G. Gardiner II) The Happy Man - Anton Chekhov III) The Far and the Near – Thomas Wolfe	**10**
II	**PROSE** I) An Astrologer's Day – R.K. Narayanan II) A Cup of Tea – Katherine Mansfield III) Speech on Indian Constitution – Dr. B.R. Ambedkar	**10**
III	**POETRY** I) The Gift of India – Sarojini Naidu II) Sonnet No. 101 – William Shakespeare III) Thou has given us to live – Ravindranath Tagore	**10**
IV	**Writing Skills** I) Minuets and Agenda II) Blog Writing	**10**
V	**GRAMMAR** I) Word Formation A) Noun forms of some adjectives B) Noun forms of some verbs C) Adjective forms of some nouns D) Some words changed into verbs	**10**
VI	**Skill Enhancement Module** Review Writing: Books, Film and Others	**10**

Course Outcomes of SEM:

After completion of this module students will be able to:

1. Develop reading skill
2. Develop critical and analytical approach
3. Develop perception to bring brevity in expression

i) Assignment: Precise writing (From unseen passages)

ii) Class Test: Reading the unseen passages

Reference Books:

1. 'Wren & Martin High School English Grammar and Composition Book, Revised By Rao N.D.V. Prasada Imprint by S Chand Publishing.
2. 'ESSENTIAL ENGLISH GRAMMER' by Raymond Murphy, Published ByCambridge University Press.
3. 'Practical English Usage' by Michael Swan's by Oxford University Press.

Prescribed Textbook :SINGING BIRD by Board of Editors & Published by DnyanPath Publication, Amravati.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-11	**Supplementary English (Business Communication Skill in Suppelementary English Language) AEC**	15

Course Outcomes :

After completion of this course students will be able to:

1) The learners will learn to understand and interpret any text they are reading fromdifferent perspectives
2) The interest of learners in listening to and watching good quality audio and visualmedia will be aroused.
3) Learners will acquire proficiency in the skills of listening, speaking, reading andwriting that will help them meet the challenges of the world.
4) The learners will develop good oral and written skills of communication in the Englishlanguage.

COURSE MATERIAL :DEVELOPING COMPREHENSION SKILLS IN ENGLISHSPEAKING SKILLS IN ENGLISH

- Public Speaking in English
- Conversation Skills
- Speaking at an Event

Unit : I

C) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : II

D) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : III

C) Poetry i) The students will have to answer **TWO** out of **THREE** short answer questions of 3 marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : IV

Writing Skills

I) Etiquettes and Manners 6 Marks

II) Writing Blogs 6 Marks

Unit - V

Grammar

I) Noun forms of some adjectives 3 Marks

II) Noun forms of some verbs 3 Marks

III) Adjective forms of some nouns 3 Marks

IV) Some words changed into verbs 3 Marks

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II and III (each MCQ carries 2 Marks) 20 Marks

Internal Assessment (SEM)

I) Assignment 10 Marks

II) Class Test 10 Marks

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Marathi**	45

Course Outcomes :

1. xÉ¨É±É±aÉÉ oÉÉÉ½iaÉÉiÉxÉ VÉÒ´ÉxÉn¶ÉxÉ, oÉ¨ÉEòÉ±ÉÒxÉ ´aÉ´É½É® VÉÉhÉÒ´ÉÉ aÉÉSÉÒ ¨ÉÉÉ½iÉÒ ½É<±É.
2. ´ÉSÉÉÉ®Eò, ±ÉÉ±ÉiÉ, EòÉ´ÉiÉÉ aÉÉ Ê´ÉÉ´ÉvÉ ´ÉÉb.¨ÉaÉ |ÉEòÉ®ÉSÉ YÉÉxÉ ½É<±É. aÉÉ ´ÉÉb.¨ÉaÉ |ÉEòÉ®ÉSÉ ´ÉMÉ³{ÉhÉ VÉÉhÉxÉ PÉiÉÒ±É iÉlÉÉ aÉÉ ¨ÉvÉÒ±É oÉÉ¨aÉ¦ÉnÉSÉ +ÉEò±ÉxÉ ½É<±É.
3. ´ÉSÉÉÉ®Eò MÉtÉiÉxÉ ¦ÉÉ¹ÉSaÉÉ oÉVÉxÉ¶ÉÒ±É °ü{ÉÉSÉ Ê´ÉtÉlaÉÉxÉÉ +ÉEò±ÉxÉ ½É<±É. iÉoÉSÉ SÉÉÉ®jaÉ Ê´É¹ÉaÉ +oÉ±É±aÉÉ lÉÉ® ´aÉHòÒSaÉÉ VÉÒ´ÉxÉ EòÉaÉÉiÉxÉ Ê´ÉtÉlaÉÉxÉÉ |É®hÉÉ Ê¨É³±É +ÉÉhÉ oÉEò]É´É® ¨ÉÉiÉ Eò°üxÉ VÉÒ´ÉxÉÉiÉ aÉ¶É°É Ò ½ÉiÉÉ aÉiÉ ½É Ê´ÉSÉÉ® iaÉÉSaÉÉ ¨ÉxÉÒ °üVÉ±É.
4. ±ÉÉ±ÉiÉ Eò±ÉÉEòiÉÒ SaÉÉ ´ÉÉSÉxÉÉiÉxÉ +ÉxÉn, ¤ÉÉvÉ, YÉÉxÉ <iaÉÉnÒ SÉÒ |ÉÉ{iÉÒ ½É>ðxÉ Ê´ÉtÉlaÉÉSaÉÉ VÉÒ´ÉxÉÉ´É¹ÉaÉEò VÉÉÉhÉ´ÉÉ oÉ¨Ér ½ÉiÉÒ±É.
5. ´ÉSÉÉÉ®EòiÉÉ, iÉÉÎi´ÉEòiÉÉ, EòÉ´aÉÉi¨ÉEòiÉÉ, ¦ÉÉ´ÉxÉÉi¨ÉEòiÉÉ, oÉÉ¨ÉÉxaÉ MÉÉ¹]ÒiÉÒ±É +oÉÉ¨ÉÉxaÉi´ÉÉSÉ n¶ÉxÉ aÉÉiÉxÉ Ê´ÉtÉlaÉÉSÉÉ o¹]ÒEòÉhÉ oÉ{ÉzÉ ½É<±É.
6. È´ÉÉ´ÉvÉ |ÉEòÉ®SaÉÉ oÉÉÉ½iaÉÉSÉ +ÉEò±ÉxÉ, ´ÉhÉxÉ, +É°´ÉÉnxÉ, Ê´É¶±É¹ÉhÉ +ÉÉhÉ ¨É±aÉ¨ÉÉ{ÉxÉ Eò®haÉÉSÉÒ lÉ¨ÉiÉÉ ´ÉÉfxÉ Ê´ÉtÉlaÉÉSÉÒ +É¦É°üSÉÒ Ê´ÉEòÉoÉiÉ ½É<±É.
7. aÉÉ ´ÉÉb.¨ÉaÉ|ÉEòÉ®ÉiÉxÉ Ê´ÉÉ´ÉvÉ |ÉEòÉ®SÉ xÉÒÉiÉ¨É±aÉ, VÉÒ´ÉxÉ¨É±aÉ, aÉÉSÉÒ Ê¶ÉEò´ÉhÉ Ê´ÉtÉlaÉÉxÉÉ Ê¨É³±É, iaÉÉSÉÉ ={ÉaÉÉÉMÉ =kÉ¨É Ê®iÉÒxÉ ÊVÉ´ÉxÉ VÉMÉhaÉÉ oÉÉ`Ò ½É<±É.
8. '={ÉaÉÉÉVÉiÉ' PÉ]ÉEòÉSaÉÉ ¨ÉÉvaÉ¨ÉÉiÉxÉ Ê´ÉÉ´ÉvÉ |ÉEòÉ®SÉÒ EòÉ¶É±aÉ iaÉÉSaÉÉiÉ ÊxÉ¨ÉÉhÉ ½ÉiÉÒ±É ´É iÉ ®ÉVÉMÉÉ®lÉ¨É ½ÉiÉÒ±É.
9. È´ÉSÉÉ®´ÉiÉ, ±ÉJÉEò, EÒ´ÉÒ ½ÉhaÉÉoÉÉ`Ò ½ +vaÉaÉxÉ |É®Eò `®±É, oÉ½ÉaaÉ¦ÉiÉ `®±É. aÉÉiÉxÉ Ê´É tÉlÉÒ ¦ÉÉ¹ÉSÉÉ oÉVÉxÉ¶ÉÒ±É ´ÉÉ{É® EòoÉÉ Eò®É´ÉÉ ½ oÉ¨ÉVÉxÉ PÉiÉÒ±É ´É Ê´ÉÉ´ÉvÉ |ÉEòÉ®ÉiÉÒ±É oÉÉÉ½iaÉ ÊxÉlÉ¨ÉiÉÒ Eò®iÉÒ±É. iÉoÉSÉ ´aÉ´É½ÉÉ®Eò ={ÉaÉÉVÉxÉ Eò°üxÉ ®ÉVÉMÉÉ®lÉ¨É ½ÉiÉÒ±É.

+.Gò. Sr.No.	PÉ]Eò Topic	+vaÉÉ{ÉxÉ iÉÉÉoÉEòÉ (Teaching

		Hours)
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1)	n&JÉÉGòÉiÉ ±ÉEò0 ªÉhÉ - ¨½É<¦É]	12
2)	vÉ¨ÉÉxÉ®{ÉIÉiÉÉ +ÉÉhÉ É¶É´ÉÉVÉÒ - xÉ®½® Eò°ünEò®	
3)	bÉ.¤ÉÉ¤ÉÉ°ÉÉ½¤É +É¤ÉbEò®ÉSÉ {ÉÉhÉÒ É´É¹ªªÉEò vÉÉ®hÉ - |É±½Én ±É±ÉEò®	
4)	¦ÉÉ®iÉÉSÉ +ÉlIÉEò °´ÉÉiÉjªÉÉSÉ ªÉÉr : ¸ÉÒ. ±ÉI¨ÉhÉ®É´É ÉEò±ÉÉ°Eò® — +xÉiÉ ¨É®É`|	
É´É¦ÉÉMÉ - ¤É	±ÉÉ±ÉiÉ	
1)	+ÉYÉÉ{Éjé - ®É¨ÉSÉp{ÉiÉ +¨ÉÉiªÉ	11
2)	¨É®Ò +É< SÉÉ MÉÉbÉ - +hhÉÉ ¦ÉÉ>ð °ÉÉ`	
3)	+ÉvÉÉ® - ¤ÉÉ¤ÉÉ®É´É ¨É°É³|	
4)	{É³|°É{ÉiÉÉEòÉ - É´ÉVÉªÉ n³|´ÉÒ	
É´É¦ÉÉMÉ - Eò	EòÉ´ÉiÉÉ	
1)	<´É±É°É ®É{É ±ÉÉÉ´É±É uÉ®Ò - °ÉiÉ YÉÉxÉ·É®	11
2)	{Éf®Ò ´ÉhÉxÉ - ¶ÉÉ½Ò® |É¦ÉÉEò®	
3)	É´É tÉlªÉÉ|ÉiÉ - Eò¶É´É°ÉiÉ	
4)	=¹É&EòÉ±É ½ÉiÉÉ ½ÉiÉÉ - °É®¶É ¦É]	
5)	°ÉÉ½¤É®É´É {ÉÉ]Ò±É - É´Éa±É ´ÉÉPÉ	
6)	+ÉÉ´É¹EòÉ® - °ÉnË¨É °ÉÉxÉ±É	
7)	n´É¦ÉÉiÉÉSÉÒ lÉÉ¤É - MÉÉÉ´Én MÉÉªÉEò0	
É´É¦ÉÉMÉ - b	=ÉªÉÉÉVÉiÉ ¨É®É`ÒSkill Enhancement Module	
	1) EòÉªÉÉ±É¹ÉªÉ0xÉ {ÉjÉ´ªÉ´É½É® -	11
	2) °´É-{ÉÉ®SÉªÉ {ÉjÉ ´É xÉÉEò®Ò °ÉÉ`Ò +VÉ ±ÉJÉxÉ	

+¦ªÉÉ°ÉGò¨ÉÉ°ÉÉ`Ò0xÉ¨É±É±É {ÉÉ`|¬{É°iÉEò -
'+lÉ®±ÉhÉÒ ' ¦ÉÉMÉ-1 (°É{jÉ-1 ´É °É{jÉ-2) (°É{ÉÉÉnIÉ)
|ÉEòÉ¶ÉEòÉSÉ xÉÉ´É : ®ÉPÉ´É {ÉÎ¤±É¶É°É +hbÉb°]Ò¤ªÉ]°É, xÉÉMÉ{É®
(É´É¦ÉÉMÉ '+', '¤É' +ÉÉhÉ 'Eò' °ÉÉ`Ò)
=ÉªÉªÉÉVÉiÉ ¨É®É`Ò - °É{ÉÉnEò bÉ.EòiÉEò0 ¨ÉÉbEò, °ÉiÉÉ¹É ¶ÉhÉ<, °ÉVÉÉiÉÉ ¶ÉhÉ< - {Én¨ÉMÉvÉÉ |ÉEòÉ¶ÉxÉ, {ÉhÉ ªÉÉ {É°iÉEòÉiÉÒ±É
|ÉEò®hÉ 3 ®- EòÉªÉÉ±É¹ªÉÒxÉ {ÉjÉ´ªÉ´É½É® - bÉ.Eò±ªÉÉhÉÒ Ên´ÉEò®
|ÉEò®hÉ 4 lÉ- °´É-{ÉÉ®SÉªÉ{ÉjÉ ´É xÉÉEò®Ò °ÉÉ`Ò +VÉ ±ÉJÉxÉ - bÉ.¦É¹ÉhÉ Eò³|Eò®.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Marathi (Communication Skill in Marathi Language) AEC**	15

"É®É`Ò ¦ÉÉÉ¹ÉEòEòÉ¶É±ªÉ : °É¦ÉÉ¹ÉhÉEòÉ¶É±ªÉ"

=Éq¹]¬
1. É´É tÉlªÉÉSªÉÉ ¦ÉÉÉ¹ÉEò lÉ¨ÉiÉÉSÉÉ Ê´ÉEòÉ°É Eò®hÉ.
2. °É¦ÉÉ¹ÉhÉ EòÉ¶É±ªÉ Ê´ÉEòÉ°ÉiÉ Eò®hÉ.
3. ¨É®É`Ò ¦ÉÉ¹ÉSÉ ={ÉªÉÉVÉxÉ ±ÉlÉÉiÉ PÉhÉ.
4. É´ÉÉ´ÉvÉ ´ªÉ´É°ÉÉªÉÉiÉÒ±É °ÉvÉÒ ±ÉlÉÉiÉ PÉhÉ.
5. ¨É®É`Ò ¦ÉÉ¹ÉSªÉÉ ´ÉÉ¶É¹]¬ÉSÉÒ +É³|JÉ Eò°üxÉ PÉhÉ.

={ÉªÉÉÉMÉiÉÉ
1. °É¦ÉÉ¹ÉhÉ EòÉ¶É±ªÉ Ê´ÉEòÉ°ÉÉ±ÉÉ °É½ÉªªÉ ½É<±É.
2. ¨É®É`Ò ¦ÉÉ¹ÉÉlÉ¨ÉiÉSªÉÉ ´ÉÉf0°É ¨ÉniÉ ½É<±É.
3. °É¦ÉÉ¹ÉhÉ lÉjÉÉSÉÒ nÉ® JÉ±ÉÒ ½ÉiÉÒ±É.
4. É´ÉÉ´ÉvÉ ´ªÉ´É°ÉÉªÉ lÉjÉÉiÉ °ÉvÉÒ ={É±É¤vÉ ½É<±É.

+¦ªÉÉ°ÉP É]Eò
'ªÉÉHòK´ÉÉ´ÉEòÉ°ÉÉ°ÉÉ`Ò : °É¦ÉÉ¹ÉhÉ ´É ±ÉJÉxÉEòÉ¶É±ªÉ - (°É{ÉÉnEò : bÉ.{ÉlÉ´ÉÒ®ÉVÉ iÉÉ®, bÉ.¶É±Éxp ±Éb, bÉ.´ÉnxÉÉ ¨É½ÉVÉxÉ), +lÉ´É {ÉÎ¤±ÉEò¶ÉxºÉ ½ °É{ÉÉÉnIÉ {É°iÉEò ªÉÉ +¦ªÉÉ°ÉGò¨ÉÉ °ÉÉ`Ò xÉ¨É±É±É +É½.

°É¦ÉÉ¹ÉhÉEòÉ¶É±ªÉ -

1. ºÉ¦ÉÉ¹ÉhÉEòÉ¶É±aÉ - ®ÉVÉp nkÉÉjÉaÉ lÉÉ®ÉiÉ
2. ºÉjÉºÉSÉÉ±ÉxÉ - |ÉÉiÉ¦ÉÉ Eòn¨É / VÉiÉÊxÉ Eòn¨É
3. ¨É±ÉÉJÉiÉ - ¶É±É¶É ÊjÉ¦É´ÉxÉ / ®´ÉÔp¤É¨¤É®
4. ´ÉHòk´É - {ÉbÉ±ÉEò EòÉ±ÉiÉ

Ê´É¦ÉÉMÉ - + ´ÉSÉÉÊ®Eò - 20 MÉhÉ
Ê´É¦ÉÉMÉ - ¤É ±ÉÊ±ÉiÉ - 20 MÉhÉ
Ê´É¦ÉÉMÉ - Eò EòÉ´ÉiÉÉ - 20 MÉhÉ
Ê´É¦ÉÉMÉ - b =ÉaÉÉÉVÉiÉ ¨É®É`Ò - 20 MÉhÉ

|É¶xÉÊxÉ½ÉaÉMÉhÉÊ´É¦ÉÉMÉhÉÒ :-

|É¶xÉ 1 ´ÉSÉÉÊ®Eò Ê´É¦ÉÉMÉ :- nÒPÉÉkÉ®Ò BEò |É¶xÉ 10MÉhÉ
|É¶xÉ 2 ´ÉSÉÉÊ®Eò Ê´É¦ÉÉMÉ :- ±ÉPÉkÉ®Ò BEò |É¶xÉ 05MÉhÉ
|É¶xÉ 3 ±ÉÊ±ÉiÉ Ê´É¦ÉÉMÉ :- nÒPÉÉkÉ®Ò BEò |É¶xÉ 10MÉhÉ
|É¶xÉ 4 ±ÉÊ±ÉiÉ Ê´É¦ÉÉMÉ :- ±ÉPÉkÉ®Ò BEò |É¶xÉ 05MÉhÉ
|É¶xÉ 5 EòÊ´ÉiÉÉ Ê´É¦ÉÉMÉ :- nÒPÉÉkÉ®Ò BEò |É¶xÉ 10MÉhÉ
|É¶xÉ 6 EòÊ´ÉiÉÉ Ê´É¦ÉÉMÉ :- ±ÉPÉkÉ®Ò BEò |É¶xÉ 05MÉhÉ
|É¶xÉ 7 =ÉaÉÉÉVÉiÉ ¨É®É`Ò :- nÒPÉÉkÉ®Ò BEò |É¶xÉ 10MÉhÉ
|É¶xÉ 8 =ÉaÉÉÉVÉiÉ ¨É®É`Ò :- ±ÉPÉkÉ®Ò BEò |É¶xÉ 05MÉhÉ
(´É®Ò±É ºÉ´É |É¶xÉÉxÉÉ +iÉMÉiÉ {ÉaÉÉaÉ ®É½iÉÒ±É.)

´ÉºiÉÉxÉ¹`¡ |É¶xÉ -={É®ÉHò +¦aÉÉºÉ GÒ¨ÉÉiÉÒ±É Ê´É¦ÉÉMÉ **'+'** ´É **'¤É'** aÉÉ´É® |ÉiaÉEòÒ 20 MÉhÉ
03 |É¶xÉ +ÉÉhÉ Ê´É¦ÉÉMÉ **'**Eò**'** ´É **'b'** aÉÉ´É® |ÉiaÉEòÒ 02 |É¶xÉ
´ÉºiÉÉxÉ¹`¡ º´É¯ÙÉÉSÉ +ºÉ BEòhÉ 10 ¤É½ÉaÉÉaÉÒ |É¶xÉ Ê´ÉSÉÉ®±É
VÉÉiÉÒ±É. |ÉiaÉEò |É¶xÉÉºÉ 02 MÉhÉ aÉÉ|É¨ÉÉhÉ½É |É¶xÉ 20 MÉhÉÉSÉÉ +ºÉ±É.

Ê´É¦ÉÉMÉ 'b'ºÉÉ`Ò ºÉn¦ÉOÉlÉ ¨½hÉxÉ ={ÉaÉÉÉVÉiÉ ¨É®É`Ò - ºÉ{ÉÉnEòbÉ.EòiÉEòÒ ¨ÉÉbEò, ºÉiÉÉ¹É ¶ÉhÉ<, ºÉVÉÉiÉÉ ¶ÉhÉ< - {Énn¨ÉMÉvÉÉ |ÉEòÉ¶ÉxÉ, {ÉhÉ aÉÉ {ºÉiÉEòÉiÉÒ±É **|ÉEò®hÉ 3** ® EòÉaÉÉ±É´ÉaÉÒxÉ {ÉjÉ´aÉ´É½É® ´É **|ÉEò®hÉ 4 lÉ** - º´É-{ÉÊ®SÉaÉ{ÉjÉ ´É xÉÉEò®Ò ºÉÉ`Ò +VÉ ±ÉJÉxÉ aÉÉ |ÉEò®hÉÉ ´É® 10 MÉhÉÉSÉÉ 01 nÒPÉÉkÉ®Ò ´É 05 MÉhÉÉSÉÉ 01 ±ÉPÉkÉ®Ò |É¶xÉÉ´ÉSÉÉ®±aÉÉ VÉÉ<±É.

EòÉ¶É±aÉ Ê´ÉEòÉºÉÉ´É® +ÉvÉÉ®ÒiÉ +iÉMÉiÉ ¨É±aÉ¨ÉÉ{ÉxÉ :- **- 20 MÉhÉ**

- MÉhÉ Ê´É¦ÉÉMÉhÉÒ

1) PÉ]Eò SÉÉSÉhÉÒ (Class Test) - 02 - 10 MÉhÉ
2) º´ÉÉvaÉÉaÉ (Home Assignment) - 02 - 10 MÉhÉ

|É¶xÉ{ÉÉjÉEòSÉ |ÉÉº¨ú{É – BEòhÉ MÉhÉ 25
+iÉMÉiÉ ¨É±aÉÉEòxÉ AEC - 25 MÉhÉ
PÉ]Eò SÉÉSÉhÉÒ - 1 - 10 MÉhÉ
MÉ½{ÉÉ`¡ - - 10 MÉhÉ
SÉSÉÉºÉjÉ - - 05 MÉhÉ

(+¦aÉÉºÉ {ÉÉjÉEòiÉÒ±É ºÉ´É PÉ]EòÊ´É® |É¶xÉ Ê´ÉSÉÉ®haÉÉiÉ aÉiÉÒ±É)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Hindi**	45

Course Outcomes

1) भाषा, साहित्य, कला, संस्कृति कौशल्य आदि के माध्यम से छात्रों में सकारात्मकता, सृजनात्मकता, मानवतावादी गुणों का विकास होकर उनमें राष्ट्रीयता की भावना वृद्धिंगत होगी |अनुवाद कौशल्य के कारण छात्रों के व्यवहार, व्यवसाय आदि क्षेत्रों में संपर्कता बढ़ेगी |

2) भाषण कौशल्य,सूत्रसंचालन, वाद-विवाद आदि गुणों से भाषा अध्ययन में निखार आ सकेगा |

3) प्रिंट और इलेक्ट्रॉनिक मीडिया में रोजगार के अवसर प्राप्त कर सकेगा |

4) साक्षात्कार प्रणाली के द्वारा छात्रों में प्रश्न निर्माण करने की कला, आत्मविश्वास, विषय जिज्ञासा बढ़ेगी |

Unit	Content	No. of Periods
I	गद्य खंड से प्रथम 6 पाठ	08
II	पद्य खंड से प्रथम 6 कविता	08
III	व्यवहारिक भाषा एवं व्याकरण 1. शब्द-युग्म,अनेक शब्दों के लिए एक शब्दपर्यायवाचीशब्द,सुक्ष्म भिनार्थकशब्द 2. हिंदी में अनुवाद - अंग्रेजी गद्यांश का हिंदी अनुवाद	08
IV	1. पत्र लेखन व्यवसायिक अथवा कार्यालयीन पत्र 2. ब्लॉग लेखन परिचय महत्व	07
V	वस्तुनिष्ठ प्रश्न	07
Skill Enhancement Module		
VI	साक्षात्कार :- परिभाषा सीमाएं उद्देश्य साक्षात्कार अपने परिसर के प्रतिष्ठित उद्यमी, किसान, नेता, मजदूर, पत्रकार आदि का किसी भी एक विषय पर साक्षात्कार	07

Books Recommended:

पाठ्य पुस्तक :- **क्षितिज**

- संपादक मंडल डॉ. निभा उपाध्याय, डॉ. मनोज जोशी, डॉ. सुशांत ठोके
- प्रकाशक- राघवपब्लिशर्सएंडडिस्ट्रीब्यूटर्सनागपुर

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Hindi (Communication Skill in Hindi) AEC**	15

हिंदी भाषायी कौशल्य -Comunication Skills

संभाषण कौशल्य

उपयोगिता-

1) संभाषण कौशल्य विकास को सहायता होगी |

2) हिंदी भाषा एवं साहित्य का प्रचार - प्रसार होगा |

3) संभाषण कौशल्य द्वारा संपर्क क्षेत्र बढ़ेगा |

4) व्यवसाय क्षेत्रों में रोजगार के अवसर प्राप्त होंगे |

अध्ययन इकाई

संदर्भ पुस्तक का नाम १. व्यक्तिमत्व विकास - लेखक पी. के. आर्य - व्हीअंडएस. पब्लिशर

२. इंटरव्यु मे सफल कैसे हो (गुगल पुस्तक) - लेखक पी. के. आर्य - व्हीअंडएस. पब्लिशर

३. संवाद चलता रहे(गुगल पुस्तक) - लेखककृपा शंकर चौबे - व्हीअंडएस. पब्लिशर

संभाषण कौशल्य

१)संभाषण कौशल्य

२)सूत्रसंचालन

३)साक्षात्कार

४)वक्तृत्व, वाद-विवाद आदि

<u>पाठ्यपुस्तक का इकाइयोंमें अंक विभाजन एवं प्रश्नोंका स्वरूप निम्नानुसार है-</u>

इकाई एक - गद्य खण्ड् - (प्रथम छः पाठों से)

अ) दीर्घोत्तरी प्रश्न् (एक) (०६अंक)

ब) लघुत्तरी प्रश्न् (तीन) (१२अंक)

इकाई दो - पद्य खण्ड् -(प्रथम छः कविताओं से) -

अ) दो कविताओं के केन्द्रीय भाव (१४अंक)

इकाई तीन - व्यावहारिक भाषा एवं व्याकरण (१४अंक)

अ) - १) शब्द्-युग्म (दो) (२अंक)

२)अनेक शब्दो के लिए एक शब्द् (दो) (२अंक)

३)पर्यायवाची शब्द् (दो) (२अंक)

४)सुक्ष्म भिनार्थक शब्द् (दो)(२अंक)

ब) - १) हिंदी में अनुवाद - अंग्रेजी गद्यांश का हिंदी अनुवाद (६अंक)

इकाई चार - कौशल्य् आधारित पाठयक्रम

पत्रलेखन (एक) (८अंक)

क) व्यावसायीक अथवा कार्यालयीन पत्र (शब्द्सीमा लगभग १५० शब्द्)

ड) ब्लॉगलेखन : परिचय महत्व् (६अंक)

इकाई पाँच - वस्तुनिष्ठ्प्रश्न् (२०अंक)

(प्रत्येक प्रश्न पर **एक अंक)**

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Sanskrit**	**45**

Course Outcomes

- Sanskrit Computational Linguistics helps human beings for a better Cognitive Understanding Skill.
- Machine Translation is a modern application of Sanskrit Language as Paninian grammar is having a great potential of transformation from Natural Language to Artificial language through Artificial Intelligence (AI).
- Voice Therapy and Voice Culture are best modern avenues of Sanskrit Scholars.

Unit	Content	No. of Periods
I	घटक 1 गद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), प्रथम विभाग	09
II	घटक 2 गद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), प्रथम विभाग	09
III	घटक 3 पद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), प्रथम विभाग	09
IV	घटक 4 पद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), प्रथम विभाग	09
V	**Skill Enhancement Module** गृहपाठ मौखिक परीक्षा	09

संदर्भ ग्रंथसूची -

1. वाणिज्यसुधा (भाग -1), अथर्व प्रकाशन, जळगाव
(Text Book, Edited by Dr. B. N. Panda, Dr. R. V. Kavishwar, Dr. JayshreeSakalkale)
2. Web links –
उच्चारण स्थान -https://youtu.be/zW2vpCF3RyQ
पठन कौशल्य https://youtu.be/ARJa2GbgiiQ
विभक्ति परिचय - https://youtu.be/bY0sEHjtQLE, https://youtu.be/sWikF2JvM3M
3. Swayam **https://onlinecourses.nptel.ac.in/noc22_hs114/preview**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Sanskrit (Communication Skill inSanskrit) AEC**	15

- उच्चारणकौशल्यम् (पाणिनीयशिक्षा)
- **विभक्तिपरिचय (प्रथमा, षष्ठी, सप्तमी)**

Question Paper Pattern

Theory Marks distribution -
Theory : 80 Time : 3 hrs

1. (a) Long answer question (one out of two) : 10
   (b) Reference to Context (one out of two) : 05
2. (a) Long answer question (one out of two) : 10
   (b) Reference to Context (one out of two) : 05
3. (a) Long answer question (one out of two) : 10
   (b) Reference to Context (one out of two) : 05
4. (a) Long answer question (one out of two) : 10
   (b) Reference to Context (one out of two) : 05
5. Multiple Choice Questions (Ten) : 20

Internal marks distribution – (SEM)
Total marks - 20
6. Home Assignment : 10
7. Oral Test : 10

100

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Pali and Prakrit**	45

Course Outcomes -
1) MÉ t {ÉÉ`ÉSÉÉ ¦ÉÉ¹ÉÉiÉ®Eò®iÉÉ aÉ<±É.
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3) {É t {ÉÉ`ÉiÉÒ±É MÉÉIÉÉSÉÉ +xÉ´ÉÉn Eò®iÉÉ aÉ<±É.
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Unit	Content	No. of Periods
Unit-I VÉÉiÉÉEò EòIÉÉ	1) ¤ÉEòVÉÉiÉEò 2) =±ÉEòVÉÉiÉEò	09
Unit-II JÉqEò{ÉÉ` oÉkÉÉÉxÉ{ÉÉiÉ	1) oÉ®hÉiÉªÉ 2) no¤ÉÉoÉCJÉÉ{Én 3) Eòo¤ÒÉò¦ÉÉ®n´ÉÉVÉ oÉkÉ	09
Unit-III vÉ¨¨É{Én	1) ÉSÉkÉ´ÉMMÉ 2) {É}¡ò´ÉMMÉ	09
Unit-IV vÉ¨¨É{Én	1) ¥ÉÉ¨½hÉ´ÉMMÉ 2) Ê¦ÉCJÉ´ÉMMÉ	09
Unit - V	**Skill Enhancement Module**	
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Course Outcomes of SEM
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¤Én¦ÉÒÉIÉ -
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2) JÉqEò{ÉÉ`- xÉÉ±ÉnÉ oÉ¤Eò®hÉ, <MÉiÉ{É®Ò
3) oÉkÉÉxÉ{ÉÉiÉ - |ÉÉ. bÉ. Ê´É¨É±ÉÉEòiÉÒ - oÉ¨ªÉEò |ÉEòÉ¶ÉxÉ - xÉ´ÉÒÊn±±ÉÒ

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9) {ÉÉ±ÉÒ ¦ÉÉ¹ÉÉEòÉ¶É±aÉ :- bÉ. ¤ÉÉ±ÉÉVÉÒ MÉ´½É³¦ - ºÉÉ®xÉÉIÉ |ÉEòÉ¶ÉxÉ, {É®¦ÉhÉÒ - 2017
10) Email Wikipedia, ebooks,Apps, News paper, Magazines, Paint Social Media, You Tube etc.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Pali and Prakrit (Communication Skill in Pali and Parkrit) AEC**	15

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3) ºÉ¦ÉÉ¹ÉhÉ, ±ÉJÉxÉ, |ÉSÉÉ®, |ÉºÉÉ®, {ÉaÉ]xÉ aÉÉIÉjÉÉiÉ Ê´É tÉIÉÒ +0ÉºÉ® ½É<±É
4) Ê´ÉÉ´ÉvÉ ºÉvÉÒ |ÉÉ{iÉ Eò¯ûxÉ PÉiÉÉ aÉiÉÒ±É

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-13	**Principle of Accountancy**	75

Course Outcome :

1) Student important basic accounting knowledge at applicable to business i.e. meaning of accountancy.
2) Able to handling account transaction
3) Maintaining sub subsidiary books and all types of cash books
4) Calculation of depreciation method of assets
5) Preparation of all types of final account.

Unit	Topic	No. of Periods
I	**Book-keeping and Accountancy** 1.1 Meaning, definition, features, scope, need and development of Book Keeping & Accounting objective, meaning, definition of Accounting, scope, objective, advantages, Branches of Accounting, Difference between accounting and book-keeping, Accounting concepts, Principles and conventions. 1.2 Basic Terminology of Accountancy.	**13**
II	**Accounting Transaction** 2.1 Classification of Accounts, Traditional Accounts Approach,Equation Account approach, Rules of debit and credit, Journal and ledger, Ledger posting and balancing of Ledger Account and preparation of Trial Balance.	**13**
III	**3.1 Sub-sidiary Book** :- Purchase Book, Sales Book, Sales Return Book, Purchase Return Book. **3.2 Cash Book** – Single Column/simple cash Book, double column cash book, Triple Column	**13**

	Cash Book, and Petty Cash Book, Analitical petty cash book .	
IV	**Rectification of errors** Rectification of errors : meaning, Type of errors, Rectification entries and suspense Account.	**12**
V	**Depreciation Accounting** Concepts of depreciation : Different methods of Depreciation. Problem on 1) Straight Line Method 2) Reducing Balance Method and accounting for Depreciation.	**12**
VI	**Skill Enhancement Module** 1) Practical Learning of operation of basic tally software 2) Accounting Cycle :- * Collection and Prepartion f different business vouchers like- Receipt voucher, Payment voucher, Cash memo, credit memo, invoice etc. and Preparation of vocher book * Journal entries, ledger posting, preparation of trial balance and preparation of financial statements. * Collection of Bank forms: Withdrawal form, pay in slip, Demand Draft form, RTGS, NEFT, Bank account opening form etc.	**12**

Books recommended :-

1) Advanced Accountancy,Dr.L.K.Karangale, Dr.ArunYeole,PrashantPublication,Jalgaon
2) Anthony R.N.&Reece,J.S.AccountingPrincipal,Richard Irwin Inc.
3) Agrawal A.N.,AgrawalK.N.,Higher Science of Accountancy,KitabMahal,Allahabad(Hindi & English)
4) Ashok Banerjee : Financial Accounting
5) R.R.Gupta : Advance Accountancy

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-14	**Principle of Business Economics**	75

Course Outcomes :

1. Application of Micro &Macroeconomic Concepts
2. Application of Utility & Indifference Curve Analysis
3. Application of Demand Pattern
4. Application of Supply and Production Pattern
5. Application of Cost & Revenue Pattern

Unit	Content	No. of Periods
I	**Basic Concepts:** 1.1Definition of Economics: Adam Smith,Marshall 1.2 Definition of Economics:Robbins, J.K. Mehta 1.3 Economic Laws: Nature, Characteristics, Limitation & Importance. 1.4 Micro Economics-Meaning, Scope, Merits &Demerits, Importance. 1.5 Macro Economics-Meaning, Scope, Merits &Demerits, Importance.	**13**
II	**Utility Analysis:** 2.1 Meaning and Definition. 2.2 Diminishing Marginal Utility Theory. 2.3 Equi Marginal Utility Theory. 2.4 Indifference Curve: Meaning, Definition & Rate of Marginal Substitute. (MRS) 2.5 Characteristics of Indifference Curve.	**13**
III	**Demand Analysis:** 3.1Demand: Meaning, Definition, Change in Demand. 3.2Law of Demand & its Exceptions. 3.3 Concept and Types of Elasticity of Demand 3.4 Measurements of Elasticity of Demand 3.5 Determinants and Importance of Elasticity of Demand	**13**
IV	**Supply Analysis &Production Function:** 4.1 Supply: Meaning, Definition, Change in Supply. 4.2 Law of Supply & its Exceptions 4.3 Law of Variable Proportion. 4.4 ISO quants: Concept & Characteristics. 4.5 Internal&ExternalEconomies&Diseconomies.	**12**
V	**COST AND REVENUE:** 5.1 Meaning & Types of Cost.	**12**

	5.2 Short run Cost Curve. 5.3 Long run Cost Curve. 5.4 Meaning & Types of revenue. 5.5 Total, Average & Marginal Revenue Curve.	
VI	**Skill Enhancement Module** Application of Utility, Demand, Supply, Production, Cost and Revenue Patterns in Retail and Wholesale Market. For examples: APMC, Vegetable Markets, Flower Market	**12**

BOOKS RECOMMENDED

1. Ahuja H.L. : Business Economics : S. Chand & Co. New Delhi
2. Business Economics : Pimpalkar, Bapat, Joshi, Orient-Logmans
3. Koustsoyiani A Moden Micro Economics, Macmilan New Delhi
4. +lÉ¶ÉÉºjËÉSÉ ÊºÉrÉiÉ - |ÉÉ. VÉÒ.BxÉ. ZÉÉ¨É®\, ÉÉ{É³ÉÉ{É®\ |ÉEòÉ¶ÉxÉ
5. ´aÉÉ´ÉºÉÉÉÊaÉEò +lÉ¶ÉÉºjÉ - bÉ. ®\É.aÉ.¨ÉÉ½É®\, +¶É±É {É¤±ÉÒEò¶ÉxÉ, xÉÉMÉ{É®\
6. +lÉ¶ÉÉºjÉ Eò ÊºÉrÉiÉ - VÉÉ¶ÉÒ, ËºÉMÉ, ¸ÉÒ´ÉÉºiÉ´É, VÉaÉ{É®\
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9. Business Economics : Dr. SudhirBodhankar, Dr. MedhaKanetkar, Shri SainathPrakashan, Nagpur
10. Business Economics : Dr.(Mrs..) Pushpa T
11. Ayade-Shree MangeshPrakashan, Ramdaspeth, Nagpur-10
12. Business Economics (English Edition) : Dr. G.N. Zamare-Pimpalpure& Co. Publishers, Nagpur
13. ´aÉÉ´ÉºÉÉÉÊaÉEò +lÉ¶ÉÉºjÉ (¨É®\É`Ò +É´ÉkÉÒ) :bÉ. VÉÒ.BxÉ. ZÉÉ¨É®\, Pimpalapure& Co. Publishers, Nagpur

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-15	**Principle of Business Management**	60

COURSE OUTCOME

The students will be able to :

1) With this course, students will be able to have clear understanding of managerial functions.
2) Students will have the knowledge of planning process in the organization.
3) Students will be able to demonstrate the ability to directing, leadership and communicate effectively.
4) Students able to analyze isolate issues and formulate best control tools and techniques.

Unit	Topic	No. of Periods
I	**ManagementConcept** ❖ Management-Concept,Meaning,DefinitionandImportance ❖ ManagementThoughtandSchools ❖ ContributionofFredrikTaylor ❖ ContributionofHenryFayol ❖ ContributionofEltonMayo	**10**
II	**Planning** ❖ Planning: Concept, Meaning and Definition. ❖ Nature and Importance of Planning ❖ Objectives of Planning ❖ Forecasting and Planning ❖ Planning Process.	**10**
III	**Organizing** ❖ Organization -Concept, Nature, Meaning and Importance ❖ Principles of Organization. ❖ Line Organization ❖ Staff Organization ❖ Departmentalization	**10**
IV	**Directing** ❖ Directing- Concept, Meaning, Definition and Importance. ❖ Nature of Direction ❖ Advantages and Disadvantages ❖ Motivations- Concept, Meaning and Theories & Importance ❖ Coordination: - Meaning and Principle	**10**
V	**Controlling** ❖ Controlling-Concept, Meaning, Definition and Importance. ❖ Advantages and Disadvantages	**10**

	❖ Technique and tools of Controlling ❖ Process of Controlling. ❖ Leadership : Meaning, Concepts and Importance	
VI	**Skills Enhancement Module (SEM)** ❖ Report on leadership quality of any business enterprise/public Institutions ❖ Report on Scientific Management Principle applied by any Industry ❖ Report on planning function of your institution ❖ Report on controlling majors adopted by local administrations. ❖ Report on Organization of any major event in your town.	**10**

Outcomes of Skill Development Module :

1. Generate an idea for innovation using Attribute Listing Techniques.
2. Generate an idea for social awareness of cleanliness using Brain-Storming technique.
3. Generate an idea for Pollution Control by using story boarding technique.
4. The employees in your organization have lost their creativity, how will you develop creativity in him.
5. Guide your friend and encourage him for "Make in India" with his new business idea.
6. You plan to initiate a change in your organization, what measures will encourage change in organization.
7. Prepare the proposal for incubation support.
   These modules will enhance creativity skills of the students. The students will learn various idea generation techniques and how to overcome the challenges.
8. Build your team for skill enhancement programme for students of your department
9. Establish grievance redressal committee and resolve issues of students
10. Prepare write up for controlling measures adopted by your principles for administrative examination and student affair.

Books Recommended :

1) Business Organisation and Management - By R. K. Sharma
2) Business Organisation and Management - By C. B. Gupta
3) Principles of Business Organisation - By Y. K. Bhushan

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-16	**Computer Fundamental And Operating System-I**	45

Course Outcomes:

The students will be able to -

1. Get information about evolution and application of computer & its development.
2. Know about different elements of computer system.
3. Aware about different types of memory.
4. Get to know about different input devices and output devices.
5. Learn to prepare a text document with complete formatting and page setting.

Unit	Topic	No. of Periods
I	**Fundamentals of Computer:** Introduction to Computer-Definition, Evolution, Characteristics, Generations, Types & Applications of Digital Computer,	**09**
II	**Computer Organization:** Block Diagram of Computer, Input Unit, Output Unit. CPU: Memory Unit, Arithmetic Logic Unit, Control Unit. Computer Software: Concept of Software and Hardware. Types of Software: System Software, Application Software, and Firmware	**09**
III	**Computer Memory and Types**: Primary Memory: Concept,Types; RAM, SRAM, DRAM. Read-Only Memory: PROM, EPROM, EEPROM. Secondary Memory: Concept,HardDisk,OpticalDisk,PenDrive,Blue Ray Disc, SSD, SD Card. Cache Memory: Concept, Advantages and Disadvantages	**09**
IV	**Input/Output Devices**: Input Devices: Keyboard, Mouse,MICR, OMR, OCR, Microphone, Touchpad, Touchscreen, Scanner, Barcode Reader, Joystick, Web camera, light pen. Output Devices: Monitor; LCD, LED, Printers and Types; Dot Matrix Printer, Laser Printer, and Inkjet Printer. Speaker, Headphone, LCD Projector.	**09**
V	**Word Processing [MS-WORD 2013/2016]:** Concept of Word processing, Screen Components;Quick Access Toolbar, Ribbon, Tabs and Group, Templates. Working with Documents; creating a newfiles from Templates, Editing text document; Inserting, Deleting, Cut, Copy, Paste, Paste options, Clipboard, Undo, Redo, Format Painter. Formatting Document: Text and Paragraph Format, Paragraph Alignment, Line Spacing, Bullets and Numbering, Border and Shading, Change Case, Subscript and	**09**

	Superscript, Setting Tab Stops and Indent, Header & Footer. Page setup; Page Margins, Page Size, Page break, Section break, Columns. Proofing and printing:Spell and Grammar Checks,Find& Replace, Saving and Printing.	

BOOKS RECOMMENDED :

1. Computer Fundamentals, P. K. Sinha, V.K.Goyal
2. Computer Fundamentals-B.Ram (WE)
3. Fundamentals of Computers-V. Rajarman(PHI)
4. MS-OFFICE (PHI)
5. MS-OFFICE (BPB)
6. MS-OFFICE (TMH)
7. Yeats :SystemsAnalysis& Design ; Macmillan India, New Delhi.
8. Basics of Computer and Business Mathematics, By Dr. Rajiv Ashtikar, Dr. Santosh Sadar and Prof. Vilas Chopade :PayalPrakashan, Nagpur.
9. Introduction to IBMPC& Applications-Taxali.
10. Principals of Computer, By Prof. S. M. Kolte, Pimpalapure& co. publisher, Nagpur.
11. Computer Fundamentals & Operating System, Dr. C. M. Tembhurnekar, DrSushantJadhao
12. Computer Fundamentals & Operating System, Dr Sanjay Tidke, AakashBele
13. Computer Fundamentals & Operating System :SupriyaBhagade-Pimpalapure&Co. Pub.,Nagpur.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-16	**Computer Fundamental And Operating System-I (Practical)**	15

- **Course Outcomes:**

Students will be able to do at the end of practical's:

1) Prepare new document using Templates.
2) Change font size & font color
3) Change line spacing of Paragraph
4) Change case of Paragraph
5) Create Bullets, Numbering list
6) Create Subscript & Superscript
7) Decrease and Increase of Paragraph indent
8) Insert Header & Footer in document
9) Page Setup of Document
10) 10) Insert Page break, Section break, Columns.
11) Students will learn to final Proofing and printing documents

- **List of Practical's :**

1. Creating a Blank or New existing Template and Inserting/editing Text
2. Copying and Moving Text using with the Clipboard
3. Formatting Text, including Font Size & Font color of the content
4. Using Paragraph Alignment including setting Alignments and Line Spacing
5. Setting paragraph including adjusting Indents.
6. Using Bulleted and Numbered Lists and Converting Text to List.
7. Changing a Text to Subscript & Superscript.
8. Creating a content in multiple columns like Newspaper format
9. Inserting Header & Footer in document
10. Setting Page Margins and Setting the Page Orientation
11. Proofing, saving and Printing a document

Division of Marks for Practical's

Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Description	10 Marks
Practical Total	**40 Marks**

SantGadge Baba Amravati University

Part A

Faculty :**Commerce& Management**

Programme :**Bachelor of Commerce**

Programme Objectives :-

- To impart the basic knowledge of Economics.
- To impart basic knowledge of Accountancy & Statistics.
- To impart knowledge of creating a cash book and ledger books.
- To impart the basic knowledge of management, planning, organizing, directing and controlling
- To impart the basic knowledge of application of computers and its development.
- To impart the knowledge of business sectors, firms, e-commerce, cashless transaction
- To impart the knowledge of local and global enterprises and trade.
- To develop presentation skills and ability of goal setting.
- To bring about the holistic development of the students.
- To develop ethics of life.
- To inculcate Environmental awareness.
- To impart the fundamental knowledge of Computer.

Programme Outcomes :-

The students would able to –

- Attain requisite skills and knowledge after the completion of the programme.
- Achieve the basic knowledge of Economics.
- Assimiliate basic knowledge of Accountancy & Statistics.
- Efficiency in reading and writing skill.
- Achieve requisite skills and knowledge of preparing cashbook, leadger books and balancesheet of company.
- Become knowledgeable about marketing.
- Create a self employment.
- Assimiliate ethics of life.
- Achieve Environmental awareness.
- Attain fundamental knowledge of Computer.

Employability Potential of the Programme

Commerce faculty is really very popular as it can earn up lucrative packages and opportunities are more than Arts or Science faculty. As commerce education includes computer, Talley, GST, income tax and English Language and communication Skill so chances of getting jobs in shops and malls are more than before.

Chartered Accountant is a dream career for commerce graduates .With several students failing to clear all stages of the course, CA is one of the hardest courses in the world. Therefore, to do very well in this course, students require specific talents and skills. Even if they cannot become CA they can find suitable jobs in market. Company Secretary is second popular Course. After B Com, M Com and PhD, to become professor is also a good option.

***Jobs for Commerce graduate Students ***

Chartered Accountant (CA), Marketing Manager, Investment Banker, Human Resource Manager, Chartered Financial Analyst (CFA), Certified Public Accountant (CPA), Cost Accountant, Business Accountant and Taxation, Retail Manager, Company Secretary, Personal Financial Advisor, Research Analyst, Entrepreneur, Chief Executive Officer (CEO), Cost Management Accountant (CMA), Product Manager, Hotel Manager, Event Manager, Teachers / Instructors /professors Auditors / Clerks

Commerce graduates can prepare for competitive Examination like MPSC or UPSC to become government officers in state and central government. Commerce graduates can start business or Start-ups. They have the potential to create jobs by starting industry.

The present curriculum of B Com designed by the BOS of the Commerce and Management of SantGadge Baba University Amravati has all the potential to create an employable opportunities for the students. The curriculum will develop an innovative and global approach in the field of Commerce and Management. It will acquaint the students with the rapidly changing contemporary scenario in trade and commerce and in the corporate world. It will develop them into more creative and visionary entrepreneurs and boost them to undertake start-up enterprises in near future. The detailed knowledge in trade and commerce, statistical analysis of the global economy, the use of ultra modern technology in e-commerce, the applied nature of the course content and the need based skill oriented curriculum's rapport with the requirement in the region will develop the multi-dimensional view of the students and the feeling of affinity and sense of duty for the development of living standard of the people in the region of Western Vidarbha and thereby fulfil the community services. In this way, the potential and the research

aptitude in the present program will encourage the progression of the students from UG to PG and PhD. The managerial skills in it will boost the commerce students to progress towards ambitious Management courses like MBA in various fields. Moreover, the course will open the vistas for the job opportunities.

The course content in Compulsory English and Supplementary English in particular will develop the all-round personality of the students and the sophisticated communication skills among them in this globalised era of international trade and commerce. The part of grammar and syntax will improve their sense of correct English in written and spoken form while the unit of Word- Formation will enrich their vocabulary. The inter-personal communication and situational communication in the unit of communication skills will boost confidence among students to hold impressive conversation in corporate world. The writing skills as resume, report and letter writing will develop a flair of writing in business correspondence while the content of soft skills like interview skills, body language and managerial skills will broaden the perception and make the students more sensible and mature in the practical world of Commerce and Management. Of course, the highly touching stories by the world famous writers and the biographical sketches of the successful Entrepreneurs and big business tycoons in India will develop the profound sense and fervour to be ambitious and successful. The few selected poems in the content will give an aesthetic and romantic relief and inculcate human and ethical values. In this way, the course like compulsory English and Supplementary English will bring about an all-round and holistic development of the students and ultimately make them sensible and mature global citizens.

The future prospects of a person depend upon the career path he/she chooses. B.Com graduates have many options open upon the completion of graduation. the various avenues open to the B. Com graduates are discussed below, which will be helpful to the candidate at the time of taking the toughest decision related to career.

Acquire various skills-
During the graduation the students have the opportunity to acquire communication skills, interpersonal skills, accounting skills and knowledge, management skills, interpersonal skills, computer skills, team work, coordination, leadership skills and many more. These skills will be beneficial for being self employed or getting employment. the knowledge acquired during the graduation related to law, income-tax, accounting, planing, organisation etc., give an additional weightage at the time of being employable and are definitely useful in self employment.

Higher education
On the completion of the B.Com degree program, the candidates can pursue M. Com., MBA or other similar masters degree program. Candidates can also pursue LL.B.; D. Tax., PGDBM, post graduate diploma in marketing management, HR or finance or such other similar courses.

Banking
The candidates can go into the banking sector. These jobs will add on to their experience and skills. Both the public as well as the private sector banks offer many job opportunities to the B.Com graduates, such as -

- bank officers
- financial administrators
- financial advisors
- junior managers
- bank assistants

Export import manager
At the completion of graduation the candidates can opt for a job as an Export- Import Manager**.**

Stock broker
After acquiring the required skills a B.Com graduate can become a stock-broker.

Tax Consultant
This is a special privilege to a B.Com graduate that he/she can become a tax consultant.

Financial Planning-
The BBA graduates are expected to acquire the skill of financial planning. Those who choose to be financial planners help individual clients with their funds, and savings along with various investment issues for achieving their personal goals. students who are planning to make career in the financial planning sector, can try for the following programs like:

- CA- Chartered Accountant
- CFA - Chartered Financial Analyst
- CFP - Certified Financial Planner
- CS - Company Secretary

These are renowned certification courses in finance which help the BBA students to be helpful in the financial matters of their individual clients.

Intern at a reputed company -

Many companies offer a variety of internships to the B.Com students so that they can gain the required experience and skills at the beginning of their career. students should be clear with which skills they want to acquire and enhance, what is the deadline and how they can update their resume.

Entrepreneurship-

Once the candidate has completed the graduation, he/she can utilize the learned skills and become his own boss. The curriculum gives knowledge related to finance, accounts, management and some legal aspects also.

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce

Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-11	**English**	60

COs:

1. Able to communicate skilfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. The life of great personalities will motivate them to toil to be successful
4. Learn and gain fluency in the English language and conversation.
5. Become efficient in reading and writing skills.
6. The drafting skills of the learners will be honed through grammar and writing skills
7. Become proficient in the language and to eventually inculcate professional skills

Unit	Content	No. of Periods
I	**PROSE** I) Commerce Education : Key to Prosperityand Security - Dr. Manjushree Sardeshpande II) DhirubhaiAmbani III) A R Rahman IV) The Romance of A Busy Broker by O. Henry	**10**
II	**Poetry** I) Stay Calm - Grenville Kleiser II) All the World's A Stage - William Shakespeare III) Trees - Joyce Kilmer IV) Bright Star - John Keats	**10**
III	**Grammar** I) Articles II) Parts of Speech III) Word Formation	**10**
IV	**Communication and Writing Skills** I) letter Writing II) Report Writing III) Resume	**10**
V	**Soft Skills** I) Critical, Creative and Positive Thinking II) Building Relationship Skills III) Problem Solving Skills	**10**
VI	**Skill Enhancement Module** How to open a DMAT account	**10**

After completion of Skill module students will be able to:

1. Acquaint with National Stock Exchange (NSE), Share Market and Systematic Investment Plan (SIP)
2. Acquaint with the volatile nature of market and Corporate world
3. Broaden their vision about Trade and Commerce
   i) Assignment: A Report on How to open a DMAT account
   ii) Class Test: Seminar on How to open a DMAT account

Reference Books:

1. Intermediate English Grammar - Raymond Murphy (Cambridge University Press)
2. Advanced English Grammar - Martin Hewings (Cambridge University Press)
3. 'Expressions' by Dr. UdayNavalekar, Published by Pimpalapure Book Distributors
4. A Course in English Grammar - R.NBakshi (Orient Blackswan)

Prescribed Textbook: 'Oasis' by Board of Editors & Published by Orient Blackswan

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods

BC-11	**English (Business Communication Skill in English Language) AEC**	15

Course Outcomesof AEC:

After completion of this course students will be able to:

1) The learners will learn to understand and interpret any text they are reading from
2) different perspectives
3) The interest of learners in listening to and watching good quality audio and visualmedia will be aroused.
4) Learners will acquire proficiency in the skills of listening, speaking, reading andwriting that will help them meet the challenges of the world.
5) The learners will develop good oral and written skills of communication in the Englishlanguage.

COURSE MATERIAL :DEVELOPING COMPREHENSION SKILLS IN ENGLISH

A) Reading Skills

- Skimming and Scanning
- Language Structure
- Note Making
- Summary Writing
- Guessing Meanings of Words
- Drawing Inferences

A) Prose i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 markseach. =6Marks

Unit - II

B) Poetry i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit - III

Grammar

I) Articles **3 Marks**
II) Parts of Speech **6 Marks**
III) Word Formation **3 Marks**

Unit - IV

Communication and Writing Skills

I) letter Writing **4 Marks**
II) Report Writing **4 Marks**
III) Resume **4 Marks**

Unit - V

Soft Skills

I) Critical, Creative and Positive Thinking **4 Marks**
II) Building Relationship Skills **4 Marks**
III) Problem Solving Skills **4 Marks**

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I and II (each MCQ carries 2 Marks) **20 Marks**

Internal Assessment (SEM)

I) Assignment **10 Marks**
II) Class Test **10 Marks**

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-11	**Supplementary English**	60

COs

1. Able to communicate skilfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. Learn and gain fluency in the English language and conversation.
4. Become efficient in reading and writing skills.

5. The drafting skills of the learners will be honed through grammar and writing skills
6. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	**PROSE** I) On Courage – A.G. Gardiner II) The Happy Man - Anton Chekhov III) The Far and the Near – Thomas Wolfe	**10**
II	**PROSE** I) An Astrologer's Day – R.K. Narayanan II) A Cup of Tea – Katherine Mansfield III) Speech on Indian Constitution – Dr. B.R. Ambedkar	**10**
III	**POETRY** I) The Gift of India – Sarojini Naidu II) Sonnet No. 101 – William Shakespeare III) Thou has given us to live – Ravindranath Tagore	**10**
IV	**Writing Skills** I) Minuets and Agenda II) Blog Writing	**10**
V	**GRAMMAR** I) Word Formation A) Noun forms of some adjectives B) Noun forms of some verbs C) Adjective forms of some nouns D) Some words changed into verbs	**10**
VI	**Skill Enhancement Module** Review Writing: Books, Film and Others	**10**

Course Outcomes of SEM:

After completion of this module students will be able to:

1. Develop reading skill
2. Develop critical and analytical approach
3. Develop perception to bring brevity in expression

i) Assignment: Precise writing (From unseen passages)

ii) Class Test: Reading the unseen passages

Reference Books:

1. 'Wren & Martin High School English Grammar and Composition Book, Revised By Rao N.D.V. Prasada Imprint by S Chand Publishing.
2. 'ESSENTIAL ENGLISH GRAMMER' by Raymond Murphy, Published ByCambridge University Press.
3. 'Practical English Usage' by Michael Swan's by Oxford University Press.

Prescribed Textbook :SINGING BIRD by Board of Editors & Published by DnyanPath Publication, Amravati.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-11	**Supplementary English (Business Communication Skill in Suppelementary English Language) AEC**	15

Course Outcomes :

After completion of this course students will be able to:

1) The learners will learn to understand and interpret any text they are reading fromdifferent perspectives
2) The interest of learners in listening to and watching good quality audio and visualmedia will be aroused.
3) Learners will acquire proficiency in the skills of listening, speaking, reading andwriting that will help them meet the challenges of the world.
4) The learners will develop good oral and written skills of communication in the Englishlanguage.

COURSE MATERIAL :DEVELOPING COMPREHENSION SKILLS IN ENGLISHSPEAKING SKILLS IN ENGLISH

- Public Speaking in English
- Conversation Skills
- Speaking at an Event

Unit : I

C) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : II

D) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : III

C) Poetry i) The students will have to answer **TWO** out of **THREE** short answer questions of 3 marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : IV

Writing Skills

I) Etiquettes and Manners 6 Marks

II) Writing Blogs 6 Marks

Unit - V

Grammar

I) Noun forms of some adjectives 3 Marks

II) Noun forms of some verbs 3 Marks

III) Adjective forms of some nouns 3 Marks

IV) Some words changed into verbs 3 Marks

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II and III (each MCQ carries 2 Marks) 20 Marks

Internal Assessment (SEM)

I) Assignment 10 Marks

II) Class Test 10 Marks

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Marathi**	45

Course Outcomes :

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Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Marathi (Communication Skill in Marathi Language) AEC**	15

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EòÉ¶É±aÉ Ê´ÉEòÉºÉÉ´É® +ÉvÉÉ®ÒiÉ +iÉMÉiÉ ¨É±aÉ¨ÉÉ{ÉxÉ :- **- 20 MÉhÉ**

- MÉhÉ Ê´É¦ÉÉMÉhÉÒ

1) PÉ]Eò SÉÉSÉhÉÒ (Class Test) - 02 - 10 MÉhÉ
2) º´ÉÉvaÉÉaÉ (Home Assignment) - 02 - 10 MÉhÉ

|É¶xÉ{ÉÉjÉEòSÉ |ÉÉº¨ú{É – BEòhÉ MÉhÉ 25
+iÉMÉiÉ ¨É±aÉÉEòxÉ AEC - 25 MÉhÉ
PÉ]Eò SÉÉSÉhÉÒ - 1 - 10 MÉhÉ
MÉ½{ÉÉ`¡ - - 10 MÉhÉ
SÉSÉÉºÉjÉ - - 05 MÉhÉ

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Hindi**	45

Course Outcomes

1) भाषा, साहित्य, कला, संस्कृति कौशल्य आदि के माध्यम से छात्रों में सकारात्मकता, सृजनात्मकता, मानवतावादी गुणों का विकास होकर उनमें राष्ट्रीयता की भावना वृद्धिंगत होगी |अनुवाद कौशल्य के कारण छात्रों के व्यवहार, व्यवसाय आदि क्षेत्रों में संपर्कता बढ़ेगी |

2) भाषण कौशल्य,सूत्रसंचालन, वाद-विवाद आदि गुणों से भाषा अध्ययन में निखार आ सकेगा |

3) प्रिंट और इलेक्ट्रॉनिक मीडिया में रोजगार के अवसर प्राप्त कर सकेगा |

4) साक्षात्कार प्रणाली के द्वारा छात्रों में प्रश्न निर्माण करने की कला, आत्मविश्वास, विषय जिज्ञासा बढ़ेगी |

Unit	Content	No. of Periods
I	गद्य खंड से प्रथम 6 पाठ	08
II	पद्य खंड से प्रथम 6 कविता	08
III	व्यवहारिक भाषा एवं व्याकरण 1. शब्द-युग्म,अनेक शब्दों के लिए एक शब्दपर्यायवाचीशब्द,सुक्ष्म भिनार्थकशब्द 2. हिंदी में अनुवाद - अंग्रेजी गद्यांश का हिंदी अनुवाद	08
IV	1. पत्र लेखन व्यवसायिक अथवा कार्यालयीन पत्र 2. ब्लॉग लेखन परिचय महत्व	07
V	वस्तुनिष्ठ प्रश्न	07
Skill Enhancement Module		
VI	साक्षात्कार :- परिभाषा सीमाएं उद्देश्य साक्षात्कार अपने परिसर के प्रतिष्ठित उद्यमी, किसान, नेता, मजदूर, पत्रकार आदि का किसी भी एक विषय पर साक्षात्कार	07

Books Recommended:

पाठ्य पुस्तक :- **क्षितिज**

- संपादक मंडल डॉ. निभा उपाध्याय, डॉ. मनोज जोशी, डॉ. सुशांत ठोके
- प्रकाशक- राघवपब्लिशर्सएंडडिस्ट्रीब्यूटर्सनागपुर

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Hindi (Communication Skill in Hindi) AEC**	15

हिंदी भाषायी कौशल्य -Comunication Skills

संभाषण कौशल्य

उपयोगिता-

1) संभाषण कौशल्य विकास को सहायता होगी |

2) हिंदी भाषा एवं साहित्य का प्रचार - प्रसार होगा |

3) संभाषण कौशल्य द्वारा संपर्क क्षेत्र बढ़ेगा |

4) व्यवसाय क्षेत्रों में रोजगार के अवसर प्राप्त होंगे |

अध्ययन इकाई

संदर्भ पुस्तक का नाम १. व्यक्तिमत्व विकास - लेखक पी. के. आर्य - व्हीअंडएस. पब्लिशर

२. इंटरव्यु मे सफल कैसे हो (गुगल पुस्तक) - लेखक पी. के. आर्य - व्हीअंडएस. पब्लिशर

३. संवाद चलता रहे(गुगल पुस्तक) - लेखककृपा शंकर चौबे - व्हीअंडएस. पब्लिशर

संभाषण कौशल्य

१)संभाषण कौशल्य

२)सूत्रसंचालन

३)साक्षात्कार

४)वक्तृत्व, वाद-विवाद आदि

<u>पाठ्यपुस्तक का इकाइयोंमें अंक विभाजन एवं प्रश्नोंका स्वरूप निम्नानुसार है-</u>

इकाई एक - गद्य खण्ड् - (प्रथम छः पाठों से)

अ) दीर्घोत्तरी प्रश्न् (एक) (०६अंक)

ब) लघुत्तरी प्रश्न् (तीन) (१२अंक)

इकाई दो - पद्य खण्ड् -(प्रथम छः कविताओं से) -

अ) दो कविताओं के केन्द्रीय भाव (१४अंक)

इकाई तीन - व्यावहारिक भाषा एवं व्याकरण (१४अंक)

अ) - १) शब्द्-युग्म (दो) (२अंक)

२)अनेक शब्दो के लिए एक शब्द् (दो) (२अंक)

३)पर्यायवाची शब्द् (दो) (२अंक)

४)सुक्ष्म भिनार्थक शब्द् (दो)(२अंक)

ब) - १) हिंदी में अनुवाद - अंग्रेजी गद्यांश का हिंदी अनुवाद (६अंक)

इकाई चार - कौशल्य् आधारित पाठयक्रम

पत्रलेखन (एक) (८अंक)

क) व्यावसायीक अथवा कार्यालयीन पत्र (शब्द्सीमा लगभग १५० शब्द्)

ड) ब्लॉगलेखन : परिचय महत्व् (६अंक)

इकाई पाँच - वस्तुनिष्ठ्प्रश्न् (२०अंक)

(प्रत्येक प्रश्न पर **एक अंक)**

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Sanskrit**	**45**

Course Outcomes

- Sanskrit Computational Linguistics helps human beings for a better Cognitive Understanding Skill.
- Machine Translation is a modern application of Sanskrit Language as Paninian grammar is having a great potential of transformation from Natural Language to Artificial language through Artificial Intelligence (AI).
- Voice Therapy and Voice Culture are best modern avenues of Sanskrit Scholars.

Unit	Content	No. of Periods
I	घटक 1 गद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), प्रथम विभाग	09
II	घटक 2 गद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), प्रथम विभाग	09
III	घटक 3 पद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), प्रथम विभाग	09
IV	घटक 4 पद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), प्रथम विभाग	09
V	**Skill Enhancement Module** गृहपाठ मौखिक परीक्षा	09

संदर्भ ग्रंथसूची -

1. वाणिज्यसुधा (भाग -1), अथर्व प्रकाशन, जळगाव
(Text Book, Edited by Dr. B. N. Panda, Dr. R. V. Kavishwar, Dr. JayshreeSakalkale)
2. Web links –
उच्चारण स्थान -https://youtu.be/zW2vpCF3RyQ
पठन कौशल्य https://youtu.be/ARJa2GbgiiQ
विभक्ति परिचय - https://youtu.be/bY0sEHjtQLE, https://youtu.be/sWikF2JvM3M
3. Swayam **https://onlinecourses.nptel.ac.in/noc22_hs114/preview**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Sanskrit (Communication Skill inSanskrit) AEC**	15

- उच्चारणकौशल्यम् (पाणिनीयशिक्षा)
- **विभक्तिपरिचय (प्रथमा, षष्ठी, सप्तमी)**

Question Paper Pattern

Theory Marks distribution -
Theory : 80 Time : 3 hrs

1. (a) Long answer question (one out of two) : 10
   (b) Reference to Context (one out of two) : 05
2. (a) Long answer question (one out of two) : 10
   (b) Reference to Context (one out of two) : 05
3. (a) Long answer question (one out of two) : 10
   (b) Reference to Context (one out of two) : 05
4. (a) Long answer question (one out of two) : 10
   (b) Reference to Context (one out of two) : 05
5. Multiple Choice Questions (Ten) : 20

Internal marks distribution – (SEM)
Total marks - 20
6. Home Assignment : 10
7. Oral Test : 10

100

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Pali and Prakrit**	45

Course Outcomes -
1) MÉ t {ÉÉ`ÉSÉÉ ¦ÉÉ¹ÉÉiÉ®Eò®iÉÉ aÉ<±É.
2) MÉ t {ÉÉ`ÉSÉÉ oÉÉ®É¶É o´ÉiÉ:SªÉÉ ¶É¤nÉiÉ Eò®iÉÉ aÉ<±É.
3) {É t {ÉÉ`ÉiÉÒ±É MÉÉIÉÉSÉÉ +xÉ´ÉÉn Eò®iÉÉ aÉ<±É.
4) {É t {ÉÉ`ÉSÉ ´ÉÉSÉxÉ Eò¯ûxÉ oÉÉ®É¶ÉÉi¨ÉEò oÉ{É¹] Eò®iÉÉ aÉ<±É.
5) oÉ{ÉhÉ +¦ªÉÉoÉGò¨ÉÉSÉ oÉI¨É +vªÉªÉxÉ Eò¯ûxÉ ´ÉoiÉÉxÉ¹` |É¶xÉÉSÉÒ =kÉ® niÉÉ aÉiÉÒ±É.

Unit	Content	No. of Periods
Unit-I VÉÉiÉÉEò EòIÉÉ	1) ¤ÉEòVÉÉiÉEò 2) =±ÉEòVÉÉiÉEò	09
Unit-II JÉqEò{ÉÉ` oÉkÉÉÉxÉ{ÉÉiÉ	1) oÉ®hÉiÉªÉ 2) no¤ÉÉoÉCJÉÉ{Én 3) Eòo¤ÒÉò¦ÉÉ®n´ÉÉVÉ oÉkÉ	09
Unit-III vÉ¨¨É{Én	1) ÉSÉkÉ´ÉMMÉ 2) {É}¡ò´ÉMMÉ	09
Unit-IV vÉ¨¨É{Én	1) ¥ÉÉ¨½hÉ´ÉMMÉ 2) Ê¦ÉCJÉ´ÉMMÉ	09
Unit - V	**Skill Enhancement Module**	
	{ÉÉ±ÉÒ oÉ¤Eòê® Ê´ÉvÉÒ EòÉ¶É±ªÉ 1) xÉ¨ÉxÉ 2) ÊjÉ¶É®hÉ 3) {ÉSÉ¶ÉÒ±É	09

Course Outcomes of SEM
ÉjÉÉ{É]Eò oÉÉÉ½iªÉÉSÉÉ +¦ªÉÉoÉ Eò®hÉ
vÉ¨¨É{ÉnÉiÉÒ±É xÉÉiÉEò ¨É±ªÉ VÉÉ{ÉÉ¤ÉhÉ

¤Én¦ÉÒÉIÉ -
1) VÉÉiÉEò {ÉÉ±ÉÒ- xÉÉ±ÉnÉ oÉ¤Eò®hÉ, <MÉiÉ{É®Ò
2) JÉqEò{ÉÉ`- xÉÉ±ÉnÉ oÉ¤Eò®hÉ, <MÉiÉ{É®Ò
3) oÉkÉÉxÉ{ÉÉiÉ - |ÉÉ. bÉ. Ê´É¨É±ÉÉEòiÉÒ - oÉ¨ªÉEò |ÉEòÉ¶ÉxÉ - xÉ´ÉÒÊn±±ÉÒ

4) vÉ¨¨ÉÉ{Én - bÉ. ¦Énxi É +ÉxÉn EòÉºÉ±aÉÉaÉxÉ
5)JÉqEò{ÉÉ`É :ºÉ{ÉÉnEò, ºÉ¶ÉÉvÉEò, +xÉ´ÉÉnEò SÉp{ÉÉ±É ÉºÉ½, É¶ÉiÉ±É Ê¨ÉMÉºÉxÉ {ÉÎ´±É¶ÉºÉ 1987
6) JÉqEò{ÉÉ`¦ {ÉÉÉ±É :- ({ÉÉ±ÉÒ-¨É®É`Ò ¶ÉnÉIÉ ¦ÉÉ¹ÉÉiÉ®, bÉ. ¤ÉÉ±ÉÉVÉÒ MÉ´½É³¦, EòÉxÉ¹Eò |ÉEòÉ¶ÉxÉ EòÉ±½É{É® 2011
7) ºÉkÉÉxÉ{ÉÉiÉ - +xÉ´ÉÉn, |ÉÉ. vÉ¨ÉÉxÉn EòÉºÉ¤É0, ºÉ{ÉÉnEò |ÉÉ. {É. Ê´É. ¤ÉÉ{É¦, EòÉ¶É±aÉ |ÉEòÉ¶ÉxÉ - 2011
8) vÉ¨¨ÉÉ{Én :- bÉ. +É®.VÉ.´ÉÉxÉJÉb, ºÉMÉ¨É |ÉEòÉ¶ÉxÉ -2012
9) {ÉÉ±ÉÒ ¦ÉÉ¹ÉÉEòÉ¶É±aÉ :- bÉ. ¤ÉÉ±ÉÉVÉÒ MÉ´½É³¦ - ºÉÉ®xÉÉIÉ |ÉEòÉ¶ÉxÉ, {É®¦ÉhÉÒ - 2017
10) Email Wikipedia, ebooks,Apps, News paper, Magazines, Paint Social Media, You Tube etc.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	**Pali and Prakrit (Communication Skill in Pali and Parkrit) AEC**	15

ºÉ¦ÉÉ¹ÉhÉEòÉ¶É±aÉ

Ê±ÉJÉÉhÉ +ÉÊhÉ ´ÉÉSÉxÉ

=Êq¹]aÉ :

1) Ê´É tÉIaÉÉSÉ ºÉ¦ÉÉ¹ÉhÉ EòÉ¶É±aÉ Ê´ÉEòÉºÉiÉ Eò®hÉ
2) Ê±ÉJÉÉhÉ EòÉ¶É±aÉ Ê´ÉEòÉºÉiÉ Eò®hÉ
3) {ÉÉ±ÉÒ ¦ÉÉ¹ÉSÉÒ =ÉaÉÉÊMÉiÉÉ ±ÉIÉÉiÉ PÉhÉ
4) {ÉÉ±ÉÒ ¦ÉÉ¹ÉSaÉÉ ´ÉÊ¶É¹]¬ÉSÉÒ +É³JÉ Eò¯ûxÉ PÉhÉ
5) ¨É±aÉ Ê¶ÉIÉhÉÉSÉ +vaÉaÉxÉ Eò¯ûxÉ PÉhÉ

=ÉaÉÉÊMÉiÉÉ

1) ºÉ¦ÉÉ¹ÉhÉ EòÉ¶É±aÉÉ±ÉÉ =ÉaÉÉMÉÉSÉ `®±É
2) {ÉÉ±ÉÒ ¦ÉÉ¹ÉiÉÒ±É Ê´ÉSÉÉ® ºÉ¨ÉVÉxÉ PÉhaÉÉºÉ ¨ÉniÉ ½É<±É
3) ºÉ¦ÉÉ¹ÉhÉ, ±ÉJÉxÉ, |ÉSÉÉ®, |ÉºÉÉ®, {ÉaÉ]xÉ aÉÉIÉjÉÉiÉ Ê´É tÉIÉÒ +0ÉºÉ® ½É<±É
4) Ê´ÉÉ´ÉvÉ ºÉvÉÒ |ÉÉ{iÉ Eò¯ûxÉ PÉiÉÉ aÉiÉÒ±É

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-13	**Principle of Accountancy**	75

Course Outcome :

1) Student important basic accounting knowledge at applicable to business i.e. meaning of accountancy.
2) Able to handling account transaction
3) Maintaining sub subsidiary books and all types of cash books
4) Calculation of depreciation method of assets
5) Preparation of all types of final account.

Unit	Topic	No. of Periods
I	**Book-keeping and Accountancy** 1.1 Meaning, definition, features, scope, need and development of Book Keeping & Accounting objective, meaning, definition of Accounting, scope, objective, advantages, Branches of Accounting, Difference between accounting and book-keeping, Accounting concepts, Principles and conventions. 1.2 Basic Terminology of Accountancy.	**13**
II	**Accounting Transaction** 2.1 Classification of Accounts, Traditional Accounts Approach,Equation Account approach, Rules of debit and credit, Journal and ledger, Ledger posting and balancing of Ledger Account and preparation of Trial Balance.	**13**
III	**3.1 Sub-sidiary Book** :- Purchase Book, Sales Book, Sales Return Book, Purchase Return Book. **3.2 Cash Book** – Single Column/simple cash Book, double column cash book, Triple Column	**13**

	Cash Book, and Petty Cash Book, Analitical petty cash book .	
IV	**Rectification of errors** Rectification of errors : meaning, Type of errors, Rectification entries and suspense Account.	**12**
V	**Depreciation Accounting** Concepts of depreciation : Different methods of Depreciation. Problem on 1) Straight Line Method 2) Reducing Balance Method and accounting for Depreciation.	**12**
VI	**Skill Enhancement Module** 1) Practical Learning of operation of basic tally software 2) Accounting Cycle :- * Collection and Prepartion f different business vouchers like- Receipt voucher, Payment voucher, Cash memo, credit memo, invoice etc. and Preparation of vocher book * Journal entries, ledger posting, preparation of trial balance and preparation of financial statements. * Collection of Bank forms: Withdrawal form, pay in slip, Demand Draft form, RTGS, NEFT, Bank account opening form etc.	**12**

Books recommended :-

1) Advanced Accountancy,Dr.L.K.Karangale, Dr.ArunYeole,PrashantPublication,Jalgaon
2) Anthony R.N.&Reece,J.S.AccountingPrincipal,Richard Irwin Inc.
3) Agrawal A.N.,AgrawalK.N.,Higher Science of Accountancy,KitabMahal,Allahabad(Hindi & English)
4) Ashok Banerjee : Financial Accounting
5) R.R.Gupta : Advance Accountancy

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-14	**Principle of Business Economics**	75

Course Outcomes :

1. Application of Micro &Macroeconomic Concepts
2. Application of Utility & Indifference Curve Analysis
3. Application of Demand Pattern
4. Application of Supply and Production Pattern
5. Application of Cost & Revenue Pattern

Unit	Content	No. of Periods
I	**Basic Concepts:** 1.1Definition of Economics: Adam Smith,Marshall 1.2 Definition of Economics:Robbins, J.K. Mehta 1.3 Economic Laws: Nature, Characteristics, Limitation & Importance. 1.4 Micro Economics-Meaning, Scope, Merits &Demerits, Importance. 1.5 Macro Economics-Meaning, Scope, Merits &Demerits, Importance.	**13**
II	**Utility Analysis:** 2.1 Meaning and Definition. 2.2 Diminishing Marginal Utility Theory. 2.3 Equi Marginal Utility Theory. 2.4 Indifference Curve: Meaning, Definition & Rate of Marginal Substitute. (MRS) 2.5 Characteristics of Indifference Curve.	**13**
III	**Demand Analysis:** 3.1Demand: Meaning, Definition, Change in Demand. 3.2Law of Demand & its Exceptions. 3.3 Concept and Types of Elasticity of Demand 3.4 Measurements of Elasticity of Demand 3.5 Determinants and Importance of Elasticity of Demand	**13**
IV	**Supply Analysis &Production Function:** 4.1 Supply: Meaning, Definition, Change in Supply. 4.2 Law of Supply & its Exceptions 4.3 Law of Variable Proportion. 4.4 ISO quants: Concept & Characteristics. 4.5 Internal&ExternalEconomies&Diseconomies.	**12**
V	**COST AND REVENUE:** 5.1 Meaning & Types of Cost.	**12**

	5.2 Short run Cost Curve. 5.3 Long run Cost Curve. 5.4 Meaning & Types of revenue. 5.5 Total, Average & Marginal Revenue Curve.	
VI	**Skill Enhancement Module** Application of Utility, Demand, Supply, Production, Cost and Revenue Patterns in Retail and Wholesale Market. For examples: APMC, Vegetable Markets, Flower Market	**12**

BOOKS RECOMMENDED

1. Ahuja H.L. : Business Economics : S. Chand & Co. New Delhi
2. Business Economics : Pimpalkar, Bapat, Joshi, Orient-Logmans
3. Koustsoyiani A Moden Micro Economics, Macmilan New Delhi
4. +lÉ¶ÉÉºjËÉSÉ ÊºÉrÉiÉ - |ÉÉ. VÉÒ.BxÉ. ZÉÉ¨É®\, ÉÉ{É³ÉÉ{É®\ |ÉEòÉ¶ÉxÉ
5. ´aÉÉ´ÉºÉÉÉÊaÉEò +lÉ¶ÉÉºjÉ - bÉ. ®\É.aÉ.¨ÉÉ½É®\, +¶É±É {É¤±ÉÒEò¶ÉxÉ, xÉÉMÉ{É®\
6. +lÉ¶ÉÉºjÉ Eò ÊºÉrÉiÉ - VÉÉ¶ÉÒ, ËºÉMÉ, ¸ÉÒ´ÉÉºiÉ´É, VÉaÉ{É®\
7. +ÉvÉÊxÉEò ºÉI¨É+lÉ¶ÉÉºjÉ — Eò.{ÉÒ.B¨É. ºÉn®\¨É.
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9. Business Economics : Dr. SudhirBodhankar, Dr. MedhaKanetkar, Shri SainathPrakashan, Nagpur
10. Business Economics : Dr.(Mrs..) Pushpa T
11. Ayade-Shree MangeshPrakashan, Ramdaspeth, Nagpur-10
12. Business Economics (English Edition) : Dr. G.N. Zamare-Pimpalpure& Co. Publishers, Nagpur
13. ´aÉÉ´ÉºÉÉÉÊaÉEò +lÉ¶ÉÉºjÉ (¨É®\É`Ò +É´ÉkÉÒ) :bÉ. VÉÒ.BxÉ. ZÉÉ¨É®\, Pimpalapure& Co. Publishers, Nagpur

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-15	**Principle of Business Management**	60

COURSE OUTCOME

The students will be able to :

1) With this course, students will be able to have clear understanding of managerial functions.
2) Students will have the knowledge of planning process in the organization.
3) Students will be able to demonstrate the ability to directing, leadership and communicate effectively.
4) Students able to analyze isolate issues and formulate best control tools and techniques.

Unit	Topic	No. of Periods
I	**ManagementConcept** ❖ Management-Concept,Meaning,DefinitionandImportance ❖ ManagementThoughtandSchools ❖ ContributionofFredrikTaylor ❖ ContributionofHenryFayol ❖ ContributionofEltonMayo	**10**
II	**Planning** ❖ Planning: Concept, Meaning and Definition. ❖ Nature and Importance of Planning ❖ Objectives of Planning ❖ Forecasting and Planning ❖ Planning Process.	**10**
III	**Organizing** ❖ Organization -Concept, Nature, Meaning and Importance ❖ Principles of Organization. ❖ Line Organization ❖ Staff Organization ❖ Departmentalization	**10**
IV	**Directing** ❖ Directing- Concept, Meaning, Definition and Importance. ❖ Nature of Direction ❖ Advantages and Disadvantages ❖ Motivations- Concept, Meaning and Theories & Importance ❖ Coordination: - Meaning and Principle	**10**
V	**Controlling** ❖ Controlling-Concept, Meaning, Definition and Importance. ❖ Advantages and Disadvantages	**10**

	❖ Technique and tools of Controlling ❖ Process of Controlling. ❖ Leadership : Meaning, Concepts and Importance	
VI	**Skills Enhancement Module (SEM)** ❖ Report on leadership quality of any business enterprise/public Institutions ❖ Report on Scientific Management Principle applied by any Industry ❖ Report on planning function of your institution ❖ Report on controlling majors adopted by local administrations. ❖ Report on Organization of any major event in your town.	**10**

Outcomes of Skill Development Module :

1. Generate an idea for innovation using Attribute Listing Techniques.
2. Generate an idea for social awareness of cleanliness using Brain-Storming technique.
3. Generate an idea for Pollution Control by using story boarding technique.
4. The employees in your organization have lost their creativity, how will you develop creativity in him.
5. Guide your friend and encourage him for "Make in India" with his new business idea.
6. You plan to initiate a change in your organization, what measures will encourage change in organization.
7. Prepare the proposal for incubation support.
   These modules will enhance creativity skills of the students. The students will learn various idea generation techniques and how to overcome the challenges.
8. Build your team for skill enhancement programme for students of your department
9. Establish grievance redressal committee and resolve issues of students
10. Prepare write up for controlling measures adopted by your principles for administrative examination and student affair.

Books Recommended :

1) Business Organisation and Management - By R. K. Sharma
2) Business Organisation and Management - By C. B. Gupta
3) Principles of Business Organisation - By Y. K. Bhushan

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-16	**Computer Fundamental And Operating System-I**	45

Course Outcomes:

The students will be able to -

1. Get information about evolution and application of computer & its development.
2. Know about different elements of computer system.
3. Aware about different types of memory.
4. Get to know about different input devices and output devices.
5. Learn to prepare a text document with complete formatting and page setting.

Unit	Topic	No. of Periods
I	**Fundamentals of Computer:** Introduction to Computer-Definition, Evolution, Characteristics, Generations, Types & Applications of Digital Computer,	**09**
II	**Computer Organization:** Block Diagram of Computer, Input Unit, Output Unit. CPU: Memory Unit, Arithmetic Logic Unit, Control Unit. Computer Software: Concept of Software and Hardware. Types of Software: System Software, Application Software, and Firmware	**09**
III	**Computer Memory and Types**: Primary Memory: Concept,Types; RAM, SRAM, DRAM. Read-Only Memory: PROM, EPROM, EEPROM. Secondary Memory: Concept,HardDisk,OpticalDisk,PenDrive,Blue Ray Disc, SSD, SD Card. Cache Memory: Concept, Advantages and Disadvantages	**09**
IV	**Input/Output Devices**: Input Devices: Keyboard, Mouse,MICR, OMR, OCR, Microphone, Touchpad, Touchscreen, Scanner, Barcode Reader, Joystick, Web camera, light pen. Output Devices: Monitor; LCD, LED, Printers and Types; Dot Matrix Printer, Laser Printer, and Inkjet Printer. Speaker, Headphone, LCD Projector.	**09**
V	**Word Processing [MS-WORD 2013/2016]:** Concept of Word processing, Screen Components;Quick Access Toolbar, Ribbon, Tabs and Group, Templates. Working with Documents; creating a newfiles from Templates, Editing text document; Inserting, Deleting, Cut, Copy, Paste, Paste options, Clipboard, Undo, Redo, Format Painter. Formatting Document: Text and Paragraph Format, Paragraph Alignment, Line Spacing, Bullets and Numbering, Border and Shading, Change Case, Subscript and	**09**

	Superscript, Setting Tab Stops and Indent, Header & Footer. Page setup; Page Margins, Page Size, Page break, Section break, Columns. Proofing and printing:Spell and Grammar Checks,Find& Replace, Saving and Printing.	

BOOKS RECOMMENDED :

1. Computer Fundamentals, P. K. Sinha, V.K.Goyal
2. Computer Fundamentals-B.Ram (WE)
3. Fundamentals of Computers-V. Rajarman(PHI)
4. MS-OFFICE (PHI)
5. MS-OFFICE (BPB)
6. MS-OFFICE (TMH)
7. Yeats :SystemsAnalysis& Design ; Macmillan India, New Delhi.
8. Basics of Computer and Business Mathematics, By Dr. Rajiv Ashtikar, Dr. Santosh Sadar and Prof. Vilas Chopade :PayalPrakashan, Nagpur.
9. Introduction to IBMPC& Applications-Taxali.
10. Principals of Computer, By Prof. S. M. Kolte, Pimpalapure& co. publisher, Nagpur.
11. Computer Fundamentals & Operating System, Dr. C. M. Tembhurnekar, DrSushantJadhao
12. Computer Fundamentals & Operating System, Dr Sanjay Tidke, AakashBele
13. Computer Fundamentals & Operating System :SupriyaBhagade-Pimpalapure&Co. Pub.,Nagpur.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-16	**Computer Fundamental And Operating System-I (Practical)**	15

- **Course Outcomes:**

Students will be able to do at the end of practical's:

1) Prepare new document using Templates.
2) Change font size & font color
3) Change line spacing of Paragraph
4) Change case of Paragraph
5) Create Bullets, Numbering list
6) Create Subscript & Superscript
7) Decrease and Increase of Paragraph indent
8) Insert Header & Footer in document
9) Page Setup of Document
10) 10) Insert Page break, Section break, Columns.
11) Students will learn to final Proofing and printing documents

- **List of Practical's :**

1. Creating a Blank or New existing Template and Inserting/editing Text
2. Copying and Moving Text using with the Clipboard
3. Formatting Text, including Font Size & Font color of the content
4. Using Paragraph Alignment including setting Alignments and Line Spacing
5. Setting paragraph including adjusting Indents.
6. Using Bulleted and Numbered Lists and Converting Text to List.
7. Changing a Text to Subscript & Superscript.
8. Creating a content in multiple columns like Newspaper format
9. Inserting Header & Footer in document
10. Setting Page Margins and Setting the Page Orientation
11. Proofing, saving and Printing a document

Division of Marks for Practical's

Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Description	10 Marks
Practical Total	**40 Marks**

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**English**	60

COs:

1. Able to communicate skillfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. The life of great personalities will motivate them to toil to be successful
4. Learn and gain fluency in the English language and conversation.
5. Become efficient in reading and writing skills.
6. The drafting skills of the learners will be honed through grammar and writing skills
7. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	**PROSE** I) Sudha Murthy II) Devender Pal Singh III) Jadav Payeng IV) Spoken English and Broken English – G.B Shaw	**10**
II	**PROSE** 1. Why a Start-up Needs to Find its Customers First-Pranav Jain 2. Rahul Bajaj 3. Sreelakshmi Suresh 4. The Eyes Are Not Here by Ruskin Bond	**10**
III	**III Grammar** I) Tenses II) Voices III) Narration	**10**
IV	**Communication and writing skills** I) Notice II) Agenda III) Minutes	**10**
V	**Employability Skills** I) Goal Setting II) Presentation Skills III) Time Management	**10**
VI	**Skill Enhancement Module** Visit to Bank or Industry	**10**

Course Outcomes of Skill Enhancement Module :
The students will be able to:
1. Acquaint with work culture in Bank
2. Acquaint with the use of ICT in Finance sector
3. Acquaint with Management Skills in the industry

i) Assignment: A Report on Visit to Bank or Industry
ii) Class Test: Sharing experiences on visited Bank or Industry

Reference Books:
1. Intermediate English Grammar - Raymond Murphy (Cambridge University Press)
2. Advanced English Grammar - Martin Hewings (Cambridge University Press)
3. 'Expressions' by Dr. Uday Navalekar, Published by Pimpalapure Book Distributors
4. A Course in English Grammar - R.N Bakshi (Orient Blackswan)

Prescribed Textbook: '**Oasis**' by Board of Editors & Published by Orient Blackswan

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**English (Business Communication Skill in English) AEC**	15

COURSE MATERIAL : ENGLISH USAGE IN COMMUNICATION
i) Varieties of English
American and British English
Indian English
ii) Non- verbal Communication
iii) The Elevator Pitch
iv) ICT and the use of English

Unit - I

A) Prose

i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. = 6 Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 5 marks each. = 6 Marks

Unit - II

B) Prose

i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. = 6 Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. = 6 Marks

Unit - III

Grammar

I) Tenses **4 Marks**

II) Voices **4 Marks**

III) Narration **4 Marks**

Unit - IV

Communication and Writing Skills

I) Notice **4 Marks**

II) Agenda **4 Marks**

III) Minutes **4 Marks**

Unit - V

Employability Skills

I) Goal Setting **4 Marks**

II) Presentation Skills **4 Marks**

III) Time Management **4 Marks**

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I and II (each MCQ carries 2 Marks)

20 Marks

Internal Assessment (SEM)

I) Assignment **10 Marks**

II) Class Test **10 Marks**

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**Supplementary English**	60

COs

1. Able to communicate skillfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. Learn and gain fluency in the English language and conversation.
4. Become efficient in reading and writing skills.
5. The drafting skills of the learners will be honed through grammar and writing skills
6. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	**PROSE** I) The Selfish Giant- Oscar II) India, What it can it Teach us?- Max Muller III) Of Travell - Francis Bacon	**10**
II	**PROSE** I) The Double Aspect of Goodness- G.H. Palmer II) The Globe of Gold - Bankim Chandra Chattopadhyay III) The Money Box- Robert Lynd	**10**
III	**POETRY** I) Good bye Party to Miss Pushpa T.S. - Nissim Ezikel II) Mending Wall - Robert Frost III) After Death- Christina Rosetti	**10**
IV	**Writing Skills** I) Creative Writing : Short Story, Expansion of Idea, Poetry Writing, etc. II) Content Writing : For Website, Book Blurb, etc.	**10**
V	**GRAMMAR** 1. Subject – Verb Agreement 2. Some Problematic Verb Patterns 3. Question Tags 4. Short Responses	**10**
VI	**Skill Enhancement Module** Vocabulary Expansion a) Some common foreign words used in English b) Words with more than one grammatical function and mean in	**10**

Cos:

The students will be able to:

1. Develop Vocabulary
2. Develop Spelling sense

i) Assignment: Vocabulary Expansion ii) Class Test: Spelling Test

Reference Books:

1. 'Wren & Martin High School English Grammar and Composition Book, Revised By Rao N.D.V. Prasada Imprint by S Chand Publishing.
2. 'ESSENTIAL ENGLISH GRAMMER' by Raymond Murphy, Published By Cambridge University Press.
3. 'Practical English Usage' by Michael Swan's by Oxford University Press.

Prescribed Textbook :

4. **SINGING BIRD** by Board of Editors & Published by DnyanPath Publication, Amravati.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**Supplementary English (Business Communication Skill in Supplementary English) AEC**	15

Course Material : Creative Writing

Personal Essay
Memoir
Short Speech
Story Writing

Unit : I

A) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : II

B) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : III

C) Poetry i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : IV

Writing Skills

I) Comprehension 6 Marks
II) Group Discussion 6 Marks

Unit : V

Grammar

1. Subject – Verb Agreement 3 Marks
2. Some Problematic Verb Patterns 3 Marks
3. Question Tags 3 Marks
4. Short Responses 3 Marks

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II and III (each MCQ carries 2 Marks) 20 Marks

Internal Assessment

I) Assignment 10 Marks
II) Class Test 10 Marks

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Marathi**	45

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Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Marathi (Communication Skill in**	15

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4. Ê´ÉÉ´ÉvÉ ´ªÉ´ÉºÉÉªÉ lÉjÉÉiÉ ºÉvÉÒ ={É±É¤vÉ ½É<±É.

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'´ªÉÉHòK´É Ê´ÉEòÉºÉÉºÉÉ`Ò : ºÉ¦ÉÉ¹ÉhÉ ´É ±ÉJÉxÉ EòÉ¶É±ªÉ' - (ºÉ{ÉÉnEò : bÉ.{ÉlÉÒ®ÉVÉ iÉÉ®, bÉ.¶É±ÉxpÙ ±Éb, bÉ.´ÉnxÉÉ ¨É½ÉVÉxÉ), +lÉ´É {ÉÎ¤±ÉEò¶ÉxºÉ ½ ºÉ{ÉÉÊniÉ {ÉºiÉEò ªÉÉ +¦ªÉÉºÉGò¨ÉÉºÉÉ`Ò xÉ¨É±É±É +É½.

±ÉJÉxÉ EòÉ¶É±ªÉ - BEòhÉ iÉÉÊºÉEòÉ-15

1. ±ÉJÉxÉ EòÉ¶É±ªÉ – ¦ÉÊiÉlÉÉ MÉÉiÉ¨É iÉÉ±ÉMÉEò® EòlÉ±É
2. ºÉ´ÉÉnÙ ±ÉJÉxÉ - ®ÉVÉEò¨ÉÉ® ±ÉlÉ¨ÉhÉ®É´É iÉÉMÉb
3. VÉÉÊ½®ÉiÉ ±ÉJÉxÉ – ®Ê´É {É´ÉÉ®
4. MÉÒiÉ ±ÉJÉxÉ – Ê´ÉxÉÉªÉEò {É´ÉÉ®

Ê´É¦ÉÉMÉ - +	´ÉSÉÉÊ®Eò	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - ¤É	±ÉÊ±ÉiÉ	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - Eò	EòÊ´ÉiÉÉ	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - b	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	-	20 MÉhÉ

|É¶xÉÊxÉ½ÉªÉ MÉhÉÊ´É¦ÉÉMÉhÉÒ :-

|É¶xÉ 1	´ÉSÉÉÊ®Eò Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 2	´ÉSÉÉÊ®Eò Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 3	±ÉÊ±ÉiÉ Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 4	±ÉÊ±ÉiÉ Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 5	EòÊ´ÉiÉÉ Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 6	EòÊ´ÉiÉÉ Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 7	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 8	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ

(´É®Ò±É ºÉ´É |É¶xÉÉxÉÉ +iÉMÉiÉ {ÉªÉÉªÉ ®É½iÉÒ±É.)

´É°ïÉÊxÉ¹`¦ |É¶xÉ - ={É®ÉHò +¦ªÉÉºÉGò¨ÉÉiÉÒ±É Ê´É¦ÉÉMÉ **'+'** ´É **'¤É'** ªÉÉ´É® |ÉiªÉEòÒ 20 MÉhÉ
03 |É¶xÉ +ÉÊhÉ Ê´É¦ÉÉMÉ **'Eò'** ´É **'b'** ªÉÉ´É® |ÉiªÉEòÒ 02 |É¶xÉ
´É°ïÉÊxÉ¹`¦ º´É¯ù{ÉÉSÉ +ºÉ BEòhÉ 10 ¤É½{ÉªÉÉªÉÒ |É¶xÉ Ê´ÉSÉÉ®±É
VÉÉiÉÒ±É. |ÉiªÉEò |É¶xÉÉºÉ 02 MÉhÉ ªÉÉlÉ¨ÉÉhÉ½É |É¶xÉ 20 MÉhÉÉSÉÉ +º±É.

Ê´É¦ÉÉMÉ 'b' ºÉÉ`Ò ºÉn¦É OÉlÉ ¨½hÉxÉ ={ÉªÉÉÊVÉiÉ ¨É®É`Ò - º{ÉÉnEò bÉ.EòiÉEòÒ ¨ÉÉbEò, ºÉiÉÉ¹É ¶ÉhÉ<, ºÉVÉÉiÉÉ ¶ÉhÉ< - {Énl¨ÉMÉvÉÉ |ÉEòÉ¶ÉxÉ, {ÉhÉ ªÉÉ {ÉºiÉEòÉiÉÒ±É **|ÉEò®hÉ 6 ´É** VÉÉ½® ÉxÉ´ÉnxÉ ´É **|ÉEò®hÉ 7 ´É** - ÉxÉÉ´ÉnÉ ºÉSÉxÉÉ±ÉJÉxÉ ªÉÉ |ÉEò®hÉÉ´É® 10 MÉhÉÉSÉÉ 01 nÙPÉÉkÉ®Ò ´É 05 MÉhÉÉSÉÉ 01 ±ÉPÉkÉ®Ò |É¶xÉ Ê´ÉSÉÉ®±ªÉÉ VÉÉ<±É.

EòÉ¶É±ªÉ Ê´ÉEòÉºÉÉ´É® +ÉvÉÉ®ÒiÉ +iÉMÉiÉ ¨É±ªÉ¨ÉÉ{ÉxÉ :- - 20 MÉhÉ

- MÉhÉ Ê´É¦ÉÉMÉhÉÒ
  1) PÉ]Eò SÉÉSÉhÉÒ (Class Test)- 02 - 10 MÉhÉ
  2) º´ÉÉvªÉÉªÉ (Home Assignment)- 02 - 10 MÉhÉ

|É¶xÉ{ÉÉjÉEòSÉ |ÉÉ°ü{É - BEòhÉ MÉhÉ 25

+iÉMÉiÉ ¨É±ªÉÉEòxÉ AEC - 25 MÉhÉ
PÉ]ÉEò SÉÉSÉhÉÒ - 2 - 10 MÉhÉ
MÉ½ÉÉÈ` - 10 MÉhÉ
SÉSÉÉºÉjÉ - 05 MÉhÉ

(+¦ªÉÉºÉ{ÉÉjÉEòiÉÒ±É ºÉ´É PÉ]ÉEòÉ´É® |É¶xÉ Ê´ÉSÉÉ®hªÉÉiÉ ªÉiÉÒ±É)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Hindi**	45

Unit	Syllabus	No. of Lectures
I	इकाई एक - गद्यखण्ड् - (6 से12पाठोंसे) अ) दीर्घोत्तरी प्रश्न् (एक) ब) लघुत्तरी प्रश्न् (तीन)	08
II	इकाई दो - पद्यखण्ड् -(6से12कविताओंसे) - अ) दो कविताओं के केन्द्रीय भाव	08
III	अ) व्यावहारिक भाषा एवं व्याकरण १) पदनाम (कोई दो) २) पारिभाषीक प्रशासनिक शब्दावली (कोई दो) ३) मुहावरे (कोई दो) ४) वाक्यशुध्दी (कोई दो) आ) हिंदी अनुवाद - मराठी गद्यांश का हिंदी अनुवाद	08
IV	इकाई चार - अ) निबंध (एक) व्यावसायिक एवं पर्यावरण विषयो पर आधारित ब) ब्लॉग लेखन : प्रकार, सावधानियाँ	07
V	इकाई पाँच - संपूर्ण पाठयक्रम पर आधारीत वस्तुनिष्ठप्रश्न् (प्रत्येक प्रश्नपर एक अंक)	07
VI	**Skill Enhancement Module** साक्षात्कार :-अ]साक्षात्कार के प्रकार एवं विशेषताएं आ]साक्षात्कार अपने परिसर के प्रतिष्ठित शिक्षक प्राध्यापक, प्राचार्य, खिलाड़ी, किसी विभाग विशेष के अधिकारी इत्यादि किसी भी एक का साक्षत्कार लेना	07

संदर्भ पुस्तक का नाम

पाठ्यपुस्तक -क्षितिज संपादक -डॉ. निभा उपाध्याय
डॉ. मनोज जोशी
डॉ.सुशांत ठोके
प्रकाशक- राघव पब्लिशर्स एंड डिस्ट्रीब्यूटर्स नागपुर
व्यवहारिक हिंदी व्याकरण लेखक श्याम चंद्र कपूर
हिंदी ज्ञान विकास लेखक डॉ हरी प्रसाद पांडे

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Hindi (Communication Skill in**	15

	Hindi) AEC	

***संभाषण कौशल्य**

१)संभाषण कौशल्य

२)सूत्रसंचालन

३)साक्षात्कार

४)वक्तृत्व, वाद-विवाद आदि

<u>पाठ्य पुस्तक का इकाइयों में अंक विभाजन एवं प्रश्नों का स्वरूप निम्नानुसार है</u>

इकाई एक - गद्यखण्ड् - (प्रथम छह पाठों से)

अ) दीर्घोत्तरी प्रश्न् (एक) (०६अंक)

ब) लघुत्तरी प्रश्न् (तीन) (१२अंक)

इकाई दो - पद्यखण्ड् -(प्रथम छंह कविताओं से) -

अ) दो कविताओं के केन्द्रीय भाव (१४अंक)

इकाई तीन - अ) व्यावहारिक भाषा एवं व्याकरण

१) पदनाम (कोई दो) (०२अंक)

२) पारिभाषीक प्रशासनिक शब्दावली (कोई दो) (०२अंक)

३) मुहावरे (कोई दो) (०२अंक)

४) वाक्यशुध्दी (कोई दो) (०२अंक)

आ) हिंदी अनुवाद - मराठी गद्यांश का हिंदी अनुवाद (०६अंक)

इकाई चार - अ) निबंध (एक)

व्यावसायिक एवं पर्यावरण विषयो आधारीत (०८अंक)

ब) ब्लॉग लेखन : प्रकार, सावधानियाँ (०६अंक)

इकाई पाँच - संपूर्ण पाठयक्रम पर आधारीत वस्तुनिष्ठ प्रश्न् (२०अंक)
(प्रत्येक प्रश्न् पर एक अंक)

आंतरिक मुल्यांकन - (कौशल्य आधारीत मॉडयुल) (२०अंक)

१. साक्षात्कार-अपने परिसर के कलाकार,पत्रकार,साहित्यकार,शिक्षक, नेता, मजदुर,पत्रकार आदि मे से किसी भी एक का साक्षात्कार लेना (१०अंक)

२. गृहपाठ, इकाई परीक्षा, समुहचर्चा, प्रस्तुतीकरण आदि (१०अंक)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Sanskrit**	45

Course Outcomes :

This course will help Students to –

- Study of Sanskrit has a wide scope in the field of Translation. So many Sanskrit manuscripts are there still untouched, which, if translated into other languages, would be a great serve to the mankind.
- Transliteration is one of specialties of Sanskrit Language. Sanskrit text can be transliterated into other foreign languages for a better understanding of Indian Culture and Heritage.
- Sanskrit Computational Linguistics helps human beings for a better Cognitive Understanding Skill.
- Machine Translation is a modern application of Sanskrit Language as Paninian grammar is having a great potential of transformation from Natural Language to Artificial language through Artificial Intelligence (AI).
- Voice Therapy and Voice Culture are best modern avenues of Sanskrit Scholars.

Unit	Content	No. of Periods
I	घटक 1 गद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09

II	घटक 2 गद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
III	घटक 3 पद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
IV	घटक 4 पद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
V	**Skill Enhancement Module** गृहपाठ मौखिक परीक्षा	09

संदर्भ ग्रंथसूची -

1. वाणिज्यसुधा (भाग -1), अथर्व प्रकाशन, जळगाव
   (Text Book, Edited by Dr. B. N. Panda, Dr. R. V. Kavishwar, Dr. Jayshree Sakalkale)
2. Web links – उच्चारण स्थान - https://youtu.be/zW2vpCF3RyQ
   पठन कौशल्य https://youtu.be/ARJa2GbgiiQ
   विभक्ति परिचय - https://youtu.be/bY0sEHjtQLE
   https://youtu.be/sWikF2JvM3M
3. **Swayam** https://onlinecourses.nptel.ac.in/noc22_hs114/preview

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Sanskrit (Communication Skill in Sanskrit) AEC**	15

Course Material –

पठनकौशल्यम् (पाणिनीयशिक्षा)

विभक्तिपरिचय (द्वितीया ते पञ्चमी)

Question Paper Pattern

1. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
2. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
3. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
4. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
5. Multiple Choice Questions (Ten)	: 20
Internal marks (SEM)	
Total marks - 20	
6. Home Assignment	: 10
7. Oral Test	: 10

	100

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Pali and Prakrit**	45

Programme Outcomes -

1) MEq {ÉÉ`ÉSÉÉ ¦ÉÉ¹ÉÉiÉ® Eò®iÉÉ ªÉ<±É.
2) MÉt {ÉÉ`ÉSÉÉ °ÉÉ®É¶É °´ÉiÉ&SÉÉ ¶É¤nÉiÉ °{É¹]¡ Eò®iÉÉ ªÉ<±É.
3) {Ét {ÉÉ`ÉiÉò±É MÉÉIÉÉSÉÉ +xÉ´ÉÉn Eò®iÉÉ ªÉ<±É.

4) {Ét {ÉÉ`ÉSÉ ´ÉÉSÉxÉ Eò°üxÉ ºÉÉ®É¶ÉÉi¨ÉEò ºÉ{É¹]¡ Eò®iÉÉ aÉ<±É.
5) ºÉ{ÉÉhÉ +¡¹aÉÉºÉGò¨ÉÉSÉ ºÉI¨É +vªÉªÉxÉ Eò°üxÉ ´ÉºiÉÉxÉ¹`¡ |É¶xÉÉSÉÒ =kÉ® niÉÉ aÉiÉÒ±É.

Unit	Contents	No. of Periods
Unit-I **VÉÉiÉÉEò EòIÉÉ**	1) ºÉ{{ÉÉ®Eò VÉÉiÉEò 2) Eò]´ÉÉÉhÉVªÉ VÉÉiÉEò	09
Unit-II **IÉ®ÒMÉÉIÉÉ**	1) JÉ¨ÉÉIÉ®Ò 2) ÊEòºÉÉMÉÉiÉ¨ÉÒ	09
Unit-III **vÉ¨É{Én¡**	1) ¤ÉÉ±É´ÉMMÉ 2) {ÉÉbiÉ´ÉMMÉ	09
Unit-IV **vÉ¨É{Én¡**	1) {É{¡ò´ÉMMÉ 2) +®½xiÉ´ÉMMÉ	09
Unit - V	Skill Enhancement Module {ÉÉ±EÒ ¦ÉÉ¹ÉÉ ´É ºÉMÉhÉEò	09

Course Outcomes of SEM

1. ÊjÉÉ{É]¡Eò ºÉÉÉ½iªÉÉSÉÉ +¡¹aÉÉºÉ Eò®hÉ
2. vÉ¨É{ÉnÉiÉÒ±É xÉÊiÉEò Ê¶ÉEò´ÉhÉ +¡¹aÉÉºÉhÉ

ºÉn¦ÉOÉIÉ -

1) VÉÉiÉEò EòIÉÉ {ÉÉÉ±É - xÉÉ±ÉnÉ ºÉºEò®hÉ, <MÉiÉ{É®Ò
2) IÉÉ®MÉÉIÉÉ - |ÉÉ. bÉ. Ê´É¨É±ÉÉEòiÉÒ - ºÉ¨ªÉEò |ÉEòÉ¶ÉxÉ - xÉ´ÉÒ Ên±±ÉÒ
3) vÉ¨É{Én¡ - bÉ. ¦ÉnxiÉ +ÉxÉn¡ EòÉºÉ±ªÉÉxÉ
4) {ÉÉ±ÉÒ ºÉÉÉ½iªÉÉSÉÉ <ÊiÉ½ºÉ - ¦É®iÉÉºÉÉ½ ={ÉÉvªÉÉªÉ
5) VÉÉiÉEò EòIÉÉ, vÉ¨ÉÉxÉn¡ EòÉºÉ¤ÉÒ, xÉ½É |ÉEòÉ¶ÉxÉ - xÉÉMÉ{É®-2011
6) vÉ¨É{Én¡ bÉ. ®JÉÉ ´ÉÉxÉJÉb¡ ºÉMÉ¨É |ÉEòÉ¶ÉxÉ
7) vÉ¨É{Én¡ MÉÉIÉÉ ´É EòIÉÉ, ±ÉJÉEò, bÉ. ºÉvnÉ®ÎCJÉiÉÉ, |ÉEòÉ¶ÉEò, ºÉ¨ªÉEò vÉ¨É¤iÉ]º]¡, +¨É®É´ÉiÉÒ-2019.
8) VÉÉiÉEò EòIÉÉ - vÉ¨ÉÉxÉn¡ EòÉºÉ¤ÉÒ, xÉ½É |ÉEòÉ¶ÉxÉ xÉÉMÉ{É®-2011.
9) IÉ®ÒMÉÉIÉÉ-+xÉ´ÉÉnEò |ÉÉ.bÉ.¶É¹É®É´É ¨É¸ÉÉ¨É, |ÉEòÉ¶ÉEò- ºÉÉSÉ´É ¨É½É®É¹]¡ ®ÉVªÉ ºÉÉÉ½iªÉ +ÉÉhÉ ºÉºEòiÉÒ ¨Éb³¡,¨É¤É<.1993
10) {ÉÉ±ÉÒ ¦ÉÉ¹ÉÉ EòÉ¶É±ªÉ- bÉ.¤ÉÉ±ÉÉVÉÒ MÉ´½É³¡ - ºÉÉ®xÉÉIÉ |ÉEòÉ¶ÉxÉ - {É®¦ÉhÉÒ - 2017.
11) Email Wikipedia, ebooks,Apps, News paper, Magazines, Paint Social Media, You Tube etc.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Pali and Prakrit (Communication Skill in Pali and Parkrit) AEC**	15

Ê´É{É¶ªÉxÉÉ Ê¶É¤ÉÒ® / +ÉxÉÉ{ÉÉxÉ Ê¶É¤ÉÒ®

´ÉÊ¶É¹]¬ :

1) ´ÉYÉÉÉÊxÉEò oÎ¹]¡EòÉxÉ VÉÉhÉxÉ PÉhÉ
2) ÊxÉ¨É±É ÊSÉkÉ ½ÉhªÉÉEòÊ®iÉÉ |ÉªÉiÉxÉ Eò®hÉ
3) ºÉ¨ÉiÉÉ´ÉÉnÒ oÎ¹]¡EòÉxÉ +¡¹aÉÉºÉhÉ
4) º¨ÉiÉÒ ¨ÉvªÉ |ÉºIÉÉÉ{ÉiÉ ½ÉhªÉÉSÉ EòÉ¶É±ªÉ ±ÉIÉÉiÉ PÉhÉ

={ÉªÉÉÉMÉiÉÉ

1) {ÉÊ®´ÉiÉxÉ´ÉÉnÒ ½ÉhªÉÉºÉ ºÉ½ÉªaªÉ¦ÉiÉ `®±É
2) ¨ÉÉxÉ´ÉÒ ¨É±ªÉ VÉÉhÉxÉ PÉiÉÉ aÉiÉÒ±É
3) ºÉ¨ÉÉvÉÉxÉÒ ´ÉkÉÒ VÉÉ{ÉºÉ±ªÉÉ VÉÉ<±É
4) ÈVÉ´ÉxÉ VÉMÉhªÉÉSÉÒ Eò±ÉÉ +´ÉMÉiÉ Eò®iÉÉ aÉ<±É

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-23	**Financial Accounting**	75

Course outcome :

1 Rectification of Journal entry
2 Student acquire the knowledge of nonprofit organization
3 Prepare the all types of cooperative society account
4 Students should be acquired partnership farm accountancy
5 The bill of exchange contest and unconditional order to pay a create amount on as agree day.

Unit	Topic	No. of Periods
I	Final Account of individual, manufacturing Account, Trading Account, Profit & Loss Accounts, Balance Sheet with Adjustment entry.	13
II	Bill of Exchange	13
III	Accounts of Non-profit organization.	13
IV	Final Accounts of co-operative societies.	12
V	Final Accounts of partnership Firms, Basic Terminology, Method Capital.	12
VI	**Skill Enhancement Module** :- 1) Finalization of Accounts with the help of Tally 2) Visit to office of C.A. and submission of visit report.	12

Books recommended :

1) Financial Accounting : Dr.L.K.Karangale, Dr.W.D.Golait, Dr.Arun Yeole,Prashant Publication, Jalgaon
2) Financial Accounting : Dr.Sanjay P.Kale, Dr.Arun N.Dasode,Saijyoti Prakashan, Nagpur
3) Financial Accounting : Dr.Prof.Pradip Wath, Dr.Raju Jadhao, Dr.Rajendra Selukar
4) Financial Accounting : Ku.Jaiprabha Mahadev Bhagat, Aakash Anandrao Budhe
5) Advanced Accountancy : R.R.Gupta

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-24	**Business Economics**	75

Course Outcomes

1. Examine the difference between business and managerial economics.
2. Application of Discriminative nature of monopolist.
3. Application of monopolistic competition, oligopoly, and perfect competition
4. Application of demand and supply pattern of rent and wage.
5. Application of the theories of interest and profit.

Unit	Content	No. of Periods
I	**Business and Managerial Economics:** 1.1 Meaning and characteristics of Business Economics. 1.2 Meaning and characteristics of Managerial Economics. 1.3 Nature and Scope of Managerial Economics. 1.4 Objectives and Importance of Managerial Economics. 1.5 Relation of Managerial Economics with Business Economics	13
II	**Market Structure: Monopoly** 2.1 Meaning and classification of Markets. 2.2 Working of Price Mechanism. 2.3 Monopoly: Meaning and Characteristics. 2.4 Price determination under monopoly 2.5 Price discrimination under monopoly.	13
III	**MARKET STRUCTURE : Competitive Market** 3.1 Monopolistic competition: Meaning and Characteristics. 3.2 Price determination in monopolistic competition. 3.3 Oligopoly: Meaning and Characteristics. 3.4 Price determination under Oligopoly. 3.5 Perfect competition: Meaning, Characteristics and Price Determination.	13
IV	**FACTORS PRICING: LAND & LABOUR** 4.1 Factors Inputs: Nature, Demand &Supply 4.2 Marginal Productivity Theory. 4.3 RENT: Concept, Ricardian Theory, Quasi Rent. 4.4 WAGES: Meaning & Types. 4.5 Determination of wages.	12
V	**FACTORS PRICING: CAPITAL & ENTREPRENURSHIP** 5.1 INTEREST: Concept and time preference. 5.2 Loanable funds and Liquidity preference theory of Interest. 5.3 PROFIT: Meaning and Definition. 5.4 Dynamic & Risk bearing theory of Profit. 5.5 Innovation theory of Profit.	12
VI	**Skill Enhancement Module** Application of Price Determination for consumer products and services and factors of productions.	12

BOOKS RECOMMENDED

1. Ahuja H.L. : Business Economics : S. Chand & Co. New Delhi
2. Business Economics : Pimpalkar, Bapat, Joshi, Orient-Logmans
3. Koustsoyiani A Moden Micro Economics, Macmilan New Delhi
4. +lÉ¶ÉÉºjÉÉSÉ ÈºÉ rÉiÉ – |ÉÉ. VÉÒ.BxÉ. ZÉÉ¨É®, È{É{É³|É{É®| |ÉEòÉ¶ÉxÉ
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9. Business Economics : Dr. Sudhir Bodhankar, Dr. Medha Kanetkar, Shri Sainath Prakashan, Nagpur
10. Business Economics : Dr.(Mrs..) Pushpa T
11. Ayade-Shree Mangesh Prakashan, Ramdaspeth, Nagpur-10
12. Business Economics (English Edition) : Dr. G.N. Zamare-Pimpalpure & Co. Publishers, Nagpur
13. ´aÉÉ´ÉºÉÉÉªÉEò +lÉ¶ÉÉºjÉ (¨É®É`Ò +É´ÉKÉÒ) : bÉ. VÉÒ.BxÉ. ZÉÉ¨É®, Pimpalapure & Co. Publishers, Nagpur

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-25	**Principle of Business Organization**	60

COURSE OUTCOMES

The students will be able to:

1) To Familiar with business organization.
2) Understand the concepts related to Business policies.
3) Demonstrate the roles, skills and functions of management.
4) To diagnose and solve organizational problems and develop optimal managerial decisions.

Unit	Topic	No. of Periods
I	**Commerce and Industry** ❖ Commerce and Industry - Meaning, Scope and Evolution ❖ Industrial Revolution- Its Effects ❖ Emergence of Indian MNC ❖ Recent Trends in Business World ❖ Indian Business in New Millennium.	**10**
II	**Business** ❖ Business Sectors and Its Form ❖ Forms of Business Organization ❖ Unorganized Business- Peddlers and Hawkers, Market Traders and Street Traders ❖ E-Commerce - Concepts and Scope ❖ E- Tailers, Cashless Transaction and Its various modes1	**10**
III	**Entrepreneurship Development** ❖ Concepts: Function and Need ❖ Entrepreneurship: Characteristics and Competencies ❖ Process of Entrepreneurship Development ❖ Entrepreneurship Values: Attitudes and Motivation - Meaning and Concepts	**10**
IV	**New Enterprises** ❖ Decisions in Setting up Enterprises ❖ Opportunity and Idea Generation ❖ Role of Creativity and Innovation ❖ Feasibility Study and Business Plan ❖ Business Size and Location Decision	**10**
V	**Trade in India** ❖ Whole Sale and Retail Trade ❖ Malls, Super Markets, Hypermarket ❖ Stores-Speciality, Convenience, Departmental and Discount ❖ Transport, Insurance, Communication and Other Services ❖ Import E port Trade Procedure	**10**
VI	**Skills Enhancement Module (SEM)** ❖ Visit any local organization / local governing bodies (Panchayat Samittee Offices / Magarparishad / Municipal Corporation) and Prepared Report ❖ Gathered details about any ISO- 9000 certified organization	**10**

	❖ Gathered details on administrative audit report and methods adopted by any organization. ❖ Report on motivational tools for employees adopted by any organization. ❖ Report on contribution of any organization for conservation of environment, energy and heritage.	

BOOKS RECOMMENDED

1. Organization : Text, Cases and readings on the Management of Organizational Design and Change, J.P. Kotter, L.A. Schlesinger and V. Sathe
2. Business Organization & Management, Mr. Mahesh Chaudhary
3. Business Organization & Management, Kaul V (Pearson Education 2012)
4. Business Organization & Management, Tulsian P and Pandey V (Pearson Education 2011)
5. Business Environment, Cherunilam F. (Himalaya Publishing House 2010)
6. Business Sutra, Pattnaik D. (Aleph Book Company 2013)
7. Organizational Traps : Leadership, Culture, Organizational Design, Chris A (Oxford University, Press 2010)
8. World Class in India, Piramal G and Ghoshal S (Penguin India 2002)
9. Business Maharajas, Parimal G (Penguin India 2011)
10. On Becoming a Leader, Warren B. (Perseus Books Group 2009)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-26	**Computer Fundamental & Operating System II**	45

- **Course Outcome**

The students will be able to-

1. Get basic introduction of Computer and mobile operating systems
2. Know concept of windows versions.
3. Create and delete file in File Explorer.
4. Know concept of modern communication and network topologies.
5. Create e-mail account and compose e-mail massage.
6. Create table, utilizing existing Template provided by Microsoft and add customization on Template according to user needs.
7. Identify steps in the process and complete an activity to create a mail merge.
8. Develop the skill of power point programs.
9. Insert various graphical object on slide.
10. Add different Transition, Animation, Sound and Timing effect to Slide.
11. Run a presentation on computer screen.

Unit	Topic	No. of Periods
I	**Operating System (OS):** **Operating System Basics:**Introduction, Definition, Basic Functions. **Types of Operating Systems:** Batch OS, Single User, Multiuser, Time Sharing/Multitasking OS, Real Time OS, Distributed OS, Network OS and Mobile OS. **Concepts of Popular Operating Systems:** MS DOS, Microsoft Window, UNIX, LINUX, Apple iOS,Google Android, BlackBerry, Macintosh.	**09**
II	**MS-WINDOWS:** **Concept &Version of Windows:** Windows 1.0, Windows NT, Windows 95, Windows 98, Windows XP, Windows 7 and Windows 8 **Windows 10:**Introduction, Features,Screen Element of Window 10. Desktop: This PC, Icons, Recycle Bin, Microsoft Edge (Browser), Taskbar, Start Menu, Notification area. Manage Files and Folders with File Explorer:Creating, Deleting, Opening, Copying, Moving And Renaming Files and Folders. Microsoft Cortana; meaning and features.	**09**
III	**Modern Communications: (Concept 0nly)** Definition, Characteristics of Modern communication Technology. Communications Methods; SMS (Text Massaging), IM (Instant Massaging), Voice Calling, Video Chat, Blogging, Social Media and e-mail. Audio and Video Conferencing tools: concept and features of Zoom, Google Meet, Google Hangouts, Skype and YouTube. Networking: Concept, Topology. Network types:PAN, LAN, MAN and WAN. Communication Devices: Smart Phone, Bandwidth; Modem, Wi-Fi, Bluetooth	**09**
IV	**AdvancedTable, Graphics and Mail Merge: [MS-WORD 2013/2016]** **Working with Tables:**Creating, Inserting data, Aligning Data in a Table, inserting, Moving, Resizing Rows & Columns. Adding Border & Shading to Table, Convert Text to Table.	**09**

	Illustrations and Objects: Insert Pictures, SmartArt, Shapes, Screenshot, Hyperlink, Text Box, WordArt, Drop Cap and Symbol. **Document Designing:** Themes, Watermark, Page Color, Page Border. Mail Merge: Meaning and Advantages. Procedures of Mail merge; Create Main Document, Edit Recipient's list, Insert Merge fields, Preview Results and Finish & Merge documents.	
V	**PowerPoint Presentation: [2013/2016]** **Concept of Presentation:** MS-PowerPointScreen, Creatinga new Presentation Using a Template. **Inserting and Editing:** Text,Pictures, screenshot, Shapes, SmartArt, WordArt, Video and Audioeffects. **Formatting Slide:** Resizing and Scaling an Object, Slide Size, format background and Changing Slide layouts. Slide Effects; Adding Transition and Animation effect, Setting Slide Show Timings, Different Slide Views, Running a Slide Show, Saving, Sharing and Printing a presentation.	**09**

Books Recommended :

1. Computer Fundamentals, P. K. Sinha, V.K.Goyal
2. Computer Fundamentals-B.Ram (WE)
3. Fundamentals of Computers-V. Rajarman(PHI)
4. Introduction to IBMPC & Applications-Taxali.
5. Computer Fundamentals & Operating System : Dr. Sanjay Kadu, Dr. Arun Harne
6. MS-OFFICE (PHI)
7. MS-OFFICE (BPB)
8. MS-OFFICE (TMH)
9. Yeats : SystemsAnalysis & Design ; Macmillan India, New Delhi.
10. Basics of Computer and Business Mathematics, By Dr. Rajiv Ashtikar, Dr. Santosh Sadar and Prof. Vilas Chopade : Payal Prakashan, Nagpur.
11. Computer Fundamentals & Operating System : Supriya Bhagade-Pimpalapure &Co. Pub.,Nagpur.
12. Principals of Computer, By Prof. S. M. Kolte, Pimpalapure & co. publisher, Nagpur.
13. Computer Fundamentals & Operating System, Dr. C. M. Tembhurnekar, Dr Sushant Jadhao
14. Computer Fundamentals & Operating System, Dr Sanjay Tidke, Aakash Bele
15. Computer Fundamentals & Operating System : Prof.Sunil Ishwarkar, Prof. Sharad Kulat

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-26	**Computer Fundamental And Operating System-II (Practical)**	15

- **Course Outcome:**

Students will be able to do at the end of practical's:

1) Know how to organize files/folder in File Explorer
2) Understand different customization setting in windows 10.
3) Create windows login Account which is necessary for Windows 10
4) Create table, utilizing existing Template provided by Microsoft and add customization Template according to user needs.
5) Add header and footer to long list of pages which is crucial.
6) Complete Mail Merge process.
7) Change layout of pages
8) Create Presentation, designing slides and add different Transition and Animation effect to objects and Slide

- **List of Practical's:**

1) Create a new folder on desktop
2) Create, rename, delete, and restore File from Recycle Bin.
3) Change icon of Folder from Disk.
4) Open Control Panel or Setting in Windows 10 to customize and personalize.
5) Creating Windows Login User Account
6) Change Time Zone and Language of Keyboard.
7) Personalization your computer according to your need like changing theme, changing color, changing start menu app.
8) Create class time Table in table format, save file.
9) Open any existing Template and customize according to your need.
10) Create two column page, add border to page and add Picture /Text Watermark.
11) Create two pages with Header and Footer, add current date on Footer and your College name on Header.

12) Create main document (letter/Notice/Invitation etc,) along with Recipients' Address (minimum five) then insert merge field, merge document, Preview and save/print it.
13) Create Blank or New Existing Template, Add few Slides and Edit content on each slides.
14) Change Background color of each slides make sure each slides has different background.
15) Create a Presentation Title and Content slide layout. Add class name as a Title and add Exam Table (Sample) in table format in Content Section.
16) Create two Slides with Transition Effect on Each Slides
    I) Insert WordArt on First Slide and Animate it.
    II) Insert Picture on Second slide and Animate it with Sound.

Division of Marks for Practical's

Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Description	10 Marks
Practical Total	**40 Marks**

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**English**	60

COs:

1. Able to communicate skillfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. The life of great personalities will motivate them to toil to be successful
4. Learn and gain fluency in the English language and conversation.
5. Become efficient in reading and writing skills.
6. The drafting skills of the learners will be honed through grammar and writing skills
7. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	**PROSE** I) Sudha Murthy II) Devender Pal Singh III) Jadav Payeng IV) Spoken English and Broken English – G.B Shaw	**10**
II	**PROSE** 1. Why a Start-up Needs to Find its Customers First-Pranav Jain 2. Rahul Bajaj 3. Sreelakshmi Suresh 4. The Eyes Are Not Here by Ruskin Bond	**10**
III	**III Grammar** I) Tenses II) Voices III) Narration	**10**
IV	**Communication and writing skills** I) Notice II) Agenda III) Minutes	**10**
V	**Employability Skills** I) Goal Setting II) Presentation Skills III) Time Management	**10**
VI	**Skill Enhancement Module** Visit to Bank or Industry	**10**

Course Outcomes of Skill Enhancement Module :
The students will be able to:
1. Acquaint with work culture in Bank
2. Acquaint with the use of ICT in Finance sector
3. Acquaint with Management Skills in the industry

i) Assignment: A Report on Visit to Bank or Industry
ii) Class Test: Sharing experiences on visited Bank or Industry

Reference Books:
1. Intermediate English Grammar - Raymond Murphy (Cambridge University Press)
2. Advanced English Grammar - Martin Hewings (Cambridge University Press)
3. 'Expressions' by Dr. Uday Navalekar, Published by Pimpalapure Book Distributors
4. A Course in English Grammar - R.N Bakshi (Orient Blackswan)

Prescribed Textbook: '**Oasis**' by Board of Editors & Published by Orient Blackswan

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**English (Business Communication Skill in English) AEC**	15

COURSE MATERIAL : ENGLISH USAGE IN COMMUNICATION
i) Varieties of English
American and British English
Indian English
ii) Non- verbal Communication
iii) The Elevator Pitch
iv) ICT and the use of English

Unit - I

A) Prose

i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. = 6 Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 5 marks each. = 6 Marks

Unit - II

B) Prose

i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. = 6 Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. = 6 Marks

Unit - III

Grammar

I) Tenses **4 Marks**

II) Voices **4 Marks**

III) Narration **4 Marks**

Unit - IV

Communication and Writing Skills

I) Notice **4 Marks**

II) Agenda **4 Marks**

III) Minutes **4 Marks**

Unit - V

Employability Skills

I) Goal Setting **4 Marks**

II) Presentation Skills **4 Marks**

III) Time Management **4 Marks**

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I and II (each MCQ carries 2 Marks)

20 Marks

Internal Assessment (SEM)

I) Assignment **10 Marks**

II) Class Test **10 Marks**

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**Supplementary English**	60

COs

1. Able to communicate skillfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. Learn and gain fluency in the English language and conversation.
4. Become efficient in reading and writing skills.
5. The drafting skills of the learners will be honed through grammar and writing skills
6. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	**PROSE** I) The Selfish Giant- Oscar II) India, What it can it Teach us?- Max Muller III) Of Travell - Francis Bacon	**10**
II	**PROSE** I) The Double Aspect of Goodness- G.H. Palmer II) The Globe of Gold - Bankim Chandra Chattopadhyay III) The Money Box- Robert Lynd	**10**
III	**POETRY** I) Good bye Party to Miss Pushpa T.S. - Nissim Ezikel II) Mending Wall - Robert Frost III) After Death- Christina Rosetti	**10**
IV	**Writing Skills** I) Creative Writing : Short Story, Expansion of Idea, Poetry Writing, etc. II) Content Writing : For Website, Book Blurb, etc.	**10**
V	**GRAMMAR** 1. Subject – Verb Agreement 2. Some Problematic Verb Patterns 3. Question Tags 4. Short Responses	**10**
VI	**Skill Enhancement Module** Vocabulary Expansion a) Some common foreign words used in English b) Words with more than one grammatical function and mean in	**10**

Cos:

The students will be able to:

1. Develop Vocabulary
2. Develop Spelling sense

i) Assignment: Vocabulary Expansion ii) Class Test: Spelling Test

Reference Books:

1. 'Wren & Martin High School English Grammar and Composition Book, Revised By Rao N.D.V. Prasada Imprint by S Chand Publishing.
2. 'ESSENTIAL ENGLISH GRAMMER' by Raymond Murphy, Published By Cambridge University Press.
3. 'Practical English Usage' by Michael Swan's by Oxford University Press.

Prescribed Textbook :

4. **SINGING BIRD** by Board of Editors & Published by DnyanPath Publication, Amravati.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**Supplementary English (Business Communication Skill in Supplementary English) AEC**	15

Course Material : Creative Writing

Personal Essay
Memoir
Short Speech
Story Writing

Unit : I

A) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : II

B) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : III

C) Poetry i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : IV

Writing Skills

I) Comprehension 6 Marks
II) Group Discussion 6 Marks

Unit : V

Grammar

1. Subject – Verb Agreement 3 Marks
2. Some Problematic Verb Patterns 3 Marks
3. Question Tags 3 Marks
4. Short Responses 3 Marks

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II and III (each MCQ carries 2 Marks) 20 Marks

Internal Assessment

I) Assignment 10 Marks
II) Class Test 10 Marks

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Marathi**	45

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4)	{É®ÉvÉÒxÉ - xÉÒ±ÉEò¹hÉ n¶É{ÉÉb	
5)	BEòÉ´ÉºÉÉ´É ¶ÉiÉEò +ÉVÉSÉ iÉÉ®JÉxÉºÉÉ® - +VÉªÉ JÉbºÉ	
6)	iªÉÉ½Ò{É±ÉÒEòb VÉÉªÉSÉ +É½ ¨É±ÉÉ ! -ºÉ®¶É n´É®É´É ´ÉvÉ	
7)	+É¨½Ò ¨ÉÉxÉºÉ ¨ÉÉiÉÒSÉ - MÉVÉÉxÉxÉ ¨ÉiÉ	
É´É¦ÉÉMÉ - b	={ÉªÉÉÉVÉiÉ ¨É®É`Ò (Skill Enhancement Module)	11
	1) VÉÉ½Ò® ÉxÉ´Énxɺ	
	2) ÉxÉÉ´ÉnÉºÉSÉxÉÉ ±ÉJÉxÉ	

ºÉn¦É ÓÉlÉ

1) ={ÉªÉÉÉVÉiÉ ¨É®É`Ò - º{ÉÉnEò bÉ.EòiÉEòÒ ¨ÉÉbEò, ºÉiÉÉ¹É ¶ÉhÉ<, ºÉVÉÉiÉÉ ¶ÉhÉ< - {Én¨ÉMÉvÉÉ |ÉEòÉ¶ÉxÉ, {ÉhÉ
2) ±ÉJÉxÉ EòÉ¶É±ª – |ÉÉiÉlÉÉ MÉÉiÉ¨É iÉÉ±ÉMÉEò® EòlÉ±É
3) ºÉ´ÉÉn ±ÉJÉxÉ - ®ÉVÉEòÒ¨ÉÉ® ±ÉlÉhÉ®É´É iÉÉMÉb
4) VÉÉÉ½®ÉiÉ ±ÉJÉxÉ – ®É´É {É´ÉÉ®
5) MÉÒiÉ ±ÉJÉxÉ – Ê´ÉxÉÉªÉEò {É´ÉÉ®

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Marathi (Communication Skill in**	15

"¨É®É`Ò ¦ÉÉÊ¹ÉEò EòÉ¶É±ªÉ : ±ÉJÉxÉ EòÉ¶É±ªÉ

=Êq¹]¬

1. É´É tÉl ªÉÉSªÉÉ ¦ÉÉÊ¹ÉEò lÉ¨ÉiÉÉSÉÉ Ê´ÉEòÉºÉ Eò®hÉ.
2. ºÉ¦ÉÉ¹É EòÉ¶É±ªÉ Ê´ÉEòÉºÉiÉ Eò®hÉ.
3. ¨É®É`Ò ¦ÉÉ¹ÉSÉ ={ÉªÉÉVÉxÉ ±ÉlÉÉiÉ PÉhÉ.
4. Ê´ÉÉ´ÉvÉ ´ªÉ´ÉºÉÉªÉÉiÉÒ±É ºÉvÉÒ ±ÉlÉÉiÉ PÉhÉ.
5. ¨É®É`Ò ¦ÉÉ¹ÉSªÉÉ ´ÉÉ¶É¹]¬ÉSÉÒ +É³¦JÉ Eò°üxÉ PÉhÉ.

={ÉªÉÉMÉiÉÉ

1. ºÉ¦ÉÉ¹ÉhÉ EòÉ¶É±ªÉ Ê´ÉEòÉºÉÉ±ÉÉ ºÉ½ÉªaÉ ½É<±É.
2. ¨É®É`Ò ¦ÉÉ¹ÉÉ lÉ¨ÉiÉSªÉÉ ´ÉÉfÙºÉ ¨ÉniÉ ½É<±É.
3. ºÉ¦ÉÉ¹ÉhÉ, ±ÉJÉxÉ lÉjÉÉSÉÒ nÉ® JÉ±ÉÒ ½ÉiÉÒ±É.
4. Ê´ÉÉ´ÉvÉ ´ªÉ´ÉºÉÉªÉ lÉjÉÉiÉ ºÉvÉÒ ={É±É¤vÉ ½É<±É.

+¦ªÉÉºÉ PÉ]Eò

'´ªÉÉHòK´É Ê´ÉEòÉºÉÉºÉÉ`Ò : ºÉ¦ÉÉ¹ÉhÉ ´É ±ÉJÉxÉ EòÉ¶É±ªÉ' - (ºÉ{ÉÉnEò : bÉ.{ÉlÉÒ®ÉVÉ iÉÉ®, bÉ.¶É±ÉxpÙ ±Éb, bÉ.´ÉnxÉÉ ¨É½ÉVÉxÉ), +lÉ´É {ÉÎ¤±ÉEò¶ÉxºÉ ½ ºÉ{ÉÉÊniÉ {ÉºiÉEò ªÉÉ +¦ªÉÉºÉGò¨ÉÉºÉÉ`Ò xÉ¨É±É±É +É½.

±ÉJÉxÉ EòÉ¶É±ªÉ - BEòhÉ iÉÉÊºÉEòÉ-15

1. ±ÉJÉxÉ EòÉ¶É±ªÉ – ¦ÉÊiÉlÉÉ MÉÉiÉ¨É iÉÉ±ÉMÉEò® EòlÉ±É
2. ºÉ´ÉÉnÙ ±ÉJÉxÉ - ®ÉVÉEò¨ÉÉ® ±ÉlÉ¨ÉhÉ®É´É iÉÉMÉb
3. VÉÉÊ½®ÉiÉ ±ÉJÉxÉ – ®Ê´É {É´ÉÉ®
4. MÉÒiÉ ±ÉJÉxÉ – Ê´ÉxÉÉªÉEò {É´ÉÉ®

Ê´É¦ÉÉMÉ - +	´ÉSÉÉÊ®Eò	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - ¤É	±ÉÊ±ÉiÉ	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - Eò	EòÊ´ÉiÉÉ	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - b	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	-	20 MÉhÉ

|É¶xÉÊxÉ½ÉªÉ MÉhÉÊ´É¦ÉÉMÉhÉÒ :-

|É¶xÉ 1	´ÉSÉÉÊ®Eò Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 2	´ÉSÉÉÊ®Eò Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 3	±ÉÊ±ÉiÉ Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 4	±ÉÊ±ÉiÉ Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 5	EòÊ´ÉiÉÉ Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 6	EòÊ´ÉiÉÉ Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 7	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 8	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ

(´É®Ò±É ºÉ´É |É¶xÉÉxÉÉ +iÉMÉiÉ {ÉªÉÉªÉ ®É½iÉÒ±É.)

´É°ïÉÊxÉ¹`¦ |É¶xÉ - ={É®ÉHò +¦ªÉÉºÉGò¨ÉÉiÉÒ±É Ê´É¦ÉÉMÉ **'+'** ´É **'¤É'** ªÉÉ´É® |ÉiªÉEòÒ 20 MÉhÉ
03 |É¶xÉ +ÉÊhÉ Ê´É¦ÉÉMÉ **'Eò'** ´É **'b'** ªÉÉ´É® |ÉiªÉEòÒ 02 |É¶xÉ
´É°ïÉÊxÉ¹`¦ º´É¯ù{ÉÉSÉ +ºÉ BEòhÉ 10 ¤É½{ÉªÉÉªÉÒ |É¶xÉ Ê´ÉSÉÉ®±É
VÉÉiÉÒ±É. |ÉiªÉEò |É¶xÉÉºÉ 02 MÉhÉ ªÉÉlÉ¨ÉÉhÉ½É |É¶xÉ 20 MÉhÉÉSÉÉ +º±É.

Ê´É¦ÉÉMÉ 'b' ºÉÉ`Ò ºÉn¦É OÉlÉ ¨½hÉxÉ ={ÉªÉÉÊVÉiÉ ¨É®É`Ò - º{ÉÉnEò bÉ.EòiÉEòÒ ¨ÉÉbEò, ºÉiÉÉ¹É ¶ÉhÉ<, ºÉVÉÉiÉÉ ¶ÉhÉ< - {Énl¨ÉMÉvÉÉ |ÉEòÉ¶ÉxÉ, {ÉhÉ ªÉÉ {ÉºiÉEòÉiÉÒ±É **|ÉEò®hÉ 6 ´É** VÉÉ½® ÉxÉ´ÉnxÉ ´É **|ÉEò®hÉ 7 ´É** - ÉxÉÉ´ÉnÉ ºÉSÉxÉÉ±ÉJÉxÉ ªÉÉ |ÉEò®hÉÉ´É® 10 MÉhÉÉSÉÉ 01 nÙPÉÉkÉ®Ò ´É 05 MÉhÉÉSÉÉ 01 ±ÉPÉkÉ®Ò |É¶xÉ Ê´ÉSÉÉ®±ªÉÉ VÉÉ<±É.

EòÉ¶É±ªÉ Ê´ÉEòÉºÉÉ´É® +ÉvÉÉ®ÒiÉ +iÉMÉiÉ ¨É±ªÉ¨ÉÉ{ÉxÉ :- - 20 MÉhÉ

- MÉhÉ Ê´É¦ÉÉMÉhÉÒ
  1) PÉ]Eò SÉÉSÉhÉÒ (Class Test)- 02 - 10 MÉhÉ
  2) º´ÉÉvªÉÉªÉ (Home Assignment)- 02 - 10 MÉhÉ

|É¶xÉ{ÉÉjÉEòSÉ |ÉÉ°ü{É - BEòhÉ MÉhÉ 25

+iÉMÉiÉ ¨É±ªÉÉEòxÉ AEC - 25 MÉhÉ
PÉ]ÉEò SÉÉSÉhÉÒ - 2 - 10 MÉhÉ
MÉ½ÉÉÈ` - 10 MÉhÉ
SÉSÉÉºÉjÉ - 05 MÉhÉ

(+¦ªÉÉºÉ{ÉÉjÉEòiÉÒ±É ºÉ´É PÉ]ÉEòÉ´É® |É¶xÉ Ê´ÉSÉÉ®hªÉÉiÉ ªÉiÉÒ±É)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Hindi**	45

Unit	Syllabus	No. of Lectures
I	इकाई एक - गद्यखण्ड् - (6 से12पाठोंसे) अ) दीर्घोत्तरी प्रश्न् (एक) ब) लघुत्तरी प्रश्न् (तीन)	08
II	इकाई दो - पद्यखण्ड् -(6से12कविताओंसे) - अ) दो कविताओं के केन्द्रीय भाव	08
III	अ) व्यावहारिक भाषा एवं व्याकरण १) पदनाम (कोई दो) २) पारिभाषीक प्रशासनिक शब्दावली (कोई दो) ३) मुहावरे (कोई दो) ४) वाक्यशुध्दी (कोई दो) आ) हिंदी अनुवाद - मराठी गद्यांश का हिंदी अनुवाद	08
IV	इकाई चार - अ) निबंध (एक) व्यावसायिक एवं पर्यावरण विषयो पर आधारित ब) ब्लॉग लेखन : प्रकार, सावधानियाँ	07
V	इकाई पाँच - संपूर्ण पाठयक्रम पर आधारीत वस्तुनिष्ठप्रश्न् (प्रत्येक प्रश्नपर एक अंक)	07
VI	**Skill Enhancement Module** साक्षात्कार :-अ]साक्षात्कार के प्रकार एवं विशेषताएं आ]साक्षात्कार अपने परिसर के प्रतिष्ठित शिक्षक प्राध्यापक, प्राचार्य, खिलाड़ी, किसी विभाग विशेष के अधिकारी इत्यादि किसी भी एक का साक्षत्कार लेना	07

संदर्भ पुस्तक का नाम

पाठ्यपुस्तक -क्षितिज संपादक -डॉ. निभा उपाध्याय
डॉ. मनोज जोशी
डॉ.सुशांत ठोके
प्रकाशक- राघव पब्लिशर्स एंड डिस्ट्रीब्यूटर्स नागपुर
व्यवहारिक हिंदी व्याकरण लेखक श्याम चंद्र कपूर
हिंदी ज्ञान विकास लेखक डॉ हरी प्रसाद पांडे

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Hindi (Communication Skill in**	15

	Hindi) AEC	

***संभाषण कौशल्य**

१)संभाषण कौशल्य

२)सूत्रसंचालन

३)साक्षात्कार

४)वक्तृत्व, वाद-विवाद आदि

<u>पाठ्य पुस्तक का इकाइयों में अंक विभाजन एवं प्रश्नों का स्वरूप निम्नानुसार है</u>

इकाई एक - गद्यखण्ड् - (प्रथम छह पाठों से)

अ) दीर्घोत्तरी प्रश्न् (एक) (०६अंक)

ब) लघुत्तरी प्रश्न् (तीन) (१२अंक)

इकाई दो - पद्यखण्ड् -(प्रथम छंह कविताओं से) -

अ) दो कविताओं के केन्द्रीय भाव (१४अंक)

इकाई तीन - अ) व्यावहारिक भाषा एवं व्याकरण

१) पदनाम (कोई दो) (०२अंक)

२) पारिभाषीक प्रशासनिक शब्दावली (कोई दो) (०२अंक)

३) मुहावरे (कोई दो) (०२अंक)

४) वाक्यशुध्दी (कोई दो) (०२अंक)

आ) हिंदी अनुवाद - मराठी गद्यांश का हिंदी अनुवाद (०६अंक)

इकाई चार - अ) निबंध (एक)

व्यावसायिक एवं पर्यावरण विषयो आधारीत (०८अंक)

ब) ब्लॉग लेखन : प्रकार, सावधानियाँ (०६अंक)

इकाई पाँच - संपूर्ण पाठयक्रम पर आधारीत वस्तुनिष्ठ प्रश्न् (२०अंक)
(प्रत्येक प्रश्न् पर एक अंक)

आंतरिक मुल्यांकन - (कौशल्य आधारीत मॉडयुल) (२०अंक)

१. साक्षात्कार-अपने परिसर के कलाकार,पत्रकार,साहित्यकार,शिक्षक, नेता, मजदुर,पत्रकार आदि मे से किसी भी एक का साक्षात्कार लेना (१०अंक)

२. गृहपाठ, इकाई परीक्षा, समुहचर्चा, प्रस्तुतीकरण आदि (१०अंक)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Sanskrit**	45

Course Outcomes :

This course will help Students to –

- Study of Sanskrit has a wide scope in the field of Translation. So many Sanskrit manuscripts are there still untouched, which, if translated into other languages, would be a great serve to the mankind.
- Transliteration is one of specialties of Sanskrit Language. Sanskrit text can be transliterated into other foreign languages for a better understanding of Indian Culture and Heritage.
- Sanskrit Computational Linguistics helps human beings for a better Cognitive Understanding Skill.
- Machine Translation is a modern application of Sanskrit Language as Paninian grammar is having a great potential of transformation from Natural Language to Artificial language through Artificial Intelligence (AI).
- Voice Therapy and Voice Culture are best modern avenues of Sanskrit Scholars.

Unit	Content	No. of Periods
I	घटक 1 गद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09

II	घटक 2 गद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
III	घटक 3 पद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
IV	घटक 4 पद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
V	**Skill Enhancement Module** गृहपाठ मौखिक परीक्षा	09

संदर्भ ग्रंथसूची -

1. वाणिज्यसुधा (भाग -1), अथर्व प्रकाशन, जळगाव
   (Text Book, Edited by Dr. B. N. Panda, Dr. R. V. Kavishwar, Dr. Jayshree Sakalkale)
2. Web links – उच्चारण स्थान - https://youtu.be/zW2vpCF3RyQ
   पठन कौशल्य https://youtu.be/ARJa2GbgiiQ
   विभक्ति परिचय - https://youtu.be/bY0sEHjtQLE
   https://youtu.be/sWikF2JvM3M
3. **Swayam** https://onlinecourses.nptel.ac.in/noc22_hs114/preview

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Sanskrit (Communication Skill in Sanskrit) AEC**	15

Course Material –

पठनकौशल्यम् (पाणिनीयशिक्षा)

विभक्तिपरिचय (द्वितीया ते पञ्चमी)

Question Paper Pattern

1. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
2. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
3. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
4. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
5. Multiple Choice Questions (Ten)	: 20
Internal marks (SEM)	
Total marks - 20	
6. Home Assignment	: 10
7. Oral Test	: 10

	100

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Pali and Prakrit**	45

Programme Outcomes -

1) MEq {ÉÉ`ÉSÉÉ ¦ÉÉ¹ÉÉiÉ® Eò®iÉÉ ªÉ<±É.
2) MÉt {ÉÉ`ÉSÉÉ °ÉÉ®É¶É °´ÉiÉ&SÉÉ ¶É¤nÉiÉ °{É¹]¡ Eò®iÉÉ ªÉ<±É.
3) {Ét {ÉÉ`ÉiÉò±É MÉÉIÉÉSÉÉ +xÉ´ÉÉn Eò®iÉÉ ªÉ<±É.

4) {Ét {ÉÉ`ÉSÉ ´ÉÉSÉxÉ Eò°üxÉ ºÉÉ®É¶ÉÉi¨ÉEò ºÉ{É¹]¡ Eò®iÉÉ aÉ<±É.
5) ºÉ{ÉÉhÉ +¡¹aÉÉºÉGò¨ÉÉSÉ ºÉI¨É +vªÉªÉxÉ Eò°üxÉ ´ÉºiÉÉxÉ¹`¡ |É¶xÉÉSÉÒ =kÉ® niÉÉ aÉiÉÒ±É.

Unit	Contents	No. of Periods
Unit-I **VÉÉiÉÉEò EòIÉÉ**	1) ºÉ{{ÉÉ®Eò VÉÉiÉEò 2) Eò]´ÉÉÉhÉVªÉ VÉÉiÉEò	09
Unit-II **IÉ®ÒMÉÉIÉÉ**	1) JÉ¨ÉÉIÉ®Ò 2) ÊEòºÉÉMÉÉiÉ¨ÉÒ	09
Unit-III **vÉ¨É{Én¡**	1) ¤ÉÉ±É´ÉMMÉ 2) {ÉÉbiÉ´ÉMMÉ	09
Unit-IV **vÉ¨É{Én¡**	1) {É{¡ò´ÉMMÉ 2) +®½xiÉ´ÉMMÉ	09
Unit - V	Skill Enhancement Module {ÉÉ±EÒ ¦ÉÉ¹ÉÉ ´É ºÉMÉhÉEò	09

Course Outcomes of SEM

1. ÊjÉÉ{É]¡Eò ºÉÉÉ½iªÉÉSÉÉ +¡¹aÉÉºÉ Eò®hÉ
2. vÉ¨É{ÉnÉiÉÒ±É xÉÊiÉEò Ê¶ÉEò´ÉhÉ +¡¹aÉÉºÉhÉ

ºÉn¦ÉOÉIÉ -

1) VÉÉiÉEò EòIÉÉ {ÉÉÉ±É - xÉÉ±ÉnÉ ºÉºEò®hÉ, <MÉiÉ{É®Ò
2) IÉÉ®MÉÉIÉÉ - |ÉÉ. bÉ. Ê´É¨É±ÉÉEòiÉÒ - ºÉ¨ªÉEò |ÉEòÉ¶ÉxÉ - xÉ´ÉÒ Ên±±ÉÒ
3) vÉ¨É{Én¡ - bÉ. ¦ÉnxiÉ +ÉxÉn¡ EòÉºÉ±ªÉÉxÉ
4) {ÉÉ±ÉÒ ºÉÉÉ½iªÉÉSÉÉ <ÊiÉ½ºÉ - ¦É®iÉÉºÉÉ½ ={ÉÉvªÉÉªÉ
5) VÉÉiÉEò EòIÉÉ, vÉ¨ÉÉxÉn¡ EòÉºÉ¤ÉÒ, xÉ½É |ÉEòÉ¶ÉxÉ - xÉÉMÉ{É®-2011
6) vÉ¨É{Én¡ bÉ. ®JÉÉ ´ÉÉxÉJÉb¡ ºÉMÉ¨É |ÉEòÉ¶ÉxÉ
7) vÉ¨É{Én¡ MÉÉIÉÉ ´É EòIÉÉ, ±ÉJÉEò, bÉ. ºÉvnÉ®ÎCJÉiÉÉ, |ÉEòÉ¶ÉEò, ºÉ¨ªÉEò vÉ¨É¤iÉ]º]¡, +¨É®É´ÉiÉÒ-2019.
8) VÉÉiÉEò EòIÉÉ - vÉ¨ÉÉxÉn¡ EòÉºÉ¤ÉÒ, xÉ½É |ÉEòÉ¶ÉxÉ xÉÉMÉ{É®-2011.
9) IÉ®ÒMÉÉIÉÉ-+xÉ´ÉÉnEò |ÉÉ.bÉ.¶É¹É®É´É ¨É¸ÉÉ¨É, |ÉEòÉ¶ÉEò- ºÉÉSÉ´É ¨É½É®É¹]¡ ®ÉVªÉ ºÉÉÉ½iªÉ +ÉÉhÉ ºÉºEòiÉÒ ¨Éb³¡,¨É¤É<.1993
10) {ÉÉ±ÉÒ ¦ÉÉ¹ÉÉ EòÉ¶É±ªÉ- bÉ.¤ÉÉ±ÉÉVÉÒ MÉ´½É³¡ - ºÉÉ®xÉÉIÉ |ÉEòÉ¶ÉxÉ - {É®¦ÉhÉÒ - 2017.
11) Email Wikipedia, ebooks,Apps, News paper, Magazines, Paint Social Media, You Tube etc.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Pali and Prakrit (Communication Skill in Pali and Parkrit) AEC**	15

Ê´É{É¶ªÉxÉÉ Ê¶É¤ÉÒ® / +ÉxÉÉ{ÉÉxÉ Ê¶É¤ÉÒ®

´ÉÊ¶É¹]¬ :

1) ´ÉYÉÉÉÊxÉEò oÎ¹]¡EòÉxÉ VÉÉhÉxÉ PÉhÉ
2) ÊxÉ¨É±É ÊSÉkÉ ½ÉhªÉÉEòÊ®iÉÉ |ÉªÉiÉxÉ Eò®hÉ
3) ºÉ¨ÉiÉÉ´ÉÉnÒ oÎ¹]¡EòÉxÉ +¡¹aÉÉºÉhÉ
4) º¨ÉiÉÒ ¨ÉvªÉ |ÉºIÉÉÉ{ÉiÉ ½ÉhªÉÉSÉ EòÉ¶É±ªÉ ±ÉIÉÉiÉ PÉhÉ

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-23	**Financial Accounting**	75

Course outcome :

1 Rectification of Journal entry
2 Student acquire the knowledge of nonprofit organization
3 Prepare the all types of cooperative society account
4 Students should be acquired partnership farm accountancy
5 The bill of exchange contest and unconditional order to pay a create amount on as agree day.

Unit	Topic	No. of Periods
I	Final Account of individual, manufacturing Account, Trading Account, Profit & Loss Accounts, Balance Sheet with Adjustment entry.	13
II	Bill of Exchange	13
III	Accounts of Non-profit organization.	13
IV	Final Accounts of co-operative societies.	12
V	Final Accounts of partnership Firms, Basic Terminology, Method Capital.	12
VI	**Skill Enhancement Module** :- 1) Finalization of Accounts with the help of Tally 2) Visit to office of C.A. and submission of visit report.	12

Books recommended :

1) Financial Accounting : Dr.L.K.Karangale, Dr.W.D.Golait, Dr.Arun Yeole,Prashant Publication, Jalgaon
2) Financial Accounting : Dr.Sanjay P.Kale, Dr.Arun N.Dasode,Saijyoti Prakashan, Nagpur
3) Financial Accounting : Dr.Prof.Pradip Wath, Dr.Raju Jadhao, Dr.Rajendra Selukar
4) Financial Accounting : Ku.Jaiprabha Mahadev Bhagat, Aakash Anandrao Budhe
5) Advanced Accountancy : R.R.Gupta

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-24	**Business Economics**	75

Course Outcomes

1. Examine the difference between business and managerial economics.
2. Application of Discriminative nature of monopolist.
3. Application of monopolistic competition, oligopoly, and perfect competition
4. Application of demand and supply pattern of rent and wage.
5. Application of the theories of interest and profit.

Unit	Content	No. of Periods
I	**Business and Managerial Economics:** 1.1 Meaning and characteristics of Business Economics. 1.2 Meaning and characteristics of Managerial Economics. 1.3 Nature and Scope of Managerial Economics. 1.4 Objectives and Importance of Managerial Economics. 1.5 Relation of Managerial Economics with Business Economics	13
II	**Market Structure: Monopoly** 2.1 Meaning and classification of Markets. 2.2 Working of Price Mechanism. 2.3 Monopoly: Meaning and Characteristics. 2.4 Price determination under monopoly 2.5 Price discrimination under monopoly.	13
III	**MARKET STRUCTURE : Competitive Market** 3.1 Monopolistic competition: Meaning and Characteristics. 3.2 Price determination in monopolistic competition. 3.3 Oligopoly: Meaning and Characteristics. 3.4 Price determination under Oligopoly. 3.5 Perfect competition: Meaning, Characteristics and Price Determination.	13
IV	**FACTORS PRICING: LAND & LABOUR** 4.1 Factors Inputs: Nature, Demand &Supply 4.2 Marginal Productivity Theory. 4.3 RENT: Concept, Ricardian Theory, Quasi Rent. 4.4 WAGES: Meaning & Types. 4.5 Determination of wages.	12
V	**FACTORS PRICING: CAPITAL & ENTREPRENURSHIP** 5.1 INTEREST: Concept and time preference. 5.2 Loanable funds and Liquidity preference theory of Interest. 5.3 PROFIT: Meaning and Definition. 5.4 Dynamic & Risk bearing theory of Profit. 5.5 Innovation theory of Profit.	12
VI	**Skill Enhancement Module** Application of Price Determination for consumer products and services and factors of productions.	12

BOOKS RECOMMENDED

1. Ahuja H.L. : Business Economics : S. Chand & Co. New Delhi
2. Business Economics : Pimpalkar, Bapat, Joshi, Orient-Logmans
3. Koustsoyiani A Moden Micro Economics, Macmilan New Delhi
4. +lÉ¶ÉÉºjÉÉSÉ ÈºÉ rÉiÉ – |ÉÉ. VÉÒ.BxÉ. ZÉÉ¨É®, È{É{É³|É{É®| |ÉEòÉ¶ÉxÉ
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9. Business Economics : Dr. Sudhir Bodhankar, Dr. Medha Kanetkar, Shri Sainath Prakashan, Nagpur
10. Business Economics : Dr.(Mrs..) Pushpa T
11. Ayade-Shree Mangesh Prakashan, Ramdaspeth, Nagpur-10
12. Business Economics (English Edition) : Dr. G.N. Zamare-Pimpalpure & Co. Publishers, Nagpur
13. ´aÉÉ´ÉºÉÉÉªÉEò +lÉ¶ÉÉºjÉ (¨É®É`Ò +É´ÉKÉÒ) : bÉ. VÉÒ.BxÉ. ZÉÉ¨É®, Pimpalapure & Co. Publishers, Nagpur

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-25	**Principle of Business Organization**	60

COURSE OUTCOMES

The students will be able to:

1) To Familiar with business organization.
2) Understand the concepts related to Business policies.
3) Demonstrate the roles, skills and functions of management.
4) To diagnose and solve organizational problems and develop optimal managerial decisions.

Unit	Topic	No. of Periods
I	**Commerce and Industry** ❖ Commerce and Industry - Meaning, Scope and Evolution ❖ Industrial Revolution- Its Effects ❖ Emergence of Indian MNC ❖ Recent Trends in Business World ❖ Indian Business in New Millennium.	**10**
II	**Business** ❖ Business Sectors and Its Form ❖ Forms of Business Organization ❖ Unorganized Business- Peddlers and Hawkers, Market Traders and Street Traders ❖ E-Commerce - Concepts and Scope ❖ E- Tailers, Cashless Transaction and Its various modes1	**10**
III	**Entrepreneurship Development** ❖ Concepts: Function and Need ❖ Entrepreneurship: Characteristics and Competencies ❖ Process of Entrepreneurship Development ❖ Entrepreneurship Values: Attitudes and Motivation - Meaning and Concepts	**10**
IV	**New Enterprises** ❖ Decisions in Setting up Enterprises ❖ Opportunity and Idea Generation ❖ Role of Creativity and Innovation ❖ Feasibility Study and Business Plan ❖ Business Size and Location Decision	**10**
V	**Trade in India** ❖ Whole Sale and Retail Trade ❖ Malls, Super Markets, Hypermarket ❖ Stores-Speciality, Convenience, Departmental and Discount ❖ Transport, Insurance, Communication and Other Services ❖ Import E port Trade Procedure	**10**
VI	**Skills Enhancement Module (SEM)** ❖ Visit any local organization / local governing bodies (Panchayat Samittee Offices / Magarparishad / Municipal Corporation) and Prepared Report ❖ Gathered details about any ISO- 9000 certified organization	**10**

	❖ Gathered details on administrative audit report and methods adopted by any organization. ❖ Report on motivational tools for employees adopted by any organization. ❖ Report on contribution of any organization for conservation of environment, energy and heritage.	

BOOKS RECOMMENDED

1. Organization : Text, Cases and readings on the Management of Organizational Design and Change, J.P. Kotter, L.A. Schlesinger and V. Sathe
2. Business Organization & Management, Mr. Mahesh Chaudhary
3. Business Organization & Management, Kaul V (Pearson Education 2012)
4. Business Organization & Management, Tulsian P and Pandey V (Pearson Education 2011)
5. Business Environment, Cherunilam F. (Himalaya Publishing House 2010)
6. Business Sutra, Pattnaik D. (Aleph Book Company 2013)
7. Organizational Traps : Leadership, Culture, Organizational Design, Chris A (Oxford University, Press 2010)
8. World Class in India, Piramal G and Ghoshal S (Penguin India 2002)
9. Business Maharajas, Parimal G (Penguin India 2011)
10. On Becoming a Leader, Warren B. (Perseus Books Group 2009)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-26	**Computer Fundamental & Operating System II**	45

- **Course Outcome**

The students will be able to-

1. Get basic introduction of Computer and mobile operating systems
2. Know concept of windows versions.
3. Create and delete file in File Explorer.
4. Know concept of modern communication and network topologies.
5. Create e-mail account and compose e-mail massage.
6. Create table, utilizing existing Template provided by Microsoft and add customization on Template according to user needs.
7. Identify steps in the process and complete an activity to create a mail merge.
8. Develop the skill of power point programs.
9. Insert various graphical object on slide.
10. Add different Transition, Animation, Sound and Timing effect to Slide.
11. Run a presentation on computer screen.

Unit	Topic	No. of Periods
I	**Operating System (OS):** **Operating System Basics:**Introduction, Definition, Basic Functions. **Types of Operating Systems:** Batch OS, Single User, Multiuser, Time Sharing/Multitasking OS, Real Time OS, Distributed OS, Network OS and Mobile OS. **Concepts of Popular Operating Systems:** MS DOS, Microsoft Window, UNIX, LINUX, Apple iOS,Google Android, BlackBerry, Macintosh.	**09**
II	**MS-WINDOWS:** **Concept &Version of Windows:** Windows 1.0, Windows NT, Windows 95, Windows 98, Windows XP, Windows 7 and Windows 8 **Windows 10:**Introduction, Features,Screen Element of Window 10. Desktop: This PC, Icons, Recycle Bin, Microsoft Edge (Browser), Taskbar, Start Menu, Notification area. Manage Files and Folders with File Explorer:Creating, Deleting, Opening, Copying, Moving And Renaming Files and Folders. Microsoft Cortana; meaning and features.	**09**
III	**Modern Communications: (Concept 0nly)** Definition, Characteristics of Modern communication Technology. Communications Methods; SMS (Text Massaging), IM (Instant Massaging), Voice Calling, Video Chat, Blogging, Social Media and e-mail. Audio and Video Conferencing tools: concept and features of Zoom, Google Meet, Google Hangouts, Skype and YouTube. Networking: Concept, Topology. Network types:PAN, LAN, MAN and WAN. Communication Devices: Smart Phone, Bandwidth; Modem, Wi-Fi, Bluetooth	**09**
IV	**AdvancedTable, Graphics and Mail Merge: [MS-WORD 2013/2016]** **Working with Tables:**Creating, Inserting data, Aligning Data in a Table, inserting, Moving, Resizing Rows & Columns. Adding Border & Shading to Table, Convert Text to Table.	**09**

	Illustrations and Objects: Insert Pictures, SmartArt, Shapes, Screenshot, Hyperlink, Text Box, WordArt, Drop Cap and Symbol. **Document Designing:** Themes, Watermark, Page Color, Page Border. Mail Merge: Meaning and Advantages. Procedures of Mail merge; Create Main Document, Edit Recipient's list, Insert Merge fields, Preview Results and Finish & Merge documents.	
V	**PowerPoint Presentation: [2013/2016]** **Concept of Presentation:** MS-PowerPointScreen, Creatinga new Presentation Using a Template. **Inserting and Editing:** Text,Pictures, screenshot, Shapes, SmartArt, WordArt, Video and Audioeffects. **Formatting Slide:** Resizing and Scaling an Object, Slide Size, format background and Changing Slide layouts. Slide Effects; Adding Transition and Animation effect, Setting Slide Show Timings, Different Slide Views, Running a Slide Show, Saving, Sharing and Printing a presentation.	**09**

Books Recommended :

1. Computer Fundamentals, P. K. Sinha, V.K.Goyal
2. Computer Fundamentals-B.Ram (WE)
3. Fundamentals of Computers-V. Rajarman(PHI)
4. Introduction to IBMPC & Applications-Taxali.
5. Computer Fundamentals & Operating System : Dr. Sanjay Kadu, Dr. Arun Harne
6. MS-OFFICE (PHI)
7. MS-OFFICE (BPB)
8. MS-OFFICE (TMH)
9. Yeats : SystemsAnalysis & Design ; Macmillan India, New Delhi.
10. Basics of Computer and Business Mathematics, By Dr. Rajiv Ashtikar, Dr. Santosh Sadar and Prof. Vilas Chopade : Payal Prakashan, Nagpur.
11. Computer Fundamentals & Operating System : Supriya Bhagade-Pimpalapure &Co. Pub.,Nagpur.
12. Principals of Computer, By Prof. S. M. Kolte, Pimpalapure & co. publisher, Nagpur.
13. Computer Fundamentals & Operating System, Dr. C. M. Tembhurnekar, Dr Sushant Jadhao
14. Computer Fundamentals & Operating System, Dr Sanjay Tidke, Aakash Bele
15. Computer Fundamentals & Operating System : Prof.Sunil Ishwarkar, Prof. Sharad Kulat

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-26	**Computer Fundamental And Operating System-II (Practical)**	15

- **Course Outcome:**

Students will be able to do at the end of practical's:

1) Know how to organize files/folder in File Explorer
2) Understand different customization setting in windows 10.
3) Create windows login Account which is necessary for Windows 10
4) Create table, utilizing existing Template provided by Microsoft and add customization Template according to user needs.
5) Add header and footer to long list of pages which is crucial.
6) Complete Mail Merge process.
7) Change layout of pages
8) Create Presentation, designing slides and add different Transition and Animation effect to objects and Slide

- **List of Practical's:**

1) Create a new folder on desktop
2) Create, rename, delete, and restore File from Recycle Bin.
3) Change icon of Folder from Disk.
4) Open Control Panel or Setting in Windows 10 to customize and personalize.
5) Creating Windows Login User Account
6) Change Time Zone and Language of Keyboard.
7) Personalization your computer according to your need like changing theme, changing color, changing start menu app.
8) Create class time Table in table format, save file.
9) Open any existing Template and customize according to your need.
10) Create two column page, add border to page and add Picture /Text Watermark.
11) Create two pages with Header and Footer, add current date on Footer and your College name on Header.

12) Create main document (letter/Notice/Invitation etc,) along with Recipients' Address (minimum five) then insert merge field, merge document, Preview and save/print it.
13) Create Blank or New Existing Template, Add few Slides and Edit content on each slides.
14) Change Background color of each slides make sure each slides has different background.
15) Create a Presentation Title and Content slide layout. Add class name as a Title and add Exam Table (Sample) in table format in Content Section.
16) Create two Slides with Transition Effect on Each Slides
    I) Insert WordArt on First Slide and Animate it.
    II) Insert Picture on Second slide and Animate it with Sound.

Division of Marks for Practical's

Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Description	10 Marks
Practical Total	**40 Marks**

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**English**	60

COs:

1. Able to communicate skillfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. The life of great personalities will motivate them to toil to be successful
4. Learn and gain fluency in the English language and conversation.
5. Become efficient in reading and writing skills.
6. The drafting skills of the learners will be honed through grammar and writing skills
7. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	**PROSE** I) Sudha Murthy II) Devender Pal Singh III) Jadav Payeng IV) Spoken English and Broken English – G.B Shaw	**10**
II	**PROSE** 1. Why a Start-up Needs to Find its Customers First-Pranav Jain 2. Rahul Bajaj 3. Sreelakshmi Suresh 4. The Eyes Are Not Here by Ruskin Bond	**10**
III	**III Grammar** I) Tenses II) Voices III) Narration	**10**
IV	**Communication and writing skills** I) Notice II) Agenda III) Minutes	**10**
V	**Employability Skills** I) Goal Setting II) Presentation Skills III) Time Management	**10**
VI	**Skill Enhancement Module** Visit to Bank or Industry	**10**

Course Outcomes of Skill Enhancement Module :
The students will be able to:
1. Acquaint with work culture in Bank
2. Acquaint with the use of ICT in Finance sector
3. Acquaint with Management Skills in the industry

i) Assignment: A Report on Visit to Bank or Industry
ii) Class Test: Sharing experiences on visited Bank or Industry

Reference Books:
1. Intermediate English Grammar - Raymond Murphy (Cambridge University Press)
2. Advanced English Grammar - Martin Hewings (Cambridge University Press)
3. 'Expressions' by Dr. Uday Navalekar, Published by Pimpalapure Book Distributors
4. A Course in English Grammar - R.N Bakshi (Orient Blackswan)

Prescribed Textbook: '**Oasis**' by Board of Editors & Published by Orient Blackswan

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**English (Business Communication Skill in English) AEC**	15

COURSE MATERIAL : ENGLISH USAGE IN COMMUNICATION
i) Varieties of English
American and British English
Indian English
ii) Non- verbal Communication
iii) The Elevator Pitch
iv) ICT and the use of English

Unit - I

A) Prose

i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. = 6 Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 5 marks each. = 6 Marks

Unit - II

B) Prose

i) The students will have to answer **THREE** out of **FOUR** short answer questions of 2 marks each. = 6 Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. = 6 Marks

Unit - III

Grammar

I) Tenses **4 Marks**

II) Voices **4 Marks**

III) Narration **4 Marks**

Unit - IV

Communication and Writing Skills

I) Notice **4 Marks**

II) Agenda **4 Marks**

III) Minutes **4 Marks**

Unit - V

Employability Skills

I) Goal Setting **4 Marks**

II) Presentation Skills **4 Marks**

III) Time Management **4 Marks**

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I and II (each MCQ carries 2 Marks)

20 Marks

Internal Assessment (SEM)

I) Assignment **10 Marks**

II) Class Test **10 Marks**

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**Supplementary English**	60

COs

1. Able to communicate skillfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. Learn and gain fluency in the English language and conversation.
4. Become efficient in reading and writing skills.
5. The drafting skills of the learners will be honed through grammar and writing skills
6. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	**PROSE** I) The Selfish Giant- Oscar II) India, What it can it Teach us?- Max Muller III) Of Travell - Francis Bacon	**10**
II	**PROSE** I) The Double Aspect of Goodness- G.H. Palmer II) The Globe of Gold - Bankim Chandra Chattopadhyay III) The Money Box- Robert Lynd	**10**
III	**POETRY** I) Good bye Party to Miss Pushpa T.S. - Nissim Ezikel II) Mending Wall - Robert Frost III) After Death- Christina Rosetti	**10**
IV	**Writing Skills** I) Creative Writing : Short Story, Expansion of Idea, Poetry Writing, etc. II) Content Writing : For Website, Book Blurb, etc.	**10**
V	**GRAMMAR** 1. Subject – Verb Agreement 2. Some Problematic Verb Patterns 3. Question Tags 4. Short Responses	**10**
VI	**Skill Enhancement Module** Vocabulary Expansion a) Some common foreign words used in English b) Words with more than one grammatical function and mean in	**10**

Cos:

The students will be able to:

1. Develop Vocabulary
2. Develop Spelling sense

i) Assignment: Vocabulary Expansion ii) Class Test: Spelling Test

Reference Books:

1. 'Wren & Martin High School English Grammar and Composition Book, Revised By Rao N.D.V. Prasada Imprint by S Chand Publishing.
2. 'ESSENTIAL ENGLISH GRAMMER' by Raymond Murphy, Published By Cambridge University Press.
3. 'Practical English Usage' by Michael Swan's by Oxford University Press.

Prescribed Textbook :

4. **SINGING BIRD** by Board of Editors & Published by DnyanPath Publication, Amravati.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	**Supplementary English (Business Communication Skill in Supplementary English) AEC**	15

Course Material : Creative Writing

Personal Essay
Memoir
Short Speech
Story Writing

Unit : I

A) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : II

B) Prose i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : III

C) Poetry i) The students will have to answer **TWO** out of **THREE** short answer questions of 3marks each. =6Marks

ii) The students will have to answer **ONE** out of **THREE** long answer questions of 6 marks each. =6Marks

Unit : IV

Writing Skills

I) Comprehension 6 Marks
II) Group Discussion 6 Marks

Unit : V

Grammar

1. Subject – Verb Agreement 3 Marks
2. Some Problematic Verb Patterns 3 Marks
3. Question Tags 3 Marks
4. Short Responses 3 Marks

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II and III (each MCQ carries 2 Marks) 20 Marks

Internal Assessment

I) Assignment 10 Marks
II) Class Test 10 Marks

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Marathi**	45

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7. ªÉÉ ´ÉÉb.¨É ªÉ |ÉEòÉ®ÉiÉxÉ Ê´ÉÉ´ÉvÉ |ÉEòÉ®SÉ xÉÒÉiÉ¨É±ª, VÉÒ´ÉxÉ¨É±ª, ªÉÉSÉÒ É¶ÉEò´ÉhÉ Ê´ÉtÉlªÉÉxÉÉ Ê¨É³±É, iªÉÉSÉÉ ={ÉªÉÉMÉ =kÉ¨ÉÉ®iÉÒxÉ ÊVÉ´ÉxÉ VÉMÉhªÉÉºÉÉ`Ò ½É<±É.
8. '={ÉªÉÉÉVÉiÉ' PÉ]EòÉSªÉÉ ¨ÉÉvª¨ÉÉiÉxÉ Ê´ÉÉ´ÉvÉ |ÉEòÉ®SÉÒ EòÉ¶É±ª iªÉÉSªÉÉiÉ ÊxÉ¨ÉÉhÉ ½ÉiÉÒ±É ´É iÉ ®ÉVÉMÉÉ®lÉ¨É ½ÉiÉÒ±É.
9. Ê´ÉSÉÉ®´ÉiÉ, ±ÉJÉEò, EòºÉÒ ½ÉhªÉÉºÉÉ`Ò ½ +vªÉªÉxÉ |É®Eò `®±É, ºÉ½ÉªÉª¦ÉiÉ `®±É. ªÉÉiÉxÉ Ê´ÉtÉlÉÒ ¦ÉÉ¹ÉSÉÉ ºÉVÉxÉ¶ÉÒ±É ´ÉÉ{É® EòºÉÉ EòÉ®É´ÉÉ ½ ºÉ¨ÉVÉxÉ PÉiÉÒ±É ´É Ê´ÉÉ´ÉvÉ |ÉEòÉ®ÉiÉÒ±É ºÉÉÉ½iªÉ ÊxÉÌ¨ÉiÉÒ Eò®iÉÒ±É. iÉºÉSÉ ´ªÉ´É½ÉÉ®Eò ={ÉªÉÉVÉxÉ Eò°üxÉ ®ÉVÉMÉÉ®lÉ¨É ½ÉiÉÒ±É.

+.Gò. Sr.No.	PÉ]Eò Topic	+vªÉÉ{ÉxÉ iÉÉÉºÉEòÉ (Teaching Hours)
Ê´É¦ÉÉMÉ - +	´ÉSÉÉÉ®Eò	12
1)	®ÉVÉ¹ÉÒ ¶ÉÉ½ : ´ÉºÉÉ +ÉÉhÉ ´ÉÉ®ºÉÉ - MÉÉÉ´Én {ÉÉxÉºÉ®	
2)	MÉÉvÉÒVÉÒ +ÉÉhÉ ®É´ÉpxÉÉlÉ]ÉMÉÉ® - ºÉ®¶É uÉn¶ÉÒ´ÉÉ®	
3)	ªÉ¶É´ÉiÉ®É´É SÉ´½ÉhÉÉSªÉÉ º´É{xÉÉiÉ±ÉÉ ¨É½É®É¹]¡ - VÉxÉÉnxÉ ´ÉÉPÉ¨ÉÉ®	
4)	É±ÉVVÉiÉSÉÒ ±ÉVVÉiÉ - VªÉÉiÉÒ xÉÉ<Eò - |ÉEòÉ¶É ÊɪÉªÉÉhÉÒ, ºÉ´ÉhÉÉ ¤ÉbEò®	
Ê´É¦ÉÉMÉ - ¤É	±ÉÉ±ÉiÉ	11
1)	½É®{É³hÉÉ®Ò ¨É¨ÉiÉÉ - Eò¶É® ¨É¸ÉÉ¨É	
2)	¨É±ª¨ºÉºÉEòÉ® - ¶É¹É®É´É JÉÉb	
3)	ºÉ®{É ¨ÉÉ®ÉSÉ ºÉÉ´É¦ÉÉ¨É ¶ÉÉºÉjÉ - {É°ü¹ÉÉkÉ¨É ¤ÉÉ®Eò®	
4)	+É¤É PªÉÉ... +É¤É - Ê´É¨É±É ¦ÉÉ±É®É´É	
É´É¦ÉÉMÉ - Eò	EòÉ´ÉiÉÉ	11
1)	{ÉÉ½É {É®nÉ®É VÉxÉÉxÉªÉ ºÉ¨ÉÉxÉ - ºÉiÉ xÉÉ¨Én´É	
2)	JÉÉ{ªÉÉ¨ÉvÉÒ JÉÉ{ÉÉ - ¤ÉÉ½hÉÉ¤ÉÉ< SÉÉvÉ®Ò	
3)	+É¨ÉSÉÉ ´ÉÉ]É - ´ÉÉ¨ÉxÉnÉnÉ EòbEò	
4)	{É®ÉvÉÒxÉ - xÉÒ±ÉEò¹hÉ n¶É{ÉÉb	
5)	BEòÉ´ÉºÉÉ´É ¶ÉiÉEò +ÉVÉSÉ iÉÉ®JÉxÉºÉÉ® - +VÉªÉ JÉbºÉ	
6)	iªÉÉ½Ò{É±ÉÒEòb VÉÉªÉSÉ +É½ ¨É±ÉÉ ! -ºÉ®¶É n´É®É´É ´ÉvÉ	
7)	+É¨½Ò ¨ÉÉxÉºÉ ¨ÉÉiÉÒSÉ - MÉVÉÉxÉxÉ ¨ÉiÉ	
É´É¦ÉÉMÉ - b	={ÉªÉÉÉVÉiÉ ¨É®É`Ò (Skill Enhancement Module)	11
	1) VÉÉ½Ò® ÉxÉ´Énxɺ	
	2) ÉxÉÉ´ÉnÉºÉSÉxÉÉ ±ÉJÉxÉ	

ºÉn¦É ÓÉlÉ

1) ={ÉªÉÉÉVÉiÉ ¨É®É`Ò - º{ÉÉnEò bÉ.EòiÉEòÒ ¨ÉÉbEò, ºÉiÉÉ¹É ¶ÉhÉ<, ºÉVÉÉiÉÉ ¶ÉhÉ< - {Én¨ÉMÉvÉÉ |ÉEòÉ¶ÉxÉ, {ÉhÉ
2) ±ÉJÉxÉ EòÉ¶É±ª – |ÉÉiÉlÉÉ MÉÉiÉ¨É iÉÉ±ÉMÉEò® EòlÉ±É
3) ºÉ´ÉÉn ±ÉJÉxÉ - ®ÉVÉEòÒ¨ÉÉ® ±ÉlÉhÉ®É´É iÉÉMÉb
4) VÉÉÉ½®ÉiÉ ±ÉJÉxÉ – ®É´É {É´ÉÉ®
5) MÉÒiÉ ±ÉJÉxÉ – Ê´ÉxÉÉªÉEò {É´ÉÉ®

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Marathi (Communication Skill in**	15

"¨É®É`Ò ¦ÉÉÊ¹ÉEò EòÉ¶É±ªÉ : ±ÉJÉxÉ EòÉ¶É±ªÉ

=Êq¹]¬

1. É´É tÉl ªÉÉSªÉÉ ¦ÉÉÊ¹ÉEò lÉ¨ÉiÉÉSÉÉ Ê´ÉEòÉºÉ Eò®hÉ.
2. ºÉ¦ÉÉ¹É EòÉ¶É±ªÉ Ê´ÉEòÉºÉiÉ Eò®hÉ.
3. ¨É®É`Ò ¦ÉÉ¹ÉSÉ ={ÉªÉÉVÉxÉ ±ÉlÉÉiÉ PÉhÉ.
4. Ê´ÉÉ´ÉvÉ ´ªÉ´ÉºÉÉªÉÉiÉÒ±É ºÉvÉÒ ±ÉlÉÉiÉ PÉhÉ.
5. ¨É®É`Ò ¦ÉÉ¹ÉSªÉÉ ´ÉÉ¶É¹]¬ÉSÉÒ +É³¦JÉ Eò°üxÉ PÉhÉ.

={ÉªÉÉMÉiÉÉ

1. ºÉ¦ÉÉ¹ÉhÉ EòÉ¶É±ªÉ Ê´ÉEòÉºÉÉ±ÉÉ ºÉ½ÉªaÉ ½É<±É.
2. ¨É®É`Ò ¦ÉÉ¹ÉÉ lÉ¨ÉiÉSªÉÉ ´ÉÉfÙºÉ ¨ÉniÉ ½É<±É.
3. ºÉ¦ÉÉ¹ÉhÉ, ±ÉJÉxÉ lÉjÉÉSÉÒ nÉ® JÉ±ÉÒ ½ÉiÉÒ±É.
4. Ê´ÉÉ´ÉvÉ ´ªÉ´ÉºÉÉªÉ lÉjÉÉiÉ ºÉvÉÒ ={É±É¤vÉ ½É<±É.

+¦ªÉÉºÉ PÉ]Eò

'´ªÉÉHòK´É Ê´ÉEòÉºÉÉºÉÉ`Ò : ºÉ¦ÉÉ¹ÉhÉ ´É ±ÉJÉxÉ EòÉ¶É±ªÉ' - (ºÉ{ÉÉnEò : bÉ.{ÉlÉÒ®ÉVÉ iÉÉ®, bÉ.¶É±ÉxpÙ ±Éb, bÉ.´ÉnxÉÉ ¨É½ÉVÉxÉ), +lÉ´É {ÉÎ¤±ÉEò¶ÉxºÉ ½ ºÉ{ÉÉÊniÉ {ÉºiÉEò ªÉÉ +¦ªÉÉºÉGò¨ÉÉºÉÉ`Ò xÉ¨É±É±É +É½.

±ÉJÉxÉ EòÉ¶É±ªÉ - BEòhÉ iÉÉÊºÉEòÉ-15

1. ±ÉJÉxÉ EòÉ¶É±ªÉ – ¦ÉÊiÉlÉÉ MÉÉiÉ¨É iÉÉ±ÉMÉEò® EòlÉ±É
2. ºÉ´ÉÉnÙ ±ÉJÉxÉ - ®ÉVÉEò¨ÉÉ® ±ÉlÉ¨ÉhÉ®É´É iÉÉMÉb
3. VÉÉÊ½®ÉiÉ ±ÉJÉxÉ – ®Ê´É {É´ÉÉ®
4. MÉÒiÉ ±ÉJÉxÉ – Ê´ÉxÉÉªÉEò {É´ÉÉ®

Ê´É¦ÉÉMÉ - +	´ÉSÉÉÊ®Eò	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - ¤É	±ÉÊ±ÉiÉ	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - Eò	EòÊ´ÉiÉÉ	-	20 MÉhÉ
Ê´É¦ÉÉMÉ - b	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	-	20 MÉhÉ

|É¶xÉÊxÉ½ÉªÉ MÉhÉÊ´É¦ÉÉMÉhÉÒ :-

|É¶xÉ 1	´ÉSÉÉÊ®Eò Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 2	´ÉSÉÉÊ®Eò Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 3	±ÉÊ±ÉiÉ Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 4	±ÉÊ±ÉiÉ Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 5	EòÊ´ÉiÉÉ Ê´É¦ÉÉMÉ	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 6	EòÊ´ÉiÉÉ Ê´É¦ÉÉMÉ	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ
|É¶xÉ 7	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	:- nÙPÉÉkÉ®Ò BEò	|É¶xÉ	10 MÉhÉ
|É¶xÉ 8	={ÉªÉÉÊVÉiÉ ¨É®É`Ò	:- ±ÉPÉkÉ®Ò BEò	|É¶xÉ	05 MÉhÉ

(´É®Ò±É ºÉ´É |É¶xÉÉxÉÉ +iÉMÉiÉ {ÉªÉÉªÉ ®É½iÉÒ±É.)

´É°ïÉÊxÉ¹`¦ |É¶xÉ - ={É®ÉHò +¦ªÉÉºÉGò¨ÉÉiÉÒ±É Ê´É¦ÉÉMÉ **'+'** ´É **'¤É'** ªÉÉ´É® |ÉiªÉEòÒ 20 MÉhÉ
03 |É¶xÉ +ÉÊhÉ Ê´É¦ÉÉMÉ **'Eò'** ´É **'b'** ªÉÉ´É® |ÉiªÉEòÒ 02 |É¶xÉ
´É°ïÉÊxÉ¹`¦ º´É¯ù{ÉÉSÉ +ºÉ BEòhÉ 10 ¤É½{ÉªÉÉªÉÒ |É¶xÉ Ê´ÉSÉÉ®±É
VÉÉiÉÒ±É. |ÉiªÉEò |É¶xÉÉºÉ 02 MÉhÉ ªÉÉlÉ¨ÉÉhÉ½É |É¶xÉ 20 MÉhÉÉSÉÉ +º±É.

Ê´É¦ÉÉMÉ 'b' ºÉÉ`Ò ºÉn¦É OÉlÉ ¨½hÉxÉ ={ÉªÉÉÊVÉiÉ ¨É®É`Ò - º{ÉÉnEò bÉ.EòiÉEòÒ ¨ÉÉbEò, ºÉiÉÉ¹É ¶ÉhÉ<, ºÉVÉÉiÉÉ ¶ÉhÉ< - {Énl¨ÉMÉvÉÉ |ÉEòÉ¶ÉxÉ, {ÉhÉ ªÉÉ {ÉºiÉEòÉiÉÒ±É **|ÉEò®hÉ 6 ´É** VÉÉ½® ÉxÉ´ÉnxÉ ´É **|ÉEò®hÉ 7 ´É** - ÉxÉÉ´ÉnÉ ºÉSÉxÉÉ±ÉJÉxÉ ªÉÉ |ÉEò®hÉÉ´É® 10 MÉhÉÉSÉÉ 01 nÙPÉÉkÉ®Ò ´É 05 MÉhÉÉSÉÉ 01 ±ÉPÉkÉ®Ò |É¶xÉ Ê´ÉSÉÉ®±ªÉÉ VÉÉ<±É.

EòÉ¶É±ªÉ Ê´ÉEòÉºÉÉ´É® +ÉvÉÉ®ÒiÉ +iÉMÉiÉ ¨É±ªÉ¨ÉÉ{ÉxÉ :- - 20 MÉhÉ

- MÉhÉ Ê´É¦ÉÉMÉhÉÒ
  1) PÉ]Eò SÉÉSÉhÉÒ (Class Test)- 02 - 10 MÉhÉ
  2) º´ÉÉvªÉÉªÉ (Home Assignment)- 02 - 10 MÉhÉ

|É¶xÉ{ÉÉjÉEòSÉ |ÉÉ°ü{É - BEòhÉ MÉhÉ 25

+iÉMÉiÉ ¨É±ªÉÉEòxÉ AEC - 25 MÉhÉ
PÉ]ÉEò SÉÉSÉhÉÒ - 2 - 10 MÉhÉ
MÉ½ÉÉÈ` - 10 MÉhÉ
SÉSÉÉºÉjÉ - 05 MÉhÉ

(+¦ªÉÉºÉ{ÉÉjÉEòiÉÒ±É ºÉ´É PÉ]ÉEòÉ´É® |É¶xÉ Ê´ÉSÉÉ®hªÉÉiÉ ªÉiÉÒ±É)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Hindi**	45

Unit	Syllabus	No. of Lectures
I	इकाई एक - गद्यखण्ड् - (6 से12पाठोंसे) अ) दीर्घोत्तरी प्रश्न् (एक) ब) लघुत्तरी प्रश्न् (तीन)	08
II	इकाई दो - पद्यखण्ड् -(6से12कविताओंसे) - अ) दो कविताओं के केन्द्रीय भाव	08
III	अ) व्यावहारिक भाषा एवं व्याकरण १) पदनाम (कोई दो) २) पारिभाषीक प्रशासनिक शब्दावली (कोई दो) ३) मुहावरे (कोई दो) ४) वाक्यशुध्दी (कोई दो) आ) हिंदी अनुवाद - मराठी गद्यांश का हिंदी अनुवाद	08
IV	इकाई चार - अ) निबंध (एक) व्यावसायिक एवं पर्यावरण विषयो पर आधारित ब) ब्लॉग लेखन : प्रकार, सावधानियाँ	07
V	इकाई पाँच - संपूर्ण पाठयक्रम पर आधारीत वस्तुनिष्ठप्रश्न् (प्रत्येक प्रश्नपर एक अंक)	07
VI	**Skill Enhancement Module** साक्षात्कार :-अ]साक्षात्कार के प्रकार एवं विशेषताएं आ]साक्षात्कार अपने परिसर के प्रतिष्ठित शिक्षक प्राध्यापक, प्राचार्य, खिलाड़ी, किसी विभाग विशेष के अधिकारी इत्यादि किसी भी एक का साक्षत्कार लेना	07

संदर्भ पुस्तक का नाम

पाठ्यपुस्तक -क्षितिज संपादक -डॉ. निभा उपाध्याय
डॉ. मनोज जोशी
डॉ.सुशांत ठोके
प्रकाशक- राघव पब्लिशर्स एंड डिस्ट्रीब्यूटर्स नागपुर
व्यवहारिक हिंदी व्याकरण लेखक श्याम चंद्र कपूर
हिंदी ज्ञान विकास लेखक डॉ हरी प्रसाद पांडे

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Hindi (Communication Skill in**	15

	Hindi) AEC	

***संभाषण कौशल्य**

१)संभाषण कौशल्य

२)सूत्रसंचालन

३)साक्षात्कार

४)वक्तृत्व, वाद-विवाद आदि

<u>पाठ्य पुस्तक का इकाइयों में अंक विभाजन एवं प्रश्नों का स्वरूप निम्नानुसार है</u>

इकाई एक - गद्यखण्ड् - (प्रथम छह पाठों से)

अ) दीर्घोत्तरी प्रश्न् (एक) (०६अंक)

ब) लघुत्तरी प्रश्न् (तीन) (१२अंक)

इकाई दो - पद्यखण्ड् -(प्रथम छंह कविताओं से) -

अ) दो कविताओं के केन्द्रीय भाव (१४अंक)

इकाई तीन - अ) व्यावहारिक भाषा एवं व्याकरण

१) पदनाम (कोई दो) (०२अंक)

२) पारिभाषीक प्रशासनिक शब्दावली (कोई दो) (०२अंक)

३) मुहावरे (कोई दो) (०२अंक)

४) वाक्यशुध्दी (कोई दो) (०२अंक)

आ) हिंदी अनुवाद - मराठी गद्यांश का हिंदी अनुवाद (०६अंक)

इकाई चार - अ) निबंध (एक)

व्यावसायिक एवं पर्यावरण विषयो आधारीत (०८अंक)

ब) ब्लॉग लेखन : प्रकार, सावधानियाँ (०६अंक)

इकाई पाँच - संपूर्ण पाठयक्रम पर आधारीत वस्तुनिष्ठ प्रश्न् (२०अंक)
(प्रत्येक प्रश्न् पर एक अंक)

आंतरिक मुल्यांकन - (कौशल्य आधारीत मॉडयुल) (२०अंक)

१. साक्षात्कार-अपने परिसर के कलाकार,पत्रकार,साहित्यकार,शिक्षक, नेता, मजदुर,पत्रकार आदि मे से किसी भी एक का साक्षात्कार लेना (१०अंक)

२. गृहपाठ, इकाई परीक्षा, समुहचर्चा, प्रस्तुतीकरण आदि (१०अंक)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Sanskrit**	45

Course Outcomes :

This course will help Students to –

- Study of Sanskrit has a wide scope in the field of Translation. So many Sanskrit manuscripts are there still untouched, which, if translated into other languages, would be a great serve to the mankind.
- Transliteration is one of specialties of Sanskrit Language. Sanskrit text can be transliterated into other foreign languages for a better understanding of Indian Culture and Heritage.
- Sanskrit Computational Linguistics helps human beings for a better Cognitive Understanding Skill.
- Machine Translation is a modern application of Sanskrit Language as Paninian grammar is having a great potential of transformation from Natural Language to Artificial language through Artificial Intelligence (AI).
- Voice Therapy and Voice Culture are best modern avenues of Sanskrit Scholars.

Unit	Content	No. of Periods
I	घटक 1 गद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09

II	घटक 2 गद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
III	घटक 3 पद्यपाठ 1 तथा 2 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
IV	घटक 4 पद्यपाठ 3 तथा 4 वाणिज्यसुधा (भाग - 1), द्वितीय विभाग	09
V	**Skill Enhancement Module** गृहपाठ मौखिक परीक्षा	09

संदर्भ ग्रंथसूची -

1. वाणिज्यसुधा (भाग -1), अथर्व प्रकाशन, जळगाव
   (Text Book, Edited by Dr. B. N. Panda, Dr. R. V. Kavishwar, Dr. Jayshree Sakalkale)
2. Web links – उच्चारण स्थान - https://youtu.be/zW2vpCF3RyQ
   पठन कौशल्य https://youtu.be/ARJa2GbgiiQ
   विभक्ति परिचय - https://youtu.be/bY0sEHjtQLE
   https://youtu.be/sWikF2JvM3M
3. **Swayam** https://onlinecourses.nptel.ac.in/noc22_hs114/preview

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Sanskrit (Communication Skill in Sanskrit) AEC**	15

Course Material –

पठनकौशल्यम् (पाणिनीयशिक्षा)

विभक्तिपरिचय (द्वितीया ते पञ्चमी)

Question Paper Pattern

1. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
2. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
3. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
4. (a) Long answer question (one out of two)	: 10
(b) Reference to Context (one out of two)	: 05
5. Multiple Choice Questions (Ten)	: 20
Internal marks (SEM)	
Total marks - 20	
6. Home Assignment	: 10
7. Oral Test	: 10

	100

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Pali and Prakrit**	45

Programme Outcomes -

1) MEq {ÉÉ`ÉSÉÉ ¦ÉÉ¹ÉÉiÉ® Eò®iÉÉ ªÉ<±É.
2) MÉt {ÉÉ`ÉSÉÉ °ÉÉ®É¶É °´ÉiÉ&SÉÉ ¶É¤nÉiÉ °{É¹]¡ Eò®iÉÉ ªÉ<±É.
3) {Ét {ÉÉ`ÉiÉò±É MÉÉIÉÉSÉÉ +xÉ´ÉÉn Eò®iÉÉ ªÉ<±É.

4) {Ét {ÉÉ`ÉSÉ ´ÉÉSÉxÉ Eò°üxÉ ºÉÉ®É¶ÉÉi¨ÉEò ºÉ{É¹]¡ Eò®iÉÉ aÉ<±É.
5) ºÉ{ÉÉhÉ +¡¹aÉÉºÉGò¨ÉÉSÉ ºÉI¨É +vªÉªÉxÉ Eò°üxÉ ´ÉºiÉÉxÉ¹`¡ |É¶xÉÉSÉÒ =kÉ® niÉÉ aÉiÉÒ±É.

Unit	Contents	No. of Periods
Unit-I **VÉÉiÉÉEò EòIÉÉ**	1) ºÉ{{ÉÉ®Eò VÉÉiÉEò 2) Eò]´ÉÉÉhÉVªÉ VÉÉiÉEò	09
Unit-II **IÉ®ÒMÉÉIÉÉ**	1) JÉ¨ÉÉIÉ®Ò 2) ÊEòºÉÉMÉÉiÉ¨ÉÒ	09
Unit-III **vÉ¨É{Én¡**	1) ¤ÉÉ±É´ÉMMÉ 2) {ÉÉbiÉ´ÉMMÉ	09
Unit-IV **vÉ¨É{Én¡**	1) {É{¡ò´ÉMMÉ 2) +®½xiÉ´ÉMMÉ	09
Unit - V	Skill Enhancement Module {ÉÉ±EÒ ¦ÉÉ¹ÉÉ ´É ºÉMÉhÉEò	09

Course Outcomes of SEM

1. ÊjÉÉ{É]¡Eò ºÉÉÉ½iªÉÉSÉÉ +¡¹aÉÉºÉ Eò®hÉ
2. vÉ¨É{ÉnÉiÉÒ±É xÉÊiÉEò Ê¶ÉEò´ÉhÉ +¡¹aÉÉºÉhÉ

ºÉn¦ÉOÉIÉ -

1) VÉÉiÉEò EòIÉÉ {ÉÉÉ±É - xÉÉ±ÉnÉ ºÉºEò®hÉ, <MÉiÉ{É®Ò
2) IÉÉ®MÉÉIÉÉ - |ÉÉ. bÉ. Ê´É¨É±ÉÉEòiÉÒ - ºÉ¨ªÉEò |ÉEòÉ¶ÉxÉ - xÉ´ÉÒ Ên±±ÉÒ
3) vÉ¨É{Én¡ - bÉ. ¦ÉnxiÉ +ÉxÉn¡ EòÉºÉ±ªÉÉxÉ
4) {ÉÉ±ÉÒ ºÉÉÉ½iªÉÉSÉÉ <ÊiÉ½ºÉ - ¦É®iÉÉºÉÉ½ ={ÉÉvªÉÉªÉ
5) VÉÉiÉEò EòIÉÉ, vÉ¨ÉÉxÉn¡ EòÉºÉ¤ÉÒ, xÉ½É |ÉEòÉ¶ÉxÉ - xÉÉMÉ{É®-2011
6) vÉ¨É{Én¡ bÉ. ®JÉÉ ´ÉÉxÉJÉb¡ ºÉMÉ¨É |ÉEòÉ¶ÉxÉ
7) vÉ¨É{Én¡ MÉÉIÉÉ ´É EòIÉÉ, ±ÉJÉEò, bÉ. ºÉvnÉ®ÎCJÉiÉÉ, |ÉEòÉ¶ÉEò, ºÉ¨ªÉEò vÉ¨É¤iÉ]º]¡, +¨É®É´ÉiÉÒ-2019.
8) VÉÉiÉEò EòIÉÉ - vÉ¨ÉÉxÉn¡ EòÉºÉ¤ÉÒ, xÉ½É |ÉEòÉ¶ÉxÉ xÉÉMÉ{É®-2011.
9) IÉ®ÒMÉÉIÉÉ-+xÉ´ÉÉnEò |ÉÉ.bÉ.¶É¹É®É´É ¨É¸ÉÉ¨É, |ÉEòÉ¶ÉEò- ºÉÉSÉ´É ¨É½É®É¹]¡ ®ÉVªÉ ºÉÉÉ½iªÉ +ÉÉhÉ ºÉºEòiÉÒ ¨Éb³¡,¨É¤É<.1993
10) {ÉÉ±ÉÒ ¦ÉÉ¹ÉÉ EòÉ¶É±ªÉ- bÉ.¤ÉÉ±ÉÉVÉÒ MÉ´½É³¡ - ºÉÉ®xÉÉIÉ |ÉEòÉ¶ÉxÉ - {É®¦ÉhÉÒ - 2017.
11) Email Wikipedia, ebooks,Apps, News paper, Magazines, Paint Social Media, You Tube etc.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	**Pali and Prakrit (Communication Skill in Pali and Parkrit) AEC**	15

Ê´É{É¶ªÉxÉÉ Ê¶É¤ÉÒ® / +ÉxÉÉ{ÉÉxÉ Ê¶É¤ÉÒ®

´ÉÊ¶É¹]¬ :

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3) ºÉ¨ÉiÉÉ´ÉÉnÒ oÎ¹]¡EòÉxÉ +¡¹aÉÉºÉhÉ
4) º¨ÉiÉÒ ¨ÉvªÉ |ÉºIÉÉÉ{ÉiÉ ½ÉhªÉÉSÉ EòÉ¶É±ªÉ ±ÉIÉÉiÉ PÉhÉ

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3) ºÉ¨ÉÉvÉÉxÉÒ ´ÉkÉÒ VÉÉ{ÉºÉ±ªÉÉ VÉÉ<±É
4) ÈVÉ´ÉxÉ VÉMÉhªÉÉSÉÒ Eò±ÉÉ +´ÉMÉiÉ Eò®iÉÉ aÉ<±É

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-23	**Financial Accounting**	75

Course outcome :

1 Rectification of Journal entry
2 Student acquire the knowledge of nonprofit organization
3 Prepare the all types of cooperative society account
4 Students should be acquired partnership farm accountancy
5 The bill of exchange contest and unconditional order to pay a create amount on as agree day.

Unit	Topic	No. of Periods
I	Final Account of individual, manufacturing Account, Trading Account, Profit & Loss Accounts, Balance Sheet with Adjustment entry.	13
II	Bill of Exchange	13
III	Accounts of Non-profit organization.	13
IV	Final Accounts of co-operative societies.	12
V	Final Accounts of partnership Firms, Basic Terminology, Method Capital.	12
VI	**Skill Enhancement Module** :- 1) Finalization of Accounts with the help of Tally 2) Visit to office of C.A. and submission of visit report.	12

Books recommended :

1) Financial Accounting : Dr.L.K.Karangale, Dr.W.D.Golait, Dr.Arun Yeole,Prashant Publication, Jalgaon
2) Financial Accounting : Dr.Sanjay P.Kale, Dr.Arun N.Dasode,Saijyoti Prakashan, Nagpur
3) Financial Accounting : Dr.Prof.Pradip Wath, Dr.Raju Jadhao, Dr.Rajendra Selukar
4) Financial Accounting : Ku.Jaiprabha Mahadev Bhagat, Aakash Anandrao Budhe
5) Advanced Accountancy : R.R.Gupta

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-24	**Business Economics**	75

Course Outcomes

1. Examine the difference between business and managerial economics.
2. Application of Discriminative nature of monopolist.
3. Application of monopolistic competition, oligopoly, and perfect competition
4. Application of demand and supply pattern of rent and wage.
5. Application of the theories of interest and profit.

Unit	Content	No. of Periods
I	**Business and Managerial Economics:** 1.1 Meaning and characteristics of Business Economics. 1.2 Meaning and characteristics of Managerial Economics. 1.3 Nature and Scope of Managerial Economics. 1.4 Objectives and Importance of Managerial Economics. 1.5 Relation of Managerial Economics with Business Economics	13
II	**Market Structure: Monopoly** 2.1 Meaning and classification of Markets. 2.2 Working of Price Mechanism. 2.3 Monopoly: Meaning and Characteristics. 2.4 Price determination under monopoly 2.5 Price discrimination under monopoly.	13
III	**MARKET STRUCTURE : Competitive Market** 3.1 Monopolistic competition: Meaning and Characteristics. 3.2 Price determination in monopolistic competition. 3.3 Oligopoly: Meaning and Characteristics. 3.4 Price determination under Oligopoly. 3.5 Perfect competition: Meaning, Characteristics and Price Determination.	13
IV	**FACTORS PRICING: LAND & LABOUR** 4.1 Factors Inputs: Nature, Demand &Supply 4.2 Marginal Productivity Theory. 4.3 RENT: Concept, Ricardian Theory, Quasi Rent. 4.4 WAGES: Meaning & Types. 4.5 Determination of wages.	12
V	**FACTORS PRICING: CAPITAL & ENTREPRENURSHIP** 5.1 INTEREST: Concept and time preference. 5.2 Loanable funds and Liquidity preference theory of Interest. 5.3 PROFIT: Meaning and Definition. 5.4 Dynamic & Risk bearing theory of Profit. 5.5 Innovation theory of Profit.	12
VI	**Skill Enhancement Module** Application of Price Determination for consumer products and services and factors of productions.	12

BOOKS RECOMMENDED

1. Ahuja H.L. : Business Economics : S. Chand & Co. New Delhi
2. Business Economics : Pimpalkar, Bapat, Joshi, Orient-Logmans
3. Koustsoyiani A Moden Micro Economics, Macmilan New Delhi
4. +lÉ¶ÉÉºjÉÉSÉ ÈºÉ rÉiÉ – |ÉÉ. VÉÒ.BxÉ. ZÉÉ¨É®, È{É{É³|É{É®| |ÉEòÉ¶ÉxÉ
5. ´aÉÉ´ÉºÉÉÉªÉEò +lÉ¶ÉÉºjÉ – bÉ. ®É.ªÉ.¨ÉÉ½É®, +¶É±É {É¤±ÉÒEò¶ÉxÉ, xÉÉMÉ{É®|
6. +lÉ¶ÉÉºjÉEò ÈºÉ rÉiÉ – VÉÉ¶ÉÒ, ÈºÉMÉ, ¸ÉÒ´ÉÉºiÉ´É, VÉªÉ{É®|
7. +ÉvÉÉxÉEò ºÉl¨É+lÉ¶ÉÉºjÉ – Eò.{ÉÒ.B¨É. ºÉn®¨É.
8. ´aÉ´ÉºÉÉÉªÉEò +lÉ¶ÉÉºjÉ – |ÉÉ. BSÉ.+É®|. ÊiÉ´ÉÉ®Ò, bÉ. Eò.Eò. {ÉÉ]Ò±É, bÉ. ¤ÉÒ.¤ÉÒ. iÉÉªÉ´ÉÉb +ÉÉhÉ ´ÉÉªÉ.{ÉÒ. ÈºÉMÉ - +uiÉ |ÉEòÉ¶ÉxÉ, +EòÉ±ÉÉ
9. Business Economics : Dr. Sudhir Bodhankar, Dr. Medha Kanetkar, Shri Sainath Prakashan, Nagpur
10. Business Economics : Dr.(Mrs..) Pushpa T
11. Ayade-Shree Mangesh Prakashan, Ramdaspeth, Nagpur-10
12. Business Economics (English Edition) : Dr. G.N. Zamare-Pimpalpure & Co. Publishers, Nagpur
13. ´aÉÉ´ÉºÉÉÉªÉEò +lÉ¶ÉÉºjÉ (¨É®É`Ò +É´ÉKÉÒ) : bÉ. VÉÒ.BxÉ. ZÉÉ¨É®, Pimpalapure & Co. Publishers, Nagpur

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-25	**Principle of Business Organization**	60

COURSE OUTCOMES

The students will be able to:

1) To Familiar with business organization.
2) Understand the concepts related to Business policies.
3) Demonstrate the roles, skills and functions of management.
4) To diagnose and solve organizational problems and develop optimal managerial decisions.

Unit	Topic	No. of Periods
I	**Commerce and Industry** ❖ Commerce and Industry - Meaning, Scope and Evolution ❖ Industrial Revolution- Its Effects ❖ Emergence of Indian MNC ❖ Recent Trends in Business World ❖ Indian Business in New Millennium.	**10**
II	**Business** ❖ Business Sectors and Its Form ❖ Forms of Business Organization ❖ Unorganized Business- Peddlers and Hawkers, Market Traders and Street Traders ❖ E-Commerce - Concepts and Scope ❖ E- Tailers, Cashless Transaction and Its various modes1	**10**
III	**Entrepreneurship Development** ❖ Concepts: Function and Need ❖ Entrepreneurship: Characteristics and Competencies ❖ Process of Entrepreneurship Development ❖ Entrepreneurship Values: Attitudes and Motivation - Meaning and Concepts	**10**
IV	**New Enterprises** ❖ Decisions in Setting up Enterprises ❖ Opportunity and Idea Generation ❖ Role of Creativity and Innovation ❖ Feasibility Study and Business Plan ❖ Business Size and Location Decision	**10**
V	**Trade in India** ❖ Whole Sale and Retail Trade ❖ Malls, Super Markets, Hypermarket ❖ Stores-Speciality, Convenience, Departmental and Discount ❖ Transport, Insurance, Communication and Other Services ❖ Import E port Trade Procedure	**10**
VI	**Skills Enhancement Module (SEM)** ❖ Visit any local organization / local governing bodies (Panchayat Samittee Offices / Magarparishad / Municipal Corporation) and Prepared Report ❖ Gathered details about any ISO- 9000 certified organization	**10**

	❖ Gathered details on administrative audit report and methods adopted by any organization. ❖ Report on motivational tools for employees adopted by any organization. ❖ Report on contribution of any organization for conservation of environment, energy and heritage.	

BOOKS RECOMMENDED

1. Organization : Text, Cases and readings on the Management of Organizational Design and Change, J.P. Kotter, L.A. Schlesinger and V. Sathe
2. Business Organization & Management, Mr. Mahesh Chaudhary
3. Business Organization & Management, Kaul V (Pearson Education 2012)
4. Business Organization & Management, Tulsian P and Pandey V (Pearson Education 2011)
5. Business Environment, Cherunilam F. (Himalaya Publishing House 2010)
6. Business Sutra, Pattnaik D. (Aleph Book Company 2013)
7. Organizational Traps : Leadership, Culture, Organizational Design, Chris A (Oxford University, Press 2010)
8. World Class in India, Piramal G and Ghoshal S (Penguin India 2002)
9. Business Maharajas, Parimal G (Penguin India 2011)
10. On Becoming a Leader, Warren B. (Perseus Books Group 2009)

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Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-26	**Computer Fundamental & Operating System II**	45

- **Course Outcome**

The students will be able to-

1. Get basic introduction of Computer and mobile operating systems
2. Know concept of windows versions.
3. Create and delete file in File Explorer.
4. Know concept of modern communication and network topologies.
5. Create e-mail account and compose e-mail massage.
6. Create table, utilizing existing Template provided by Microsoft and add customization on Template according to user needs.
7. Identify steps in the process and complete an activity to create a mail merge.
8. Develop the skill of power point programs.
9. Insert various graphical object on slide.
10. Add different Transition, Animation, Sound and Timing effect to Slide.
11. Run a presentation on computer screen.

Unit	Topic	No. of Periods
I	**Operating System (OS):** **Operating System Basics:**Introduction, Definition, Basic Functions. **Types of Operating Systems:** Batch OS, Single User, Multiuser, Time Sharing/Multitasking OS, Real Time OS, Distributed OS, Network OS and Mobile OS. **Concepts of Popular Operating Systems:** MS DOS, Microsoft Window, UNIX, LINUX, Apple iOS,Google Android, BlackBerry, Macintosh.	**09**
II	**MS-WINDOWS:** **Concept &Version of Windows:** Windows 1.0, Windows NT, Windows 95, Windows 98, Windows XP, Windows 7 and Windows 8 **Windows 10:**Introduction, Features,Screen Element of Window 10. Desktop: This PC, Icons, Recycle Bin, Microsoft Edge (Browser), Taskbar, Start Menu, Notification area. Manage Files and Folders with File Explorer:Creating, Deleting, Opening, Copying, Moving And Renaming Files and Folders. Microsoft Cortana; meaning and features.	**09**
III	**Modern Communications: (Concept 0nly)** Definition, Characteristics of Modern communication Technology. Communications Methods; SMS (Text Massaging), IM (Instant Massaging), Voice Calling, Video Chat, Blogging, Social Media and e-mail. Audio and Video Conferencing tools: concept and features of Zoom, Google Meet, Google Hangouts, Skype and YouTube. Networking: Concept, Topology. Network types:PAN, LAN, MAN and WAN. Communication Devices: Smart Phone, Bandwidth; Modem, Wi-Fi, Bluetooth	**09**
IV	**AdvancedTable, Graphics and Mail Merge: [MS-WORD 2013/2016]** **Working with Tables:**Creating, Inserting data, Aligning Data in a Table, inserting, Moving, Resizing Rows & Columns. Adding Border & Shading to Table, Convert Text to Table.	**09**

	Illustrations and Objects: Insert Pictures, SmartArt, Shapes, Screenshot, Hyperlink, Text Box, WordArt, Drop Cap and Symbol. **Document Designing:** Themes, Watermark, Page Color, Page Border. Mail Merge: Meaning and Advantages. Procedures of Mail merge; Create Main Document, Edit Recipient's list, Insert Merge fields, Preview Results and Finish & Merge documents.	
V	**PowerPoint Presentation: [2013/2016]** **Concept of Presentation:** MS-PowerPointScreen, Creatinga new Presentation Using a Template. **Inserting and Editing:** Text,Pictures, screenshot, Shapes, SmartArt, WordArt, Video and Audioeffects. **Formatting Slide:** Resizing and Scaling an Object, Slide Size, format background and Changing Slide layouts. Slide Effects; Adding Transition and Animation effect, Setting Slide Show Timings, Different Slide Views, Running a Slide Show, Saving, Sharing and Printing a presentation.	**09**

Books Recommended :

1. Computer Fundamentals, P. K. Sinha, V.K.Goyal
2. Computer Fundamentals-B.Ram (WE)
3. Fundamentals of Computers-V. Rajarman(PHI)
4. Introduction to IBMPC & Applications-Taxali.
5. Computer Fundamentals & Operating System : Dr. Sanjay Kadu, Dr. Arun Harne
6. MS-OFFICE (PHI)
7. MS-OFFICE (BPB)
8. MS-OFFICE (TMH)
9. Yeats : SystemsAnalysis & Design ; Macmillan India, New Delhi.
10. Basics of Computer and Business Mathematics, By Dr. Rajiv Ashtikar, Dr. Santosh Sadar and Prof. Vilas Chopade : Payal Prakashan, Nagpur.
11. Computer Fundamentals & Operating System : Supriya Bhagade-Pimpalapure &Co. Pub.,Nagpur.
12. Principals of Computer, By Prof. S. M. Kolte, Pimpalapure & co. publisher, Nagpur.
13. Computer Fundamentals & Operating System, Dr. C. M. Tembhurnekar, Dr Sushant Jadhao
14. Computer Fundamentals & Operating System, Dr Sanjay Tidke, Aakash Bele
15. Computer Fundamentals & Operating System : Prof.Sunil Ishwarkar, Prof. Sharad Kulat

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce **Semester II**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-26	**Computer Fundamental And Operating System-II (Practical)**	15

- **Course Outcome:**

Students will be able to do at the end of practical's:

1) Know how to organize files/folder in File Explorer
2) Understand different customization setting in windows 10.
3) Create windows login Account which is necessary for Windows 10
4) Create table, utilizing existing Template provided by Microsoft and add customization Template according to user needs.
5) Add header and footer to long list of pages which is crucial.
6) Complete Mail Merge process.
7) Change layout of pages
8) Create Presentation, designing slides and add different Transition and Animation effect to objects and Slide

- **List of Practical's:**

1) Create a new folder on desktop
2) Create, rename, delete, and restore File from Recycle Bin.
3) Change icon of Folder from Disk.
4) Open Control Panel or Setting in Windows 10 to customize and personalize.
5) Creating Windows Login User Account
6) Change Time Zone and Language of Keyboard.
7) Personalization your computer according to your need like changing theme, changing color, changing start menu app.
8) Create class time Table in table format, save file.
9) Open any existing Template and customize according to your need.
10) Create two column page, add border to page and add Picture /Text Watermark.
11) Create two pages with Header and Footer, add current date on Footer and your College name on Header.

12) Create main document (letter/Notice/Invitation etc,) along with Recipients' Address (minimum five) then insert merge field, merge document, Preview and save/print it.
13) Create Blank or New Existing Template, Add few Slides and Edit content on each slides.
14) Change Background color of each slides make sure each slides has different background.
15) Create a Presentation Title and Content slide layout. Add class name as a Title and add Exam Table (Sample) in table format in Content Section.
16) Create two Slides with Transition Effect on Each Slides
    I) Insert WordArt on First Slide and Animate it.
    II) Insert Picture on Second slide and Animate it with Sound.

Division of Marks for Practical's

Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Description	10 Marks
Practical Total	**40 Marks**

SantGadgeBabaAmravatiuniversity,Amravati
Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)
Programme: B.com. II (Information System Management) Semester - IV

Compulsory English
B.Com.IISem.IV
Titleofthebook-**Pristine**

Code of the Course/Subject	Title of the Course/Subject	TotalnumberofPeriods
BC41	**English**	**36**

Unit1-Prose-
1) India'sMessagetotheWorld-SwamiVivekanand
2) OnForgetting–RobertLynd
3) IndraNooyi:ACorporateGiant

Unit2-Poetry-
1) theSoul'sPrayer–SarojiniNaidu
2) TheMountainandtheSquirrel-R.W.Emerson
3) Nature-W.H.Longfellow

Unit3-CommunicationandSoftSkills
1) Group Discussion
2) Advertisements
3) CreativeWriting:SituationalDialogues

Unit	Content	NumberofPeriods
1	**Prose** 1) India's Message to the World- Swami Vivekanand 2) OnForgetting–RobertLynd 3) IndraNooyi:ACorporateGiant	**14**
2	**Poetry** 1) TheSoul'sPrayer–SarojiniNaidu 2) The Mountain and the Squirrel- R.W. Emerson 3) Nature-W.H.Longfellow	**10**
3	**CommunicationandSoftSkills** 1) GroupDiscussion 2) Advertisements 3) CreativeWriting:SituationalDialogues	**12**

QuestionwiseDistributionofMarks

Prose-Q.1)A) Solve any One long questions out of Two. -5Marks h- 6 Marks

Poetry-Q.2)
A) SolveanyOnelongquestionoutofTwo. - 5Marks
B) SolveanyTwoshortquestionsoutofThree. -4Marks

MCQ- Q.3) Attempt all multiple choice questions based on prose and poetry- 10 Marks Communication and

Soft Skills-
Q.4) SolveanyTwoquestionsoutofThree. -10Marks

InternalAssessment

1) Assignment - 5Marks

2) ClassTest - 5Mark

Part B

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Information System Management) Semester - IV

Programme: Bachelor of Commerce **Semester: IV**

Code of the Subject	Title of the Course\Subject	Total Number of Periods
BC-42	Marathi	36

अभ्यासपत्रिकेची निष्पती (COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.

२. वैचारिक, ललित, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्.मय प्रकाराचे वेगळेपण जाणूनघेतील तथा यामधील साम्यभेदाचे आकलन होईल.

३. वैचारिक गद्यातून भाषेच्या सर्जनशीलरूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वीहोतायेते हा विचार त्यांच्या मनी रूजेल.

४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.

५. वैचारिकता, तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.

६ विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल.

७. या वाड्.मय प्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जिवन जगण्यासाठी होईल.

८ .'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.

९ विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग अ	**वैचारिक**	१०	२.०
१)	तरूणांनो! निर्भय बना, शूर बना - स्वामी विवेकानंद		
२)	गाडगे महाराज एका आगळ्या संतत्त्वाचा धनी-अण्णासाहेब वैद्य		
३)	'आलेम्बिक' उद्योगसमूह एक प्रेरणा - अनंत मराठे		
विभाग ब	**ललित**	१०	
१)	जोती: जीवनात आणि कवितेत - अरुणा ढेरे		
२)	मोयी - सतीश तराळ		
३)	कष्टाची भाकरी - सचिन वसंत पाटील		
विभाग क	**कविता**	१०	
१)	डोईचा पदर आला खांद्यावरी - जनाबाई		
२)	वनसुधा - वामन पंडित		
३)	दणकट दंडस्नायू जैसे- बा. सी. मर्ढेकर		
४)	सण - वा. ना. आंधळे		
५)	मीच कवितेचा बाप झालो - लक्ष्मण महाडिक		
६)	फगवा - गजानन देशमुख		
विभाग ड	**उपयोजित मराठी (Skill Enhancement Module)**	०६	
	१) टिपणी लेखन		
	२) प्रसारमाध्यमांसाठी लेखन		
		36	**२.०**

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३-२४

बी. कॉम. भाग- २ मराठी (द्वितीय भाषा)
सत्र ४ थे

गुण विभागणी

एकूण गुण ५०
लेखी परीक्षा गुण ४०
वेळ २ तास
कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन -१०

अभ्यासक्रमासाठी नेगलेले पाठ्यपुस्तक-

'**अक्षरलेणी** भाग-२ (सत्र-३ व सत्र-४) (संपादित)

प्रकाशकाचे नावः राघव पब्लिशर्स अॅण्ड डिस्ट्रीब्युटर्स, नागपूर

(विभाग 'अ', 'ब' आणि 'क' साठी)

'**उपयोजित मराठी**- संपादक डॉ. केतकी मोडक, संतोष शेणई, सुजाता शेणई पद्द्मगंधा प्रकाशन, पुणे या पुस्तकातील

(विभाग 'ड' साठी)

प्रकरण १४ वे - टिपणी लेखन- डॉ. लतिका जाधव

प्रकरण १७ वे -प्रसारमाध्यमांसाठी लेखन - संतोष शेणई

विभाग अ	वैचारिक	-	१२ गुण
विभाग ब	ललित	-	१० गुण
विभाग क	कविता	-	०९ गुण
विभाग ड	उपयोजित मराठी	-	०९ गुण

प्रश्ननिहाय गुणविभागणी:- **३० गुण**

प्रश्न १ वैचारिक विभाग	दीघोत्तरी एक प्रश्न	०६ गुण
प्रश्न २ वैचारिक विभाग	लघुत्तरी एक प्रश्न	०३ गुण
प्रश्न ३ ललित विभाग	दीर्घोत्तरी एक प्रश्न	०५ गुण
प्रश्न ४. ललित विभाग	लघुत्तरी एक प्रश्न	०२ गुण
प्रश्न ५ कविता विभाग	दीर्घोत्तरी एक प्रश्न	०५ गुण
प्रश्न ६ कविता विभाग	लघुत्तरी एक प्रश्न	०२ गुण
प्रश्न ७ उपयोजित मराठी	दीघोत्तरी एक प्रश्न	०५ गुण
प्रश्न ८ उपयोजित मराठी	लघुत्तरी एक प्रश्न	०२ गुण

(वरील सर्व प्रश्नांना अतर्गत पर्याय राहतील.)

वस्तुनिष्ठ प्रश्न - **१० गुण**

उपरोक्त अभ्यासक्रमातील विभाग अ व ब यावर प्रत्येकी ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०२ प्रश्न वस्तुनिष्ठ स्वरुपाचे असे एकूण १० बहुपर्यायी प्रश्न विचारले जातील, प्रत्येक प्रश्नास ०१ गुण याप्रमाणे हा प्रश्न १० गुणांचा असेल

विभाग 'ड'साठी संदर्भ ग्रंथ म्हणून उपयोजित मराठी संपादक डॉ. केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या पुस्तकातील **प्रकरण १४ वे** टिपणी लेखन व **प्रकरण १७ वे** प्रसारमाध्यमांसाठी लेखन या प्रकरणावर ०४ गुणांचा ०१ दीर्घोत्तरी व ०३ गुणांचा ०१ लघुत्तरी प्रश्न विचारल्या जाईल.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- **१० गुण**

गुण विभागणी

१) घटक चाचणी (Class Test)- ०१ - ०५ गुण

२) स्वाध्याय (Home Assignment) - ०५ गुण

सूचना :-(१) महाविद्यालयातील सांस्कृतिक कार्यक्रमाची वृत्तपत्र, आकाशवाणी, दूरचित्रवाणीसाठी बातमी तयार करा

Part - B BCI : 43

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Information System Management) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCI : 43	(DSC)Management Accounting	60

Course outcomes:

After the completion of the course, Student will:

1. Recognize the significance and extent of Management Accounting, particularly its influence on organizational decision-making.
2. Utilize variance analysis methods to interpret deviations from standard costs and propose appropriate corrective measures.
3. Calculate safety margins and identify critical factors to effectively manage risk and uncertainty in business operations.
4. Differentiate between fixed and flexible budgets and exhibit competence in crafting cash budgets and master budgets.
5. Apply various reconciliation techniques to ensure precision and alignment between cost and financial accounts.

Units	Contents	No. of Periods
Unit – I	**Basics of Management Accounting:** Meaning and definition of Management Accounting, Evolution of Management Accounting, Nature and Scope of Management Accounting ,Relationship of Management Accounting with Other Branches of Accounting.	12
Unit - II	**Standard costing** Meaning, Concepts and Objectives, Merits and Demerits of Standard costing, Prerequisite for establishment of standard costing, Efficiency and Activity Ratios, Variance Analysis and Control.	12
Unit - III	**Marginal costing** Definition, Assumptions and Uses, Marginal Costing Vs. Absorption Costing, CVP /BEP Analysis, Key factors and Safety Margin, Managerial Decision Making Areas – Product Mix, Make or Buy, Pricing Decisions.	12
Unit - IV	**Budgetary Control** Concepts and Objectives, Merits and Demerits of Budgetary Control, Fixed and Flexible Budget, Cash Budget and master Budget, Zero based Budgeting.	12
Unit – V	**Reconciliation of Cost and Financial Accounts** Need of reconciliation, Remodelling Financial Records, Reconciliation of Profits, Methods of Reconciliation.	12

Books Recommended:

1. Khan M.Y. and Jain P.K.: Management Accounting: Tata Mc-graw-Hill Publishing Co. Ltd., New Delhi.
2. Kaplan R.S. and Atkison A.A, Advanced Management Accounting: Prentice India International.
3. Gupta S.P.: Management Accounting, Sahitya Bhawan, Agra
4. Goyal Manmohan: Principles of Management Accounting, Sahitya Bhawan, Agra.
5. Singhavi N.P., Dr. Tated R.M., Dr. Chandak S.S. & Dahake R.R.: Management Accounting, Himalaya Publishing House, New Delhi.
6. Kishore Ravi M.: Cost & Management Accounting, Tax Mann's Publications (P) Ltd., New Delhi 7. M. C. Shukla, Dr. T.C. Grewal & M. P. Gupta: Cost Accounting, Sultan Chand & Sons, New Delhi
8. Prof. M. L. Agrawal & Dr. K. L. Gupta: Cost Accounting: By Sahitya Bhawan Publication, Agra

Part - B BCI : 44

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Information System Management) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCI : 44	(DSC)COMMUNICATION AND DOCUMENTATION IN BUSINESS	60

Learning Outcomes:

After completion of the course, learners will be able to:

1. Realize the significance of effective communication in business;
2. Learn business vocabulary and understand varied ways/methods to present business plans;
3. Gain knowledge on drafting of official letters and documents;
4. Develop appropriate skills for report writing and different ways of documentation;
5. Explain the role of information technology for enabling business communication and documentation.

Units	Contents	No. of Periods
Unit - I	**Communication Roles and Flows in Organisations** Meaning, importance (costs & rewards) and process of communication (with reference to Mintzberg's managerial roles) and documentation in business	12
Unit - II	**Business Language and Presentation** Business, commercial and managerial vocabulary – terms used in trade, business plans/ proposals, presenting business plans, multimedia corporate presentations	12
Unit - III	**Business Correspondence** Inviting quotations, sending quotations, placing orders, Social and public relations correspondence; Reading and writing shorter business messages –invitations, thank you notes, greetings and congratulations.	12
Unit - IV	**Technology and Business Communication** Use of digital platforms in business communication; Handling online orders, complaints and other sales correspondence, use of social media tools for advertising, buying and selling; publicizing business ideas through blogs, web-pages etc.; online business communities; webinars and conference calls. Privacy and data security issues in business communication.	12
Unit - V	**Business Documentation** Drafting simple contracts and deeds (non-legal); Project on legal documentation for bank transactions; Property documentation; Contract of employment etc.; note-sheet,; Creating, storing/ archiving and retrieving folders/ documents. Document sharing and collaborative working; Privacy and data security issues in business documentation	12

Books Recommended:

1. Andrews, D. C., & Andrews, W. D. (2003). Management Communication: A Guide. Boston: Cengage Learning.
2. Locker, K., & Kaczmarek, S. (2009). Business Communication: Building Critical Skills. New York: McGraw Hill Education.
3. Newman, Amy. (2017). Business Communication: In Person, In Print, Online. Boston: Cengage Learning.
4. Shirley, T. (2005). Communication for Business. London: Pearson Education.
5. Smallwood, R. F., & Williams, R. F. (2013). Managing Electronic Records: Methods, Best Practices, and Technologies. New Jersey: John Wiley and Sons.
6. Wilson, K., & Wauson, J. (2011). The AMA Handbook of Business Documents: Guidelines and Sample Documents That Make Business Writing Easy. New York: AMACOM.

Part - B BCI : 45

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Information System Management) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCI : 45	(DSC)Web Technology	60

Course Outcomes:

1. Implement and analyze behavior of web pages using HTML and CSS
2. Apply the client side technologies for web development
3. Analyze the concepts of Servlet and JSP
4. Analyze the Web services and frameworks
5. Apply the server side technologies for web development
6. Create the effective web applications for business functionalities using latest web development platforms

Units	Contents	No. of Periods
Unit - I	**Introduction to Web Development** The Internet, basic internet protocols, the world wide web, HTTP Request message, HTTP response message, web clients, web servers. HTML: Introduction, history and versions. HTML elements: headings, paragraphs, line break, colors and fonts, links, frames, lists, tables, images and forms, Difference between HTML and HTML5. CSS: Introduction to Style Sheet, CSS features, CSS core syntax, Style sheets and HTML, Style rule cascading and inheritance, text properties. Bootstrap.	12
Unit - II	**Client Side Technologies** JavaScript: Introduction to JavaScript, JavaScript in perspective, basic syntax, variables and data types, statements, operators, literals, functions, objects, arrays, built in objects, JavaScript debuggers. DOM: Introduction to Document Object Model, DOM history and levels, intrinsic event handling, modifying element style, the document tree, DOM event handling, jQuery, Overview of Angular JS.	12
Unit - III	**Java Servlets and XML** Servlet: Servlet architecture overview, A “Hello World” servlet, Servlets generating dynamic content, Servlet life cycle, parameter data, sessions, cookies, URL rewriting, other Servlet capabilities, data storage, Servlets concurrency, databases (MySQL) and Java Servlets. XML: XML documents and vocabularies, XML declaration, XML Namespaces, DOM based XML processing, transforming XML documents, DTD: Schema, elements, attributes. AJAX: Introduction, Working of AJAX.	12
Unit - IV	**JSP & Web Services** JSP: Introduction to Java Server Pages, JSP and Servlets, running JSP applications, Basic JSP, JavaBeans classes and JSP, Support for the Model-view-controller paradigm, JSP related technologies. Web Services: Web Service concepts, Writing a Java Web Service, Writing a Java web service client, Describing Web Services: WSDL, Communicating Object data: SOAP. Struts: Overview, architecture, configuration, actions, interceptors, result types, validations, localization, exception handling, annotations	12
Unit - V	**Server-Side Scripting Languages** PHP: Introduction to PHP, uses of PHP, general syntactic characteristics, Primitives, operations and expressions, output, control statements, arrays, functions, pattern matching, form handling, files, cookies, session tracking, using MySQL with PHP, WAP and WML. Introduction to ASP.NET: Overview of the .NET Framework, Overview of C#, Introduction to ASP.NET, ASP.NET Controls, Web Services. Overview of Node JS.	12

Reference Book:

1. Jeffrey C.Jackson, "Web Technologies: A Computer Science Perspective", Second Edition, Pearson Education, 2007, ISBN 978-0131856035
2. Robert W. Sebesta, “Programming the World Wide Web”, 4th Edition, Pearson education, 2008.
3. "HTML and CSS: Design and Build Websites" by Jon Duckett
4. "JavaScript and JQuery: Interactive Front-End Web Development" by Jon Duckett
5. "Learning PHP, MySQL & JavaScript: With jQuery, CSS & HTML5" by Robin Nixon

Part - B BCI : 46

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Information System Management) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCI : 46	(DSC)Stock Exchange and Share Marketing	60

Learning Outcomes:

1. Understand the nature and role of financial structure in an economy.
2. Comprehend the concept and functions of the money market in the financial system.
3. Develop an overview of the Indian securities market, including its meaning, functions, and intermediaries.
4. Understand the meaning, nature, and functions of the secondary market.
5. Understand the concept, history, and functions of derivatives markets.

Units	Contents	No. of Periods
Unit - I	**FINANCIAL SYSTEM AND SERVICES :** Nature and role of financial structure - Financial system and financial markets - Financial system and economic development -Indian financial system: an overview; Investment alternatives and evaluation ; Reforms in financial system, Investment banking ; Credit Rating ; Factoring and Forfaiting ; Housing Finance	12
Unit - II	**FINANCIAL MARKETS :** Money market- meaning, constituents & function ; Money market instruments – call money, treasury bills, and certificate of deposits, Commercial bills, and trade bills, Acceptance Houses, Discount Houses ; Capital markets – primary and secondary market ; Government securities markets ; Role of SEBI - an overview and recent developments. Role of RBI,SEBI.DFHI,SHCI in Financial Markets.	12
Unit - III	**Capital Markets in India :** An overview of Indian Securities Market, Meaning, Functions, Intermediaries, Role of Primary Market – Methods of floatation of capital – Problems of New Issues Market – IPO's – Investor protection in primary market – Recent trends in primary market – SEBI measures for primary market.	12
Unit - IV	**Stock exchanges and its Functions :** Meaning, Nature, Functions of Secondary Market – Organisation and Regulatory framework for stock exchanges in India – SEBI : functions and measures for secondary market – Overview of major stock exchanges in India - Listing of Securities: Meaning – Merits and Demerits – Listing requirements, procedure, fee – Listing of rights issue, bonus issue, further issue – Listing conditions of BSE and NSE – Delisting	12
Unit - V	**Derivatives Markets :** Derivatives: Meaning, History & functions of derivatives market, participants in Derivative market, Legal framework of derivatives market in India with respect to equity, Currency and Commodity derivatives, Forwards and Futures contract, swaps.	12

Books Recommended:

1. Prasanna Chandra, "Investment Analysis and Portfolio management", Tata McGraw Hill, 3 rd Edn., 2008
2. Julian Walmsley, "New Financial Instruments", John Wiley & Sons, 2nd edition, Inc 1998.
3. Punithavathy Pandian, "Security Analysis and Portfolio Management", Vikas Publishing House Pvt. Ltd.
4. Prasanna Chandra, "Investment Analysis and Portfolio management", Tata McGraw Hill, 3 rd Edn., 2008
5. John C Hull, " Options, Futures, and Other Derivatives" , (7th Edition), , Pearson Higher Education (2010)

Part - B BCI : 47

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Information System Management) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCI : 47	(DSC)Java Programming	45

COURSEOUTCOMES:

On successful completion of this course, the student should be able to:

1. Show competence in the use of the Java programming language in the development of small to medium-sized application programs that demonstrate professionally acceptable coding and performance standard
2. Understand the basic principles of the object-oriented programming
3. Demonstrate an introductory understanding of graphical user interfaces, multithreaded programming, and event-driven programming

Units	Contents	No. of Periods
Unit - I	**Introduction to Java :** Basics of Java programming, Data types, Variables, Operators, Control structures including selection, Looping, Java methods, Overloading, Math class, Arrays in java.	09
Unit - II	**Objects and Classes :** Basics of objects and classes in java, Constructors, Finalizer, Visibility modifiers, Methods and objects, Inbuilt classes like String, Character, StringBuffer, File, this reference.	09
Unit - III	**Inheritance and Polymorphism :** Inheritance in java, Super and sub class, Overriding, Object class, Polymorphism, Dynamic binding, Generic programming, Casting objects, Instance of operator, Abstract class, Interface in java, Package in java, UTIL package.	09
Unit - IV	**Event and GUI programming :** Event handling in java, Event types, Mouse and key events, GUI Basics, Panels, Frames, Layout Managers: Flow Layout, Border Layout, Grid Layout, GUI components like Buttons, Check Boxes, Radio Buttons, Labels, Text Fields, Text Areas, Combo Boxes, Lists, Scroll Bars, Sliders, Windows, Menus, Dialog Box, Applet and its life cycle, Introduction to swing.	09
Unit - V	**I/O programming and Multithreading :** Text and Binary I/O, Binary I/O classes, Object I/O, Random Access Files. Thread life cycle and methods, Runnable interface, Thread synchronization, Exception handling with try-catch-finally, Collections in java, Introduction to JavaBeans and Network Programming.	09

Reference Books :

1. "Head First Java" by Kathy Sierra and Bert Bates
2. "Java: A Beginner's Guide" by Herbert Schildt
3. "Effective Java" by Joshua Bloch
4. "Java: The Complete Reference" by Herbert Schildt
5. "Core Java Volume I: Fundamentals" by Cay S. Horstmann

Part - B BCI : 47 (Practical)

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Information System Management) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCI : 47	(DSC)Java Programming	30

Course Outcomes:

1. Understand the structure and syntax of basic Java programs.
2. Identify and apply different data types, variables, operators, arrays, and control structures in Java programming.
3. Define classes and constructors in Java, and demonstrate their usage effectively.
4. Implement classes, methods, and objects in Java, showcasing method overloading for improved code readability and reusability.
5. Demonstrate understanding of inheritance in Java and showcase method overriding for polymorphic behavior.

List of practical

1.	Program to define a structure of a basic JAVA program
2.	Program to define the data types, variable, operators, arrays and control structures.
3.	Program to define class and constructors. Demonstrate constructors.
4.	Program to define class, methods and objects. Demonstrate method overloading.
5.	Program to define inheritance and show method overriding.
6.	Program to demonstrate Exception Handling.
7.	Program to demonstrate Multithreading.
8.	Program to demonstrate I/O operations.
9.	Program to demonstrate Network Programming.
10.	Program to demonstrate Applet structure and event handling
11.	Program to demonstrate Layout managers

Practical Marks Distribution	
Record	10 Marks
Description	10 Marks
Practical	15 Marks
Viva	05 Marks
Total	**40 Marks**

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - IV

Title of the book- **Pristine**

Code of the Course/Subject	Title of the Course/Subject	Total number of Periods
BC 41	**English**	**36**

Unit 1- Prose-

1)India's Message to the World- Swami Vivekanand
2)On Forgetting –Robert Lynd
3)Indra Nooyi : A Corporate Giant

Unit 2- Poetry-

1)the Soul's Prayer –Sarojini Naidu
2)The Mountain and the Squirrel- R.W. Emerson
3)Nature- W.H. Longfellow

Unit 3-Communication and Soft Skills

1)Group Discussion 2)Advertisements
3)Creative Writing: Situational Dialogues

Unit	Content	Number of Periods
1	**Prose** 1)India's Message to the World- Swami Vivekanand 2)On Forgetting –Robert Lynd 3)Indra Nooyi : A Corporate Giant	**14**
2	**Poetry** 1)The Soul's Prayer –Sarojini Naidu 2)The Mountain and the Squirrel- R.W. Emerson 3)Nature- W.H. Longfellow	**10**
3	**Communication and Soft Skills** 1)Group Discussion 2)Advertisements 3)Creative Writing: Situational Dialogues	**12**

Question wise Distribution of Marks

Prose- Q.1) A) Solve any One long questions out of Two.- 5 Marks h- 6 Marks

Poetry- Q.2)
A) Solve any One long question out of Two. - 5 Marks
B) Solve any Two short questions out of Three. - 4 Marks

MCQ- Q.3) Attempt all multiple choice questions based on prose and poetry- 10 Marks Communication and Soft Skills-
Q. 4) Solve any Twoquestions out of Three. -10 Marks

Internal Assessment

1)Assignment - 5 Marks

2)Class Test - 5 M

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - IV

Code of the Subject	Title of the Course\Subject	Total Number of Periods
BC-42	Marathi	36

अभ्यासपत्रिकेची निष्पती (COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.

२. वैचारिक, ललित, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्.मय प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.

३. वैचारिक गद्यातून भाषेच्या सर्जनशीलरूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रूजेल.

४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.

५. वैचारिकता, तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.

६ विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल.

७. या वाड्.मय प्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जिवन जगण्यासाठी होईल.

८ .'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.

९ विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग अ	**वैचारिक**	१०	२.०
१)	तरूणांनो! निर्भय बना, शूर बना - स्वामी विवेकानंद		
२)	गाडगे महाराज एका आगळ्या संतत्वाचा धनी- अण्णासाहेब वैद्य		
३)	'आलेम्बिक' उद्योगसमूह एक प्रेरणा - अनंत मराठे		
विभाग ब	**ललित**	१०	
१)	जोती: जीवनात आणि कवितेत - अरुणा ढेरे		
२)	मोयी - सतीश तराळ		
३)	कष्टाची भाकरी - सचिन वसंत पाटील		
विभाग क	**कविता**	१०	
१)	डोईचा पदर आला खांद्यावरी - जनाबाई		
२)	वनसुधा - वामन पंडित		
३)	दणकट दंडस्नायू जैसे- बा. सी. मर्ढेकर		
४)	सण - वा. ना. आंधळे		
५)	मीच कवितेचा बाप झालो - लक्ष्मण महाडिक		
६)	फगवा - गजानन देशमुख		
विभाग ड	**उपयोजित मराठी (Skill Enhancement Module)**	०६	
	१) टिपणी लेखन		
	२) प्रसारमाध्यमांसाठी लेखन		
		36	**२.०**

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३-२४

बी. कॉम. भाग- २ मराठी (द्वितीय भाषा)
सत्र ४ थे

गुण विभागणी

एकूण गुण ५०
लेखी परीक्षा गुण ४०
वेळ २ तास
कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन -१०

अभ्यासक्रमासाठी नेगलेले पाठ्यपुस्तक-

'अक्षरलेणी भाग-२ (सत्र-३ व सत्र-४) (संपादित)

प्रकाशकाचे नावः राघव पब्लिशर्स अॅण्ड डिस्ट्रीब्युटर्स, नागपूर

(विभाग 'अ', 'ब' आणि 'क' साठी)

'उपयोजित मराठी - संपादक डॉ. केतकी मोडक, संतोष शेणई, सुजाता शेणई पद्द्मगंधा प्रकाशन, पुणे या

पुस्तकातील

(विभाग 'ड' साठी)

प्रकरण १४ वे - टिपणी लेखन- डॉ. लतिका जाधव

प्रकरण १७ वे -प्रसारमाध्यमांसाठी लेखन - संतोष शेणई

विभाग अ	वैचारिक	-	१२ गुण
विभाग ब	ललित	-	१० गुण
विभाग क	कविता	-	०९ गुण
विभाग ड	उपयोजित मराठी	-	०९ गुण

प्रश्ननिहाय गुणविभागणी:- **३० गुण**

प्रश्न १ वैचारिक विभाग	दीघोत्तरी एक प्रश्न	०६ गुण
प्रश्न २ वैचारिक विभाग	लघुत्तरी एक प्रश्न	०३ गुण
प्रश्न ३ ललित विभाग	दीर्घोत्तरी एक प्रश्न	०५ गुण
प्रश्न ४. ललित विभाग	लघुत्तरी एक प्रश्न	०२ गुण
प्रश्न ५ कविता विभाग	दीर्घोत्तरी एक प्रश्न	०५ गुण
प्रश्न ६ कविता विभाग	लघुत्तरी एक प्रश्न	०२ गुण
प्रश्न ७ उपयोजित मराठी	दीघोत्तरी एक प्रश्न	०५ गुण
प्रश्न ८ उपयोजित मराठी	लघुत्तरी एक प्रश्न	०२ गुण

(वरील सर्व प्रश्नांना अतर्गत पर्याय राहतील.)

वस्तुनिष्ठ प्रश्न - **१० गुण**

उपरोक्त अभ्यासक्रमातील विभाग अ व ब यावर प्रत्येकी ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०२ प्रश्न वस्तुनिष्ठ स्वरुपाचे असे एकूण १० बहुपर्यायी प्रश्न विचारले जातील, प्रत्येक प्रश्नास ०१ गुण याप्रमाणे हा प्रश्न १० गुणांचा असेल

विभाग 'ड' साठी संदर्भ ग्रंथ म्हणून उपयोजित मराठी संपादक डॉ. केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या पुस्तकातील **प्रकरण १४ वे** टिपणी लेखन व **प्रकरण १७ वे** प्रसारमाध्यमांसाठी लेखन या प्रकरणावर ०४ गुणांचा ०१ दीर्घोत्तरी व ०३ गुणांचा ०१ लघुत्तरी प्रश्न विचारल्या जाईल.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- **१० गुण**

गुण विभागणी

१) घटक चाचणी (Class Test)- ०१ - ०५ गुण

२) स्वाध्याय (Home Assignment) - ०५ गुण

सूचना :-(१) महाविद्यालयातील सांस्कृतिक कार्यक्रमाची वृत्तपत्र, आकाशवाणी, दूरचित्रवाणीसाठी बातमी तयार करा

Part - B BCE-43

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCE : 43	(DSC) System analysis and design	60

Course Outcomes :

1. Students will comprehend the various phases of the SDLC including planning, analysis, design, implementation, and maintenance.
2. Students will be able to utilize a range of techniques such as interviews, surveys, and observations to elicit and document system requirements effectively.
3. Students will demonstrate the ability to design modular, scalable, and user-friendly information systems using appropriate design principles and methodologies.
4. Students will employ coding standards, testing methodologies, and version control systems to implement and deploy information systems following industry best practices.
5. Students will be able to assess the effectiveness and efficiency of information systems by analyzing user feedback, monitoring system performance, and conducting post-implementation reviews.

Units	Contents	No. of Periods
Unit - I	**Introduction to Systems Analysis and Design** Overview of systems analysis and design process ;Understanding the role of systems analysts ;Systems development life cycle (SDLC) ;mportance of requirements gathering and analysis ;Introduction to various methodologies (Waterfall, Agile, etc.) ;Case studies and examples of successful systems analysis and design projects	12
Unit - II	**Requirements Gathering and Analysis** Techniques for gathering requirements (interviews, surveys, observations, etc.) ;Documentation of requirements (use cases, user stories, functional specifications, etc.) ;Requirements validation and verification ;Prioritization and management of requirements ;Tools and software for requirements gathering and analysis ;Practical exercises and case studies on requirement gathering	12
Unit - III	**System Design** Principles of system design (modularity, abstraction, cohesion, coupling, etc.) ;Architectural design (component-based, client-server, etc.) ;Data design and database management systems ;Interface design and user experience considerations ;System modeling techniques (UML, data flow diagrams, entity-relationship diagrams, etc.) ;Design patterns and best practices ;Hands-on design exercises and projects	12
Unit - IV	**Implementation and Testing** Coding practices and standards ;Software development methodologies (Waterfall, Agile, DevOps, etc.) ;Unit testing, integration testing, and system testing ;Debugging techniques and tools ;Configuration management and version control ;Deployment strategies and considerations ;Case studies on successful implementation and testing processes	12
Unit - V	**System Maintenance and Evaluation** Importance of system maintenance and support ;Types of maintenance (corrective, adaptive, perfective, preventive) ;Change management and version control ;Monitoring and performance tuning ;User training and documentation ;Evaluation of system effectiveness and efficiency ;Post-implementation review and lessons learned	12

Reference Books :

1. "Systems Analysis and Design" by Alan Dennis, Barbara Haley Wixom, and Roberta M. Roth
2. "Modern Systems Analysis and Design" by Jeffrey A. Hoffer, Joey F. George, and Joseph S. Valacich
3. "Object-Oriented Systems Analysis and Design Using UML" by Simon Bennett, Steve McRobb, and Ray Farmer
4. "Systems Analysis and Design Methods" by Jeffrey L. Whitten, Lonnie D. Bentley, and Kevin C. Dittman
5. "Information Systems Analysis and Design" by Scott Tilley and Harry J. Rosenblatt

Part - B BCE-44

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCE : 44	(DSC) IT Architecture	60

Course Outcomes :

1. Understand the fundamental principles and concepts of IT architecture.
2. Gain familiarity with prominent enterprise architecture frameworks.
3. Understand the principles underlying the design of IT solutions and architectures.
4. Develop strategies for the effective implementation of IT architectures.
5. Identify emerging technologies shaping the future of IT architecture.

Units	Contents	No. of Periods
Unit - I	**Introduction to IT Architecture** Overview of IT architecture principles and concepts ;Importance of IT architecture in modern organizations ;Types of IT architectures (enterprise architecture, solution architecture, technical architecture) ;Role of IT architects and their responsibilities	12
Unit - II	**Enterprise Architecture Frameworks** Overview of popular enterprise architecture frameworks (TOGAF, Zachman Framework, etc.) ;Comparison of different enterprise architecture frameworks ;Understanding the structure and components of enterprise architecture frameworks ;Practical application of enterprise architecture frameworks in organizational settings	12
Unit - III	**Designing IT Solutions and Architectures** Principles of designing IT solutions and architectures ;Requirements gathering and analysis for IT architecture projects ;Architecture design methodologies and best practices ;Modeling techniques for representing IT architectures (e.g., UML, ArchiMate) ;Integration of business requirements with IT architecture design	12
Unit - IV	**Implementation and Governance of IT Architectures** Strategies for implementing IT architectures ;IT architecture governance and compliance ;Risk management in IT architecture implementation ;Monitoring and maintaining IT architectures ;Change management and adaptation of IT architectures to evolving business needs	12
Unit - V	**Emerging Trends in IT Architecture** Exploration of emerging technologies impacting IT architecture (cloud computing, IoT, AI, etc.) ;Evolution of IT architecture in response to digital transformation ;Future directions and challenges in IT architecture ;Strategies for aligning IT architecture with emerging business trends	12

Reference Books:

1. "Enterprise Architecture As Strategy: Creating a Foundation for Business Execution" by Jeanne W. Ross, Peter Weill, and David Robertson
2. "TOGAF 9 Certified Study Guide" by Rachel Harrison
3. "IT Architecture For Dummies" by Kalani Kirk Hausman, Susan L. Cook
4. "IT Governance: How Top Performers Manage IT Decision Rights for Superior Results" by Peter Weill, Jeanne W. Ross
5. "The Art of Enterprise Information Architecture: A Systems-Based Approach for Unlocking Business Insight" by Mario Godinez, Eberhard Hechler, Klaus Koenig, Steve Lockwood

Part - B BCE-45

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCE : 45	(DSC) Auditing Tools	60

Course Outcomes :

1. Understand the importance of auditing tools in information security.
2. Gain proficiency in using network auditing tools for scanning and vulnerability assessment.
3. Understand common vulnerabilities in web applications and their impact on security.
4. Understand the significance of log analysis in detecting and responding to security incidents.
5. Understand regulatory compliance requirements and their implications for organizations.

Units	Contents	No. of Periods
Unit - I	**Introduction to Auditing Tools** Overview of auditing in information technology ;Introduction to auditing tools and software ;Types of auditing tools (network scanners, vulnerability scanners, log analysis tools, etc.) ;Understanding the role of auditing tools in cybersecurity ;Legal and ethical considerations in auditing	12
Unit - II	**Network Auditing Tools** Introduction to network auditing ;Network scanning techniques and tools (Nmap, Nessus, OpenVAS, etc.) ;Vulnerability assessment tools and methodologies ;Intrusion detection and prevention systems (IDS/IPS) ;Configuration management tools	12
Unit - III	**Web Application Auditing Tools** Overview of web application security ;Common web vulnerabilities (SQL injection, cross-site scripting, etc.) ;Web application scanning tools (Acunetix, Burp Suite, OWASP ZAP, etc.) ;Security testing methodologies (black-box testing, white-box testing, etc.) ;Web application firewall (WAF) and its role in security	12
Unit - IV	**Log Analysis and Monitoring Tools** Importance of log analysis in cybersecurity ;Log management and monitoring tools (Splunk, ELK stack, etc.) ;Security information and event management (SIEM) systems ;Correlation and analysis of security events ;Threat intelligence platforms	12
Unit - V	**Compliance and Auditing Frameworks** Overview of compliance requirements (PCI DSS, HIPAA, GDPR, etc.) ;Auditing frameworks and standards (ISO 27001, NIST Cybersecurity Framework, etc.) ;Role of auditing tools in compliance assessments ;Auditing for regulatory compliance	12

Reference Books :

1. "Auditing and Assurance Services" by Alvin A. Arens, Randal J. Elder, and Mark S. Beasley
2. "Nmap Network Scanning: The Official Nmap Project Guide to Network Discovery and Security Scanning" by Gordon Lyon
3. "The Web Application Hacker's Handbook: Finding and Exploiting Security Flaws" by Dafydd Stuttard and Marcus Pinto
4. "The Practice of Network Security Monitoring: Understanding Incident Detection and Response" by Richard Bejtlich
5. PCI Compliance: Understand and Implement Effective PCI Data Security Standard Compliance" by Dr. Anton Chuvakin

Part - B BCE : 46

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCE : 46	(DSC) Stock Exchange and Share Marketing	60

Learning Outcomes:

1. Understand the nature and role of financial structure in an economy.
2. Comprehend the concept and functions of the money market in the financial system.
3. Develop an overview of the Indian securities market, including its meaning, functions, and intermediaries.
4. Understand the meaning, nature, and functions of the secondary market.
5. Understand the concept, history, and functions of derivatives markets.

Units	Contents	No. of Periods
Unit - I	**FINANCIAL SYSTEM AND SERVICES :** Nature and role of financial structure - Financial system and financial markets - Financial system and economic development - Indian financial system: an overview; Investment alternatives and evaluation ; Reforms in financial system, Investment banking ; Credit Rating ; Factoring and Forfaiting ; Housing Finance	12
Unit - II	**FINANCIAL MARKETS :** Money market- meaning, constituents & function ; Money market instruments – call money, treasury bills, and certificate of deposits, Commercial bills, and trade bills, Acceptance Houses, Discount Houses ; Capital markets – primary and secondary market ; Government securities markets ; Role of SEBI - an overview and recent developments. Role of RBI,SEBI.DFHI,SHCI in Financial Markets.	12
Unit - III	**Capital Markets in India :** An overview of Indian Securities Market, Meaning, Functions, Intermediaries, Role of Primary Market – Methods of floatation of capital – Problems of New Issues Market – IPO's – Investor protection in primary market – Recent trends in primary market – SEBI measures for primary market.	12
Unit - IV	**Stock exchanges and its Functions :** Meaning, Nature, Functions of Secondary Market – Organisation and Regulatory framework for stock exchanges in India – SEBI : functions and measures for secondary market – Overview of major stock exchanges in India - Listing of Securities: Meaning – Merits and Demerits – Listing requirements, procedure, fee – Listing of rights issue, bonus issue, further issue – Listing conditions of BSE and NSE – Delisting	12
Unit - V	**Derivatives Markets :** Derivatives: Meaning, History & functions of derivatives market, participants in Derivative market, Legal framework of derivatives market in India with respect to equity, Currency and Commodity derivatives, Forwards and Futures contract, swaps.	12

Books Recommended:

1. Prasanna Chandra, "Investment Analysis and Portfolio management", Tata McGraw Hill, 3 rd Edn., 2008
2. Julian Walmsley, "New Financial Instruments", John Wiley & Sons, 2nd edition, Inc 1998.
3. Punithavathy Pandian, "Security Analysis and Portfolio Management", Vikas Publishing House Pvt. Ltd.
4. Prasanna Chandra, "Investment Analysis and Portfolio management", Tata McGraw Hill, 3 rd Edn., 2008

John C Hull, " Options, Futures, and Other Derivatives" , (7th Edition), , Pearson Higher Education (2010)

Part - B BCE-47

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCE : 47	(DSC) Management Information System	45

Course Outcomes :

- Understand the fundamental concepts and principles of Management Information Systems and their role in organizational decision-making and strategic planning.
- Analyze the role of information systems in various business functions and understand their impact on organizational performance and competitiveness.
- Understand the process of information systems development and implementation, including systems analysis, design, development, and deployment.
- Understand the principles of information systems security and risk management and apply them to protect organizational assets and data.
- Identify and evaluate emerging trends and technologies in Management Information Systems and their potential impact on organizational strategies and operations.

Units	Contents	No. of Periods
Unit - I	**Introduction to Management Information Systems** Overview of MIS and its importance in organizations ;Evolution and development of MIS ;Role of MIS in decision-making and strategic planning ;Components of MIS: hardware, software, data, people, and procedures ;Emerging trends in MIS: Big Data, Business Intelligence, Cloud Computing ;Ethical and social issues in MIS	09
Unit - II	**Information Systems in Business Functions** Information systems in different functional areas of business (e.g., Marketing, Finance, Operations, Human Resources) ;Enterprise Resource Planning (ERP) systems and their integration across business functions ;Customer Relationship Management (CRM) systems and their role in sales and marketing ;Supply Chain Management (SCM) systems and their impact on logistics and operations ;Case studies and examples of successful implementation of information systems in business functions	09
Unit - III	**Information Systems Development and Implementation** Systems Development Life Cycle (SDLC) and its phases ;Methods and tools for systems analysis and design ;Software development methodologies (e.g., Waterfall, Agile) ;Implementation strategies and challenges ;Change management and user training ;Post-implementation evaluation and review	09
Unit - IV	**Information Systems Security and Risk Management** Fundamentals of information security ;Threats, vulnerabilities, and risks to information systems ;Security policies, procedures, and controls ;Security technologies (e.g., encryption, firewalls, intrusion detection systems) ;Risk management process and methodologies ;Compliance and regulatory issues (e.g., GDPR, HIPAA)	09
Unit - V	**Emerging Trends in Management Information Systems** Big Data and Analytics: concepts, technologies, and applications ;Business Intelligence and Data Warehousing ;Cloud Computing and SaaS (Software as a Service) ;Mobile and Social Media technologies ;Internet of Things (IoT) and its impact on business ;Future directions and challenges in MIS	09

Reference Books :

1. "Management Information Systems: Managing the Digital Firm" by Kenneth C. Laudon and Jane P. Laudon
2. "Essentials of MIS" by Kenneth C. Laudon and Jane P. Laudon
3. "Systems Analysis and Design" by Alan Dennis, Barbara Haley Wixom, and Roberta M. Roth
4. "Principles of Information Security" by Michael E. Whitman and Herbert J. Mattord
5. "Big Data: A Revolution That Will Transform How We Live, Work, and Think" by Viktor Mayer-Schönberger and Kenneth Cukier

Part - B BCE-47 (Practical)

Syllabus Prescribed for 3 Years Under Graduate Programme (CBCS)

Programme: B.com. II (Management and Entrepreneurship Development) Semester - IV

Code of Subject	Title of Subject	Total no. of Period
BCE : 47	(DSC) Management Information System	30

Course Outcomes :

1. Profound understanding of Management Information Systems (MIS) and their significance in organizational contexts.
2. Mastery of various functional areas where MIS are applied, including Marketing, Finance, Operations, and Human Resources.
3. Competence in the development, implementation, and evaluation of information systems within organizations.
4. Ability to identify and address security risks and compliance issues associated with information systems.
5. Awareness of emerging trends in MIS, such as Big Data analytics, Cloud Computing, and the Internet of Things (IoT).

List of practical

1.	Creating a management information system diagram using software like Microsoft Visio or Lucidchart.
2.	Analyzing and summarizing data using spreadsheet software such as Microsoft Excel or Google Sheets.
3.	Designing and implementing a database for storing business information using software like Microsoft Access or MySQL.
4.	Developing a customer relationship management (CRM) system prototype using platforms like Salesforce or Zoho CRM.
5.	Conducting a supply chain analysis using specialized SCM software like SAP or Oracle SCM Cloud.
6.	Participating in a simulated systems development lifecycle (SDLC) project using project management software like Jira or Trello.
7.	Implementing security measures for a simulated information system using tools like Nessus or Wireshark.
8.	Performing a risk assessment for a given information system using risk management software such as RiskWatch or ISO/IEC 27005.
9.	Designing and building a data dashboard for business intelligence purposes using tools like Tableau or Power BI.
10.	Exploring cloud computing services like AWS or Azure and setting up a virtual machine or storage solution.
11.	Developing a mobile application prototype for business use using platforms like Android Studio or Xcode.
12.	Analyzing social media data using social listening tools like Hootsuite or Sprout Social.
13.	Experimenting with IoT devices and sensors to collect data for business insights.
14.	Participating in online courses or webinars to stay updated on emerging MIS trends and technologies.
15.	Collaborating with peers on a group project to solve a real-world business problem using MIS concepts and tools.

Practical Marks Distribution	
Record	10 Marks
Description	10 Marks
Practical	15 Marks
Viva	05 Marks
Total	**40 Marks**

Employability Potential of the Programme:

Generic Elective
DETAILED SYLLABUS
Discovery of Bharat

The following employment is available from this course

1) Competitive Examination: - Today is the age of competition. In this age of competition, competitive examination is of paramount importance. This course is Central Public Service Commission. Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staff selection etc.

2) Tourism Guide: - The course covers the history of ancient India. Most of the tourist destinations in India are based on ancient architecture. Mehroli's Iron Pillar, as well as Universities at Nalanda, Sachi, Vallabhi, Takshashila, Ujjaini, Mathura, as well as Stupas, monasteries, caves, inscriptions, columns, copperplates, palaces, etc. from the Maurya period. More than 100 places where it is located can provide employment opportunities to a large number of students as a tourist, guide.

3) Industry and Business: - Ancient Buddhist, Maurya, Gupta, Vakataka. During the Satvahana period, industry and business flourished. These were the international markets of the industry. During the course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.

4) Local Employment means Earn and Learn: - In the examination of SantGadge Baba Amravati University, there are many historical places in the subject period. All these places are crowded with tourists. These places include Regimal Heritage site - Bhon, Tal. Sangrampur, Dist. BuldanaLonar, Dist. BuldhanaTarapur, Dist. Buldhana, NarasimhaMurti, Mehkar, Dist. Buldhana, SharangdharBalaji, Mehkar, Dist. Buldhana, KanchanichaMahal, Mehkar, Dist. Buldhana, Washim, Dist. WashimNimba, Tal. Darvda, Dist. Yavatmal, Salbardi, Dist. Amravati, Muktagiri, Dist. Amravati, Ramtel, Dist. Nagpur, Nagardhan, Dist. Nagpur, AjinthaAurangabad,Eolra Aurangabad, Pitalkhore, Dist. Aurangabad, Pratishthan, Dist. Aurangabad, Kandhar, Dist. Nanded . By making them aware of these arts, they can get a large number of employment opportunities.

5) Development of Art and Architecture: -There has been a huge development of sculpture and architecture in the course.

6) Creation of Vipassana Center: - This course covers Buddhist period and Buddhist philosophy. Today, meditation is of paramount importance in terms of health. The importance of this meditation, its form and the creation of the center, etc., can be realized by the students. They can set up such centers.

7) Creation of business through social customs: -There are many customs and traditions that have been going on in India since ancient times. The skill of creating the

coordinator of this program is included in this course. So it can create a lot of jobs.

8) Production of Yoga Instructors: -In ancient times, a large number of yoga instruments were widely used. It is also a part of this program.

9) Creation of an interpreter: -The script and language that existed in ancient times are not known to the masses. Since the study is in this course, the students will become aware of the language skills. This will enable many researchers and scholars to get acquainted with the prevailing period inscriptions, copperplates, column inscriptions, bhujpatras, contemporary texts etc. from this interpreter so that a large number of jobs will be available for the students.

10) **Historian:-**Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historiansô research, analyzes, and interprets historical events and write their inferences about them.

They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

11) **Archivist:-**Archivists are primarily responsible for acquiring, curating, and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records.

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12) **Curator**:-Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections.

They buy exhibits, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.

13) Archeologist: -Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites.

Archaeologistsô job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.

Generic Elective
DETAILED SYLLABUS
Discovery of Bharat

Course Outcome

CO1: Survey the sources of History of Ancient India.

CO2: Describe the social, economic, religious and institutional bases of Ancient India.

CO3: Analyze development of the concept of Nation- State background of political history.

CO4: Study ancient Indian Art & Architecture

CO5: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.

On successful completion of the Course the students will be able to:

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CSO2: Learn various Ancient Indian History Tourist places and Guide Tourist.

CSO3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

CSO4: Understand various concepts in Social Studies through the Ancient Indian History.

CSO5: Learn developments of mankind.

Generic Elective
DETAILED SYLLABUS
Discovery of Bharat

Module: I -Concept of Bharatvarsha

I. Understanding of Bharatvarsha
II. Eternity of synonyms Bharat- India, Hindustan
III. The glory of Indian Literature: Ved, Upanishads
Jain ï Aagam,
Buddhist Literature- Tripitak,MilindPrashna, Divyavadan,
Dipvansh, Mahavansh, Jatak Katha Etc.

Module: II - Indian Knowledge Tradition, Art and Culture

I. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit, Tigaliri, etc
II. Salient features of Indian Art & Culture- Harrappa CivilizationVedic Age, Maurya Age, Gupta Age, Satavahan and Vakataka.
III. Indian educational system-Ashram System, TakshashilaUniversity , Mathura University, Vallabhi University, Nalanda University,

Module: III - Dharma, Philosophy and Development of Rural Culture

I. Indian perception of Dharma and Darshan- Vedic and Jainism
II. Buddhism and Expansion of Buddhism
III. The concept of Janpada& Gram Swarajya

Module: IV - Science, Environment and Medical science

I. Science and Technology in Ancient India
II. Environmental conservation: Indian View
III. Health consciousness of (Science of Life): Ayurveda, Yoga, Vippashana and Naturopathy

Module: V- Indian economic traditions and Astronomy

I. Indian numeral system and Mathematics
II. Indian economic thoughts, Industry, inland trade commerce, Maritime Trade
III. Concept of Astronomy

References:

1. Ghos, A- Ajantha murals, Arcological survey of India New Delhi 1978
2. Altekar, A. S. ï The Rashtrakuts and Their Times, Orntial Book agency Pune
3. AlkaziRoshan, Ancient Indian costume, 1993, National Book Trust, India, A-5, Green park New Delhi, 110016
4. Alkazi, Roshen- Ancient India Costume First Edi, 1996
5. Gajbhiye, Ashwaveer W, The Constitutional Name of India From Earliest to Present, B. R. Publishing Corporation, Delhi, 2016
6. शमा, रामशरण, □चीन भारताचा इतिहास, अनुवाद – डॉ वि दा परांजपे
7. कळंबे चि□लेखा, कळंबे शालिनी, □चीन भारताचा सं□□इतिहास आणि □यदश□अशोक भाग पहिला व दुसरा, □वयंम □काशन एरोली नवी मुंबई,२०१७
8. बनसोड डॉ संतोष, जाधव डॉ सि□थ,□भारताचा इतिहास (□ंभ ते १२०५) □ साईनाथ □काशन नागपूर, जुलै २०१७

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Sant Gadge Baba Amravati University, Amravati.

Syllabus on Choice Based Credit System

Prescribed for 2023-24 Year UG Programme

Programme B. A. (Economics)

Semester-III

University Exam : 80 Marks
Internal Assessment : 20 Marks

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)	Credits
1022 / Economics	Macro Economics	**75 Periods**	**4**

Course Outcomes:
The student will be able to:
1. Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.

2. Describe and apply the methods for measurement of national income, GDP and Per Capita Income

3. Perform analysis to analyse the impact ofInflation and Deflation

4. To create a new approach towards the study of Value of Money.

5. The course will illustrate how macroeconomic concepts can be applied to analyze real-life situations

6. Analyse the performance consumption function,

7. Evaluate the factors and awerness of international trade.

Unit	Contents	Periods
Unit I	**Introduction to Macro Economics**	**12L**
1.1	Macro Economics : Definition, Importance and Limitations	
1.2	National Income : Concept of National Income, GNP, NNP, GDP, NDP and Per-Capita Income	
1.3	Methods and Difficulties in Measurement of National Income.	
Unit II	**Money and Value of Money :**	**12L**
2.1	Barter System: Meaning, and Difficulties in Barter System.	
2.2	Money : Definition, Features and Functions	
2.3	Value of Money : Meaning of Value of Money, Fishers Quantity Theory of Money	
Unit III	**Inflation and Deflation**	**12L**
3.1	Inflation : Definition, Causes and Effect	

3.2	Deflation : Definition, Causes and Effect	
3.3	Dis-inflation and Reflation : Definition and Instrument's	
Unit IV	**Output and Employment**	**12L**
4.1	Say's Law of Market	
4.2	Consumption Function: Average and Marginal Propensity to Consume, Factors Influencing Consumption Function.	
4.3	Investment Multiplier : Definition, Leakages (Assumptions) and Importance.	
Unit V	**International Trade**	**12L**
5.1	International Trade: Meaning of Inter-Regional and International Trade, Difference between Inter- Regional and International Trade, Importance of the Study of International Economics.	
5.2	Recardo's Comparative Cost Theory of International Trade	
5.3	Advantages and Disadvantages of International Trade	
Skill Enhancement Module(SEM): Central Budget		**15L**
Cos	1. Awareness about Central Budget 2. To develop the ability to understand the Central Budget	
Contents	1. Background of Central Budget 2. Objective and Process of Preparing Central Budget 3. Types of Central Budget and Various types of deficit in Budget	
***Activities**		
1.	Assignment	
2.	Group Discussion	
3.	Viva-Voce	

Note : There shall be no seprate Passing in University exam and Internal Assesment Examination are concerned

Recommended Books :

1) Gupta S.B. (1994) Monetary Economics, S. Chand and Co. Delhi
2) Heller, H.R. (1968) International Monetary Economics Prentice Hill, India
3) झिंगन एम.एल. समष्टी अर्थशास्त्र, वृंदा पब्लीकेशन, प्रा. लि. दिल्ली
4) सेठ एम.एल. मॅक्रो इकॉनॉमिक्स, लक्ष्मी नारायण अग्रवाल एज्युकेशनल पब्लीकेशन, आग्रा
5) डॉ. माहोरे रा.य. समष्टी अर्थशास्त्र, हिमालय पब्लिकेशन, हाऊस, मुंबई
6) प्रा. नांदे, प्रा. महाजन, समग्रलक्षी अर्थशास्त्र, मंगेश प्रकाशन, नागपूर
7) डॉ. राजपूत करमसिंग, स्थुल अर्थशास्त्र, श्री साईनाथ प्रकाशन, नागपूर २०१६
8) डॉ. जी.एन. झामरे, स्थुल अर्थशास्त्र, पिंपलापुरे ॲण्ड कं. पब्लीशर्स, नागपूर

9) Dr. Rajput Karamsing , Macro Economics , Sai Jyoti Publication , Nagpur, First Edition - 2018

Sant Gadge Baba Amravati University, Amravati.

Syllabus on Choice Based Credit System

Prescribed for 2023-24 Year UG Programme

Programme B. A. Part-II (Economics)

Semester-IV University Exam : 80 Marks
Internal Assessment : 20 Marks

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)	Credits
1022 / Economics	Banking	**75 Periods**	**4**

Course Outcomes:
The student will be able to:
1. Apply knowledge and skill in the field of banking.
2. Describe and apply the methods for analysing commercial banks.
3. Perform analysis to analyse the impact of economic events on banking
4. To create a new approach of central banks
5. The course will illustrate how cooperative and NABARD
6. Analyse the performance of Banking Services,
7. To have better awareness regarding IMF and World Bank.

		Periods
Unit I	**Commercial Bank**	**12L**
1.1	Bank : Meaning and Types	
1.2	Commercial Bank : Definition and Functions	
1.3	Credit Creation: Meaning, Process, Sources and Limitations of Credit Creation of Commercial Bank	
Unit II	**Central Bank**	**12L**
2.1	Central Bank: Definition and Functions Definition and Importance of	
2.2	Credit Control: Meaning, Quantitative and Qualitative Measures of Credit Control.	
2.3	Monetary Policy OF RBI: Objectives and Limitations.	
Unit III	**Co-operative Banks and NABARD**	**12L**

3.1	Co-operative Bank : Meaning and Types	
3.2	Co-operative Bank: Objectives and Functions.	
3.3	NABARD : Definition, Objectives and Functions	
3.4	Co-operatives Societies : Objectives and Functions	
Unit IV	**IMF and World Bank**	**12L**
4.1	International Monetary Fund (IMF): Objectives, Importance and Functions.	
4.2	World Bank (IBRD): Objectives, Importance and Functions & Criticisms on its functions.	
4.3	World Trade Organization (WTO) : Objectives, Functions& Difference between GATT & WTO	
Unit V	**Recent Services in Banking Sector**	**12L**
5.1	ATM Debit Card Credit Card	
5.2	E- Banking Cashless Transactions Mobile Banking	
5.3	E-Wallets Core Banking RTGS and NEFT	
Skill Enhancement Module(SEM): Indian Banking System		15L
Cos	1. Awareness about Indian Banking System 2. To develop the ability to 'How to do financial transactions through banks	
Contents	1. Balance Sheet of Commercial/ Cooperative Banks 2. Concept of Core Banking 3. Concept KYC	
***Activities**		
1.	Visit to Commercial/ Cooperative Banks	
2.	Assignment/ Group Discussion	
3.	Viva-Voce	

Recommended Books :

1. Frederic S. Mishkin: The Economics of Money, Banking, and Financial Markets (Addison-Wesley Series in Economics) Seventh Edition, Published July 22nd 2005
2. Dudley G. Luckett Paperback: Money And Banking by, 3rd Edition, Published 1984 McGraw-Hill
3. K.N. Subrahmanya: Modern Banking In India, Deep & Deep Publications, New Delhi, Bank Finance
   For Rural Development: L K Naidu, Ashish publishing house. Delhi.
4. K.P.M.Sundharam: Money, Banking and International Trade, Sultan Chand & Sons, New Delhi.
5. Rita S.Swami : Fundamentals of Banking, Seth Publishers, Mumbai.
6. D. M. Mithani: Money, Banking, International Trade and Public Finance, Himalaya Publishing House, Mumbai.
7. S. L. N. Simha: Reform of the Indian Banking System, Orient Longman Ltd, New Delhi.
8. Desai Vasant: Central Banking and Economic Development.
9. Shekhar & Shekhar, Banking Theory and Practice, Vikas Publishing House, New Delhi.
10. Mahajan, Mukund (2000), Indian Banking System, Nirali Prakashan, Pune.
11. Khan, M.Y. (2011), Indian Financial System, Tata McGraw Hill, 7th Edition.
12. Deshmukh, D.N.(2014), Indian Banking System, Chandralok Prakashan, Kanpur
13. Bhole, L.M., Mahukud (2011), Financial Institutions and Markets, Tata McGraw Hill, 5th Edition.
14. Mishkin, F.S., Eakings, S.G. (2009), Financial Markets and Institutions, Pearson Education, 6th Edition.
15. Desai Vasant : Central Banking and Economic Development.
16. Deshmukh D.N. : Indian Banking System, Chandralok Prakashan Kanpur.

१७.पाटील के.के., सोंडगे एम.ए. (१९९१), एमपीएससी, बँकींग, कैलाश पब्लीकेशन, औरंगाबाद.

१८.जोशी, डांगे (१९९५), बँकींग, फडके प्रकाशन, कोल्हापूर.

१९.बोधनकर सुधीर, कानेटकर मेधा (२०००), भारतीय बँकींग प्रणाली, श्री साईनाथ प्रकाशन, नागपूर.

२०. महाजन मुकुंद : बँक व्यवसाय व वित्त पुरवठा, निराली, प्रकाशन, पुणे.

२१. बैरागी, के.पी., देसाई, रमेश : बँक व्यवसायाची मूलतत्वे, अथर्व प्रकाशन, पुणे.

२२. कोलते एस.एम. : भारतीय बँकींग प्रणाली, प्रशांत पब्लीकेशन, जळगांव.

२३. पाटील गंगाधर कायंदे, पैसा बँकींग आणि राजस्व, चैतन्य पब्लीकेशन, नाशिक.

२४. लांजेवार जगदीश : बँक व्यवसाय व वित्त पुरवठा, डायमंड पब्लीकेशन, पुणे.

२५. दातीर आर.के., : आधुनिक बँक व्यवसाय, निराली प्रकशन, पुणे.

२६. मुलाणी एम.यु., : भारतातील आधुनिक वित्तीय व्यवस्था, सक्सेस पब्लीकेशन, पुणे.

२७. मुंजे, गोरे, बाळ देशपांडे : अर्थशास्त्र परिचय मुद्रा व अधिकोषण, विद्या प्रकाशन, नागपूर.

२८. प्रा. शरद कोलते : बँकींग तत्वे व भारतीय बँका, विद्या प्रकाशन, नागपूर.

२९. डॉ. राजपूत करमसिंग, स्थूल अर्थशास्त्र, श्री साईनाथ प्रकाशन, नागपूर.

30. Dr. Rithe Mahadev / Dr. Kute Santosh , Advanced Banking system , Prashant Publictions ,Jalgaon

31Dr. Rajput Karamsing , Banking , Sai Jyoti Publication , Nagpur, First Edition – 2018

32. Dr. Gurjar Subhash , Banking concept &Operating system Atharva Publictions ,Jalgaon

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

SYLLABUS

PRESCRIBED FOR

B.A - PART II EXAMINATION

Semester – III

Compulsory English

(To be implemented from the session 2023 - 24)

Total Periods : Theory + Tutorial = 75	Credit : 4

Prescribed Textbook : 'Aspirations' by Board of Editors & published by Orient Blackswan

UNIT-I- PROSE (12 MARKS)

I) The Way to Equal Distribution- M.K Gandhi

II) The Devoted Friend – Oscar Wilde

III) The Mother of a Traitor- Maxim Gorky

IV) Values in Life- Rudyard Kipling

UNIT –II POETRY (12 MARKS)

I) Love's Philosophy- P.B. Shelley

II) God's Grandeur- G.M. Hopkins

III) The Priest of Nature – Amar Nath Prasad

IV) The Toys - Coventry Patmore

UNIT-III- BASICS OF COMMUNICATION SKILLS IN ENGLISH (12 MARKS)

I) Noun

II) Pronoun

UNIT-IV- BASICS OF COMMUNICATION SKILLS IN ENGLISH (12 MARKS)

I) Tenses

II) Question Tag

UNIT- V - COMMUNICATION SKILLS (12 MARKS)

I) Answering the Telephone and asking for someone.

II) Taking and leaving messages.

III) Asking for Time and Date

UNIT- VI – SKILL ENHANCEMENT MODULE (FOR INTERNAL ASSESSMENT)

Situational Communication

BA PART-II EXAMINATION

Compulsory English

SEMESTER – III

(Distribution of Marks)

TIME : 3 HOURS

MAXMARKS THEORY:80 MARKS **MINPASSING MARKS :32 MARKS**

MAXMARKS INTERNALASSESSMENT:20MARKS **MINPASSINGMARKS: 08 MARKS**

Unit - I

A) Prose

i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. **6 Marks**

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks. **6 Marks**

Unit - II

B) Poetry

i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. **6 Marks**

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks. **6 Marks**

Unit - III

Basics of Communication Skills in English

I) Noun **6 Marks**

i) Students will have to answer 6 questions of 1 mark each on identification of various types of Noun

II) Pronoun **6 Marks**

i) Students will have to answer 6 questions of 1 mark each on identification of various types of Pronoun

Unit - IV

Basics of Communication Skills in English

I) Tenses **8 Marks**

i) Students will have to answer 4 questions of 1 mark each on identification of tense

ii) Students will have to answer 4 questions of 1 mark each on Conversion of tense

II) Question Tag

i) Students will have to answer 4 questions of 1 mark each on making Question Tag

Unit - V

Communication Skills

I) Answering the Telephone and asking for someone. **4 Marks**

II) Taking and leaving messages. **4 Marks**

III) Asking for Time and Date **4 Marks**

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II, III and IV
(each MCQ carries 2 Mark) **20 Marks**

Internal Assessment

I) Assignment **10 Marks**

II) Class Test **10 Marks**

SYLLABUS

PRESCRIBED FOR

B.A - PART II EXAMINATION

Semester – IV

Compulsory English

(To be implemented from the session 2023 - 24)

Total Periods : Theory + Tutorial = 75	Credit : 4

Prescribed Textbook : _____by Board of Editors & published by Orient Blackswan

UNIT-I- PROSE (12 MARKS)

I) India: What Can it Teach Us? - Max Müller

II) After Twenty Years - O. Henry

III) The Homecoming - Rabindranath Tagore

IV) The Story of an Hour- Kate Chopin

UNIT-II- POETRY (12 MARKS)

I) Gather Ye Rose Birds While Ye May – Robert Herrick

II) Leisure- W.H. Davies

III) Nature – H. W Longfellow

IV) The Village Song – Sarojini Naidu

UNIT-III- BASICS OF COMMUNICATION SKILLS IN ENGLISH (12 MARKS)

I) Adverb

II) Adjective

III) Interjection

UNIT- IV BASICS OF COMMUNICATION SKILLS IN ENGLISH (12 MARKS)

I) Change the Voice

II) Reported Speech/ Narration

UNIT- V- COMMUNICATION SKILLS (12 MARKS)

I) Giving Personal Information

II) Describing daily routine

III) Talking about Current Activities

UNIT- VI – SKILL ENHANCEMENT MODULE (FOR INTERNAL ASSESSMENT)

Expansion of Idea

BA PART-II EXAMINATION

Compulsory English

SEMESTER – IV

(Distribution of Marks)

TIME :3 HOURS

MAXMARKS THEORY:80MARKS **MINPASSING MARKS :32MARKS**

MAXMARKS INTERNALASSESSMENT:20MARKS **MINPASSINGMARKS: 08MARKS**

Unit - I

A) Prose

i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. **6 Marks**

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks. **6 Marks**

Unit - II

B) Poetry

i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. **6 Marks**

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks. **6 Marks**

Unit - III

Basics of Communication Skills in English

12 Marks

I) Adverb

II) Adjective

III) Interjection

Students will have to answer 12 questions of 1 mark each on identification of Adverb, Adjective, Interjection

Unit - IV

Basics of Communication Skills in English

I) Change the Voice **6 Marks**

i) Students will have to answer 6 questions of 1 mark each on Change the Voice

II) Reported Speech/ Narration **6 Marks**

i) Students will have to answer 6 questions of 1 mark each on Narration

Unit - V

Communication Skills

I) Giving Personal Information **4 Marks**

II) Describing daily routine **4 Marks**

III) Talking about Current Activities **4 Marks**

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II, III and IV
(each MCQ carries 2 Mark) **20 Marks**

Internal Assessment

I) Assignment **10 Marks**

II) Class Test **10 Marks**

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

SyllabusPrescribedfor CBCS
B.A.Part-IIExaminationFunctionalEnglish
(Optional Subject)

Semester-III

Total Marks - 100Theory–60
Internal-20
Practical-20

Work-load : 4lecturesand2 practicalperweek(Forabatchof10 students)

POs:

1) TofamiliarisethelearnerswiththefunctioningofEnglishsoundsthroughphonetictranscriptionandlistening.
2) To enable the learners to achieve accuracy in oral production by encouraging the useofadictionaryofpronunciations.
3) Toenablethelearnerstoachieveanoptimumlevelofintelligibilityandfluencyinspeech.
4) To gain accuracy in grammar and syntax.

COs: After completion of this module students will be able to enhance:

1. The course will familiarise students with the Fundamental principles of Grammar
2. It will develop an understanding of Syntax
3. The course will equip students with the skill of Phonetic.
4. The students will learn correct pronunciation of the words.

Course contentsTheory

Unit-I 10Marks

1) International phonetic alphabet
2) Phonetic transcription of a sentence
3) Phonetic transcription of a given passage
4) Intonation patterns in simple sentences

PRACTICAL:Intensivedrillinginphoneticskills.**BooksRecommended:**

1) ATextbookofEnglishphoneticsfor IndianstudentsBy.T.Balasubramaniam(Macmillan)
2) AnIntroductionto thepronunciationofEnglishBy.A.C.Gimson(ELBS)
3) AHistoryofEnglishLanguageandElementsofPhonetics.By.LalithaRamamurthi(Macmillan)
4) SpokenEnglishR.K.Bansaland J.B.Harrison(O.L.)

Unit-II 10Marks

1. The concept of mass communication and its advantages and disadvantages.
2. Radio News
   i. News sources
   ii. Important points covered in news
   iii. Scope and limitations of Radio news
3. Print Media
   i. News sources
   ii. Importance of print media
   iii. Scope and limitations of print Media

BooksRecommended:

1) ATextbookofEnglishphoneticsfor IndianstudentsBy.T.Balasubramaniam(Macmillan)
2) AnIntroductionto thepronunciationofEnglishBy.A.C.Gimson(ELBS)
3) AHistoryofEnglishLanguageandElementsofPhonetics.By.LalithaRamamurthi(Macmillan)
4) SpokenEnglishR.K.Bansaland J.B.Harrison(O.L.)

Unit-III 10 Marks

1 . Reporting in Media
   i. Role of a Radio reporter

ii. Role of a T.V. reporter

2. Interview
   i. Radio Interview
   ii. T.V. Interview

PRACTICALS:Intensivedrillinginphoneticskills.

BooksRecommended:

1) ATextbookofEnglishphoneticsfor IndianstudentsByT.Balasubramaniam(Macmillan)
2) AnIntroductionto thepronunciationofEnglishBy.A.C.Gimson(ELBS)
3) AHistoryofEnglishLanguageandElementsofPhonetics.By.LalithaRamamurthi(Macmillan)
4) SpokenEnglishR.K.Bansaland J.B.Harrison(O.L.)

Unit-IV 10 Marks

i. Comprehension of unseen passage.
ii. Use of idioms and phrases
iii. Figures of speech

BooksRecommended:

1) ARemedialEnglishGrammarforForeignstudentsF.T.Wood(Macmillan)
2) CreativeEnglishforCommunicationN.Krishnaswamy&TSriraman(Macmillan)
3) MacmillanFoundationEnglishR.K. Dwivedi&AKumar(Macmillan)
4) ContemporaryEnglishGrammarstructuresandComposition.DavidGreen(Macmillan)
5) LearnersEnglishGrammarandCompositionN.D.V. Prasad(S.Chand)

Unit-V

10Marks

a) Dialogue to paragraph
b) Paragraph o dialogue
c) Logical sequencing of sentences
d) Making a tree diagram on the basis of a given paragraph

BooksRecommended

1) RemedialEnglishGrammarforForeignstudentsF.T.Wood(Macmillan)
2) CreativeEnglishforCommunicationN.Krishnaswamy&TSriraman(Macmillan)
3) MacmillanFoundationEnglishR.K. Dwivedi&AKumar(Macmillan)
4) ContemporaryEnglishGrammarstructuresandComposition.DavidGreen(Macmillan)
5) LearnersEnglishGrammarandCompositionN.D.V.Prasad(S.Chand)

Unit – VI Skill Enhancement Module

Reading Skill

COs: After completion of this module students will be able to enhance:

1. Phonetic Understanding
2. Correct Pronunciation.
3. Intonation
4. Fluency

INTERNALASSESSMENT **20 Marks**

i) Assignment – Home Assignments given for phonetic transformation of Paragraphs.
ii) Presenting Seminar.

PRACTICAL20 Marks

iii) Readingof agivenPassagefortesting and evaluation of phoneticproficiency– 10
iv) Viva voce– 10

B.A.Part-II Examination

Functional English CBCS Semester-III
(DistributionofMarks)

Theory–60 Min.PassingMarks–24
Internal-20 Min. PassingMarks-08
Practical–20 Min.PassingMarks-08

UNIT–I

1. Theexamineesshall havetoattemptanyONEout ofTWOanswerquestionofTENMarks
   1x10 =10 Marks

UNIT–II

2. Theexamineesshall havetoattemptanyTWOoutofFOURShortNotesofFIVEMarkseach.
   2x5=10 Marks

UNIT–III

3. Theexamineesshall havetoattemptanyTWOoutofFOURshortNotesofFIVEMarkseach.
   2x5 =10Marks

UNIT– IV

4. Theexamineesshallhavetoattempt anyFIVEout of TENquestions onGrammaticalexercises of twoMarkseach.
   5x2=10Marks

Unit –V

5. Theexamineesshallhavetoattemptany TWOoutofFOURshortNotesofFIVEMarkseach.
   2x5 =10Marks

6. 10 Multiplechoicequestions(MCQs) basedonUnit-I,II,III,IV& V (one marks each)
   10x1=10 Marks

INTERNALASSESSMENT 20 Marks

i) Assignment – Home Assignments given for phonetic transcription of Paragraphs. 10
ii) Presenting Seminar. 10

PRACTICAL 20 Marks

iii) Readingof agivenPassagefortesting and evaluation of phonetic proficiency – 10
iv) Viva voce– 10

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

SyllabusPrescribedforCBCS
B.A.Part-IIExaminationFunctionalEnglish

(Optional Subject)

Semester-IV

TotalMarks-100
Theory–60
Practical–20
Internal-20

Workload : 4lecturesand2 practicalperweek(Forabatchof10 students)

POs:

1. To write analytically in a variety of formats like letters, agendas, notices, minutes, reports, and tenders.
2. To improve the communication skill of the students in English
3. To learn writingscripts for T.V. and Radio.
4. To learn proper presentation skill in English language.
5. To improve expansion of given ideas/ thoughts in English.

Cos

1) Students will enhance their employability prospects due to the highly valued writing skill.
2) Students will get accuracy both in oral and written communication as they will be perfect in grammar and its usage.
3) Students will develop confidence to respond in English during situations where the use of English is imperative.
4) Students will use Internationally accepted sounds and symbols.
5) Students will acquire theadvanced knowledge of English phonetics.

Course Content
Theory
Unit-I Phonetics 10Marks

1. Semantics and its types
2. Morphology
3. Phonemes&Allophones

PRACTICALS:PracticeinPhoneticTranscriptionofwords,speakingandlistening.B ooksRecommended:

1) ATextbookofEnglishphoneticsforIndianstudentsBy.T. Balasubramaniam(Macmillan)
2) EnglishPhonetics for Indianstudents.(AWorkBookByTBalasubramanim(Macmillan)
3) BetterEnglishpronunciationBy.T.D.OConnor (OUP)
4) AdvancedLearnersDictionary(FifthEditionOUP1996)BY.Hornby A.S.
5) ExercisesinspokenEnglishCIEFL
6) LivingEnglishSpeechBy.StandardAllen(O.L.)
7) CourseinspokenEnglishCIEFLHyderabad.(Asetof21 cassettes

Unit-IIIntroduction toTelecasting 10Marks

1. Interview techniques
2. TypesofInterview
3. Anchoring and the qualities of a good anchor
4. WritingscriptforT.V.News

PRACTICALS:PracticeinPhoneticTranscriptionofsentences,speakingandlisteningtasks,usinga dictionary

BooksRecommended:

1) ATextbookofEnglishphoneticsforIndianstudentsBy.T. Balasubramaniam(Macmillan)
2) EnglishPhonetics for Indianstudents.(AWorkBookByTBalasubramanim(Macmillan)
3) BetterEnglishpronunciationBy. T.D.OConnor (OUP)
4) AdvancedLearnersDictionary(FifthEditionOUP1996)BY.Hornby A.S.
5) ExercisesinspokenEnglishCIEFL
6) LivingEnglishSpeechBy.StandardAllen(O.L.)
7) Course inspokenEnglishCIEFLHyderabad.(Asetof21cassettes

Unit-IIIAspectsofLanguage 10Marks

1. Languageand Society
2. Dialect&StandardLanguage
3. Registersandstyle.

BooksRecommended:

1) ContemporaryEnglishGrammarstructuresandComposition,DavidGreen(Macmillan)
2) MacmillanFoundationEnglish
3) SuccesswithGrammarandComposition K.R.NarayanaSwami(O.L.)
4) BasicEnglishUsageM.Swan(OUP)
5) MacmillanGrammar,AHandbookE.A.AugustineK.V.Joseph(M)

Unit-IVGeneralLanguageSkills. 10Marks

1. Review writing (Book/Movie)
2. Expansionofidea orproverb.
3. Leaflet making

BooksRecommended:

1) ARemedialEnglishGrammarforForeignstudentsF.T.Wood(Macmillan)
2) CreativeEnglishforCommunicationN.Krishnaswamy&TSriraman(Macmillan)
3) MacmillanFoundationEnglishR.K. Dwivedi&AKumar(Macmillan)
4) ContemporaryEnglishGrammarstructuresandComposition. DavidGreen(Macmillan)
5) LearnersEnglishGrammarandCompositionN.D.V.Prasad(SChand)

Unit-VBusinessCorrespondence. 10 Marks

1. Notices,Agenda, Minutes
2. PreparingCurriculumVitae.
3. Letters of placing Order/Complaint/Application
4. E-mail writing

Unit – VI Skill Enhancement Module
Script Writing Skill

COs: After completion of this module students will be able to enhance:

1) Students will get accuracy both in oral and written communication.
2) Students will develop confidence to respond in written English during situations where the use of English is imperative.
3) Students will use internationally accepted sounds and symbols.
4) Students will acquire the firsthandknowledge of English journalism.

Internal Assessment: **20 Marks**

1. Home assignment for writing script Radio and T.V. on given topic/s.
2. Two Class tests on writing Review of book and film

Practical: **20 Marks**

1. Preparing and Presenting news items as on anchor on T.V. or Radio.
2. Viva Voce

B.A.Part-IIExaminationFunctional EnglishSemester-IV (CBCS)
(DistributionofMarks)

Theory–60	Min.PassingMarks–24
Practical–20	Min. PassingMarks-08
Internal-20	Min.PassingMarks-08

UNIT–I Phonetics

1. Theexamineesshall havetoattemptanyONEoutofTWOanswerquestionofTENMarks. 1x10 =10 Marks

UNIT–IIIntroductiontoTelecasting

2. Theexaminees shallhavetoattemptanyTWOoutofFOURshort notesofFIVEMarkseach. 2x5=10Marks

UNIT– IIIAspectsofLanguage

3. Theexamineesshall havetoattemptanyONEout ofTWOofTENMarks
1x10 =10 Marks

UNIT–IVGeneralLanguageskills.

4. TheexamineesshallhavetoattemptanyTWOquestionout of FOUR of FIVE Marks each
2x5 =10 Marks

Unit–VBusinessCorrespondence

5. TheexamineesshallhavetoattemptanyTWOquestionout of FOUR of FIVE Marks each
2x5 =10 Marks

7. 10 Multiplechoicequestions(MCQs) basedonUnit-I,II,III,IV& V (ONE marks each)
10x1=10 Marks

	Internal Assessment:	**20 Marks**
a.	Home assignment for writing script Radio and T.V. on given topic/s.	10
b.	Two Class tests on writing Review of book and film	10

	Practical:	**20 Marks**
a.	Preparing and Presenting news items as on anchor on T.V. or Radio.	10
b.	Viva Voce	10

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2022-23

Faculty : Humanities

Programme: B.A. (Geography)

Part B

Syllabus prescribed Under choice based credit system 2023-24

U G Programme: B. A. (Geography)

Semester III

Code Of the Course/Subject	Title of the Course/Subject	Total Number of periods
1111 GEOGRAPHY	**CLIMATOLOGY**	**75 Periods**

COs

1) To know the fundamental concepts of Climatology and the significance of weather.
2) The students should be able to differential between weather and climate.
3) The Students is able to interpret structure and composition of atmosphere.
4) To explain the factors determining climate and its changes.
5) Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds.
6) Understand how atmospheric moisture works.
7) Learn to associate climate with other environmental and human issues.

Unit	Content
Unit I	Definition and Significance of Climatology. Weather and Climate, Elements of Weathers and Climate. (12 Periods)
Unit II	Composition and Structure of the Atmosphere, Atmospheric temperature: Distribution of Temperature, Factor affecting the distribution of temperature, Range of Temperature. (12 Periods)
Unit III	Atmospheric Pressure: Vertical, Horizontal and seasonal distribution of pressure winds: Planetary, periodic and local (12 Periods)
Unit IV	Atmospheric moisture: humidity, evaporation and condensation, Forms of precipitation, Types of Rainfall (12 Periods**)**
Unit V	Atmospheric pollution and Global warming: General causes. Consequences and measures of control. (12 Periods)

Skill Enhancement Module

(Weather map Interpretation)

COs:

1) The Students will be able to do basic knowledge of techniques in weather map.
2) The know the importance of climatology in applied research.
3) Enhance interpretative skills of the students about techniques in weather maps.
4) Identifying the natural phenomena with the help of techniques in the weather map.
5) This course will place a strong emphasis on practical/ Skill experience about weather maps.
6) The course will give you an integrated scientific understanding of the weather & climate

Activities	Content
1) Students draw that weather map symbolize different types of weather and then user information today.	1) Introduction to weather map (3 Periods) 2) Study of weather maps - three season (12 Periods)

Course Material/Learning Resources

1) Bara A. K. (2005), "Climatology" Dominant publisher & Distributors, New Delhi.
2) Borry R. G. &Charly R. J. " Atmosphere, weather and climate Rouiledga 1998.
3) Byers R. H. " Green Meteorology " Mcgraw Hill BK Co New York 1974.
4) Sellers W. D. " Physical Climatology " Ceniversity of Chicago Press 1965.
5) Trewartha G. T. " An Introduction to Climate " Mcgrow HillBk Co. NewYork 1968.
6) Das P. K. " The mansoon", Prayag Pustak Bhavan, Allahabad.

Syllabus Prescribed for B. A.
U. G. Programme B. A.
Semester:- III
Practical

Code of the course/ Subject	Titale of the course/ Subject Practical	No. Of Periods/ Week
III/ Geography	Construction of scale	2 Periods/ Week

COs:

1) To Familiar students with types of map scales.

2) Map Scale refer to the relationship between distance on a map and the corresponding distance on the ground.

3) Students will be able to acquire the knowledge of locational analysis.

List of practical / Laboratory Experiments / Activities etc.

Sr. No.	Construction of Scale	Marks
1	A- Simple Scale	5 marks
2	B- Comparative Scale	5 marks
3	C- Practical Record	5 marks
4	D- Viva Voce	5 marks

Part B

Syllabus Prescribed for B.A. Second year UG Programme

Programme: B.A.(Geography)

Semester IV

Code of Course/ Subject	Title of the course/ Subject	(Total Number of Periods)
1111 GEOGRAPHY	**OCEANOGRAPHY**	**75**

COs

1. The students will able to gate basic understanding of the science of oceanography.
2. The students will able to identify, explain, and interpret main features in spatial distributions of physical properties of seawater and sea flower.
3. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
4. The students will understand and assess the importance of Ocean in terms of resource utilization in a sustainable manner.
5. The students will discuss and differentiate between the various ocean waves, and tides
6. The students will able tounderstand the significance of groundwater quality and its circulation.
7. Students study the behavior and characteristics of the global ocean.
8. Identify marine recourses characteristics of ocean water.
9. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.

Unit	Content
Unit I	Definition, Nature & Scope of Oceanography. Significance of Ocean.**(12 periods)**
Unit II	Surface configuration of ocean floor: continental shelf, continental slope, Abyssal plain, mid-oceanic trenches. Relief of Atlantic, Pacific and Indian ocean. **(12 periods)**
Unit III	Distribution of temperature of Ocean and seas. Distribution of Salinity of ocean and sea. **(12 periods)**
Unit IV	Circulation of ocean water : waves, tides and currents of the Atlantic, Pacific and Indian Oceans. **(12 periods)**
Unit V	Marine deposits and coral reefs. **(12 periods)**
Skill Enhancement Module **Interpretation of Topographical Maps**	
COs: 1. He acquired knowledge of reading of Topographical maps . 2. Understand skill of drawing topographical maps.	

3. Understand the conventional symbols.
4. He is able to find association between natural landforms and human landform.
5. Learning the interpretation of the topographical maps.

** Activities	**Contents**
1) How to read Topographical Maps (Easting & Wasting). 2) Four Figure grid reference. 3) Contour and contour interval. 4) Colors and Conventional symbols. 5) Scale and Different scale. 6) Direct distance Area. 7) Direction (N,S,E,W). 8) Drainage pattern. 9) Settlement pattern. 10) Natural and Manmade features. 11) Occupation of the people mode of communication.	1. **Topographical maps** – Introduction of Topographical map 1mportance, types of SOI topographical maps based on scale. **(4 period)** 2. **Conventional symbols**– Meaning, Importance, Conventional symbols of physical and cultural phenomena.Marginal features of the topographical maps **(4 period)** 3. **Interpretation of the topographical maps** under the followings heads Mountain Plateau and Plain. **(7 period)**

Course Material/Learning Resources

1) Ahirro W. R., Alizad S.S. & Dhapte C. S. : Climatology and Oceanography, Nirali Publication, Pune 1997
2) Grald S. : General Oceanography- An Introduction, John Wiley & Sons, New York, 1980
3) King C.A.M. : Oceanography for geographers E. Arnold, Londan. 1975
4) Shrma R. C. Vatel M. :Oceanography for geographers Chetnya Publication House, Allahbad, 1970
5) Singh. R.L : Elements of Practical Geography, Kalyani Publishers, New Delhi, 1979.
6) Gopal Singh : Map Work and Practical Geography, III ed, Vikas Publishing House, New Delhi
7) Gupta K.K and Tyagi V.C : Working with maps, Survey of India, Department of Science and Technology, Govt of India, Dehra Dun 1992.
8) Mishra R.P : Fundamentals of Cartography, 1969, Prasaranga, University of Mysore, Mysore.
9) D.R.Khullar : Essentials of Practical Geography., New Academic Publishing, Mai Hiran Gate, Jalandhar ,2003
10) Thurman H. B. :Introductory Oceanography, Charles Webber E Merril Publication Co. 1984
11) Kanetkar T. P. & Kulkarni S. V. : Surveying & Levelling- Pune Vidharthi Griha prakashan Pune 1990
12) चतुर्भुज मामोरिया : भूविज्ञान, साहित्य भवन पब्लिकेशनमेरठ
13) माजिद हुसेन : भौतिक भूगोल,रावत पब्लिकेशन, जयपूर
14) डॉ. डी. पी. उपाध्याय एवं डॉ. रामाश्रय सिंग :जलवायूविज्ञान व समुद्रविज्ञान , वसुंधरा प्रकाशन, नागपूर

15) सिंग सविंदर : भू आकृती विज्ञान तारा प्रकाशन वाराणसी १९७६.
16) टिक्खाआर. एन. :भौतिक भूगोल, केदारनाथ रामनाथ पब्लिकेशन, मेरठ .
17) डॉ. विठ्ठल घारपुरे : भूगोल परिचय, पिपळापुरे प्रकाशन, नागपूर
18) डॉ. विठ्ठल घारपुरे : सागर विज्ञान पिंपळापुरे प्रकाशन, नागपूर
19) डॉ.दि.एस.गजहंस व डॉ. पाथरे यु. बी. : हवामानशास्त्र आणि सागरविज्ञान, विद्या बुक्स पब्लिकेशनऔरंगपूरा, औरंगाबाद२०१०
20) डॉ. दिलीप लांजेवार व डॉ. विजय खराते प्राकृतिक भूगोल, नभ प्रकाशन अमरावती२०११.
21) डॉ. पंडितसुरेखा -बापट : भूरूपशास्त्र व सागर विज्ञान, श्रीसाईनाथ प्रकाशन, नागपूर -१०, २००९
22) प्रा. दाते, सु. प्र. व सौ दाते स. सु.: प्राकृतिक भूविज्ञान, रावल प्रकाशन सातारा
23) प्रा भागवत अ. वि. आणि प्रा. कार्लेकर श्री. ना. : भू विज्ञान जलावरण व वातावरण.
24) प्रा. गुप्ते श्रीधर, प्रा. तायडे मोहन व प्रा. मगर : प्राकृतिक भूगोल भाग १ भाग २ गो. य. राणे प्रकाशन पुणे
25) सवदी ए. बी. हवामानशास्त्र सागरशास्त्र, निराली प्रकाशन, पुणे
26) सक्सेना उमेश किशोर: मानचित्र चित्रण एवं प्रयोगात्मक भूगोल
27) श्रीवास्तव वि. के. एवं महात्म प्रसाद : भूगोल की सांख्याकिय विधिया, वसुंधरा प्रकाशन, गोरखपूर१९९८
28) शर्मा जे. पी. : प्रायोगिक भूगोल, रस्तोगी पब्लिकेशन, शिवाजी रोड मेरठ २००२
29) अर्जुन कुंभार : प्रात्यक्षिक भूगोल सुमेरू प्रकाशन डोंबिवली पूर्व१९९८
30) प्रा. कुलकर्णी आणि प्रा. शुक्ल सांख्यिकी तत्वआणि व्यवहार, विद्या प्रकाशन नागपूर
31) मेहता पुरुषोत्तम : सांख्यिकीची मूलतत्वे, मी. तू. पडगिलवार प्रकाशन नागपूर १९९०

Syllabus Prescribed for B.A. Year U. G. Programmer

Programmer : B.A.

Practical

Code of the Coures/ Subject	Title of the Course/ Subject	(No. of Period/ Week)
1111/ Geography	Cartography & Statistical Method	2 Periods/Week

COs

1) To acquaint the students with the Statistical information.
2) The students will be able to understand the Importance and application of standard deviation in Geography
3) Gain knowledge about association and correlation.
4) Understand the co-relation analysis of the groups.

1	Standard Deviation	(5 Marks)
2	Correlation of coefficient	(5 Marks)
3	Practical Record	(5 Marks)
4	Viva-Voce	(5 Marks)

CERTIFICATE

DEPARMENT OF GEOGRAPHY

Name of college _____

This is certify that this practical is the records is bonafide Practical work of

Shri Ku. _____ during the Academic year_____ Semester _____

Dated :-

1._____

2. _____

3. _____

Signature of the teacher

Head of the Department

Note :

In absence of Practical record book, examinee will not be allowed to appear for the Practical examination.

GENERAL OPEN ELECTIVE COURSE

PAPER NAME: GENDER SENSITIZATION

Total Marks: 50

Credits: 02

COs

1. To introduce gender sensitization and related issues.
2. To raise and develop social consciousness among the students.
3. To sensitize the students regarding the issues of gender and the gender inequalities prevalent in society.
4. To initiate the gender perspective in all domains of understanding Gender Studies with the issues of their daily life.
5. To encourage capacity building among the students to enable them to engage in policy decisions to remove gender biases in all fields of life in the process of gender equality for nation building.

Unit	Content
Unit I	**Understanding Gender and Related Concepts** ▪ Gender : Sex vs. Gender, Social construction of Gender, Gender Roles, Gender Stereotypes, Gender division of Labour ▪ Patriarchy ▪ House Work ▪ Gender Based Violence ▪ Sexualities ▪ Inter Sectionally ▪ Gender, Caste & Class **(8 Hours)**
Unit II	**Gender Sensitization** ▪ Gender Sensitization : Meaning, Nature & importance ▪ Challenges before Gender Sensitization ▪ practices for Gender Sensitization **(7 Hours)**
Unit -III	**Towards Equality : Convention & Declaration** ▪ Convention on the Elimination of all Forms of Discrimination Against Women (CEDAW) ▪ Declaration on the Elimination of Violence Against Women (DEVAW) **(6 Hours)**

Unit IV	**Towards Equality : Constitutional Provisions and Acts** ▪ Gender Equality: Constitutional Provisions ▪ Protection of Women from Domestic Violence Act, 2005 ▪ Protection of Children from Sexual Offences Act, 2012 ▪ Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 **(9 Hours)**

Reference Book

1. Jane Pilcher & Imelda Whelehan :*50 Key Concepts in Gender Studies*, SAGE Publications, New Delhi
2. Bhasin, kamla :*What is Patriarchy?,* Kali for Women, New Delhi
3. V. Geetha :*Gender*, STREE-SAMYA, Kolkata
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5. Convention on the Elimination of All Forms of Discrimination against Women Adopted and opened for signature, ratification and accession by General Assembly resolution 34/180 of 18 December 1979 entry into force 3 September 1981, in accordance with article 27(1)
6. Declaration on the Elimination of Violence against Women Proclaimed by General Assembly resolution 48/104 of 20 December 1993
7. भसीन, कमला , तांबे,श्रुती (अनु.) : *लिंगभावसमजूनघेताना...*, लोकवाङ्मयगृह,मुंबई
8. भसीन, कमला , जाधव,निर्मला (अनु.) : *पुरुषत्वउलकताना...*,ताराबाईशिंदेस्त्रीअभ्यासकेंद्र,डॉ. बाबसाहेबआंबेडकरमराठवाडाविद्यापीठ,औरंगाबाद
9. चव्हाण,दिलीप : *समकालीनभारत : जातिअंताचीदिशा*,क्रांतिसिंहनानापाटीलअकादमी,अमरावती
10. कड,रेणुकावबेन्नूर , युसुफ : *स्त्रियांचेसंवैधानिकहक्कवजागतिककरार*,कौशल्यप्रकाशन,औरंगाबाद

Links

1. Understanding Gender - https://youtu.be/MxhBl6trdfg
2. Basic concept of sex and gender, gender attributes & questions of identity (WS) - https://youtu.be/k7GZ02hbIWQ
3. Gender and Intersectionality theory - https://youtu.be/JqdMLj6sYwo
4. Patriarchy - https://youtu.be/-ff9qsqaRg8
5. Gender Sensitisationmeaning - https://youtu.be/BrfCAPfqpvk
6. Gender Sensitisation: Issues and Challenges - https://youtu.be/rECOSt6yu4I
7. Pitrsatta ki Gehraiyan - https://youtu.be/R0C0ii4yBw8
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9. Understanding Gender with Kamla Bhasin - https://youtu.be/y6WYBu7vuYY
10. लिंगआणिलिंगभावसमजूनघेताना – https://youtu.be/5PKniaI8zAE

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12. पितृसत्तासमजूनघेताना - https://youtu.be/jVxEoAfrXzk
13. पितृसत्ताक्याहै ? - https://youtu.be/tZzPCSnHq9I
14. क्योंऔरतोंकेलिएमांबननाइतनाजरूरीबनादियागयाहै? - https://youtu.be/skDpwXJOD2c
15. इंटरसेक्शनलनारीवादक्याहै? - https://youtu.be/WFfxeUu338g
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17. औरतोंकीथालीकोपितृसत्ताकैसेकंट्रोलकरतीहै ? - https://youtu.be/MvaamjaTLC8
18. ऑनलाइनलैंगिकहिंसाकेप्रकार - https://youtu.be/q-8It7-uC-U
19. मैरिटलरेपभारतमेंएकअपराधक्योंनहींहै? - https://youtu.be/5w9D9rz0Ls4
20. रोज़मर्राकीज़िंदगीमेंकैसेलागूहोफेमिनिज्म? - https://youtu.be/5Jj0vqbDG2Y
21. क्याहैBenevolent Sexism? - https://youtu.be/r_H2XdN_070
22. भारतमेंकार्यस्थलोंपरहोनेवालेयौनउत्पीड़नसेजुड़ेकानून - https://youtu.be/1WVdSnbRQho

GENERAL OPEN ELECTIVE COURSE

PAPER NAME: GENDER SENSITIZATION

Total Marks: 50

Credits: 02

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GENERAL OPEN ELECTIVE COURSE

PAPER NAME: LIBRARY AND INFORMATION RESOURCES

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)

Programme Objectives:

1. To develop the basic understanding of theoretical and practical aspects of Library and Information Science.
2. To develop the basic understanding of libraries, its types and available resources (Print and Electronic).
3. To equip the students to pursue the subject for higher education in future.
4. To develop basic skills among students who choose to work as semi professionals in the libraries, after graduation level.

COs

1. Able to understand the development of civilization
2. Gain knowledge about the growth of Information and Knowledge
3. Develop different types of libraries
4. Apply Five Laws of Library Science in the libraries
5. Gain knowledge about Digital Library and Virtual Library
6. To understand the concept and need of reference and information sources
7. To gain knowledge about the various types of information sources
8. To classify the characteristics of primary, secondary and tertiary sources of information
9. Evaluate of information sources
10. Develop reference collection
11. To use Online Reference Sources

Unit	Content
Unit – 1	**Library, Information and Society: Concepts** Introduction, Definition of a Library, Purpose of a Library, Functions of a Library, Modern Society and Library, Information and Library, **Role of Library in Society:** Role of Library in Education, Role of Library in Research and Development, Role of library in Information Dissemination, Role of Library in Promotion and Development of Culture, Role of Library in Recreation and Leisure, Role of Library in Moral, Ideological and Spiritual Development, Concept of Trinity **(6 periods)**
Unit – 2	**Types of Libraries and their Role** Introduction, Public library, Academic Library, Special Library, National Library, Digital Library, Virtual Library **(6 periods)**
Unit – 3	**Five Laws of Library Science and their Implications** Introduction, First Law: Books are for Use: Implications Second Law: Every Reader his/her Book: Implications Third Law: Every Book its Reader: Implications Fourth Law: Save the Time of the Reader: Implications Fifth Law: Library is a Growing Organism: Implications **(6 periods)**
Unit – 4	**Reference and Information Sources: Definition; Need** Introduction, Need for Information Sources, Types of Information Sources, Information Sources as Reference Sources, Reference Sources: Definition, Types of Information Sources (Primary, Secondary, & Tertiary), Comparison across Disciplines, Evaluation of Reference and Information Sources **(6 periods)**
Unit – 5	**Categories of Reference Sources: Description and Scope** Introduction, Purpose of the Reference Collection, Development of a Reference Collection, Evaluation of Reference Sources, Types of Reference Sources, Important General Reference Sources (Almanacs, Yearbooks, Handbooks), Bibliographies, Biographical sources, Directories, Dictionaries, Encyclopedias, Geographical sources, Indexes and abstracts, Online Reference Sources. **(6 periods)**

References:

1. Agrawal, U. K. Library Legislation in India. Jaipur: RBSA, 1999.
2. Biddiscombe, Richard. The end user revolution. London: LA, 1996.
3. Bose, H. C. Information Science: Principles and practice, 2nd Ed. Delhi: Sterling, 1993.
4. Chaturvedi, D. Sandarbha Seva ke Vividh Ayam.Mumbai: Himalaya Publishing House, 1993.
5. Cheney, F. N. and Williams, W. J. Fundamental reference sources. 3rd Ed. Chicago: ALA, 2000.
6. Crawford, John. Evaluation of Library and Information Services. London: ASLIB, 2000.

7. Deverajan, G. 50 Years of Indian Librarianship. New Delhi: Ess-Ess Publication, 1999.
8. Foskett, D. J. Information Services in Libraries, New Delhi: Anmol Publication, 1994.
9. Gates, Jean. Guide to the use of libraries and information sources. 6th Ed. New York: Mc-Graw-Hill books, 1988.
10. Iyer, V. K. Public Library System in India. Delhi: Rajat Pubications, 1999.
11. Katz, W. A. Introduction to Reference work. Vol- I and Vol- II, 6th Ed. New York: McGraw- Hill Book Company, 1992.
12. Katz, William A. Introduction to Reference Work: Reference service and reference process. 5th Ed. 1987. New York: McGraw-Hill books, 1987.
13. Kaula, P. N. Changing dimensions of Library and Information Services in India (A cluster of Essays). Agra: Y. R. Publishers, 2004.
14. Kawatra, P. S. Comparative and International Librarianship. New Delhi: Sterling Publishers Pvt. Ltd., 1987.
15. Kumar, Krishnan. Reference service. 5th Ed. New Delhi: Vikas Publishing House, 1996.
16. Kumar, P. S. G. Fundamentals of Library and Information Science. New Delhi: B. R. Publishing House, 2003.
17. Kumar, P. S. G. Indian Library Chronology. 2nd ed. Mumbai: Allied Publishers Limited, 2000.
18. Negi, M. S. Theory and Practice in Library and Information Science. New Delhi: Shree Publication, 2007.
19. Ranaganathan, S. R. Five Laws of Library Science. Reprint ed. Bangalore: Sarada Ranganathan Endowment for Library Science, 1996.
20. Ranganathan, S. R. Documentation, Genesis and Development. New Delhi: Vikas Publishing House, 1973.
21. Ranganathan, S. R. Reference Service. 2nd ed. Bangalore: Sarda Ranganathan Endowment for Library Sciences, 1961 (reprint 1992).
22. Saini, O. P. Granthalaya Avam Samaj. Agra: Y. K. Publishers, 1999.
23. Sehgal, R. Guide to Library and Information Science. New Delhi: Ess- Ess Publication, 1999.
24. Sengupta, B. And others. Documentation and Information Retrieval. Calcutta: World Press, 1997.
25. Tripathi, S. M. Granthalaya Samaj Avam Granthalaya Vidnyan Ke Panch Sutra. Tatha Proudh Shikshan mein Granthalaya ki bhumika. Agra: Y. K. Publishers, 1999.
26. Vashishth, C. P. and Satijia, (Ed.) Library and Information Profession in India: Reflections and Redemptions. Vol-I and Vol- II. New Delhi: B. R. Publishing, 2004.
27. Walford, A. J. (Ed). Concise Guide to Reference Materials, London; Library Association, 1981.

Elective Subject

Universal Human Values

COURSE OBJECTIVE:

1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
3. To help students understand the meaning of happiness and prosperity for a human being.
4. To facilitate the students to understand harmony at all the levels of human living, and live accordingly.
5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life.

COURSE OUTCOMES:

On completion of this course, the students will be able to

1. Understand the significance of value inputs in a classroom and start applying them in their life and profession
2. Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
3. Understand the role of a human being in ensuring harmony in society and nature.
4. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

COURSE CONTENT:

UNIT I: Introduction to Value Education

1. Value Education- Definition, Concept and Need..
2. The Content and Process of Value Education.
3. Basic Guidelines for Value Education.
4. Self exploration as a means of Value Education.
5. Happiness and Prosperity as parts of Value Education.

UNIT II: Harmony in the Human Being

1. Human Being is more than just the Body.
2. Harmony of the Self ('I') with the Body.
3. Understanding Myself as Co-existence of the Self and the Body.
4. Understanding Needs of the Self and the needs of the Body.
5. Understanding the activities in the Self and the activities in the Body.

UNIT III: Harmony in the Family and Society and Harmony in the Nature

1. Family as a basic unit of Human Interaction and Values in Relationships.
2. The Basics for Respect and today's Crisis: Affection, Guidance, Reverence, Glory,
3. Gratitude and Love.
4. Comprehensive Human Goal: The Five Dimensions of Human Endeavour.
5. Harmony in Nature: The Four Orders in Nature.
6. The Holistic Perception of Harmony in Existence.

UNIT IV: Social Ethics

1. The Basics for Ethical Human Conduct.
2. Defects in Ethical Human Conduct.
3. Holistic Alternative and Universal Order.
4. Universal Human Order and Ethical Conduct.
5. Human Rights violation and Social Disparities.

UNIT V: Professional Ethics

1. Value based Life and Profession.
2. Professional Ethics and Right Understanding.
3. Competence in Professional Ethics.
4. Issues in Professional Ethics – The Current Scenario.
5. Vision for Holistic Technologies, Production System and Management Models.

TEXT BOOKS

1. A.N Tripathy, New Age International Publishers, 2003.
2. Bajpai. B. L ,New Royal Book Co, Lucknow, Reprinted, 2004
3. Bertrand Russell Human Society in Ethics & Politics

REFERENCE BOOKS

1. Gaur. R.R. , Sangal. R, Bagaria. G.P, A Foundation Course in Value Education, Excel Books, 2009.
2. Gaur. R.R. , Sangal. R , Bagaria. G.P, Teachers Manual Excel Books, 2009.
3. I.C. Sharma . Ethical Philosophy of India Nagin & co Julundhar
4. Mortimer. J. Adler, – Whatman has made of man
5. William Lilly Introduction to Ethic Allied Publisher

Elective Subject

Universal Human Values

COURSE OBJECTIVE:

1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
3. To help students understand the meaning of happiness and prosperity for a human being.
4. To facilitate the students to understand harmony at all the levels of human living, and live accordingly.
5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life.

COURSE OUTCOMES:

On completion of this course, the students will be able to

1. Understand the significance of value inputs in a classroom and start applying them in their life and profession
2. Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
3. Understand the role of a human being in ensuring harmony in society and nature.
4. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

COURSE CONTENT:

UNIT I: Introduction to Value Education

1. Value Education- Definition, Concept and Need..
2. The Content and Process of Value Education.
3. Basic Guidelines for Value Education.
4. Self exploration as a means of Value Education.
5. Happiness and Prosperity as parts of Value Education.

UNIT II: Harmony in the Human Being

1. Human Being is more than just the Body.
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1. Understand the significance of value inputs in a classroom and start applying them in their life and profession
2. Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
3. Understand the role of a human being in ensuring harmony in society and nature.
4. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

COURSE CONTENT:

UNIT I: Introduction to Value Education

1. Value Education- Definition, Concept and Need..
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3. Basic Guidelines for Value Education.
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2. Gaur. R.R. , Sangal. R , Bagaria. G.P, Teachers Manual Excel Books, 2009.
3. I.C. Sharma . Ethical Philosophy of India Nagin & co Julundhar
4. Mortimer. J. Adler, – Whatman has made of man
5. William Lilly Introduction to Ethic Allied Publisher

Sant Gadge Baba Amravati University, Amravati.

Syllabus on Choice Based Credit System

Prescribed for 2023-24 Year UG Programme

Programme B. A. (History)

Part A

Faculty: - Humanities

Programme: B.A. History

POs:

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes Sample POs of PG Programmes

PSOs: of BA History

PSO1: Analyze the Socio-Political and Cultural background of the Indian History.

PSO2: Examine various perspectives of history and historiography.

PSO3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

PSO4: Compare various concepts in Social Studies through the Indian History.

PSO5: Describe the developments of mankind.

Employability Potential of the Programme:

B.A. II

The following employment is available from this course

1) Competitive Examination: - Today is the age of competition. In this age of competition, competitive examination is of paramount importance. This course is Central Public Service Commission. Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staff selection etc.

2) Tourism Guide: - The course covers the history of Medival and Modern India. Most of the tourist destinations in India are based on Medival and Modern architecture. Humayun's tomb, Agra fort, Buland Darwaza, Diwan-e-khass, Taj Mahal, the Jama Masjid, Moti Masjid, Bibi Ka Maqbara, and Badshahi Mosque, Red fort, Golden Temple Amritsar, Mewar, Aurangabad, Raigar, Pune, Sindudurg, Satara, Kolhapur, Jinji, Panhala, Balapur, Gavilgar fort, Narnala**,** More than 100 places where it is located can provide employment opportunities to a large number of students as a tourist, guide.

3) Industry and Business:- These were the international markets of the industry. During the course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.

4) Local Employment means Earn and Learn:- In the examination of Sant Gadge Baba Amravati University, there are many historical places in the subject period. All these places are crowded with tourists. These places include Regional Heritage site - Sindhkhed Raja, Mehkar, Deulgaon Raja, Khamgaon, Rohinkhed, Dist. Buldhana, Karanja Lad Dist. Washim, Narnala , Akot, Balapur, Dist. Akola, Gavilgar, Achalpur, Anjangaon Surji, Badnera, Hinglaspur Devi, Mahimapur, Dist. Amravati, Jalna, Khultabad, Daulatabad, Chatrapati Sambhaji Nagar (Aurangabad), Ahmadnagar, Mahur, Burhanpur. By making them aware of these Tourist places and arts, they can get a large number of employment opportunities.

5) Development of Art and Architecture: -There has been a huge development of sculpture and architecture in the course.

6) Creation of business through social customs: -There are many customs and traditions that have been going on in India since Medieval times. The skill of creating the coordinator of this program is included in this course. So it can create a lot of jobs.

7) Creation of an interpreter: -The script and language that existed in medieval and modern times are not known to the masses. Since the study is in this course, the students will become aware of the language skills. This will enable many researchers and scholars to get acquainted with the prevailing period inscriptions, copperplates, column inscriptions, bhujpatras, contemporary texts, Persian letters, Sanskrit, Modi letters, arbi letters, etc. from this interpreter so that a large number of jobs will be available for the students.

8) **Historian:-**Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historians' research, analyzes, and interprets historical

events and writes their inferences about them.

They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

9) **Archivist:-**Archivists are primarily responsible for acquiring and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records.

In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.

10) **Curator**:- Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections.

They buy exhibits, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.

11) Archeologist:-Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites.

Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.

12) History Teacher / Professor:-While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites.

History Professors teach specialized and advanced history courses to students in their undergraduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books.

Part B

Sant Gadge Baba Amravati University, Amravati.

Syllabus on Choice Based Credit System

Prescribed for 2023-24 Year UG Programme

Programme: B.A.

Subject: History

Semester-III

Code of the Course/Subject	Title of the Course/ Subject	Total Number of Periods	No. of Credits
History	**History of Medieval India From 1526 A.D.to 1756 A.D.**	**75 Periods**	**04**

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module):20 Marks (College level evaluation)

Course Outcome

CO1: Survey the sources of History of Medieval India.

CO2: Describe the social, economic, religious and institutional bases of Medieval India.

CO3: Analyze development of the concept of Nation- State background of political history.

CO4: Study medieval Indian Art & Architecture

On successful completion of the Course the students will be able to:

CSO1: Learn the socio-political and cultural background of the Medieval Indian History.

CSO2: Learn various Medieval Indian History Tourist places and Guide Tourist.

CSO3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

CSO4: Understand various concepts in Social Studies through the Medieval Indian History.

CSO5: Learn developments of mankind.

Module –I **No. of Lecture: 12**

1. Establishment and Consolidation of Mughal Empire:

1.1 Babar

1.2 Akbar

1.3 Aurangzeb

2. Mughal Polity:

2.1 Administrative Structure

2.2 Manasabdari system

2.3 Jahagirdari system

3. Mughal's Relation with Rajput :

3.1. Special Reference to Akbar and Aurangajeb

Module –II **No. of Lecture: 12**

1. Decline of Mugal power and its effect

1,1 Causes of decline of Mugal Power

1.2 Effect of decline of Mugal Empire

2. Status of Women in Mugal period:

2.1. Status of Women

3. Mughal Economy and Religion:

3.1 Agricultural, Trade and Commerce

3.2 **Sikh** and Kabirpanthis

Module –III **No. of Lecture: 12**

1. **Emergence of Maratha Power**

1.1 Political, Social, Religious and Economic Condition before rise of Maratha

2. Causes of Rise of Maratha Power

3. Maratha Power under Shivaji

3.1. Shivaji's Relations with Adilshahi

3.2 Shivaji's Relations with Mugal

3.3 Significance of Shivajis Coronation

Module –IV **No. of Lecture: 12**

1. Maratha Power under Sambhaji

1.1 Sambhaji's Relations with the Portuguese

1.2 Sambhaji's Relations with the Siddis of Janjira

1.3 Sambhaji's Relations with the Mughals

2. The Maratha War of Independence

1.1. The Maratha War of Independence under Rajaram

1.2. The Maratha War of Independence under Tarabai

3. Religious Policy of Maratha

3.1. Religious Policy of Shivaji

3.2. Religious Policy of Sambhaji

Module –V **No. of Lecture: 12**

1. Political Administration under Maratha

1.1 Central Administration,

1.2 Provincial Administration,

2. Military System under Maratha

2.1 Infantry, Cavalry, Navy
2.2 Secret Intelligence System of Shivaji

3. Judicial Administration under Maratha

3.1 Judicial Structure and Procedure
3.2 Crimes and Punishment

Skill Enhancement Module

CO's:

CO1: Study of Tourism in Medieval Indian Art & Architecture

CO2: Student's are aware and able to describe local tourist places**.**

CO3: Prepare the students for employability.

Module -VI **No. of Lecture: 15**

Tourism in Art and Architecture in Medieval India

These places include Regional Heritage site - Sindhkhed Raja, Adgaon Raja, Sakharkerda, Mehkar, Deulgaon Raja, Khamgaon, Rohinkhed, Dist. Buldhana, Karanja Lad Dist. Washim, Narnala , Akot, Balapur, Dist. Akola, Gavilgar, Achalpur, Anjangaon Surji, Hinglaspur Devi, Mahimapur, Dist. Amravati, Jalna, Khultabad, Daulatabad, Chatrapati Sambhaji Nagar (Aurangabad), Ahmadnagar, Mahur, Burhanpur, Bhamraja, Dist. Yeotmal, Chandrapur .

Any Two Activities:

To the Internal Evaluation - Any nearest Local Historical Place Visit for Study Tour OR Project on Historical Topic OR Seminar OR Assignment Activities Related to Module -VI

Books Recommended:

1. Chitnis K.N. Socio-Economic aspects of Medieval India
2. Chopra P.N -A Socio-Economic and cultural History of Medieval India
3. Habibullah - Foundation of Muslim rule in India
4. Hussaini S.A.O. - Administration under the Mughals
5. Moreland W.H. -Agrarian System of Muslim India
6. Sarkar Sir J.N. -Mughal Administration
7. Singh Meera-Medieval History of India.
9. Ghosh A. - Indian Economy

10. हबीब इरफान- मध्यकालीन भारत खंड 1 ते 5, राजकमल प्रकाशन,

11. सतीशचंद्र.- मध्यकालीन भारत, ओरीएंट ब्लाकस्वॉन पब्लीकेशन, 2016

12. आचार्य धनंजय- भारताचा इतिहास (1526 -1947)) साईनाथ प्रकाशन, नागपूर

13. बनसोड डॉ संतोष , जाधव डॉ. सिध्दार्थ - भारताचा इतिहास (1526 -1756) साईनाथ प्रकाशन नागपूर

14. वारंगे डॉ. ज्ञानेश्वर, बनसोड डॉ संतोष ,- यवतमाळ जिल्हयाचा इतिहास (1200 ते 1900 आधार पब्लिकेशन

अमरावती

15. देवकर,डॉ. श्याम-बाळापूर शहरातील ऐतिहासिक वास्तूंचा अभ्यास, मदर इंडिया पब्लिकेशन अमरावती , 2020

16. वाघ, संदेश, लता अकलूजकर, हरी जमाले (संपादक)- शिवाजी आणि शिवकाल (इ. स. 1630 ते इ. स.

1707), प्रकाशन अक्षरलेणं सोलापूर, आवृत्ती - 2013

17. वाघ, संदेश, अंबादास मंजुळकर, अजितकुमार यादव (संपादक)- मराठयांचा इतिहास, प्रकाशन अक्षरलेणं

सोलापूर, प्रथमवृत्ती - 2011-12

18. ढाले, डॉ . नामदेव, राऊत उमेश- बुलढाणा जिल्हयातील ऐतिहासिक स्थळाचा इतिहास , ज्ञानपथ पब्लिकेशन ,

अमरावती. २०२३

19. गजभिये, डॉ ओम - छत्रपती संभाजी महाराजांची युद्धनीती , पैनगंगा प्रकाशन औरंगाबाद ,

20 . वानखडे, किशोर- विदर्भातील सूफी संत , आधार प्रकाशन , अमरावती

21. झनके, रवींद्र पुंडलिक , - विदर्भाची विशेषता , पैनगंगा प्रकाशन , मेहकर ,२०२३

Sant Gadge Baba Amravati University, Amravati.

Syllabus on Choice Based Credit System

Prescribed for 2023-24 Year UG Programme

Programme: B.A.

Subject: History

Semester-IV

Code of the Course/Subject	Title of the Course/ Subject	Total Number of Periods	No. of Credits
History	**History of Modern India From. 1757 A.D to 1947 A.D.**	**75 Periods**	**04**

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module): 20 Marks (College level evaluation)

Course Outcome

CO1: Learn the colonialism in India.

CO2: Understand the social, economic, religious and institutional bases of Modern India.

CO3: Know development of the concept of Nation- State background of political history.

CO4: Study of Modern Indian development of Democracy.

On successful completion of the Course the students will be able to:

CSO1: Learn the socio-political and cultural background of the Modern Indian History.

CSO2: Learn various Modern Indian History Tourist places and Guide Tourist.

CSO3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

CSO4: Understand various concepts in Social Studies through the Modern Indian History.

CSO5: Learn developments of mankind and respect to our Freedom Fighter.

Module –I **No. of Lecture: 12**

1. **Advent of European Powers:**
   - 1.1 Portuguese
   - 1.2 French
   - 1.3 British
2. **Tools of Expansion of British Dominion in India:**
   - 2.1 Subsidiary Alliance
   - 2.2 Doctrine of Lapse
3. **Economic Changes**
   - 3.1 Land Revenue Statements - Permanent Settlement, Rayatwari, Mahalwari

3.2 Commercialization of Agriculture and its Effects
3.3 Decline of Indian Industries

Module –II **No. of Lecture: 12**

1. Uprising and Revolt in colonial period

1.1 Revolt of 1857: Causes and Results
1.2 Reasons for the failure of the Revolt of 1857
1.3 Proclamation of Queen Victoria -1858

2. Socio - Religious Movements:

2.1 Brahmo Samaj, Arya Samaj, Ramkrishna Mission
2.2 Satyashodhak Samaj, Bahishkrut Hitakarni Sabha
2.3.Sant Sevalal and his Work

3. Modern Education

3.1 Introduction of Modern Education
3.2 Development
3.3 Its Effects

Module -III **No. of Lecture: 12**

1. **Nationalism**

1.1 Rise of Nationalism – Causes
1.2 Formation of Political Association
1.3 Foundation of Indian National Congress

2. Indian National Congress (Early Phase)

2.1 Achievements of Moderates
2.2 Partition of Bengal
2.3 Extremists and achievements

3. Indian National Congress (Later Phase)

3.1 Formation of Muslim League
3.2 Home – Rule Movement,
3.3 Khilafat Movement

Module -IV **No. of Lecture: 12**

1. **Early Gandhian Programmes**

1.1 Early Struggle – Champaran Satyagraha, Ahmadabad Mill Strike, Khed Satyagrahya
1.2 Rowlatt Act- Jallianwala Bagh Massacre
1.3 Non Co-copration Movement - Causes, Nature, Effects

2. Civil Disobedience Movement

2.1 Simon Commission
2.2 Gandhi - Irwin Pact
2.3 Round Table Conferences , Poona Pact

3. Quite India Movement:

3.1 Causes,
3.2 Course (Nature)
3.3 Effects

Module -V **No. of Lecture: 12**

1 Revolutionary Movement

1.1 Azad Hind Army
1.2 Abhinav Bharat, Patri Sarkar
1.3 Lahor, Kakori and Chittgong Conspiracy

2 Dr. B. R. Ambedkar : Contribution to Nation Building

2.1 Southborough franchise commission, Simon commission
2.2 Role as member of Voice Roy's Council
2.3 States and minorities

3. India towards Independence:

3.1. Dr. B. R. Ambedkar and Plan -1945,
3.2. Mounbattan Plan – 1947, Participation of India
3.3. Indian Act of Independence

Skill Enhancement Module

Module -VI **No. of Lecture: 15**

Tourism in Art and Architecture in Modern India

CO's:

CO1: Study of Tourism in Modern Indian Art & Architecture

CO2: Students are aware and able to describe tourist places and respect freedom fighters**.**

CO3: Prepare the students for employability.

Module - VI

Buldana, Chandur biswa, Paturda (Sangrampur) Khamgaon, Shegaon, Chikhali, Garadgoan, Akola, Dahihanda, Akot, Balapur Murtijapur, Barshitakli, Tornala, Washim, Karanja, Yavatmal, Pusad, Darva, Loni, Ghatanji Wani, Umarkhed, Bhabulgaon, Amaravati, Mozari, Papad, Achlpur, Dhamangaon, Badnera, Shendurjanghat, Darapur, Karjgaon, Morshi, Varud, Chikhaldara, Anjangaon surji

Any Two Activities:

To the Internal Evaluation - Any nearest Local Historical Place Visit for Study Tour OR Project on Historical Topic OR Seminar OR Assignment Activities Related to Module - VI

Reference Books :

1. Bipan Chandra-Communalism in Modern India
2. Desai A.R.- Peasant Struggles in India
3. Mujumdar R.C. - History of Freedom Movement in India
4. Sarkar S.C. & Gupta K.K. -Modern Indian History
5. Ranade M. G. -Religious and Social Reforms
6. Shrinivas M.N. - Social Change in Modern India
7. Heimsath C.M. -Indian Nationalism and Hindu Social Reforms - Indian Economy
8. Ghosh A. - The Economic History of India
9. Dhoke, Arvind- Dr. B. R. Ambedkar Contribution to National Building R.P. publication Kartar Nagar Delhi 2009
10. Saraf, Nitin Uhlasrao- Modern History of India (1920AD to 1965AD), Om Publishing Company,Delhi
11. देवरे. डॉ. राजेंद्र सिंग, इंगोले डॉ.संतोष - भारताचा इतिहास (इ. स. 1757 ते 1947) साई ज्योती पब्लिकेशन नागपुर 2020
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13. ढाले, डॉ. नामदेव- स्वातंत्र्य चळवळीत बुलढाणा जिल्ह्याचे योगदान, नभ प्रकाशन अमरावती, 2013
14. बनसोड, डॉ.संतोष, वानखडे डॉ. किशोर- वऱ्हाडचा स्वातंत्र्यलढा भाग १ व भाग २ , अजिंक्य प्रकाशन, वाशिम, 2023
15. वाघ, संदेश, तुकाराम शिंदे, हरी नारायण जमाले (संपादक)-भारतीय राष्ट्रीय चळवळीचा इतिहास (इ. स. 1885 ते इ. स. 1947) प्रकाशन अक्षरलेणं, सोलापूर, आवृत्ती - 1 ऑगस्ट 2013
16. बनसोड, डॉ.संतोष- यवतमाळ जिल्ह्यातील आर्थिक आंदोलने , पायगुन प्रकाशन , अमरावती २०१७
17. कोठे , डॉ . प्रशांत - अचलपूरचा इतिहास, (इ .स. १७६४-१८५३)
18. . ढाले, डॉ . नामदेव, राऊत उमेश- बुलढाणा जिल्ह्यातील ऐतिहासिक स्थळाचा इतिहास , ज्ञानपथ पब्लिकेशन , अमरावती. २०२३
19. झनके, डॉ रवींद्र- विदर्भाची विशेषता , पैनगंगा प्रकाशन , मेहकर, २०२३

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under CBCS for UG Program

Session: 2023-24

Faculty of Humanities

B.A. Part 2. Home Economics Syllabus -Semester - III

No.	Code No	Name of the Subject
1.	1113	Food Science and Nutrition
2.	1116	Early Childhood Care and Education
3.	1118	Food Technology
4.	1119	Apparel and Textile Designing

Sant Gadge Baba Amravati University, Amravati.
Syllabus Prescribed under Choice based Credit System for UG program
Session: 2023-24

Part A

Faculty of Humanities
Program- BA (Home Economics)

PSOs

Upon successfully completion of this Specific Course of BA program, students would be able to-

PSO1: Understand the Elements and benefits of foods.

PSO2: Identify the principles of growth and development and its determinants.

PSO3: Identify what foods are good sources for what nutrients.

PSO4: Describe the classification of food, cooking methods and media of cooking, processing, and Storage of foods.

PSO5: Observe and learn report writing skill and provide recommendation for child care institutes.

Employability potential of the specific courses in BA program

Food and Nutrition is a branch of Home-Economics which deals with the study of detailed perspective on the science of nutrition along with a focus on health, wellness, and the environment. The subjects that are studied in the course include food classification, public health and nutrition, maternal health and nutrition, family meal planning, dietetics, etc. Employability potential of the program here is a growing number of job opportunities in the field of nutrition and dietetics, both in the public and private sector. In the private sector, works in the health clinics, wellness centers, and food and nutrition-related industries. India is the world's second largest producer of fruits & vegetables. In spite of a large production base, the level of processing is low (less than 10%). Approximately 2% of fruits and vegetables, 8% marine, 35% milk, 6% poultry are processed.

Employment/volunteering in the field, while student has a useful and often critical way to learn about the profession as well as build skills needed for employment and self-employment, which could potentially lead to strong letters of reference, connections related to supervised practice opportunities, and employment. Having several different employment/volunteer experiences over the course of your academic program will enhance your preparation. Exploring the market for part-time employment will also expand students' knowledge of and connections to the field of nutrition. This is essential both for those completing a degree in Nutrition and seeking any nutrition-related employment and for those also planning to complete a post- practice program to become a Registered as Dietitian Nutritionist. Students of undergraduate, seek out several opportunities that will broaden their experiences through class nutrition practical and further their networking household, small scale market system. India's food processing sector ranks fifth in the world in exports, production and consumption. There are a wide variety of opportunities available for individuals who are interested in pursuing a food industry, food enterprises, cafeteria services and also a career in area of Nutrition to seek opportunities that will enhance the following qualities among students through the course:

- Required food handling skills and oral communications skills

- Strong and healthy food stall management skills.
- Perspective of people, organizations and scientific information about food and nutrition.
- Ability to work collaboratively as part of a team as well as individually by doing well theory and practical curriculum.

Graduates with a degree in Home Economics, no matter which track they follow, find employment in a variety of positions of graduates continues to be high and is most often affected by the ability to relocate. Students having strongly encouraged to begin early in their academic preparation determining their areas of interest, setting job goals, and developing a plan that includes exploration of opportunities, development of a resume and letters of application, and establishing contacts that will assist them in job placement in private food and home industries assistance through the Career and Internship Services.

A graduate of a BA with Home Economics subject having a number of areas of job opportunities such as:

- Meal /Diet planning
- Food Services and Marketing
- Culinary fields
- Food Service Directors.
- Hospitals, long-term care taker
- Health and Wellness.
- Food production and food safety system
- Food Business management including marketing, accounting and human resource management.

Potential employment areas or jobs for Nutrition Studies graduates are-

- Nutrition Communications/Communicators,
- Stall management and Marketing Market Research,
- Test Kitchens and Culinary Science,
- Quality assurance manager
- Chef and Development of Nutritive products
- Food Service Sales and
- Food Labeling, Food Packing, Food Systems, etc.
- Community Nutrition Guide and Nutrition Education
- Public Health Services
- Food Safety and Food Inspector
- Dietary Guide and counsellor
- Sustainable Nutrition/Food Systems
- Health and Wellness area.
- Hospitals and Sports nutrition supervisor.
- Dietetics jobs include Clinical Nutritionist/Dietitian, Food Service Manager, Health and Wellness Coach, Nutrition Educator and Food Technologist with doing specific courses regarding to Students may choose to pursue a career in any of the options above or Business/Entrepreneurial/Management perspective.

Employment and Self-Employment opportunities among the Course UG B.A. Early Childhood Care and Education

- Become a Pre-school teacher.
- Become a Director of a Childcare Center
- Providing Care in Homes
- Child care Centers, Day care Centers
- Crèches, Parent guidance and Counseling Centers
- Remedies on Behavioral Problems
- Specialist in Family Support, Child care professional, Child development consultant, etc.

Employability potential and carriers in Food Technology

- Pastry Chef or Patisserie:
- Bakers:
- Food Service Managers:
- Cake Decorator:
- .Bakery Technologist:
- Bakery Sanitation Manager:

There are many employment opportunities in **Apparel & Textile Designing curricula** as analyst to creation of design and its implementation on apparel. Textile mills, export houses, Carpet industry, drapery, printing and dying, media houses, leather companies and teaching jobs are various prospects where students can create career in. The possibilities in the textile market are diverse ranging from designing to production, thus entailing myriad self-employment prospects, such as-

- Entrepreneurs
- Colorists
- Freelance Designers
- Garment designers
- Fabric analyst
- Furnishing designer
- Home Apparel maker and designer
- Printing and dying consultant.

Part-B
Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Faculty: Humanities
Program- B.A. - Course/ Subject : HOME ECONOMICS

Food Science & Nutrition

Semester-III

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	**FOOD SCIENCE & NUTRITION** **Theory**	**75 periods** **60 (The)+15 (SEM)=75**

Objectives:

- To understand the basic concepts of Nutrition.
- To develop abilities to plan diets for various developmental stages.
- To inspire the students for entrepreneurial skill.
- To acquaint the required abilities for culinary fields.

COs

After successfully completion of course student should be able to-

CO1: Comprehend the basic concepts of food nutrition.

CO2: Describe food groups and food functions.

CO3: Understand how calculate nutritive value and cost value of prepared food dishes.

CO4: Formulate diet plans for various developmental stages.

CO5. Manage a stall or household enterprise/ business.

Unit	Content **Total 60 periods**
Unit I **Introduction of Food and Nutrition**	**(12 periods)** 1.1 Introduction of Food and Nutrition. 1.2 Definitions: Food, Nutrition, Nutrients, Nutritional Status, Malnutrition and Health. 1.3 Functions of foods: Physical, Psychological and Socio-Cultural. 1.4 Nutrition Education: Importance, Objectives and Methods.
Unit II **Energy giving nutrients**	**(12 periods)** 2.1 Carbohydrates- Classification, Sources, Functions, Requirement and Symptoms due to excess consumption. 2.2 Cereals- Types and nutritive value 2.3 Fats -Classification, Sources, Functions, Requirement and Symptoms due to excess consumption 2.4 Oil and Oilseeds- Types and Nutritive value.
Unit III **Body building nutrient**	**(12 periods)** 3.1 Protein- Classification, Sources, Functions, Requirement and Deficiency symptoms 3.2 Pulses and legumes- Types and Nutritive value. 3.3 Eggs- Structure and Nutritive value. 3.4 Milk Meat, fish – Types and Nutritive value
Unit IV **Protecting and Regulating nutrients**	**(12 Periods)** 4.1. Vitamin- A,B,C,D,E,K- Sources, Functions and Deficiency symptoms 4.2. Minerals- Calcium, Phosphorus, Sodium chloride, Iron and Iodine Sources, Functions, Requirement and Deficiency symptoms. 4.3. Vegetables and fruits- Importance, Types and Nutritive value. 4.4. Water- Sources, Functions, Requirement and Deficiency symptoms.

Unit V **Diet planning**	**(12 periods)** 5.1 Balanced Diet-Meaning and importance. 5.2 Factors affecting on balanced diet 5.3 Principles of meal planning 5.4 Balanced diet for Childhood, Adolescence, Pregnant and Lactating mother.

SEM (Module) **Meal /Diet Planning** **(For developmental stages at Normal and specific Physical State)**		**Total 15 periods**
Objectives • To formulate diet plan for different developmental stages. • To choose nutritive foods while preparing Diet plans. • To know nutritive value of diet plan. Given by ICMR. **COs.** After successfully completion of module course students should be able to – CO1: Formulate diet plan for different developmental stages. CO2: Select nutritive foods while preparing Diet plans. CO3: Calculate Nutritive value of diet plan.		
Activities	1. Formulation draft of diet plan for preschool stage, School age. Adolescent stage, Adult Stage and old stage- record book.	5 Periods
	2. Formulation draft of diet plan for pregnant woman and Lactating woman	5 periods
	3. Participation in diet plan competition	5 Periods
	Assessment- **Total: 20 Mark** 1. Record book: Diet plan for different developmental stages. 10 marks 2. Participation in diet plan competition or Oral Presentation 10 marks	

Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Program- BA
(Laboratory/Practical/practicum/hands- on/Activity)
Course/ Subject: HOME ECONOMICS

Food Science & Nutrition

Semester-III

Code of the Course/ Subject	Title of the Course/ Subject	Total number of practical
1113	**FOOD SCIENCE & NUTRITION**	**(15Practicals) (2 periods =1 practical) (1Practical/Week/Batch)**

Objectives-

- To obtain hand on practicum experience through laboratory work
- To know the rule and safety while doing menu preparion
- To apply the technique learning by doing for skills enhancement.

COs-

After successfully completion of practical course student will be able to-

CO1: Apply obtained hand on practicum experience in their daily life and enterprises

CO2: Acquire about rule and safety to protect life while doing menu preparion

CO3: Calculate Nutritive and Cost value of dishes.

Practical course/ activities

Sr.No	Practical course/ activities (2 periods/week /batch)
1.	Laboratory Rules and safety rules.
2.	Weights & Measures
3.	Demonstration of Pickles/ Masale/Gravies
4.	Organization of Competition -Proteins and Vitamin Dishes
5.	One dish of rich nutrient- vitamin-A, Calories, Protein, iron, Calcium & Thiamin
6.	Compute Cost and Nutritive value of any one dish.
7.	Maintain Record book and Activity Report

Distribution of Practical Marks **Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Activity report	07	Internal	10
Record book	03		
Preparation of dish	07	External	10
Viva	03		

Course material/ learning resources

Reference Books:

1 .Bamji. M Et al (1996) Text book of Human Nutrition. IB Pub Co. New Delhi

2. Gopalan C. Et, al (2004) Nutritive Value of Indian Foods. NIN Hyderabad.

3. Sharma R. (2013) Diet Management BI Pub Co. New Delhi

4. Rajlaxmi R. (1974) Applied Nutrition IBH Pub Co Lmt.

5. Swaminathan M.S.Texbook on Food and Nutrition

6. Robinson C.H and Weighey E.S. (1996) Basic nutrition and Diet Therapy

Text Book

1. Mudambi, S. R and Rajgopal M.V- Fundamental of Food and Nutrition, Wiley Eastern Limited Ansari Road, New Delhi, 1987.

2. Swaminathan, M. Essential Food and Nutrition V1 & Bangalore Printing and Publishing Comp, Mysore road, Bangalore

3. Desai, Vasant Entrepreneurship Development Himalaya Pub House 1991

4. Shrilakshmi, B. Sethi, M. and Mathan,1998 Dietetics Edi-III New Age international Ltd. Pub. Pune

5.महाजनी स्नेहा, आहारशास्त्राची मुलतत्वे, मंगेश प्रकाशन, नागपूर.

6. लेले आणि देऊस्कर आहारमिमांसा, म.वि.प्र.नि. मंडळ, नागपूर,

7. लेले आणि देऊस्कर आहारशास्त्र विविध दृष्टीकोनातून, म.वि. प्र.नि.मंडळ, नागपूर.

8. टिळक निर्मला, पार्टी-पार्टी शाकाहारी, पॉप्युलर प्रकाशन, मुंबई

9. परूळेकर आशा आणि कांबळे वसुंधरा, रूचिपूर्णी, शारथ साहित्य, बुधवारपेठ, पुणे.

10. लेले सरळ, देऊस्कर आशा पोषण व आहारशास्त्र परिचय,

11. जोशी संध्या,अन्न व पोषण प्रात्यक्षिककार्यपुस्तीका, प्रकाशक, देऊस्कर,वृंदावन कॉलनी, अमरावती.

12. जवंजाळ संगिता आणि बेलुरकर किरण, (२०१८) -' मानवी पोषण आणि आहार शास्त्र भाग १,

श्री साईनाथ प्रकाशन, भगवाघर कॉम्प्लेक्स, धरमपेठ, नागपूर - १०

Links

https://www.tarladalal.com/recipes-for-maharashtrian-snacks-nashta-846

https://www.tarladalal.com/recipes-for-maharashtrian-breakfast-1212

https://food.ndtv.com/food-drinks/poha-misal-pav-and-more-7-classic-maharashtrian-breakfast-recipes-you-must-try-3150186

https://www.vegrecipesofindia.com/recipes/maharashtrian-cuisine/

You tube links

.https://www.google.com/search?rlz=1C1JJTC_enIN980IN980&q=maharashtrian+dishes+for+breakfast&tbm=vid&sa=X&ved=2ahUKEwjQ8u6ewuj_AhU8cGwGHUoaATAQ0pQJegQICxAB&biw=1042&bih=718&dpr=1.25#fpstate=ive&vld=cid:dccb6bdd,vid:o4pk-kaemVw

.https://www.youtube.com/channel/UC1afYOmBmYWeObqzyTyZKaA

.https://www.youtube.com/watch?v=aPyEo_oWE1M

https://www.youtube.com/shorts/eu4FyySnbyI

Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Faculty: Humanities
Program- BA
Course/ Subject: HOME ECONOMICS
EARLY CHILDHOOD CARE AND EDUCATION

Semester-III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1116	**Early Childhood Care and Education**	**75**

COs

After successful completion of this course, students will be able to

- Understand the goals and objectives of early childhood care and education.
- Determine the skill sets appropriate for transacting Activity Based Learning.
- Create insight into the process of child development and learning.
- Comprehend the importance of early childhood years and significance of early childhood education.
- Categorize the meaning of curriculum and its various components for child learning.
- Ascertain the historical perspective of early childhood education in India.

Unit	Content
Unit I **Early childhood in contemporary India.**	. **(Periods-12)** 1.1. Importance of Early Childhood years 1.2. Definition and scope on early childhood in the lifespan 1.3. Awareness of the significance of early childhood 1.4. Understanding the criticality of early years in the human life cycle. 1.5. Childhood in contexts of family, school and community and geographical areas.
Unit II **Early Childhood Education.**	**(Periods-12)** 2.1. Goals and objectives of Early Childhood Education. 2.2. History of Early Childhood Education 2.3 Contribution of educational philosophers in the field of early 2.4. Childhood education- Madam Marie Montessori, Mahatma Gandhi, Friedrich Froebel.
Unit III **Approaches and processes in teaching and learning.**	**(Periods-12)** 3.1. Definition of learning and its principles. 3.2. Effective methods of learning and teaching. 3.3 Teaching and learning approach. 3.4 Creating an effective learning environment in the class and the role of the teacher in promoting learning in young children.

Unit IV **Children's Approach to Play.**	**(Periods-12)** 4.1. Play and its characteristics 4.2. Theories, stages and types of play. 4.3. Role of play in overall development of children. 4.4. Use of play way approach in the curriculum for young children.
Unit V **Institutions of Early Childhood Care and Education.**	**(Periods-12)** 5.1. Day care centers, Crèches, Preschool, and Kindergarten. 5.2. Recreational play centers. 5.3. Non-formal preschool education 5.4. Importance Non-formal preschool education

***SEM – Child Care Professional (01 to 02 years aged children)**	**(Periods-15)**
Cos After the completion of this course, students will be able to- 1. Determine the roles and responsibilities of child care professional. 2. Ascertain breast feeding and process weaning food. 3. Develop and promote positive relationship with child. 4. Counsel the parents on child care. 5. Learn to prepare and feed nutritious food.	
**Activities	1.Role and responsibilities of care professional – self-evaluation (Organizing of work, professional attitude, dealing with child education, communicating with parents, monitoring developmental milestones, response to emergency situation, Self-hygiene, safety precautions)
	2.Demonstration of baby care and hygiene process- (needs, products, changing diaper, bath, dressing, maintenance of hygiene and care of specific body parts eyes, ears, nose and nails etc.
	3. Feeding practices- recognizing hunger cues, breast feeding, storing breast-milk, preparing bottle formula, bottle feeding, burping, cleaning and sterilizing bottles, pacifiers and breast pump accessories.
	4. Weaning a baby off of milk, encouraging healthy eating, planning menus and preparation of nutritious food, safe food handling.
	5. Develop and promote positive relationship with child- interacting with the child, having proper communication with child, responding appropriately in situations where the child is distressed, anxious or parting from parents, Correcting behavioral problems, inculcating learning habits.
Assessment- 1. Self-evaluation sheet (Marks 5) 2. Prepare schedule of the child (Marks 5) 3. Prepare nutritious baby food (Marks 5) 4. Creating arts and crafts as sources of learning, creativity and imagination. (Marks 5) (Total Marks-20)	

Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Faculty: Humanities
Program- BA
Course/ Subject: HOME ECONOMICS
(Laboratory/Practical/practicum/hands- on/Activity)

Early Childhood Care and Education

Semester-III

Code of the Course/Subject	Title of the Course/Subject	(No. of Periods/Week)
1116	Early Childhood Care and Education	02 Periods/Week

COs

By the end of the laboratory/practical course, generally students should be able to

- Assess the terms-growth, normality and identification of deviance
- Analyze the development of children through ELORS
- Evaluate the process and outcome of developmentally appropriate curriculum.
- Plan the schedule for preschool children.
- Develop play material and tools for preschool children.

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*** List of Practical/Laboratory Experiments/Activities etc.**

1.	**Develop a schedule to involve children in group of activities** For 20 minutes period For a day For a week
2.	**Early learning and observation rating scale (ELORS)** • Gather information about children across seven important developmental domains (any one) 1. Perceptual and Motor 2. Self-Management 3. Social and Emotional 4. Early Math 5. Early Literacy 6. Receptive Language 7. Expressive Language
3.	Development and use of recyclable and reusable play material
4.	Visit to any one center and report writing 1) Visit to Day Care Centre 2) Visit to ICDS Centre (rural/urban)

Distribution of Practical Marks **Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Schedule	05	External	10
Viva-Voce	05		
Record Book	05	Internal	10
ELORS Scale	05		

Course Material/Learning Resources

Reference Books:

1. Berk, L. (2006). Child Development. New York: Allyn& Bacon
2. Joseph T Lawion. “Introduction to child care and early childhood education”

3. Coleman. “Abnormal Psychology”

4. Swaminathan, M. (1998). The first five years: a critical perspective on early childhood care and education in India. New York: Sage
5. Santrock. (2006). Child Development. New York: McGraw- Hill.

Weblink to Equivalent MOOC on SWAYAM if relevant:

https://onlinecourses.swayam2.ac.in/cec20_ed18/preview

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

https://www.youtube.com/watch?v=OdwhGT4vP-Y

Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Faculty: Humanities
Program- BA
Course/ Subject: HOME ECONOMICS

Food Technology

Semester-III

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1118	Food Technology	75 (60+15)

Objectives:

1. To identify ingredients and their functions
2. To Apply appropriate scaling and mixing method.
3. To Gain Knowledge of Faults, Fault Causes and Remedies in Cake
4. 4) To Gain Knowledge making about Biscuits and Cookies
5. To Gain Knowledge about Ingredients of pizza

COs

After successfully completion of course student can able to--

CO1. Familiarize the students with different equipment used in bakery.

CO2. Aware the students with different categories of bakery products and their possible uses.

CO3. Understand function of various ingredients used in bakery products

CO4. Apply knowledge for making of various bakery products

Unit	Content
Unit I Confectionary Technology	**(12 periods)** 1.1 Definition, Importance of Sugar Confectionary 1.2 Definition, Importance of Flour Confectionary 1.3 Major Ingredients—Flour, Sugar, Shortenings and Egg, Baking Fat 1.4 Minor Ingredients---Leavening Agent, Moistening Agents, Color and Fruits and Nuts, Filling Agents
Unit II Cake Making Method	**(12 periods)** 2.1 Creaming Method 2.2 Whisking Method 2.3 Flour Butter Method 2.4 Sugar Butter Method
Unit III Cake Faults , Fault Causes and Remedies	**(12 periods)** 3.1 Faults in Cake 3.2 Fault Causes of Cakes 3.3 Remedies 3.4 Color and Flour,
Unit IV Cookies & Biscuits	**(12 periods)** 4.1 Ingredients of Cookies & Biscuits 4.2 Process of Cookies & Biscuit 4.3 Faults of Cookies & Biscuit 4.4 Fault Causes and remedies of Cookies & Biscuit
Unit V	**(12 periods)**

Ingredients Types Process of Pizza	5.1 Ingredients of Pizza 5.2 Types of Pizza 5.3 Process of Pizza 5.4 Nutritional Importance of Pizza

SEM (Module)
Cake Decorating
Objectives:

1. To Acquire the basic Skill to Making and Decorating Cake
2. To design a Packing Material for carrying out easily and skillfully.
3. To develop skills is a source of employment and self-employment

Outcomes of the Module
All the end of the Course the Students will be able to:

1. Develop creativity skill in decorating Cake.
2. Enhance Packaging Skill.
3. Understand marketing Skill.

Activities

Activities (15 Periods)	1. Learn Basic cake decorating skill (Butter cream, royal and Fondant Icings)
	2. Packaging of Cake
	3. Marketing of Cake
	4. Visit to Bakery (Group activity)- Report
	5. Visit to Small Scale Industry (Group activity)- Report

Program- BA
(Laboratory/Practical/practicum/hands- on/Activity)
SEM-III

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1118	**Food Technology**	**2 Periods /Week / Batch**

COs-
After successfully completion of practical course student will be able to;-

CO1 Increase Practical Knowledge about Making Bakery Product
CO2. Gain Skill Knowledge about Biscuits, Cookies, Pizza
CO3. Understand the function of Equipment of Bakery
CO4. Expand Knowledge about the Weight & Measurement

List of practical

Sr.No	Practical course/ activities
1	Weight and Measures
2	Demonstration of Biscuits
3	Demonstration of Cookies
4	Demonstration of Pizza
5	Visit to Cottage Industry and submit the report

Distribution of Practical Marks
Total 20

Practical Work	Marks	Evaluation	Total Marks

		Mode	
Preparation & Presentation of Biscuits or Cookies	07	External	10
viva	03		
Visit Report	07	Internal	10
Record Book	03		

Course material/ learning resources

Reference Books:

1. Basic baking-S. C. Dubey
2. Bakers handbook on practical baking (1966) Wheat associates, New delhi
3. Professional baking - Wayne Gisslen, John Wiley & Sons. Bakery materials and methods,- Daniel A.R. applied science publichers Ltd.
4. Upto date confectionery. A complete guide to the craft Daniel A.R.(1965) Malaren & sons. England.
5. Theory of Cookery - Krishna Arora
6. Professional cooking - John Wiley & Sons.
7. Introductory Foods - Hughes O & Bennion, M (1970). The Macmillan Co.Ltd. New York.
8. Food Commodities- Bernard Davis (1975) Heinmann Ltd. London.
9. The larder Chef, Leto M.J. and bode. H (1975) Heinmann Ltd. London.
10. Understanding cooking, Londberg. D.E. JKotschaver, L.H. & Casserani, V(1970) Arnold - Heinemann. India
11. Accounting and cost control in Hotel and Catering Industry-Ozi D'Cunha.
12. Hotel and Catering Costing and budgets-Boardman. R.D.
13. Accounting and cost control in Hotel and catering Industry -Ozi D.H.
14. Cost Accounting - Bhar B.K.
15. Catering Management - an integrated approach - Sethi & Malhan
16. Book-keeping and Accountancy -Chpde L.N.. and Choudhari D.H.
17. Hygiene and sanitation By S Roday.
18. Theory of Catering - By s.Roday
19. Theory of Catering - By Ronald Kinton and victor Ceserani
20. All About Catering By Julia Reay
21. An Introduction to food and Beverage Studies By Marzia Magris and cathy Mc Crery
22. Food and Nutrition By Arya Publishing House, Educational Publishers, Karol Bagh, New Delihi.
23. Food Science BY Sumati Mudambi
24. Modern Cookey volume II (fifth edition) Thangham E. Philip
25. Practical cookery - Ronald Kinton, Victor Cesarani & David Foskett.
26. Modern Cookery Volume I (fifth edition) Thangham E. Philip.

Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Faculty: Humanities
Program- BA
Course/ Subject: HOME ECONOMICS

Apparel & Textile Designing

Semester-III

Code fo the Course/ Subject	Title of the Course/ Subject	Total Number of Periods
1119	**Apparel & Textile Designing Theory**	**75 Periods(60+15 module)**

Apparel & Textile Designing

COS

1. Make aware the students about Colour and Printing technology.
2. Practice the Drafting and Draping by different Ways
3. Create and learn the Traditional Embroideries in India.

Unit	Content 60 periods
Unit I Fabrics And Dyes	1.1 Types of yarn-Simple &Novelty 1.2 Preparation of Fabrics 1.3 Classification of dyes 1.4 Fundamental of printing
Unit II Printing	2.1 Types of hand printing -Tie and Dye 2.2 Methods of Dying. 2.3 Methods of printing 2.4 Hand printing- painting, sketch, stencil, block, Spray Resist
Unit III sketching and Painting	3.1 Style of printing traditionally used in India. 3.2 Principles & elements of designing 3.3 Basic sketching and Painting 3. 4 Material for measures, drafting & sketching
Unit IV Designing	4.1 Method of Designing 4.2 Motifs development- Geometrical, Structural, & Naturalized 4.3 Motifs development- decorative, Realistic, Abstract, Stylizes Ar 4.4 Ornaments motifs
Unit V Embroideries	5.1 History of Indian embroideries & Foreign Embroideries 5.2 Material for embroideries 5.3 Laws of embroideries 5.4 Theory of Embroideries of Kashmir, Chamba, Chikankari, Fulkari,Kantha, Kasuti, Kathiawari, Mar applique work & Zari Work

SEM (Module) Tie- Dye printing		Total 15 Periods
Objective 1. To Acquaint with the student to the field of printing 2. To acquire the knowledge of different Printing 3. To develop the ability how to make different. Types of hand and machine printing		
COs 1. Differentiate the types of hand printing 2. Formulate various design for tie and die Organize a sample of hand and machine printing		
Activities	1. Prepare and carry out tie and die	
	2. Prepare and carry out and printing	
	3. Prepare and carry out machine printing	
	4. visit to tie and dye factory	
Assessment	1. Sample of hand printing 10 Marks 2. Sample of machine printing 10 Marks **Total : 20 Marks**	

Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Faculty: Humanities
Program- BA
Course/ Subject: HOME ECONOMICS
(Laboratory/ Practical/ Practicum/hand-on Activity)
Semester-III

Code fo the Course/ Subject	Title of the Course/ Subject	Total Number of Periods
1119	**Apparel & Textile Designing**	**15 practical (30 periods)**

COs

After Successful completion of practical course student will be able to-

1. Selection for Traditional Embroideries
2. Apply the practical knowledge of State Embroideries
3. Make samples of Embroideries

List of Practical

Sr. No.	Practical Course/ Activities	15 practical (30 periods)
1	Selection of State Embroideries	
2	Material required for Embroideries	
3	Sample of Embroideries - Chikankari,	
4	Kashmiri, Fulkari,	
5	Kasuti, Zari Work	

Distribution of Practical Marks **20 Marks**

Practical Work	Marks	Evolution mode	Total Marks
Embroideries (Any One)	07	External	10
Viva	03		
Class Work	05	Internal	10
Record Book	05		

Course material/learning resources

Reference Books:

1. Allynne Bans: Creative Clothing Construction
2. Baxamusa Ramdas M and Gupte Giririja: Assistant for women's Development from national agencies: popular Prakash and Bombay2
3. Dewulkar Durga: Household Textile and Laundry Work.
4. Katherence Hess Textile fibres andtheir Use
5. Creative Clothing Construction, Me Graw Hill, 1973
6. Melliar Marqarei Introducing., Pattern Cutting, Geadng and Modeling, London. B.T. Bats field 19872
7. Pandit Savitri , Regional Embroidery .
8. Sneek, Barbara, Marketing Baby Clothes, New York, Tapinagar.
9. Practical Dress Design Erwin, Mable New York, Macmilan Co., 1964.
10. Easy Cutting- Javekar, W.B.
11. Pandit Savitri - Indian Embroidery its Venegated Charm, Baroda, Faculty of

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under CBCS for UG Program

Session: 2023-24

Faculty of Humanities

B.A. Part 2. Home Economics Syllabus -Semester - IV

No.	Code No	Name of the Subject
1.	1113	Food Science and Nutrition
2.	1116	Early Childhood Care and Education
3.	1118	Food Technology
4.	1119	Apparel and Textile Designing

Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Faculty: Humanities
Program- BA
Course/ Subject: HOME ECONOMICS
FOOD SCIENCE & NUTRITION
Semester-IV

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	**FOOD SCIENCE & NUTRITION**	**75 periods**

Objectives:

1. To know how we afford quality food for healthy lives.
2. To develop abilities to plan diets for various diseases.
3. To understand the methods of food preparation and food preservation.
4. To encourage the students for self-employment in the field food preparation and food preservation.
5. To aware the work of different agencies in the area of health.

COs

After successfully completion of course student should be able to-

CO1: Demonstrate an understanding of public health through acquired knowledge of human Health and Nutrition.

CO2: Make diet plans for various diseases skilfully and guide too.

CO3: Provide culturally competent nutrition services for individuals and communities.

CO4: Comprehend certain skills of detecting adulteration in common foods.

CO5: Get jobs or Practice self-employment in the field food stalls and food preservation.

Unit	Content Total 60 periods
Unit I **Introduction of Dietetics diet therapy**	**(12 periods)** 1.1 Definitions: Dietetics, Dieticians and Diet therapy 1.2 Objectives and principles of diet therapy 1.3 Types of therapeutic diet and Role of Dietician in diet therapy 1.4 National and International agencies-WHO, UNICEF and NIN
Unit II **Diseases and diet therapy**	**(12 periods)** 2.1 Digestive System diseases: Acidity and Anemia- Symptoms, Causes, and Dietary treatment 2.2 Liver Disease: Jaundice- Symptoms, Causes, and Dietary treatment) 2.3 Pancreas Disease: Diabetes -Symptoms, Causes, and Dietary treatment 2.4 Heart disease: Symptoms, Causes, and Dietary treatment
Unit III **Food Cooking**	**(12 Periods)** 3.3.Food cooking- importance and Objectives 3.4.Modern methods of cooking. 3.5.Advantage and disadvantages of food cooking. 3.6.Food Processes, improving nutritional quality of food.

	(Germination, Fermentation, Malting and Mixing)
Unit IV **Food Preservation**	**(12 Periods))** 4.1 Food Preservation-Meaning and Objectives. 4.2 Principles of food preservation. 4.3 Household methods of food preservation 4.4 Industrial methods of food preservation.
Unit V **Food spoilage and Food adulteration**	**(12 periods)** 5.1 Food Spoilage-Meaning, Definition and Causes. 5.2 .Food adulteration-Meaning, Definition and health hazards. 5.3. Identification of food adulteration and precautions for. 5.4. Food adulteration prevention law.

SEM (Module) **Food preservation**		**Total 15 periods**
Objectives • To provide knowledge and skills for better preservation techniques, processing and value addition to agricultural products. • To promote environment for food product and process and sanitation and safety of processed food items. • To know about well-equipped infrastructure and facilities for preparation of food preservatives carrying out it safely. **COs.** After successfully completion of module course students should be able to – CO1**:** Apply knowledge and skills for better preservation techniques and processing. CO2: Create favourable environment while food preparation and process and look sanitation and safety of processed food items. CO3: Develop awareness and spirit among the students for self-enterprises in the field of food Preservatives towards sustainable developments.		
Activities	1. Visit to food preservation industries/Activity	5 Periods
	1. Demonstration of food preservatives	5 periods
	3. Practice of packing/ labeling/ advertisement	5 Periods
	Assessment- Mark	**Total: 20**
	1. Visit report	5 marks
	2. Demonstration Reports and Record	10 marks
	3. Sample of packing/labeling/advertisement	5 marks

Syllabus prescribed under Choice Based Credit System for 2023-24 UG program
Program- BA
(Laboratory/Practical/practicum/hands- on/Activity)
Course/ Subject: HOME ECONOMICS

Semester-IV

Code of the Course/ Subject	Title of the Course/ Subject	Total number of practical
1113	**FOOD SCIENCE & NUTRITION**	**(15 Practical)** **(2 periods =1 practical)** **(1Practical/Week/Batch)**

Objectives-

- To obtain Hands on Exercises through laboratory work
- To know the rule and safety while doing menu preparion
- To apply the technique learning by doing for skills enhancement.
- To prepare nutritious dishes, cafeteria dishes and preservatives in a scientific procedure.

COs-

After successfully completion of practical course student will be able to-

CO1: Apply obtained hand on practicum experience in their daily life and enterprises

CO2: Acquire about rule and safety to protect life while doing menu preparion

CO3: list and classify food dishes according to its nutritive values.

CO4: Prepare nutritious dishes and cafeteria dishes region-wise.

Practical course/ activities

Sr.No	Practical course/ activities (2 periods/week /batch)
1	Laboratory Rules and safety rules.
2	Weights & Measures
3	Regional Food preparations - ➢ Maharashtra- Missal Pav /Potato Wade/Gila Wada/ Sambharwadi (Any Two) ➢ Gujarat- Dahi wada ➢ Punjab- Chole Bhature/Kulcha ➢ South Indian- Sambar wada/ Idli Sāmbhar ➢ Bengal- Mithai.(Any One)
4.	Compute cost and nutritive value of one nutrients dish.
5.	Maintain Record book and Nutrition week/month- Activity Report

Distribution of Practical Marks **Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Competition- participation report	07	Internal	10
Record book	03		
Preparation of dish	07	External	10
Viva	03		

Course material/ learning resources

Reference Books:

1 .Bamji. M Et al (1996) Text book of Human Nutrition. IB Pub Co. New Delhi

2. Gopalan C. Et, al (2004) Nutritive Value of Indian Foods . NIN Hyderabad.

3. Sharma R. (2013) Diet Management BI Pub Co. New Delhi

4. Rajlaxmi R. (1974) Applied Nutrition IBH Pub Co Lmt.

5. Swaminathan M.S.Texbook on Food and Nutrition

6. Robinson C.H and Weighey E.S. (1996) Basic nutrition and Diet Thearapy

Text Book

1. Mudambi, S. R and Rajgopal M.V- Fundamental of Food and Nutrition, Wiley Eastern Limited Ansari Road, New Delhi, 1987.

2. Swaminathan, M. Essential Food and Nutrition V1 & Bangalore Printing and Publishing Comp, Mysore road, Bangalore

3. Desai, Vasant Entrepreneurship Development Himalaya Pub House 1991

4. Shrilakshmi, B. Sethi, M. and Mathan,1998 Dietetics Edi-III New Age international Ltd. Pub. Pune

5.महाजनी स्नेहा, आहारशास्त्राची मुलतत्वे, मंगेश प्रकाशन, नागपूर.

6. लेले आणि देऊस्कर आहारमिमांसा, म.वि.प्र.नि. मंडळ, नागपूर,

7. लेले आणि देऊस्कर आहारशास्त्र विविध दृष्टीकोनातून, म.वि. प्र.नि.मंडळ, नागपूर.

8. टिळक निर्मला, पार्टी-पार्टी शाकाहारी, पॉप्युलर प्रकाशन, मुंबई

9. परूळेकर आशा आणि कांबळे वसुंधरा, रूचिपूर्णी, शारथ साहित्य, बुधवारपेठ, पुणे.

10. लेले सरळ, देऊस्कर आशा पोषण व आहारशास्त्र परिचय,

11. जोशी संध्या अन्न व पोषण प्रात्यक्षिक कार्यपुस्तीका, प्रकाशक, देऊस्कर,वृंदावन कॉलनी, अमरावती. 12.जवंजाळ संगिता आणि बेलुरकर किरण, (२०१८) - 'मानवी पोषण आणि आहार शास्त्र भाग २,

श्री साईनाथ प्रकाशन, भगवाघर कॉम्प्लेक्स, धरमपेठ, नागपूर - १०

Links

https://apsche.ap.gov.in/Pdf/food_adult_cbcs_2020.pdf

https://old.fssai.gov.in/Portals/0/Pdf/Draft_Manuals/Beverages%20and%20confectionary.pdf

https://www.tarladalal.com/recipes-for-maharashtrian-snacks-nashta-846

https://www.tarladalal.com/recipes-for-maharashtrian-breakfast-1212

https://food.ndtv.com/food-drinks/poha-misal-pav-and-more-7-classic-maharashtrian-breakfast-recipes-you-must-try-3150186

https://www.vegrecipesofindia.com/recipes/maharashtrian-cuisine/

You tube links

.https://www.google.com/search?rlz=1C1JJTC_enIN980IN980&q=maharashtrian+dishes+for+breakfast&tbm=vid&sa=X&ved=2ahUKEwjQ8u6ewuj_AhU8cGwGHUoaATAQ0pQJegQICxAB&biw=1042&bih=718&dpr=1.25#fpstate=ive&vld=cid:dccb6bdd,vid:o4pk-kaemVw

.https://www.youtube.com/channel/UC1afYOmBmYWeObqzyTyZKaA

.https://www.youtube.com/watch?v=aPyEo_oWE1M

https://www.youtube.com/shorts/eu4FyySnbyI

Syllabus prescribed under Choice Based Credit System for UG program
Session: 2023-24
Faculty: Humanities
Program- BA
Course/ Subject: HOME ECONOMICS
Course/Subject: EARLY CHILDHOOD CARE AND EDUCATION

Semester-IV

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1116	**Early Childhood Care and Education Theory**	**75 (60 Theory + 15 SEM)**

POs:

- Determine the importance of developmental appropriate curriculum for early childhood
- Introduce students to various teaching and learning methods
- develop abilities in the students to plan, implement and evaluate a program
- Comprehend the importance of developmental assessment of young children.
- Create sensitivity towards the differently-able children and assist them

Unit	Content	Period
Unit I **Developmental Appropriate Curriculum**	1.1. Definition and sources of curriculum. 1.2. Planning Developmentally Appropriate Curriculum. 1.3. Guidelines for development appropriate curriculum 1.4. Teacher-child interaction in developmental appropriate curriculum	**(Periods-12)**
Unit II **Program and developmental Assessment of Children.**	2.1 Importance of planning a program for young children 2.2 How to plan, implement and evaluate the program 2.3. Assessment and its purpose. Procedure of Assessment. 2.4. Developmental Assessment of young children	**(Periods-12)**
Unit III **Teaching Methods.**	3.1. Play way method 3.2. Project method. 3.3 Theme based approach 3.4.Development of skills related to reading, writing and arithmetic developmental assessment of young Children.	**(Periods-12)**
Unit IV **Children with special needs**	**4.1.** Defining children with special needs **4.2.** Types of disabilities - Physical Handicapped, Mentally **4.3.** Challenged, **4.4.** Learning Disabilities.	**(Periods-12)**
Unit V **Recent development in the field of early childhood education.**	5.1. Sensitizing teacher about children with special needs and their role in helping them in the classroom setting 5.2. Need to work with the parents of children with special needs and guiding them thorough the parent education programs.	**(Periods-12)**

	5.3 Inclusive practices and rights of children with special needs for access, barrier free environments and Modifications for learning and skill building. 5.4. Emergence of UNCRC and its orientation in defining children's needs, systems of care giving as societal-state obligation for upholding 'best interest of children'

***SEM– Child Care Professional (02 to 06 years aged children) (Periods-15)**	
COs After the completion of this course, students will be able to- • Work as a professional child caretaker for Preschool child • Ensure health and safety of a Preschool child • Asses the development and growth of Preschool child • Counsel the parents on childcare.	
**Activities	1.Ensuring health and safety-Recognize and respond to signs of potential illness, care in common illness, administer medication within guidelines, manage and respond to allergy/ anaphylaxis, preventing injuries, safety inspection checklist, safe sleeping Positions, travel with children ensuring safety.
	2. Responding to emergency situations-determining emergency, first aid using CHECK-CALL-CARE method in first aid emergencies.
	3. Assessing development, growth and milestones-physical and Motor development, psychological support, support language, creative and cognitive development.
	4. Providing play and learning experience– Children's play and Leisure, facilitating learning through play, developmentally appropriate play activities.
	5. Care professional impression and personality (self-evaluation) -dressing appropriately, essential etiquettes, effective communication, handling conflict in situation at work, bridging cultural differences.
Assessment-	1.Project:Working in ECCE setting and self-evaluation **(Total Marks20)**

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Program- BA
Course/ Subject: HOME ECONOMICS
(Laboratory/Practical/practicum/hands- on/Activity)

Early Childhood Care and Education

Semester-IV

Code of the Course/Subject	Title of the Course/Subject	(No. of Periods/Week)
1116	Early Childhood Care and Education	02 Periods/Week

COs

By the end of the laboratory/practical course, students should be able to-

- Understand the concept of Developmental Appropriate Program (DAP)
- Prepare and process DAPS.
- Learn the methodology and complete process of child survey
- Enhance observation skills by using child studying methods

List of Practical/ Laboratory Experiments/ Activities etc.

1.	**Preparing a project (any one) on developmental appropriate program (DAP) for** • Play house children • Preschool children • Physically handicapped • Mentally Challenged • Learning disability
2.	**Survey – (any one)** 1. Early Childhood Care and Education Institutes 2. Developmental attribute of Children. 3. Determine levels of concern about children's overall learning progress and their growth in specific areas of learning and behavior 4. Contemporary practices, challenges and concerns of child welfare.
3.	Observing an ECCE setting and other public spaces to note all the facilities available for children for playing, learning and skill building and report

Distribution of Practical Marks **Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Preparing DAP	07	External	10
Viva-Voce	03		
Survey	06	Internal	10
Record Book	04		

Course Material/Learning Resources:

Text books/Reference Books:

1. Shukla, R.P.(2004): Early Childhood Care and Education. Sarup& Sons
2. Brothy J.E. Good T.L. and Nedler S.L. "Teaching in Prechool."
3. Murlidharan N. "The System of Preschool Education in India"
4. Landseth C "Education of the Young Child"
5. Moore S.B. Richard P. "Teaching in Nursery School"
6. Clarke, P. (2001). Teaching &learning: the culture of pedagogy. New York: Sage

Web link to Equivalent MOOC on SWAYAM if relevant:

https://www.classcentral.com/course/swayam-early-childhood-care-and-education-ecce-14020https://www.coursera.org/courses?query=early%20childhood%20education

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

https://www.youtube.com/watch?v=PcYtdjzAU5Q

Syllabus prescribed under Choice Based Credit System for UG program
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Program- BA
Course/ Subject: HOME ECONOMICS
Semester-IV

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1118	Food Technology	(75 (60+15)

Objectives:

1. To Understand the Basic Concept of Baking
2. To Provide Knowledge on Basic Bakery Technology.
3. To aware Knowledge on Basic Confectionary Technology.

COs

After successfully completion of course student can;-

CO1. Identify and differentiate the small and large equipment in bakery.

CO2. Understand the role of ingredients in bakery quality

CO3. Increased Knowledge on the complete process of baking and presentation of Bread

CO4. Develop entrepreneurship skills in Baking Products

CO5.Gain Knowledge to setup a bakery unit.

Unit	Content
Unit I Introduction to Baking	**(12 Periods)** 1.1 Types of Pastry 1.2 Ingredients of Pastry 1.3 Process of Pastry 1.4 Nutritional Importance of Pastry
Unit II Basic Bakery Technology	**(12 Periods)** 2.1 Introduction of Chocolate 2.2 Ingredients of Chocolate 2.3 Process of Chocolate 2.4 Fault Causes and remedies of Chocolate
Unit III Bread Making Methods	**(12 Periods)** 3.1 Introduction of Hard Boiled Sweets 3.2 Types of Hard Boiled Sweets 3.3 Properties of Hard Boiled Sweets 3.4 Preparation Process of Hard Boiled Sweets
Unit IV Characteristic, Faults and Remedies of Bread	**(12 Periods)** 4.1 Definition and Introduction of Caramel 4.2 Composition of Caramel 4.3 Factor Effecting Quality of Caramel 4.4 Caramel Manufacturing Process
Unit V Bread Improvers	**. (12 Periods)** 5.1 Definition and Introduction of Toffee & Tablets

	5.2 Types of Toffee 5.3 Methods of Toffee 5.5 Checklist of Toffee Faults

SEM (Module) 15 periods

Pastry Course

Objectives: This Module will enable the students-

To acquire the basic Skill to Making and Decorating Pastry
To design a Packing Material for carrying out easily and skilfully.
To develop skills is a source of employment and self-employment

Outcomes of the Module

All the end of the Course the Students will be able to:

1. Improve skill in decorating Pastry.
2. Develop innovations in Packaging Skill.
3. Understood marketing Skill.

Activities (15 Periods)	6. Preparing and Decorating Pastry
	7. Packaging of Pastry
	8. Marketing of Pastry
	9. Visit to Bakery (Group activity)- Report
	10. Visit to Small Scale Industry (Group activity)- Report

Faculty of Humanities
Program- BA
(Laboratory/Practical/practicum/hands- on/Activity)
SEM-IV

Code of the Course/ Subject	**Title of the Course/ Subject**	**Total number of Periods**
1118	**Food Technology**	**2 Periods /Week / Batch**

COs-

After successfully completion of practical course student will be able to;-

CO1 Gain Knowledge about the Weight & Measurement
CO2 Gain Practical Knowledge about Making Chocolate
CO3. Understand the process of Chocolate.

List of practical

Sr.No	**Practical course/ activities 15 practical**
1	Weight And Measures
2	Introduction of Utensils and Small Equipment Used in Bakery Unit and Their uses
3	Introduction to big Equipment used in Bakery Unit and their uses
5	Visit to Bakery industry
6	Preparation of Various Type of chocolate

Distribution of Practical Marks **Total Marks-20**

Practical Work	Marks	Evaluation Mode	Total Marks
Preparation & Presentation of Toffee (any one)	07	External	10
viva	03		
Visit Report	07	Internal	10
Record Book	03		

Course material/ learning resourses

Reference Books:

1. Basic baking-S. C. Dubey

2. Bakers handbook on practical baking (1966) Wheat associates, New delhi

3. Professional baking - Wayne Gisslen, John Wiley & Sons. Bakery materials and methods,- Daniel A.R. applied science publichers Ltd.

4. Upto date confectionery. A complete guide to the craft Daniel A.R.(1965) Malaren & sons. England.

5. Theory of Cookery - Krishna Arora

6. Professional cooking - John Wiley & Sons.

7. Introductory Foods - Hughes O & Bennion, M (1970). The Macmillan Co.Ltd. New York.

8. Food Commodities- Bernard Davis (1975) Heinmann Ltd. London.

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10. Understanding cooking, Londberg. D.E. JKotschaver, L.H. & Casserani, V(1970) Arnold - Heinemann. India

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13. Accounting and cost control in Hotel and catering Industry -Ozi D.H.

14. Cost Accounting - Bhar B.K.

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16. Book-keeping and Accountancy -Chpde L.N.. and Choudhari D.H.

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19. Theory of Catering - By Ronald Kinton and victor Ceserani

20. All About Catering By Julia Reay

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26. Modern Cookery Volume I (fifth edition) Thangham E. Philip.

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Semester-IV

Code of the Course/ Subject	Title of the Course/ Subject	Total Number of Periods
1119	**Apparel and Textile Designing**	**75 Periods (60+15=75)**

COS

1. Develop skilled creativity among student in textile & Clothing
2. Explain the students about traditional embroideries
3. Place motifs on background as for taught course contents.
4. Prepare mentally for self-employment through learned practical course.

Unit	Content
Unit I Measurements	1.1 Types of Figures 1.2 Anthropometric Measurements 1.3 Standard Measurement Chart for Men and Women & Boys and Girls 1.4 Types and Methods of Draping and Flat Pattern Making
Unit II Pattern Making	2.1 Introduction of Pattern Making: 2.2 Importance of Pattern Making 2.3 Basic Tools used for Pattern Making 2.4 Pattern Making-Drafting and Adaptation of Basic Block-Bodies, Skirt and Sleeve
Unit III Tucks, Darts, Pleats, Pockets and lines	3.1 Types of Tucks 3.2 Types of Pleats and Darts 3.3 Types of Yokes and Pockets 3.4 Types of Collars and Princes' Lines
Unit IV Fashion Cycle	4.1 Fashion Definition and Meaning , 4.2 Fashion Principles and Fashion Cycle 4.3 Pattern Making Techniques and Grading Techniques 4.4 Fashion Marketing
Unit V Traditional Costumes	5.1 Traditional Costumes- History & Theory 5.2. Maharashtra and Kashmir 5.3 Panjab andGujrat . ; 5.4 Kerala and Rajstan
SEM (Module) Traditional Costume	**Total 15 Periods**
Objective 1. To describe the basic concept of Traditional costumes 2. To apply the knowledge in their carrier advancement 3. To design traditional costume **COs 1.** Contribute to achieve quality in traditional 2 make and create fashion the verity of traditional costumes	
Activities	1. Prepare and carry out costumes of Maharashtra -Women

	2. Prepare and carry out costumes of Kashmiri- Women
	3. Prepare and carry out costumes of Panjab- Men
	4. Visit to Sale cum Exhibition Group Activities (Report Writing)
Assessment	1. Sample of Panjabi Kurta 10 Marks 2. Report writing 10 Marks **Total : 20 Marks**

Program- BA
Course/ Subject: HOME ECONOMICS
(Laboratory/ Practical/ Practice/hand-on Activity)
Semester-IV

Code of the Course/ Subject	Title of the Course/ Subject	Total Number of Periods
1119	**Apparel & Textile Designing**	**15 practical (30 periods)**

COs

After Successful completion of practical course student will be able to

1. Selection for Measurement Chart, Men and Women & Boys and Girls
2. Apply the practical knowledge Traditional Costume

List of Practical

Sr. No.	Practical Course/ Activities	15 practical (30 periods)
1	Types of Traditional Custom	
2	Stitching of Collar and Pocket	
3	Drafting of Custom	
4	Types of figure	

Distribution of Practical Marks **20 Marks**

Practical Work	Marks	Evolution mode	Total Marks
Drafting	07	External	10
Viva	03		
Class Work	05	Internal	10
Record Book	05		

Course Material

Reference Books:

1. Allynne Bans: Creative Clothing Construction
2. Baxamusa Ramdas M and Gupte Giririja: Assistant for women's Development from national agencies: popular Prakash and Bombay2
3. Dewulkar Durga: Household Textile and Laundry Work.
4. Katherence Hess Textile fibres andtheir Use
5. Creative Clothing Construction, Me Graw Hill, 1973
6. Melliar Marqarei Introducing., Pattern Cutting, Geadng and Modeling, London. B.T. Bats field 19872
7. Pandit Savitri , Regional Embroidery .
8. Sneek, Barbara, Marketing Baby Clothes, New York, Tapinagar.
9. Practical Dress Design Erwin, Mable New York, Macmilan Co., 1964.
10. Easy Cutting- Javekar, W.B.
11. Pandit Savitri - Indian Embroidery its Venegated Charm, Baroda, Faculty of

Scheme of teaching, learning & Examination leading to the Degree Bachelor of Arts (B. A.) (Three Years - Six Semesters Degree Programme - C.B.C.S)(B.A. Part-II) Semester III & IV

Appendix-B

Examination and question pattern of B.A. Degree Programme: (Semester I to VI)

1) Examinations shall be conducted in Offline mode in accordance with Ordinance No. 9. However, under special circumstances and in specific cases, those can be conducted in online mode on the recommendations of Board of Examination & Evaluation and approval by the Academic Council.

2) An examinations shall be held at the end of each semester.

3) Question paper of examination shall be in English, Marathi and Hindi as applicable.

4) The question bank for theory/subject/paper (MCQ, Long answer, short answer, problems or numerical, computations, design as applicable) except case study should be prepared along with memorandum and solutions of problem.

5) Syllabi of respective papers have been divided in to five units for each paper/subject.

6) Weightage shall be equal for each unit of the respective paper/subject.

7) All questions in the question paper shall be compulsory.

Notes :

1) Distribution of Marks of Theory & Practical

For Practical Subjects: (Home-Economics)

a) 40 Marks for Descriptive Type Questions.

b) 20 Marks for Multiple Choice Questions (M.C.Q. 4 x 5)

c) 20 Marks for Skill Enhancement Module.

d) 20 Marks for Practical (Practical Internal 10+External 10)

Evaluation System

Marks	Internal	External			
Total 100	**20**	**Theory 60**		**Practical 20**	
	Skill Enhanced Module	**1. Multiple Choice Questions (1 mark each) 1x20=20**	**20 Marks**	**Internal**	**External**
		Descriptive Type Questions.	**40 Marks**	10	10
		a. .Essay type Answer 2 questions (8 marks each)	2x8=16		
		b. Short Answer 3 questions (2 marks each 2x4=8)	3x8=24		
100	**20**		**60**	**20**	

Sant Gadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty: Humanity
Programme: UG (B.A. Home Economics)

Part A

PSOs

After successfully completion of UG course in Home Economics student will be able to -

- Describe the home management process and apply it in practice for planning and executing inside andoutside the home
- Play model role as a home maker, home manager, home Scientist, counselor as well as play a differentrole in different kinds.
- Build Confidence to create her own business and adjust in it better way.
- Derive certain changes in behavior and attitudes that require for effective communication and as a Entrepreneur.

Employability potential of the program

Home-Economics education is an education for life. Home-Economics subject is an applied subject in which all areas of courses is utilized in day-to-day individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector. Home- Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home-Economics is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude. Increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up homeeconomics as their career source.

With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges. Students continues their further master degree and Ph.D. in the field of Home-Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship development. Home-Economics graduates can run childhood care units like Daycare Centers, Crèches, Nursery school after-school centers and Health Centers Health centers can provide special advice for the dietary needs of people suffering from different diseases. These centers will not only be a service tothe community but would help them create employment for themselves and others. Students with BA degree can disseminate important information related to health conscious and community health. Being a part of television programmes or writing a cook book are great options.

In India, Home-Economics is in its emerging stage of development, so Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dietitians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing, coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art. And a very useful application of these knowledge by learning community is play favorable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services.

Part-B

Syllabus prescribed for 2022-23 for UG program

Program- BA

Course/ Subject: HOME ECONOMICS

Semester-I

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	**Family Resource Management and Interior Decoration**	**75 periods**

Objectives: This course will enable the students-

- To recognize the basic concepts home economics.
- To design a plan of home-work using management process.
- To classify the resources and decisions and use it effectively.
- To enhance the chances of reaching the desired goals through wise decisions and effective use of resources.
- To apply the course knowledge in day-to-day life.

COs

After successfully completion of course student should be able to-

- Formulate a plan of activities/programs managing and saving resources.
- Evaluate the planned activities and will be able to build better plan in coming program.
- Classify the decisions to its hierarchy for achieving a goal in future.
- Make family budget with list of items.
- Make greeting cards and sample design using colour schemes
- Quote and Name to each flower arrangement

Unit	Content
Unit I **Introduction of Home Economics**	**(12 periods)** 1.1 Introduction and History of Home Economics. 1.2 Definition, Meaning and Scope of Home Economics 1.3 Branches of Home Economics: i) Home Management ii) Food & Nutrition iii) Textile & Clothing iv) Human Development, v) Extension & Education vi) Consumer Economics vii) Marriage and Family relationship 1.4 Application of Home Economics Subject's knowledge for employment and self-employment.
Unit II **Home Management and Family resources**	**(12 periods)** 2.1 Definition, Meaning and Importance of Home management. 2.2 Process of Home management: Planning, Controlling and Evaluation 2.3 Types of family resources. 2.4 Qualities of Home manager: i) Intelligence ii) Imagination power. iii) Skills iv) Positiveness v) Encouraging and supportive, vi) honest vii) Role model

Unit III **Decision Making**	**(12 periods)** 3.1 Definition and Meaning Decision Making 3.2 Steps of Decision Making process 3.3 Types Decision Making 3.4 Family budget: Meaning and Components for making budget (Housing, Household expenses, Transportation, Insurance, Medical and Health, Education Saving, etc.)
Unit IV **Colour & Colour Schemes**	**(12 Periods)** 4.1 Classification of Colour: i) Primary ii) Secondary iii) Intermediate iv) Tertiary v) Quaternary vi) Colour wheel 4.2 Colour Schemes: Relative and Contrasting. 4.3 Definitions and Importance/values of Flower Arrangement 4.4 Types of flower arrangements: i) Japanese ii) Traditional iii) Dry iv) Mass
Unit V **Event Management**	(12 periods) 5.1. Event Management: Concept and scope in modern era 5.2. Event Management new trend of employment and self-employment 5.3. Types of events: households and Commercial 5.4. Development of event management system: a) Fundamental: Building team, Advertisement, Marketing. b) Concrete: Events Booking, Budget, Arrangement of Event, Monitoring, Records, Payment mode, Services, Decoration, Hospitality, etc.

SEM (Module) Event Management		**Total 15 periods**
Objectives: - 1. To Acquire the basic concept of event management 2. To design a event plan for carrying out easily and skillfully. 3. To enable event delivery and evaluation 4. To develop skills Event /planning is a source of employment and self-employment		
COs After successfully completion of module course students should be able to – • Design Draft of event plan and follow the timeline • Do job work in event planning industry as well as play a role of Event manager after well-practiced • Identify best practice in the development and delivery for successful event. • Enhance the scope for bringing understandings into event planning practices		
Activities	1. Attend the Planned Event and summarize the observed system. (Group activity)- (Skill acquired through Participative learning)	4 Periods
	2. Visit to prearranged event venues (Group activity)- Report (Experiential learning)	3 Periods
	3. Visit to arranged event venues (Group activity)- Report (Experiential learning)	3 Periods
	4. Plan Event and submit the report (Group activity) Soft Copy (Application of Knowledge)	3 Periods
	5. List the all required sub-events for Budgeting. (Critical thinking)	2 Periods
	Assessment- 1. Attend the Planned Event 5 marks 2. Visit to prearranged event 5 marks 3. Visit to arranged event Plan Event and submit the report 5 marks 4. Listed the all required sub-events for Budgeting 5 marks Total: 20 Mark	

Part-B
Syllabus prescribed for 2022-23 for UG program
Program- BA
(Laboratory/Practical/practicum/hands- on/Activity)
Course/ Subject: HOME ECONOMICS

Semester-I

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	**Family Resource Management and Interior Decoration**	**(2 periods/Week)**

COs-

After successfully completion of practical course student will be able to-

- Draw a design for colour schemes.
- Apply the practical knowledge of colour schemes for rangoli and flower arrangement.
- Do and demonstrate types of flower arrangements.
- Take order of flower decoration.

List of practical

Sr.No	Practical course/ activities (2 periods/week /batch)
1	Colour scheme
2	Colour wheel drawing
3	Preparation of greeting card
4	Introduction to Types of flowers
5	Introduction of material required for flower arrangement
6.	Demonstration of Flower arrangement
7.	Flower decoration
8	Visit to Flower shops
9	Visit to Flower Exhibition
10	Demonstration of rangoli schemes
11	Record book / practical book preparation including samples
12	Ideal practical prior to University practical.

Distribution of Practical Marks **Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Colour scheme /Flower arrangement (Any One)	07	External	10
Viva-Voce	03		
Class work report	06	Internal	10
Record Book	04		

Course material/ learning resources

Reference Books:

1.Gross & Crandall," Management for Modern Families,' Appleton century crafts, New York.

2. P Nickell & Dorsey. J.M.," Management in Family Living", Wiley Eastern Ltd. New Delhi.

3. Bhargara Bela," Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.

4. Rutt, Anna Hong," Home Furnishing," Wiley Eastern Private Ltd. New Delhi.

5. Goldsmith,"Art in Everyday life," McMillan, New York.

6. Deshpande R.S.," Modern Ideal Houses for Indian," United Book Corporation, Pune.

7. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.

Text Book

7.मुन्शी आणि जठार- गृह अर्थशास्त्र भाग 1, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर.

8. लिमये क्षमा- गृह अर्थशास्त्र आणि गृह कला, विद्या प्रकाशन, नागपूर।

9. वसू आणि महाजन-आधुनिक गृह अर्थशास्त्र, मंगेश प्रकाशन, नागपूर.

10. पुरब प्रभावती- भरत कला मॅजेस्टिक बुक डेपो, मुंबई.

11. कोकड अ. वि. - अभिनव भरत कला।

12. शेरी जे.पी. गृहकला एवम गृह प्रबंध

13.कांडलकर लीना- गृह अर्थशास्त्राची मुलतत्वे. विद्या प्रकाशन, रुईकर पथ, नागपूर.

14. लीना कांडलकरकौटुंबिक संसाधनाची संकल्पना, विद्या प्रकाशन, रुईकर मार्ग नागपूर.

15.फरकाडे त्रिवेणी, गोंगे सुलभा -गृह विज्ञान विस्तार

16. फरकाडे त्रिवेणी, गोंगे सुलभा, कौटुंबिक संसाधनाचे व्यवस्थापन आणि गृहसजावट

17. डॉ. ज्योती हावरे, दिपाली भटकर, कौटुंबिक संसाधनाचे व्यवस्थापन आणि आंतरिक सजावट,

18. डॉ. संगीता आ.जवंजाळ डॉ.किरण रा.बेलुरकर।, कौटुंबिक संसाधनाचे व्यवस्थापन आणि

Links

1. https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free
2. https://onlinecourses.swayam2.ac.in/cec22_mg11/preview
3. https://mooc.es/course/family-resource-management-and-housing/
4. https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049

You tube links

1. https://www.youtube.com/watch?v=1FOgf4I37IE
2. https://www.youtube.com/watch?v=Wq3uBSIHWbA

Part-B

Syllabus prescribed for 2022-23 for UG program

Program- BA

Course/ Subject: HOME ECONOMICS

Semester-II

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	**Family Resource Management and Interior Decoration**	**75 periods**

Objectives: -

- To realize the basic concepts of housing
- To design a plan of different arrangements in home Decoration
- To modify the home simply using this course knowledge.
- To demonstrate the principles of housing
- To develop aesthetic sense of students.

COs

After successfully completion of course student can-

- Formulate a plan of arrangements to modify home decoration.
- Classify and arrange the items using principles of housing.
- Design plan of work/ activities by acquiring knowledge of Work Simplification
- Make carrier in the field InteriorDecoration and designing.
- Apply and guide ergonomics' technique for comfort physique.

Unit	Content
Unit I **Housing**	**(12 Periods)** 1.1Concept and importance of housing 1.2Selection of site for house building: i) Soil Condition ii) Cost factor iii) Location iv) Health aspect v) legal aspect vi) Services 1.3Principles of House planning: i) Orientation ii) Spaciousness iii) Light and Ventilation iv) Grouping v) Privacy vi) Circulation vii) Cleanliness 1.4 Need of water conservation and disposal of household waste.
Unit II **Work Simplification**	**(12 Periods)** 2.1 Definition of Work Simplification 2.2 Importance of Work Simplification 2.3 Classes of Work Simplification 2.4 Informal Techniques of Work Simplification
Unit III **Furniture**	**(12 Periods)** 3.1 Types of Furniture. 3.2 Factors affecting selection of furniture 3.3 Curtain and Galicha 3.4 Modular Kitchen

Unit IV **Interior Decoration**	**(12 Periods)** 4.1 Definition and Scope of Interior Decoration 4.2 Interior Decoration: Concept and Carriers 4.3 Basic features (5'S) of Interior Decoration- i) Simplicity ii) Serenity ii) Spaciousness iv) Suitability v) Sympathy 4.4 Principles of Interior decoration i) Balance/ harmony ii) Rhythm. iii) Emphasis. iv) Contrast. v) Proportion
Unit V **Opportunities of Employment and Self-Employment**	**(12 Periods)** 5.1 Employment Opportunities in home economics. 5.2 Self-Employment Opportunities in home economics 5.3 Guiding Principles of Self-Employment 5.4 Role of "*Jilha Udhyog* Kendra" and MAVIM (*Mahila Arthik Vikas Mahamandal*) in women empowerment.

SEM (Module) Interior Decoration		**15 periods**
Objectives: This Module will enable the students- • To describe the basic concept of Interior Decoration • To design art draft skillfully. • To inspire the students to choose their carrier in this field • To apply the knowledge in their carrier advancement		
COs After successfully completion of module course student should be able to- • Design a Draft plan of interior decoration on gain knowledge. • Match all the arrangements in order to relation in home space and area. • Enhanced their Skills in this field for carrier advancement. • Open his/her self- enterprise all industry, applying the respective course knowledge.		
Activities	1.Lecture-discussion on - Skills and qualities of Interior Decorator and Designer (Interactive)	1 Periods
	2. Presentation of Interior Decoration: Photos and PPTS	3 Periods
	3. Practical work: Visit to modular kitchen (Group activity) and submission of report	3 Periods
	4. Play internet videos	3 Periods
	5. Visit to well organized and interior decor home. (Group activity)	2 Periods
	6. Furniture arrangement and Rangoli Art- on Paper plan Drawing Art (Individual activity)	3 Periods
	Assessment- 1. Attend the Planned Event 5 marks 2. Visit to prearranged event 5 marks 3. Visit to arranged event Plan Event and submit the report 5 marks 4. Listed the all required sub-events for Budgeting 5 marks **(Total-20)**	

Part-B
Syllabus prescribed for 2022-23 for UG program
Program- BA
(Laboratory/Practical/practicum/hands- on/Activity)
Course/ Subject: HOME ECONOMICS

Semester-II

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	**Family Resource Management and Interior Decoration**	**(2 periods/Week)**

COs-

After successfully completion of practical course student will be able to-

- Draw a design on clothes.
- Apply the practical knowledge for making block printing sample
- Create carpet designs applying motifs
- Decorate their own home by applying the practical course knowledge.
- Enter in this field doing self-enterprise.

List of practical

Sr.No	Practical course/ activities (2 periods/week/Batch)
1	Colour scheme
2	Introduction of blocks
3	Introduction of colors for block printing
4	Demonstration of block printing practical
5	Visit to block printing cottage industry
6	Preparation of block printing sample
7	Making sample of tablecloth
8	Making sample of pillow cover
9	Making sample of scarf using block printing
10	Exhibition of block printing articles
11	Demonstration of carpet designs
12	Types of carpets and their motifs
13	Application of principles of arts on paper drawing
14	Practical Exhibition
15	Ideal practical for preparation of University practical

Distribution of Practical Marks **Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Sample of Block printing (Any One)	07	External	10
Viva-Voce	03		
Class work report	06	Internal	10
Record Book	04		

Course material/ learning resources

Reference Books:

1.Gross & Crandall," Management for Modern Families,' Appleton century crafts, New York.

2. P. Nickell & Dorsey. J.M.," Management in Family Living ,"Wiley Eastern Ltd. New Delhi .

3. Bhargara Bela," Family Resource Management &Interior Decoration," University Book House Private Ltd, Jaipur.

4. Rutt, Anna Hong," Home Furnishing," Wiley Eastern Private Ltd. New Delhi.

5. Goldsmith, "Art in Everyday life," McMillan, New York.

6. Deshpande R.S.," Modern Ideal Houses for Indian," United Book Corporation, Pune.

7. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.

Text Book

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8. लिमये क्षमा- गृह अर्थशास्त्र आणि गृह कला, विद्या प्रकाशन, नागपूर।

9. वसू आणि महाजन-आधुनिक गृहअर्थशास्त्र, मंगेश प्रकाशन, नागपूर.

10. पुरब प्रभावती- भरत कला मॅजेस्टिक बुक डेपो, मुंबई.

11. कोकड अ. वि. - अभिनव भरत कला।

12. शेरी जे.पी. गृहकला एवम गृह प्रबंध

13.कांडलकर लीना- गृह अर्थशास्त्राची मुलतत्वे. विद्या प्रकाशन, रुईकर पथ, नागपूर.

14. कौटुंबिक संसाधनाची संकल्पना, लीना कांडलकर, विद्या प्रकाशन, रुईकर मार्ग नागपूर.

15.फरकाडे त्रिवेणी, गोंगे सुलभा -गृह विज्ञान विस्तार

16. फरकाडे त्रिवेणी, गोंगे सुलभा, कौटुंबिक संसाधनाचे व्यवस्था

17.डॉ. ज्योती हावरे, दिपाली भटकर, कौटुंबिक संसाधनाचे व्यवस्थापन आणि आंतरिक सजावट,

18. डॉ. संगीता आ.जवंजाळ डॉ.किरण रा.बेलुरकर।,कौटुंबिक संसाधनाचे व्यवस्थापन आणि गृहसजावट,श्री साईनाथ प्रकाशन, नागपुर

19. "कौटुंबिक संसाधनांचे व्यवस्थापन आणि गृहसजावट" डॉ. लता बा. हिवसे, डॉ निना सा. चवरे साई ज्योती प्रकाशन

Links

5. https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free
6. https://onlinecourses.swayam2.ac.in/cec22_mg11/preview
7. https://mooc.es/course/family-resource-management-and-housing/
8. https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049

You tube links

1. https://www.youtube.com/watch?v=1FOgf4I37IE
2. https://www.youtube.com/watch?v=Wq3uBSIHWbA

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

मानव विज्ञान विद्याशाखा

(FACULTY OF HUMANITIES)

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३ - २४

अभ्यासक्रमिका

वाङ्मय स्नातक

सत्र ३ व ४

मराठी (आवश्यक) द्वितीय भाषा DSC-2

आणि

मराठी वाङ्मय (ऐच्छिक) DSC-3

PROSPECTUS

OF

BACHELOR OF ARTS

SEMESTAR – 3 & 4

MARATHI (Compulsory Second Language)

&

LITERATURE OF THE MODERN LANGUAGE - MARATHI (MLT)

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३ - २४

विद्याशाखा : मानव विज्ञान (Faculty - Humanities)

बी. ए. भाग - २ सत्र - ३

विषय : मराठी (आवश्यक) द्वितीय भाषा DSC -2

विषय सांकेतांक / Subject Code	विषयाचे नाव / Name of Subject	एकूण तासिका (४८ मिनिटांची एक तासिका याप्रमाणे) / Total Number of Periods	श्रेयांक / Credits
१०११	मराठी (आवश्यक) द्वितीय भाषा DSC -2	६० तासिका	३.२

अभ्यासपत्रिकेसाठी नेमलेले संपादित पाठ्यपुस्तक – **'शब्दगंध'** भाग -२ (सत्र - ३ व सत्र - ४)

प्रकाशक : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर.

प्रस्तुत अभ्यासपत्रिकेच्या 'शब्दगंध' या क्रमिक पुस्तकात वैचारिक, ललित, कविता व कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हे चार विभाग समाविष्ट केले असून अंतर्गत मूल्यमापन हा घटक देखील अभ्यासक्रमात आहे. या अभ्यासपत्रिकेची फलनिष्पत्ती पुढीलप्रमाणे असेल –

अभ्यासपत्रिकेची फलनिष्पत्ती (COs) :

१. वैचारिक लेखांमधून विद्यार्थ्यांना लोकशाही मूल्यांची जपणूक करण्याचा संस्कार व विचार मिळेल. महापुरुषांचे विचार व कार्य समजून घेता येईल. त्यांच्या जीवन आणि विचारांपासून विद्यार्थ्यांना प्रेरणा मिळेल.
२. ललित व कविता या विभागांतून गतकालीन आणि सममकालीन जगण्याचे प्रश्न समजून घेण्यासाठी उपयुक्त असे मार्गदर्शन विद्यार्थ्यांना मिळेल.
३. कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हा विभाग विद्यार्थ्यांना विविध प्रकारची कौशल्ये आत्मसात करण्यासाठी मार्गदर्शक ठरेल. विविध स्पर्धा परीक्षांची तयारी करणाऱ्या विद्यार्थ्यांना हा अभ्यास घटक मार्गदर्शक व सहायक ठरेल.
४. वैचारिक, ललित, कविता आणि कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) या चार विभागांतील घटकांचा अभ्यास केल्यानंतर विद्यार्थ्यांना संवाद कौशल्ये, भाषिक कौशल्ये, लेखन कौशल्ये आत्मसात करता येतील. लोकशाही मूल्यांची जपणूक करण्याची तत्त्वनिष्ठा त्यांचे अंगी निर्माण होईल. मराठी भाषेचे जतन, संवर्धन करण्याची प्रेरणा त्यांना मिळेल. ही भाषिक कौशल्ये विद्यार्थ्यांना रोजगारक्षम करण्यासाठी सहायक ठरतील.

अ.क्र. (Sr. No.)	घटक (Topic)	अध्यापन तासिका (Teaching Hours)
विभाग - अ	**वैचारिक**	१५ तासिका
१)	संस्कृती आणि साहित्य - साने गुरुजी	
२)	सावित्रीबाई फुले आणि ताराबाई शिंदे - सदानंद मोरे	
३)	सुधारक वृत्तीचा जाणता राजा - अरुणा ढेरे	
विभाग - ब	**ललित**	१५ तासिका
१)	लढे हा विदर्भ - मधुकर केचे	
२)	सांबराचे लोटण - मारुती चितमपल्ली	
३)	महालूट - सदानंद देशमुख	
विभाग - क	**कविता**	१५ तासिका
१)	संतवाणी अ) ताटीचे अभंग - संत मुक्ताबाई, ब) फुलाचे अंगा सुवास असे - संत चोखामेळा	
२)	अखंड - म. जोतीराव फुले	
३)	धनी गेला ! - पां. श्रा. गोरे	
४)	जमाना - नारायण कुळकर्णी कवठेकर	
५)	स्टेज - वाहरू सोनवणे	
६)	गुढी - आत्माराम किसन सोनोने	
विभाग- ड	**कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी)**	१५ तासिका
	मराठी भाषिक कौशल्ये विकास : संपादक - डॉ. पृथ्वीराज तौर, अथर्व पब्लिकेशन्स, धुळे, या पुस्तकातील पुढील दोन घटकांचा समावेश केला आहे. १) मराठी भाषा कौशल्ये आणि व्यवसायाच्या संधी - सुनीता सांगोले २) अहवाल लेखन - स्वाती दामोदरे	
		एकूण ६० तासिका

बी. ए. भाग - २ सत्र - ३ विषय - मराठी (आवश्यक) द्वितीय भाषा

गुण विभागणी

एकूण गुण - १००, लेखी परीक्षा - ८० गुण, वेळ - ३ तास	अंतर्गत मूल्यमापन - २० गुण

अभ्यासक्रमासाठी नेमलेले संपादित पाठ्यपुस्तक - **'शब्दगंध'** भाग -२ (सत्र - ३ व सत्र - ४)
राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर

विभाग – अ	वैचारिक	- २० गुण
विभाग - ब	ललित	- २० गुण
विभाग – क	कविता	- २० गुण
विभाग – ड	कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी)	- २० गुण

प्रश्ननिहाय गुणविभागणी :-

विभाग 'अ' व 'ब' : १४ गुणांचा प्रत्येकी एक दीर्घोत्तरी प्रश्न	- २८ गुण
विभाग 'क' : ०८ गुणांचे दोन लघुत्तरी प्रश्न	- १६ गुण
विभाग 'ड' : ०८ गुणांचे दोन लघुत्तरी प्रश्न	- १६ गुण
वस्तुनिष्ठ बहुपर्यायी २० प्रश्न, प्रत्येकी - ०१ गुण	- २० गुण

(**वस्तुनिष्ठ प्रश्न** - विभाग 'अ' व 'ब' यावर प्रत्येकी ०६ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०४ प्रश्न असे एकूण २० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०१ गुण याप्रमाणे हा प्रश्न २० गुणांचा असेल.)

कौशल्य विकासावर आधारित / Skill Enhancement Module (SEM) अंतर्गत मूल्यमापन (Internal) :२० गुण

गुण विभागणी

१) गृहपाठ	- १० गुण
२) मौखिक परीक्षा	- १० गुण

सूचना :- विद्यार्थ्यांना गृहपाठ देतांना पुढील मुद्याचा आधार घ्यावा.

(१) नेमलेल्या वैचारिक अभ्यासक्रमाच्या आधारे समकालीन प्रश्नांवर टिपण तयार करा.

(२) नेमलेल्या वैचारिक अभ्यासक्रमाच्या आधारे भाषण तयार करा.

(३) वृत्तांत लेखन व अहवाल लेखनाचा आराखडा तयार करा.

(४) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

* विद्यार्थ्यांना परीक्षेत उत्तीर्ण होण्यासाठी लेखी परीक्षा व अंतर्गत मूल्यमापन मिळून किमान ४० गुण प्राप्त करणे आवश्यक आहे.

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३ - २४

विद्याशाखा : मानव विज्ञान (Faculty – Humanities)

बी. ए. भाग - २ सत्र - ४

विषय : मराठी (आवश्यक) द्वितीय भाषा DSC -2

विषय सांकेतांक / Subject Code	विषयाचे नाव / Name of Subject	एकूण तासिका (४८ मिनिटांची एक तासिका याप्रमाणे) / Total Number of Periods	श्रेयांक / Credits
१०११	मराठी (आवश्यक) द्वितीय भाषा DSC -2	६० तासिका	३.२

अभ्यासपत्रिकेसाठी नेमलेले संपादित पाठ्यपुस्तक - **'शब्दगंध'** भाग -२ (सत्र - ३ व सत्र - ४)
प्रकाशक : राघव पब्लिशर्स अॅण्ड डिस्ट्रीब्युटर्स, नागपूर.

प्रस्तुत अभ्यासपत्रिकेच्या 'शब्दगंध' या क्रमिक पुस्तकात वैचारिक, ललित, कविता व कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हे चार विभाग समाविष्ट केले असून अंतर्गत मूल्यमापन हा घटक देखील अभ्यासक्रमात आहे. या अभ्यासपत्रिकेची फलनिष्पत्ती पुढीलप्रमाणे असेल –

अभ्यासपत्रिकेची फलनिष्पत्ती (COs) :

१. वैचारिक लेखांमधून विद्यार्थ्यांना लोकशाही मूल्यांची जपणूक करण्याचा संस्कार व विचार मिळेल. महापुरुषांचे विचार व कार्य समजून घेता येईल. त्यांच्या जीवन आणि विचारांपासून विद्यार्थ्यांना प्रेरणा मिळेल.

२. ललित व कविता या विभागांतून गतकालीन आणि सममकालीन जगण्याचे प्रश्न समजून घेण्यासाठी उपयुक्त असे मार्गदर्शन विद्यार्थ्यांना मिळेल.

३. कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हा विभाग विद्यार्थ्यांना विविध प्रकारची कौशल्ये आत्मसात करण्यासाठी मार्गदर्शक ठरेल. विविध स्पर्धा परीक्षांची तयारी करणाऱ्या विद्यार्थ्यांना हा अभ्यास घटक मार्गदर्शक व सहायक ठरेल.

४. वैचारिक, ललित, कविता आणि कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) या चार विभागांतील घटकांचा अभ्यास केल्यानंतर विद्यार्थ्यांना संवाद कौशल्ये, भाषिक कौशल्ये, लेखन कौशल्ये आत्मसात करता येतील. लोकशाही मूल्यांची जपणूक करण्याची तत्त्वनिष्ठा त्यांचे अंगी निर्माण होईल. मराठी भाषेचे जतन, संवर्धन करण्याची प्रेरणा त्यांना मिळेल. ही भाषिक कौशल्ये विद्यार्थ्यांना रोजगारक्षम करण्यासाठी सहायक ठरतील.

अ.क्र. (Sr. No.)	घटक (Topic)	अध्यापन तासिका (Teaching Hours)
विभाग - अ	**वैचारिक**	१५ तासिका
१)	आद्य समाज सुधारक : महात्मा बसवेश्वर - अशोक मेनकुदळे	
२)	आगरकरांचे धर्मचिंतन - भा. ल. भोळे	
३)	खरे आव्हान विचारांचे - गोविंद पानसरे	
विभाग - ब	**ललित**	१५ तासिका
१)	पुस्तकांनी आयुष्याला आकार दिला - श्रीराम लागू , अनुवाद - सारंग दर्शने	
२)	नोटांवर उतरतोय गर्भाचा गोळा - उत्तम कांबळे	
३)	गांधारी काशीबाई - इंद्रजित भालेराव	
विभाग - क	**कविता**	१५ तासिका
१)	संतवाणी अ) चहुकडे देवा दाटला वणवा - संत निर्मळा, ब) पतितपावन म्हणविसी आधी - संत कान्होपात्रा	
२)	घन:शाम सुंदरा - होनाजी बाळा	
३)	वेदाआधी तू होतास - बाबुराव बागूल	
४)	व्यवहार - वसंत आबाजी डहाके	
५)	उभी जिंदगानी - श्रीकृष्ण राऊत	
६)	डॉ. बाबासाहेब आंबेडकर - अशोक पळवेकर	
विभाग- ड	**कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी)**	१५ तासिका
	मराठी भाषिक कौशल्ये विकास : संपादक - डॉ. पृथ्वीराज तौर, अथर्व पब्लिकेशन्स, धुळे, या पुस्तकातील पुढील दोन घटकांचा समावेश केला आहे. १) कार्यक्रमाचे आयोजन - निधी पटवर्धन २) मराठी वृत्तांत लेखन - विद्या सुर्वे- बोरसे	
		एकूण ६० तासिका

बी. ए. भाग - २ सत्र - ४ विषय - मराठी (आवश्यक) द्वितीय भाषा

गुण विभागणी

एकूण गुण - १००, लेखी परीक्षा - ८० गुण, वेळ - ३ तास	अंतर्गत मूल्यमापन - २० गुण

अभ्यासक्रमासाठी नेमलेले संपादित पाठ्यपुस्तक - **'शब्दगंध'** भाग -२ (सत्र - ३ व सत्र - ४),
राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर

विभाग – अ	वैचारिक	- २० गुण
विभाग - ब	ललित	- २० गुण
विभाग – क	कविता	- २० गुण
विभाग – ड	कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी)	- २० गुण

प्रश्ननिहाय गुणविभागणी :-

विभाग 'अ' व 'ब' : १४ गुणांचा प्रत्येकी एक दीर्घोत्तरी प्रश्न	- २८ गुण
विभाग 'क' : ०८ गुणांचे दोन लघुत्तरी प्रश्न	- १६ गुण
विभाग 'ड' : ०८ गुणांचे दोन लघुत्तरी प्रश्न	- १६ गुण
वस्तुनिष्ठ बहुपर्यायी २० प्रश्न, प्रत्येकी - ०१ गुण	- २० गुण

(**वस्तुनिष्ठ प्रश्न** - विभाग 'अ' व 'ब' यावर प्रत्येकी ०६ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०४ प्रश्न असे एकूण २० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०१ गुण याप्रमाणे हा प्रश्न २० गुणांचा असेल.)

कौशल्य विकासावर आधारित / Skill Enhancement Module (SEM) अंतर्गत मूल्यमापन (Internal) :२० गुण

गुण विभागणी

१) गृहपाठ	- १० गुण
२) मौखिक परीक्षा	- १० गुण

सूचना :- विद्यार्थ्यांना गृहपाठ देतांना पुढील मुद्याचा आधार घ्यावा.

(१) अभ्यासक्रमात नेमलेल्या वैचारिक व ललित घटकांच्या आधारे समकालीन प्रश्नांवर टिपण तयार करा.

(२) कार्यक्रमाची रूपरेषा तयार करा.

(३) आपल्या परिसरातील वृत्तपत्रांसाठी बातम्या, जाहिराती, वृत्तलेख व ललित लेख यांचे नमुने तयार करून प्रकल्प सादर करावा.

(४) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

* विद्यार्थ्यांना परीक्षेत उत्तीर्ण होण्यासाठी लेखी परीक्षा व अंतर्गत मूल्यमापन मिळून किमान ४० गुण प्राप्त करणे आवश्यक आहे.

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३ - २४

विद्याशाखा : मानव विज्ञान (Faculty - Humanities)

बी.ए. भाग - २ सत्र - ३

विषय : मराठी वाङ्मय (ऐच्छिक) DSC - 3

विषय सांकेतांक / Subject Code	विषयाचे नाव / Name of Subject	एकूण तासिका (४८ मिनिटांची एक तासिका याप्रमाणे) / Total Number of Periods	श्रेयांक / Credits
१०५२	मराठी वाङ्मय (ऐच्छिक) DSC -3	७५ तासिका	४

प्रस्तुत अभ्यासपत्रिकेसाठी नेमलेल्या 'दृष्टांतवैभव' व 'कथावैभव' या संपादित पुस्तकांच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना प्राचीन व अर्वाचीन मराठी कथन साहित्याची ओळख होईल, मराठी भाषेच्या परंपरेचे व विकासाचे ज्ञान होईल. या अभ्यासपत्रिकेची फलनिष्पत्ती पुढीलप्रमाणे असेल –

अभ्यासक्रमाची विशिष्ट / नेमकी फलनिष्पत्ती (PSOs) :

१. या अभ्यासक्रमातील साहित्यकृतींच्या आकलन, आस्वाद व मूल्यमापनातून विद्यार्थ्यांना ललितसाहित्य या वाङ्मय प्रकाराच्या सामाजिक सांस्कृतिक फलश्रुतीची जाणीव होईल. समाजाच्या प्रभावामुळे साहित्यकृती निर्माण होत असते तसेच साहित्यकृतींतील विचारांच्या प्रभावातून प्रगतिशील समाजाची जडणघडण होत असते ही प्रक्रिया विद्यार्थ्यांना समजेल.

२. भाषा आणि साहित्य समाजाचे सांस्कृतिक भरणपोषण करीत असते. भाषा आणि साहित्यामुळे संस्कृतीचे व अभिरुचीचे संवर्धन आणि नवनिर्माण होत असते. समाज, संस्कृती, प्रदेश यांच्या संवर्धन आणि नवनिर्माणासाठी भाषेचे जतन आणि साहित्याची निर्मिती आवश्यक असते याची जाणीव विद्यार्थ्यांना होईल.

३. भाषा आणि साहित्याच्या आकलन आस्वादनातून संवाद कौशल्ये, लेखन कौशल्ये आत्मसात करून विद्यार्थ्यांना रोजगारक्षम होता येईल.

अभ्यासपत्रिकेची फलनिष्पत्ती (COs) :

अ) दृष्टांतवैभव (केशिराज संकलित दृष्टांतपाठातील निवडक ४० दृष्टांत)

१) 'दृष्टांतवैभवा' तून महानुभाव पंथाच्या सामाजिक, सांस्कृतिक, भाषाविषयक कार्याचा व प्राचीन मराठी गद्य वाङ्मयाचा परिचय होईल.

२) महानुभाव पंथाच्या वाङ्मय अभ्यासातून तत्कालीन सामाजिक, सांस्कृतिक प्रश्नांचे आकलन होईल.

३) 'दृष्टांतवैभवा' या पुस्तकाच्या अभ्यासातून लोकव्यवहार व भाषा व्यवहार यांचे ज्ञान होईल.

४) महानुभाव पंथाच्या वाङ्मय अभ्यासातून तत्कालीन सामाजिक व्यवस्थेचे आकलन होईल.

५) महानुभाव पंथाच्या वाङ्मय अभ्यासातून तत्कालीन भाषिक मूल्यांचा अभ्यास करता येईल.

६) हा अभ्यास विद्यार्थ्यानां प्राचीन मराठी साहित्यकृतींचे संशोधन, जतन व संवर्धन करण्यासाठी प्रेरक ठरेल.

७) या अभ्यासामुळे विद्यार्थ्यांना समकाळात दृष्टांत लेखनाची आणि अल्पाक्षरी पण आशयपूर्ण लेखनाची प्रेरणा मिळेल.

ब) कथावैभव (अर्वाचीन कालखंडातील निवडक कथा)

१) **कथावैभव** या संपादित पुस्तकाच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना कथेच्या विविध प्रकारांची माहिती होईल.

२) कथांच्या आकलन, आस्वाद व मूल्यमापनातून विद्यार्थ्यांना समकालीन सांस्कृतिक, सामाजिक पर्यावरणाचे ज्ञान होईल.

३) कथांचा आभ्यास विद्यार्थ्यांना सामाजिक मूल्यांची जाणीव देणारा ठरेल.

४) सामाजिक प्रश्नांची जाणीव कथा साहित्याच्या माध्यमातून होईल.

५) कथा लेखनाचे तंत्र विद्यार्थ्यांना आत्मसात करता येतील.

६) कथात्म साहित्यातून वाचन, लेखन, श्रवण ही कौशल्ये आत्मसात करता येतील.

७) कथेचे सादरीकरण व निवेदनकौशल्य विद्यार्थ्यांना प्राप्त होतील.

८) कथांमधून प्रत्यक्ष अप्रत्यक्षपणे व्यक्त झालेल्या लोकशाही मूल्याचा संस्कार विद्यार्थ्याच्या मनावर होईल.

९) नेमलेल्या साहित्यकृतीच्या आधारे कथा घटकांचे आकलन होऊन कथा लेखनाची प्रेरणा मिळेल.

अ.क्र.	अभ्यासपत्रिकेचे घटक	अध्यापन तासिका (Teaching Hours)
१	**दृष्टांतवैभव (केशिराज संकलित दृष्टांतपाठातील निवडक ४० दृष्टांत)** संपादक - डॉ. अजय देशपांडे, डॉ. अण्णा वैद्य ज्ञानपथ पब्लिकेशन्स, अमरावती.	एकूण – ७५ तासिका
२	**कथावैभव (अर्वाचीन कालखंडातील निवडक कथा)** संपादक - डॉ. गणेश मालटे, डॉ. गजानन मुंदे, डॉ. राजेश मिरगे राघव पब्लिशर्स अॅण्ड डिस्ट्रीब्युटर्स, नागपूर. ('कथावैभव' मधील क्रमांक १ ते ६ या कथा अभ्यासक्रमात राहतील.)	
३	'दृष्टांतवैभव' व 'कथावैभव' यावर आधारित कौशल्य विकास (Skill Enhancement Module)	

बी. ए. भाग - २ सत्र - ३ विषय - मराठी वाङ्मय (ऐच्छिक)

गुण विभागणी

एकूण गुण - १००, लेखी परीक्षा - ८० गुण, वेळ - ३ तास	अंतर्गत मूल्यमापन - २० गुण

अ) 'दृष्टांतवैभव' - ४० गुण

ब) 'कथावैभव' - ४० गुण

प्रश्ननिहाय गुणविभागणी :-

प्रश्न १ - संदर्भासह स्पष्टीकरण - २० गुण

('दृष्टांतवैभव' व 'कथावैभव' यांवर प्रत्येकी ०५ गुणांचे प्रत्येकी दोन संदर्भ विचारले जातील.)

प्रश्न २ - दृष्टांतवैभव : ०१ दीर्घोत्तरी प्रश्न - १२ गुण

प्रश्न ३ - दृष्टांतवैभव : ०१ लघुत्तरी प्रश्न - ०८ गुण

प्रश्न ४ - कथावैभव : ०१ दीर्घोत्तरी प्रश्न - १२ गुण

प्रश्न ५ - कथावैभव : ०१ लघुत्तरी प्रश्न - ०८ गुण

प्रश्न ६ - वस्तुनिष्ठ बहुपर्यायी २० प्रश्न प्रत्येकी - ०१ गुण - २० गुण

(वस्तुनिष्ठ बहुपर्यायी प्रश्नांमध्ये 'दृष्टांतवैभव' यावर १० प्रश्न, 'कथावैभव' यावर १० प्रश्न विचारले जातील.)

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन (Skill Enhancement Module) - २० गुण

विद्यार्थ्यांच्या अंगी असलेल्या वाचन, लेखन कौशल्यांचा विकास करण्यासाठी पुढील मुद्यांच्या आधारे विद्यार्थ्यांकडून SEM (Skill Enhancement Module) तयार करून घ्यावे. SEM तपासून गुणदान करावे.

१) अभ्यासक्रमात नेमलेल्या दृष्टांतांचे विद्यार्थ्यांनी वाचन करून त्यातील बोधवाक्ये, सुभाषितसदृश वाक्ये शोधणे, या वाक्यांचे विश्लेषण प्रकल्प वहीत लिहून आणावे.

२) अभ्यासक्रमात नेमलेल्या दृष्टांतांच्या आधारे मध्ययुगीन काळातील मराठी भाषेतील लुप्त झालेल्या शब्दांचा शोध घेऊन सूची
प्रकल्प वहीमध्ये तयार करावी.

३) अभ्यासक्रमात नेमलेल्या 'दृष्टांतवैभव' या पुस्तकातील लोककथांचे विद्यार्थ्यांनी आजच्या मराठी प्रमाणभाषेत प्रकल्प वहीमध्ये
लेखन करावे.

४) अभ्यासक्रमात नेमलेल्या 'कथावैभव' या पुस्तकातील कथांमधील म्हणी, वाक्प्रचार यांचे विद्यार्थ्यांनी संकलन करून प्रकल्प वहीत लिहून आणावे .

५) अभ्यासक्रमातील दृष्टांत व कथांचा अभ्यास करून विद्यार्थ्यांनी तसाच एखादा दृष्टांत किंवा कथा लिहून आणावी.

गुण विभागणी SEM प्रकल्प वही - १० गुण, SEM वर आधारित मौखिक परीक्षा - १० गुण.

* विद्यार्थ्यांना परीक्षेत उत्तीर्ण होण्यासाठी लेखी परीक्षा व अंतर्गत मूल्यमापन मिळून किमान ४० गुण प्राप्त करणे आवश्यक आहे.

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३ - २४

विद्याशाखा : मानव विज्ञान (Faculty - Humanities)

बी.ए. भाग - २ सत्र - ४

विषय : मराठी वाङ्मय (ऐच्छिक) DSC - 3

विषय सांकेतांक / Subject Code	विषयाचे नाव / Name of Subject	एकूण तासिका (४८ मिनिटांची एक तासिका याप्रमाणे) / Total Number of Periods	श्रेयांक / Credits
१०५२	मराठी वाङ्मय (ऐच्छिक) DSC -3	७५ तासिका	४

प्रस्तुत अभ्यासपत्रिकेसाठी नेमलेल्या 'मन निरभ्र व्हावं' व 'कथावैभव' (संपादित) या पुस्तकांच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना अर्वाचीन मराठी कथन साहित्याची ओळख होईल, अर्वाचीन मराठी भाषा व्यवहाराचे ज्ञान होईल. या अभ्यासपत्रिकेची फलनिष्पत्ती पुढीलप्रमाणे असेल –

अभ्यासक्रमाची विशिष्ट / नेमकी फलनिष्पत्ती (PSOs) :

१. या अभ्यासक्रमातील साहित्यकृतीच्या आकलन, आस्वादनातून विद्यार्थ्यांना ललित साहित्य या वाङ्मय प्रकाराच्या सामाजिक सांस्कृतिक फलश्रुतीची जाणीव होईल. समाजाच्या प्रभावामुळे साहित्यकृती निर्माण होत असते तसेच साहित्यकृतींतील विचारांच्या प्रभावातून प्रगतिशील समाजाची जडणघडण होत असते ही प्रक्रिया विद्यार्थ्यांना समजेल.
२. भाषा आणि साहित्य समाजाचे सांस्कृतिक भरणपोषण करीत असते. भाषा आणि साहित्यामुळे संस्कृतीचे अभिरुचीचे संवर्धन आणि नवनिर्माण होत असते. समाज, संस्कृती, प्रदेश यांच्या संवर्धन आणि नवनिर्माणासाठी भाषेचे जतन आणि साहित्याची निर्मिती आवश्यक असते याची जाणीव विद्यार्थ्यांना होईल.
३. भाषा आणि साहित्याच्या आकलन आस्वादनातून संवाद कौशल्ये, लेखन कौशल्ये आत्मसात करून विद्यार्थ्यांना रोजगारक्षम होता येईल.

अभ्यासपत्रिकेची फलनिष्पत्ती (COs) :

अ) मन निरभ्र व्हावं – डॉ. आ. ह. साळुंखे

१) मन निरभ्र व्हावं - या पुस्तकाच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना ललित गद्य या वाङ्मय प्रकाराच्या स्वरूपाचे आकलन होईल.
२) ललित लेखांमधून जीवनाच्या विविध अंगाचे दर्शन घडेल.
३) सामाजिक मूल्यांची जाणीव ललित लेखांच्या माध्यमातून होईल.
४) लालित्यपूर्ण लेखांमुळे भाषेची जाण वृद्धिंगत होईल.
५) ललित लेखनाचे तंत्र विद्यार्थ्यांना आत्मसात करता येतील.
६) ललित साहित्यातून वाचन, लेखन, श्रवण ही कौशल्ये आत्मसात करता येतील.

७) ललित लेखनाचे सादरीकरण व निवेदनकौशल्ये विद्यार्थ्यांना प्राप्त होतील.
८) नेमलेल्या साहित्यकृतीच्या आधारे ललित लेखनाच्या घटकांचे आकलन होऊन ललित लेखनाची प्रेरणा मिळेल.

ब) कथावैभव (अर्वाचीन कालखंडातील निवडक कथा)

१) **कथावैभव** या संपादित पुस्तकाच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना कथेच्या विविध प्रकारांची माहिती होईल.
२) कथांच्या आकलन, आस्वाद व मूल्यमापनातून विद्यार्थ्यांना समकालीन सांस्कृतिक, सामाजिक पर्यावरणाचे ज्ञान होईल.
३) कथांचा आभ्यास विद्यार्थ्यांना सामाजिक मूल्यांची जाणीव देणारा ठरेल.
४) सामाजिक प्रश्नांची जाणीव कथा साहित्याच्या माध्यमातून होईल.
५) कथा लेखनाचे तंत्र विद्यार्थ्यांना आत्मसात करता येतील.
६) कथात्म साहित्यातून वाचन, लेखन, श्रवण ही कौशल्ये आत्मसात करता येतील.
७) कथेचे सादरीकरण व निवेदनकौशल्य विद्यार्थ्यांना प्राप्त होतील.
८) कथांमधून प्रत्यक्ष अप्रत्यक्षपणे व्यक्त झालेल्या लोकशाही मूल्याचा संस्कार विद्यार्थ्याच्या मनावर होईल.
९) नेमलेल्या साहित्यकृतीच्या आधारे कथा घटकांचे आकलन होऊन कथा लेखनाची प्रेरणा मिळेल.

अ.क्र.	अभ्यासपत्रिकेचे घटक	अध्यापन तासिका (Teaching Periods)
१	**मन निरभ्र व्हावं** : डॉ. आ. ह. साळुंखे, लोकायत प्रकाशन, सातारा.	एकूण – ७५ तासिका
२	**कथावैभव (अर्वाचीन कालखंडातील निवडक कथा)** संपादक - डॉ. गणेश मालटे, डॉ. गजानन मुंदे, डॉ. राजेश मिरगे राघव पब्लिशर्स अॅण्ड डिस्ट्रीब्युटर्स, नागपूर. ('कथावैभव' मधील क्रमांक ७ ते १२ या कथा अभ्यासक्रमात राहतील.)	
३	'मन निरभ्र व्हावं' व 'कथावैभव' यावर आधारित कौशल्य विकास (Skill Enhancement Module)	

बी. ए. भाग - २ सत्र - ४ विषय - मराठी वाङ्मय (ऐच्छिक)

गुण विभागणी

एकूण गुण - १००, लेखी परीक्षा - ८० गुण, वेळ - ३ तास	अंतर्गत मूल्यमापन - २० गुण

अ) 'मन निरभ्र व्हावं' - ४० गुण
ब) 'कथावैभव' - ४० गुण

प्रश्ननिहाय गुणविभागणी :-

प्रश्न १ - संदर्भासह स्पष्टीकरण - २० गुण
('मन निरभ्र व्हावं' व 'कथावैभव' यांवर प्रत्येकी ०५ गुणांचे प्रत्येकी दोन संदर्भ विचारले जातील.)
प्रश्न २ - मन निरभ्र व्हावं : ०१ दीर्घोत्तरी प्रश्न - १२ गुण
प्रश्न ३ - मन निरभ्र व्हावं : ०१ लघुत्तरी प्रश्न - ०८ गुण
प्रश्न ४- कथावैभव : ०१ दीर्घोत्तरी प्रश्न - १२ गुण
प्रश्न ५ – कथावैभव : ०१ लघुत्तरी प्रश्न - ०८ गुण
प्रश्न ६- वस्तुनिष्ठ बहुपर्यायी २० प्रश्न, प्रत्येकी ०१ गुण - २० गुण
(वस्तुनिष्ठ बहुपर्यायी प्रश्नांमध्ये 'मन निरभ्र व्हावं' यावर १० प्रश्न, 'कथावैभव' यावर १० प्रश्न विचारले जातील.)

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन (Skill Enhancement Module) - २० गुण

विद्यार्थ्यांच्या अंगी असलेल्या वाचन, लेखन कौशल्यांचा विकास करण्यासाठी पुढील मुद्यांच्या आधारे विद्यार्थ्यांकडून SEM (Skill Enhancement Module) तयार करून घ्यावे. SEM तपासून गुणदान करावे.

१) अभ्यासक्रमात नेमलेल्या 'मन निरभ्र व्हावं' या पुस्तकातील आवडलेल्या दोन ललित लेखांचे परीक्षण विद्यार्थ्यांनी प्रकल्प वहीमध्ये लिहावे.
२) 'मन निरभ्र व्हावं' या पुस्तकाचे सूक्ष्म वाचन करून त्यातील बोधवाक्ये, सुभाषितसदृश वाक्ये शोधणे, या वाक्यांचे विश्लेषण प्रकल्प वहीत लिहून आणावे.
३) अभ्यासक्रमात नेमलेल्या 'कथावैभव' या पुस्तकातील कथांमधील म्हणी, वाक्प्रचार यांचे विद्यार्थ्यांनी संकलन करून प्रकल्प वहीत लिहून आणावे.
४) अभ्यासक्रमात नेमलेल्या 'कथावैभव' पुस्तकातील एका कथेचे परीक्षण प्रकल्प वहीत लिहून आणावे.
५) अभ्यासक्रमात नसलेल्या पण आवडलेल्या एका कथेचे रसग्रहण करावे.
६) अभ्यासक्रमात नसलेल्या पण आवडलेल्या एका ललित लेखाचे रसग्रहण करावे.
७) आपल्या परिसरातल्या लोकभाषांमधील लोककथांचे संकलन करून त्या लोककथा प्रकल्प वहीत लिहून आणाव्या.

गुण विभागणी SEM प्रकल्प वही - १० गुण, SEM वर आधारित मौखिक परीक्षा - १० गुण.

* विद्यार्थ्यांना परीक्षेत उत्तीर्ण होण्यासाठी लेखी परीक्षा व अंतर्गत मूल्यमापन मिळून किमान ४० गुण प्राप्त करणे आवश्यक आहे.

Sent Gadge Baba Amravati, University, Amravati
syllabus prescribed under choice Based Credit System
Session :-2023 -2024.
Faculty :- Humanities
programme B.A. Course/ subject (Pali & Prakrit) Compulsory
Semester :- III

Part-A

प्रस्तावना :-

पालीभाषा ही भारतातील अत्यंत प्राचीन भाषा आहे बुद्धाचे तत्त्वज्ञान जाणून घेण्यासंबंधीचे महत्त्वाचे साहित्य पाली भाषेतच आहे. भगवान बुद्धाचे जीवन, त्यांची जीवनचर्या, त्यांचे आदर्श जीवन, त्यांची बुद्धत्वप्राप्ती, त्यांनी केलेले धम्मचक्र प्रवर्तन, भिक्खू संघाची स्थापना, भिक्खूनी संघाची स्थापणा, तसेच जातक कथांच्या माध्यमातून बोधिसत्वाच्या कथा बोधपर मनोरंजनासह, ज्ञानरंजनासह, सर्वांगीन व्यक्तिमत्व विकासाच्या दृष्टीने, मानवी मूल्य जोपासण्याच्या दृष्टीने, नैतिक मूल्यावर आधारित पाली भाषेच्या अध्ययनाचा विविधांगी उपयोग आहे. मनोवैज्ञानिक, समाजशास्त्रीय, आणि आधुनिक विज्ञानाच्या दृष्टीने देखील पाली भाषा ही समृद्ध आहे. सध्याच्या संगणकीय युगात जागतिक पातळीवर पाली भाषेच्या अध्ययन अध्यापनात वाढत असलेली रुची पाहता आपल्या विद्यापीठांना देखील या अफाट ज्ञान संग्रहाचा लाभ व्हावा, या दृष्टीने पाली भाषेचे अध्ययन होणे अत्यंत उपयुक्त आहे.

programme Outcomes (POs)

1) गद्य पाठाच्या उताऱ्याचा अनुवाद करता येईल.
२) गद्य पाठांचा सारांश स्वतःच्या शब्दात लिहिणे शक्य होईल.
३) गद्य पाठातील गाथांचे संदर्भासह भाषांतर व स्पष्टीकरण करता येईल.
४) पद्यपाठातील गाथांना अभ्यासून सारांश सादर करता येईल.
५) संपूर्ण अभ्यासक्रमाचे चिकित्सक अभ्यास करून वस्तुनिष्ठ व टिकनात्मक प्रश्नांची उत्तरे देता येतील.
६) कौशल्यावर आधारित अभ्यासक्रमांची कौशल्य प्राप्त होते होतील.
७) गद्य व पद्य पाठाच्या अध्ययनामुळे वैज्ञानिक दृष्टी प्राप्त होईल.

Programme Specific Objective (PSOs)

१) पाली भाषेचे अध्ययन करून त्या भाषेबद्दल आवड निर्माण करणे .
२)पाली भाषेतील तत्त्वज्ञान गद्य व पद्य अशा विविध पैलूंचा विद्यार्थ्यांना परिचय करून देणे.
३) पाली भाषेतील उच्चतम नैतिक मूल्य स्त्री व पुरुष समानता संगणकीय पाली अशा आधुनिक विषयांची जाणीव करून देणे.
४) पाली भाषा ही प्राचीन भाषा असली तरी सुद्धा आजच्या काळात त्याभाषेत विविध अंगाने साहित्य निर्मिती होत आहे. त्यावर आधारित पाठाच्या माध्यमातून अधोरेखित करणे या अभ्यासक्रमाचे एक महत्त्वपूर्ण उद्दिष्ट आहे.

*** पाली विषयामध्ये रोजगाराच्या विविध संधी ***

१) पाली भाषेचा वैज्ञानिक पद्धतीने अभ्यास केला तर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रह्मदेश आणि लाहोस येथील भाषांवर सुद्धा पाली भाषेचा प्रभाव आहे. त्यामुळेच भारतीय

विद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधी विचारांचे आदान प्रदान करता येईल.

२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्तरावर शाळा महाविद्यालयांमध्ये पाली भाषा वर्ग सुरू आहेत व सातत्याने पाली भाषेची मागणी वाढत आहे.

३) भाषेच्या अनुवादाच्या अनेक संधी उपलब्ध आहेत.

४) पुस्तक निर्मिती जनसामान्यांच्या भाषेमध्ये पाली साहित्य अनुवादित प्रकाशित करणे.

५) बौद्ध संस्कार विधी करिता संधी उपलब्ध आहे .

६) आकाशवाणी दूरदर्शन व उद्बबोधन मार्गदर्शन कार्यास संधी उपलब्ध आहे.

७) सैन्य दलामध्ये सैनिकांना मार्गदर्शन करण्यासाठी सैन्य धर्मगुरू पदावर मोठ्या प्रमाणात संधी उपलब्ध आहे .

८) अनुवादक जागतिक स्तरावर पाली विषयाच्या आकर्षणाचा - आवडीचा विचार करता विविध देशांमध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात .

९) संपूर्ण पाली त्रिपिटक भाषांतर करण्याकरिता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.

१०) विपश्यना संशोधन विन्यास इगतपुरी येथे अनुवाद लिखाण प्रसार - प्रचार व संशोधनाच्या संधी उपलब्ध आहे .

११) ऑनलाइन पाली भाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.

१२) you tubeच्या माध्यमातून पाली मधील तत्त्वज्ञान कथा व गाथा यांचे पठाण करून अनेक संधी प्राप्त होतील.

१३) ताण तणावाचे व्यवस्थापन करण्याकरिता विपश्यनाद्वारे रोजगार संधी उपलब्ध होईल.

१४) विहारांमध्ये बुद्धाच्या धम्माचे ज्ञान सामान्य लोकांमध्ये पोहोचवता येईल.

१५) लेखन क्षेत्रामध्ये ग्रंथलेखन , कथालेखन , वृत्तलेखन व लिखाण्याच्या संधी प्राप्त होतील.

१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.

१७) संशोधन करण्याकरता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंध करण्याकरता संधी उपलब्ध .

१८) प्रेरकवक्ता प्रबोधनात्मक कार्यामध्ये योग्य प्रबोधन करता येईल.

१९) इतिहासाच्या दृष्टीने पाली साहित्याचे फार महत्त्व आहे तो सांस्कृतिक ठेवा पाली साहित्यामध्ये समाविष्ट आहे त्याचा आज तागायत पर्यंत अभ्यास झालेला नाही तशा प्रकारचा अभ्यास करता येईल.

२०) धर्म व दर्शनीय दृष्टीने पाली भाषेचे महत्त्व जनसामान्य लोकांना सांगता येईल.

२१) प्राचीन काळामध्ये पाली साहित्यात जीवक नावाचा प्रसिद्ध वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गिक पद्धतीने सोप्या पद्धतीने उपचार केले. या सर्वांचा उल्लेख त्रिपिटकामध्ये वारंवार येतो त्यामुळे वैद्यकीय क्षेत्रातील विद्यार्थ्यांना फार लाभ होऊ शकतो.

२२) टेलिग्राम व यूट्यूब च्या माध्यमातून सामान्य लोकांना पाली भाषेचे मार्गदर्शन करता येईल.

२३) विविध स्पर्धा परीक्षांमध्ये बौद्ध तत्त्वज्ञांनावर विचारलेले प्रश्न सोडविण्यास मदत होईल.

Part- B
Syllabus Prescribed Under Choice Based Credit System
(CBCS)
Session-2023-2024
Faculty- Humanities
Programme B. A. Course/Subject (Pali & Prakrit) Compulsory
(Semester- III)

Faculty	**Humanities**
Programme	**Pali & Prakrit (Compulsory)**
Course Code	**1016**
Type of Course	**Theory**
No. of Credits	**3.2**
Course Assessment B. A. Part-II Sem. III	**End Term : 80 Marks, (SEM) Internal-20 Marks, Time- Three Hours**
No. of Lectures/Periods	**Theory- 04/ Total Periods 60**
Course Title Sem. III	**Jataka, Theragatha, Dhammapada, Milindprashna**

Sr. No.	Module	Content	Period
1.	Module-I	जातक कथा * मालूक जातक * वातमिग जातक	14
2.	Module-II	थेरिगाथा व धम्मपद *पुन्निका थेरी * यमक वग्गो	14
3.	Module-III	मिलिंद प्रश्न- * सागल नगरी चे वर्णन *नागसेनची आयुष्यमान रोहन शी भेट.	14
4.	Module-IV	४ पाली साहित्यावर आधारित सामान्य माहिती * चार आर्यसत्य * आर्य अष्टांगिक मार्ग * बोधिसत्त्व * पारमिता	14
		Skill Enhancement Module	
5.	Module-V	कौशल्यावर आधारित उपक्रम.	04

		*पाली भाषा लेखन कौशल्य. *पालीभाषा वाचन कौश्यल्य . *बुध्दवंदना पठण . *बौद्ध विहार भेट अहवाल लेखन.	

संदर्भ ग्रंथ:-

१) पाली साहित्य का इतिहास, डॉ. भरतसिंग उपाध्याय,हिन्दी साहित्य सम्मेलन, प्रयाग, १९६१.
२) पाली साहित्य का इतिहास, राहुल सांस्कृत्यायन. उत्तरप्रदेश शासन,हिन्दी भवन, लखनऊ तुत्रीय संस्करण,१९९२.
३) पाली साहित्याचा इतिहास, डॉ. बालाजी गव्हाळे.
४) पाली जातक कथा, नवनालंदा महाविहार नालंदा,पटना.१९६१.
५) जातक कथा, पाली हिंदी भाग - १ ते ६ ,डॉ. भदंत आनंद कौशल्य.हिन्दी साहित्यसम्मेलन, प्रयाग. १९६१.
६) जातक कथासंग्रह, भाग -एक, दोन, तीन, धम्मानंद कोसंबी.महाराष्ट्रराज्य,साहित्य आणि संस्कृती मंडळ,मुंबई, १९७८.
७) थेरिगाथा, पाली - हिंदी, डॉ. विमल कीर्ती,सम्येक प्रकाशन, नई दिल्ली.२००३.
८) धम्मपद ,पाली - मराठी(अनुवाद) डॉ. विमल किर्ती, समताप्रकाशन,दिक्षाभूमी संदेश,नागपूर.२०१३.
९) मिलिंद प्रश्न,स्थविर सदानंद, सुगतप्रकाशन,नागपूर,१९९६.
१०) मिलिंद प्रश्न ,डॉ. भिक्खू जगदीश कास्सप, जेतवण महाविहार,श्रावस्ती.१९३७.
११)https://tipitaka.org/deva/

Syllabus Prescribed Under Choice Based Credit System
(CBCS)
Session-2023-2024
Faculty- Humanities
Programme B. A. Course/Subject (Pali&Prakrit) Compulsory
(Semester- IV)

Faculty	Humanities
Programme	Pali & Prakrit (Compulsory)
Course Code	1016
Type of Course	Theory
No. of Credits	3.2
Course Assessment B. A. Part-II Sem. III	End Term : 80 Marks, (SEM) Internal-20 Marks, Time- Three Hours
No. of Lectures/Periods	Theory- 04/ Total Periods 60
Course Title Sem. III	Jataka, Theragatha, Dhammapada, Milindprashna

Sr. No.	Module	Content	Period
1.	Module-I	**जातक कथा :-** * सीगाल जातक * सकुन जातक	14
2.	Module-II	**थेरगाथा व धम्मपद :-** *उपाली थेर * पुप्फवग्गो	14
3.	Module-III	**मिलिंद प्रश्न :-** * महाउपासिकेला नागसेनाचा धर्मोपदेश *आयुष्मान नागसेनाशी मिलिंद राजाची पहिली भेट.	14
4.	Module-IV	**पाली साहित्यावर आधारित सामान्य माहिती :-** * चीवर * एवं में सुत्तं * पंचशील * दहा शीक्षा पद	14
		Skill Enhancement Module	
5.	Module-V	**कौशल्यावर आधारित उपक्रम :-** *पाली भाषा लेखन कौशल्य *पालीभाषा वाचन कौशल्य *पाली भाषा संभाषण कौशल्य *बौद्ध विहार भेट अहवाल लेखन	04

संदर्भ ग्रंथ:-

१) पाली साहित्य का इतिहास, डॉ. भरतसिंह उपाध्याय.हिन्दी साहित्य संमेलन प्रयाग, इलाहाबाद,छटा संकरण २०००.

२) जातक कथा पाली हिंदी भाग - १ ते ६ ,डॉ. भदंत आनंद कौशल्य.हिन्दी साहित्यसम्मेलन, प्रयाग, १९६१.

३) धम्मपद पाली मराठी (अनुवाद) डॉ. विमल किती. समताप्रकाशन,दिक्षाभूमी संदेश,नागपूर,२०१३.

४) मिलिंद प्रश्न पूज्य भंते महास्थवीर सदानंद सुगतप्रकाशन, नागपूर,१९९६.

५) मिलिंद प्रश्न भिक्षु जगदीश कास्सप,जेतवनमहाविहार,श्रावस्ती;१९३७.

६) पाली साहित्य का इतिहास राहुल सांस्कृत्यायन.

७) थेर गाथा पाली हिंदी डॉ. विमल कीर्ती सम्मेक प्रकाशन, नई दिल्ली,२००३.

८) https://tipitaka.org/Deva/

९) जातक कथासंग्रह भाग- एक, दोन व तीन धम्मानंद कोसंबी,महाराष्ट्रराज्य, साहित्य आणि संस्कृती मंडळ,मुंबई, १९७८.

१०) पाली जातक कथा नवनालंदा महाविहार नालंदा.पटना,१९६१.

११) पाली भाषा कौशल्य डॉ. बालाजी गव्हळे.

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session – 2023-24 Semester-III
Faculty – Humanities Programme /Subject :B.A. Part-II (Pali & Prakrit Literature)
Part-A

Course Title B..A.Part-II Semester-III (Pali Literature)	Course Code /
Subject Code	1055
Course	Category
Discipline Specific Core (DSC)	Type of Course Theory
No. of Credits -04	No. of Lectures Theory/ Periods 75
Course	Assessment.
End Term : 80 Marks (University level Exam)	SEM (Internal) : 20 Marks (College level evaluation)
Preamble	पाली ही विश्वातीलएक अत्यंत प्राचीन आणि समृध्द भाषा आहे .नितीमुल्यांची शिकवण व्यक्तिमत्वविकासाच्या दृष्टीने पालि अध्ययनाचाविविधांगी उपयोग आहे. पालि साहित्य हे मनोवैज्ञानिक समाजशास्त्रीय आणि आधुनिकविज्ञानाच्या दृष्टीनेदेखील ही भाषा समृध्द आहे. सध्याच्या संगणकीय युगातजागतिक पातळीवर पाली भाषेच्या अध्ययन आणि अध्यापनात वाढत असलेली आवड पहाता आपल्या विद्यार्थ्यांनादेखील या संपूर्णज्ञान संग्रहाचा लाभ व्हावा या दृष्टाने पालि भाषेचे अध्ययन अत्यंत उपयुक्त आहे.
Programme outcomes (POs)	१) गद्य पाठाचा भाषांतर करता येईल. २) गद्य पाठाचा सारांश स्वतःच्या शब्दात स्पष्ट करता येईल. ३) पद्यपाठातीलगाथांचा अनुवादकरता येईल. ४) पद्य पाठाचे वाचनकरुन सारांशात्मक स्पष्ट करता येईल. ५) संपूर्ण अभ्यासक्रमाचे सूक्ष्म अध्ययनकरुन वस्तुनिष्ठ प्रश्नांची उत्तरेदेता येतील.
Programme Specific Objective (PSOs)	१) पाली भाषेचे अध्ययनकरुनत्या भाषेबद्दल आवड निर्माणकरणे. २ पाली भाषेत प्राचीनकालीनगद्य व पद्यअशा विविध पैलुंचाविद्यार्थ्यांना परिचयकरुनदेणे. ३) भालि भाषेत केवळ साहित्यिक विषय नसुन उच्चतमनैतीक मूल्य तथा स्त्री पुरुष समानता अशा आधुनिक विषयांवर देखीलविविधांगी सुत्तउपलब्ध आहे. याची जाणीवकरुनदेणे. ४) पाली ही केवळ प्राचीन भाषा नसुन आजच्या काळात देखील फार मोठ्या प्रमाणातपालि भाषेत साहित्य निर्मीती होत आहे. ५) पालि अध्ययनाने येणारी उच्चारण शुध्दता, पाठांतरक्षमता ,नैतिकमूल्य संवर्धन बौध्दिक संपन्नता यांचा परिचयकरुनदेतती मूल्य रुजवण्याचा प्रयत्नकरणे याअभ्यासक्रमाचे उदिष्टे असेल.

पाली विषयामध्ये रोजगाराच्याविविध संधी

१) पाली भाषेचा वैज्ञानिक पध्दतीने अभ्यास केलातर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीयविद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधीविचारांचे आदान प्रदानकरता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तकनिर्मितीजनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशितकरणे.
५) बौध्द संस्कारविधीकरीता संधीउपलब्ध आहेत.
६) आकाशवाणीदुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधीउपलब्ध आहेत.
७) सैन्यदलामध्ये सैनिकांना मार्गदर्शनकरण्यासाठी सैन्यधर्मगुरु पदावर मोठ्या प्रमाणात संधीउपलब्ध आहेत.
८) अनुवादकजागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचाविचारकरताविविधदेशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पाली त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधनविन्यासइगतपुरी येथे अनुवादलिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधीलतत्वज्ञान, कथा, व गाथा यांचे पठनकरुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापनकरण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्याधम्माचेज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखनक्षेत्रामध्येग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.
१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधनकरण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंधकरण्याकरीता संधीउपलब्ध होईल.

१८) प्रेरक वक्ता– प्रबोधनात्मककार्यामध्ये योग्य प्रबोधनकरता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवकनावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चारकेलेले आहे. या सर्वांचा उल्लेखत्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातीलविद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेकठिकाणी मार्गदर्शनकेलेले आहे. त्यामुळे कृषीच्या व व्यापायाच्या क्षेत्रामध्येजाणा या विद्यार्थ्यानां मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शनकरता येईल.
२४) विविधस्पर्धा परीक्षामध्ये बौध्दतत्वज्ञानावरविचारलेले प्रश्न सोडविण्यास मदत होते

Syllabus Prescribed Under Choice Based Credit System
Session – 2023-24 Semester-III
Faculty – Humanities Programme B.A. Course /Subject (Pali & PrakritLiterature)

बी .ए.भाग – २ सेमिस्टर -३

पाली व प्राकृत वाङ:मय

एकूण श्रेयांक - ४

एकूण तासिका -७५

Course Outcomes:
१) त्रिपीटक साहित्याचे महत्व कळेल.
२) सुत्तपिटक,**विनय पिटक**साहित्याचे स्वरुप व शिकवण अभ्यासता येईल.
३) पाली साहित्याचा इतिहास जाणूनघेता येईल.
४) **सुत्तनिपात ग्रथाचे स्वरूप व महत्व स्पष्ट करणे**
५) **पाली साहित्यातील मुल्ये माहिती मिळेल**

Sr.No	Modul	Content	एकूण तासिका
1	Module- I	1) जातक कथा व सुत्तनिपात 1.1)माणिचोर जातक 1.2) साधूसील जातक 1.३)पराभव सूत्त	१५ तास
2	Module- II	1) विनयपिटक व धम्मपद 1.1)बोधिकथा, 1.2)अजपाल कथा 1.३)बुद्धवग्गो	१५ तास
3	Module- III	1) थेरगाथा व थेरीगाथा 1.1)सुनीत थेर 1.2)पुन्निका थेरी 1.3) पटाचारा थेरी	१५ तास
4	Module- IV	1)सामन्य माहिती 1.1)त्रिरन 1.2)पंचशील 1.3) चिवर	१५ तास
Skill Enhancement Module			
5	Module- IV	पाली भाषा संभाषण ,जातक कथा प्रस्तुती करण आधुनिक काळात संगणकाचा उपयोग करणे .	१५ तास

Internal Evaluation अंतर्गत मूल्यांकन

1) Home Assignment -10 Marks
2) Class Seminar-10 Marks

संदर्भग्रंथ

1) जातक कथा धर्मानाद कोसबी,नेहा प्रकाशन नागपुर 2011
2) सुत्तनिपात,धर्मानाद कोसबी अनुवादक कोशल्य प्रकाशन औरंगाबाद 2011
3) सुत्तंनिपात:तथागत बुद्धचे तत्वज्ञान व प्रेरणा,डॉ.रजनी भीमराव गेडाम,इसारासोलूशयन नवी दिल्ली 2022
4) विनयपिटक ,नालंदा महाविहार ,बिहार
5) विनयपिटक ,नालंदा संस्करण ,इगतपुरी
6) धम्मपद,राजप्रिय डहाद,संकेत प्रकाशन नागपुर 2014
7) धम्मपद,धनराज डहाद,संकेत प्रकाशन नागपुर 2014
8) धम्मपद,डॉ.रेखा वानखडे (पर्वतकर),सुगम प्रकाशन अमरावती
9) थेरीगाथा,डॉ.भाऊ लोखंडे ,डॉ.रत्नमाला लोखंडे भुजण साहित्य प्रसार केद्र,नागपुर
10) थेरगाथा ,डॉ.भाऊ लोखंडे ,डॉ.रत्नमाला लोखंडे भुजण साहित्य प्रसार केद्र,नागपुर
11)पाली साहित्य का इतिहास ,भरतसिह उपाध्याय ,मोतीलाल बनर्सिडस नवी दिल्ली
12) थेरीगाथा,स.ना .गोयंका विपश्यना विशोधन विन्यास,इगतपुरी 1995
13)थेरगाथा.ना .गोयंका विपश्यना विशोधन विन्यास,इगतपुरी 1995
14)पाली शब्दकोश ,मराठी -इग्रजी प्रो ,डॉ.विमलकिर्ति,प्रगतिवादी प्रकाशन
15)पाली शब्दकोश लेखक ,डॉ.बाबासाहेब आंबेडकर ,संपादक डॉ.बालाजी गव्हाळे,सारनाथ प्रकाशन परभणी 2015
16)पाली तिपिटक परिचय ,लेखक डॉ.विमल किर्ति ,समता प्रकाशन ,नागपुर ,-2015
17)https://tipitaka.org/deva/
18)https:/youtu.be/_Kd1GgBt43c
19)PaliDarshan Channel
20)http://www.learnpali.in
21) PALI PROMOTION FOUNDATION-TELEGRAMGROUP
22)https://t.me/palidarshan

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session – 2023-24 Semester-IV
Faculty – Humanities Programme /Subject :B.A.Part-II (Pali&PrakritLiterature)

Course Title B..A.Part-II Semester-IV (Pali Literature)	Course Code /
Subject Code	1055
Course	Category
Discipline Specific Core (DSC)	Type of Course Theory
No. of Credits -04	No. of Lectures / Periods 75
Course	Assessment.
End Term : 80 Marks (University level Exam)	SEM (Internal) : 20 Marks (College level evaluation)
Preamble	पाली ही विश्वातीलएक अत्यंत प्राचीन आणि समृध्द भाषा आहे .नितीमुल्यांची शिकवण व्यक्तिमत्वविकासाच्या दृष्टीने पालि अध्ययनाचाविविधांगी उपयोग आहे. पालि साहित्य हे मनोवैज्ञानिक समाजशास्त्रीय आणि आधुनिकविज्ञानाच्या दृष्टीनेदेखील ही भाषा समृध्द आहे. सध्याच्या संगणकीय युगातजागतिक पातळीवर पाली भाषेच्या अध्ययन आणि अध्यापनात वाढत असलेली आवड पहाता आपल्या विद्यार्थ्यांनादेखील या संपूर्णज्ञान संग्रहाचा लाभ व्हावा या दृष्टाने पालि भाषेचे अध्ययन अत्यंत उपयुक्त आहे.
Programme outcomes (POs)	१) गद्य पाठाचा भाषांतर करता येईल. २) गद्य पाठाचा सारांश स्वतःच्या शब्दात स्पष्ट करता येईल. ३) पद्यपाठातीलगाथांचा अनुवादकरता येईल. ४) पद्य पाठाचे वाचनकरुन सारांशात्मक स्पष्ट करता येईल. ५) संपूर्ण अभ्यासक्रमाचे सूक्ष्म अध्ययनकरुन वस्तुनिष्ठ प्रश्नांची उत्तरेदेता येतील.
Programme Specific Objective (PSOs)	१) पाली भाषेचे अध्ययनकरुनत्या भाषेबद्दल आवड निर्माणकरणे. २ पालि भाषेत प्राचीनकालीनगद्य व पद्य अशा विविध पैलुंचाविद्यार्थ्यांना परिचयकरुनदेणे. ३) भालि भाषेत केवळ साहित्यिक विषय नसुन उच्चतमनैतीक मूल्य तथा स्त्री पुरुष समानता अशा आधुनिक विषयांवर देखीलविविधांगी सुत्तउपलब्ध आहे. याची जाणीवकरुनदेणे. ४) पाली ही केवळ प्राचीन भाषा नसुन आजच्या काळात देखील फार मोठ्या प्रमाणात पालि भाषेत साहित्य निर्मीती होत आहे. ५) पालि अध्ययनाने येणारी उच्चारण शुध्दता, पाठांतरक्षमता ,नैतिकमूल्य संवर्धन बौध्दिक संपन्नता यांचा परिचयकरुनदेतती मूल्य रुजवण्याचा प्रयत्नकरणे या अभ्यासक्रमाचे उदिष्टे असेल.

पाली विषयामध्ये रोजगाराच्याविविध संधी

१) पाली भाषेचा वैज्ञानिक पध्दतीने अभ्यास केलातर आपली वर्तमान भाषा समजण्यास मदत होते. श्रीलंका ब्रम्हदेश, कंबोडीया आणि लाओस येथील भाषांवर सुध्दा पालि भाषेचा प्रभाव आहे. त्यामुळेच भारतीयविद्यार्थ्यांना या देशांसोबत भारतीय संस्कृती संबंधीविचारांचे आदान प्रदानकरता येईल.
२) शिक्षक व प्राध्यापक शासकीय व निमशासकीय स्थरावर शाळा, महाविद्यालयामध्ये पालि भाषा वर्ग सुरु आहेत. व सातत्याने पाली भाषेची मागणी वाढत आहे.
३) बार्टी या संस्थेमध्ये पाली भाषेचे अनुवादक म्हणून संधी आहे.
४) पुस्तकनिर्मितीजनसामान्याच्या भाषेमध्ये पालि साहित्य अनुवादीत व प्रकशितकरणे.
५) बौध्द संस्कारविधीकरीता संधीउपलब्ध आहेत.
६) आकाशवाणीदुरदर्शनवर उद्‌बोधन, मार्गदर्शन, कार्यास संधीउपलब्ध आहेत.
७) सैन्यदलामध्ये सैनिकांना मार्गदर्शनकरण्यासाठी सैन्यधर्मगुरु पदावर मोठ्या प्रमाणात संधीउपलब्ध आहेत.
८) अनुवादकजागतिक स्थरावर पालि विषयाच्या आकर्षणाचा व आवडीचाविचारकरताविविधदेशामध्ये अनुवादाच्या संधी प्राप्त होऊ शकतात.
९) संपूर्ण पालि त्रिपिटक भाषांतर करण्याकरीता लहान लहान ग्रंथाच्या माध्यमाने भाषांतराच्या संधी उपलब्ध होतील.
१०) विपस्यना संशोधनविन्यासइगतपुरी येथे अनुवादलिखान, प्रसार, प्रचार व संशोधनाच्या संधी उपलब्ध आहेत.
११) ऑनलाईन पालिभाषा शिकवणी वर्ग घेण्याची संधी प्राप्त होईल.
१२) युट्युब च्या माध्यमाने पालीमधीलतत्वज्ञान, कथा, व गाथा यांचे पठनकरुन संधी प्राप्त होतील.
१३) तानतनावाचे व्यवस्थापनकरण्याकरीता विपस्यनाद्वारे रोजगार संधी उपलब्ध होईल.
१४) विहार विहारामध्ये बुध्दाच्याधम्माचेज्ञान सामान्य लोकांमध्ये पोहचवता येईल.
१५) लेखनक्षेत्रामध्येग्रंथलेखन, कथालेखन, वृत्तपत्रलेखन, व लेखनाच्या संधी प्राप्त होतील.

१६) धार्मिक स्थळे पर्यटनामध्ये मार्गदर्शक म्हणून संधी उपलब्ध होईल.
१७) संशोधन - संशोधनकरण्याकरीता भारत सरकार शिष्यवृत्ती लघुशोध प्रबंध, शोध प्रबंधकरण्याकरीता संधीउपलब्ध होईल.
१८) प्रेरक वक्ता– प्रबोधनात्मककार्यामध्ये योग्य प्रबोधनकरता येईल.
१९) इतिहासाच्या दृष्टीने पालिसाहित्याचे फार महत्व आहे. तो सांस्कृतिक ठेवा पालि साहित्यामध्ये समाविष्ठ आहे. त्याचा आजतागायत पर्यंत अभ्यास झालेला नाही.
२०) धर्म व दर्शन या दृष्टीने पाली भाषेचे महत्व जन सामान्य लोंकाना सागंता येईल.
२१) प्राचीन काळामध्ये पाली साहित्यात जीवकनावाचा प्रसिध्द वैद्य होता. त्याने अनेक भिक्षू राजे महाराजे व सामान्य व्यक्तीवर नैसर्गीक पध्दतीने सोप्या पध्दतीने उच्चारकेलेले आहे. या सर्वांचा उल्लेखत्रिपिटकामध्ये वारंवार येतो. त्यामुळे वैद्यकीय क्षेत्रातीलविद्यार्थ्यांना फार लाभ होऊ शकतो.
२२) भगवान बुध्दांनी कृषी व आर्थीक समस्येसंदर्भात अनेकठिकाणी मार्गदर्शनकेलेले आहे. त्यामुळे कृषीच्या व व्यापायाच्या क्षेत्रामध्येजाणा या विद्यार्थ्यानां मार्गदर्शन मिळू शकते.
२३) टेलीग्राम व युट्यबच्या माध्यमातुन सामान्य लोकांना पालिभाषेचे मार्गदर्शनकरता येईल.
२४) विविधस्पर्धा परीक्षामध्ये बौध्दतत्वज्ञानावरविचारलेले प्रश्न सोडविण्यास मदत होते

Syllabus Prescribed Under Choice Based Credit System
Session – 2023-24 Semester-IV
Faculty – Humanities Programme B.A. Course /Subject (Pali Literature)

बी.ए.भाग-२सेमिस्टर-४

पाली व प्राकृत वाङ:मय

एकूण श्रेयांक-४

एकूण तासिका - ७५

Course Outcomes:
१) त्रिपीटक साहित्याचे महत्त्व कळेल.
२) सुत्तपिटक साहित्याचे स्वरूप व शिकवण अभ्यासता येईल.
३) थेरगाथा व थेरीगाथा विषयी माहिती मिळेल.
४) मूल्य शिक्षणाची पाया भरणीकरता येईल.

Sr.No	Modul	Content	Period
1	Module- I	जातक कथा व सुत्तनिपात 1) राजोवद जातक 2) सीलविमसन जातक ३)कसिभारद्वाजसूत्त	१५ तास
2	Module- II	माज्झिमनिकाय व धम्मपद 1) मधुर सुत्त, 2) पंडितवग्गो 3)यमक वग्गो	१५ तास
3	Module- III	थेरगाथा व थेरीगाथा 1)आनंद थेर २)आम्रपाली थेरी ३) किसागोतमी थेरी	१५ तास
4	Module- IV	सामन्य माहिती 1)चत्तारि अरियसच्चाणी 2)आरीयो अट्ठगिको मगगो 3) बोधिसत्त्व	१५ तास
Skill Enhancement Module			
5	Module- V	१) धम्मपद गाथा पठन कौशल्य, २) बौद्ध स्थळांना तसेच विहारास भेट . ३) आधुनिक काळात संगणकाचा उपयोग करणे.	१५ तास

Internal Evaluation अंतर्गत मूल्यांकन

3) Home Assignment -10 Marks
4) Class Seminar-10 Marks

संदर्भग्रंथ

1) जातक कथा, धर्मानंद कोसंबी,नेहा प्रकाशन नागपुर, 2011.
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4) मज्झिम निकाय , नालंदा महाविहार ,बिहार .
5) मज्झिमनिकाय , नालंदा संस्करण ,इगतपुरी .
6) मज्झिमनिकाय , डॉ.विमलकिर्ती,प्रगतिवादी प्रकाशन नागपूर .
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10) थेरीगाथा, डॉ.भाऊ लोखंडे ,डॉ.रत्नमाला लोखंडे भुजण साहित्य प्रसार केद्र,नागपूर
11) थेरगाथा ,डॉ.भाऊ लोखंडे ,डॉ.रत्नमाला लोखंडे भुजण साहित्य प्रसार केद्र,नागपूर
12) पाली साहित्य का इतिहास ,भरतसिह उपाध्याय ,मोतीलाल बनर्सिडस नवी दिल्ली
13) थेरीगाथा,स.ना .गोयंका विपश्यना विशोधन विन्यास,इगतपुरी 1995
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15) पाली तिपिटक परिचय ,लेखक डॉ.विमल किर्ति ,समता प्रकाशन ,नागपूर ,-2015
16) पाली भाषा कोशल्य ,डॉ.बालाजी गव्हाळे ,
17) पाली शब्दकोश ,मराठी -इग्रजी प्रो ,डॉ.विमलकिर्ति,प्रगतिवादी प्रकाशन
18) पाली शब्दकोश लेखक ,डॉ.बाबासाहेब आंबेडकर ,संपादक डॉ.बालाजी गव्हाळे,सारनाथ प्रकाशन परभणी 2015
19) https://tipitaka.org/deva/
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21) PaliDarshan Channel
22) http://www.learnpali.in
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Sant Gadge Baba Amravati University, Amravati.

Personality Development & Soft Skill

B.A., B.COM. AND B.SC. PART-I, SEMESTER-II

Syllabus for the generic open elective course

Objectives:

- To understand the scope of personality development and soft skill.
- Preparing the qualities that are important in the competitive era.
- To convince the students of the importance and importance of communication skills.

UNIT I: Self-Development Skills (6 hours)

1.1. Introduction to Personality

1.2. Self-Esteem and Self-Confidence

1.3. Thinking and Problem-Solving Skills

1.4. Stress Management

1.5. SWOT Analysis and Goal-Setting

UNIT II: Interpersonal Skills (6 hours)

2.1. Hard Skills and Soft Skills

2.2. Effective Communication

2.3. Skills for a successful interview

2.4. Leadership

2.5. Social Empathy

UNIT III - MOTIVATION (4 hours)

Factors of motivation,

Self talk,

Intrinsic & Extrinsic Motivators.

UNIT IV - GOAL SETTING (4 hours)

Wish List,

SMART Goals,

Blueprint for success,

Short Term,

Long Term,

Life Time Goals.

Unit V

Time Management (4 hours)

Value of time,

Diagnosing Time Management,

Weekly Planner To-do list,

Prioritizing work

References:

1) Anastasia, M. P. (2010). Seven Barriers to Active Listening: ³Why ´; wwww.lawsagna.com
2) Argyle, M., Salter, V., Nicholson, H. Marylin W. & Burgess, P. (1970). The Communication of Inferior and Superior Attitudes by Verbal and Non-Verbal Signals. British journal of social and clinical psychology Vol 9
3) (5967) 7 Most Time Management Tips | by Him eesh Madaan - YouTube
4) How to write a Resume Effectively? : Job Interview Tips in Hindi by Himesh
5) (5967) "Personality Development by Vikas Divyakirti" || Drishti IAS || - YouTube
6) https://www.youtube.com/watch?v=Qv2Pd0ylToY • How to write a resume / CV with Microsoft
7) (5967) How to develop your Communication Skills by Simerjeet Singh -How to Improve English Speaking Skills? - YouTube
8) (5967) How to Set Your Goal | Goal Setting in Your Life | Life Motivational Tips | Sonu Sharma - YouTube
9) Word https://www.youtube.com/watch?v=fZclFtagPic&t=27s •
10) How to Write a Winning Resume, with Ramit Sethi https://www.youtube.com/watch?v=_0fjkKCsM1w&t=1s • How to Write a Cover Letter https://www.youtube.com/watch?v=wRo26Gth7u0

Sant Gadge Baba Amravati University, Amravati.

Personality Development & Soft Skill

B.A., B.COM. AND B.SC. PART-I, SEMESTER-II

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Wish List,

SMART Goals,

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Short Term,

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Value of time,

Diagnosing Time Management,

Weekly Planner To-do list,

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2) Argyle, M., Salter, V., Nicholson, H. Marylin W. & Burgess, P. (1970). The Communication of Inferior and Superior Attitudes by Verbal and Non-Verbal Signals. British journal of social and clinical psychology Vol 9
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6) https://www.youtube.com/watch?v=Qv2Pd0ylToY • How to write a resume / CV with Microsoft
7) (5967) How to develop your Communication Skills by Simerjeet Singh -How to Improve English Speaking Skills? - YouTube
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9) Word https://www.youtube.com/watch?v=fZclFtagPic&t=27s •
10) How to Write a Winning Resume, with Ramit Sethi https://www.youtube.com/watch?v=_0fjkKCsM1w&t=1s • How to Write a Cover Letter https://www.youtube.com/watch?v=wRo26Gth7u0

Sant Gadge Baba Amravati University, Amravati.

Syllabus on Choice Based Credit System

Prescribed for 2023-24 Year UG Programme

Programme B. A. (Political Science)

Semester – III

Code of the Course/Subject	Title of the Course/Subject	Total no. of Periods
Political Science	**Comparative Government and Politics**	**60 +15 = 75**

COs

1) Understand the Meaning and Approaches of Comparative Politics.
2) Know the salient features of the Constitution and Executive of the Britain.
3) Understand the supremacy of the British Parliament.
4) Know about the salient features of the Constitution and Executive of USA.
5) Analyse the election process of the President and the Vice-President of the USA.
6) Understand the powers and functions of the President and Vice-President of USA.
7) Know about the Legislature of the America.
8) Understand the supremacy of the Supreme Court of the USA with its Jurisdiction.

Sant Gadge Baba Amravati University, Amravati.

Syllabus on Choice Based Credit System

Prescribed for 2023-24 Year UG Programme

Programme B. A. (Political Science)

Semester – III

Code of the Course/Subject	Title of the Course/Subject	Total no. of Periods
Political Science	**Comparative Government andPolitics**	**60 + 15 = 75**

Theory marks: 80

Internal marks: 20

Total marks: 100

Unit	Content	Periods
Unit I	**Meaning and Approaches of Comparative Government and Politics** 1. Meaning of Comparative Politics 2. Institutional Approach 3. Political System Approach	12
Unit II	**Constitution and Executive of United Kingdom (UK)** 1. Salient features of the Constitution of Britain 2. Powers of the Crown 3. Prime Minister- Appointment, Role and Functions 4. Cabinet- Structure and Functions	12
Unit III	**Legislature and Judiciary of United Kingdom (UK)** 1. House of Lords- Composition, Powers and Functions 2. House of Commons- Composition, Powers and Functions 3. Supreme Court- Composition, Powers and Functions	12
Unit IV	**Constitution and Executive of United States of America (USA)** 1. Salient features of the Constitution of USA 2. President-Election Process, Powers and Functions 3. Vice-President- Election process, Powers and Functions 4. Cabinet-Structure and Functions	12
Unit V	**Legislature and Judiciary of United States of America (USA)** 1. Senate-Composition, Powers and Functions 2. House of Representatives- Composition, Powers and Functions 3. Supreme Court- Composition and Jurisdiction	12
Unit VI- if Applicable	---------- (periods)	
***SEM**		
COs 1. To develop Communication and Presentation Skills of the students. 2. To develop the writing skill of the students on the related relevant topic.		

Activities	1. Group Discussion – Marks 10 2. Assignment – Marks -10	15 Periods

Reference Book

1) Griffith – The American Government System.

2) Norman Hill – International Organisation.

3) Khanna V. M. – Comparative Study of Government and Politics.

4) Show, Edgas – Red China Today.

5) कुळकर्णी, गो. मा. - निवडक संविधाने.

6) डॉ. शा. कृ. भोगले - प्रमुख देशांची शासन पद्धती.

7) शर्मा, ब्रिजमोहन - प्रमुख देशोकी शासन प्रणालिया.

8) पोतदार, के. ए. - चार निवडक राज्यघटना.

9) पाटील, बी. बी. - चार घटनांचा तौलनिकअभ्यास.

10) प्र. ग. मुळे – निवडक आधुनिक राजकीय व्यवस्था.

11) प्रा. तिजारे, प्रा. इंदापवार, प्रा. कानेटकर - आधुनिक राजकीय व्यवस्था.

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13) डॉ. टी. डी. मुदलियार , डॉ. ए. एस. गाडे - चीनची राजकीय व्यवस्था.

14) डॉ. श्रीराम येरणकर – तुलनात्मक शासन आणि राजकारण .

15) प्रा. रा.ज. लोटे – तुलनात्मक शासन व राजकारण.

Sant Gadge Baba Amravati University, Amravati.

Syllabus on Choice Based Credit System

Prescribed for 2023-24 Year UG Programme

Programme B. A. (Political Science)

Semester – IV

Code of the Course/Subject	Title of the Course/Subject	Total no. of Periods
Political Science	**Comparative Government and Politics**	**60 + 15 = 75**

COs

1. Understand the concepts of Constitution and Constitutionalism
2. Know about the salient features of the Constitution and executive of the China.
3. Understand one House Legislature (NCP) with it's Standing Committee.
4. Analyse the comparative study of the British Constitution and American Constitution.
5. Analyse the comparative study of the British Constitution and China's Constitution.
6. Analyse the comparative study of the British Prime Minister and the President of the USA.
7. Analyse the comparative study of British House of Lords and American Senate.
8. Analyse the comparative study of the British Speaker and American Speaker.
9. Analyse the comparative study of the Supreme Court of the USA and China's Supreme People's Court.

Sant Gadge Baba Amravati University, Amravati.
Syllabus on Choice Based Credit System
Prescribed for 2023-24 Year UG Programme
Programme B. A. (Political Science)
Semester – IV

Code of the Course/Subject	Title of the Course/Subject	Total no. of Periods
Political Science	**Comparative Government andPolitics**	**60 + 15 = 75**

Theory marks: 80

Internal marks: 20

Total marks: 100

Unit	Content	Periods
Unit I	**Constitution and Constitutionalism** 1. Constitution - Meaning and Definition 2. Constitutionalism - Meaning and Definition 3. Difference between Constitution and Constitutionalism	12
Unit II	**Constitution and Executive of China** 1. Salient Features of the Constitution of China (1982) 2. The President of China - Appointment, Powers and Functions 3. State Council of China - Composition, Powers and Functions	12
Unit III	**Legislature and Judiciary of China** 1. National People's Congress - Composition, Powers and Functions 2. Standing Committee - Composition, Powers and Functions 3. The Supreme People's Court - Composition, Powers and Functions 4. Role of Communist Party of China	12
Unit IV	**Comparative Study of Constitution and Executive** 1. Comparative Study of Constitution of UK and Constitution of USA 2. Comparative Study of Constitution of UK and Constitution of China 3. Comparative Study of Prime Minister of UK and the President of USA	12
Unit V	**Comparative Study of Legislature and Judiciary** 1. Comparative Study of House of Lords of UK and Senate of USA 2. Comparative Study of Speaker of UK and Speaker of USA 3. Comparative Study of Supreme Court of America and China's Supreme People's Court	12
Unit VI- if Applicable	----------(Periods)	
***SEM**		

COs 1. To develop a Research Ability amongst students 2. To develop the Skill of Report Writing.		
Activities	1. Project – Marks 10 2. Report Writing – Marks -10	15 Periods

Reference Book

1) Griffith – The American Government System.

2) Norman Hill – International Organisation.

3) Khanna V. M. – Comparative Study of Government and Politics.

4) Show, Edgas – Red China Today.

5) कुळकर्णी, गो. मा. - निवडक संविधाने.

6) डॉ. शा. कृ. भोगले - प्रमुख देशांची शासन पद्धती.

7) शर्मा, ब्रिजमोहन - प्रमुख देशोकी शासन प्रणालिया.

8) पोतदार, के. ए. - चार निवडक राज्यघटना.

9) पाटील, बी. बी. - चार घटनांचा तौलनिकअभ्यास.

10) प्र. ग. मुळे – निवडक आधुनिक राजकीय व्यवस्था.

11) प्रा. तिजारे, प्रा. इंदापवार, प्रा. कानेटकर - आधुनिक राजकीय व्यवस्था.

12) प्रा. रा. ज. लोटे - आधुनिक राजकीय व्यवस्था.

13) डॉ. टी. डी. मुदलियार , डॉ. ए. एस. गाडे - चीनची राजकीय व्यवस्था.

14) डॉ. श्रीराम येरणकर – तुलनात्मक शासन आणि राजकारण .

15) प्रा. रा.ज. लोटे – तुलनात्मक शासन व राजकारण.

Relieving Letter

The **Theory Examination SGBAU, Amravati Winter-2023** conducted at **Chhatrapati Shivaji Maharaj Kala Mahavidyalay, Aasegaon Purna** (**Centre No.172**) **S.G.B.A. University** has **appointed, Prof. Dr. P. W. Khedkar** to work as **Co-officer In-charge**.

So, **Prof. Dr. P. W. Khedkar** has **reported** to the institute on 19/**12/2023 at 8:00 am**. He had **worked cordially** by abiding the **rules and regulations** of SGBA University as per theory examination are concerned. He had worked for the period of **19/12/2023** to **17/01/2024.**

As per the letter Co-officer In-charge for **Winter-2023 Prof. Dr. P. W. Khedkar** is being **relieved** from the duty of Co-officer In-charge from our Institute (Centre No. 172) on the dated **18/12/2023 at 05:15 PM**.

So, **Prof. Dr. P. W. Khedkar** have to get relieved from your institute & rejoin the **exam centre no-172 on the 19/12/2023.**

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारीत श्रेयांक पद्धती **(CBCS)** अभ्यासक्रम २०२२-२३

Generic Open Elective Course

Communication Skill in Marathi

संवाद कौशल्ये

- Generic open elective courses are to be designed for Values, ethics, spirit of Indian constitution, teaching of social saints etc.
- The courses of communication skills under GOEC will have PSO, CO and course contents from that perspective.
- The communication with downtrodden, marginalized section of society should lead to dignity of individual, harmony and dignity of labor.
- Hence the course contents should have teaching, preaching, communication style of social saints like Sant Gadge Baba, Rashtra Sant Tukodoji Maharaj, skills to communicate with labors, domestic helps, marginalized sections including third genders, LGBT community, people from different strata of society.
- Expressing dignity of individual and dignity of labour, connecting masses should be thrust or focus of course contents in GOEC-communication skills in Marathi. Regards

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारीत श्रेयांक पद्धती **(CBCS)** अभ्यासक्रम २०२२-२३

Generic Open Elective Course

Communication Skill in Marathi

संवाद कौशल्ये

प्रस्तावना (Preamble) :

मानवाच्या जीवनात भाषा ही महत्त्वपूर्ण बाब आहे. मानवाचा विकास होण्यास, त्याचे व्यक्तिमत्त्व खुलून दिसण्यास भाषा अधिक परिणामकारक घटक आहे. दोन किंवा अधिक व्यक्ती एकत्र आल्या की, ते एकमेकांशी बोलतात. त्यालाच संवाद किंवा संभाषण असे म्हणतात. संवादाच्या माध्यमातून विचारांची देवाणघेवाण होत असून व्यक्तीच्या विचारांना चालना मिळते. वर्तमान हे दररोज निरनिराळ्या प्रश्नांना आणि समस्यांना घेऊन आपल्यासमोर उभे राहत आहे. हे प्रश्न केवळ सामाजिक अथवा आर्थिक नाहीत, तर जीवनाच्या सगळ्याच क्षेत्रांना व्यापणारे आहेत. किंबहुना मानवी जीवनाच्या अस्तित्वालाच आव्हान देणारे आहेत. अशावेळी केवळ जीवन जगणे हाच पर्याय नाही, तर सन्मानाचे जीवन आपल्या वाट्याला यावे यासाठी प्रयत्न करणे गरजेचे आहे. आपल्या अंगी असणाऱ्या सर्जनशक्तीचा योग्य वापर करणे, स्वतःच्या ठायी असणाऱ्या कौशल्यांचा विकास करणे, नवी कौशल्ये जाणीवपूर्वक आत्मसात करणे दिवसेंदिवस अपरिहार्य होत जाणार आहे.

हे वास्तव लक्षात आल्यामुळे शिक्षण क्षेत्रात मागील काही वर्षांत झपाट्याने बदल होत आहेत. अर्थकारणाची दिशा समजून घेऊन विद्यार्थी स्वतःला कसे सिद्ध करेल, याकडे विशेष लक्ष दिले जात आहे. विद्यार्थी हा ज्ञानवंत, प्रज्ञावंत तर व्हायलाच हवा, सोबतच तो कलावंत व्हावा, परंतु मानवी जीवनात श्रम अधिक महत्त्वाचे आहेत. म. गांधींनी श्रमाची प्रतिष्ठा आपल्याला सांगितली आहे. आजकाल बुद्धिजीवी वर्गाकडून श्रमाला कमी महत्त्व दिले जात आहे. ही चिंतनीय बाब आहे. बौध्दिक विकासाबरोबर शारीरिक विकासही महत्त्वाचा असतो. मोठमोठे उद्योगधंदे केवळ बौध्दिक विकासावरच अवलंबून असतात असे नव्हे तर कुशल-अकुशल श्रमिकांचे परिश्रमही त्यासाठी महत्त्वपूर्ण असतात. समाजात श्रम प्रतिष्ठेला यासाठी महत्त्वाचे स्थान दिले पाहिजे की, समाजातील प्रत्येक व्यक्ती महत्त्वाचा आहे. श्रमप्रतिष्ठा हे एक असे मूल्य आहे की, ज्याद्वारे व्यक्तीचा, समाजाचा व राष्ट्राचा योग्य दिशेने विकास होऊ शकतो. यामध्ये केवळ तात्विक बाब महत्त्वाची नसून श्रमाची कृतीशीलता महत्त्वाची आहे. श्रमाच्या कृतीशीलतेच्या जोरावरच विद्यार्थी आपल्या जीवनाला नवी दिशा देऊ शकतात. श्रमाच्या क्षमतेतून सर्वांगीण विकासाच्या क्षमता निर्माण होतात. माणूस म्हणून जगण्यासाठी मानवतेच्या दृष्टीकोनातून सर्वांगीण विकास होऊ शकतो. आम्ही सर्व एक आहोत. मानवता हाच खरा धर्म आहे हा विचार पेरण्याचे काम संवादाच्या माध्यमातून करता येईल. मानवी मूल्यांची जपवणूक करणे, ती समाजात रूजविणे, आणि योग्य प्रकारचे संस्कार मूल्य निर्माण करणे त्या करिता

संवाद कौशल्ये अतिशय महत्त्वाची ठरतील. समाजातील माणसाला माणसाशी जोडण्यासाठी त्यांच्या विचारांची आदान-प्रदान करण्यासाठी, भावना अभिव्यक्त करण्यासाठी त्यातील चांगले संस्कार मूल्य जपण्यासाठी संवाद कौशल्ये अतिशय महत्त्वपूर्ण ठरतील.

अभ्यासक्रमाची निष्पत्ती (POS) :

१) मानवी मूल्यांची जपवणूक करता येईल.

२) श्रमाच्या प्रतिष्ठेचे महत्त्व समजावून सांगण्यासाठी संवाद कौशल्ये महत्त्वाची ठरतील.

३) संतांनी सांगितलेल्या मानवतेच्या विचारांचा वारसा पुढे नेता येईल.

४) संवादाच्या माध्यमातून मानवी मूल्यांची रूजवणूक होण्यासाठी महत्त्व होईल.

५) स्वातंत्र्य, समता, बंधूता, न्याय ही सामाजिक मूल्य आत्मसात करता येतील.

६) विवेकशील सद्‌गुणी व सुयोग्य नागरिक निर्माण करण्यासाठी मदत होईल.

७) मानवी मूल्यातून आत्मविष्काराची निर्मिती होईल.

८) संवाद कौशल्याच्या माध्यमातून मानवतेचा विचार जोडता येईल. चारित्र्य व श्रमप्रतिष्ठा या तत्त्वांना प्राधान्य प्राप्त होईल.

९) विद्‌यार्थ्यांचा नैतिक विकास करणे, मूल्यसंस्कारातून चारित्र्य संपन्न व्यक्तिमत्त्व घडविणे व त्यातून श्रमाधिष्ठीत व्यवस्था निर्माण करणे.

अभ्यासक्रमाची विशिष्ट निष्पत्ती (PSOS) :

१) विविध प्रकारच्या संवाद कौशल्यांच्या माध्यमातून विद्‌यार्थ्यांच्या अंगी सर्जनशीलता निर्माण होईल.

२) संवाद कौशल्याच्या माध्यमातून व्यवहारिक व उपयोजित ज्ञान विद्‌यार्थ्यांना प्राप्त होईल.

३) संवाद कौशल्यांच्या विविध घटकांची माहिती विद्‌यार्थ्यांना होईल.

४) संवाद कौशल्यांच्या तंत्रातून सर्जनशीलता, विपणन कौशल्य, व्यवस्थापन कौशल्य यासारख्या विविध कौशल्याचे ज्ञान प्राप्त होईल.

५) संवाद लेखनाच्या तंत्राने लेखन क्षमता अभिव्यक्त होईल.

६) राष्ट्रसंत तुकडोजी महाराज व संत गाडगे बाबा यांच्या संवाद शैलीच्या अभ्यासाने संवादाचे नवे तंत्र विकसित होईल व मानवी मूल्यांची जोपासना होईल.

७) संवाद कौशल्याच्या माध्यमातून समाजात काम करणाऱ्या विविध वर्गातील लोकांचा परिचय होईल.

८) संवाद कौशल्याच्या माध्यमातून व्यवसाय कौशल्य, विचार कौशल्य, संस्कार कौशल्य, श्रमप्रतिष्ठा कौशल्य निर्मिती होईल.

Generic Open Elective Course

Communication Skill in Marathi

अभ्यासक्रम संवाद कौशल्ये

नेमलेले पाठ्यपुस्तक : संवाद कौशल्ये : डॉ. गणेश मालटे, डॉ. ममता इंगोले,
अथर्व पब्लिकेशन्स, जळगाव

अभ्यासपत्रिकेची निष्पत्ती (COs) :

१) अभ्यासक्रमाच्या माध्यमातून विद्यार्थ्यांची विविध संवाद कौशल्ये यांचा पाया मजबूत होईल.

२) संवाद कौशल्यांची आकलन क्षमता वाढेल.

३) संवाद कौशल्याने ज्ञानाची विविध क्षेत्र खुली होतील.

४) संवाद कौशल्याने आत्मभान प्राप्त होईल.

५) विविध क्षेत्रातील ज्ञानाच्या कक्षा रुंदावतील.

६) सामाजिक, जाणिवेचे भान प्राप्त होतील.

७) मानवी मूल्यांची रूजवणूक होईल.

८) श्रमाची प्रतिष्ठा प्रस्थापित होण्यास मदत होईल.

अ.क्र.	**अभ्यासपत्रिकेचे घटक**	**नेमलेले तास प्रति आठवड्याला दोन तास (एकूण ३० तास)**	**श्रेयांक 2 Credits**
१	प्रास्ताविक, संवाद म्हणजे काय? प्रत्यक्ष संवाद, अप्रत्यक्ष संवाद, औपचारिक संवाद, अनौपचारिक संवाद निवेदन, वक्तृत्त्व, ई - संवाद.	दहा तासिका	02
२	संवाद कौशल्यासाठी आवश्यक घटक - वाचन - आशयाकडे लक्ष देणे, आधी आकलन नंतर मूल्यमापन, एकाग्रता, भावनिक अडथळा, विचार-उच्चार वेग, चिंतन-मनन, श्रवण, व्याख्या, श्रवण प्रक्रिया व त्या प्रक्रियेची अंगे, लक्षपूर्वक ऐकणे, संदर्भ लक्षात घेणे, भाषाशैलीकडे लक्ष देणे., श्रवणाचे उद्देश - श्रवण करावे लागणे, ज्ञानार्जन, मनोरंजन, सामाजिक आंतरक्रियेचा भाग, सृजनशीलतेचा विकास, भाषा विकास		
३	संवाद कौशल्याचे प्रकार - आत्मसंवाद, दुहेरी संवाद, गट संवाद किंवा जनसंवाद, मौखिक संवाद, अमौखिक संवाद.		
४	संवाद कौशल्याचे तंत्र - अभ्यास, शब्दसंग्रह, मांडणी, देहबोली, भाषण, सादरीकरण, मुलाखत, प्रभावी नेतृत्व, जनसंपर्क,	दहा तासिका	

	सर्जनशीलता, विपणन कौशल्य, व्यवस्थापन कौशल्य, मेहनती वृत्ती		
५	संवाद लेखनाचे तंत्र- चित्रपट व मालिकांसाठी संवाद लेखन, नभोवाणीसाठी संवाद लेखन.		
६	राष्ट्रसंत तुकडोजी महाराजांची संवाद शैली		
७	गाडगे बाबांची संवाद शैली	दहा तासिका	
८	संवाद शैलीचा नमुना - अखेरचे कीर्तन		
९	संवाद कौशल्याचे नमुने		

मूल्यमापन/कृतिशील उपक्रम :

१) आपल्या परिसरातील श्रमजीवी वर्गातील घटकांची मुलाखत घेऊन त्यांच्या समस्या/अडचणी आपल्या शब्दात व्यक्त करा.

२) समाजातील बहिष्कृत घटकांच्या मुलाखती घेणे (उदा. तृतीय पंथी, भटके विमुक्त, आदिवासी, समाजातील इतर घटक)

३) यशस्वी लघु उद्योजकांची मुलाखत, उत्कृष्ट शेतकरी मुलाखत, एखाद्या क्षेत्रात उत्कृष्ट कामगिरी करणाऱ्या युवकांची मुलाखत, समाजातील विविध क्षेत्रात काम करणाऱ्या स्त्रियांच्या मुलाखती.

४) सहकार, अध्यात्म, क्रीडा, सांस्कृतिक, साहित्य या क्षेत्रात काम करणाऱ्या व्यक्तिंच्या मुलाखती.

५) महिला बचतगटात काम करणाऱ्या यशस्वी महिलांच्या मुलाखती. समाजातील विविध घटकांसाठी काम करणाऱ्या व्यक्तिंच्या मुलाखती अथवा त्यांच्यासाठी काम करणाऱ्या मान्यवरांच्या मुलाखती अथवा कृतिशील उपक्रम राबवावे.

गुण विभागणी	**(एकूण ५० गुण)**
घटक चाचणी (नेमलेल्या अभ्यासक्रमानुसार)	२५ गुण
चर्चासत्र/मुलाखत	०५ गुण
प्रात्याक्षिक (कृतिशील उपक्रमावर)	२० गुण
एकूण	**५० गुण**

Sant Gadge Baba Amravati University Amravati Appendix A1

Scheme of teaching, learning &Examination leading to the Degree Bachelor of Arts (B. A.) (Three Years- Six Semesters Degree Programme - C.B.C.S)

(B. A. Part-I) Semester-I

Sr. No	Subjects	Subject Code	Teaching & Learning Scheme							Duration of Exams Hrs.	Examination & Evaluation Scheme						
			Teaching Period Per week				Credits				Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory/ Tutorial	Practical	Total		Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade
													Internal	External			
1	Compulsory English (DSC -1)		4	-	-	4	3	-	3	3	80	20	-	-	100	40	p
2	Communication Skill in English (AEC)			1		1	0.75		0.75	1	-	-	25	-	25	10	p
3	Second Lang. (DSC -2)		3	-	-	3	2.25	-	2.25	3	80	20	-	-	100	40	p
4	Communication Skill in Second Language (AEC)		-	1	-	1	0.75	-	0.75	1	-	-	25	-	25	10	p
5	(DSC -3) Non Practical Subject		5	-	-	5	4	-	4	3	80	20	-	-	100	40	p
6	(DSC -4) Non Practical Subject		5	-	-	5	4	-	4	3	80	20	-	-	100	40	p
7	(DSC -5) Non Practical Subject		5	-	-	5	4	-	4	3	80	20	-	-	100	40	p
8	(DSC) English literature		6	-	-	6	4.50		**4.50**	3	80	20	-	-	100	40	p
	Practical Subjects																
8	Geography/ Home Economics Yogashastra		5	-	-	5	4	-	4	3	60	20	-	-	80	32	p
	Practical		-	-	2	2	-	0.75	0.75	3	-	-	10	10	20	8	p
9	Music		2	-	-	2	1	-	1	3	50	20	-	-	70	28	p
	Practical		-	-	8	8	-	3	3	3	-	-	20	10	30	12	p
10	Psychology		4	-	-	4	3	-	3	2	60	20	-	-	80	32	p
	Practical		-	-	6	6	-	2.25	2.25	3	-	-	10	10	20	8	p
11	Statistics		5	-	-	5	4	-	4	3	60	20	-	-	80	32	p
	Practical		-	-	8	8	-	3	6	3	-	-	10	10	20	8	p
12	Other Practical Subject		4	-	-	4	3	-	3	3	60	20	-	-	80	32	p
	Practical		-	-	2	2	-	0.75	0.75	3	-	-	10	10	20	8	p
	Generic Open Elective Course		2	-	-	2	2	-	2	2	50	-	-	-	50	20	
	Induction Programme		30 Hours of one week				1		1	Non Exam Credits							

L: Lecture, T: Tutorial, P: Practical

Note : Internship /Field Work / Work Experience will be conducted after I semester till V semester in vacations for minimum 150 hrs. It's credits and grades will be reflected in final semester IV credit grade report. - OEC (Optional) can be studied during semester I to VI, Its credits and grades will be reflected in final semester VI credit grade report

Sant Gadge Baba Amravati University Amravati **Appendix A2**

Scheme of teaching, learning &Examination leading to the Degree Bachelor of Arts (B. A.) (Three Years - Six Semesters Degree Programme - C.B.C.S)

(B. A. Part-I) Semester-II

Sr. No	Subjects	Subject Code	Teaching & Learning Scheme							Duration of Exams Hrs.	Examination & Evaluation Scheme						
			Teaching Period Per week				Credits				Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory/ Tutorial	Practical	Total		Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade
													Internal	External			
1	Compulsory English (DSC -1)		4	-	-	4	3	-	3	3 Hours	80	20	-	-	100	40	p
2	Communication Skill in English (AEC)			1		1	0.75		0.75	1	-	-	25	-	25	10	p
3	Second Lang. (DSC -2)		3	-	-	3	2.25	-	2.25	3 Hours	80	20	-	-	100	40	p
4	Communication Skill in Second Language (AEC)		-	1	-	1	0.75	-	0.75	1	-	-	25	-	25	10	p
5	(DSC -3) Non Practical Subject		5	-	-	5	4	-	4	3 Hours	80	20	-	-	100	40	p
6	(DSC -4) Non Practical Subject		5	-	-	5	4	-	4	3 Hours	80	20	-	-	100	40	p
7	(DSC -5) Non Practical Subject		5	-	-	5	4	-	4	3 Hours	80	20	-	-	100	40	p
8	(DSC) English literature		6	-	-	6	4.50		**4.50**	3 Hours	80	20	-	-	100	40	p
	Practical Subjects																
8	Geography/ Home Economics Yogashastra		5	-	-	5	4	-	4	3 Hours	60	20	-	-	80	32	p
	Practical		-	-	2	2	-	0.75	0.75	3 Hours	-	-	10	10	20	8	p
9	Music		2	-	-	2	1	-	1	3 Hours	50	20	-	-	70	28	P
	Practical		-	-	8	8	-	3	3	3 Hours	-	-	20	10	30	12	P
10	Psychology		4	-	-	4	3	-	3	2 Hours	60	20	-	-	80	32	P
	Practical		-	-	6	6	-	2.25	2.25	3 Hours	-	-	10	10	20	8	P
11	Statistics		5	-	-	5	4	-	4	3 Hours	60	20	-	-	80	32	P
	Practical		-	-	8	8	-	3	6	3 Hours	-	-	10	10	20	8	P
12	Other Practical Subject		4	-	-	4	3	-	3	3 Hours	60	20	-	-	80	32	P
	Practical		-	-	2	2	-	0.75	0.75	3 Hours	-	-	10	10	20	8	P
	Generic Open Elective Course		2	-	-	2	2	-	2	2 Hours	50	-	-	-	50	20	

L: Lecture, T: Tutorial, P: Practical

Appendix-B

1. Examination and question pattern of B.A. Degree Programme:- (Semester I to VI)

1) Examinations shall be conducted in Offline mode in accordance with Ordinance No. 9. However, under special circumstances and in specific cases, those can be conducted in Online mode on the recommendations of Board of Examination & Evaluation and approval by the Academic Council.
2) An examinations shall be held at the end of each semester.
3) Question paper of examination shall be in English, Marathi and Hindi as applicable.
4) The question bank for theory/subject/paper (MCQ, Long answer, short answer, problems or numerical, computations, design as applicable) except case study should be prepared along with memorandum and solutions of problem.
5) Syllabi of respective papers have been divided in to five units for each paper/subject.
6) Weightage shall be equal for each unit of the respective paper/subject.
7) All questions in the question paper shall be compulsory.

Notes :

1) Distribution of Marks of Theory

For Non-Practical Subjects :

a) 60 Marks for Descriptive Type Questions.
b) 20 Marks for Multiple Choice Questions.
c) 20 Marks for Skill Enhancement Module.

For Practical Subjects: (Geography, Psychology , Home –Economics& Functional English)

a) 40 Marks for Descriptive Type Questions.
b) 20 Marks for Multiple Choice Questions
c) 20 Marks for Practical
d) 20 Marks for Skill Enhancement Module.

For Practical Subjects : (Music)

a) 30 Marks for Descriptive Type Questions.
b) 20 Marks for Multiple Choice Questions
c) 30 Marks for Practical
d) 20 Marks for Skill Enhancement Module.

2) The students once offered the subjects under Discipline Specific Core (DSC) in first Semester, it shall be continued from Semester-II to V & once the subject offered under DSC shall be continued under DSE in VI Semester.

3) There shall be Five Units (Four units for theory & 1 unit for SEM) / Questions of 12 Marks for Theory Subjects & 5 units / Questions of 8 Marks for Practical Subjects

4) M.C.Q. 4 x 5, Skill Module 4 x 5, Practical 4x5

A) The Executive Council dated ½-4-1977 has prescribed the Teaching Periods in the various subjects as follows.

i) **English (Compulsory) :**

For B.A.I,II and Final Examinations: 4 Lecture periods and 1 tutorial for a batch of 20 students per week. A batch will not exceed 20 by more than 10% of 20.

ii **English Literature :** B.A.Part I, II and Final : 6 periods per week.

iii) **Supplementary English :**
B.A.Part I : 3 Periods per week ; B.A.Parts II & Final : 4 Periods Per Week

iv) **Compulsory Languages** : (Marathi, Hindi, Sanskrit, Urdu and Pali & Prakrit)
B.A.Part-I : 4 Periods per Week; B.A.Part-II: 4 Periods per Week; B.A.Final : 4 Periods per Week

v) **Optional Languages :** (Marathi Litt., Hindi Litt., and Sanskrit Litt. etc.)
B.A.Part-I, II and Final : 5 Periods per Week

vi) Subjects in the Faculty of Social Sciences where no Practicals are prescribed : B.A.Part-I, II and Final : 5 Periods per Week

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B) SUBJECTS WHERE PRACTICALS ARE PRESCRIBED FOR B.A. PART-I, II AND FINAL.

i) **Music :** 6 Practical and 2 theory periods. The number of students should not exceed 7 per batch for practical.

ii) ****Geography : 5** lectures and 1 practical of 2 periods per week . The number of students should not exceed 16 per batch for Practical.

iii) ***Psychology :** 4 theory periods and 3 Practical per week per batch of 16 students and 1 periods for Statistics per week.

iv) ****Home Economics : 5** Lectures and 1 Practical of 2 Periods per Week for a batch of 16 students.

v) **Statistics : For B.A. Part-I :** 5 theory lectures and 4 Practical Periods (2 Periods each per week)

vi) **Statistics : For B.A. Part-II and Final :** 5 Theory Lectures and 6 Practical Periods per week.

vii) **Mathematics : B.A. Part-I II and Final :** 9 Theory Periods and 1 Tutorial for a batch of 20 students per Week.

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*As modified by the Executive Council dated 27/28-4-1979
* As modified by the Executive Council dated 22-9-1977
* As per letter Nos. NGC/3299/तावि/अवि/४१४६५/मवि-२& NGC/3299 तावि/अवि/४६९०९/अवि मवि-२dated 5.7.1999 & 24.1.2000 respectively received from Director of Education (Higher Education) Pune and approved / noted by the Academic Council meeting dated 5.6.99 & 11.4.2000 vide Item No. 33 & 33 respectively.

Note:** As accepted by the Academic Council Dt. 6.5.2015 Vide Noti.No.24 & 25 /2016 in Gaz. .Part-Two

C) i) Academic Council in its meeting held on 6.5.2015 Vide Item No. 39 has approved to increase in the existing work load i.e. from ñ4 lectures and 1 Practical of 2 Periods per week to 5 lectures and 1 Practical of 2 Periods per weekò for the subject Home Economics at graduate level.

ii) Academic Council in its meeting held on 6.5.2015 Vide item No. 40 & 41 has approved to reduce the existing intake capacity for practical batch from 20 to 16 students for Home Economics & Geography subject.

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SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI
संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

(FACULTY OF HUMANITIES)

मानव विज्ञान विद्याशाखा

B.A Part II (Sociology)

Sem – III & IV

Syllabus

CBCS

Session – 2023-24

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2023-24

Faculty – Humanities

Programme – B A Sociology

Second Year - (Semester – III)

Part – A

POs :

1 : Critical thinking : Take inform actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2 : Effective Communication : Speak, read, write and listen clearly in person and through electronic media in \English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.

3 : Social Interaction : Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4 : Effective Citizenship : Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5 : Ethics Recognize different values systems including your own, understand the moral dimensions of
your decisions, and accept responsibility for them.

6 : Environment and Sustainability : Understand the issues of environmental contexts and sustainable development.

7 : Self –directed and Life –long Learning : Acquire the ability to engage in independent and lifelong learning in the broadest context socio-technological changes.

PSOs :

1 : Sociology has great potential for the development of society.

2 : The program is useful in inculcating a sociological view of society.

3 : Student will know about Social Problems

4 : Student will understanding and explain causes and remedies of social Problems .

5 : This course provides students with the necessary information about y Impact of Social Problems on Indian Society .

6 : This programme seeks to inculcate a humanist attitude among the students.

7 : This program helps students to do their duties towards family, society and country

Employability Potential of the Programme:

The UG syllabus in Sociology is designed as per the needs of academics and the guidelines Given by UGC and for various other competitive examinations. The curriculum provides a common
Platform to accumulate knowledge in various interdisciplinary subjects which has tremendous Relevance at local, regional, national and international levels. The UG syllabus in Sociology is mainly
Concerned with imparting both theoretical and field work knowledge to students in the subject. The
programme has a great potential in respect of employability of students in terms of following points.

i) By imparting qualitatively knowledge in the subject at B.A (UG) level.

ii) By equipping the students with the sociological knowledge, research aptitudes and skills.

iii) By providing rapport Modulates and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.

iv) By giving training to the students for various competitive examinations i.e MPSC \ UPSC SSC and other examinations.

v) By encouraging our students for various extracurricular and extension activities at different levels.
vi) By providing guidance to students for various social work oriented projects or programmes in GOs for instance as Surveyor, as Family Councillor, as Teacher, Researcher and Extension Worker.
vii) By encouraging students to carry on works in NGOs, for example in Child Help Line, Jalandhara, Panlot Vikash Kshetra etc.
viii) By enabling students to perform better in their respective jobs related to Sociology.
ix) The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
x) Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability

Part: B

Programme : UG - B.A.
Course/ Subject: BA – II (Sociology)
Semester -III

Code of the Course/Subject	Title of Course/Subject	Total Number of Periods
Sociology	**Social Problems in India**	**75**

COs

To Create awareness amongst students about various social issues prevailing in India
To Study various state and central level programmes related to social and economic issue in India.
To Develop a broad understanding of the persistence of stratification in contemporary Indian Society

Unit	Content	Periods
Unit 1	**Nature of Social Problems**	**12 L.**
1.1 1.2	Meaning of Social Problems Perspectives on Social Problems : (1) Disorganization(2) Anomie & Valuation Perspective.	
Unit II	**Familiar Problems:**	**12L.**
2.1 2.2 2.3	Dowry : Meaning of Dowry, Causes of Dowry, Effect of Dowry Domestic Violence againstWomen Divorce : Causes of Divorce, Social Implications Related LegalProvision Effect of Divorce on Women	
Unit III	**Population Problems in India**	**12L.**
3.1 3.2 3.3	Characteristics of Indian Population, Population Explosion in India, Characteristics of Population Explosion Causes of Population, Effect ofPopulation Explosion Population Policy in India	
Unit IV	**Rural Contemporary in India**	**12 L**
4.1 4.2 4.3	Migration: Its Causes &Consequences Unemployment: Causes & Consequences Farmers Suicide & its Impact on Family	
Unit V	**Problems of Alcoholism**	**12L**
5.1 5.2 5.3	Meaning of Alcoholism, Causes ofAlcoholism, Effect of Alcoholism on Family Drug Addiction : Nature &Impact of Drugs Abuse Causes and Effects of DrugAddiction	
Unit VI	**Skill Enhancement Module(SEM)** To develop Social and Nationalresponsibility	**15L.**
Activities	1. Field Work 2. Group discussion 3. Seminar 4. Viva- voice	

Reference Books:

1) Bose N.K. 1967 - Culture & Society in India, Bombay, Asia Publishing House.
2) Duby S.D. 1990 - Society in India, New Delhi, National Book Trust.
3) Lewis Osear 1986 - Culture of Poverty, Scientific American Vol. II & IV, Now. 4PP 10.
4) Shama PUrsulla 1983- Women Work & Doherty in North – West India, London Tavistock
5) Girish Dittmer - Social Problems Times of India Press.
6) Madan G.R. - India Social Problems
7) Memoria C.B. - Social Problems & Disorganization in India.
८) खडसे प्रा. भा. की.: भारतीय सामाजिक समस्या, मंगेश प्रकाशन,
९) लोटे प्रा. रा. ज. चौहाण, ए.डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे ॲण्ड कंपनी पब्लिशर्स, नागपूर
१०) किर्दक डॉ. बी. एच.: भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
११) आगलावे डॉ. प्रदिप: भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
१२) प्रा. शेख शब्बिर: पालकर, सामाजिक समस्या, संगम प्रकाशन, नागपूर,
१३) डॉ. सुधा काळदाते भारतीय सामाजिक समस्या,
१४) अहुजा राम : भारतीय सामाजिक समस्याएँ, रावत पब्लिकेशन, नई दिल्ली
१५) खैरनार डॉ. दिलीप : आधुनिक भारतीय सामाजिक समस्या, चिन्मय प्रकाशन, औरंगाबाद
16. किर्दक, खडके, पांडे भारतीय सामाजीक समस्या प्रशांत पब्लिकेशन जळगाव

Programme : UG - B.A. II
Choice Base Credit System
Semester IV
(Sociology)

Code of the Course/Subject	Title of Course/Subject	Total Number of Periods
Sociology	**Social Problems in India**	**75**

COs

To create awareness amongst students about various social issues prevailing in India
To Study various state and central level programmes related to social and economic issue in India.
To develop a broad understanding of the persistence of stratification in contemporary Indian Society

Unit	Content	Periods
Unit 1	**Current Social Problems in India**	12 L.
1.1 1.2 1.3	Meaning, Definition & Types of Corruption Factors Inducing Corruption Measures to Check Corruption	
Unit II	**Problem of Terrorism & White Collar Crime**	**12 L.**
2.1 2.2	Meaning of Terrorism, Historical background of Terrorism, Characteristics of Terrorism. Causes of Terrorism in India	
Unit III	**Problems of Weaker Section in India**	**12 L.**
3.1 3.2	Problems of Scheduled Caste in India, Causes &Solution Problems of Scheduled Tribe in India, Causes, Solution	
Unit IV	**Problems Relating to Urbanization**	**12 L**
4.1 4.2 4.3	Slum: Meaning, Causes of Slum, Remedy of Slum Crime: Meaning, Causes measures for Reforming Criminals Juvenile Diligence : Meaning Causes, Reformation of Delinquents	
Unit V	**Intolerance, Riot Crime**	**12 L**
5.1 5.2 5.3	Caste, Religious & Cultural Intolerance Communal Riots, Caste & Ethnic Conflict Violence and Crime against Women & the Marginalized	
Unit VI	**Skill Enhancement Module (SEM)**	**15 L.**
Activities	Field Work Group discussion Seminar Viva- voice	

Reference Books:

1) Bose N.K. 1967 - Culture & Society in India, Bombay, Asia Publishing House.
2) Duby S.D. 1990 - Society in India, New Delhi, National Book Trust.
3) Lewis Osear 1986 - Culture of Poverty, Scientific American Vol. II & IV, Now. 4PP 10.
4) Shama PUrsulla 1983- Women Work & Doherty in North – West India, London Tavistock
5) Girish Dittmer - Social Problems Times of India Press.
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८) खडसे प्रा. भा. की.: भारतीय सामाजिक समस्या, मंगेश प्रकाशन,
९) लोटे प्रा. रा. ज. चौहाण, ए.डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे ॲण्ड कंपनी पब्लिशर्स, नागपूर
१०) किर्दक डॉ. बी. एच.: भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
११) आगलावे डॉ. प्रदिप: भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
१२) प्रा. शेख शब्बिर: पालकर, सामाजिक समस्या, संगम प्रकाशन, नागपूर,
१३) डॉ. सुधा काळदाते भारतीय सामाजिक समस्या,
१४) अहुजा राम : भारतीय सामाजिक समस्याएँ, रावत पब्लिकेशन, नई दिल्ली
१५) खैरनार डॉ. दिलीप : आधुनिक भारतीय सामाजिक समस्या, चिन्मय प्रकाशन, औरंगाबाद
16. किर्दक, खडके, पांडे भारतीय सामाजीक समस्या प्रशांत पब्लिकेशन जळगाव

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३

विभाग अ (Part-A)

विद्याशाखा : मानव विज्ञान (Faculty - Humanities)

अभ्यासक्रम : वाङ्.मय स्नातक / बी.ए. (Programme - B.A.)

विषय : आवश्यक मराठी DSC-2

प्रस्तावना :- (Preamble)

'मातृभाषा' मानवी जीवनाचा पाया आहे. आत्मप्रगटीकरण, आत्मचिंतन, विचारांची देवाण-घेवाण, संस्कृतीची जोपासना, समाजातील आर्थिक, राजकीय व्यवहार, व्यक्तिमत्त्वाचा विकास या सर्व गोष्टींसाठी भाषेची आवश्यकता आहे. मातृभाषेच्या सामर्थ्यावर अभ्यासकाला कोणत्याही विषयाच्या अभ्यासासाठी आवश्यक असलेली आकलनशक्ती व कौशल्य यांचा विकास होण्यास मदत होते. साध्या श्रवण-भाषण कौशल्यापासून ते प्रतिभासंपन्न सृजनशीलतेपर्यंत प्रत्येक क्रियेत मातृभाषेची आवश्यकता आहे. मातृभाषेतूनच कोणत्याही क्षेत्रातील ज्ञान मिळविणे सुलभ जाते.

मराठी भाषा अतिशय समृद्ध अशी भाषा आहे. समाजाचा सर्वांगीण विकास हा भाषेच्या माध्यमातून होतो. त्या माध्यमातून विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्त्वाचा विकास होतो. भाषिक संवेदना, भावना, विचारशीलता, भाषेच्या विविध प्रवाहाची अभिवृद्धी समाजाच्या विकासाकरिता महत्वाचा असतो. मराठी अनिवार्य अभ्यासक्रमातून वैचारिकता समृद्ध होण्यासाठी मदत होते. तसेच ललित साहित्यातून जीवनानुभवाची नवीन दृष्टी प्राप्त होते. काव्य प्रकारातून सामाजिक अस्मिता अभिव्यक्त होते. मराठी भाषा विद्यार्थ्यांना नव्या जाणिवा, नव्या प्रेरणा देणारा विषय आहे.

बी.ए. मराठी (आवश्यक) अभ्यासक्रमाची विशिष्ट निष्पत्ती PSOs :

१) संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील बी.ए. मराठी (आवश्यक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची 'साहित्य' ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरूची विकसित होईल.

२) मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रूजवणूक होईल.

३) विद्यार्थ्यांमध्ये मराठी, भाषा, साहित्य, कला याविषयी आवड निर्माण होईल. त्याची चिकित्सा, तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.

४) भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे, भाषेचे व्यावहारिक उपयोजन करता येईल.

५) कला शाखेच्या विद्यार्थ्यांमध्ये मराठी भाषेच्या तात्विक अभ्यासासह प्रतिष्ठापूर्ण रोजगार मिळविण्यासाठी भाषिक कौशल्ये प्राप्त होतील.

६) मराठी भाषेच्या माध्यमातून विविध क्षेत्रात लागणारे व्यावहारिक कौशल्याचे उपयोजन विद्यार्थी करतील.

७) रोजगारा निर्मितीसाठी लागणाऱ्या विविध कौशल्य निर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल.

अभ्यासक्रमाची रोजगारविषयक क्षमता (Employability Potential of the Programme)

नवा शोध, नवी स्पंदने दुसऱ्यांपर्यंत / समाजापर्यंत पोचवायची असतील तर समर्थ भाषेशिवाय पर्याय नाही. मग ती परंपरागत, संगणकीय, गणिती, एसएमएस तंत्राधारित, इमोजी/चिन्हांची भाषा का असेना, भाषेच्या विद्यार्थ्यांना या अनुषंगाने जवळजवळ सर्वच सेवाक्षेत्रात, व्यवसायाच्या क्षेत्रात अंगिकृत भाषाकौशल्य व त्याच्या जोडीला त्याने आत्मसात केलेल्या इतर कौशल्यामुळे संधीची गंगा त्याच्या आजुबाजूला वाहते आहे व या संधीचे त्याने सोने केले तर त्याला निश्चितच रोजगार प्राप्त होईल.

मानव विद्याशाखेतील बी.ए. मराठी (आवश्यक) हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थ्यांना रोजगाराच्या विविध संधी प्राप्त होतील. त्यातील काही महत्त्वाच्या संधीची यादी खाली दिली आहे.

१) बी.ए. ही पदवी प्राप्त झाल्यानंतर विद्यार्थ्यांना विविध स्पर्धा परीक्षांची तयारी करता येईल.

२) राज्य व केंद्रीय लोकसेवा आयोगाच्या परीक्षांची तयारी करण्यासाठी सदर अभ्यासक्रम उपयुक्त ठरेल.

३) विविध शासकीय, उद्योग, सेवाविषयक क्षेत्रात रोजगार प्राप्त होईल.

४) व्यावहारिक मराठीच्या माध्यमातून संवाद कौशल्ये अंगी बाणविल्यावर (१) व्यावहारिक - बाजार, दुकान, स्टेशन इ. (२) व्यावसायिक - शिक्षक, प्राध्यापक, वकील, डॉक्टर, विक्रेता, दलाल, दुभाषी, शेअर दलाल, इ.(३) प्रशासकीय (४) रंगभूमी/लोकरंगभूमी यामध्ये व्यवसायाच्या संधी निर्माण होतील.

५) माहिती प्रसारण या क्षेत्रात उपसंपादक, वार्ताहर, सूत्रसंचालक, कथालेखक, छायाचित्रकार, ध्वनिसंकलक, दिग्दर्शक, सहाय्यक दिग्दर्शक, कार्यकारी निर्माता, स्तंभलेखक, व्हाईस ओव्हर आर्टिस्ट, बातमी विश्लेषक, जनसंपर्क अधिकारी अशा रोजगाराच्या संधी उपलब्ध आहेत.

६) दृकश्राव्य माध्यमात संवाद व कथालेखक, पटकथालेखक, पटकथा सल्लागार आणि मार्गदर्शक, मध्यस्थ, निवेदक, सूत्रसंचालक, संहितालेखक, गीतलेखक, माहितीपट निर्माता, नट, कलाकार, गायक, संगीतकार, हास्यकलाकार अशा विविध संधी उपलब्ध आहेत.

७) फलक लेखन, भित्तीपत्रक लेखन, नामपट्टीका लेखन, ब्लॉग रायटर, अहवाल लेखक, मानपत्र/प्रमाणपत्र लेखक, आभासी (घोष्ट रायटर) लेखक, शब्दांकन कर्ता, दिनदर्शिका, शुभेच्छापत्रे, लग्न पत्रिका, निमंत्रण पत्रिका, आमंत्रण पत्रिका यांचे लेखन तथा माहितीपत्रक व विविध मार्गदर्शिकापर माहिती पुस्तिकांचे लेखन करून रोजगाराच्या संधी मिळविता येतील.

८)कार्यक्रम व्यवस्थापन- लग्न, स्वागत समारंभ, विविध प्रदर्शने, प्रचारसभा, रोड शो, परिषदा, सार्वजनिक कार्यक्रम, सार्वजनिक मनोरंजनाचे कार्यक्रम, सत्कारसोहळे, पुरस्कारसोहळे, विविध विषयावर आयोजित संमेलने, क्रीडाविषयक कार्यक्रम, गटचर्चा, परिसंवाद, चर्चासत्र, कार्यशाळा, शिबीर, मेळावे, प्रश्नमंजुषा इत्यादी कार्यक्रमाचे व्यवस्थापनात आज फार मोठ्या व्यवसायिक संधी निर्माण झाल्या आहेत. या कार्यक्रमांचे आयोजन, नियोजन, कौशल्य, जाहिरात, निमंत्रण पत्रिका, मुलाखतकार, सूत्रसंचालक, जनसंपर्क अधिकारी, समुपदेशक, बातमीदार, मंचसज्जा व्यवस्थापन इत्यादींमध्ये विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध आहेत.

९) वरील समारंभामध्ये व्यवस्थापनाकरिता विद्यार्थ्यांची अशी एखादी चमू तयार करता येणे शक्य आहे. सदर समारंभामध्ये कार्यक्रमाचे आयोजन, नियोजन, कार्यक्रमाची जाहिरात, कार्यक्रम पत्रिका तयार करणे, सन्मानचिन्ह, मानपत्र तयार करणे, कार्यक्रमाचे उद्घाटन सत्र तथा समारोपाचे फलक तयार करणे, मंचसज्ज करणे, लाईट, साऊंड सिस्टीम हाताळणे, पाहुण्यांची ने-आण, त्यांचे स्वागतासाठी पुष्प, हार, बुके, शाल, भेटवस्तू इत्यादीचे नियोजन तसेच रसिकांची बैठक व्यवस्था नियोजन तथा कार्यक्रमाच्या समापनानंतर नाश्ता, चहा, जेवनाचे नियोजन, बातमी तयार करणे किंवा बातमी प्रिंट मिडीया, इलेक्ट्रीक मिडीया पर्यंत पोचविणे. इत्यादी कार्ये या चमुमार्फत पार पाडले जाऊ शकतात. यानिमित्ताने विद्यार्थ्यांना विविध पातळीवर रोजगाराच्या संधी उपलब्ध होतील.

१०) औपचारिक संवाद शिक्षणाच्या माध्यमाने प्रौढ शिक्षण, पालक शिक्षण, संगणक शिक्षण तथा अनौपचारिक शिक्षणाच्या माध्यमातून कुटुंब, मित्रसंघ, मेळावे, आस्वादस्थाने, स्पर्धास्थाने, जाहिरात कोडी यामध्येही व्यवसायांच्या संधी आहेत.

११) लोकगीत / प्रादेशिककला - पारंपरिक लोकगीतांचे संकलन, जतन, संवर्धन तसेच लोकनाट्य / नाटक / भारूड / तमाशा / पथनाट्य / लावणी / नाट्यसंगीत यामध्ये भाषेच्या विद्यार्थ्यांकरिता अनेक दालने खुली आहेत. या सर्व कलांचे व लोकपरंपरांचे जतन या निमित्ताने होईल व विद्यार्थ्यांना रोजगारही मिळेल.

१२) सॉफ्टवेअर प्रशिक्षण - मोबाईलवर तयार केलेले ऑडिओ/व्हिडीओ त्यांचे संपादन करण्यासाठी कॅनवा, ओबीएस, काईनमास्टर, आई म्युझिक यासारख्या सॉफ्टवेअरचे तंत्रज्ञान समजून घेऊन शॉर्टफिल्म/संगीत/कविता सादरीकरण व्याख्याने/अभिवाचन / सांस्कृतिक कार्यक्रम/भाषण/विविध प्रादेशिककला/ पारंपरिक कला/ खेळ/ गाणी यांचे जतन करणारे व्हिडिओ/ ऑडिओ, व्हिडिओ मिक्सिंग/ टेक्स्ट इन्संर्टिगसारख्या गोष्टीचे प्रशिक्षण देऊन विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध होतील.

१३) मायक्रोफोन टेक्निक कौशल्य - मोठ-मोठ्या कार्यक्रमांसाठीच नव्हे तर वर्गात शिकविण्यासाठी मायक्रोफोन आता गरजेची वस्तू झाली आहे. या सबंधीचे विशेष पाठ्यक्रम तयार करून मायक्रोफोन हाताळण्याचे मूलभूत तथा एडवान्स प्रशिक्षण घेतलेतर विद्यार्थी रोजगारक्षम होईल.

१४) साऊंड रेकॉर्डिस्ट - काही विद्यार्थ्यांचा आवाज चांगला असतोत्यांनी स्वतःच्या आवाजात जाहिराती तयार केल्या किंवा विविध जाहिरात कंपन्यांना सोबत घेऊन जाहिराती तयार केल्या तर रोजगाराचे नवीन दालन उपलब्ध होईल.

१५) ई-मेल, विविध अँप, युट्युब, ब्लॉग, फेसबुक, ट्विटर, इंटरनेटवरील विविध साईटसच्या माध्यमातून मराठीतील नव्या संकल्पना, शोध, पारिभाषिक शब्द इत्यादी समाजापर्यंत पोचविता येतील व यानिमित्ताने विद्यार्थ्यांना रोजगाराच्या संधी मिळतील.

१६) पर्यटनक्षेत्र- ट्रॅव्हल एजन्सी, विमान कंपन्या, टूर ऑपरेशन कंपन्या यामध्ये सहलीसाठी गाईड तथा दुभाषी म्हणून सुद्धा रोजगार उपलब्ध होईल.

१७) प्रसारमाध्यमातील व्यावसायिक वाचक / निवेदक तथा वक्ता, व्याख्याता, कवी, ललित लेखक, कथा-कथनकार, एकपात्री प्रयोगकर्ता, कीर्तनकार, प्रवचनकार इत्यादी संधी उपलब्ध आहेत.

१८) संकलक, बोली सर्वेक्षक, बोली अभ्यासक, आस्वादकार, भाषाकार, समीक्षक, परिक्षक, निरिक्षक, सुचिकार, आराखडाकार, प्रस्तावनाकार, कुटप्रश्नकार, रिपोर्टवाचक, मांडणीकार, टंकलेखक, संशोधन-सहाय्यक, संशोधन-लेखक, चौर्यकर्मशोधक, मुद्रित शोधक, टिप्पणीकार इत्यादी क्षेत्रात सहाय्यक म्हणून रोजगाराच्या संधी उपलब्ध आहेत.

१९) अनुवाद क्षेत्रात मोठी संधी मिळेल.

विभाग ब

बी.ए. भाग-१, सत्र-१
विषय : मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक : 'शब्दगंध' भाग-१ (सत्र १ व सत्र २) (संपादित)
प्रकाशकाचे नाव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर

अभ्यासपत्रिकेची निष्पती (COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणिवा यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्.मय प्रकाराचे ज्ञान होईल. या वाङ्.मय प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येतेहा विचार त्यांच्या मनी रूजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैचारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल.
७. या वाङ्.मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. **Sr.No.**	**घटक** **Topic**	**अध्यापन तासिका** (Teaching Hours)	**श्रेयांक** Credit
विभाग - अ	**वैचारिक**	१२	**०३**
१)	माझे तीन गुरू व तीन दैवते - डॉ.बाबासाहेब आंबेडकर		
२)	सत्यशोधक पंढरीनाथ पाटील आणि महात्मा फुले यांचे चरित्र - डॉ.प्रल्हाद जी. लुलेकर		
३)	छत्रपती शिवरायांची प्रशासन व्यवस्था - चंद्रशेखर शिखरे		
विभाग - ब	**ललित**	१२	
१)	जनानी जयपुरी - वसंत बापट		
२)	गढी - प्रतिमा इंगोले		
३)	वाघापूर पॅटर्न - अशोक मानकर		
विभाग - क	**कविता**	११	
१)	संतवाणी		
	अ)पैलतोगे.... - संत ज्ञानेश्वर		
	ब) कांदा, मुळा भाजी - संत सावता माळी		
२)	नवा शिपाई - केशवसुत		
३)	या भारतात बंधुभाव नित्य वसू दे – राष्ट्रसंत तुकडोजी महाराज		
४)	विमान - अजीम नवाज राही		
५)	पोशींदा - रवींद्र महल्ले		
६)	अतिक्रमण - विशाल इंगोले		
विभाग - ड	**उपयोजित मराठी**	१०	
	लेखनविषयक नियम		
	मुद्रित शोधन		
		४५	**०३**

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

बी.ए. भाग- १ मराठी (आवश्यक)
सत्र १ ले

गुण विभागणी

एकूण गुण - १००
लेखीगुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक - **'शब्दगंध' भाग-१** (सत्र-१ व सत्र-२) (संपादित)

प्रकाशकाचे नाव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर (विभाग 'अ', 'ब' आणि 'क' साठी)

उपयोजित मराठी - संपादक डॉ.केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या पुस्तकातील

प्रकरण १५ वे - लेखनविषयक नियम - डॉ.मृणालिनी शहा

प्रकरण१६ वे - मुद्रितशोधन- सुजाता शेणई, डॉ.केतकी मोडक

विभाग - अ	वैचारिक	-	२०गुण
विभाग - ब	ललित	-	२०गुण
विभाग - क	कविता	-	२०गुण
विभाग - ड	उपयोजित मराठी	-	२०गुण

प्रश्ननिहाय गुण विभागणी :-

विभाग 'अ' व 'ब' यावर १४ गुणांचा प्रत्येक एक दीर्घोत्तरी प्रश्न - २८ गुण
विभाग 'क' यावर प्रत्येकी ०८ गुणांचे दोन लघुत्तरी प्रश्न - १६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी ०८ गुणांचे दोन लघुत्तरी प्रश्न - १६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ' व 'ब' यावर प्रत्येकी ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०२ प्रश्न वस्तुनिष्ठ स्वरुपाचे असे एकूण १० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०२ गुण याप्रमाणे हा प्रश्न २० गुणांचा असेल. - २० गुण

विभाग 'ड' साठी संदर्भ ग्रंथ म्हणून उपयोजित मराठी - संपादक डॉ.केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या या पुस्तकातील **प्रकरण १५ वे** लेखनविषयक नियम व **प्रकरण १६ वे** - मुद्रितशोधन या प्रकरणावर प्रत्येकी ०८ गुणांची दोन लघुत्तरी प्रश्न विचारल्या जातील.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- Skill Enhancement Module (SEM) - २० गुण

- गुण विभागणी

१) गृहपाठ	-	१५गुण
२) मौखिक परीक्षा	-	०५गुण

सूचना :-(१)गृहपाठ आपल्या परिसरातील प्रभावी शिक्षक, डॉक्टर, लोकप्रतिनिधी, आदर्श शेतकरी किंवा सामाजिक कार्यकर्ते यांची मुलाखत शब्दबद्ध करा.
(२) वैचारिक, ललित इत्यादी प्रकारातील उताऱ्याचे मुद्रितशोधन करा.
(३) दिलेल्या उताऱ्याचे प्रमाण मराठी भाषेच्या लेखनविषयक नियमांनुसार लेखन करा.
(४) मौखिक परीक्षाही गृहपाठावर आधारीत असेल.

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

मराठी कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-I

शैक्षणिक वर्ष - २०२२-२३ पासून
बी.ए.भाग-१, सत्र-१
'मराठी भाषिक कौशल्ये : संभाषण कौशल्ये'

एकूण तासिका १५, श्रेयांक – १

अभ्यासपत्रिकेची निष्पती (COs)

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

'व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' - (संपादक : डॉ.पृथ्वीराज तौर, डॉ.शैलेंन्द्र लेंडे, डॉ.वंदना महाजन), अथर्व पब्लिकेशन्स हे संपादित पुस्तक या अभ्यासक्रमासाठी नेमलेले आहे.

संभाषण कौशल्ये - एकूण तासिका-१५

१. संभाषण कौशल्ये - राजेंद्र दत्तात्रय थोरात
२. सूत्रसंचालन कौशल्ये - प्रतिभा कदम /जतीन कदम
३. मुलाखत कौशल्ये - शैलेश त्रिभुवन / रवींद्र बेम्बरे
४. वक्तृत्त्व कौशल्ये - पुंडलिक कोलते

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे.)

गुण विभागणी – एकूण गुण २५

घटक चाचणी / कौशल्य मूल्यांकन - १० गुण

गृहपाठ / कौशल्य विकास प्रकल्प कार्य - १० गुण

चर्चासत्र/ कौशल्यकार्याचे सादरीकरण - ०५ गुण

(अभ्यासपत्रिकेतील सर्व घटकांवर प्रश्न विचारण्यात येतील)

विभाग ब

बी.ए. भाग-१, सत्र-२

विषय : मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक : 'शब्दगंध' भाग-१ (सत्र १ व सत्र २) (संपादित)

प्रकाशकाचे नांव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर

अभ्यासपत्रिकेची निष्पती (COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्.प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रूजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैचारिकता, तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल.
७. या वाड्.मय प्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरितीने जिवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हेसमजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग - अ	**वैचारिक**	१२	०३
१)	हा विद्येचा समय आहे ! - शाहू महाराज		
२)	राष्ट्रसंत व राष्ट्रपिता - राम शेवाळकर		
३)	शिक्षणाबिगर माणूस धोंडाच - संतोष भीमराव अरसोड		
विभाग - ब	**ललित**	१२	
१)	जागल - भाऊ मांडवकर		
२)	हिरवा तपस्वी - शं.ना.नवरे		
३)	कस्तुरी - विजय जाधव		
विभाग - क	**कविता**	११	
१)	संतवाणी		
	अ) दादला (भारूड) -संत एकनाथ		
	ब) सदासर्वकाळ अंतरीकुटिल -संत तुकाराम		
२)	रांगूई - मीराताई ठाकरे		
३)	बाप वावरं पेरते - श्याम ठक		
४)	या शहरी संवेदनेशी जुळवून घेताना - अशोक इंगळे		
५)	मैफल - किशोर बळी		
६)	भगतसिंह - वैभव भिवरकर		
विभाग - ड	**उपयोजित मराठी**	१०	
	कार्यलयीन पत्रव्यवहार		
	स्व-परिचयपत्र व नोकरीसाठी अर्जलेखन		
		४५	०३

बी.ए. भाग- १ मराठी (आवश्यक)
सत्र २ रे

गुण विभागणी

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक - **'शब्दगंध'** भाग-१ (सत्र-१ व सत्र-२) (संपादित)

प्रकाशकाचे नाव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर (विभाग 'अ', 'ब' आणि 'क' साठी)

उपयोजित मराठी - संपादक डॉ.केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या पुस्तकातील
प्रकरण ३ रे- कार्यालयीन पत्रव्यवहार - डॉ.कल्याणी दिवेकर
प्रकरण ४ थे- स्वपरिचयपत्र व नोकरीसाठी अर्जलेखन - डॉ.भूषण केळकर

विभाग - अ	वैचारिक	-	२०गुण
विभाग - ब	ललित	-	२०गुण
विभाग - क	कविता	-	२०गुण
विभाग - ड	उपयोजित मराठी	-	२०गुण

प्रश्ननिहाय गुणविभागणी :-

विभाग 'अ' व 'ब' यावर १४ गुणांचा प्रत्येक एक दीर्घोत्तरी प्रश्न	- २८ गुण
विभाग 'क' यावर प्रत्येकी ०८ गुणांचे दोन लघुत्तरी प्रश्न	- १६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी ०८ गुणांचे दोन लघुत्तरी प्रश्न	- १६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ' व 'ब' यावर प्रत्येकी ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी०२ प्रश्न वस्तुनिष्ठ स्वरूपाचे असे एकुण१० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०२ गुण याप्रमाणे हा प्रश्न २० गुणांचा असेल.	- २० गुण

विभाग 'ड'साठी संदर्भ ग्रंथ म्हणून उपयोजित मराठी - संपादक डॉ.केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्यगंधा प्रकाशन, पुणे या या पुस्तकातील प्रकरण ३ रे कार्यालयीन पत्रव्यवहार व प्रकरण ४ थे -स्व-परिचयपत्र व नोकरीसाठी अर्ज लेखन या प्रकरणावर प्रत्येकी ०८ गुणांची दोन लघुत्तरी प्रश्न विचारल्या जातील.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- - २० गुण

- गुण विभागणी

१) गृहपाठ	-	१५ गुण
२) मौखिक परीक्षा	-	०५ गुण

सूचना :-(१)गृहपाठ आपल्या परिसरातील लेखकाच्या मुलाखतीचे शब्दांकन करा
(२) आपल्या परिसरातील ५ विविध कार्यालयांशी पत्रव्यवहार करा.
(३) स्व-परिचयपत्र तयार करून नोकरीसाठी अर्जलेखन करा.
(४) मौखिक परीक्षा ही गृहपाठावर आधारीत असेल.

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संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

मराठी कौशल्ये विकास अभ्यासक्रम
Skill Enhancement Course-II
शैक्षणिक वर्ष - २०२२-२३ पासून
बी.ए.भाग-१, सत्र - २
'मराठी भाषिक कौशल्ये : लेखन कौशल्ये'

एकूण तासिका १५, श्रेयांक – १

अभ्यासपत्रिकेची निष्पती (COs)

१. लेखन कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. लेखन क्षेत्रातील दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

'व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' - (संपादक : डॉ.पृथ्वीराज तौर, डॉ.शैलेंन्द्र लेंडे, डॉ.वंदना महाजन), अथर्व पब्लिकेशन्स हे संपादित पुस्तक या अभ्यासक्रमासाठी नेमलेले आहे.

लेखन कौशल्ये - एकूण तासिका -१५
१. लेखन कौशल्ये -- प्रतिक्षा गौतम तालंगकर कथले
२. संवाद लेखन कौशल्ये - राजकुमार लक्ष्मणराव तांगडे
३. जाहिरात लेखन कौशल्ये– रवि पवार
४. गीत लेखन कौशल्ये – विनायक पवार

(विद्यार्थ्यांनी लेखन कौशल्ये आत्मसात करुन त्याचे विविध उपक्रमांच्या माध्यमातुन उपयोजन करणे, महाविद्यालयातील विविध कार्यक्रम प्रसंगी नाटक, श्रुतिकेसाठी , संवाद लेखन करणे, निरनिराळ्या माध्यमांसाठी महाविद्यालय तथा संस्थेच्या अभिनव, कल्पक जाहिराती तयार करणे, तथा महाविद्यालयात विशिष्ट कार्यक्रमासाठी गीत निर्मिती करणे अपेक्षित आहे. या दृष्टीने नियोजन अपेक्षित आहे.)

गुण विभागणी – एकूण गुण २५

घटक चाचणी / कौशल्य मूल्यांकन - १० गुण

गृहपाठ / कौशल्य विकास प्रकल्प कार्य - १० गुण

चर्चासत्र/ कौशल्यकार्याचे सादरीकरण - ०५ गुण

(अभ्यासपत्रिकेतील सर्व घटकांवर प्रश्न विचारण्यात येतील)

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३
विभाग अ (Part-A)
विद्याशाखा : मानव विज्ञान (Faculty - Humanities)
अभ्यासक्रम : वाङ्.मय स्नातक / बी.ए., (Programme - B.A.)
विषय : मराठी वाङ्.मय (ऐच्छिक)
बी.ए.भाग-१, सत्र-१

प्रस्तावना :- (Preamble)

मराठी साहित्याच्या विविध वाङ्मय प्रवाहाचा अभ्यासातून विद्यार्थ्यांच्या ज्ञानाच्या कक्षा रुंदावतील. विविध साहित्य प्रवाहातील अभ्यासातून साहित्य निर्मितीच्या घटकांचे तंत्र विद्यार्थ्यांच्या अंगी विकसित होतील. साहित्यातून मानवी मूल्यांचे आकलन विद्यार्थ्यांना होईल. वाचन, लेखन, श्रवण कौशल्य विकसित होतील तसेच उपयोजित संकल्पना अभिवृद्ध होतील. साहित्य विश्वातून नवनिर्मितीचा व सर्जनशीलतेचा नवा अविष्कार अभिवृद्ध होण्यासाठी विद्यार्थ्यांना मदत होईल. प्रबोधनाची विचारधारा विकसित होईल. संशोधनाची नवप्रेरणा निर्माण होईल. एकूणच सर्व विद्यार्थ्यांच्या सर्वांगीण विकासाकरिता साहित्यातील प्रेरणा मार्गदर्शक ठरतील.

मराठी वाङ्.मय (ऐच्छिक) अभ्यासक्रमाची विशिष्ट निष्पत्ती (PSOs) :

१) संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील मराठी वाङ्.मय (ऐच्छिक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची साहित्य ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरुची विकसित होईल.
२) मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रुजवणूक होईल.
३) विद्यार्थ्यांमध्ये साहित्य व कला याविषयी आवड निर्माण होईल. त्याची चिकित्सा, तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.
४) भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे व्यावहारिक उपयोजन करता येईल.
५)साहित्याच्या विद्यार्थ्यांमध्ये मराठी साहित्याच्या अभ्यासासह प्रतिष्ठापूर्ण रोजगार मिळविण्यासाठी कौशल्ये प्राप्त होतील.
६) रोजगारा निर्मितीसाठी लागणाऱ्या विविध कौशल्यनिर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल.

अभ्यासक्रमाची रोजगारविषयक क्षमता (Employability Potential of the Programme)

नवा शोध, नवी स्पंदने दुसऱ्यांपर्यंत / समाजापर्यंत पोचवायाची असतीलतर समर्थ भाषेशिवाय पर्याय नाही. मग ती परंपरागत, संगणकीय, गणिती, एसएमएस तंत्राधारित, इमोजी भाषा का असेना, साहित्याच्या विद्यार्थ्यांना या अनुषंगाने जवळजवळ सर्वच सेवाक्षेत्रात, व्यवसायाच्या क्षेत्रात अंगिकृत भाषा कौशल्य व त्याच्या जोडीला त्याने आत्मसात केलेल्या इतर कौशल्यामुळे संधीची गंगा त्याच्या आजुबाजूला वाहते आहे व या संधीचे त्याने सोने केलेतर त्याला निश्चितच रोजगार प्राप्त होईल.

मानव विद्याशाखेतील मराठी वाङ्.मय (ऐच्छिक)हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थ्यांना रोजगाराच्या विविध संधी प्राप्त होतील. त्यातीलकाही महत्त्वाच्या संधीची यादीखाली दिली आहे.
१) बी.ए. ही पदवी प्राप्त झाल्यानंतर विद्यार्थ्यांना विविध स्पर्धा परीक्षांची तयारी करता येईल.
२) राज्य व केंद्रीय लोकसेवा आयोगाच्या परीक्षांची तयारी करण्यासाठी सदर अभ्यासक्रम उपयुक्त ठरेल.
३) विविध शासकीय, उद्योग, सेवाविषयक क्षेत्रात रोजगार प्राप्त होईल.
४) व्यावहारिक मराठीच्या माध्यमातून संवाद कौशल्ये अंगी बाणविल्यावर (१) व्यावहारिक - बाजार, दुकान, स्टेशन इ. (२) व्यावसायिक - शिक्षक, प्राध्यापक, वकील, डॉक्टर, विक्रेता, दलाल, दुभाषी, शेअर दलाल, इ.(३) प्रशासकीय (४) रंगभूमी/लोकरंगभूमी यामध्ये व्यवसायाच्या संधी निर्माण होतील.
५) माहिती प्रसारण या क्षेत्रात उपसंपादक, वार्ताहर, सूत्रसंचालक, कथालेखक, छायाचित्रकार, ध्वनिसंकलक, दिग्दर्शक, सहाय्यक दिग्दर्शक, कार्यकारी निर्माता, स्तंभलेखक, व्हाईस ओव्हर आर्टिस्ट, बातमी विश्लेषक, जनसंपर्क अधिकारी अशा रोजगाराच्या संधी उपलब्ध आहेत.
६) दृकश्राव्य माध्यमात संवाद व कथालेखक, पटकथालेखक, पटकथा सल्लागार आणि मार्गदर्शक, मध्यस्थ, निवेदक, सूत्रसंचालक, संहितालेखक, गीतलेखक, माहितीपट निर्माता, नट, कलाकार, गायक, संगीतकार, हास्यकलाकार अशा विविध संधी उपलब्ध आहेत.
७) फलक लेखन, भित्तीपत्रक लेखन, नामपट्टीका लेखन, ब्लॉग रायटर, अहवाल लेखक, मानपत्र/प्रमाणपत्र लेखक, आभासी (घोष्ट रायटर) लेखक, शब्दांकनकर्ता, दिनदर्शिका, शुभेच्छापत्रे, लग्न पत्रिका, निमंत्रण पत्रिका,

आमंत्रण पत्रिका यांचे लेखन तथा माहितीपत्रक व विविध मार्गदर्शपर माहिती पुस्तिकांचे लेखन करून रोजगाराच्या संधी मिळविता येतील.
८)कार्यक्रम व्यवस्थापन- लग्न, स्वागत समारंभ, विविध प्रदर्शने, प्रचार सभा, रोड शो, परिषदा, सार्वजनिक कार्यक्रम, सार्वजनिक मनोरंजनाचे कार्यक्रम, सत्कार सोहळे, पुरस्कार सोहळे, विविध विषयावर आयोजित संमेलने, क्रीडाविषयक कार्यक्रम, गटचर्चा, परिसंवाद, चर्चासत्र, कार्यशाळा, शिबीर, मेळावे, प्रश्नमंजुषा इत्यादी कार्यक्रमाचे व्यवस्थापनात आज फार मोठ्या व्यवसायिक संधी निर्माण झाल्या आहेत. या कार्यक्रमांचे आयोजन, नियोजन, कौशल्य, जाहिरात, निमंत्रण पत्रिका, मूलाखतकार, सूत्रसंचालक, जनसंपर्क अधिकारी, समुपदेशक, बातमीदार, मंचसज्जा व्यवस्थापन इत्यादींमध्ये विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध आहेत.
९) वरील समारंभामध्ये व्यवस्थापनाकरिता विद्यार्थ्यांची अशी एखादी चमू तयार करता येणे शक्य आहे. सदर समारंभामध्ये कार्यक्रमाचे आयोजन, नियोजन, कार्यक्रमाची जाहिरात, कार्यक्रम पत्रिका तयार करणे, सन्मानचिन्ह, मानपत्र तयार करणे, कार्यक्रमाचे उद्घाटन सत्र तथा समारोपाचे फलक तयार करणे, मंचसज्ज करणे, लाईट, साऊंड सिस्टीम हाताळणे, पाहुण्यांची ने-आण, त्यांचे स्वागतासाठी पुष्प, हार, बुके, शाल, भेटवस्तू इत्यादीचे नियोजन तसेच रसिकांची बैठक व्यवस्था नियोजन तथा कार्यक्रमाच्या समापनानंतर नाश्ता, चहा, जेवनाचे नियोजन, बातमी तयार करणे किंवा बातमी प्रिंट मिडिया, इलेक्ट्रीक मिडिया पर्यंत पोहचविणे. इत्यादी कार्ये या चमुमार्फत पार पाडले जाऊ शकतात. यानिमित्ताने विद्यार्थ्यांना विविध पातळीवर रोजगाराच्या संधी उपलब्ध होतील.

१०) औपचारिक संवाद शिक्षणाच्या माध्यमाने प्रौढ शिक्षण, पालक शिक्षण, प्रवासी शिक्षण, संगणक शिक्षण तथा अनौपचारिक शिक्षणाच्या माध्यमातून कुटुंब, मित्रसंघ, मेळावे, आस्वादस्थाने, स्पर्धास्थाने, जाहिरातकोडी यामध्येही व्यवसायांच्या संधी आहेत.

११) लोकगीत / प्रादेशिककला - पारंपरिक लोकगीतांचे संकलन, जतन, संवर्धन तसेच लोकनाट्य / नाटक / भारूड / तमाशा / पथनाट्य / लावणी / नाट्यसंगीत यामध्ये भाषेच्या विद्यार्थ्यांकरिता अनेक दालने खुली आहेत. या सर्व कलांचे व लोकपरंपरांचे जतन या निमित्ताने होईल व विद्यार्थ्यांना रोजगारही मिळेल.

१२) सॉफ्टवेअर प्रशिक्षण - मोबाईलवर तयार केलेले ऑडिओ/व्हिडिओ त्यांचे संपादन करण्यासाठी कॅनवा, ओबीएस, काईनमास्टर, आई म्युझिक यासारख्या सॉफ्टवेअरचे तंत्रज्ञान समजून घेऊन शॉर्टफिल्म/संगीत/कविता सादरीकरण व्याख्याने/अभिवाचन / सांस्कृतिक कार्यक्रम/भाषण/विविध प्रादेशिक कला/ पारंपरिककला/ खेळ/ गाणी यांचे जतन करणारे व्हिडिओ/ ऑडिओ, व्हिडिओ मिक्सिंग/ टेक्स्ट इन्संर्टिगसारख्या गोष्टीचे प्रशिक्षण देऊन विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध होतील.

१३) मायक्रोफोन टेक्निककौशल्य - मोठ-मोठ्या कार्यक्रमांसाठीच नव्हे तर वर्गात शिकविण्यासाठी मायक्रोफोन आता गरजेची वस्तू झाली आहे. या सबंधीचे विशेष पाठ्यक्रमकरून मायक्रोफोन हाताळण्याचे मूलभूत तथा एडवान्स प्रशिक्षण घेतलेतर विद्यार्थी रोजगारक्षम होईल.

१४) साऊंड रेकॉर्डिस्ट - काही विद्यार्थ्यांचा आवाज चांगला असतोत्यांनी स्वतःच्या आवाजात जाहिराती तयार केल्या किंवा विविध जाहिरात कंपन्यांना सोबत घेऊन जाहिराती तयार केल्या तर रोजगाराचे नवीन दालन उपलब्ध होईल.

१५) ई-मेल, विविध अँप, युट्युब, ब्लॉग, फेसबुक, ट्विटर, इंटरनेटवरील विविध साईटसच्या माध्यमातून मराठीतील नव्या संकल्पना, शोध, पारिभाषिक शब्द इत्यादी समाजापर्यंत पोचविता येईल व यानिमित्ताने विद्यार्थ्यांना रोजगाराच्या संधी मिळतील.

१६) पर्यटनक्षेत्र- ट्रॅव्हल एजन्सी, विमान कंपन्या, टूर ऑपरेशन कंपन्या यामध्ये सहलीसाठी गाईड म्हणून रोजगार मिळू शकतो.

१७) दुभाषी म्हणूनसुद्धा रोजगार उपलब्ध होईल.

१८) प्रसार माध्यमातील व्यावसायिक वाचक / निवेदक तथा वक्ता, व्याख्याता, कवी, ललित लेखक, कथा-कथनकार, एकपात्री प्रयोगकर्ता, कीर्तनकार, प्रवचनकार इत्यादी संधी उपलब्ध आहेत.

१९) संकलक, बोली सर्वेक्षक, बोली अभ्यासक, आस्वादकार, भाषाकार, समीक्षक, परिक्षक, निरिक्षक, सुचिकार, आराखडाकार, प्रस्तावनाकार, कुटप्रश्नकार, रिपोर्टवाचक, मांडणीकार, टंकलेखक, संशोधन-सहाय्यक, संशोधन-लेखक, चौर्यकर्मशोधक, मुद्रित शोधक, टिप्पणीकार इत्यादी क्षेत्रात सहाय्यक म्हणून रोजगाराच्या संधी उपलब्ध आहेत.

२०) अनुवाद क्षेत्रात मोठी संधी मिळेल.

विभाग ब
बी.ए. भाग-१, सत्र-१
विषय :मराठी वाड्.मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पती (COs) :

१) कादंबरी या वाड्.मय प्रवाहातून सामाजिक प्रश्नांची जाणीव निर्माण होऊन व सामाजिक मूल्यांची जाणीव होईल.
२) धूळपावलं या कादंबरीतून समाजातील विविध व्यक्तिरेखा, तथा ग्रामीण संस्कृतीचे दर्शन होईल.
३) नेमलेल्या कांदबरीमधील पात्रांच्या नात्याची गुंतागुंत आणि भावनिक आंदोलनाचा शोध घेता येईल.
४) भाषिक व वाड्.मयीन मूल्यांचा अभ्यास होईल.
५) कादंबरी लेखनाचे तंत्र अवगत करता येईल.
६) कादंबरीचे स्वरुप व घटक समजून घेतल्यामुळे जीवन व्यवहाराच्या केंद्रस्थानी असणाऱ्या मनुष्य व इतर घटकांवर आधारित कादंबरी लेखनाचा प्रयत्न करता येईल.
७) 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.
८) सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.
९) काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसित होईल.

अ.क्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास	श्रेयांक
१	कादंबरी - 'धूळपावलं' - लेखक महेंद्र कदम, शब्दालय प्रकाशन, श्रीरामपूर	३०	०४
२	कविता - 'काव्यसरिता' (संपादित) संपादक - डॉ.गजानन जाधव, डॉ.गजानन मुंदे, राघव पब्लिशर्स ॲन्ड डिस्ट्रीब्युटर्स, नागपूर ('काव्यसरिता' मधील क्रमांक १ ते १० कविता अभ्यासक्रमात राहतील.)	३०	
	कौशल्याधिष्ठीत घटकअभ्यासक्रम	१५	
		७५	**०४**

गुण विभागणी

एकुण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अ)कादंबरी - 'धूळपावलं' - ४० गुण
ब)कविता - 'काव्यसरिता' - ४० गुण

प्रश्ननिहाय गुण विभागणी :-

प्रश्न १ - संदर्भासह स्पष्टीकरण - २०गुण
(कादंबरी व कवितेवर प्रत्येकी ०५ गुणांचे दोन संदर्भ विचारले जातील.)
प्रश्न २ - 'धूळपावलं' कादंबरीवर ०१ दीर्घोत्तरी प्रश्न - १२ गुण
प्रश्न ३ - 'धूळपावलं' कादंबरीवर ०१ लघुत्तरी प्रश्न - ०८ गुण
प्रश्न ४ - 'काव्यसरिता' वर ०१ दीर्घोत्तरी प्रश्न - १२ गुण
प्रश्न ५ - 'काव्यसरिता' वर ०१ लघुत्तरी प्रश्न - ०८ गुण
(वरील प्रश्नांना अंतर्गत पर्याय राहतील.)
प्रश्न ६ - वस्तुनिष्ठ बहुपर्यायी १० प्रश्न- प्रत्येकी ०२ गुणांचे - २० गुण
(वस्तुनिष्ठ बहुपर्यायी प्रश्नांमध्ये कादंबरी व कवितेवर प्रत्येकी ०५ प्रश्न विचारले जातील.)

कौशल्य विकासावर आधारीत अंतर्गत मूल्यमापन :- - २० गुण

- गुण विभागणी

१) गृहपाठ - १५गुण
२) मौखिक परीक्षा - ०५गुण

सूचना :- (१) गृहपाठासाठी परिसरातील कष्टकऱ्यांच्या जीवनाचे निरीक्षण करून त्यावर टिपण तयार करावे.
(२) आपल्या परिसरातील कवींची मुलाखत घेऊन त्याचे शब्दांकन करा.
(३) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३
विभाग अ (Part-A)
विद्याशाखा : मानव विज्ञान (Faculty - Humanities)
अभ्यासक्रम : वाङ्.मय स्नातक / बी.ए., (Programme - B.A.)
विषय : मराठी वाङ्.मय (ऐच्छिक)
बी.ए.भाग-१, सत्र-२

प्रस्तावना :- (Preamble)

मराठी साहित्याच्या विविध वाङ्मय प्रवाहाचा अभ्यासातून विद्यार्थ्यांच्या ज्ञानाच्या कक्षा रूंदावतील. विविध साहित्य प्रवाहातील अभ्यासातून साहित्य निर्मितीच्या घटकांचे तंत्र विद्यार्थ्यांच्या अंगी विकसित होतील. साहित्यातून मानवी मूल्यांचे आकलन विद्यार्थ्यांना होईल. वाचन, लेखन, श्रवण कौशल्य विकसित होतील तसेच उपयोजित संकल्पना अभिवृद्ध होतील. साहित्य विश्वातून नवनिर्मितीचा व सर्जनशीलतेचा नवा अविष्कार अभिवृद्ध होण्यासाठी विद्यार्थ्यांना मदत होईल. प्रबोधनाची विचारधारा विकसित होईल. संशोधनाची नवप्रेरणा निर्माण होईल. एकूणच सर्व विद्यार्थ्यांच्या सर्वांगीण विकासाकरिता साहित्यातील प्रेरणा मार्गदर्शक ठरतील.

मराठी वाङ्.मय (ऐच्छिक) अभ्यासक्रमाची विशिष्ट निष्पत्ती (PSOs) :

१) संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील मराठी वाङ्.मय (ऐच्छिक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची साहित्य ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरुची विकसित होईल.

२) मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रुजवणूक होईल.

३) विद्यार्थ्यांमध्ये साहित्य व कला याविषयी आवड निर्माण होईल. त्याची चिकित्सा, तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.

४) भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे व्यावहारिक उपयोजन करता येईल.

५) साहित्याच्या विद्यार्थ्यांमध्ये मराठी साहित्याच्या अभ्यासासह प्रतिष्ठापूर्ण रोजगार मिळविण्यासाठी कौशल्ये प्राप्त होतील.

६) रोजगारा निर्मितीसाठी लागणाऱ्या विविध कौशल्य निर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल.

विभाग-ब
बी.ए. भाग-१, सत्र-२
विषय :मराठी वाङ्.मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पती (COs) :

१) मानवी जीवन समृद्ध करणाऱ्या 'नाटक' या वाङ्.मयप्रकाराचा परिचय विद्यार्थ्यांना होईल.

२) 'वाटा पळवाटा' या नाटकातील विविध मानवी प्रवृत्तीचे दर्शन घडेल.

३) 'वाटा पळवाटा' नाटकांच्या माध्यमातून सामाजिक संस्कृतीचे दर्शन होईल तथा विविध व्यक्तिमत्त्वांचा परिचय होईल.

४) 'वाटा पळवाटा' च्या अभ्यासाने नाटकाचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसीत होईल.

५) नाटक निर्मितीच्या घटकांचा, तंत्राचा अभ्यास झाल्याने नाटक निर्मिती करण्याची प्रेरणा विद्यार्थ्यांना मिळेल.

६) नाटक / रंगभुमीवर कारकीर्द करू इच्छिणाऱ्या विद्यार्थ्यांना ही अभ्यासपत्रिका उपयुक्त ठरेल.

७) 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.

८) सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.

९) काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसीत होईल.

अ.क्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास	श्रेयांक
१	नाटक - 'वाटा पळवाटा' - लेखक दत्ता भगत, कॉन्टीनेन्टल प्रकाशन, पुणे ३०	३०	
२	कविता - 'काव्यसरिता' (संपादित) संपादक - डॉ.गजानन जाधव, डॉ.गजानन मुंदे,	३०	०४

	राघव पब्लिशर्स ॲन्ड डिस्ट्रीब्युटर्स, नागपूर ('काव्यसरिता' मधीलक्र मांक ११ ते २५ कविता अभ्यासक्रमात राहतील.)		
३	कौशल्याधिष्ठीत घटक अभ्यासक्रम	१५	
		७५	**०४**

गुण विभागणी

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अ) नाटक - 'वाटा पळवाटा' - ४० गुण

ब) कविता - 'काव्यसरिता' - ४० गुण

प्रश्ननिहाय गुण विभागणी :-

प्रश्न १ - संदर्भासह स्पष्टीकरण - २०गुण

नाटक व कवितेवर प्रत्येकी ०५ गुणांचे दोन संदर्भ विचारले जातील.

प्रश्न २ - 'वाटा पळवाटा' नाटकावर ०१ दीर्घोत्तरी प्रश्न - १२ गुण

प्रश्न ३ - 'वाटा पळवाटा' नाटकावर ०१ लघुत्तरी प्रश्न - ०८ गुण

प्रश्न ४ - 'काव्यसरिता' वर ०१ दीर्घोत्तरी प्रश्न - १२ गुण

प्रश्न ५ - 'काव्यसरिता' वर ०१ लघुत्तरी प्रश्न - ०८ गुण

(वरिल प्रश्नांना अंतर्गत पर्याय राहतील.)

प्रश्न ६ - वस्तुनिष्ठ बहुपर्यायी १० प्रश्न - प्रत्येकी ०२ गुणांचे - २० गुण

(वस्तुनिष्ठ बहुपर्यायी प्रश्नांमध्ये कादंबरी व कवितेवर प्रत्येकी ०५ प्रश्न विचारले जातील.)

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- - २० गुण

- गुण विभागणी

१) गृहपाठ - १५ गुण

२) मौखिक परीक्षा - ०५ गुण

सूचना :- (१) गृहपाठासाठी आपल्या परिसरातील लोकगीतांचे संकलन करून त्याचे विशेष नोंदवा.

(२) आपल्याला येणाऱ्या अनुभवाच्या आधारे कविता लिहा.

(३) मौखिक परीक्षा ही गृहपाठावर आधारीत असेल.

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३

विभाग अ (Part-A)

विद्याशाखा : मानव विज्ञान (Faculty - Humanities)

अभ्यासक्रम : वाङ्.मय स्नातक / बी.ए. (Programme - B.A.)

विषय : आवश्यक मराठी DSC-2

प्रस्तावना :- (Preamble)

'मातृभाषा' मानवी जीवनाचा पाया आहे. आत्मप्रगटीकरण, आत्मचिंतन, विचारांची देवाण-घेवाण, संस्कृतीची जोपासना, समाजातील आर्थिक, राजकीय व्यवहार, व्यक्तिमत्त्वाचा विकास या सर्व गोष्टींसाठी भाषेची आवश्यकता आहे. मातृभाषेच्या सामर्थ्यावर अभ्यासकाला कोणत्याही विषयाच्या अभ्यासासाठी आवश्यक असलेली आकलनशक्ती व कौशल्य यांचा विकास होण्यास मदत होते. साध्या श्रवण-भाषण कौशल्यापासून ते प्रतिभासंपन्न सृजनशीलतेपर्यंत प्रत्येक क्रियेत मातृभाषेची आवश्यकता आहे. मातृभाषेतूनच कोणत्याही क्षेत्रातील ज्ञान मिळविणे सुलभ जाते.

मराठी भाषा अतिशय समृद्ध अशी भाषा आहे. समाजाचा सर्वांगीण विकास हा भाषेच्या माध्यमातून होतो. त्या माध्यमातून विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्त्वाचा विकास होतो. भाषिक संवेदना, भावना, विचारशीलता, भाषेच्या विविध प्रवाहाची अभिवृद्धी समाजाच्या विकासाकरिता महत्वाचा असतो. मराठी अनिवार्य अभ्यासक्रमातून वैचारिकता समृद्ध होण्यासाठी मदत होते. तसेच ललित साहित्यातून जीवनानुभवाची नवीन दृष्टी प्राप्त होते. काव्य प्रकारातून सामाजिक अस्मिता अभिव्यक्त होते. मराठी भाषा विद्यार्थ्यांना नव्या जाणिवा, नव्या प्रेरणा देणारा विषय आहे.

बी.ए. मराठी (आवश्यक) अभ्यासक्रमाची विशिष्ट निष्पत्ती PSOs :

१) संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील बी.ए. मराठी (आवश्यक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची 'साहित्य' ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरूची विकसित होईल.

२) मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रूजवणूक होईल.

३) विद्यार्थ्यांमध्ये मराठी, भाषा, साहित्य, कला याविषयी आवड निर्माण होईल. त्याची चिकित्सा, तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.

४) भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे, भाषेचे व्यावहारिक उपयोजन करता येईल.

५) कला शाखेच्या विद्यार्थ्यांमध्ये मराठी भाषेच्या तात्विक अभ्यासासह प्रतिष्ठापूर्ण रोजगार मिळविण्यासाठी भाषिक कौशल्ये प्राप्त होतील.

६) मराठी भाषेच्या माध्यमातून विविध क्षेत्रात लागणारे व्यावहारिक कौशल्याचे उपयोजन विद्यार्थी करतील.

७) रोजगारा निर्मितीसाठी लागणाऱ्या विविध कौशल्य निर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल.

अभ्यासक्रमाची रोजगारविषयक क्षमता (Employability Potential of the Programme)

नवा शोध, नवी स्पंदने दुसऱ्यांपर्यंत / समाजापर्यंत पोचवायची असतील तर समर्थ भाषेशिवाय पर्याय नाही. मग ती परंपरागत, संगणकीय, गणिती, एसएमएस तंत्राधारित, इमोजी/चिन्हांची भाषा का असेना, भाषेच्या विद्यार्थ्यांना या अनुषंगाने जवळजवळ सर्वच सेवाक्षेत्रात, व्यवसायाच्या क्षेत्रात अंगिकृत भाषाकौशल्य व त्याच्या जोडीला त्याने आत्मसात केलेल्या इतर कौशल्यामुळे संधीची गंगा त्याच्या आजुबाजूला वाहते आहे व या संधीचे त्याने सोने केले तर त्याला निश्चितच रोजगार प्राप्त होईल.

मानव विद्याशाखेतील बी.ए. मराठी (आवश्यक) हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थ्यांना रोजगाराच्या विविध संधी प्राप्त होतील. त्यातील काही महत्त्वाच्या संधीची यादी खाली दिली आहे.

१) बी.ए. ही पदवी प्राप्त झाल्यानंतर विद्यार्थ्यांना विविध स्पर्धा परीक्षांची तयारी करता येईल.

२) राज्य व केंद्रीय लोकसेवा आयोगाच्या परीक्षांची तयारी करण्यासाठी सदर अभ्यासक्रम उपयुक्त ठरेल.

३) विविध शासकीय, उद्योग, सेवाविषयक क्षेत्रात रोजगार प्राप्त होईल.

४) व्यावहारिक मराठीच्या माध्यमातून संवाद कौशल्ये अंगी बाणविल्यावर (१) व्यावहारिक - बाजार, दुकान, स्टेशन इ. (२) व्यावसायिक - शिक्षक, प्राध्यापक, वकील, डॉक्टर, विक्रेता, दलाल, दुभाषी, शेअर दलाल, इ.(३) प्रशासकीय (४) रंगभूमी/लोकरंगभूमी यामध्ये व्यवसायाच्या संधी निर्माण होतील.

५) माहिती प्रसारण या क्षेत्रात उपसंपादक, वार्ताहर, सूत्रसंचालक, कथालेखक, छायाचित्रकार, ध्वनिसंकलक, दिग्दर्शक, सहाय्यक दिग्दर्शक, कार्यकारी निर्माता, स्तंभलेखक, व्हाईस ओव्हर आर्टिस्ट, बातमी विश्लेषक, जनसंपर्क अधिकारी अशा रोजगाराच्या संधी उपलब्ध आहेत.

६) दृकश्राव्य माध्यमात संवाद व कथालेखक, पटकथालेखक, पटकथा सल्लागार आणि मार्गदर्शक, मध्यस्थ, निवेदक, सूत्रसंचालक, संहितालेखक, गीतलेखक, माहितीपट निर्माता, नट, कलाकार, गायक, संगीतकार, हास्यकलाकार अशा विविध संधी उपलब्ध आहेत.

७) फलक लेखन, भित्तीपत्रक लेखन, नामपट्टीका लेखन, ब्लॉग रायटर, अहवाल लेखक, मानपत्र/प्रमाणपत्र लेखक, आभासी (घोष्ट रायटर) लेखक, शब्दांकन कर्ता, दिनदर्शिका, शुभेच्छापत्रे, लग्न पत्रिका, निमंत्रण पत्रिका, आमंत्रण पत्रिका यांचे लेखन तथा माहितीपत्रक व विविध मार्गदर्शिकापर माहिती पुस्तिकांचे लेखन करून रोजगाराच्या संधी मिळविता येतील.

८)कार्यक्रम व्यवस्थापन- लग्न, स्वागत समारंभ, विविध प्रदर्शने, प्रचारसभा, रोड शो, परिषदा, सार्वजनिक कार्यक्रम, सार्वजनिक मनोरंजनाचे कार्यक्रम, सत्कारसोहळे, पुरस्कारसोहळे, विविध विषयावर आयोजित संमेलने, क्रीडाविषयक कार्यक्रम, गटचर्चा, परिसंवाद, चर्चासत्र, कार्यशाळा, शिबीर, मेळावे, प्रश्नमंजुषा इत्यादी कार्यक्रमाचे व्यवस्थापनात आज फार मोठ्या व्यवसायिक संधी निर्माण झाल्या आहेत. या कार्यक्रमांचे आयोजन, नियोजन, कौशल्य, जाहिरात, निमंत्रण पत्रिका, मुलाखतकार, सूत्रसंचालक, जनसंपर्क अधिकारी, समुपदेशक, बातमीदार, मंचसज्जा व्यवस्थापन इत्यादींमध्ये विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध आहेत.

९) वरील समारंभामध्ये व्यवस्थापनाकरिता विद्यार्थ्यांची अशी एखादी चमू तयार करता येणे शक्य आहे. सदर समारंभामध्ये कार्यक्रमाचे आयोजन, नियोजन, कार्यक्रमाची जाहिरात, कार्यक्रम पत्रिका तयार करणे, सन्मानचिन्ह, मानपत्र तयार करणे, कार्यक्रमाचे उद्घाटन सत्र तथा समारोपाचे फलक तयार करणे, मंचसज्ज करणे, लाईट, साऊंड सिस्टीम हाताळणे, पाहुण्यांची ने-आण, त्यांचे स्वागतासाठी पुष्प, हार, बुके, शाल, भेटवस्तू इत्यादीचे नियोजन तसेच रसिकांची बैठक व्यवस्था नियोजन तथा कार्यक्रमाच्या समापनानंतर नाश्ता, चहा, जेवनाचे नियोजन, बातमी तयार करणे किंवा बातमी प्रिंट मिडीया, इलेक्ट्रीक मिडीया पर्यंत पोचविणे. इत्यादी कार्ये या चमुमार्फत पार पाडले जाऊ शकतात. यानिमित्ताने विद्यार्थ्यांना विविध पातळीवर रोजगाराच्या संधी उपलब्ध होतील.

१०) औपचारिक संवाद शिक्षणाच्या माध्यमाने प्रौढ शिक्षण, पालक शिक्षण, संगणक शिक्षण तथा अनौपचारिक शिक्षणाच्या माध्यमातून कुटुंब, मित्रसंघ, मेळावे, आस्वादस्थाने, स्पर्धास्थाने, जाहिरात कोडी यामध्येही व्यवसायांच्या संधी आहेत.

११) लोकगीत / प्रादेशिककला - पारंपरिक लोकगीतांचे संकलन, जतन, संवर्धन तसेच लोकनाट्य / नाटक / भारूड / तमाशा / पथनाट्य / लावणी / नाट्यसंगीत यामध्ये भाषेच्या विद्यार्थ्यांकरिता अनेक दालने खुली आहेत. या सर्व कलांचे व लोकपरंपरांचे जतन या निमित्ताने होईल व विद्यार्थ्यांना रोजगारही मिळेल.

१२) सॉफ्टवेअर प्रशिक्षण - मोबाईलवर तयार केलेले ऑडिओ/व्हिडीओ त्यांचे संपादन करण्यासाठी कॅनवा, ओबीएस, काईनमास्टर, आई म्युझिक यासारख्या सॉफ्टवेअरचे तंत्रज्ञान समजून घेऊन शॉर्टफिल्म/संगीत/कविता सादरीकरण व्याख्याने/अभिवाचन / सांस्कृतिक कार्यक्रम/भाषण/विविध प्रादेशिककला/ पारंपरिक कला/ खेळ/ गाणी यांचे जतन करणारे व्हिडिओ/ ऑडिओ, व्हिडिओ मिक्सिंग/ टेक्स्ट इन्संर्टिगसारख्या गोष्टीचे प्रशिक्षण देऊन विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध होतील.

१३) मायक्रोफोन टेक्निक कौशल्य - मोठ-मोठ्या कार्यक्रमांसाठीच नव्हे तर वर्गात शिकविण्यासाठी मायक्रोफोन आता गरजेची वस्तू झाली आहे. या सबंधीचे विशेष पाठ्यक्रम तयार करून मायक्रोफोन हाताळण्याचे मूलभूत तथा एडवान्स प्रशिक्षण घेतलेतर विद्यार्थी रोजगारक्षम होईल.

१४) साऊंड रेकॉर्डिस्ट - काही विद्यार्थ्यांचा आवाज चांगला असतोत्यांनी स्वतःच्या आवाजात जाहिराती तयार केल्या किंवा विविध जाहिरात कंपन्यांना सोबत घेऊन जाहिराती तयार केल्या तर रोजगाराचे नवीन दालन उपलब्ध होईल.

१५) ई-मेल, विविध अँप, युट्युब, ब्लॉग, फेसबुक, ट्विटर, इंटरनेटवरील विविध साईटसच्या माध्यमातून मराठीतील नव्या संकल्पना, शोध, पारिभाषिक शब्द इत्यादी समाजापर्यंत पोचविता येतील व यानिमित्ताने विद्यार्थ्यांना रोजगाराच्या संधी मिळतील.

१६) पर्यटनक्षेत्र- ट्रॅव्हल एजन्सी, विमान कंपन्या, टूर ऑपरेशन कंपन्या यामध्ये सहलीसाठी गाईड तथा दुभाषी म्हणून सुद्धा रोजगार उपलब्ध होईल.

१७) प्रसारमाध्यमातील व्यावसायिक वाचक / निवेदक तथा वक्ता, व्याख्याता, कवी, ललित लेखक, कथा-कथनकार, एकपात्री प्रयोगकर्ता, कीर्तनकार, प्रवचनकार इत्यादी संधी उपलब्ध आहेत.

१८) संकलक, बोली सर्वेक्षक, बोली अभ्यासक, आस्वादकार, भाषाकार, समीक्षक, परिक्षक, निरिक्षक, सुचिकार, आराखडाकार, प्रस्तावनाकार, कुटप्रश्नकार, रिपोर्टवाचक, मांडणीकार, टंकलेखक, संशोधन-सहाय्यक, संशोधन-लेखक, चौर्यकर्मशोधक, मुद्रित शोधक, टिप्पणीकार इत्यादी क्षेत्रात सहाय्यक म्हणून रोजगाराच्या संधी उपलब्ध आहेत.

१९) अनुवाद क्षेत्रात मोठी संधी मिळेल.

विभाग ब

बी.ए. भाग-१, सत्र-१
विषय : मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक : 'शब्दगंध' भाग-१ (सत्र १ व सत्र २) (संपादित)
प्रकाशकाचे नाव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर

अभ्यासपत्रिकेची निष्पती (COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणिवा यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्.मय प्रकाराचे ज्ञान होईल. या वाङ्.मय प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येतेहा विचार त्यांच्या मनी रूजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैचारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल.
७. या वाङ्.मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. **Sr.No.**	**घटक** **Topic**	**अध्यापन तासिका** (Teaching Hours)	**श्रेयांक** Credit
विभाग - अ	**वैचारिक**	१२	**०३**
१)	माझे तीन गुरू व तीन दैवते - डॉ.बाबासाहेब आंबेडकर		
२)	सत्यशोधक पंढरीनाथ पाटील आणि महात्मा फुले यांचे चरित्र - डॉ.प्रल्हाद जी. लुलेकर		
३)	छत्रपती शिवरायांची प्रशासन व्यवस्था - चंद्रशेखर शिखरे		
विभाग - ब	**ललित**	१२	
१)	जनानी जयपुरी - वसंत बापट		
२)	गढी - प्रतिमा इंगोले		
३)	वाघापूर पॅटर्न - अशोक मानकर		
विभाग - क	**कविता**	११	
१)	संतवाणी		
	अ)पैलतोगे.... - संत ज्ञानेश्वर		
	ब) कांदा, मुळा भाजी - संत सावता माळी		
२)	नवा शिपाई - केशवसुत		
३)	या भारतात बंधुभाव नित्य वसू दे – राष्ट्रसंत तुकडोजी महाराज		
४)	विमान - अजीम नवाज राही		
५)	पोशींदा - रवींद्र महल्ले		
६)	अतिक्रमण - विशाल इंगोले		
विभाग - ड	**उपयोजित मराठी**	१०	
	लेखनविषयक नियम		
	मुद्रित शोधन		
		४५	**०३**

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

बी.ए. भाग- १ मराठी (आवश्यक)
सत्र १ ले

गुण विभागणी

एकूण गुण - १००
लेखीगुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक - **'शब्दगंध' भाग-१** (सत्र-१ व सत्र-२) (संपादित)

प्रकाशकाचे नाव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर (विभाग 'अ', 'ब' आणि 'क' साठी)

उपयोजित मराठी - संपादक डॉ.केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या पुस्तकातील

प्रकरण १५ वे - लेखनविषयक नियम - डॉ.मृणालिनी शहा

प्रकरण१६ वे - मुद्रितशोधन- सुजाता शेणई, डॉ.केतकी मोडक

विभाग - अ	वैचारिक	-	२०गुण
विभाग - ब	ललित	-	२०गुण
विभाग - क	कविता	-	२०गुण
विभाग - ड	उपयोजित मराठी	-	२०गुण

प्रश्ननिहाय गुण विभागणी :-

विभाग 'अ' व 'ब' यावर १४ गुणांचा प्रत्येक एक दीर्घोत्तरी प्रश्न - २८ गुण
विभाग 'क' यावर प्रत्येकी ०८ गुणांचे दोन लघुत्तरी प्रश्न - १६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी ०८ गुणांचे दोन लघुत्तरी प्रश्न - १६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ' व 'ब' यावर प्रत्येकी ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०२ प्रश्न वस्तुनिष्ठ स्वरुपाचे असे एकूण १० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०२ गुण याप्रमाणे हा प्रश्न २० गुणांचा असेल. - २० गुण

विभाग 'ड' साठी संदर्भ ग्रंथ म्हणून उपयोजित मराठी - संपादक डॉ.केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या या पुस्तकातील **प्रकरण १५ वे** लेखनविषयक नियम व **प्रकरण १६ वे** - मुद्रितशोधन या प्रकरणावर प्रत्येकी ०८ गुणांची दोन लघुत्तरी प्रश्न विचारल्या जातील.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- Skill Enhancement Module (SEM) - २० गुण

- गुण विभागणी

१) गृहपाठ	-	१५गुण
२) मौखिक परीक्षा	-	०५गुण

सूचना :-(१)गृहपाठ आपल्या परिसरातील प्रभावी शिक्षक, डॉक्टर, लोकप्रतिनिधी, आदर्श शेतकरी किंवा सामाजिक कार्यकर्ते यांची मुलाखत शब्दबद्ध करा.
(२) वैचारिक, ललित इत्यादी प्रकारातील उताऱ्याचे मुद्रितशोधन करा.
(३) दिलेल्या उताऱ्याचे प्रमाण मराठी भाषेच्या लेखनविषयक नियमांनुसार लेखन करा.
(४) मौखिक परीक्षाही गृहपाठावर आधारीत असेल.

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

मराठी कौशल्ये विकास अभ्यासक्रम

Ability Enhancement Course-I

शैक्षणिक वर्ष - २०२२-२३ पासून
बी.ए.भाग-१, सत्र-१
'मराठी भाषिक कौशल्ये : संभाषण कौशल्ये'

एकूण तासिका १५, श्रेयांक – १

अभ्यासपत्रिकेची निष्पती (COs)

१. संभाषण कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. संभाषण क्षेत्राची दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

'व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' - (संपादक : डॉ.पृथ्वीराज तौर, डॉ.शैलेंन्द्र लेंडे, डॉ.वंदना महाजन), अथर्व पब्लिकेशन्स हे संपादित पुस्तक या अभ्यासक्रमासाठी नेमलेले आहे.

संभाषण कौशल्ये - एकूण तासिका-१५

१. संभाषण कौशल्ये - राजेंद्र दत्तात्रय थोरात
२. सूत्रसंचालन कौशल्ये - प्रतिभा कदम /जतीन कदम
३. मुलाखत कौशल्ये - शैलेश त्रिभुवन / रवींद्र बेम्बरे
४. वक्तृत्त्व कौशल्ये - पुंडलिक कोलते

(विद्यार्थ्यांनी महाविद्यालयातील कार्यक्रमाचे सूत्रसंचालन करणे, परिसरातील विशेष उल्लेखनीय व्यक्तीची मुलाखत घेणे आणि किमान सात ते दहा मिनिटे सार्वजनिक ठिकाणी भाषण करणे अपेक्षित आहे. यादृष्टीने नियोजन अपेक्षित आहे.)

गुण विभागणी – एकूण गुण २५

घटक चाचणी / कौशल्य मूल्यांकन - १० गुण

गृहपाठ / कौशल्य विकास प्रकल्प कार्य - १० गुण

चर्चासत्र/ कौशल्यकार्याचे सादरीकरण - ०५ गुण

(अभ्यासपत्रिकेतील सर्व घटकांवर प्रश्न विचारण्यात येतील)

विभाग ब

बी.ए. भाग-१, सत्र-२

विषय : मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक : 'शब्दगंध' भाग-१ (सत्र १ व सत्र २) (संपादित)

प्रकाशकाचे नांव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर

अभ्यासपत्रिकेची निष्पती (COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्.प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रूजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैचारिकता, तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल.
७. या वाड्.मय प्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरितीने जिवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हेसमजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग - अ	**वैचारिक**	१२	०३
१)	हा विद्येचा समय आहे ! - शाहू महाराज		
२)	राष्ट्रसंत व राष्ट्रपिता - राम शेवाळकर		
३)	शिक्षणाबिगर माणूस धोंडाच - संतोष भीमराव अरसोड		
विभाग - ब	**ललित**	१२	
१)	जागल - भाऊ मांडवकर		
२)	हिरवा तपस्वी - शं.ना.नवरे		
३)	कस्तुरी - विजय जाधव		
विभाग - क	**कविता**	११	
१)	संतवाणी		
	अ) दादला (भारूड) -संत एकनाथ		
	ब) सदासर्वकाळ अंतरीकुटिल -संत तुकाराम		
२)	रांगूई - मीराताई ठाकरे		
३)	बाप वावरं पेरते - श्याम ठक		
४)	या शहरी संवेदनेशी जुळवून घेताना - अशोक इंगळे		
५)	मैफल - किशोर बळी		
६)	भगतसिंह - वैभव भिवरकर		
विभाग - ड	**उपयोजित मराठी**	१०	
	कार्यलयीन पत्रव्यवहार		
	स्व-परिचयपत्र व नोकरीसाठी अर्जलेखन		
		४५	०३

बी.ए. भाग- १ मराठी (आवश्यक)
सत्र २ रे

गुण विभागणी

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक - **'शब्दगंध'** भाग-१ (सत्र-१ व सत्र-२) (संपादित)

प्रकाशकाचे नाव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर (विभाग 'अ', 'ब' आणि 'क' साठी)

उपयोजित मराठी - संपादक डॉ.केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंधा प्रकाशन, पुणे या पुस्तकातील
प्रकरण ३ रे- कार्यालयीन पत्रव्यवहार - डॉ.कल्याणी दिवेकर
प्रकरण ४ थे- स्वपरिचयपत्र व नोकरीसाठी अर्जलेखन - डॉ.भूषण केळकर

विभाग - अ	वैचारिक	-	२०गुण
विभाग - ब	ललित	-	२०गुण
विभाग - क	कविता	-	२०गुण
विभाग - ड	उपयोजित मराठी	-	२०गुण

प्रश्ननिहाय गुणविभागणी :-

विभाग 'अ' व 'ब' यावर १४ गुणांचा प्रत्येक एक दीर्घोत्तरी प्रश्न	- २८ गुण
विभाग 'क' यावर प्रत्येकी ०८ गुणांचे दोन लघुत्तरी प्रश्न	- १६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी ०८ गुणांचे दोन लघुत्तरी प्रश्न	- १६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ' व 'ब' यावर प्रत्येकी ०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी०२ प्रश्न वस्तुनिष्ठ स्वरूपाचे असे एकुण१० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०२ गुण याप्रमाणे हा प्रश्न २० गुणांचा असेल.	- २० गुण

विभाग 'ड'साठी संदर्भ ग्रंथ म्हणून उपयोजित मराठी - संपादक डॉ.केतकी मोडक, संतोष शेणई, सुजाता शेणई - पद्यगंधा प्रकाशन, पुणे या या पुस्तकातील प्रकरण ३ रे कार्यालयीन पत्रव्यवहार व प्रकरण ४ थे -स्व-परिचयपत्र व नोकरीसाठी अर्ज लेखन या प्रकरणावर प्रत्येकी ०८ गुणांची दोन लघुत्तरी प्रश्न विचारल्या जातील.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- - २० गुण

- गुण विभागणी

१) गृहपाठ	-	१५ गुण
२) मौखिक परीक्षा	-	०५ गुण

सूचना :-(१)गृहपाठ आपल्या परिसरातील लेखकाच्या मुलाखतीचे शब्दांकन करा
(२) आपल्या परिसरातील ५ विविध कार्यालयांशी पत्रव्यवहार करा.
(३) स्व-परिचयपत्र तयार करून नोकरीसाठी अर्जलेखन करा.
(४) मौखिक परीक्षा ही गृहपाठावर आधारीत असेल.

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संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

मराठी कौशल्ये विकास अभ्यासक्रम
Skill Enhancement Course-II
शैक्षणिक वर्ष - २०२२-२३ पासून
बी.ए.भाग-१, सत्र - २
'मराठी भाषिक कौशल्ये : लेखन कौशल्ये'

एकूण तासिका १५, श्रेयांक – १

अभ्यासपत्रिकेची निष्पती (COs)

१. लेखन कौशल्य विकासाला सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. लेखन क्षेत्रातील दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

'व्यक्तित्त्व विकासासाठी : संभाषण व लेखनकौशल्ये' - (संपादक : डॉ.पृथ्वीराज तौर, डॉ.शैलेंन्द्र लेंडे, डॉ.वंदना महाजन), अथर्व पब्लिकेशन्स हे संपादित पुस्तक या अभ्यासक्रमासाठी नेमलेले आहे.

लेखन कौशल्ये - एकूण तासिका -१५
१. लेखन कौशल्ये -- प्रतिक्षा गौतम तालंगकर कथले
२. संवाद लेखन कौशल्ये - राजकुमार लक्ष्मणराव तांगडे
३. जाहिरात लेखन कौशल्ये– रवि पवार
४. गीत लेखन कौशल्ये – विनायक पवार

(विद्यार्थ्यांनी लेखन कौशल्ये आत्मसात करुन त्याचे विविध उपक्रमांच्या माध्यमातुन उपयोजन करणे, महाविद्यालयातील विविध कार्यक्रम प्रसंगी नाटक, श्रुतिकेसाठी , संवाद लेखन करणे, निरनिराळ्या माध्यमांसाठी महाविद्यालय तथा संस्थेच्या अभिनव, कल्पक जाहिराती तयार करणे, तथा महाविद्यालयात विशिष्ट कार्यक्रमासाठी गीत निर्मिती करणे अपेक्षित आहे. या दृष्टीने नियोजन अपेक्षित आहे.)

गुण विभागणी – एकूण गुण २५

घटक चाचणी / कौशल्य मूल्यांकन - १० गुण

गृहपाठ / कौशल्य विकास प्रकल्प कार्य - १० गुण

चर्चासत्र/ कौशल्यकार्याचे सादरीकरण - ०५ गुण

(अभ्यासपत्रिकेतील सर्व घटकांवर प्रश्न विचारण्यात येतील)

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३
विभाग अ (Part-A)
विद्याशाखा : मानव विज्ञान (Faculty - Humanities)
अभ्यासक्रम : वाङ्.मय स्नातक / बी.ए., (Programme - B.A.)
विषय : मराठी वाङ्.मय (ऐच्छिक)
बी.ए.भाग-१, सत्र-१

प्रस्तावना :- (Preamble)

मराठी साहित्याच्या विविध वाङ्मय प्रवाहाचा अभ्यासातून विद्यार्थ्यांच्या ज्ञानाच्या कक्षा रुंदावतील. विविध साहित्य प्रवाहातील अभ्यासातून साहित्य निर्मितीच्या घटकांचे तंत्र विद्यार्थ्यांच्या अंगी विकसित होतील. साहित्यातून मानवी मूल्यांचे आकलन विद्यार्थ्यांना होईल. वाचन, लेखन, श्रवण कौशल्य विकसित होतील तसेच उपयोजित संकल्पना अभिवृद्ध होतील. साहित्य विश्वातून नवनिर्मितीचा व सर्जनशीलतेचा नवा अविष्कार अभिवृद्ध होण्यासाठी विद्यार्थ्यांना मदत होईल. प्रबोधनाची विचारधारा विकसित होईल. संशोधनाची नवप्रेरणा निर्माण होईल. एकूणच सर्व विद्यार्थ्यांच्या सर्वांगीण विकासाकरिता साहित्यातील प्रेरणा मार्गदर्शक ठरतील.

मराठी वाङ्.मय (ऐच्छिक) अभ्यासक्रमाची विशिष्ट निष्पत्ती (PSOs) :

१) संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील मराठी वाङ्.मय (ऐच्छिक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची साहित्य ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरुची विकसित होईल.
२) मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रुजवणूक होईल.
३) विद्यार्थ्यांमध्ये साहित्य व कला याविषयी आवड निर्माण होईल. त्याची चिकित्सा, तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.
४) भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे व्यावहारिक उपयोजन करता येईल.
५)साहित्याच्या विद्यार्थ्यांमध्ये मराठी साहित्याच्या अभ्यासासह प्रतिष्ठापूर्ण रोजगार मिळविण्यासाठी कौशल्ये प्राप्त होतील.
६) रोजगारा निर्मितीसाठी लागणाऱ्या विविध कौशल्यनिर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल.

अभ्यासक्रमाची रोजगारविषयक क्षमता (Employability Potential of the Programme)

नवा शोध, नवी स्पंदने दुसऱ्यांपर्यंत / समाजापर्यंत पोचवायाची असतीलतर समर्थ भाषेशिवाय पर्याय नाही. मग ती परंपरागत, संगणकीय, गणिती, एसएमएस तंत्राधारित, इमोजी भाषा का असेना, साहित्याच्या विद्यार्थ्यांना या अनुषंगाने जवळजवळ सर्वच सेवाक्षेत्रात, व्यवसायाच्या क्षेत्रात अंगिकृत भाषा कौशल्य व त्याच्या जोडीला त्याने आत्मसात केलेल्या इतर कौशल्यामुळे संधीची गंगा त्याच्या आजुबाजूला वाहते आहे व या संधीचे त्याने सोने केलेतर त्याला निश्चितच रोजगार प्राप्त होईल.

मानव विद्याशाखेतील मराठी वाङ्.मय (ऐच्छिक)हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थ्यांना रोजगाराच्या विविध संधी प्राप्त होतील. त्यातीलकाही महत्त्वाच्या संधीची यादीखाली दिली आहे.
१) बी.ए. ही पदवी प्राप्त झाल्यानंतर विद्यार्थ्यांना विविध स्पर्धा परीक्षांची तयारी करता येईल.
२) राज्य व केंद्रीय लोकसेवा आयोगाच्या परीक्षांची तयारी करण्यासाठी सदर अभ्यासक्रम उपयुक्त ठरेल.
३) विविध शासकीय, उद्योग, सेवाविषयक क्षेत्रात रोजगार प्राप्त होईल.
४) व्यावहारिक मराठीच्या माध्यमातून संवाद कौशल्ये अंगी बाणविल्यावर (१) व्यावहारिक - बाजार, दुकान, स्टेशन इ. (२) व्यावसायिक - शिक्षक, प्राध्यापक, वकील, डॉक्टर, विक्रेता, दलाल, दुभाषी, शेअर दलाल, इ.(३) प्रशासकीय (४) रंगभूमी/लोकरंगभूमी यामध्ये व्यवसायाच्या संधी निर्माण होतील.
५) माहिती प्रसारण या क्षेत्रात उपसंपादक, वार्ताहर, सूत्रसंचालक, कथालेखक, छायाचित्रकार, ध्वनिसंकलक, दिग्दर्शक, सहाय्यक दिग्दर्शक, कार्यकारी निर्माता, स्तंभलेखक, व्हाईस ओव्हर आर्टिस्ट, बातमी विश्लेषक, जनसंपर्क अधिकारी अशा रोजगाराच्या संधी उपलब्ध आहेत.
६) दृकश्राव्य माध्यमात संवाद व कथालेखक, पटकथालेखक, पटकथा सल्लागार आणि मार्गदर्शक, मध्यस्थ, निवेदक, सूत्रसंचालक, संहितालेखक, गीतलेखक, माहितीपट निर्माता, नट, कलाकार, गायक, संगीतकार, हास्यकलाकार अशा विविध संधी उपलब्ध आहेत.
७) फलक लेखन, भित्तीपत्रक लेखन, नामपट्टीका लेखन, ब्लॉग रायटर, अहवाल लेखक, मानपत्र/प्रमाणपत्र लेखक, आभासी (घोष्ट रायटर) लेखक, शब्दांकनकर्ता, दिनदर्शिका, शुभेच्छापत्रे, लग्न पत्रिका, निमंत्रण पत्रिका,

आमंत्रण पत्रिका यांचे लेखन तथा माहितीपत्रक व विविध मार्गदर्शपर माहिती पुस्तिकांचे लेखन करून रोजगाराच्या संधी मिळविता येतील.
८)कार्यक्रम व्यवस्थापन- लग्न, स्वागत समारंभ, विविध प्रदर्शने, प्रचार सभा, रोड शो, परिषदा, सार्वजनिक कार्यक्रम, सार्वजनिक मनोरंजनाचे कार्यक्रम, सत्कार सोहळे, पुरस्कार सोहळे, विविध विषयावर आयोजित संमेलने, क्रीडाविषयक कार्यक्रम, गटचर्चा, परिसंवाद, चर्चासत्र, कार्यशाळा, शिबीर, मेळावे, प्रश्नमंजुषा इत्यादी कार्यक्रमाचे व्यवस्थापनात आज फार मोठ्या व्यवसायिक संधी निर्माण झाल्या आहेत. या कार्यक्रमांचे आयोजन, नियोजन, कौशल्य, जाहिरात, निमंत्रण पत्रिका, मूलाखतकार, सूत्रसंचालक, जनसंपर्क अधिकारी, समुपदेशक, बातमीदार, मंचसज्जा व्यवस्थापन इत्यादींमध्ये विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध आहेत.
९) वरील समारंभामध्ये व्यवस्थापनाकरिता विद्यार्थ्यांची अशी एखादी चमू तयार करता येणे शक्य आहे. सदर समारंभामध्ये कार्यक्रमाचे आयोजन, नियोजन, कार्यक्रमाची जाहिरात, कार्यक्रम पत्रिका तयार करणे, सन्मानचिन्ह, मानपत्र तयार करणे, कार्यक्रमाचे उद्घाटन सत्र तथा समारोपाचे फलक तयार करणे, मंचसज्ज करणे, लाईट, साऊंड सिस्टीम हाताळणे, पाहुण्यांची ने-आण, त्यांचे स्वागतासाठी पुष्प, हार, बुके, शाल, भेटवस्तू इत्यादीचे नियोजन तसेच रसिकांची बैठक व्यवस्था नियोजन तथा कार्यक्रमाच्या समापनानंतर नाश्ता, चहा, जेवनाचे नियोजन, बातमी तयार करणे किंवा बातमी प्रिंट मिडिया, इलेक्ट्रीक मिडिया पर्यंत पोहचविणे. इत्यादी कार्ये या चमुमार्फत पार पाडले जाऊ शकतात. यानिमित्ताने विद्यार्थ्यांना विविध पातळीवर रोजगाराच्या संधी उपलब्ध होतील.

१०) औपचारिक संवाद शिक्षणाच्या माध्यमाने प्रौढ शिक्षण, पालक शिक्षण, प्रवासी शिक्षण, संगणक शिक्षण तथा अनौपचारिक शिक्षणाच्या माध्यमातून कुटुंब, मित्रसंघ, मेळावे, आस्वादस्थाने, स्पर्धास्थाने, जाहिरातकोडी यामध्येही व्यवसायांच्या संधी आहेत.

११) लोकगीत / प्रादेशिककला - पारंपरिक लोकगीतांचे संकलन, जतन, संवर्धन तसेच लोकनाट्य / नाटक / भारूड / तमाशा / पथनाट्य / लावणी / नाट्यसंगीत यामध्ये भाषेच्या विद्यार्थ्यांकरिता अनेक दालने खुली आहेत. या सर्व कलांचे व लोकपरंपरांचे जतन या निमित्ताने होईल व विद्यार्थ्यांना रोजगारही मिळेल.

१२) सॉफ्टवेअर प्रशिक्षण - मोबाईलवर तयार केलेले ऑडिओ/व्हिडिओ त्यांचे संपादन करण्यासाठी कॅनवा, ओबीएस, काईनमास्टर, आई म्युझिक यासारख्या सॉफ्टवेअरचे तंत्रज्ञान समजून घेऊन शॉर्टफिल्म/संगीत/कविता सादरीकरण व्याख्याने/अभिवाचन / सांस्कृतिक कार्यक्रम/भाषण/विविध प्रादेशिक कला/ पारंपरिककला/ खेळ/ गाणी यांचे जतन करणारे व्हिडिओ/ ऑडिओ, व्हिडिओ मिक्सिंग/ टेक्स्ट इन्संर्टिगसारख्या गोष्टीचे प्रशिक्षण देऊन विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध होतील.

१३) मायक्रोफोन टेक्निककौशल्य - मोठ-मोठ्या कार्यक्रमांसाठीच नव्हे तर वर्गात शिकविण्यासाठी मायक्रोफोन आता गरजेची वस्तू झाली आहे. या सबंधीचे विशेष पाठ्यक्रमकरून मायक्रोफोन हाताळण्याचे मूलभूत तथा एडवान्स प्रशिक्षण घेतलेतर विद्यार्थी रोजगारक्षम होईल.

१४) साऊंड रेकॉर्डिस्ट - काही विद्यार्थ्यांचा आवाज चांगला असतोत्यांनी स्वतःच्या आवाजात जाहिराती तयार केल्या किंवा विविध जाहिरात कंपन्यांना सोबत घेऊन जाहिराती तयार केल्या तर रोजगाराचे नवीन दालन उपलब्ध होईल.

१५) ई-मेल, विविध अँप, युट्युब, ब्लॉग, फेसबुक, ट्विटर, इंटरनेटवरील विविध साईटसच्या माध्यमातून मराठीतील नव्या संकल्पना, शोध, पारिभाषिक शब्द इत्यादी समाजापर्यंत पोचविता येईल व यानिमित्ताने विद्यार्थ्यांना रोजगाराच्या संधी मिळतील.

१६) पर्यटनक्षेत्र- ट्रॅव्हल एजन्सी, विमान कंपन्या, टूर ऑपरेशन कंपन्या यामध्ये सहलीसाठी गाईड म्हणून रोजगार मिळू शकतो.

१७) दुभाषी म्हणूनसुद्धा रोजगार उपलब्ध होईल.

१८) प्रसार माध्यमातील व्यावसायिक वाचक / निवेदक तथा वक्ता, व्याख्याता, कवी, ललित लेखक, कथा-कथनकार, एकपात्री प्रयोगकर्ता, कीर्तनकार, प्रवचनकार इत्यादी संधी उपलब्ध आहेत.

१९) संकलक, बोली सर्वेक्षक, बोली अभ्यासक, आस्वादकार, भाषाकार, समीक्षक, परिक्षक, निरिक्षक, सुचिकार, आराखडाकार, प्रस्तावनाकार, कुटप्रश्नकार, रिपोर्टवाचक, मांडणीकार, टंकलेखक, संशोधन-सहाय्यक, संशोधन-लेखक, चौर्यकर्मशोधक, मुद्रित शोधक, टिप्पणीकार इत्यादी क्षेत्रात सहाय्यक म्हणून रोजगाराच्या संधी उपलब्ध आहेत.

२०) अनुवाद क्षेत्रात मोठी संधी मिळेल.

विभाग ब
बी.ए. भाग-१, सत्र-१
विषय :मराठी वाड्.मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पती (COs) :

१) कादंबरी या वाड्.मय प्रवाहातून सामाजिक प्रश्नांची जाणीव निर्माण होऊन व सामाजिक मूल्यांची जाणीव होईल.
२) धूळपावलं या कादंबरीतून समाजातील विविध व्यक्तिरेखा, तथा ग्रामीण संस्कृतीचे दर्शन होईल.
३) नेमलेल्या कांदबरीमधील पात्रांच्या नात्याची गुंतागुंत आणि भावनिक आंदोलनाचा शोध घेता येईल.
४) भाषिक व वाड्.मयीन मूल्यांचा अभ्यास होईल.
५) कादंबरी लेखनाचे तंत्र अवगत करता येईल.
६) कादंबरीचे स्वरुप व घटक समजून घेतल्यामुळे जीवन व्यवहाराच्या केंद्रस्थानी असणाऱ्या मनुष्य व इतर घटकांवर आधारित कादंबरी लेखनाचा प्रयत्न करता येईल.
७) 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.
८) सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.
९) काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसित होईल.

अ.क्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास	श्रेयांक
१	कादंबरी - 'धूळपावलं' - लेखक महेंद्र कदम, शब्दालय प्रकाशन, श्रीरामपूर	३०	०४
२	कविता - 'काव्यसरिता' (संपादित) संपादक - डॉ.गजानन जाधव, डॉ.गजानन मुंदे, राघव पब्लिशर्स ॲन्ड डिस्ट्रीब्युटर्स, नागपूर ('काव्यसरिता' मधील क्रमांक १ ते १० कविता अभ्यासक्रमात राहतील.)	३०	
	कौशल्याधिष्ठीत घटकअभ्यासक्रम	१५	
		७५	**०४**

गुण विभागणी

एकुण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अ)कादंबरी - 'धूळपावलं' - ४० गुण
ब)कविता - 'काव्यसरिता' - ४० गुण

प्रश्ननिहाय गुण विभागणी :-

प्रश्न १ - संदर्भासह स्पष्टीकरण - २०गुण
(कादंबरी व कवितेवर प्रत्येकी ०५ गुणांचे दोन संदर्भ विचारले जातील.)
प्रश्न २ - 'धूळपावलं' कादंबरीवर ०१ दीर्घोत्तरी प्रश्न - १२ गुण
प्रश्न ३ - 'धूळपावलं' कादंबरीवर ०१ लघुत्तरी प्रश्न - ०८ गुण
प्रश्न ४ - 'काव्यसरिता' वर ०१ दीर्घोत्तरी प्रश्न - १२ गुण
प्रश्न ५ - 'काव्यसरिता' वर ०१ लघुत्तरी प्रश्न - ०८ गुण
(वरील प्रश्नांना अंतर्गत पर्याय राहतील.)
प्रश्न ६ - वस्तुनिष्ठ बहुपर्यायी १० प्रश्न- प्रत्येकी ०२ गुणांचे - २० गुण
(वस्तुनिष्ठ बहुपर्यायी प्रश्नांमध्ये कादंबरी व कवितेवर प्रत्येकी ०५ प्रश्न विचारले जातील.)

कौशल्य विकासावर आधारीत अंतर्गत मूल्यमापन :- - २० गुण

- गुण विभागणी

१) गृहपाठ - १५गुण
२) मौखिक परीक्षा - ०५गुण

सूचना :- (१) गृहपाठासाठी परिसरातील कष्टकऱ्यांच्या जीवनाचे निरीक्षण करून त्यावर टिपण तयार करावे.
(२) आपल्या परिसरातील कवींची मुलाखत घेऊन त्याचे शब्दांकन करा.
(३) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३
विभाग अ (Part-A)
विद्याशाखा : मानव विज्ञान (Faculty - Humanities)
अभ्यासक्रम : वाङ्.मय स्नातक / बी.ए., (Programme - B.A.)
विषय : मराठी वाङ्.मय (ऐच्छिक)
बी.ए.भाग-१, सत्र-२

प्रस्तावना :- (Preamble)

मराठी साहित्याच्या विविध वाङ्मय प्रवाहाचा अभ्यासातून विद्यार्थ्यांच्या ज्ञानाच्या कक्षा रूंदावतील. विविध साहित्य प्रवाहातील अभ्यासातून साहित्य निर्मितीच्या घटकांचे तंत्र विद्यार्थ्यांच्या अंगी विकसित होतील. साहित्यातून मानवी मूल्यांचे आकलन विद्यार्थ्यांना होईल. वाचन, लेखन, श्रवण कौशल्य विकसित होतील तसेच उपयोजित संकल्पना अभिवृद्ध होतील. साहित्य विश्वातून नवनिर्मितीचा व सर्जनशीलतेचा नवा अविष्कार अभिवृद्ध होण्यासाठी विद्यार्थ्यांना मदत होईल. प्रबोधनाची विचारधारा विकसित होईल. संशोधनाची नवप्रेरणा निर्माण होईल. एकूणच सर्व विद्यार्थ्यांच्या सर्वांगीण विकासाकरिता साहित्यातील प्रेरणा मार्गदर्शक ठरतील.

मराठी वाङ्.मय (ऐच्छिक) अभ्यासक्रमाची विशिष्ट निष्पत्ती (PSOs) :

१) संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील मराठी वाङ्.मय (ऐच्छिक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची साहित्य ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरुची विकसित होईल.

२) मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रुजवणूक होईल.

३) विद्यार्थ्यांमध्ये साहित्य व कला याविषयी आवड निर्माण होईल. त्याची चिकित्सा, तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.

४) भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे व्यावहारिक उपयोजन करता येईल.

५) साहित्याच्या विद्यार्थ्यांमध्ये मराठी साहित्याच्या अभ्यासासह प्रतिष्ठापूर्ण रोजगार मिळविण्यासाठी कौशल्ये प्राप्त होतील.

६) रोजगारा निर्मितीसाठी लागणाऱ्या विविध कौशल्य निर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल.

विभाग-ब
बी.ए. भाग-१, सत्र-२
विषय :मराठी वाङ्.मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पती (COs) :

१) मानवी जीवन समृद्ध करणाऱ्या 'नाटक' या वाङ्.मयप्रकाराचा परिचय विद्यार्थ्यांना होईल.

२) 'वाटा पळवाटा' या नाटकातील विविध मानवी प्रवृत्तीचे दर्शन घडेल.

३) 'वाटा पळवाटा' नाटकांच्या माध्यमातून सामाजिक संस्कृतीचे दर्शन होईल तथा विविध व्यक्तिमत्त्वांचा परिचय होईल.

४) 'वाटा पळवाटा' च्या अभ्यासाने नाटकाचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसीत होईल.

५) नाटक निर्मितीच्या घटकांचा, तंत्राचा अभ्यास झाल्याने नाटक निर्मिती करण्याची प्रेरणा विद्यार्थ्यांना मिळेल.

६) नाटक / रंगभुमीवर कारकीर्द करू इच्छिणाऱ्या विद्यार्थ्यांना ही अभ्यासपत्रिका उपयुक्त ठरेल.

७) 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.

८) सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.

९) काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसीत होईल.

अ.क्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास	श्रेयांक
१	नाटक - 'वाटा पळवाटा' - लेखक दत्ता भगत, कॉन्टीनेन्टल प्रकाशन, पुणे ३०	३०	
२	कविता - 'काव्यसरिता' (संपादित) संपादक - डॉ.गजानन जाधव, डॉ.गजानन मुंदे,	३०	०४

	राघव पब्लिशर्स ॲन्ड डिस्ट्रीब्युटर्स, नागपूर ('काव्यसरिता' मधीलक्र मांक ११ ते २५ कविता अभ्यासक्रमात राहतील.)		
३	कौशल्याधिष्ठीत घटक अभ्यासक्रम	१५	
		७५	**०४**

गुण विभागणी

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अ) नाटक - 'वाटा पळवाटा' - ४० गुण

ब) कविता - 'काव्यसरिता' - ४० गुण

प्रश्ननिहाय गुण विभागणी :-

प्रश्न १ - संदर्भासह स्पष्टीकरण - २०गुण

नाटक व कवितेवर प्रत्येकी ०५ गुणांचे दोन संदर्भ विचारले जातील.

प्रश्न २ - 'वाटा पळवाटा' नाटकावर ०१ दीर्घोत्तरी प्रश्न - १२ गुण

प्रश्न ३ - 'वाटा पळवाटा' नाटकावर ०१ लघुत्तरी प्रश्न - ०८ गुण

प्रश्न ४ - 'काव्यसरिता' वर ०१ दीर्घोत्तरी प्रश्न - १२ गुण

प्रश्न ५ - 'काव्यसरिता' वर ०१ लघुत्तरी प्रश्न - ०८ गुण

(वरिल प्रश्नांना अंतर्गत पर्याय राहतील.)

प्रश्न ६ - वस्तुनिष्ठ बहुपर्यायी १० प्रश्न - प्रत्येकी ०२ गुणांचे - २० गुण

(वस्तुनिष्ठ बहुपर्यायी प्रश्नांमध्ये कादंबरी व कवितेवर प्रत्येकी ०५ प्रश्न विचारले जातील.)

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- - २० गुण

- गुण विभागणी

१) गृहपाठ - १५ गुण

२) मौखिक परीक्षा - ०५ गुण

सूचना :- (१) गृहपाठासाठी आपल्या परिसरातील लोकगीतांचे संकलन करून त्याचे विशेष नोंदवा.

(२) आपल्याला येणाऱ्या अनुभवाच्या आधारे कविता लिहा.

(३) मौखिक परीक्षा ही गृहपाठावर आधारीत असेल.